Probability and Statstics

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Textbooks

- ☐ Probability & Statistics for Engineers & Scientists,
 Ninth Edition, Ronald E. Walpole, Raymond H.
 Myer
- ☐ Elementary Statistics: Picturing the World, 6th Edition, Ron Larson and Betsy Farber
- ☐ Elementary Statistics, 13th Edition, Mario F. Triola

Reference books

- ☐ Probability Demystified, Allan G. Bluman
- ☐ Schaum's Outline of Probability and Statistics
- MATLAB Primer, Seventh Edition
- ☐ MATLAB Demystified by McMahon, David

References

Readings for these lecture notes:

- Outlines) by by Seymour Lipschutz, Marc Lipson
- ☐ Probability & Statistics for Engineers & Scientists, Ninth Edition, Ronald E. Walpole, Raymond H. Myer
- ☐ Reference: http://www.mathsisfun.com/data/standard-deviation.html

These notes contain material from the above resources.

Distribution-free Result [1]

Chebyshev's Theorem: The probability that any random variable X will assume a value within k standard deviations of the mean is at least $1 - 1/k^2$.

$$P(\mu - k\sigma < X < \mu + k\sigma) \ge 1 - \frac{1}{k^2}$$

Distribution-free Result [2]

Example 1: A random variable X has a mean μ = 8, a variance σ^2 = 9, and an unknown probability distribution. Find

- (a) P(-4 < X < 20),
- (b) $P(|X 8| \ge 6)$.

Solution:

$$\mu = 8$$
 and $\sigma = 3$
 $\mu - k\sigma = 8 - k(3) = 8 - 3k$
 $\mu + k\sigma = 8 + k(3) = 8 + 3k$
 $8 - 3k = -4 \Rightarrow -3k = -12 \Rightarrow k = 4$
 $P(\mu - k\sigma < X < \mu + k\sigma) \ge 1 - \frac{1}{k^2}$
(a) $P(-4 < X < 20) = P[8 - (4)(3) < X < 8 + (4)(3)]$
 $\ge 1 - \frac{1}{4^2}$
 $\ge \frac{15}{16}$

$$P(\mu - k\sigma < X < \mu + k\sigma) \ge 1 - \frac{1}{k^2}$$

$$\mu = 8 \text{ and } \sigma = 3$$

$$(b) P(|X - 8| \ge 6) = 1 - P(|X - 8| < 6) = 1 - P(-6 < X - 8 < 6)$$

$$= 1 - P(-6 + 8 < X < 6 + 8)$$

$$\mu - k\sigma = 8 - k(3) = 2$$

$$\mu + k\sigma = 8 + k(3) = 14$$

$$8 + 3k = 14 \Rightarrow 3k = 6 \Rightarrow k = 2$$

$$P(|X - 8| \ge 6) = 1 - P(2 < X < 14)$$

$$P(|X - 8| \ge 6) = 1 - P[8 - (2)(3) < X < 8 + (2)(3)]$$

$$\therefore$$
 P(μ – kσ < X < μ+ kσ) ≥ 1 – $\frac{1}{k^2}$
Multiply both sides by -1

- P(
$$\mu$$
 - k σ < X < μ + k σ) ≤ -1 + $\frac{1}{k^2}$

Add 1 on both sides

1 - P(
$$\mu$$
 - $k\sigma$ < X < μ + $k\sigma$) \leq + 1 - 1 + $\frac{1}{k^2}$

1- P(
$$\mu$$
 - k σ < X < μ + k σ) $\leq \frac{1}{k^2}$

$$P(|X - 8| \ge 6) = 1 - P[8 - (2)(3) < X < 8 + (2)(3)]$$

$$\because 1 - P(\mu - k\sigma < X < \mu + k\sigma) \le \frac{1}{k^2}$$

$$\Rightarrow P(|X-8| \ge 6) \le \frac{1}{2^2}$$

$$\Rightarrow P(|X-8| \ge 6) \le \frac{1}{4}$$

Distribution-free Result [3]

According to Chebyshev's, the probability that a random variable assumes a value within 2 standard deviations of the mean is at least 3/4.

$$\begin{split} P(\mu - k\sigma < X < \mu + k\sigma) &\geq 1 - \frac{1}{k^2} \\ \Longrightarrow P(\mu - 2\sigma < X < \mu + 2\sigma) &\geq 1 - \frac{1}{2^2} \\ \Longrightarrow P(\mu - 2\sigma < X < \mu + 2\sigma) &\geq \frac{3}{4} \text{ ans} \end{split}$$

