Persona's Biographic Background

| Name | |
|----------------------------|---|
| Photo | |
| Geographic profile | Can be useful if the product will be used in specific regions. May also be useful for providing non-essential details that help humanize personas. |
| World region or country | For example: North America, United States, etc. – Mostly useful for when multiple countries or regions need to be served by the product. |
| Country region | Pacific Coast, Midwest – This and the next two factors may be useful in understanding cultural factors, how users live their lives |
| City/metropolitan size | Under 5,000, 5,000-20,000, 20,000-50,000, 50,000-100,000, 100,000-250,000, 250,000-500,000, 500,000-1 million, 1 million-4 million, more than 4 million |
| Urbanicity | Urban, suburban, rural |
| Climate | Sunbelt vs. Snowbelt, etc. |
| Demographic profile | These are normally only relevant for consumer-oriented products and irrelevant for internal corporate productivity tools. These use standard marketing segments (which typically imply a range of other aspects). However, they can be useful in giving a persona personality. |
| Age | It's best to get them an exact age, but useful standard marketing segments are: Under 6, 6-11, 12-19, 20-34, 35-49, 50-64, Over 65 |
| Gender | Male, female |
| Family size | 1-2, 3-4, more than 5 |
| Family lifecycle stage | Young, middle-aged, older, single/married/divorced, with/without children/without children under 18, etc. |
| Income | Under \$10,000; \$10,000-20,000, \$20,000-30,000, \$30,000-50,000, \$50,000-100,000, \$100,000 and over |
| Housing type Occupation | Apartment, condo/townhouse, single-family home; renter vs. owner Professional and technical, managers, officials, proprietors, clerical, |
| оссирации | sales, craftspeople, supervisors, farmers, retired, students, homemakers, unemployed, etc. If you're matching a persona to a occupational segment, give the persona a specific job that's reflective of |
| | the segment. (Personas should <i>always</i> be concrete and specific.) Note: The user's role – separate from occupation or job title – is often |
| Education | important and will be discussed later. Grade school or less, some high school, high school graduate, some college, college graduate, post-graduate. This can have important |
| Religion | implication for the level of information presented. May need to be aware of religious sensitivities |
| Race/Ethnicity | Both this and nationality may affect the style of communication, presentation issues (such as implied meanings of colors, etc.) and other cultural sensitivities. |
| Nationality | Cultural sensitivities. |
| Psychographics | Based on social class, lifestyle or personality characteristics. People in the same demographic groups can have extremely different psychographic makeups. |
| Social class | Not determined by a single factor, such as income, but a combination of factors, including wealth, occupation, income, education, etc. Rough estimates of U.S. population: Lower lowers – 7% lowers – On welfare or have "the dirtiest" jobs, visibly poverty-stricken. Upper lowers – 9% – Working but just above poverty level. Working class – 38% – Those who lead a "working-class lifestyle" regardless of income, education or job. Middle class – 32% – Average-pay white- and blue-collar workers who live on "the better side of town." Upper middle class – 12% – Typically careerists, possessing neither family status nor unusual wealth. Lower uppers – 2% – Typically the nouveau riche who possess wealth through exceptional ability in their profession or business. Upper uppers – <1% – "Old money" social elite. |
| Social group status | Aspirational models, influencers, wanna-bes, part of the crowd, social outcasts, etc. |
| Social network role | Often more useful for internal applications, this looks at the "it's not what you know, it's who you know" factor. Is your persona a: Central connector – Links most people in an informal network, the classic go-to person. Boundary spanner – Roving ambassadors who serve as a groups eyes and ears to the wider world. Information broker – People who connect the various subnetworks, who may not have as many direct connections, but are lynchpins to the network. Peripheral specialist – Person whose expertise plays a vital role, but who operates on the periphery of the network. |
| Personality and self-image | Compulsive, gregarious, authoritarian, etc. |
| Beliefs Attitudes | Descriptive thoughts someone holds about something, which may be based on real knowledge, opinion, or faith. May or may not carry an emotional charge. Focus on beliefs relevant to the product and its usage. Consistent favorable/unfavorables evaluations, feelings or tendencies |
| Attitudes | toward an object or ideas. For example: "Always buy the best." Focus on |

