

CpE 213
Digital Systems Design
C Programming Review
Structured Programming

Lecture 17
Friday 10/21/2005

Overview

- Project 1
- C Programming review
- Structured programming
- Note: We will be skipping some example slides today.

Please read these lecture notes in their entirety.

C Programming Review

Some slides adapted from C reviews by Dr. Warter-Perez and
Mr. Anubhav Gupta

Reference Links for C

- An online C Primer:
<http://occs.cs.oberlin.edu/faculty/jdonalds/341/CPrimer.html>
- Another C Primer:
 - <http://www.vectorsite.net/tscpp.html>
- A more detailed reference:
 - <http://www.cs.cf.ac.uk/Dave/C/CE.html>
- A number of books on the topic are listed in your course syllabus.
- See me for a handout on basics of C.

C Basics - Variables

- Variables have a data type and name or identifier.
- Identifiers
 - Have the following restrictions:
 - Must start with a letter or underscore (_)
 - Must consist of only letters, numbers or underscore
 - Must not be a **keyword**
 - Have the following conventions:
 - All uppercase letters are used for constants
 - Variable names are meaningful – thus, often multi-word
 - Convention 1: alignment_sequence
 - Convention 2: AlignmentSequence

C Basics – Data Types (1)

- 3 basic data types: integer, float, char
 - Integer (**int**) – represent whole numbers
 - **long** (32-bits same as default), **short** (16-bits)
 - System dependent
 - **signed** (positive and negative, default), **unsigned** (positive)
 - Ex 1: define an integer variable y
 - **int y; // initialized to garbage**
 - Ex 2: define an unsigned short integer variable month initialized to 4 (April)
 - **unsigned short int month = 4;**

C Basics – Data Types (2)

- Floating point – represent real numbers
 - IEEE Standards
 - Single-precision (`float`, 32-bits)
 - Double-precision (`double`, 64-bits)
 - Ex 1: define a single-precision floating-point variable named `error_rate` and initialize to 3.5
 - `float error_rate = 3.5;`
 - Ex 2: define a double-precision floating-point variable named `score` and initialize it to .004 using scientific notation
 - `double score = 4e-3;`

C Basics – Data Types (3)

- Character – represent text
 - ASCII – American Standard Code for Information Interchange
 - Represents characters, numbers, punctuation, spacing and special non-printable control characters
 - Example ASCII codes: 'A' = 65, 'B' = 66, ... 'a' = 97, 'b' = 98, '\n' = 10
 - Ex 1: define a character named AminoAcid and initialize it to 'C'
 - `char AminoAcid = 'C';`
 - `char AminoAcid = 67; // equivalent`

Summary of Data Types

data type	size (bytes)	values (range)
char	1	-128 to 127
short	2	-32,768 to 32,767
int	4	-2,147,483,648 to 2,147,483,647
long	4	-2,147,483,648 to 2,147,483,647
float	4	3.4E+/-38 (7 digits)
double	8	1.7E+/-308 (15 digits long)

Warning: Using the float and double data types is very difficult on the 8051.

C symbol definition

- Normally put into include files (*.h)
- Some examples (see reg51.h):
 - `sfr P0 = 0x80;`
 - `sfr P1 = 0x90;`
 - `sfr P2 = 0xA0;`
 - `sfr PSW = 0xD0;`
 - `sbit CY = 0xD7;`
 - `sbit P0_1 = P0^1; /* same as 81h */`



