



LEARNING JOURNAL ON THE EDUCATIONAL TOUR DAVAO CITY AND ISLAND GARDEN CITY OF SAMAL



A Learning Journal
Presented to
The Faculty of the Undergraduate Program
Bachelor of Science in Tourism Management
Davao del Norte State College

In partial fulfillment
of the Requirements for the Requirements of
MACRO PERSPECTIVE OF TOURISM AND HOSPITALITY and
PHILIPPINE TOURISM, GEOGRAPHY AND CULTURE

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Student

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A. INTRODUCTION

As a Tourism Management student, I was given the opportunity to experience learning beyond the classroom through this educational tour. It allowed me to see how the theories and concepts discussed in class are applied in real tourism settings. Tourism involves culture, history, environmental responsibility, and quality service, and this tour helped me understand how these elements work together in real settings. Through firsthand exposure, I gained a clearer understanding of service standards, destination management, and the responsibilities of tourism professionals in delivering meaningful tourism experiences.

Through this tour, I aim to gain practical knowledge in managing tourism destinations, understanding resort operations, and delivering excellent customer service. More than fulfilling an academic requirement, this tour offers an opportunity for personal growth by helping me gain confidence, expand my perspective, and strengthen my appreciation for the tourism sector. Exploring the historical landmarks of the Battle of Ising in Carmen, the unique wildlife conservation efforts at the Monfort Bat Sanctuary in Samal, the leisure and hospitality operations at Villa Amparo Beach Resort, the cultural exhibits and heritage collections of Museo Dabawenyo, and the nature-based attractions at Malagos Garden Resort will allow me to see how different types of tourism are managed and how they contribute to local communities. Overall, I am confident that this tour will be an enriching and memorable experience that will support my development as a future tourism professional.

B. NARRATIVE REPORT BASED ON DETAILED ITINERARY SUMMARY

DAY 1



Our educational tour was held on December 8 and 9, 2025. On the first day, we assembled at the DNSC campus at 7:30 in the morning and shared a meal together before leaving. We then traveled to Carmen, Davao del Norte, where our first destination was the Battle of Ising historical site.

At the site, our tour guide and a representative explained the story behind the Battle of Ising. We learned that the battle took place from May 3 to 10, 1945 during World War II and was one of the most important guerrilla victories in Mindanao. Despite being outnumbered and having limited resources, the Filipino guerrillas were able to defend the area through good strategy and strong determination. This experience helped me better understand the bravery and patriotism of Filipinos during the war.

Our next stop was Payag ni Enards in Dujali, Davao del Norte, where we had lunch. Before we began eating, the staff shared that the restaurant was named after the owner's father-in-law as a way of honoring him. The café is known for its open-air setting surrounded by rice fields, creating a peaceful and relaxing atmosphere. With its Filipino-inspired dishes and scenic views, it quickly became a favorite spot for both locals and visitors.



The bus ride from lunch to our next destination was never boring for me. My friends and I kept joking around, making the trip really fun. The atmosphere became even livelier when the Watt representatives set up a karaoke machine on the bus, and everyone eagerly volunteered to sing their favorite songs. It was one of the most memorable moments for me



because everyone joined in singing, including our teachers, and the whole bus was filled with laughter and music. I also had the chance to point out my home and my old high school to my classmates, sharing little stories about the places I grew up around, which made the ride even more enjoyable.

When we arrived at the Island Garden City of Samal, we went straight to the Monfort Bat Sanctuary. A staff member explained that the sanctuary is home to millions of fruit bats, making it the largest colony in the world, and the lecturer provided a detailed overview of the 75-meter cave and its multiple openings. The first opening serves as the maternity and mating area, where mothers carry and nurse



their young for three to six months; the next opening is a training ground for younger bats to learn independence; the fourth is the males' ward; and the fifth is designated for the seniors and the smallest bats. Also, I learned that the bats leave the cave at night and return before dawn. Observing the bats densely roosting below us and learning about their unique behaviors was fascinating, and seeing the massive colony up close made the visit truly unforgettable.



After visiting the Monfort Bat Sanctuary, we headed to Villa Amparo, where we would stay for the night. The travel was just about 10 to 15 minutes, and when we arrived, the staff were very approachable and helpful, assisting us with our things and even offering complimentary drinks. While getting ready for our social night with the girls, we had so much fun putting on our makeup and dresses together, laughing and chatting as we prepared. The social night was held near the beach, and the event started with pairs showcasing their outfits, followed by performances from

each set, a little bit of dancing, taking pictures together, and then enjoying our dinner.

