Data Science Seminar

Lesson 2

- Update of MSc topics
- Guidelines for Master's Dissertations at ISA
- Structure of a Data Science dissertation/report
- Best practices of formal and informal planning







- Update of MSc themes
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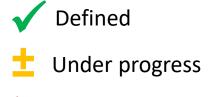


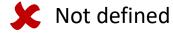
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Thesis themes and supervisors

Name	Topic	Status
Alícia Gouveia	Applications of Data Science on Biodiversity: GBIF and invasive species	±
Ana Moreira	Visualization tool for residuals and recycling data / Sustainable Water Use in Agriculture with IoT and Data Analytics (both with Sonae)	±
Damião de Goes		±
Diogo Simão	Topic 1?	×
Dominic Welsh	Continuous change detection algorithm for Portugal land use changes	✓
Emmanuel Rivera	Remote detection to monitor rice growth in mangrove swamp rice crops	✓
Inês Schwartz	Database development with applications on soil microbiology	✓
Maria Dolgaya	Internship task: Mapping material stocks in buildings and modelling construction waste flows for a circular built environment	✓
Mariana Coelho	Predicting adaptations of orchids to climate change	✓
Maria Navalho	Optimization of products inventory management	±
Miguel Ferreira		*
Rafael Rodrigues	Digital technologies in olive farming	✓
Rubén Torrado		×
Sofia Rodrigues	Topic 1 or 7?	±





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Guidelines for Master's Dissertations at ISA

From "Normas-para-a-elaboracao-da-dissertacao-de-mestrado_NOVO.pdf"

- a) Cannot exceed 80 main pages, A4 format, font Arial (or similar) size 10 or 11, single-spaced, with 2.5cm margins. Additional supplementary documentation may be added in the form of annexes with no more that 120 pages in total;
- b) It must include summaries in Portuguese and another official language of the European Union of up to 300 words each, up to 5 key words in Portuguese and another official language of the European Union, and indexes;
- c) When the work is written in a foreign language, it must be accompanied by a more developed summary in Portuguese, with a length between 1,200 and 1,500 words;
- d) The cover must include the name of the University of Lisbon and the Instituto Superior de Agronomy, with their respective logos, the title of the work, the name of the student, the name of the supervisors, the name of the master's programme and, if applicable, the area of specialisation, the type of work being presented (dissertation, project work or internship report), the year of completion and, in the case of degrees awarded in associations, the awarded in association, the identification of the partner institutions.

Guidelines for Master's Dissertations at ISA

The general structure of the dissertation/report should be as follows:

- a) Cover
- b) Acknowledgements (optional);
- c) Abstracts and keywords (two languages);
- d) Table of contents;
- e) List of tables, figures and abbreviations;
- f) Main text (not to exceed 80 main pages);
- g) Bibliographical references;
- h) Appendices (optional).

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Two broad types of final MSc reports	Types of master thesis (ISA's regulation)
1. Professional activity reports	Internship report
2. Scientific technical reports	DissertationProject work

Scientific Technical report

- It is the first presentation of an original result, previously untested, or an original thematic synthesis;
- It can be repeated experimentally by other researchers;
- It can be a topic of immediate application or provide purely academic outputs;
- It is in a form that is ± accessible to the scientific and technical community (journal, book, database or application);
- It is subject to public evaluation by a specialized jury
- When published, it is screened by professionals in the respective scientific field (referees, editorial boards).

ChatGPT: "What should be the structure of a Data Science report?"

- 1. Title Page
- 2. Table of Contents
- 3. Executive Summary
- 4. Introduction
- 5. Data Collection and Description
- 6. Exploratory Data Analysis (EDA)
- 7. Methodology
- 8. Results
- 9. Discussion
- 10. Recommendations
- 11. Conclusion
- 12. References
- 13. Appendices

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Main difference from a typical scientific technical report.

ChatGPT: "What should be the structure of a Data Science report?"