Bit operator

Arithmetic Operators

Operator

Example

+ add

```
int x, y=5, z=3;
```

```
x = y + z; x = 8
```

- subtract

```
x = y - z; x = 2
```

* multiply

```
x = y * z; x = 15
```

/ divide

```
x = y / z; x = 1
```

% modulus

```
x = y % z; x = 2
```

Auto Increment and Decrement

■ Pre-increment/decrement

■ `y = ++ x;` *equivalent to*

■ `y = --x;` *equivalent to*

■ Post-increment/decrement

■ `y = x++;` *equivalent to*

■ `y = x--;` *equivalent to*

`x = 3`

`x = x+1;` `x = 4`

`y = x;` `y = 4`

`x = x-1;` `x = 2`

`y = x;` `y = 2`

`y = x;` `y = 3`

`x = x+1;` `x = 4`

`y = x;` `y = 3`

`x = x-1;` `x = 2`

Relational and Logical Operators

■ Relational operators

- == equal
- != not equal
- > greater than
- >= greater than or equal
- == equal
- < less than
- <= less than or equal

■ Logical operators

- && and
- || or
- ! not

Relational Operators

- Assume x is 1, y is 4, z = 14

<i>Expression</i>	<i>Value</i>	<i>Interpretation</i>
$x < y + z$	1	True
$y == 2 * x + 3$	0	False
$z <= x + y$	0	False
$z > x$	1	True
$x != y$	1	True

Logical Operators

- Assume x is 1, y is 4, z = 14

<i>Expression</i>	<i>Value</i>	<i>Interpretation</i>
<code>x<=1 && y==3</code>	0	False
<code>x<= 1 y==3</code>	1	True
<code>!(x > 1)</code>	1	True
<code>!x > 1</code>	0	False
<code>!(x<=1 y==3)</code>	0	False

Control Flow Summary

- if-else: decision making
- else-if: multi-way branch
- switch: another multi-way branch
- while and for: test at top of loop
- do while: test at bottom of loop
- break and continue
- goto and labels (avoid!)

if Statement

- **if** (*expression*)
action

Example:

```
char a1 = 'A', a2  
      = 'C';  
int match = 0;  
if (a1 == a2) {  
    match++;  
}
```

if-else Statement

■ **if** (*expression*)

action 1

else

action 2

Example:

```
char a1 = 'A', a2 = 'C';  
int match = 0, gap = 0;  
if (a1 == a2) {  
    match++;  
} else {  
    gap++;  
}
```

Note: Also see the “switch” statement.

for Statement

Example

for(*expr1*; *expr2*; *expr3*)
 action

- *Expr1* – defines initial conditions
- *Expr2* – tests for continued looping
- *Expr3* – updates loop

sum = 0;

for(i = 1; i <= 4; i++)

 sum = sum + 1;

Iteration 1: sum=0+1=1

Iteration 2: sum=1+2=3

Iteration 3: sum=3+3=6

Iteration 4: sum=6+4=10

while Statement

while (expression)
 action

Note: Read “do while”
on your own.

Example

```
int x = 0;
```

```
while(x != 3) {
```

```
    x = x + 1;
```

```
}
```

Infinite loop!

Iteration 1: $x=0+1=1$

Iteration 2: $x=1+1=2$

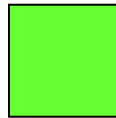
Iteration 3: $x=2+1=3$

Iteration 4: don't exec

1-D Arrays

- `char amino_acid;`
 - Defines one `amino_acid` as a character

1 cell



- `char sequence[5];`
 - Defines a sequence of 5 elements of type character (where each element may represent an amino acid)

5 cells with
indices



Initializing Arrays

- **char** seq [5] = "ACTG";

5 cells with
values

'A'	'C'	'T'	'G'	'\0'
-----	-----	-----	-----	------

seq[0] = 'A'

seq[1] = 'C'

- **float** hydro[6] = {-0.2, 0, -0.67, -3.5, 2.8};
...

