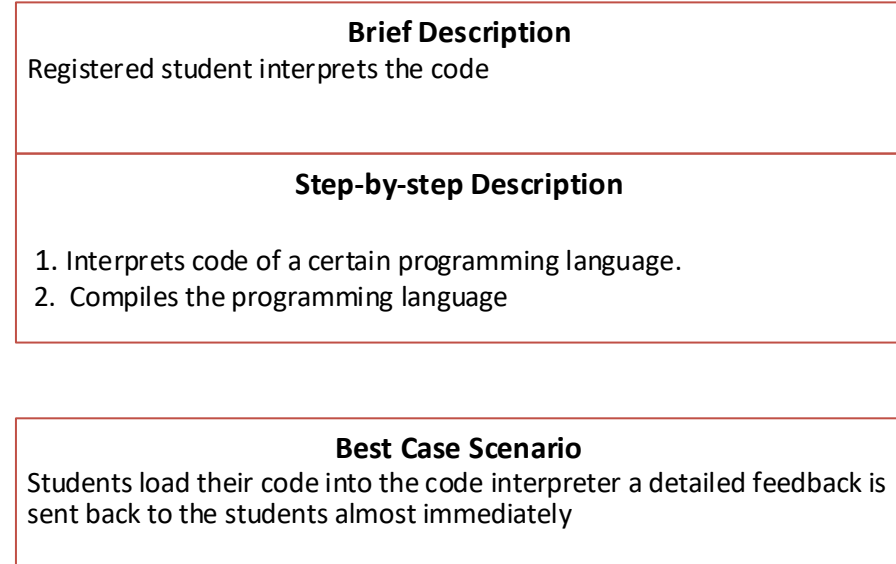


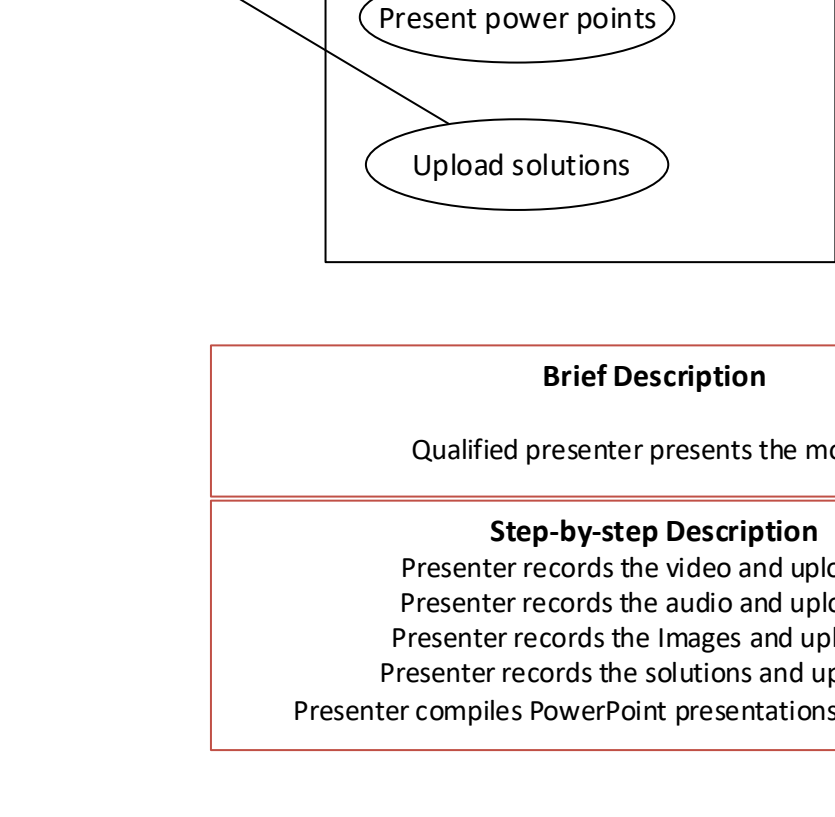
<b>Brief Description</b> Qualified Academic Personnel Create Course
<b>Step-by-step Description</b> 1. Create a Course Qualified academic Create a Course, Create Topic, Coordinator Live stream, create assessment with the presenter. Student follow the live stream, write Assessment, Student cheat and share module, student gets penalized and fail the module
<b>Best Case Scenario</b> <u>Best case:</u> -Presenter creates an assessment and post it on the online learning platform, students do it and submit it when they come across it
<b>Normal Case Scenario</b> <u>Normal case:</u> Presenter creates an assessment and post it, students take their time to complete the given assessment and wait for the submission date
<b>Worse Case Scenario</b> Students do not complete the assessment created by the presenter

