Why model?

Cornell STSCI / INFO / ILRST 3900 Fall 2023 causal3900.github.io

26 Sep 2023

Arc of the course

We began by asking causal questions

▶ Defining counterfactuals

Then we discussed causal assumptions

- ► Exchangeability and experiments
- ► Consistency and positivity
- ▶ Directed Acyclic Graphs

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5 weeks

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5 weeks

0 statistical models

Learning goals for today

At the end of class, you will be able to

- ▶ explain the curse of dimensionality
- recognize the possible futility of nonparametric estimation

Motivating a research question¹

Income inequality across households depends on

- 1. inequality across individuals
- 2. how individuals pool into households

A college degree affects (1) and (2)

¹Mare 1991, Schwartz 2013

To what degree does finishing college increase the probability of having a spouse who finished college?

Data. National Longitudinal Survey of Youth 1997

- ► Probability sample of U.S. non-institutional civilian youth age 12–16 on Dec 31 1996
- ► Surveyed annually 1997–2011, then biennially
- n = 8,984

Data access

To access these data, first

- > set your working directory where you will be working
- ▶ download two supporting files from us
 - 1. nlsy97.NLSY97 is a tagset file containing the variable names
 - 2. prepare_nlsy97.R is an R script to prepare the data

Data access

Now go to the data distributor

- 1. Register with the survey
- 2. Log in to the NLS Investigator
- 3. Choose the NLSY97 study
- 4. Upload the tagset nlsy97.NLSY97 that you downloaded from us
- 5. In the Investigator, download the data. Type to change the file name from default to nlsy97
- Unzip the file. Drag nlsy97.dat into the folder you will work in
- 7. In your R console, run the line of code below
 - ▶ this will take about 30 seconds to run
 - you will need these R packages: tidyverse and Amelia

```
source("prepare_nlsy97.R")
```

In the future, you can now load the data with

d <- readRDS("d.RDS")</pre>

Register with the survey

Register

NLS Investigator

Tell us about yourself	- Only email is required
First name:	
Last name:	
Organization:	
Email: *	
Confirm Email: *	
Enter your username	and password - All fields are required
Username: *	
	Username is automatically filled in from email field.
Password: *	
Confirm password: *	
	Password must be 8 characters or more and contain at least one numeric and one non numeric character.
	In addition the password must not be based on username.
	estigator Privacy Policy.
* Required field	

Choose the NLSY97 study

NLS Investigator

Select the study you want to work with:

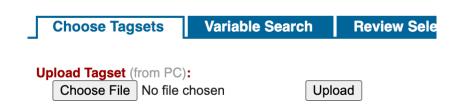
NLSY97 (National Longitudinal Survey of Youth 1997) >

Select a substudy:

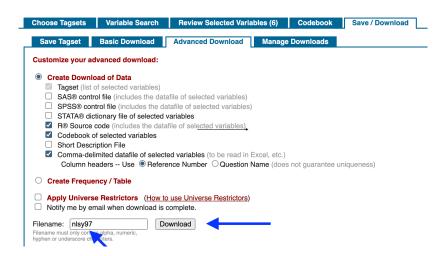
NLSY97 1997-2019 (rounds 1-19) ~

Released November 01, 2021

Upload our tagset



Download the data



Run our code

This code prepares the data file (one time, takes about 30 seconds)

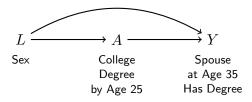
```
source("prepare_NLSY97.R")
```

This code loads the prepared data (after the above, very fast)

```
d <- readRDS("d.RDS")</pre>
```

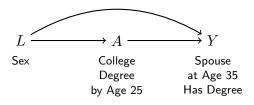
- ightharpoonup Treatment A: Finished BA by age 25
- lackbox Outcome Y: Spouse or partner at age 30–40 holds a BA
 - ▶ 0 if no spouse or partner, or partner with no BA
 - ▶ 1 if spouse or partner holds a BA

- ightharpoonup Treatment A: Finished BA by age 25
- \blacktriangleright Outcome Y: Spouse or partner at age 30–40 holds a BA
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To what degree does finishing college increase the probability of having a spouse who finished college?

