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Course outline

How does an NPTEL online course work?

Week 0

Week 1

Week 2

Week 3

week 4

Week 5

Week 6

Week 7

☒ Snakes and Ladders - Not on the Board (unit? unit=121&lesson=122)

☐ Snakes and Ladders - Not on the Board -

Programming Assignment-2: Symmetric

Due on 2020-03-19, 23:59 IST

Given a square matrix of N rows and columns, find out whether it is symmetric or not.

Input Format:

The first line of the input contains an integer number **n** which represents the number of rows and the number of columns.

From the second line, take **n** lines input with each line containing **n integer** elements with each element separated by a space.

Output Format:

Print 'YES' if it is symmetric otherwise 'NO'

Example:

Input:

```
2
1 2
2 1
```

Output:

YES

Sample Test Cases

Test Case 1

Input

```
3
-1 3 2
3 0 4
2 4 5
```

Output

YES

Part 01 (unit? unit=121&lesson=123)			
<input type="radio"/> Snakes and Ladders - Not on the Board - Part 02 (unit? unit=121&lesson=124)	Test Case 2	<div>4</div> <div>1 0 1 2</div> <div>0 4 2 3</div> <div>1 2 6 9</div> <div>2 3 9 1</div>	YES
<input type="radio"/> Snakes and Ladders - Not on the Board - Part 03 (unit? unit=121&lesson=125)	Test Case 3	<div>1</div> <div>1</div>	YES
<input type="radio"/> Snakes and Ladders - Not on the Board - Part 04 (unit? unit=121&lesson=126)	Test Case 4	<div>2</div> <div>1 2</div> <div>2 1</div>	YES
<input type="radio"/> Snakes and Ladders - Not on the Board - Part 05 (unit? unit=121&lesson=127)	Test Case 5	<div>3</div> <div>1 2 3</div> <div>4 5 6</div> <div>7 8 9</div>	NO
<input type="radio"/> Snakes and Ladders - Not on the Board - Part 06 (unit? unit=121&lesson=128)	Test Case 6	<div>2</div> <div>1 2</div> <div>2 3</div>	YES
<p>The due date for submitting this assignment has passed. As per our records you have not submitted this assignment.</p> <p>Sample solutions (Provided by instructor)</p>			
<input type="radio"/> Spiral Traversing - Let's Animate (unit? unit=121&lesson=129)		<pre> 1 def isSymmetric(mat, N): 2 for i in range(N): 3 for j in range(N): 4 if (mat[i][j] != mat[j][i]): 5 return False 6 return True </pre>	
<input type="radio"/> Spiral Traversing - Let's Animate - Part 01 (unit? unit=121&lesson=130)		<pre> 8 a = int(input()) 9 10 11 m = [] 12 for i in range(1,a+1): 13 l = list(map(int, input ().split ())) 14 m.append(l) 15 if (isSymmetric(m, a)): 16 print("YES") 17 else: 18 print("NO") 19 </pre>	
<input type="radio"/> Spiral Traversing - Let's Animate - Part 02 (unit? unit=121&lesson=131)			
<input type="radio"/> Spiral Traversing - Let's Animate - Part 03 (unit? unit=121&lesson=132)			
<input type="radio"/> Spiral Traversing - Let's Animate - Part 04 (unit? unit=121&lesson=133)			

- ☐ Spiral Traversing - Let's Animate - Part 05 (unit? unit=121&lesson=134)
- ☐ Spiral Traversing - Let's Animate - Part 06 (unit? unit=121&lesson=135)
- ☐ Spiral Traversing - Let's Animate - Part 07 (unit? unit=121&lesson=136)
- ☐ GPS - Track the route (unit? unit=121&lesson=137)
- ☐ GPS - Track the route - Part 01 (unit? unit=121&lesson=138)
- ☐ GPS - Track the route - Part 02 (unit? unit=121&lesson=139)
- ☐ GPS - Track the route - Part 03 (unit? unit=121&lesson=140)
- ☐ GPS - Track the route - Part 04 (unit? unit=121&lesson=141)
- ☐ Quiz : Assignment 7 (assessment? name=277)
- ☐ Programming Assignment-1: Lower Triangular Matrix (/noc20_cs35/progassignment? name=299)
- ☐ **Programming Assignment-2: Symmetric** (/noc20_cs35/progassignment? name=300)
- ☐ Programming Assignment-3:

Binary Matrix
(/noc20_cs35/progassignment?
name=301)

☐ Week 7
Feedback
(unit?
unit=121&lesson=302)

Week 8

Week 9

Week 10

Week 11

Week 12

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