## Data Collection Spreadsheet

| Section                  | Field                                       | Description   | Options               | Stage of data collection (Home search or IPA) | Example   | TYPE<br>(string, category, free<br>etc etc) |
|--------------------------|---|---|-----------------------|---|-----------|---|
|                          | Child ID                                    | Please enter the unique ID used in your Case Mgmt System  | ID no.                | Home search                                   | 12346     | integer                                     |
| ldentifying the<br>child | Local Identifier                            | Whatever ID you use to refer to the child (e.g. initials). This is not used in the data analysis.   | free text             | Home search                                   | TR        | String                                      |
|                          | Is this a planned or emergency home search? | Please specify whether or not this is an emergency search.  | Planned/<br>emergency | Home search                                   | Planned   | Boolean                                     |
|                          | Latest date for placement to start by       | What date does the child need to find a home/ be placed by? If no exact date specified, please add an approximate.                                | date                  | Home search                                   | 30-Mar-24 | date  |
|                          | Number of siblings to place with            | How many siblings does the child have to be placed together with? If child has no siblings/ does not need to be placed with siblings then input 0 | number                | Home search                                   | 2         | integer                                     |

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|-----------------------|--|--|---------------------------|---|-------------------|---|
|                       | Preferred location for home search   | Which area do we want to find a placement in? Free text for data entry for now, we will explore how to structure without creating excess work.           | free text                 | Home search   | Taunton           | string                                      |
|                       | Primary family location (postcode sector - e.g. GL71)  | Which area does the child's primary family reside in? (leave blank if information unavailable/ confidential)   | postcode                  | Home search   | TA1               | string                                      |
|                       | Is it recommended to find a home close to the primary family location?                           | Does the SW deem it appropriate for<br>the child to be close to their primary<br>family? In case they are required to<br>visit the family very often etc | Yes/No                    | Home search   | Yes               | Boolean                                     |
|                       | Does child go to school currently?   | Does child currently attend school? If<br>the child is not of school age, please<br>select "not applicable".   | Yes/No/ Not<br>applicable | Home search   | Yes               | Categorical                                 |
|                       | School location (postcode sector - e.g. GL71)  | Which area is the child's current school located at?   | postcode                  | Home search   | TA1               | String                                      |
|                       | Does the child need to continue to attend this school?   | Does the child need to continue to attend this school?   | Yes/No                    | Home search   | Yes               | Boolean                                     |
| Location(s) of search | Are there other location(s) of importance for the child that the child needs to visit regularly? | Does the child have other locations such as extracurricular acticities, grandparents house etc that they would require to visit regularly?               | Yes/No                    | Home search   | Yes               | Boolean                                     |
|                       | Please specify which location  | If applicable, please enter the detail of the location of importance   | free text                 | Home search   | Football training | string                                      |
|                       | How often does the child   | Please enter how often the child needs to be at the location of  | Options :                 | laily<br>ew times a                                 |                   |   |
|                       |  | importance   | -daily                    |   | weekly            | Categorical                                 |
|                       |  |  | week                      |   |                   |   |
|                       | need to go to other location of importance?  |  | -weekly                   | Home search   |                   |   |
|                       | of importance?   |  | -every two<br>weeks       |   |                   |   |
|                       |  |  | -monthly                  |   |                   |   |
|                       |  |  | -other                    |   |                   |   |
|                       | Are there any locations to avoid?  | Is there a risk to the child if they are in certain locations or might they pose a risk to others by being in a certain location?                        | Yes/No/ Not<br>applicable | Home search   | No                | Categorical                                 |
|                       | Location(s) to avoid (leave blank if not applicable)   | If applicable, please enter the location to avoid  | free text                 | Home search   |                   | string                                      |

| Section        | Field  | Description  | Options                | Stage of data<br>collection<br>(Home search or IPA) | Example      | TYPE<br>(string, category, free<br>etc etc) |