- ightharpoonup Treatment A: Finished BA by age 25
- \blacktriangleright Outcome Y: Spouse or partner at age 30–40 holds a BA
 - ▶ 0 if no spouse or partner, or partner with no BA
 - ▶ 1 if spouse or partner holds a BA



Adjustment procedure

- 1) Estimate within subgroups defined by {sex}
- 2) Aggregate over the subgroups

Data

```
d %>%
  select(sex, a, y) %>%
 print(n = 8)
# A tibble: 7,771 x 3
  sex
        a
  <chr> <chr>
                <lgl>
1 Female college FALSE
2 Male no_college FALSE
3 Female no_college FALSE
4 Male no_college TRUE
5 Female no_college FALSE
6 Male no_college FALSE
```

7 Female college FALSE 8 Male college TRUE # i 7,763 more rows

```
# A tibble: 4 x 4
sex a ybar n
<chr> <chr> <chr> <chr> <chr> 0.467 896
Female no_college 0.102 2953
Male college 0.614 637
Male no_college 0.174 3285
```

```
# A tibble: 2 x 5
        ybar_college ybar_no_college n_college n_no_college
  sex
  <chr>
               dbl>
                               <dbl>
                                        <int>
                                                     <int>
1 Female
              0.467
                              0.102
                                          896
                                                      2953
2 Male
              0.614
                              0.174
                                          637
                                                      3285
```

```
# A tibble: 2 x 5
        ybar_college ybar_no_college n_college n_no_college
 sex
 <chr>
               <dbl>
                              <dbl>
                                        <int>
                                                    <int>
1 Female
              0.467
                              0.102
                                          896
                                                     2953
2 Male
              0.614
                              0.174
                                          637
                                                     3285
```

```
# A tibble: 2 \times 5
        ybar_college ybar_no_college n_college n_no_college
  sex
  <chr>
              <dbl>
                               <dbl>
                                         <int>
                                                     <int>
1 Female
             0.467
                               0.102
                                          896
                                                      2953
2 Male
             0.614
                              0.174
                                          637
                                                      3285
cate <- pivoted %>%
 mutate(conditional_effect = ybar_college - ybar_no_college,
        n_in_stratum = n_college + n_no_college) %>%
  select(sex, conditional effect, n in stratum) %>%
 print()
```

2) Aggregate over subgroups

2) Aggregate over subgroups

```
# A tibble: 2 x 3
  sex
         conditional_effect n_in_stratum
  <chr>>
                      <dbl>
                                    <int>
1 Female
                      0.365
                                     3849
                      0.440
2 Male
                                     3922
cate %>%
  summarize(population_average_effect = weighted.mean(
    conditional_effect,
    w = n_in_stratum
  ))
# A tibble: 1 x 1
 population_average_effect
```

<dbl>

Recap: Intuition

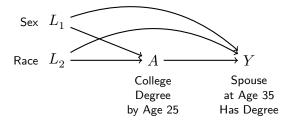
College	College	
No College	No College	

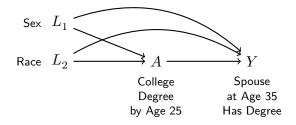
Female Male

Recap: In code

```
d %>%
  # Group by confounders and treatment
  group_by(sex, a) %>%
  # Estimate within subgroups
  summarize(ybar = mean(y),
            n = n().
            .groups = "drop") %>%
 pivot_wider(names_from = a,
              values_from = c("ybar", "n")) %>%
 mutate(conditional_effect = ybar_college - ybar_no_college,
         n_in_stratum = n_college + n_no_college) %>%
  # Aggregate over subgroups
  summarize(population_average_effect = weighted.mean(
    conditional_effect,
   w = n_in_stratum
  ))
```