Distribution-free Result [4]

Here
$$x_1 = \mu - 2\sigma$$
 and $x_2 = \mu + 2\sigma$

$$Z = \frac{x - \mu}{\sigma}$$
At $x_1 = \mu - 2\sigma$

$$\Rightarrow Z_1 = \frac{(\mu - 2\sigma) - \mu}{\sigma}$$

$$= -2$$

At
$$x_2 = \mu + 2\sigma$$

$$\Rightarrow Z_2 = \frac{(\mu + 2\sigma) - \mu}{\sigma}$$
= 2

$$P(\mu - 2\sigma < X < \mu + 2\sigma) = P(-2 < Z < 2)$$

$$= P(Z < 2) - P(Z < -2)$$

$$= 0.9772 - 0.0228$$

$$= 0.9544$$

⇒ Which is a much stronger statement than that given by Chebyshev's theorem.

Measures of Location: The Sample Mean and Median [1]

☐ Measures of location are designed to provide the analyst with some quantitative values of where the center, or some other location, of data is located.

Sample mean: Suppose that the observations in a sample are $x_1, x_2, ..., x_n$. The sample mean, denoted by \overline{x} , is

$$\overline{X} = \frac{\sum_{i=1}^{n} x_i}{n}$$

$$= \frac{x_1 + x_2 + \dots + x_n}{n}$$

Measures of Location: The Sample Mean and Median [2]

Sample median: Given that the observations in a sample are x_1, x_2, \ldots, x_n , arranged in **increasing** order of magnitude, the sample median is

$$x = \begin{cases} x_{(n+1)/2}, & \text{if } n \text{ is odd} \\ \frac{1}{2}(x_{n/2} + x_{n/2+1}), & \text{if } n \text{ is even} \end{cases}$$

Measures of Location: The Sample Mean and Median [2]

Example: Find mean and median of the following data: 1.7, 2.2, 3.9, 3.11, and 14.7.

Solution:

$$\overline{x} = \frac{\sum_{i=1}^{n} x_i}{n}$$

$$= \frac{x_1 + x_2 + \dots + x_n}{n}$$

$$\overline{x} = 5.12 \text{ ans}$$

Measures of Location: The Sample Mean and Median [2]

$$x = \begin{cases} x_{(n+1)/2}, & \text{if } n \text{ is odd} \\ \frac{1}{2}(x_{n/2} + x_{n/2+1}), & \text{if } n \text{ is even} \end{cases}$$

$$x = 3.9$$

Trimmed Mean [1]

□ A trimmed mean is computed by "trimming away" a certain percent of both the largest and the smallest set of values. For example, the 10% trimmed mean is found by eliminating the largest 10% and smallest 10% and computing the average of the remaining values.

Trimmed Mean [2]

Example: Find the 10% trimmed mean for no nitrogen and nitrogen for the given data.

No Nitrogen	Nitrogen
0.32	0.26
0.53	0.43
0.28	0.47
0.37	0.49
0.47	0.52
0.43	0.75
0.36	0.79
0.42	0.86
0.38	0.62
0.43	0.46

Solution:

Without-nitrogen group the 10% trimmed mean is given by

$$\overline{\mathbf{x}}_{tA (10)} = (0.32 + 0.37 + 0.47 + 0.43 + 0.36 + 0.42 + 0.38 + 0.43)/8$$

$$= .39750$$

10% trimmed mean for the with-nitrogen group we have

$$\overline{\mathbf{x}}_{tA (10)}$$
 = (0.43 + 0.47 + 0.49 + 0.52 + 0.75 + 0.79 + 0.62 + 0.46)/8 = .56625.

Trimmed Mean [3]

☐ The trimmed mean is, of course, more insensitive to **outliers** than the sample mean but not as insensitive as the median.

□ On the other hand, the trimmed mean approach makes use of more information than the sample median. Note that the sample median is, indeed, a special case of the trimmed mean in which all of the sample data are eliminated apart from the middle one or two observations.

Measures of Variability

☐ Sample range = x_{max} - x_{min}

OR

It is the difference between the maximum and the minimum value in the data.

 \Box The sample variance, denoted by s^2 , is given by

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n-1}$$

OR

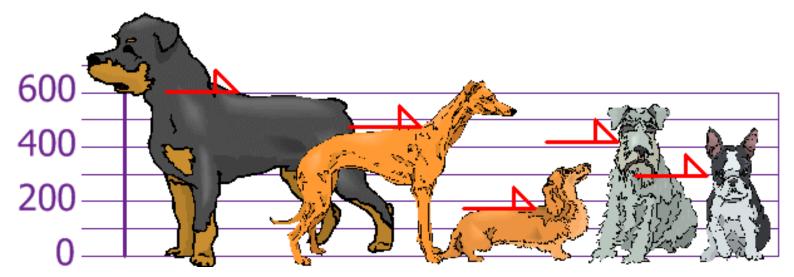
It is the average of the **squared** differences from the Mean.