5 cells with
values

-.2	0	-.67	-3.5	2.8	0
-----	---	------	------	-----	---

hydro['A' - 'A'] = -.2 hydro['C' - 'A'] = -.67 hydro[5] = 0

- No initialization – each cell has “garbage” – unknown value

Pointers

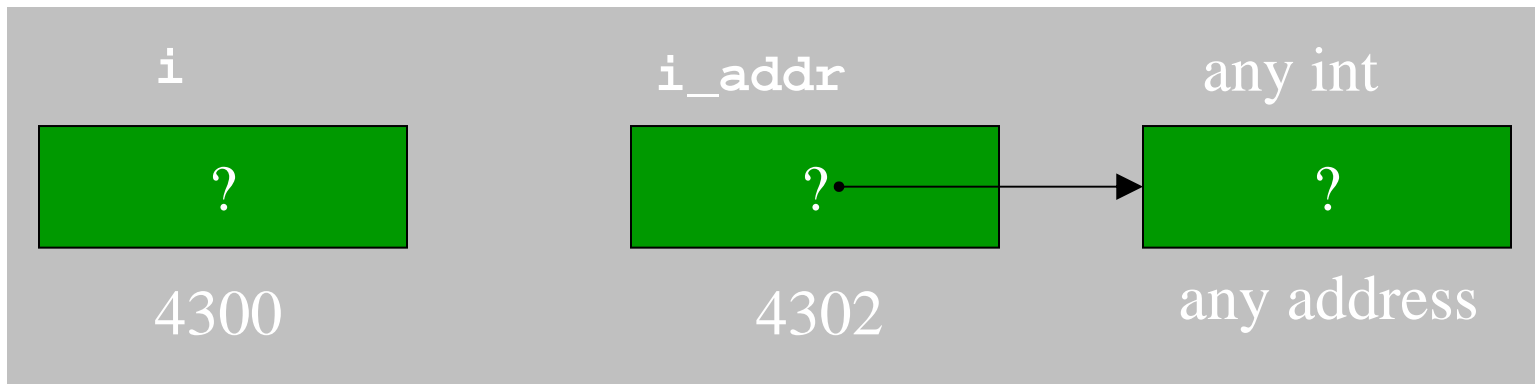
- Pointers are variables that represent an address in memory.
- That location a pointer addresses contains another variable.

```
int i = 5, j = 10;  
char c = 'c', d = 'd';
```

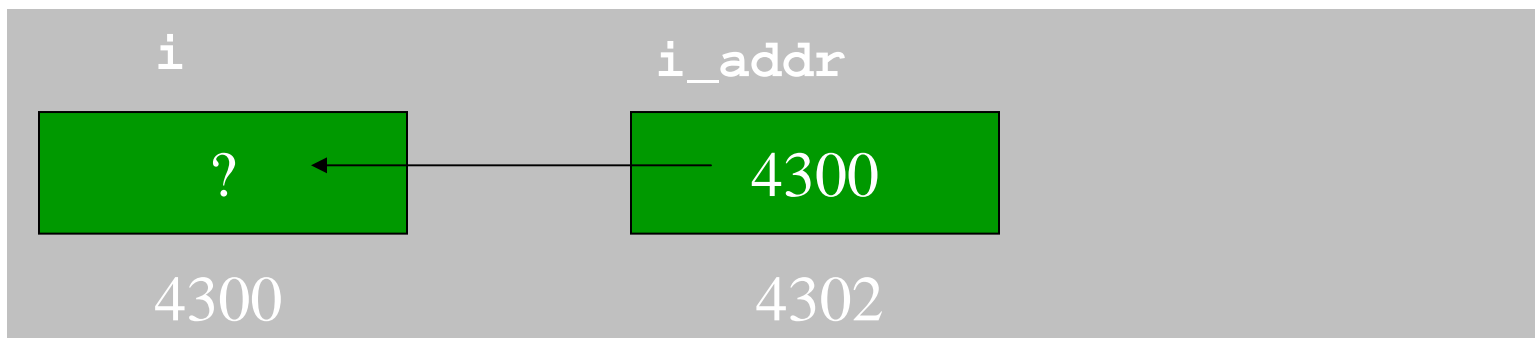
5	10	c	d
4300	4302	4304	4305

Pointers Made Easy (1)

```
int i;           /* data variable */  
int *i_addr;     /* pointer variable */
```