A tibble: 1 x 1





- 1) Estimate effects within subgroups defined by {sex, race}
- 2) Aggregate over subgroups

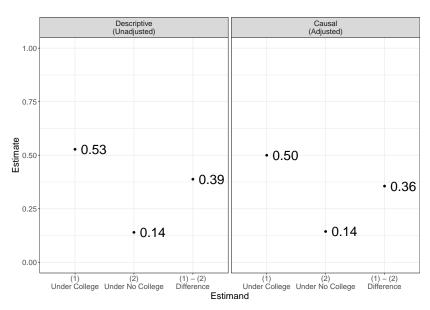
Hispanic Non-Hispanic Black Non-Hispanic Non-Black

College	College	
No College	No College	

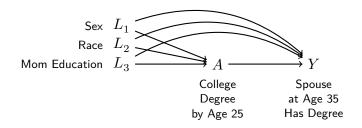
	College
College	
No College	No College

College	College
No College	No College

Female Male Female Male Female Male



Adjust for sex, race, mom education

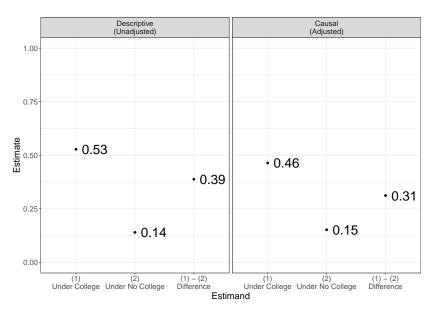


- Estimate effects within subgroups defined by {race,sex, mom education}
- 2) Aggregate over subgroups

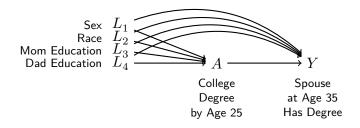
Adjust for sex, race, mom education

	ispanic	Non-Hispa	anic Black	Non-Hispan	ic Non-Black	
Gollege	College	College	College	College	College	
No College	No mom					
Female	Male	Female	Male	Female	Male	
Callege	Gollege	Gollege	Gollege	College	Gollege	
No College	< HS					
Female	Male	Female	Male	Female	Male	l
College	College	Callege	College	College	College	
No College	High school					
Female	Male	Female	Male	Female	Male	
College	Callege	College	Callege	College	College	
No College	Some college					
Female	Male	Female	Male	Female	Male	
College	College	College -	College	College	College	
No College	College					
Female	Male	Female	Male	Female	Male	I

Adjust for sex, race, mom education



Adjust for sex, race, mom education, dad education



- 1) Estimate effects within subgroups defined by {race,sex, mom education, dad education}
- 2) Aggregate over subgroups

Adjust for sex, race, mom education, dad education

Hispanic	Non-Hispanic Black		
No College No College	No College No College	No College No College	No dad No mom
No College No College	No College No College	No College No College	< HS No mom
Ro College Ro College	Ro College Sollege	No College No College	High school No mom
No College No College	No College No College	No College No College	Some college No mom
	No College Ro College	No Coffege	College No mom
No College No College	Rollege Rollege No College No College	No College No College	No dad < HS
No College No College	No College No College	No College No College	< HS < HS
No College No College	No Coffege No Coffege	No College No College	High school < HS
No College No College	No College No College	No College No College	Some college < HS
No College Schlege		No College No College	College < HS
No College No College	No College No College	No College No College	No dad High school
Rollege Gollege No College No College	No College Ro College	No College No College	< HS High school
No College No College	No College No College	No College No College	High school High school
No Collège No Collège	No College No College	No College No College	Some college High school
No College No College	No College No College		College High school
No College No College	No College No College	No College No College	No dad Some college
No College No College	No College No College	No College No College	< HS Some college
No College No College	No College No College	No College No College	High school Some college
No College No College	No College No College	No College No College	Some collegeSome college
No College No College	No College No College	College College No College	College Some college
No College No College	No College - No College	College No College	No dad College
College No College	No College No College	No Coffage No Coffage	< HS College
College No College	No Coffage No Coffage	No College No College	High school College
No College No College	No College No College	College College No College	Some college College
College Ro College	College No College	College College	College College

