Total No. of Questions : 5]	SEAT No. :
P-6398	[Total No. of Pages : 2

# [6155]-61

# T.Y. B.Sc. (Computer Science)

# **CS361: OPERATING SYSTEMS - II**

#### (2019 Pattern) (Semester-VI)

Time: 2 Hour] [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicates full marks.
- **Q1**) Attempt any Eight of the following.

 $[8\times1=8]$ 

- a) List all dead lock recovery methods.
- b) List file system free space management techniques.
- c) What is disk scheduling?
- d) What is deadlock?
- e) Define object-based architecture.
- f) List system architectures.
- g) List any Four commercial mobile operating systems.
- h) What is kernel?
- i) What are the features of mobile operating systems?
- j) List the types of distributed systems.
- **Q2**) Attempt any Four of the following. (Out of Five)

 $[4\times2=8]$ 

- a) What are the goals of distributed systems.
- b) Differentiate scan and c-scan disk scheduling.
- c) What is ARM?
- d) What is native code?
- e) Explain resource allocation graph with example.

*P.T.O.* 

# Q3) Attempt any two of the following. (Out of Three)

 $[2\times4=8]$ 

a) Consider the following snapshot of system A,B,C,D are the resource types.

	Allocation			
	A	В	С	D
$P_0$	0	0	1	2
$P_1$	1	0	0	0
$P_2$	1	3	5	4
$P_3$	0	6	3	2
$P_4$	0	0	1	4

	MAX			
	A	В	С	D
$P_0$	0	0	1	2
$\mathbf{P}_{1}$	1	7	5	0
$P_2$	2	3	5	6
$P_3$	0	6	5	2
$P_4$	0	6	5	6

Available				
A	В	С	D	
1	5	2	0	

Answer the following questions using Banker's Algorithm:

- i) What are the contents of need array?
- ii) Is the system in safe state? If yes give safe sequence.
- iii) If a request from  $P_1$  arrives for (0,4,2,0) can it be granted immediately?
- b) Explain the architecture of Android OS.
- c) Explain access methods of file system management.
- **Q4**) Attempt any two of the following. (Out of Three)

 $[2 \times 4 = 8]$ 

- a) Differentiate Desktop OS and Mobile OS.
- b) Explain the necessary conditions of deadlock with suitable example and diagram.
- c) Write a short note on directory structure.
- **Q5**) Attempt any ONE of the following. (Out of two)

 $[1\times3=3]$ 

- a) Consider following work queue: 23, 89, 132, 42, 187 & show schedule using following algorithms:
  - i) SSTF
  - ii) SCAN
  - iii) C-LOOK

Also find total head movements in each algorithm.

b) Differentiate between Android OS and iphone OS.



Total No. of Questions: 5]	SEAT No. :
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# [6155]-62 T.Y. B.Sc. (Computer Science) CS-362: SOFTWARE TESTING (Revised 2019) (Semester - VI)

Time: 2 Hours [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- 3) Assume suitable data, if necessary.

#### **Q1**) Attempt the following.

 $[8\times1=8]$ 

- a) Define debugging.
- b) Black Box testing is known as glass box testing. Justify T/F.
- c) Write advantages of Load Testing.
- d) Write difference between Agile and Traditional testing.
- e) Write objective of Spike testing.
- f) List any 2 objectives of Software Testing.
- g) Define Cyclomatic complexity.
- h) Define Test plan.

# **Q2**) Attempt any four of the following:

 $[4 \times 2 = 8]$ 

- a) Explain Top down integration.
- b) Write difference between White and Black box testing.
- c) List the features of Agile Testing.
- d) Write short note on dimension of quality.
- e) Write advantages of regression testing.

# Q3) Attempt any two of the following:

 $[2\times4=8]$ 

- a) Explain V-model in detail.
- b) Describe basic path testing with example.
- c) What is system testing? How it test the system? Also list it's different types.

#### **Q4**) Attempt any two of the following:

 $[2 \times 4 = 8]$ 

- a) What is Web application? How it works? Explain diagrammatically.
- b) What is unit testing? How it works? Explain with example.
- c) What is test case? Explain with example.