<b>Best Case Scenario</b> Create course that most of the students will be interested in, students register for course in a large number and perform very well
<b>Normal Case Scenario</b> Qualified academic creates a course, create a topic, coordinator live stream, create assessment with the presenter, students follow the live stream, write assessment, students cheats and share module, students gets penalised and fail the module
<b>Worse Case Scenario</b> Create a course then it turns out only few or no students are interested in taking the course



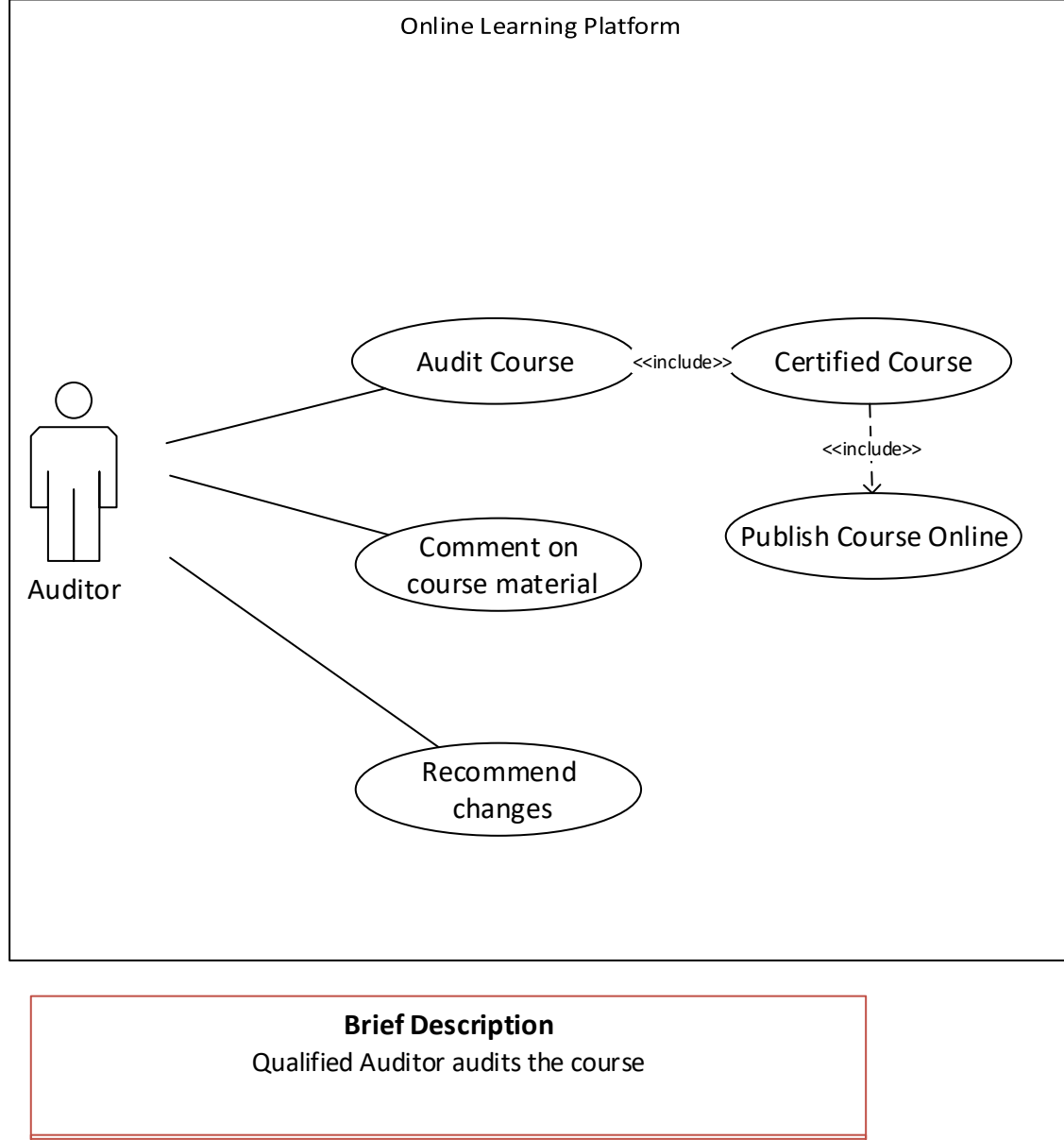
<b>Brief Description</b> Registered student interprets the code
<b>Step-by-step Description</b> 1. Interprets code of a certain programming language. 2. Compiles the programming language