|----------------|--|--|------------------------|---|--------------|---|
|                | Communication, language and learning needs       | Does the child have any communication, language or learning needs?   | Yes/No/ Not applicable | Home search   | Yes          | Categorical                                 |
|                |  | Please enter all that apply, or none if  | Options:               |   |              |   |
|                |  | not applicable.  | -ESOL                  |   | BSL, Makaton | Categorical                                 |
| Provision      | Specific communication and language requirements |  | -BSL                   | Home search   |              |   |
|                |  | _  | -Makaton               |   |              |   |
|                |  |  | -Other                 |   |              |   |
| requirement(s) |  |  | -None                  |   |              |   |
|                | Adaptation to the home                           | Are there any adaptations required to the home to accomodate the child's needs?  | Yes/No                 | Home search   | Yes          | Boolean                                     |
|                | Cultural needs (e.g. place of worship)           | Any specific cultural needs that the home needs to be aware of such as importance of going to religious places or taking part in religious activities? | Options :              | Home search   | Not required | Categorical                                 |
|                |  |  | -Required              |   |              |   |
|                |  |  | -Not required          |   |              |   |
|                |  |  | -Other                 |   |              |   |

| Section                  | Field                                    | Description   | Options  | Stage of data<br>collection<br>(Home search or IPA) | Example                                   | TYPE<br>(string, category, free<br>etc etc) |
|--------------------------|--|---|--|---|---|---|
|                          | Who can the child be cared for alongside | Are there any restrictions on who else can live in the same home? Or, would it help to have them living with other young people? Please select the most appropriate option.   | Options: -Solo placement recommended -With other children recommended -Only with other older children -Only with other younger children -No preference | Home search   | With other<br>children<br>recommended     | Categorical                                 |
|                          | Can child live with pets/animals?        | Can the child live in a home with pets or animals?  | Yes/No/ Don't<br>know  | Home search   | Yes                                       | Categorical                                 |
|                          |  | Is foster care the most preferred home for the child as deemed by the SW? Please select the <b>most</b> appropriate response for foster care suitability.   | Options : -Preferred   |   |   | Categorical                                 |
|                          | Foster care suitability                  |   | - Suitable but<br>not preferred<br>-Unsuitable   | Home search   | Preferred                                 |   |
|                          | Residential suitability                  | Is residential care the most preferred home for the child as deemed by the SW? Please select the most appropriate response for residential care suitability.  Is supported home care the most preferred home for the child as deemed by the SW? Please select the most appropriate response for supported home suitability. | - Not specified Options :  | Home search Home search                             | Suitable but not preferred  Not specified | Categorical  Categorical                    |
| Provision recommendation |  |   | -Preferred - Suitable but not preferred -Unsuitable - Not specified  |   |   |   |
|                          | Supported accomodation suitability       |   | Options : -Preferred - Suitable but  |   |   |   |
|                          |  |   | not preferred -Unsuitable - Not specified  |   |   |   |
|                          | Minimum adult support ratio              | Please specify the <b>minimum</b> adult support ratio. We assume anything at or above the minimum is acceptable.  | Options<br>[adult:child<br>ratio]:   | - Home search                                       | >2:1                                      | Categorical                                 |
|                          |  | This may not be applicable to all types of care, if this does not apply   | 1:1<br>2:1   |   |   |   |
|                          |  | please select "not applicable".   | ->2:1  |   |   |   |
|                          |  |   | - Standard ratio   |   |   |   |
|                          |  |   | - Not specified  |   |   |   |
|                          |  |   | - Not applicable   |   |   |   |

| Risk to child: Self-harm  Risk to child: Self-harm  Risk to child: Sexual exploitation  Risk to child: Sexual exploitation  Risk to child: Criminal exploitation  Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use  Risk to child: Drug and alcohol use  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Other (please say whether this risk is low or high  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Gother (please say whether this risk is low or high  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Cother (please Risk is low or high  Risk to child: Going missing  Risk to child: Gother missing  Risk to child: Cother (please  Risk to chi | Section       | Field                                 | Description   | Options        | Stage of data<br>collection<br>(Home search or IPA) | Example       | TYPE<br>(string, category, free<br>etc etc) |
|--|---------------|---------------------------------------|---|----------------|---|---------------|---|