# **Q5**) Attempt any one of the following:

 $[1\times3=3]$ 

- a) Write a difference between Alpha and Beta testing.
- b) Write short note on Agile testing Quadrants.

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Total No. of	f Questions	:	5]
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SEAT No.:

P-6400

[Total No. of Pages: 2

# [6155]-63

# T.Y. B.Sc. (Computer Science)

#### CS-363: WEB TECHNOLOGIES - II

(2019 Pattern) (CBCS) (Semester-VI)

Time: 2 Hours] [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.

#### Q1) Attempt any EIGHT of the following:

 $[8 \times 1 = 8]$ 

- a) Enlist the characteristics of XML?
- b) What do you mean by sticky form?
- c) Which information is stored in \$\_FILES?
- d) Justify True or False XML Parser cannot alter documents or create new documents.
- e) What is DOM?
- f) Give any two applications of AJAX.
- g) What is JQuery?
- h) What is CodeIgniter?
- i) What is the use of XMLHttpRequest object?
- j) What is the use of redirect() function in CodeIgniter?

#### Q2) Attempt any FOUR of the following:

 $[4 \times 2 = 8]$ 

- a) What is session? How to start the new session?
- b) Explain the structure of well-formed XML document.
- c) Explain pop-up boxes in JavaScript.
- d) Discuss similarities and differences between GET and POST method.
- e) Explain asynchronous mode in Ajax.

# Q3) Attempt any TWO of the following:

 $[2 \times 4 = 8]$ 

- a) What is XML parser? Explain it with its types
- b) Explain the workflow of MVC Architecture.
- c) Write a note on Ajax Web Application model.

#### Q4) Attempt any TWO of the following:

 $[2 \times 4 = 8]$ 

- a) Write a JavaScript code to accept employee's name and age, validate it with name and age should not be null and age should be greater than 18 years.
- b) Create Doctor table as follows Doctor (dno, dname, experience). Write Ajax program to print the doctor's details of selected doctor.
- c) Write a PHP Script to keep track of number of times the web page has been accessed. (Use Session Tracking)

#### Q5) Attempt any ONE of the following:

 $[1 \times 3 = 3]$ 

- a) Write XML syntax rules.
- b) What are JQuery selectors? Explain in brief.



Total No. of Questions : 5]	SEAT No. :
P6401	[Total No. of Pages : 2

# [6155]-64 T.Y. B.Sc. COMPUTER SCIENCE CS-364: Data Analytics (CBCS Rev 2019 Pattern) (Semester - VI)

Time: 2 Hours] [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Neat diagrams must be drawn wherever necessary.
- 3) Figures to the right indicate full marks.

#### **Q1**) Attempt any Eight of the following.

 $[8\times1=8]$ 

- a) State occam's razor principle.
- b) Define Data Analytics
- c) What is supervise learning?
- d) What is TF-IDF?
- e) What is frequent itemset?
- f) Define stemming.
- g) What is Link prediction?
- h) State Applications of AI.
- i) State types of logistic regression.
- j) Define precision

# Q2) Attempt any four of the following:

 $[4 \times 2 = 8]$ 

- a) State types of Machine learning. Explain any one in detail.
- b) How Receiver operating characteristic (ROC) curve is created?
- c) What is association rule? Give one example.
- d) What is Influence Maximization?
- e) Explain Knowledge discovery in database (KDD) process.

Q3) Attempt any two of the following:

 $[2 \times 4 = 8]$ 

- a) Write a short note on community detection.
- b) Explain Apriori algorithm.
- c) Short note on challenges in social Media Analytics (SMA)

**Q4**) Attempt any two of the following:

 $[2\times4=8]$ 

- a) Explain phases in Natural language processing (NLP).
- b) Explain exploratory data analytics.
- c) Explain life cycle of social media Analytics.
- **Q5**) Attempt any one of the following:

 $[1\times3=3]$ 

a) Consider the following transactional database and find out Frequent Itemsets using Apriori algorithem with minimum - support = 50%

TID	Items - Purchased
$T_1$	$I_{1}, I_{2}, I_{3},$
$T_2$	I <sub>2</sub> , I <sub>3</sub> , I <sub>4</sub>
T <sub>3</sub>	$I_4$ , $I_5$
$T_4$	$I_1, I_2, I_4$
$T_5$	$I_1, I_2, I_3, I_5$
$T_6$	I <sub>1</sub> , I <sub>2</sub> , I <sub>3</sub> , I <sub>4</sub>

b) Write a short note on Text analytics.

