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NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » The Joy of Computing using Python (course)

Announcements (announcements)

About the Course (https://swayam.gov.in/nd1_noc20_cs35/preview) Ask a Question (forum)

Progress (student/home) Mentor (student/mentor)

Programming Assignment-2: Dictionary

Due on 2020-03-12, 23:59 IST

Course outline

How does an NPTEL online course work?

Week 0

Week 1

Week 2

Week 3

week 4

Week 5

Week 6

Substitution
 Cipher -The
 science of
 secrecy (unit?
 unit=103&lesson=104)

Substitution
 Cipher -The
 science of
 secrecy 01

(unit? unit=103&lesson=105) Substitution Cipher -The science of secrecy 02	Given a positive integer number n , you have to write a program that generates a dictionary d which contains (i , i * i * i) such that i is the key and i * i * i is its value, where i is from 1 to n (both included). Then you have to just print this dictionary d . Example:
(unit? unit=103&lesson=106)	Input: 4
Substitution Cipher -The science of secrecy 03 (unit? unit=103&lesson=107)	will give output as {1: 1, 2: 8, 3: 27, 4: 64} Input Format: Take the number n in a single line.
Tic Tac Toe - Down the memory Lane (unit? unit=103&lesson=108)	Output Format: Print the dictionary d in a single line. Example:
Tic Tac Toe - Down the memory Lane 01 (unit? unit=103&lesson=109)	Output.
Tic Tac Toe - Down the memory Lane 02 (unit? unit=103&lesson=110)	{1: 1, 2: 8, 3: 27, 4: 64, 5: 125, 6: 216, 7: 343, 8: 512} Explanation: Here n is 8, we will start from i=1 , hence the first element of the dictionary is (1:
Tic Tac Toe - Down the memory Lane 03 (unit? unit=103&lesson=111)	1), as i becomes 2, the second element of the dictionary becomes (2: 8) and so on. Hence the output will be {1: 1, 2: 8, 3: 27, 4: 64, 5: 125, 6: 216, 7: 343, 8: 512}. Sample Test Cases
○ Tic Tac Toe -	InputOutput
Down the memory Lane 04 (unit? unit=103&lesson=112)	Test Case 1
Tic Tac Toe - Down the memory Lane 05 (unit?	Test Case 2 1 3, 8: 512, 9: 729, 10: 1000, 11: 1331, 12: 1728, 13: 2197, 14: 2744, 15: 3375}
unit=103&lesson=113) Recursion (unit? unit=103&lesson=114)	Test Case 3, 8: 512, 9: 729, 10: 1000, 11: 1331, 12: 1728, 13: 2197, 14: 2744, 15: 3375, 16: 4096, 17: 4913, 18: 5832, 19: 6859, 20: 8000, 21: 9261, 22: 1064
Recursion 01 (unit? unit=103&lesson=115)	8, 23: 12167, 24: 13824, 25: 15625} Test
Recursion 02 (unit? unit=103&lesson=116)	4

```
Test
 Recursion 03
                                      {1: 1, 2: 8, 3: 27, 4: 64}
                         Case
                                4
   (unit?
                         5
   unit=103&lesson=117)
                         Test
Recursion 04
                               5
                                      {1: 1, 2: 8, 3: 27, 4: 64, 5: 125}
                         Case
   (unit?
                         6
   unit=103&lesson=118)
Recursion 05
                        The due date for submitting this assignment has passed.
   (unit?
                        As per our records you have not submitted this assignment.
   unit=103&lesson=119)
                        Sample solutions (Provided by instructor)
                           1
2
3
4
5
6
                              n=int(input())
Recursion 06
                              d=dict()
for i in range(1,n+1):
    d[i]=i*i*i
   (unit?
   unit=103&lesson=120)
                              print(d)
O Quiz:
   Assignment 6
   (assessment?
   name=276)

    Programming

   Assignment-1:
   Computing
   Paradox
   (/noc20_cs35/progassignment?
   name=295)

    Programming

   Assignment-
   2: Dictionary
   (/noc20 cs35/progassignment?
   name=296)

    Programming

   Assignment-3:
   Functions
   (/noc20 cs35/progassignment?
   name=297)
 Week 6
   Feedback
   (unit?
   unit=103&lesson=298)
Week 7
Week 8
Week 9
Week 10
Week 11
Week 12
Text Transcripts
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