The most memorable part of the night for me happened around 8 pm, when we had free time to relax and do our own activities. Most of us were swimming, some went to the beach, and some stayed at the pool. My friends and I stayed at the pool, swimming, playing chase, and having fun together. We briefly went to the sea, but the waves were too strong, so we only stayed for a short while. Later, we just sat and talked, sharing stories and laughing about random things, and it felt so nice being able to relax and enjoy each other's company. Before 10 pm, we went back to our rooms to get ready for sleep, knowing we needed to wake up early the next day.



Day 2

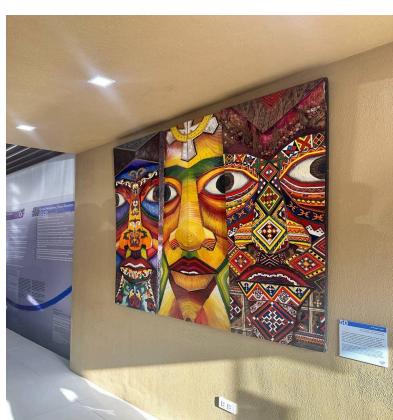


Our Day 2 started in a very funny way. The night before, we had talked about waking up early to take sunrise pictures, but we ended up staying up late watching a horror movie in our room. As a result, we overslept and woke up around 5 am, just in time to laugh at ourselves because the breakfast buffet

started at 6. Around 6, we went out to eat breakfast, and after that, we spent a little time taking pictures to capture the morning.

Then we went swimming and riding kayaks, which was so much fun. I enjoyed riding by myself, but it was even better when I was with my friends, laughing, taking turns paddling, and joking around the whole time. Even though we knew we only had about one to two hours to enjoy before checking out at 10 am, we made the most of it, and it turned out to be a really fun and memorable morning.

After checking out, we traveled to Davao, specifically SM Lanang, to have lunch at Buffet 101. The food was amazing, with so many choices that it was a bit overwhelming. I didn't eat much because I didn't know where to start, but I was happy to try some dishes that were new to me, especially the seafood and sweets. The restaurant was also celebrating the birthdays of everyone born in December, which was exciting. I felt a little disappointed because I forgot to bring my ID and couldn't join as a celebrant, but it was still a lot of fun watching the staff dance with the birthday celebrants. The highlight of the celebration was when one of the staff danced one-on-one with Ma'am Hariza, and it became one of the most memorable moments of our tour.



After lunch, we traveled to Museo Dabawenyo. The museum wasn't too far, but traffic made the ride a little longer. When we arrived, the place seemed small, but I loved how well everything was explained. We learned about Davao's history, including the origin of its name, and the museum also taught us about the 11 indigenous tribes that form the backbone of the

city. They also explained the history of the San Pedro Cathedral, which gave us a better understanding of the city's heritage.

Right after Museo Dabawenyo, we traveled to our next stop, Malagos, and we were a bit in a rush because it was already late and traffic was heavy. Despite that, the trip wasn't boring at all because Kuya Ricky kept us entertained, sharing interesting information about the places we passed by and asking us questions along the way. When we arrived, it was almost night, and the place was beautifully lit, which made the surroundings even more stunning. We got to make chocolate in pairs, which was really fun, and we were able to take home the chocolates we made. We also had our dinner there, and the food was good. After enjoying the night, we traveled back to the school, wrapping up a long but exciting day.



C. Key Takeaways

The educational tour showed how theoretical concepts in tourism can be applied in real-world settings. Each destination had a clear purpose, whether it was cultural, historical, ecological, or recreational, and the itinerary was organized to maximize learning while keeping the schedule manageable. Adjustments along the way, such as time spent traveling, traffic, and early check-outs, highlighted the importance of flexibility and effective planning in tourism operations. These experiences demonstrated how thoughtful preparation and coordination can make a tour both enjoyable and educational.

The tour also highlighted how important it is to provide a welcoming and engaging experience for visitors. The staff at each destination were friendly and helpful, from assisting with our belongings to explaining activities clearly. The guides made the sites more interesting by sharing stories, demonstrating local culture, and involving us in interactive experiences. These moments showed that creating a memorable tour is not just about the places you visit, but also about how the experience is delivered through hospitality, guidance, and hands-on learning.

D. CONCLUSION (on why? This activity was called an educational tour)

This activity is called an educational tour because it provided learning experiences beyond the classroom, allowing students to gain knowledge through direct observation and participation. Each destination served as a practical learning environment where concepts from Tourism Management, such as tourism planning, service quality, and tour guiding, could be seen in action. By exploring historical sites, cultural centers, eco-tourism spots, and hospitality establishments, we were able to connect academic theories to real-world practices.

