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| **UNIT:** Educational technology | **NAME OF STUDENT :** Tharushi Dhananga Edirisinghe | **STUDENT ID NO:** |
| **NAME OF LECTURER :**Mrs.Sanjeewani buluthota | | **DUE DATE :** 13/08/2021 |
| **Topic of assignment :** Individual assignment | |  |
| **Group or tutorial :** | **Course :** Diploma in primary education | **CAMPUS :** York graduate campus |
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**Name:** Tharushi Dhananga Edirisinghe

**Student id:** 200179200176

**Lesson tittle:** Body Parts

**BODY PARTS**

**Objectives:**

Identify parts of the body through speaking, listening and reading.

**Pre- assessment**:

By making a funny conversation is about body parts. Like, ''I comb my hair like a queen today'', ''Oh, i can see your beautiful eyes.''etc. By doing simple activities with them, ''put your hands on your head.’’, ''put your hands on the table.'' likewise.

**Opening lesson**:

Sing some simple songs and let them to touch their body parts according to the song.

Hit my hand to the board on purposely like random and tell them, '' Ouch, my hand is paining, oh, there are few tears coming from my eyes.'' and act like I’m crying. **Learner engagement and** **participation**:

Give them some flash cards written some funny things and give each student one and tell them to follow the action on their flash cards. Like, ' jump up and touch your toes.’, ' Turn around and spot your nose.', ' Laugh with me by showing your teeth.' etc.

Sing the song '' head, shoulders, knees and toes...' and do all actions, touching each part of the body with two hands in time with the song. And let them to follow me.

Head, shoulders, knees and toes Head, shoulders, knees and toes Eyes and ears and mouth and nose Head, shoulders, knees and toes.

**Post assessment**:

Ask one by one child to come in front of the class and tell them to touch relevant body parts while I’m singing the song. After that go in front of the class and touch my body parts one by one and let hem to name each body part.

**Closure:**

Ask some little questions what they learned today. '' What is the thing you have in the middle of your face?'' , '' How many fingers do you have?'' And tell them that i happy about themselves. Likewise, '' I can see you understand the lesson well, and I’m so happy about you.''