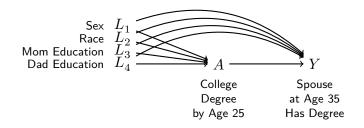
Adjust for sex, race, mom education, dad education

Hispanic	Non-Hispanic Black	Non-Hispanic Non-Black	
No College No College	No College No College	No Coffage No Coffage	No dad No mom
No College No College	No College No College	No College No College	< HS No mom
No College No College	Octoge School No Collège No Collège	No College No College	High school No mom
No College No College	No College No College	No College No College	Some college No mom
College - No College	No Coffege No Coffege	No College - No College	College No mom
No College No College	Ro College No College	No College No College	No dad < HS
No College No College	No College No College	No College No College	< HS < HS
No College No College	No Cofege No Cofege	No College No College	High school < HS
No College No College	No Collège No Collège	No College No College	Some college < HS
College Scilege No College No College		No College No College	College < HS
No College No College	No College No College	No College No College	No dad High school
College No College No College	No College No College	No College No College	< HS High school
No College No College	No College No College	No College No College	High school High school
No Collège No Collège	No College No College	No College No College	Some college High school
No College No College	No College No College	<u>-</u> 8888	College High school
No College No College	No College No College	No College No College	No dad Some college
No College No College	No College No College	No College No College	< HS Some college
No College No College	No College No College	No College No College	High school Some college
No College No College	No College No College	No College No College	Some collegeSome college
Scilege No College	No College No College	No College No College	College Some college
No College No College	- No College - No College	No College No College	No dad College
Gollege No College	No College No College	No College No College	< HS College
College No College	No College No College	College College No College	High school College
No College No College	No Collage No Collage	College No College	Some college College
College Ro College	College No College	College College College	College College

Curse of dimensionality: Unpopulated cells

# /	A tibble	e: 147 x	6			
	sex	race	mom_educ	dad_educ	n_college	n_no_college
	<chr>></chr>	<chr></chr>	<fct></fct>	<fct></fct>	<int></int>	<int></int>
1	${\tt Female}$	H	No mom	No dad	NA	32
2	${\tt Female}$	H	No mom	< HS	NA	6
3	${\tt Female}$	H	No mom	High school	NA	5
4	${\tt Female}$	H	No mom	Some college	NA	13
5	${\tt Female}$	H	< HS	College	NA	1
6	${\tt Female}$	H	High school	< HS	NA	34
7	${\tt Female}$	Non-H B	No mom	< HS	NA	2
8	${\tt Female}$	Non-H B	No mom	High school	NA	12
9	${\tt Female}$	Non-H B	No mom	College	NA	4
10	${\tt Female}$	Non-H B	< HS	High school	NA	24
# -	# i 137 more rous					

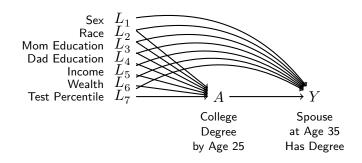
Curse of dimensionality



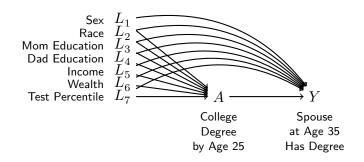
4.2% of the sample

is in a subgroup with either 0 treated or 0 untreated units

Curse of dimensionality



Curse of dimensionality



100% of the sample

is in a subgroup with either 0 treated or 0 untreated units

Learning goals for today

At the end of class, you will be able to

- explain the curse of dimensionality
- recognize the possible futility of nonparametric estimation

After class, you should

- read Hernán & Robins Ch 11
- ▶ attend discussion: you will learn to use models!