<b>Best Case Scenario</b> Students load their code into the code interpreter a detailed feedback is sent back to the students almost immediately
<b>Normal Case Scenario</b> Students load their code into the code interpreter it takes some time to compile and send a feedback afterwards
<b>Worse Case Scenario</b> Students load their work into the code interpreter and they get any kind of feedback, the code interpreter doesn't even compile



<b>Brief Description</b> Qualified presenter presents the module
<b>Step-by-step Description</b> Presenter records the video and uploads it Presenter records the audio and uploads it Presenter records the Images and uploads it Presenter records the solutions and uploads it Presenter compiles PowerPoint presentations and uploads it

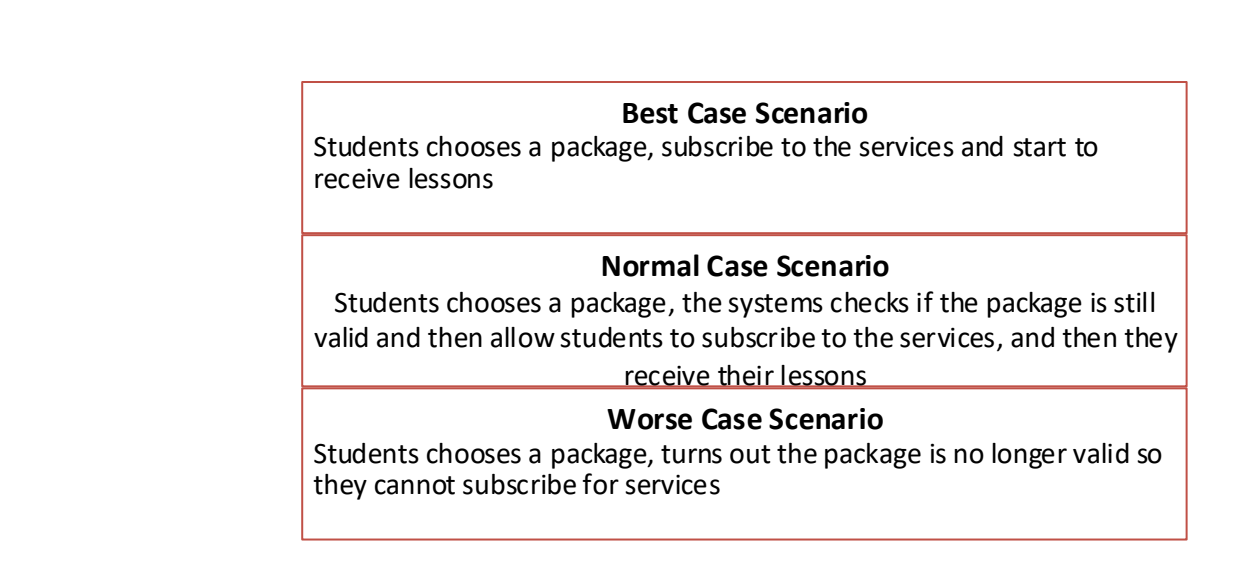
<b>Best Case Scenario</b> The presenter makes a recording, users/students will get to watch or listen to the recording in the real time
The presenter uploads a file to the online learning platform users or students sees the file almost immediately
<b>Normal Case Scenario</b> The presenter makes a recording user or students will get to see the recording afterwards, not in real time
The presenter uploads a file to the online learning platform it takes some time before students or users can see or download the uploaded files
<b>Worse Case Scenario</b> The presenter makes a recording user or students cannot watch or listen to it (network problems) Upload images/Solutions The presenter attempts to upload files to the online learning platform and the file upload fails