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Total No.	of Questions	:	5]
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SEAT No.:	
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[Total No. of Pages : 2

# [6155]-65

# T.Y. B.Sc. (Computer Science)

# CS-365 : OBJECT ORIENTED PROGRAMMING USING JAVA - II

# (2019 Pattern) (CBCS) (Semester-VI) (Paper-V)

Time: 2 Hours]

[Max. Marks : 35

- Instructions to the candidates:
  - 2) Figures to the right indicate full marks.

#### Q1) Attempt any EIGHT of the following:

1) All questions are compulsory.

 $[8 \times 1 = 8]$ 

- a) What is use of callable Statement?
- b) What is thread?
- c) How servlet is differ from CGI?
- d) Define set.
- e) List any two parameter using scriplet.
- f) Define spring.
- g) Which interface is implemented by Treeset class.
- h) List any two method of statement interface.
- i) Write the purpose of yield ().
- j) What is cookie?

#### Q2) Attempt any FOUR of the following:

 $[4 \times 2 = 8]$ 

- a) What is Map interface and how to implement it?
- b) What is Data Base Meta Data?
- c) Give the name of directives in JSP.
- d) State the type of servlet.
- e) What are the thread priorities?

*P.T.O.* 

# Q3) Attempt any TWO of the following:

 $[2 \times 4 = 8]$ 

- a) Write a java program to accept 'N' student name from user, store them in Linked list collection and display in reverse order.
- b) Write a java program to accept details of student (rollno, name, percentage). Store it into database & display it.
- c) Write a JSP program to accept username & password, if username & password is same then display "Login successful" message on the browser other wise display "Login failed" message.

#### Q4) Attempt any TWO of the following:

 $[2 \times 4 = 8]$ 

- a) Explain Life cycle of thread.
- b) What is session tracking? How to implement it.
- c) Write a java program to delete the details of given teacher & display remaining records from Teacher Table. Assume teacher table (tid, tname, subject) already created.

# Q5) Attempt any ONE of the following:

 $[1 \times 3 = 3]$ 

- a) Explain the architecture of spring.
- b) Explain the components of JSP.



Total N	o. of	Questions	:	<b>5</b> ]
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[Total No. of Pages : 3

P6403

[6155]-66

# T.Y. B.Sc. (Computer Science)

# CS - 366 : COMPILER CONSTRUCTION (2019 Pattern) (Semester - VI)

Time: 2 Hours] [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.
- Q1) Attempt any Eight of the following (out of 10).

 $[8\times1=8]$ 

- a) Define cross compiler.
- b) List the two classes of SDD.
- c) Define the term dead code.
- d) List the differnt types of conflicts that occur in LR parser.
- e) State one difference between annotated Parse tree and dependency graph.
- f) List the techniques used in code optimization.
- g) What is the purpose of augmenting the grammar?
- h) Define term Attribute Grammar.
- i) What is output of Lexical Analysis?
- j) State True or False: Shift Shift conflict does not occur in LR Parser.
- **Q2**) Attempt any four of the following (out of 5):

 $[4\times2=8]$ 

a) Compute First and Follow for the following

$$S \rightarrow i CtSS'|a$$

$$|S' \rightarrow e S| \in$$

$$C \rightarrow b$$

- b) Write difference between LL parser and LR Parser.
- c) Compute Leading and Trailing symbols of the following Grammar:

$$S \rightarrow (T) |a| \land T \rightarrow T, S |$$

- d) Write execution steps of VACC program.
- e) Give two difference between synthesized and inherited attributes.
- Q3) Attempt any Two of the following (out of 3)

 $[2 \times 4 = 8]$ 

a) Write a Recursive Descent Parser (RDP) for the following grammar.