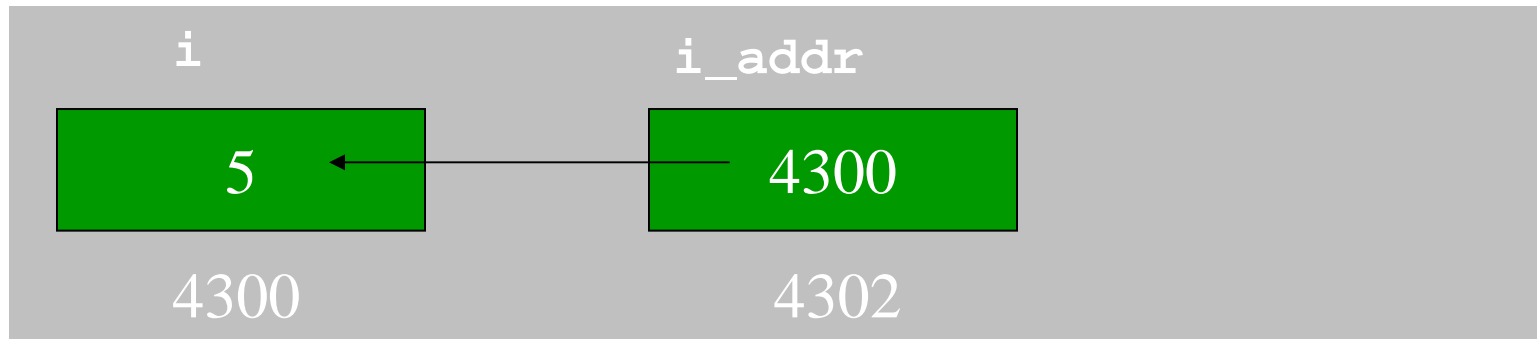


```
i_addr = &i;     /* & = address operator */
```

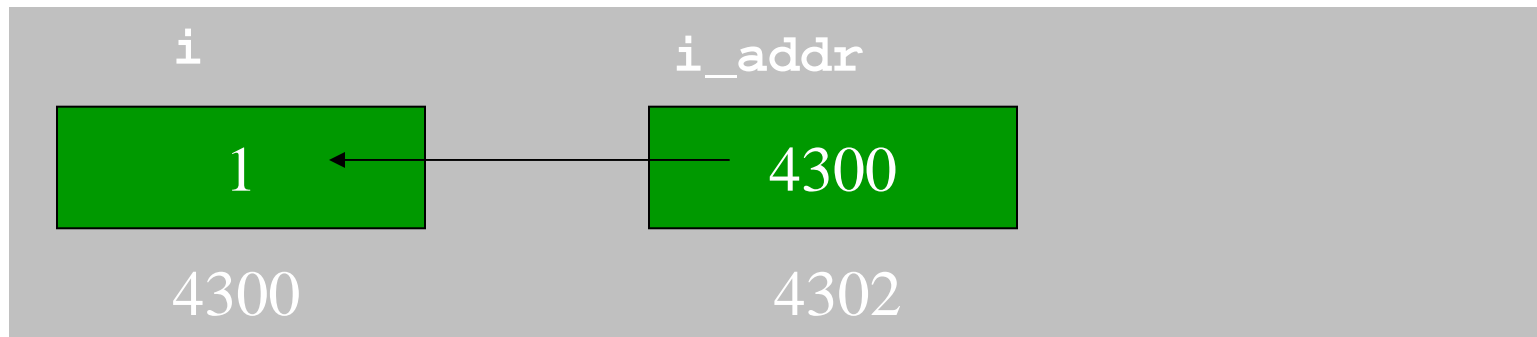


Pointers Made Easy (2)

```
*i_addr = 5;          /* indirection operator */
```



```
int k = *i_addr; /* indirection: k is now 5 */  
i = 1;          /* but k is still 5 */
```