<b>Brief Description</b> Qualified Auditor audits the course
<b>Step-by-step Description</b> Auditor audits the course and certifies the course Auditor certifies the course, then the course is published Auditor then comments on the course material and recommend changes if needs be

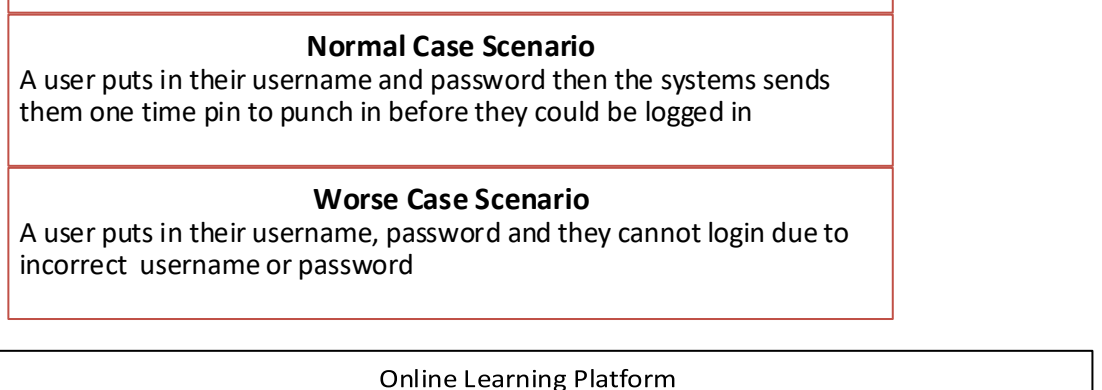
<b>Best Case Scenario</b> Auditor audits course, it gets certified and published on the online learning platform
<b>Normal Case Scenario</b> Auditor audits course, it takes a while before it is certified then after it is published into the OLP
<b>Worse Case Scenario</b> Auditor audits course, it does not get certified and it is not published into the OLP

<b>Best Case Scenario</b> The auditor comments on the course material or recommend changes, the administrator review the suggestions made by the auditor and implements them
<b>Normal Case Scenario</b> The auditor comments on the course material or recommend changes, the administrator review the suggestions and does not make any changes until it is necessary to do so
<b>Worse Case Scenario</b> The auditor comment on course material or recommend changes, the administrator ignores them completely



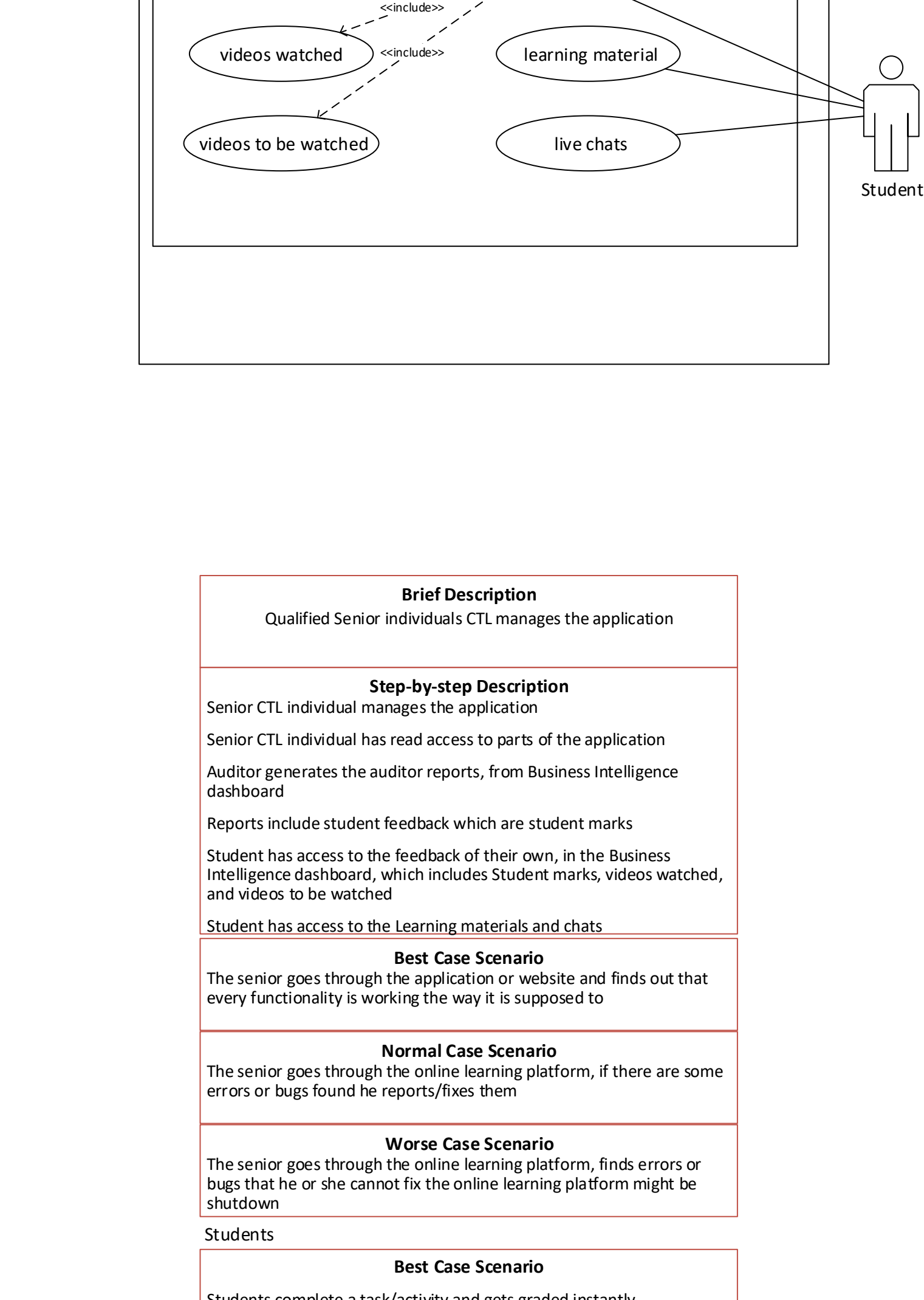
<b>Brief Description</b> Registered student and Organisation personell chooses a package and subscribes
<b>Step-by-step Description</b> Student chooses a package and subscribes to the service Organisation personell chooses a packages and subscribes to the service

