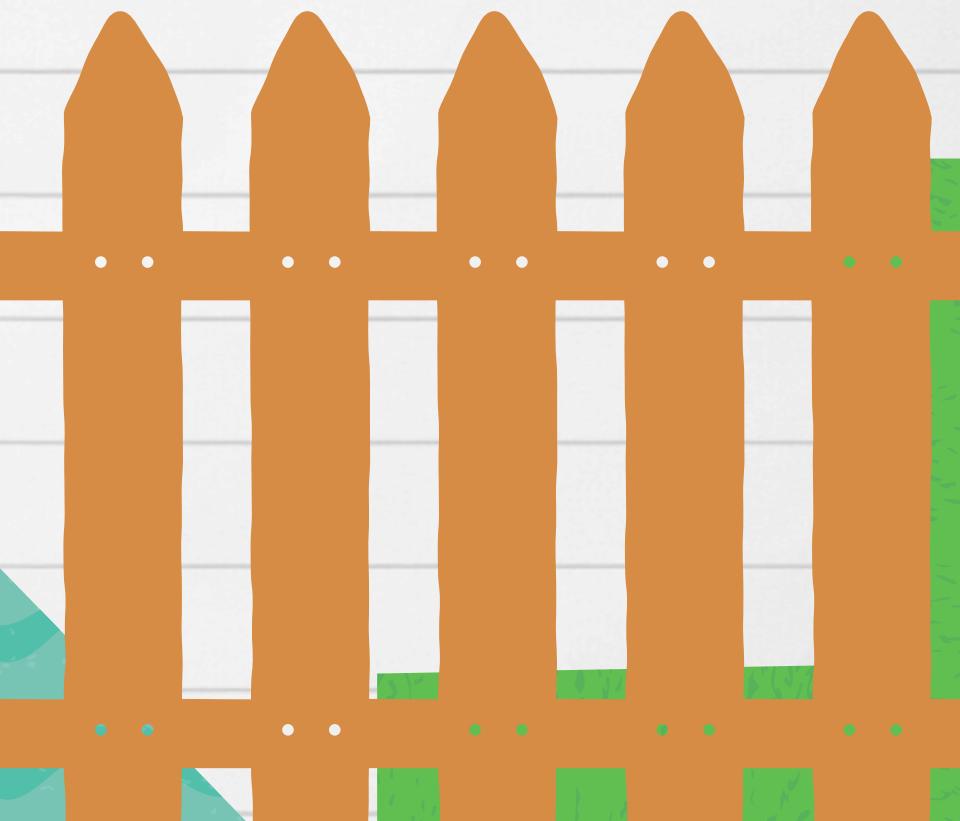
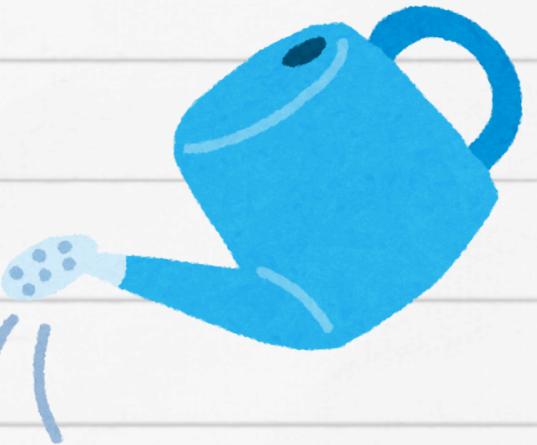


# GARDEN RESEARCH AND DIARY



# LEARNING INTENTIONS:

- Identify a range of vegetables and herbs grown in a garden
- Establish new findings through a garden visit
- Discover how different months impact the growth in gardens
- Select and justify suitable herbs or vegetables to grow in the school garden



# HERB VS VEGETABLE

## HERB

Herbs are the **leaf part of a plant.**

## WHAT ARE HERBS USED FOR?

## VEGETABLE

A vegetable is the **edible portion of a plant.** Usually grouped according to the portion of the plant that is eaten e.g. leaves (lettuce), stem (celery), roots (carrot), tubers (potato), bulbs (onion) and flowers (broccoli).

# SLIDE 1 - 2

Insert pictures and label four  
vegetables or herbs already  
growing in the garden...

## LET'S VISIT THE GARDEN...

## PAY CLOSE ATTENTION

1. Record new words and learnings
2. What did you see in the garden?
3. What were you expecting to see but didn't see?
4. What did you like about the garden?
5. What needs improving in the garden?

**LET'S SHARE OUR  
FINDINGS & THOUGHTS**

## WHAT SHOULD WE BE DOING IN THE GARDEN DURING...

01

# August

02

# September

THINK ABOUT: WHAT IS GOOD TO PLANT, THE STAGES OF GARDENING



# HERB & VEG BRAINSTORM

1. Pick a Herb or Veg of your choice
2. Conduct some research to justify why it would be suitable to grow in our school garden.

CONSIDER THE CONSTRAINTS LISTED BELOW:

- TIME: THE AMOUNT OF TIME YOU HAVE GROW THE HERB OR VEGETABLE.
- SPACE: CONSIDER THE AMOUNT OF SPACE YOU HAVE SUCH AS THE SIZE OF THE GARDEN BEDS.
- SEASON: CONSIDER THE SEASON YOU ARE CURRENTLY IN AND WHAT HERBS AND VEGETABLES GROW THROUGHOUT THIS TIME OF THE YEAR.
- USABILITY: IS IT AN INGREDIENT YOU CAN USE OFTEN TO COOK WITH?

BE READY TO SHARE YOUR  
RESPONSE TO CREATE A  
CLASS BRAINSTORM

# MIND MAP

**LET'S TEST YOUR  
KNOWLEDGE!  
BLOOKET TIME**

<https://www.blooket.com>