| Risk to child: Self-harm  If identified, please say whether this risk is low or high  Is the child known to be at risk of exual exploitation?  Risk to child: Criminal exploitation  Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please  If identified, please say whether this risk of or or high  Is the child known to be at risk of drug and alcohol use  Is the child known to be at risk of drug and alcohol use  Is the child known to be at risk of acting disorder?  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please  |               |                                       |   | Options:       | (can be done at                                     | Low risk      | Categorical                                 |
| Risk to child: Sexual exploitation  Risk to child: Sexual exploitation  Risk to child: Sexual exploitation?  Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Risk to child: Risk is one or high  Risk to child: Risk is on |               | Risk to child: Self-harm              | If identified, please say whether this  | -No known risk |   |               |   |
| Risk to child: Sexual exploitation  Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use?  Is the child known to be at risk of drug and alcohol use?  It identified, please say whether this risk is low or high  Is the child known to be at risk of an earling disorder?  It identified, please say whether this risk is low or high  Risk to child: Eating disorder  Risk to child: Going missing  Is the child known to be at risk of an earling disorder?  It identified, please say whether this risk is low or high  Is the child known to be at risk of an earling disorder?  It identified, please say whether this risk is low or high  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (pleas |               |                                       | Ğ   | -Low risk      |   |               |   |
| Risk to child: Sexual exploitation?  Risk to child: Criminal exploitation  Risk to child: Criminal exploitation  Risk to child: Criminal exploitation?  Risk to child: Criminal exploitation?  Risk to child: Criminal exploitation?  Risk to child: Drug and alcohol use  Risk to child: Drug and alcohol use  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: |               |                                       |   | -High risk     |   |               |   |
| Risk to child: Sexual exploitation    Risk to child: Sexual exploitation   |               |                                       | sexual exploitation?  | Options:       |   |               |   |
| Risk to child: Criminal exploitation  Is the child known to be at risk of drug and alcohol use?  If identified, please say whether this risk is low or high  Is the child known to be at risk of an eating disorder?  If identified, please say whether this risk is low or high  Is the child known to be at risk of an eating disorder?  If identified, please say whether this risk is low or high  Is the child known to be at risk of an eating disorder?  If identified, please say whether this risk is low or high  Is the child known to be at risk of an eating disorder?  If identified, please say whether this risk is low or high  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of going missing?  Is the child known to be at risk of an eating known risk  -No known risk  |               |                                       |   | -No known risk | (can be done at                                     | No known risk | Categorical                                 |
| Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use?  Risk to child: Drug and alcohol use?  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Coing missing?  Risk to child: Going missing?  Risk to child: Going missing?  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Rnown to be at risk of one at risk of one at risk of ophin risk  Risk to child: Other (please)  Risk to child: Rnown to be at risk of one at risk of ophin risk  Risk to child: Rnown to be at risk of ophin risk  Risk to child: Rnown to be at risk of one at risk of ophin risk  Risk to child: Rnown to be at risk of ophin risk  Risk to child: Rnown to be at risk of ophin risk  Risk to child: Rnown to  |               | oxpionanon                            |   | -Low risk      | either stage)                                       |               |   |
| Risk to child: Criminal exploitation?  Risk to child: Criminal exploitation?  If identified, please say whether this risk is low or high  Risk to child: Drug and alcohol use?  Risk to child: Drug and alcohol use?  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Other (please)  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Othe |               |                                       |   | -High risk     |   |               |   |
| Risk to child: Criminal exploitation  Risk to child: Drug and alcohol use?  Risk to child: Drug and alcohol use?  Risk to child: Eating disorder  Risk to child: Eating disorder  Risk to child: Going missing?  Risk to child: Going missing?  Risk to child: Going missing?  Risk to child: Other (please  Risk to child: Other (please)  Risk to child: Risk to child (please)  Risk to child: Other (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Risk to child: Risk to child (please)  Risk to child: Ris |               |                                       | criminal exploitation?  | Options:       |   |               |   |
| Risk to child: Drug and alcohol use    Risk to child: Drug and alcohol use   Is the child known to be at risk of drug and alcohol use   If identified, please say whether this risk is low or high   |               |                                       | risk is low or high   | -No known risk | (can be done at                                     | No known risk | Categorical                                 |