<b>Best Case Scenario</b> Students chooses a package, subscribe to the services and start to receive lessons
<b>Normal Case Scenario</b> Students chooses a package, the systems checks if the package is still valid and then allow students to subscribe to the services, and then they receive their lessons
<b>Worse Case Scenario</b> Students chooses a package, turns out the package is no longer valid so they cannot subscribe for services



<b>Brief Description</b> User login or Sign in
<b>Step-by-step Description</b> Registered user login/sign in Receives two-step authentication via e-mail Check for logged in source, insure a single login source

<b>Best Case Scenario</b> A user puts in their username, password and login successfully
<b>Normal Case Scenario</b> A user puts in their username and password then the systems sends them one time pin to punch in before they could be logged in
<b>Worse Case Scenario</b> A user puts in their username, password and they cannot login due to incorrect username or password



<b>Brief Description</b> Qualified Senior individuals CTL manages the application
<b>Step-by-step Description</b> Senior CTL individual manages the application Senior CTL individual has read access to parts of the application Auditor generates the auditor reports, from Business Intelligence dashboard Reports include student feedback which are student marks Student has access to the feedback of their own, in the Business Intelligence dashboard, which includes Student marks, videos watched, and videos to be watched Student has access to the Learning materials and chats
<b>Best Case Scenario</b> The senior goes through the application or website and finds out that every functionality is working the way it is supposed to
<b>Normal Case Scenario</b> The senior goes through the online learning platform, if there are some errors or bugs found he reports/fixes them
<b>Worse Case Scenario</b> The senior goes through the online learning platform, finds errors or bugs that he or she cannot fix the online learning platform might be shutdown

<b>Best Case Scenario</b> Students complete a task/activity and gets graded instantly Students watch videos immediately when are posted on the OLP
<b>Normal Case Scenario</b> Students complete a task/activity, and their work gets graded after some time When there are new videos posted students decide to watch them during their own time
<b>Worse Case Scenario</b> Students complete a task/activity and their work never gets graded Students do not bother to watch posted videos

<b>Best Case Scenario</b> Students login and participate on the live chats
<b>Normal Case Scenario</b> Students login and watch the recording after the live chats
<b>Worse Case Scenario</b> Students do not participate on the live chats at all