Subprograms

- Functions
 - $x = f(y)$
 - $f(x, y)$
 - Similar to procedures and subroutines in Fortran or Pascal
- Implemented with LCALL and RET
- Functions are useful for:
 - making code easier to read (structure)
 - reusing code

Program Structure

- Makes code easier to read:

```
init();  
while(1) {  
    doit();  
    if (error) fixup();  
}
```

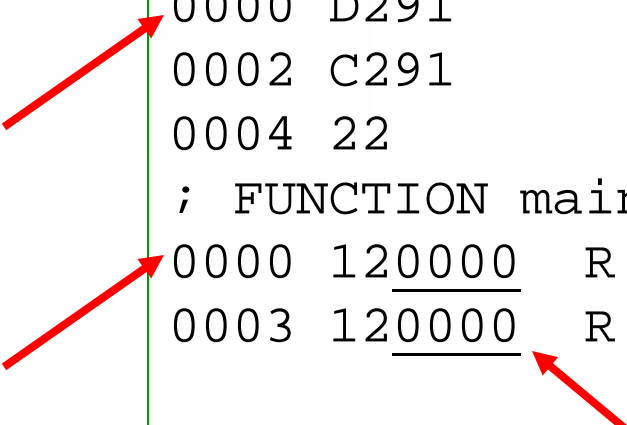
- Reuse blocks of code:

```
move(a,b); move(c,d)
```

Example function

PULSEP1.C

```
#include <reg51.h>
sbit P1_1= P1^1;
void pulseP1B1(void){
    P1_1= 1; P1_1= 0; }
void main(void){
    pulseP1B1();
    pulseP1B1();
}
```



```
; FUNCTION pulseP1B1 (BEGIN)
0000 D291          SETB     P1_1
0002 C291          CLR      P1_1
0004 22           RET
; FUNCTION main (BEGIN)
0000 120000    R      LCALL  pulseP1B1
0003 120000    R      LCALL  pulseP1B1
```

Function Parameters

- Function arguments are passed “by value”.
- What is “passing by value”?
 -
- What does this imply?
 -

Example 1: swap_1

```
void swap_1(int a, int b)
{
    int temp;
    temp = a;
    a = b;
    b = temp;
}
```

Q: Let x=3, y=4,
after swap_1(x,y);
x=? y=?

Example 2

- pass by value

- `f(x) { x=2 }; //function definition`

- `f(5); //does this set 5=2? (no!)`

- example:

```
; FUNCTION _f (BEGIN)
0000 7F02          MOV      R7,#02H
0002 22           RET
; FUNCTION main (BEGIN)
0000 7F05          MOV      R7,#05H
0002 120000 R      LCALL    _f
```

Output parameters

- So, how do we return something to the caller?

- Pointer parameters

```
void f(char *p){*p= 2}  
main() { f(&x); } //sets x=2
```

- Non-void return value:

```
char f(void) {return 2; }  
main() { x=f() } //sets x=2;
```


Example 1: swap_2

```
void swap_2(int *a, int *b)
{
    int temp;
    temp = *a;
    *a = *b;
    *b = temp;
}
```

Q: Let x=3, y=4,
after
swap_2(&x,&y);
x=? y=?

Example 2

```
void f(char *p){*p= 2}  
main() { f(&x); }           //sets x=2
```

```
; FUNCTION _f (BEGIN)  
0000 A807          MOV      R0,AR7  
0002 7602          MOV      @R0,#02H  
0004 22           RET  
; FUNCTION main (BEGIN)  
0000 7F00      R      MOV      R7,#LOW x  
0002 120000    R      LCALL    _f
```

Non-void return value

```
char f(void) {return 2; }  
main() { x=f() } //sets x=2;
```

```
; FUNCTION f (BEGIN)  
0000 7F02          MOV      R7,#02H  
0002 22           RET  
; FUNCTION main (BEGIN)  
0000 120000  R      LCALL    f  
0003 8F00      R      MOV     x,R7
```

Modification

- What if we were trying to get to $x[i]$?