| Risk to child  Risk to child: Drug and alcohol use?  Risk to child: Drug and alcohol use  Is the child known to be at risk of an eating disorder?  If identified, please say whether this risk is low or high  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Going missing  Risk to child: Other (please  Risk to child: Other (please)  Risk to child:  |               |                                       |   | -Low risk      |   |               |   |
| Risk to child: Drug and alcohol use?    Friedrith   Fr |               |                                       |   | -High risk     |   |               |   |
| Risk to child: Drug and alcohol use    Risk to child: Drug and alcohol use   Frisk is low or high   Frisk is low or high   |               |                                       | and alcohol use? If identified, please say whether this                           | Options:       | (can be done at                                     | No known risk | Categorical                                 |
| Is the child known to be at risk of an eating disorder?   If identified, please say whether this risk is low or high   | Risk to child |                                       |   | -No known risk |   |               |   |
| Risk to child: Eating disorder    Is the child known to be at risk of an eating disorder?   If identified, please say whether this risk is low or high   -No known risk   -No known risk   -Low risk   either stage   -Low risk   -Home search/IPA (can be done at either stage)   -No known risk   -Home search/IPA (can be done at either stage)   -No known risk   -No k |               |                                       |   | -Low risk      |   |               |   |
| Risk to child: Eating disorder    Categorical   Coptions:   Home search/IPA (can be done at either stage)  |               |                                       |   | -High risk     |   |               |   |
| Risk to child: Eating disorder  risk is low or high    Categorical   Categorical   |               | Risk to child: Eating disorder        | eating disorder?<br>If identified, please say whether this<br>risk is low or high | Options:       | (can be done at                                     | Low risk      | Categorical                                 |
| Risk to child: Going missing    Is the child known to be at risk of going missing?   If identified, please say whether this risk is low or high   -No known risk   -No known risk   -No known risk   -Low risk   either stage   -Low risk   -High risk   Categorical   -Low risk   -High risk   -High risk   -High risk   -High risk   -High risk   -Home search/IPA   -No known risk   -Low risk   -High r |               |                                       |   | -No known risk |   |               |   |
| Risk to child: Going missing    Is the child known to be at risk of going missing?   If identified, please say whether this risk is low or high   Options:   -No known risk   (can be done at either stage)   Categorical  |               |                                       |   | -Low risk      |   |               |   |
| Risk to child: Going missing    Going missing   Gottoms:   Gottom   Gottom  |               |                                       |   | -High risk     |   |               |   |
| Risk to child: Going missing  risk is low or high  -No known risk  -Low risk  -High risk  Categorical   |               | Risk to child: Going missing          | going missing? If identified, please say whether this                             | Options:       | (can be done at                                     | Low risk      | Categorical                                 |
| Please add a description of any other risks to the child identified  Risk to child: Other (please    Please add a description of any other risks to the child identified   Home search/IPA (con be done at the child identified string)   Pulimin   String   St |               |                                       |   | -No known risk |   |               |   |
| Please add a description of any other risks to the child identified  Risk to child: Other (please    Please add a description of any other risks to the child identified   Home search/IPA   (con be done at the child identified   Pulimia   String   String   Con be done at the child identified   Pulimia   String   Con be done at the child identified   Pulimia   Con b |               |                                       |   | -Low risk      |   |               |   |
| Risk to child: Other (please risks to the child identified from toxt risks to the child identified risks to the child identified   |               |                                       |   | -High risk     |   |               |   |
| either stage)  |               | Risk to child: Other (please specify) | Please add a description of any other risks to the child identified               | free text      | (can be done at                                     | Bulimia       | string                                      |

| Section                   | Field   | Description  | Options        | Stage of data<br>collection<br>(Home search or IPA) | Example       | TYPE<br>(string, category, free<br>etc etc) |
|---------------------------|---|--|----------------|---|---------------|---|
|                           |   | Is there a known a risk of physical harm to others?  | Options:       |   | No known risk | Categorical                                 |
|                           | Risk to others or property:                           | If identified, please say whether this risk is low or high   | -No known risk | Home search/IPA<br>(can be done at                  |               |   |
|                           | Physical harm   | The state of the s | -Low risk      | either stage)                                       |               |   |
|                           |   |  | -High risk     |   |               |   |
|                           |   | Is there a known risk of sexual harm to others?  | Options:       |   |               |   |