Overall, the educational tour successfully combined learning with hands-on experiences, helping students develop practical skills, awareness, and a deeper understanding of the tourism industry. It encouraged curiosity, critical thinking, and appreciation for cultural heritage and environmental conservation. This immersive experience not only enriched our knowledge but also prepared us for future roles in tourism, showing clearly why this activity is called an educational tour.

E. SUGGESTION AND RECOMMENDATION

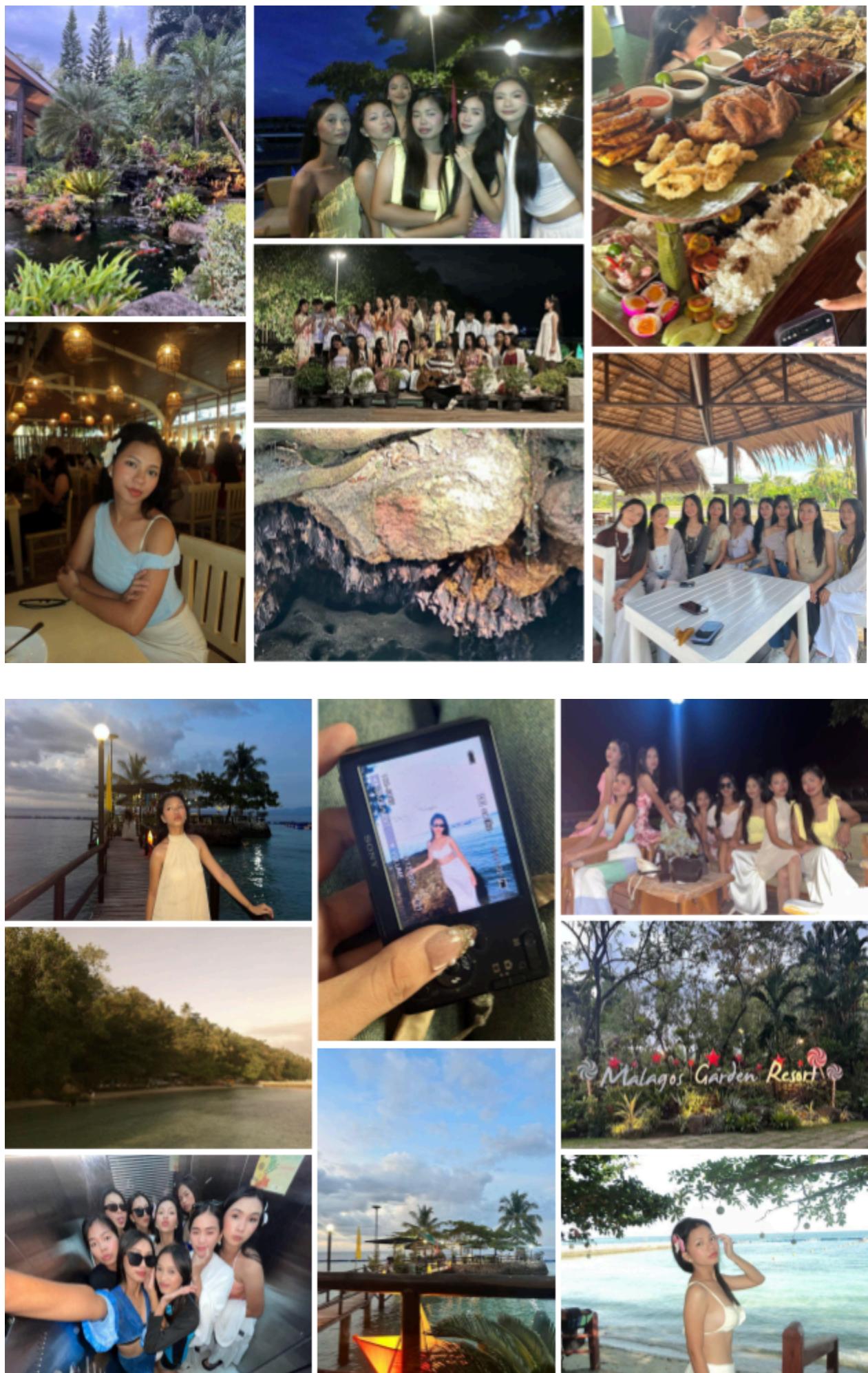
Suggestions:

1. I suggest giving more time at each destination so students can fully experience and learn from each site. For example, at Museo Dabawenyo, our time was limited, and we could have explored more about the city's history and indigenous culture if there was extra time.
2. It would also be helpful to plan for possible delays, such as traffic or long travel times, by including alternative activities or adjusting the schedule so that learning at each site is not compromised.