- 1. Title Page
- 2. Table of Contents
- 3. Executive Summary
- 4. Introduction
- 5. Data Collection and Description —— Should be moved to Methodology
- 6. Exploratory Data Analysis (EDA) Should be moved to Results
- 7. Methodology
- 8. Results
- 9. Discussion
- 10. Recommendations ——— Should be moved to the end of the Discussion
- 11. Conclusion
- 12. References
- 13. Appendices

Summary

- A concise summary of your work.
- After reading it, even a non-technical stakeholder, will understand the context and relevance of the work, the overall approach to deal with the problem, the key findings and recommendations
- Also important to clear up ideas about the work in an early writing stage.

Summary

concise

context relevance

key findings

clear up ideas

approach

recommendations

Introduction

- Describes the state of the art on the topic, defines the problems or questions to be addressed and the relevance of the work;
- It helps to consolidate ideas and knowledge about the thesis topic;
- Contributes to disseminate established knowledge and ideas on that topic, including strengths and weaknesses;
- Compile and examine the current state of knowledge on a given topic based on previous studies that has already been recognised;
- To contextualise the research within the knowledge and work carried out on the topic;
- Identifies knowledge gaps that need to be filled.
- Allows the identification of the topics to be investigated;

Introduction

state of the art problems

questions relevance

consolidate ideas and knowledge

established knowledge

strengths weaknesses

current state of knowledge

contextualise the research

knowledge gaps

identification of the topics

Methodology

Data Collection and Description

- Description of the data sources and data collection methods.
- Information about the dataset(s) characteristics.
- Data preprocessing steps, including cleaning, handling missing data, and data transformation.

Data analysis

- Detailed explanation of the analytical techniques, algorithms and models used.
- Justification for the chosen methods.

Methodology

data sources data collection

dataset(s) characteristics.

cleaning

missing data

data

transformation.

analytical techniques

Justification

Results

Exploratory Data Analysis (can be part of the Results)

Preliminary understanding of the data through visualization and statistical summaries

Main outputs

- Presentation of the main findings and insights.
- Use visuals (charts, graphs, tables) that support your points.
- Include any statistical analysis or machine learning model performance metrics.
- Important: this section is not intended to interpret results

Results

visualization statistical

summaries

main findings

visuals

performance metrics.

not intended to interpret

Discussion

- Provide an interpretation of the results in the context of the problem.
- Address any unexpected findings or challenges encountered.
- Discuss the implications of the results and their relevance to the project objectives.

Recommendations

- Propose and prioritize actions or decisions based on the analysis.
- Justify your recommendations with data-driven insights.

Conclusion (can also be part of the discussion)

- Summarize the key points of the report.
- Emphasize the main take-home messages and their significance.

Discussion

interpretationunexpected findings or challengesimplicationsrelevance

actions or decisions

key points take-home messages

References

- Cite any external sources, books, research papers or datasets used.
- Follow a consistent citation style (e.g., APA, MLA, or a style relevant to your field).

Appendices

- Supplementary information such as code, additional charts, or too detailed explanations.
- It ensures that the main report remains concise and accessible, moving technical details to the appendices.

References

books papers datasets consistent citation style

Appendices

code additional charts

detailed

explanations.

Writing best practices

- Clear, short and concise sentences, without jargon, unnecessary details or redundancies
- Use active voice (not consensual)
- Use transitions and connectors (e.g. additionally, also, moreover, ...) to link your sentences and paragraphs, helping the text to flow better.
- Use headings and subheadings to organize the text into sections and subsections

Writing best practices (cont.)

- Final review for any errors, inconsistencies or gaps in content, language or format.
 Use review tools:
 - Spelling, grammar, punctuation or syntax errors Grammarly; Hemingway;
 ProWritingAid
 - Content, structure or logic problems CoSchedule Headline Analyzer; Readable;
 Yoast SEO

Writing the introductory chapter: objectives

The purpose of an introduction (Cícero, 55 B.C.) should be to:

- "Attract the hearer or reader straight away" advertising;
- "State the whole of the matter that is to be put forward" summary
- "Approach to the case and a preparation of the ground" context-setting.

