

Given an integer  $n$ , return all the numbers in the range  $[1, n]$  sorted in lexicographical order.

You must write an algorithm that runs in  $O(n)$  time and uses  $O(1)$  extra space.

**Example 1:**

**Input:**  $n = 13$

**Output:**  $[1, 10, 11, 12, 13, 2, 3, 4, 5, 6, 7, 8, 9]$

**Example 2:**

**Input:**  $n = 2$

**Output:**  $[1, 2]$

lexicographical order (in numbers) mean  $\rightarrow 1$  will come first, then 2, then 3 & so on ....

Ex : 1, 10, 11, 12, 13, 2, ...

# Thought Process

$n = 13$ .      limit = [1, 13]

1

print 1,

1  
↓  
10

within limits

print 1, 10,

1  
↓  
10  
↓  
100 ↗ return

[out of limits]

↓  
X

out of limits, no need to go further, return.  
∴ will go till 2 digits, making it 3  
digits makes it oob.

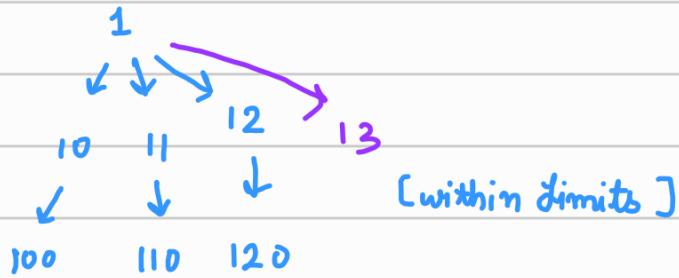
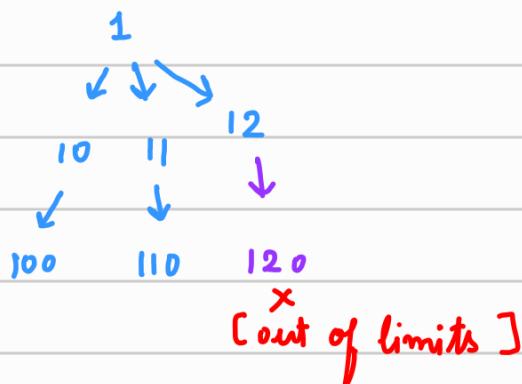
1  
↓ ↓  
10 11  
↓ [within limits]  
100  
X

print { 1, 10, 11,

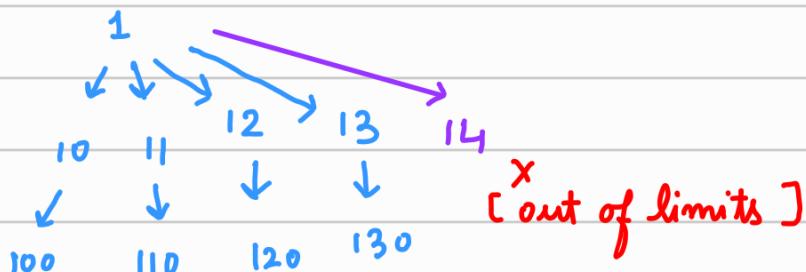
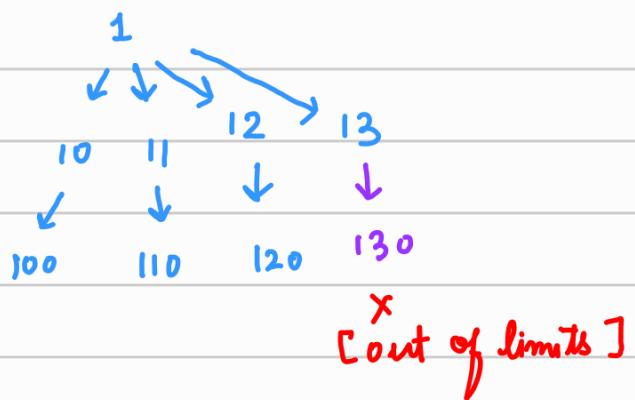
1  
↓ ↓  
10 11  
↓  
100 110  
X [out of limits]

1  
↓ ↓ → 12  
10 11  
↓  
100 110

print { 1, 10, 11, 12,



front :  $\{1, 10, 11, 12, 13,$

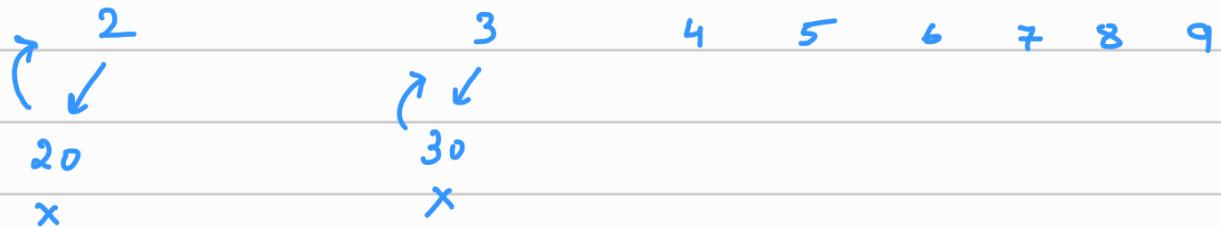


- we are going to as depth as possible & then returning & doing the same again.

we found out nos starting with 1 in lexicographical

order.