Recommendation:

Based on these suggestions, I recommend that future educational tours be organized with more flexible schedules that allow sufficient time at each destination. Having backup plans for delays will help ensure that students can still participate in all planned activities and make the most of their learning opportunities. Giving students extra time at each site will allow them to engage more deeply, ask questions, and fully enjoy the educational experience while also developing skills in time management and planning.

F. DOCUMENTATION (includes landscape-oriented photos)



1st YEAR BSTM LOCAL EDUCATIONAL TOUR EVALUATION FORM

Purpose: The purpose of this evaluation is to gather feedback on the effectiveness and satisfaction of the Educational Tour, which included visits to Davao del Norte and Davao City. The data collected may be utilized for future research studies within the institution to improve learning experiences and enhance tour planning, particularly for similar destinations in the future.

Privacy and Confidentiality: All responses will be treated with the utmost confidentiality and used for institutional development, academic purposes, and research. Personal information will not be disclosed to third parties, and data will be anonymized before analysis to ensure privacy.

Voluntary Participation: Participation in this evaluation is entirely voluntary. You may choose not to participate or withdraw at any time without any consequences.

By proceeding with the questionnaire, you indicate your consent for your responses to be used for the purposes stated above.

Participant's Confirmation

I have read and understood the information provided above regarding the Educational Tour Evaluation. I voluntarily agree to participate and provide feedback for the purposes stated.

- **Consent Statement:** I hereby allow my responses to be utilized for the purposes outlined above.

Name: Niña Janel D. Malumbaga

Signature: [Signature]

Date: December 15, 2025

EVALUATION QUESTIONNAIRE

Please rate each statement based on your experience during the Local Tour, which took place from December 8-9, 2025 and included visits to Davao del Norte and Davao City. Use the scale provided below. Indicate your responses by checking (/) the appropriate box. Your honest feedback will help us improve the quality of tour services. We assure you that your answers will be kept confidential.

Likert Scale: 1 - Strongly Disagree | 2 - Disagree | 3 - Neutral | 4 - Agree | 5 - Strongly Agree

Name (optional): _____

Age: 19

Year and Set: 1st Year - Set A

Gender: Male Female

TOUR SATISFACTION		5	4	3	2	1
I. Responsiveness						
1. The tour provider responded promptly to all concerns and inquiries.		✓				
2. The tour provider effectively communicated any changes or updates to the itinerary.			✓			
3. The staff promptly addressed issues or concerns raised during the tour.		✓				
4. The tour provider ensured clear and timely communication before and during the trip.			✓			
5. The staff provided clear and accurate information regarding travel protocols and arrangements.		✓				
II. Timeliness and Punctuality						

1. The activities adhered to the scheduled itinerary without significant delays.	<input checked="" type="checkbox"/>			
2. Pick-up and drop-off times were executed as planned.	<input checked="" type="checkbox"/>			
3. The transition between destinations (Pampanga, Vigan, Bataan, and Manila) was smooth and well-coordinated.	<input checked="" type="checkbox"/>			
4. Participants were given adequate time to explore each destination without feeling rushed.	<input checked="" type="checkbox"/>			
5. Scheduled breaks and rest periods were appropriately timed and adhered to.	<input checked="" type="checkbox"/>			

III. Risk Management

1. Safety measures were adequately implemented during the tour.	<input checked="" type="checkbox"/>			
2. Emergency situations, if any, were handled effectively.	<input checked="" type="checkbox"/>			
3. An emergency kit was readily accessible at all times to address unforeseen circumstances.		<input checked="" type="checkbox"/>		
4. Clear safety protocols were communicated to all participants prior to and during the tour.		<input checked="" type="checkbox"/>		
5. Staff demonstrated preparedness and efficiency in managing risk-related situations.		<input checked="" type="checkbox"/>		

IV. Quality of Service

1. The accommodations provided were appropriate and comfortable for the group size.	<input checked="" type="checkbox"/>			
2. Meals and refreshments during the tour were of good quality and hygienic.	<input checked="" type="checkbox"/>			
3. The tour guide/coordinator was knowledgeable and engaging throughout the trip.	<input checked="" type="checkbox"/>			
4. The transportation services were safe, clean, and well-maintained, ensuring a comfortable journey between destinations.	<input checked="" type="checkbox"/>			
5. The staff demonstrated exceptional hospitality, making participants feel welcomed and well cared for during the tour.	<input checked="" type="checkbox"/>			

