

					Total Points possible
	Values Shown	20-14	13-7	6-0	20
Experience & Involvement	Leadership potential, emotional maturity, and stability	Meaningful involvement in multiple activities and/or exceptional involvement in a single activity.	Meaningful involvement in one activity, or minimal involvement in multiple activities	Minimal involvement in few activities.	
Prompt 1	Broad interests, Respect for others, Desire to improve the world around them	10-8	7-4	3-0	40
Content (x2)		(10-8 x2) Answers the prompt fully and specifically. Response shows genuine enthusiasm for chosen topic. Depth of knowledge: Able to describe issue in multiple contexts. Realistically predicts cause and effect at individual and systemic levels.	(7-4 x2) Does not answer every part fully; Vague applications to real world, topic is too broad to describe it's significance to the individual.	(3-0 x2) Does not address the prompt; does not have a specific interest, does not have extensive enough knowledge to describe cause and effect.	20
Organization		Exceptional clarity of response; good use of constraints; clear main ideas; functional organizational structure; easy to follow flow	Does not make good use of length constraints; Main idea is vague; moderate to weak organizational structure; Uses some transitions, flow is understandable.	Minimal organization or adherence to constraints; ideas are unclear; lack of transitions and flow	10
Presentation Skills		Professional delivery; few spelling and grammar mistakes; effective tone and voice; appropriate language for topic and writing level. Structure follows prompt suggestions.	Adequate delivery; common spelling and grammar mistakes; lackluster tone and voice; inadequate language choice and structure	Inappropriate delivery; overwhelming mistakes; absent tone and voice; Language is inappropriate for high-school writing level. Structure does not follow prompt.	10
Prompt 2	Honesty, Persistence in the face of challenges, Uncompromising character, Strength, and Emotional maturity	10-8	7-4	3-0	40
Content (x2)		(10-8 x2) Answers the prompt fully and specifically. Shows ability to accept failure and problem-solve. Shows understanding of real-life issues. Shows critical thinking and ability to recognize flaws within themselves.	(7-4 x2) Answers the majority of the prompt; vague applications to real-world. Problem solving is simplistic. Shows limited ability to self-reflect and self-correct.	(3-0 x2) Does not address the prompt; Does not apply knowledge to the real-world. Does not include self reflection and is not able to productively critique themselves or problem-solve	20
Organization		Exceptional clarity of response; good use of constraints; clear main ideas; functional organizational structure; easy to follow flow	Inappropriate use of constraints; Main idea is vague; moderate to weak organizational structure; uses minimal transitions, flow is understandable	Minimal organization or adherence to constraints; ideas are unclear, lack of transitions and flow	10
Presentation Skills		Professional delivery; few spelling and grammar mistakes; effective tone and voice; appropriate language for topic and writing level. Structure follows prompt suggestions.	Adequate delivery; common spelling and grammar mistakes; lackluster tone and voice; inadequate language choice and structure	Inappropriate delivery; overwhelming mistakes; absent tone and voice; Language is inappropriate for high-school writing level. Structure does not follow prompt.	10