|                           | Risk to others or property:<br>Sexual harm            | If identified, please say whether this risk is low or high   | -No known risk | Home search/IPA<br>(can be done at                  | No known risk | Categorical                                 |
|                           | Sexual narm   |  | -Low risk      | either stage)                                       |               |   |
|                           |   |  | -High risk     |   |               |   |
|                           | Risk to others or property:<br>Fire-setting           | Is there a known risk of fire-setting?   | Options:       | Home search/IPA<br>(can be done at<br>either stage) | Low risk      | Categorical                                 |
|                           |   | If identified, please say whether this risk is low or high   | -No known risk |   |               |   |
| Risk of harm to others or |   |  | -Low risk      |   |               |   |
| property                  |   |  | -High risk     |   |               |   |
|                           | Risk to others or property:<br>Harm to animals        | Is there a known risk of harm to<br>animals?<br>If identified, please say whether this<br>risk is low or high  | Options:       | Home search/IPA<br>(can be done at<br>either stage) | No known risk | Categorical                                 |
|                           |   |  | -No known risk |   |               |   |
|                           |   |  | -Low risk      |   |               |   |
|                           |   |  | -High risk     |   |               |   |
|                           | Risk to others or property:<br>Criminal exploitation  | Is there a known risk of criminal exploitation for others in the home? If identified, please say whether this risk is low or high  | Options:       | Home search/IPA<br>(can be done at<br>either stage) | No known risk | Categorical                                 |
|                           |   |  | -No known risk |   |               |   |
|                           |   |  | -Low risk      |   |               |   |
|                           |   |  | -High risk     |   |               |   |
|                           | Risk to others or property:<br>Other (please specify) | Please add a description of any other risks identified in terms of risks to others or property   | free text      | Home search/IPA<br>(can be done at<br>either stage) |               | string                                      |

| Section                     | Field   | Description   | Options  | Stage of data<br>collection<br>(Home search or IPA) | Example         | TYPE<br>(string, category, free<br>etc etc) |
|-----------------------------|---|---|--|---|-----------------|---|
|                             | Was there any additional provision the home needed to provide to support the child? | Was there any additional provision put in place to support the child? e.g. therapeutic support  | Yes/No   | Home search/IPA<br>(can be done at<br>either stage) | No              | Boolean                                     |
| Additional support required | Additional support (Please specify)   | Please select any of the options of additional provision that apply or describe if "other".   | Options:  -Additional supervision -Therapeutic support -A worker for respite -Taxis to school - Other (please specify) | Home search/IPA<br>(can be done at<br>either stage) | Taxis to school | Categorical                                 |
| Referral Form               | Name of officer filling referral form   | Please provide your the initials of officer filling form  | free text  | Home Search   | JM              | string                                      |
| Information                 | Date of referral form filling   | Date of when this form was completed  | Date   | Home Search   | 09/04/2024      | date  |
| Finance<br>Information      | Total agreed weekly cost  | What is the agreed cost of placing a child? (this includes transport, therapy, education etc but excluding VAT)                         | number   | IPA   | £XX             | integer                                     |
|                             | Actual Weekly Cost  | What is the actual cost of placing a child? (this includes transport, therapy, education etc but excluding VAT)                         | number   | IPA   | £XX             | integer                                     |
| Placment Form               | Name of officer filling form  | Please provide your the initials of officer filling form  | free text  | IPA   | JM              | string                                      |
| Information                 | Date of form filling  | Date of when this form was completed  | Date   | IPA   | 09/04/2024      | date  |
|                             | Placement Location  | Which area did we find a placement in? Free text for data entry for now, we will explore how to structure without creating excess work. | free text  | IPA   | Taunton         | string                                      |
| Placement<br>Information    | Provider ID (linked to Ofsted)  | Provider ID according to how Ofstead categorizes providers  | free text  | IPA   | SC999999        | string                                      |
|                             | Whether Sibling Split Y/N   | Record whether through this placement are we able to keep siblings together or if we are separating them.                               | Yes/No   | IPA   | Yes             | Boolean                                     |
|                             | Placement Type  | Record the type of placement the child received either foster, residential  | Options:   | IPA   |                 |   |
|                             |   | or supported accommodation.   | -Residential   |   | Residential     | Categorical                                 |
|                             |   |   | -Foster -Supported Accommodation   |   |                 |   |