V. Relevance of the Destinations

1. The selected destinations (Pampanga, Vigan, Bataan, and Manila) were relevant to the educational and cultural themes of the tour.	<input checked="" type="checkbox"/>			
2. The tour provided enriching experiences aligned with learning objectives.	<input checked="" type="checkbox"/>			
3. The cultural and historical landmarks visited deepened my appreciation and understanding of Philippine tourism.	<input checked="" type="checkbox"/>			
4. The activities in each destination were thoughtfully designed to support educational goals.	<input checked="" type="checkbox"/>			
5. The destinations offered a balance between educational opportunities and enjoyable experiences, making the tour both impactful and memorable.	<input checked="" type="checkbox"/>			

TOUR EFFECTIVENESS

5 4 3 2 1

I. Educational Value

1. The tour enhanced my understanding of cultural, historical, and industrial aspects of the destinations.	<input checked="" type="checkbox"/>			
2. I was able to connect theoretical knowledge to real-world applications through the tour.	<input checked="" type="checkbox"/>			
3. The tour provided in-depth insights into the unique cultural practices and traditions of each destination (Pampanga, Vigan, Bataan, and Manila).	<input checked="" type="checkbox"/>			
4. The historical landmarks visited during the tour strengthened my understanding of the nation's heritage.	<input checked="" type="checkbox"/>			

5. The industrial sites explored demonstrated real-world applications of academic theories and concepts effectively.	<input checked="" type="checkbox"/>					
II. Personal Growth						
1. The tour helped me improve my social skills and etiquette in various settings.	<input checked="" type="checkbox"/>					
2. The experience fostered my critical thinking and adaptability.	<input checked="" type="checkbox"/>					
3. The tour encouraged me to actively engage in teamwork and collaborative activities.	<input checked="" type="checkbox"/>					
4. The immersive nature of the tour challenged me to step out of my comfort zone and build self-confidence.	<input checked="" type="checkbox"/>					
5. I developed a greater sense of cultural awareness and sensitivity through interactions with local communities.	<input checked="" type="checkbox"/>					
II. Practical Insights						
1. The tour provided hands-on learning opportunities that complemented my academic studies.	<input checked="" type="checkbox"/>					
2. I gained valuable insights that can benefit my future career or endeavors.	<input checked="" type="checkbox"/>					
3. The tour exposed me to industry practices and standards that enhanced my knowledge of tourism operations.	<input checked="" type="checkbox"/>					
4. I observed real-world applications of quality service management, contributing to a deeper understanding of the subject.	<input checked="" type="checkbox"/>					
5. The tour provided networking opportunities with professionals in tourism planning and hospitality management, which may support my future aspirations.	<input checked="" type="checkbox"/>					
OVERALL EXPERIENCE		5	4	3	2	1
1. The tour met or exceeded my expectations in terms of organization and outcomes.	<input checked="" type="checkbox"/>					
2. I would recommend this tour to others seeking similar learning opportunities.	<input checked="" type="checkbox"/>					
3. The tour provided a memorable and enjoyable experience while achieving its objectives.	<input checked="" type="checkbox"/>					
4. The balance between educational activities and leisure time during the tour was appropriate.	<input checked="" type="checkbox"/>					
5. Overall, I am satisfied with the entire tour experience.	<input checked="" type="checkbox"/>					
Comments/Suggestions (Optional): Please provide any additional feedback or suggestions to improve future tours.						

Thank you for taking the time to share your valuable feedback. Your input will help us improve future educational tours and enhance learning experiences for everyone.

G. EVALUATION OF THE TOUR PROVIDER

Service evaluation of World of Adventures Travel and Tours

Evaluation Criteria	Percentage	Score
Responsiveness (to concerns and inquiries)	15%	15
Timeliness and Punctuality (The time in the itinerary was strictly followed)	20%	17
Risk Management (All emergency was handled well and appropriately)	15%	15
Quality of Service (Complete tour inclusions. Food is clean and flavorful; service of tour guide/ tour coordinator is present and accommodation is appropriate on the size of the group)	30%	30
Relevance of the destinations (The destinations are relevant and appropriate to the courses covered)	20%	20
Over-all score		97
Comments/ Suggestions:		