Shift Operator

```
x=0xC2;    // x = 1100 0010
            //shift x left by one bit
x = x<<1;  // x = 1000 0100
```

How would we code `x = x<<3` in ASM?

Shift Operator

```
x=0xC2;          // x = 1100 0010
                  //shift x left by one bit
x = x<<1;         // x = 1000 0100
```

How would we code `x = x<<3` in ASM?

```
MOV A,x
CLR C
RLC A
CLR C
RLC A
CLR C
RLC A
MOV x,A
```

Functions and Variable Scope

- Functions:

- prototype at top
- pass/return nothing – use type void
- generally define after main

- Variable Scope

- may only declare vars at top of program/function
- globals known everywhere (BAD!)
- locals known only within their own function
- static vars keep their value between calls
- other variables are initialized at each function call

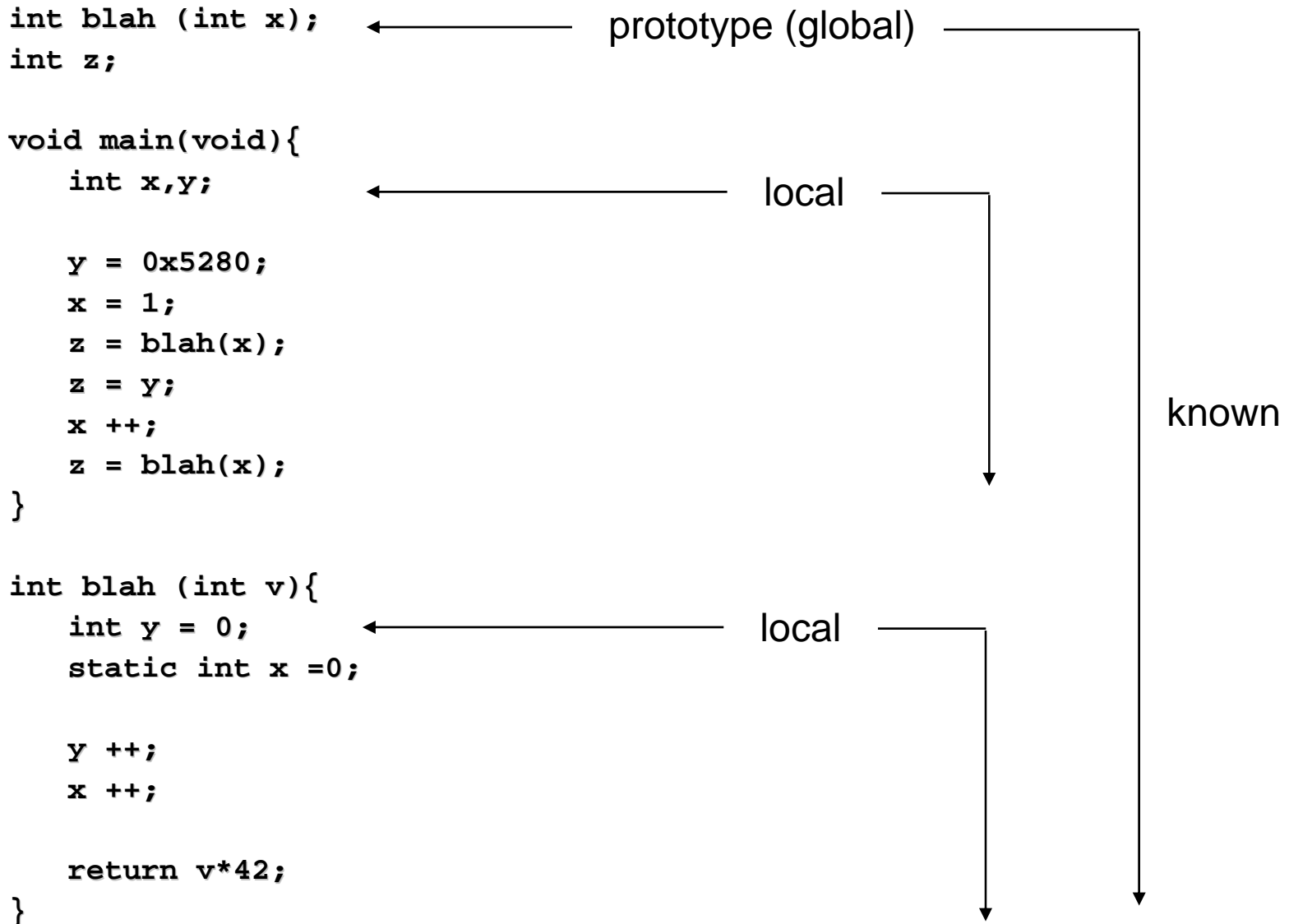
Functions and Variable Scope

```
int blah (int x);  
int z;
```

```
void main(void){  
    int x,y;  
  
    y = 0x5280;  
    x = 1;  
    z = blah(x);  
    z = y;  
    x ++;  
    z = blah(x);  
}
```

```
int blah (int v){  
    int y = 0;  
    static int x=0;  
  
    y ++;  
    x ++;  
  
    return v*42;  
}
```