| Demographic profile | These are normally only relevant for consumer-oriented products and |
|----------------------------|--|
| | irrelevant for internal corporate productivity tools. These use standard |
| | marketing segments (which typically imply a range of other aspects). |
| Acc. | However, they can be useful in giving a persona personality. It's best to get them an exact age, but useful standard marketing |
| Age | segments are: Under 6, 6-11, 12-19, 20-34, 35-49, 50-64, Over 65 |
| Gender | Male, female |
| Family size | 1-2, 3-4, more than 5 |
| Family lifecycle stage | Young, middle-aged, older, single/married/divorced, with/without |
| ranning interprise stage | children/without children under 18, etc. |
| Income | Under \$10,000; \$10,000-20,000, \$20,000-30,000, \$30,000-50,000, |
| | \$50,000-100,000, \$100,000 and over |
| Housing type | Apartment, condo/townhouse, single-family home; renter vs. owner |
| Occupation | Professional and technical, managers, officials, proprietors, clerical, |
| | sales, craftspeople, supervisors, farmers, retired, students, |
| | homemakers, unemployed, etc. If you're matching a persona to a |
| | occupational segment, give the persona a specific job that's reflective of |
| | the segment. (Personas should always be concrete and specific.) |
| | Note: The user's role – separate from occupation or job title – is often |
| Education | important and will be discussed later. Grade school or less, some high school, high school graduate, some |
| Education | college, college graduate, post-graduate. This can have important |
| | implication for the level of information presented. |
| Religion | May need to be aware of religious sensitivities |
| Race/Ethnicity | Both this and nationality may affect the style of communication, |
| | presentation issues (such as implied meanings of colors, etc.) and other |
| | cultural sensitivities. |
| Nationality | |
| Psychographics | Based on social class, lifestyle or personality characteristics. People in |
| Social slace | the same demographic groups can have extremely different |
| | psychographic makeups. Not determined by a single factor, such as income, but a combination of |
| Social class | factors, including wealth, occupation, income, education, etc. Rough |
| | estimates of U.S. population: |
| | Lower lowers – 7% lowers – On welfare or have "the dirtiest" jobs, |
| | visibly poverty-stricken. |
| | Upper lowers – 9% – Working but just above poverty level. |
| | Working class – 38% – Those who lead a "working-class lifestyle" |
| | regardless of income, education or job. |
| | Middle class – 32% – Average-pay white- and blue-collar workers |
| | who live on "the better side of town." Upper middle class - 12% - Typically careerists, possessing neither |
| | family status nor unusual wealth. |
| | Lower uppers – 2% – Typically the nouveau riche who possess |
| | wealth through exceptional ability in their profession or business. |
| | Upper uppers - <1% - "Old money" social elite. |
| Social group status | Aspirational models, influencers, wanna-bes, part of the crowd, social |
| | outcasts, etc. |
| Social network role | Often more useful for internal applications, this looks at the "it's not |
| | what you know, it's who you know" factor. Is your persona a: |
| | Central connector – Links most people in an informal network, the |
| | classic go-to person. |
| | Boundary spanner – Roving ambassadors who serve as a groups eyes and ears to the wider world. |
| | Information broker – People who connect the various subnetworks, |
| | who may not have as many direct connections, but are lynchpins to |
| | the network. |
| | Peripheral specialist - Person whose expertise plays a vital role, but |
| | who operates on the periphery of the network. |
| Personality and self-image | Compulsive, gregarious, authoritarian, etc. |
| Beliefs | Descriptive thoughts someone holds about something, which may be |
| Attitudes | based on real knowledge, opinion, or faith. May or may not carry an |
| | emotional charge. Focus on beliefs relevant to the product and its usage. |
| Attitudes | Consistent favorable/unfavorables evaluations, feelings or tendencies toward an object or ideas. For example: "Always buy the best." Focus on |
| | toward an object of ideas. For example: Always buy the best. Focus on |

Taken from: Persona Creation and Usage Toolkit George Olsen george@interactionbydesign.com 30 March 2004

 $http://www.interaction by design.com/presentations/olsen_persona_toolkit.pdf$