Writing the introductory chapter: recommendations

- The introduction is the entrance hall of your work: it has to impress your guests!
- Should be a continuous and organic document: avoid waiting for the deadline to start working on it
- Don't assume it's closed after you've started writing another chapter
- Don't wait until it's finished before moving on to other activities or writing new chapters
- Make sure you have included all relevant and recent sources in the field;
- Be careful when selecting sources of information: give preference to scientific articles that are peer-reviewed; prioritize taking into account the impact factor of journals, for example.

Writing the introductory chapter: recommendations

Exercise



https://www.menti.com/alhodv9aagge

Exercise: order the following paper from EPJ Data Science journal

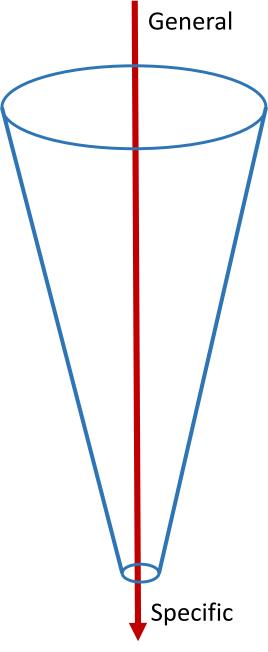
- A. Here we investigate the performance of 538 students within a novel dataset collected as part of the Copenhagen Network Study (CNS), with data collection ongoing for more than two years [12]. Due to the scale of the CNS, and the inclusion of directly observed data from smartphones in place of self-reports, we are able to mitigate some of the limitations encountered in existing 'traditional' studies. The strength of the CNS data is the high-resolution multichannel measures for social interactions, including person-to-person proximity (using Bluetooth scans), calls and text messages, activity on online social networks (Facebook), and mobility traces.
- B. The aim of our study was to better understand the impact of individual and network factors on our ability to distinguish between groups of students based on their performance. That is, we wanted to identify the ways in which low performers are significantly different from high performers and vice versa. We divide this goal into three specific objectives: (i) Identify individual and network factors that correlate with students' performances; (ii) Analyze the importance of different sets of features for supervised learning models to classify students as low, moderate, or high performers; (iii) Investigate significant differences among performance groups for the most important individual and network features.
- C. Since research on academic achievement began to emerge as a field in the 1960s, it has guided educational policies on admissions and dropout prevention [1]. Although much of the literature has focused on higher education, the knowledge obtained on behavioral phenomena observed in colleges and universities can potentially guide research on student behavior in primary and secondary schools. A number of behavioral patterns have been linked to academic performance, such as time allocation [2], active social ties [3], sleep duration and sleep quality [4], or participation in sport activity [5]. Most of the existing studies, however, suffer from biases and limitations often associated with surveys and self-reports [6, 7], particularly when measuring social networks [8–11].

Writing the introductory chapter: structure

Part 1: Define a research territory (Context). Start with sentences that define the broadest possible context for the subject of the study to be carried out (captivating the largest number of potential readers). Then focus the text on more specific areas.

Part 2: Establish a niche within the research area. Identify a concrete problem in which there are gaps in knowledge or alternative theoretical models. End with the central question that will be investigated.

Part 3: Filling the niche (how you will fill the information gap). Show how the work will fill the niche identified. Describe the approach that will be adopted to answer the central question and show how the answer helps to solve the open problem that has been identified. How the data and analysis can answer the central question being investigated.



^{*} Swales JM (1990) Genre analysis: English in academic and research settings. Cambridge University Press, Cambridge, UK

Writing the introductory chapter: structure

General structure of an introduction	Citation/Doominant types
1. Introduce the general theme of the work; optionally include a sentence at the end that summarizes the work you intend to do. Usually 1 paragraph.	Compulsory; high impact books or review articles
2. Theoretical framework more directly related to the work, including identification of information gaps - basis for subsequent discussion of the results. Usually more than 1 paragraph	Compulsory; publications most directly related to the topic being studied.
3. Define the relevance of the issue to be analyzed, taking into account the information gaps. Usually 1 paragraph.	Not compulsory.
4. Clarify and define the focus of the work, questions to be addressed, problems and/or hypotheses. 1-2 paragraphs.	Not compulsory.
5. Justify the relevance or importance of the problem you have chosen to focus on - e.g. applications. 1 paragraph.	Not compulsory.

