

Strategies for Embracing Mistakes and Fostering Transparency

Moments of Appreciation

Regularly celebrate contributions and the admission of genuine mistakes. Create "Kudos" and "Mistakes" boards for sharing gratitude and lessons learned.

Fear Brainstorming

Begin by discussing personal fears. Leaders initiate the conversation by sharing their honest, deep vulnerabilities to foster trust.

Devise strategies to help the team overcome their fears. Once established trust through that, then address project-related fears. Carry out the same exercise to reveal fears in development and areas where confidence is lacking within the team, promoting open communication and nurturing a supportive environment.

Eye Contact Practice

Use ice breaker games like "Moo-off" and "Honey, I love you" to help team members become comfortable with maintaining eye contact.

Peer-to-Peer Coaching

Identify desired skills and existing talents within the team. Pair team members for mentoring based on their interests and proficiencies. Establish clear goals, expectations, and a feedback framework to optimize learning and growth.

Full References (APA 7th Edition)

Carnegie, D. (1936). How to win friends and influence people. Simon & Schuster.
Dweck, C. S. (2006). Mindset: The new psychology of success. Random House.
Edmondson, A. (1999). Psychological safety and learning behavior in work teams. Administrative Science Quarterly, 44(2), 350-383.
Jeffers, S. (1987). Feel the fear and do it anyway. Ballantine Books

Fumbling Forward



Embracing Mistakes in Agile Teams



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Psychological Safety

Definition of Psychological Safety

Psychological safety is a shared belief within a team that it is safe to take interpersonal risks, such as expressing opinions, asking questions, and admitting mistakes, without fearing negative consequences (Edmondson, 1999).

Spotting Lack of Psychological Safety

Hesitation to speak up:

Team members avoid voicing opinions or sharing ideas due to fear of judgment or repercussions.

Risk Aversion:

Team members are resistant to taking risks, leading to limited innovation, stagnation, and decreased engagement. (Edmondson, 1999).

Encouraging Greater Psychological Safety

Lead by example:

Show vulnerability by admitting your own mistakes, asking for help, and being open to feedback. This sets the tone for a psychologically safe environment.

Encourage open communication:

Foster a culture of active listening, where all opinions are valued, and team members feel heard. Create opportunities for regular team discussions and idea-sharing sessions.

Set clear expectations:

Clarify goals, roles, and responsibilities, and ensure everyone understands their part in the team's success. Regularly review and adjust expectations as needed, promoting transparency and accountability (Edmondson, 1999).

Growth vs Fixed Mindset

Defining Growth vs Fixed Mindsets

A fixed mindset is the belief that intelligence and abilities are static, while a growth mindset is the belief that intelligence and abilities can be developed through effort and learning (Dweck, 2006).

Spotting Fixed Mindset Behaviours

Avoiding challenges and giving up easily:

Team members with a fixed mindset might steer clear of difficult tasks, fearing failure, and quickly abandon projects when faced with obstacles.

Ignoring or dismissing feedback:

Those with a fixed mindset may become defensive when receiving criticism, focusing on justifying their actions instead of considering ways to improve (Dweck, 2006).

Shifting to a Growth Mindset

Embrace challenges:

Encourage team members to view obstacles as opportunities for growth, helping them understand that learning and improvement come from facing difficulties.

Learn from feedback:

Foster a culture where criticism is seen as valuable, guiding team members to reflect on feedback and use it to enhance their skills and performance.

Celebrate effort and persistence:

Emphasize the importance of hard work and resilience in achieving success, and acknowledge the efforts of team members who demonstrate perseverance (Dweck, 2006).