The sample standard deviation, denoted by s, is the positive square root of s^2 , that is, $s = \sqrt{s^2}$

Note: It should be clear to the reader that the sample standard deviation is, in fact, a measure of variability. Large variability in a data set produces relatively large values of $\sum (x_i - \overline{x})^2$ and thus a large sample variance. The quantity n - 1 is often called the degrees of freedom associated with the variance estimate. In this simple example, the degrees of freedom depict the number of independent pieces of information available for computing variability

Mean, Variance, and S.D [1]

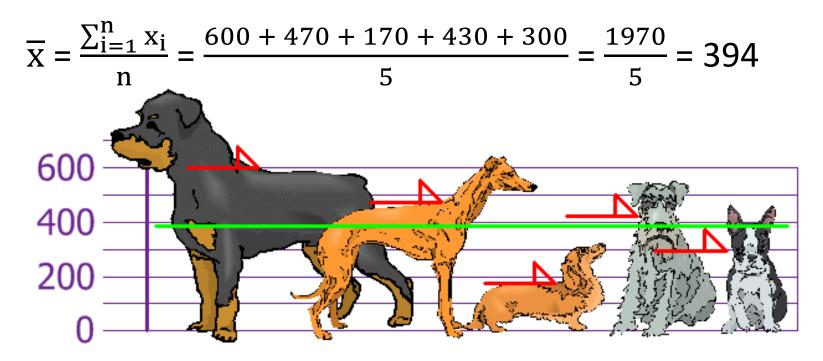
■ **Example:** You and your friends have just measured the heights of your dogs (in millimeters):



☐ The heights (at the shoulders) are: 600mm, 470mm, 170mm, 430mm and 300mm. Find out the Mean, the Variance, and the Standard Deviation.

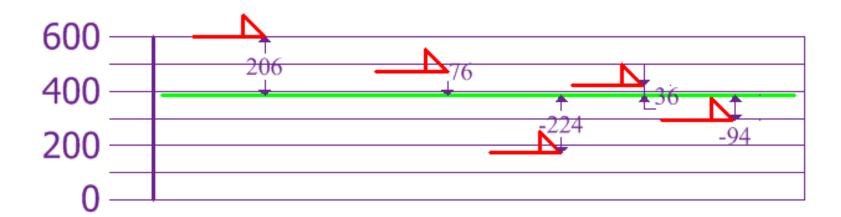
Mean, Variance, and S.D [2]

Solution:



Mean, Variance, and S.D [3]

☐ Now, we calculate each dogs difference from the Mean:



Mean, Variance, and S.D [4]

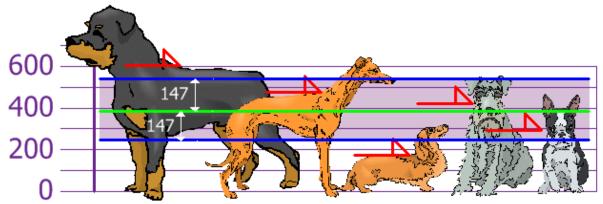
To calculate the Variance, take each difference, square it, and then average the result:

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n}$$

$$s^{2} = \frac{206^{2} + 76^{2} + (-244)^{2} + 36^{2} + (-94)^{2}}{5}$$

$$s^{2} = \frac{108,520}{5} = 21,704$$

$$s = \sqrt{s^2} = 147$$



Mean, Variance, and S.D [5]

- ☐ So, using the **Standard Deviation** we have a "standard" way of **knowing what is normal**, and what is **extra large or extra small**.
- ☐ Sample Variance = 108,520 / 4 = **27,130**
- □ Sample Standard Deviation = $\sqrt{27,130}$ = **164** (to the nearest mm)

Units for Standard Deviation and Variance:

We use the term average squared deviation even though the definition makes use of a division by degrees of freedom $\mathbf{n} - \mathbf{1}$ rather than \mathbf{n} .

- ☐ Of course, if n is large, the difference in the denominator is inconsequential.
- ☐ As a result, the **sample variance** possesses units that are **the square of the units** in the observed data whereas the sample **standard deviation** is found in **linear units**.