Recommended writing calendar

November	December	June	September
Summary			
Introduction			
Data description, EDA and methods			
Results		 	
Discussion/conclusio ns/recommendations			

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Best practices of formal and informal planning

Formal planning – A plan to be submitted in a call or requested by the supervisor or institution/company.

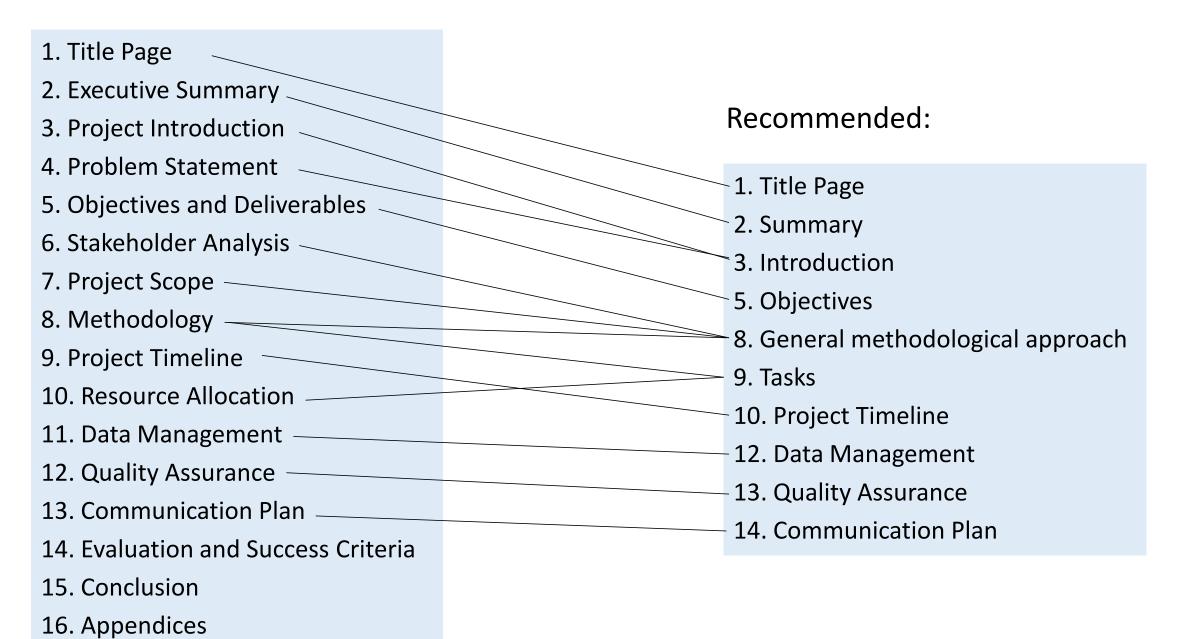
Informal planning – A more realistic plan that is intended to be followed more closely.

Formal planning

ChatGPT

"Write me the sections for a formal planning of a data science project"

- 1. Title Page
- 2. Executive Summary
- 3. Project Introduction
- 4. Problem Statement
- 5. Objectives and Deliverables
- 6. Stakeholder Analysis
- 7. Project Scope
- 8. Methodology
- 9. Project Timeline
- 10. Resource Allocation
- 11. Data Management
- 12. Quality Assurance
- 13. Communication Plan
- 14. Evaluation and Success Criteria
- 15. Conclusion
- 16. Appendices



Informal planning

It is often advantageous to start the planning by defining the end goals and working backward to develop a roadmap for the project: **Reverse or Backward Planning!**



Reverse planning

Main steps:

- 1. Define your end goal.
- 2. What are the results needed?
- 3. Which data is needed to accomplish these results?
- 4. What protocol is needed to obtain this data?
- 5. Schedule the tasks taking into account the time available
- 6. Start work and deal with reality!
- 7. Update your planning whenever needed

Watch these videos

https://www.youtube.com/watch?v=7vQ9zxT6uhs

https://www.youtube.com/watch?v=wHRqO61-myY

Home exercises: try asking these questions to ChatGPT (or other)

- Write me the sections for a formal planning of a data science project
- Write me the structure of an informal plan for a data science project
- What is the best strategy to plan a data science project?
- Are there benefits in a reverse planning for a data science project?