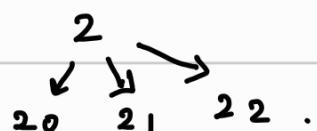
Similarly, we will do for all other nos ( 2, 3, 4 ... )  
( within limits )



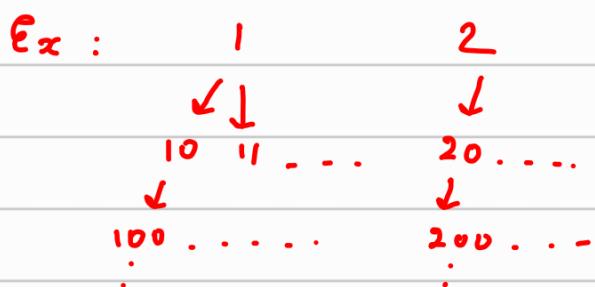
will go till 9, 10 already covered in 1.

Ex : limit  $\rightarrow [ 1, 22 ]$

22 will already have been covered in 2.



$\therefore$  starting fits 1, 2, 3, ..., 9  
all the other numbers will be covered in this only  
[  $\therefore$  starting fit will go till 9 ]



This way all the other  
nos will be covered in  
1 ..... 9 only.

## Story to code

```
for ( startNum = 1 ; startNum <= 9 ; startNum++ ) {
```

Solve ( startNum , n , result ); // for every

Ex       $\begin{matrix} 1 & 2 & \dots & 9 \\ \downarrow & \downarrow & & \downarrow \\ 10 & 20 & \dots & 90 \end{matrix}$     ← limit starting no we will call dfb & solve to its depth .

```
solve ( int curvnum , int n , vector<int> result ) {
```

if ( curvnum > n ) // out of limit .  
return ;

// else

result.push\_back ( curvnum ); // put the no in result

same to as we were printing valid no in dry run .

// Ex : we got 1 , now we will see what we can get

with 1 →  $\begin{matrix} 1 \\ \downarrow \\ 10 \end{matrix}$  , similarly → 2 , 3 , 4 . . . . 9  
 $\begin{matrix} & & \\ \vdots & \vdots & \end{matrix}$

```
for ( int append = 0 ; append <= 9 ; append++ ) {
```

int newNum = ( curvnum \* 10 ) + append ;

// Ex :

$$1 * 10 + 0 = 10$$

$$1 * 10 + 1 = 11$$

$\text{if } (\text{newNum} > n) \text{ return; } \quad \text{// if new num is out of limit}$   
 $\text{// else}$   
 $\text{solve (newNum, n, result); } \quad \text{// call recursion to go further down.}$

Ex: 1  
 ↘ if we added 10 as new no to result  
 ↘ to result go further down.(depth)  
 ... and see how much more ans we can find

**TC :  $O(n)$**

ultimately we are visiting all the numbers.  
 & total nos are  $n$  (as range is till  $n$ )  
 $\therefore O(n)$

**SC :  $O(\text{no of digits in } n) = O(\log_{10} n)$**

no extra space taken, recursion  $\rightarrow$  recursive stack space used.

Ex :  $n = 13$  [1, 13]

↘  
 10  
 ↘  
 100 x invalid

we went till depth of 2 (before it was invalid )

no of digit in limit = 2 , depth = 2 .  
( limit = 13 )

depth depends on no of digit (in n)

## CODE

```
//Approach (Simple Recursion - DFS)
//T.C : O(n) - We visit each number (1 to n) only once.
//S.C : O(d) - where d is the number of digits in n i.e. log10(n)
class Solution {
public:

    void solve(int curr, int n, vector<int>& result) {
        if(curr > n)
            return;

        result.push_back(curr);

        for(int nextDigit = 0; nextDigit <= 9; nextDigit++) {
            int nextnum = curr*10 + nextDigit;

            if(nextnum > n)
                return;

            solve(nextnum, n, result);
        }
    }

    vector<int> lexicalOrder(int n) {
        vector<int> result;

        for(int num = 1; num <= 9; num++)
            solve(num, n, result);

        return result;
    }
};
```