Functions and Variable Scope



Modification

- What if we wanted to return two variables?
- Use pointers

Structured programming

Structured Program Development

- Many early programs were very unstructured (spaghetti-like) due to the use of goto statements and hence difficult to follow and maintain.
- Structured program design is based on the work of Bohm and Jacopini in mid 60s as an improvement on the incomprehensible 'spaghetti code'.
- It is defined as a method of programming in which programs are constructed with easy-to-follow logic, attempt to use only three basic control structures and are divided into modules.
- Nowadays, all modern higher-level languages are designed to support structured programming.

Characteristics of Structured Programming

- Program is made of small, understandable and manageable modules.
- A module is a part of a program that is dedicated to performing one action. (e.g. each function, subroutine etc. is a kind of module).
- Any program, regardless of its complexity can be formed by three basic elements of control structure:
 - Sequence
 - Selection/Alternation/Decision
 - Iteration/Repetition/Looping
- Each block of code (i.e. sequence of statements) has a single entry point and a single exit point. Thus we can chain sequences of statements together in an orderly fashion.

Code Blocks:

Single Entry/Exit

- Sequence of N statements
 - Start as statement 1
 - End at statement N
- Selection structure:
 - Start with If or Select
 - End with End If or End Select
- Repetition structure:
 - While condition Do
 - . . .
 - End While

Advantages of Structured Programming

- The advantages of adopting a structured approach to programming include the following:
 - It makes the program
 - easier to read
 - easier to understand
 - easier to debug
 - easier to maintain
 - more portable
 - easier to reuse
 - A structured programming approach lends itself to team programming.

Flowcharts and Pseudocode

- Structured program languages lend themselves to flowcharts and pseudocode.
- A **flowchart** is a pictorial representation of a structured program. A flowchart is designed to visually represent the flow of execution through a program.
- Although flowcharts are used quite widely in a variety of situations, they are not often used in algorithms due to ambiguities in their structure. In this course we use pseudocode instead.
- **Pseudocode** literally means “false code”. It is an English-like, natural language description which concentrates on the logic behind in a program --- not the syntax of a programming language. It is considered as the “first draft” of the actual program.

Structure Programming in Assembly Language

- Assembly language does not formally support structured techniques such as those of high level languages.
- Though the resulted code is often slightly longer, it is possible to implement these structures in assembly language.
- This results in the programs being easier to understand, document, and maintain.