Recommended general timeline of your MSc Thesis work



Home work: write a summary of your thesis plan

- 300 words + up to 5 key words
- To be delivered on 15 nov.

This implies:

- First literature search
- Define a first working title
- Include a short sentence with the expected results
- Write keywords

Example

Disentangle the effects of environment and disturbance on landscape dynamics using LANDIS forest landscape model (https://www.sciencedirect.com/science/article/abs/pii/S1364815222002134)

Abstract

Forest landscapes pattern and development are affected by environment and disturbance. Disentangling their effects is important to understanding current landscape and predicting future changes. Such studies are limited by short-term observation and sparse disturbance-history data. Spatially-explicit forest landscape modeling represents a solution to these limitations. Here, we reconstructed the 300-year-time-series (1710–2010) of post-volcanic-eruption forest landscapes experiencing periodic-typhoons in Changbai Mountain, China, using LANDIS forest landscape model. We used a factorial simulation design to quantify the main and interactive effects of environment and typhoon on forest landscape recovery. Results showed environment had dominant effects (>80%) on early recovery (1710–1760), suggesting early forest development follows deterministic community-assembly processes governed by environment. However, as forest matured, disturbance became dominant (>50%) at later-recovery stages (1860–2010). This study showed that historical landscape reconstruction reveals the full spectrum of interplays of environment, disturbance, and succession in forest ecosystems, which may not be captured by short-term studies.

Keywords

Changbai mountain; Environment; Historical landscape reconstruction; LANDIS PRO; Typhoon disturbance; Post-volcanic-eruption forest landscape recovery

Abstract example 1

Abstract

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Introduction/State-of-art: • What is the relevance of the topic?

What is the current knowledge, gaps or limitations?

Abstract example 1

Abstract

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Aim of the study

Abstract example 1

Abstract

Forest landscapes pattern and development are affected by environment and disturbance. Disentangling their effects is important to understanding current landscape and predicting future changes. Such studies are limited by short-term observation and sparse disturbance-history data. Spatially-explicit forest landscape modeling represents a solution to these limitations. Here, we reconstructed the 300-year-time-series (1710–2010) of post-volcanic-eruption forest landscapes experiencing periodic-typhoons in Changbai Mountain, China, using LANDIS forest landscape model. We used a factorial simulation design to quantify the main and interactive effects of environment and typhoon on forest landscape recovery. Results showed environment had dominant effects (>80%) on early recovery (1710–1760), suggesting early forest development follows deterministic community-assembly processes governed by environment. However, as forest matured, disturbance became dominant (>50%) at later-recovery stages (1860–2010). This study showed that historical landscape reconstruction reveals the full spectrum of interplays of environment, disturbance, and succession in forest ecosystems, which may not be captured by short-term studies.

Methods

Abstract example 1

Abstract

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Results and discussion

Abstract example 1

Abstract

Forest landscapes pattern and development are affected by environment and disturbance. Disentangling their effects is important to understanding current landscape and predicting future changes. Such studies are limited by short-term observation and sparse disturbance-history data. Spatially-explicit forest landscape modeling represents a solution to these limitations. Here, we reconstructed the 300-year-time-series (1710–2010) of post-volcanic-eruption forest landscapes experiencing periodic-typhoons in Changbai Mountain, China, using LANDIS forest landscape model. We used a factorial simulation design to quantify the main and interactive effects of environment and typhoon on forest landscape recovery. Results showed environment had dominant effects (>80%) on early recovery (1710–1760), suggesting early forest development follows deterministic community-assembly processes governed by environment. However, as forest matured, disturbance became dominant (>50%) at later-recovery stages (1860–2010). This study showed that historical landscape reconstruction reveals the full spectrum of interplays of environment, disturbance, and succession in forest ecosystems, which may not be captured by short-term studies.

Conclusions