The Concept of Sequence

- Certain events must occur in a **particular order** - for example, we should get out of bed before showering.
- Other events may occur in any order and do not affect the overall solution.
- In the solution of any problem, it is necessary to decide whether any steps must come before or after other steps.
- Often the effectiveness of a solution may depend on whether or not this happens.
- The same deliberations do not have to occur when the order of steps is not important.

Sequence Structure

- A **sequence** is a linear structure in which instructions are executed **consecutively**.
- The most common statement used in high-level languages for this structure is the **assignment** statement.
 - For example: `result = A + B`
- To implement this as closely as possible in assembly language:
 - Firstly, a MOV instruction is needed for at least one of the right hand side variables to move it into a register.
 - Then an arithmetic or logical instruction is needed for each operation to be performed.
 - Finally, a MOV is needed to store the calculated result into the variable whose name is on the left-hand side.

Sequence Structure Example

■ Pseudocode

$$W = (X + Y) * Z$$

We assume all the variables W, X, Y and Z are in the 8051's internal memory and have been declared by the EQU directives.

■ 8051 ASM code

```
MOV A,X      ;Get X
ADD A,Y      ;Compute X + Y
MOV B,Z      ;Get Z to B
MUL AB       ;Compute (X + Y) * Z
MOV W,A      ;Store result in W
```

(For simplicity's sake, it is assumed that the product is ≤ 255)

Selection Structures

- High-level languages (HLLs) use **selection structures** such as IF-THEN, IF-THEN-ELSE and SWITCH statements to control block of code execution.
- Selection structures supported by assembly language are very simple, such as testing if the value of a variable (stored in a register) is zero or if the addition of two variables produces a carry or not.
- More complex selection conditions must be translated into a sequence of simple assembly language instructions whose final result will be an equivalent condition test.

Switch Statement

- The **SWITCH** statement is a handy variation of the IF-THEN-ELSE statement.
- It is used when one statement from many must be chosen as determined by a value.
- Pseudo-code:

```
SWITCH (selector) {  
    case value1: Statement 1;  
                break;  
    case value2: Statement 2;  
                break;  
    . . . . .  
    case valuen: Statement n;  
                break;  
    default:    Default statement;  
}
```

Example of SWITCH Statement

- e.g. Implement the following pseudo-code in 8051 assembly language. Assume GRADE and SCORE are predefined variables.

```
SWITCH (GRADE) {  
    CASE 'A':  SCORE = 90;  
                BREAK;  
    CASE 'B':  SCORE = 70;  
                BREAK;  
    CASE 'C':  SCORE = 50;  
                BREAK;  
    DEFAULT:  SCORE = 25;  
}
```

Example of SWITCH Statement (Cont.)

8051 assembly code

```

                MOV    A,GRADE           ;Get GRADE to A
CASE0:          CJNE   A,#'A',CASE1      ;If GRADE ≠ 'A' then CASE1
                MOV    SCORE,#90         ;assign SCORE to 90 for case 0
                SJMP   CONTINUE
CASE1:          CJNE   A,#'B',CASE2      ;If GRADE ≠ 'B' then CASE2
                MOV    SCORE,#70         ;assign SCORE to 70 for case 1
                SJMP   CONTINUE
CASE2:          CJNE   A,#'C',DEFAULT    ;If GRADE ≠ 'C' then DEFAULT
                MOV    SCORE,#50         ;assign SCORE to 50 for case 2
                SJMP   CONTINUE
DEFAULT:        MOV    SCORE,#25         ; assign SCORE to 25 for default
CONTINUE:      . . . . .
```


Final advice about coding

- Table lookup may be more efficient than calculation.
- Use only necessary precision; nothing more.
- Use the smallest data type possible; avoid large types such as “float.”
- Read examples in your lecture handout.

For the next lecture

- Download “C for the 8051” from:
<http://ubermensch.org/Computing/8051/>
- Review lecture notes.