$$E \rightarrow E+T \mid T$$
$$T \rightarrow T*F \mid F$$

$$F \rightarrow (E) \mid id$$

b) Construct DAG for following expression.

i) 
$$b*(a+c)+(a+c)*d$$

ii) 
$$y + (y + x)/(x-z)*(x-z)$$

c) Check whether the following Grammar is LL(1) or not?

$$S \rightarrow a | \land | (R)$$

$$T \rightarrow S, T \mid S$$

$$R \rightarrow T$$

**Q4**) Attempt any two of the following (out of 3)

 $[2\times4=8]$ 

a) Check whether the given grammar is SLR (1) or not.

$$S \rightarrow A|B$$

$$A \rightarrow aA \mid b$$

$$B \rightarrow dB / b$$

b) Construct triples and Quadruples for the following expression :  $(a+b)*(m-n) \uparrow (m+n)$ 

c) Consider the following SDD and construct Annotated Parse tree for input string 3\*5\*2

Production	Semantic Rules
$E \rightarrow TE'$	E'.inh = T.val
	E.val = E'syn
$E' \rightarrow +TE'$	$E'_1$ inh = $E'$ .inh+ $T$ .val
	$E'_1.syn = E'_1.syn$
E'→∈	E'.syn = E'.inh
$T \rightarrow FT'$	T'.inh = F.val
	T.val = T'.syn
$T' \rightarrow *FT'$	$T'_{1}.inh = T'.inh * F.val$
	$T_1'$ .syn = $T_1'$ .syn
$T^1 \rightarrow \in$	T'.syn = T'.inh
$F \rightarrow digit$	F.val = digit.lexval

**Q5**) Attempt any one of the following (out of 2).

 $[1\times3=3]$ 

- a) Write a LEX program to find factorial of a given number.
- b) Eliminate left-Recursion from following grammar:

$$S \rightarrow Aa \mid b$$

$$A \rightarrow Ac \mid sd \in$$

#### **GGG** 8080

SEAT No. :	
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P-6404

[Total No. of Pages: 2

# [6155]-67

# T.Y. B.Sc. (Computer Science)

# CS-3610 : Software Testing and Tools (Paper - VII) (Revised 2019) (CBCS) (Semester - VI)

Time: 2 Hours] [Max. Marks: 35

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.

#### Q1) Attempt any Eight of the following (Out of Ten):

 $[8 \times 1 = 8]$ 

- a) What is software testing?
- b) Enlist any two features of Bugzilla tool?
- c) State any two advantages of statement coverage.
- d) Define test Plan.
- e) Define entry criteria and exit criteria in a test case.
- f) Define error.
- g) Enlist the types of defects.
- h) Define Manual Testing.
- i) What is test suite?
- j) What is a test report?

#### Q2) Attempt any Four of the following (Out of Five):

 $[4 \times 2 = 8]$ 

- a) Explain any two test case design techniques.
- b) Enlist four objective of writing test cases.
- c) What are the critical defects?
- d) What is difference between manual testing and automation testing?
- e) State features of JIRA tool.

# Q3) Attempt any TWO of the following (Out of Three): $[2 \times 4 = 8]$

- a) How to design test cases in MS Excel? Describe with example.
- b) Write a note on path coverage testing.
- c) Explain steps for writing test cases.

# Q4) Attempt any Two of the following (Out of Three): $[2 \times 4 = 8]$

- a) Explain defect life cycle with the help of detailed diagram.
- b) Consider following code
  - i) input(intx, inty) {
  - ii) sum = x+y;
  - iii) if (sum > 0)
  - iv) Printf (This is positive results);
  - v) else
  - vi) Printf(This is negative result);
  - vii) }

Test case 1: x = 6, y = 2

Test case 2: x = -4, y = -3

Consider above test cases scenarios and find the percentage of statement coverage.

c) Explain different types of Automation testing tools? Explain two of them in short.

# Q5) Attempt any ONE of the following (Out of Two): $[1 \times 3 = 3]$

- a) How to prepare test plan?
- b) Explain unstructured loop testing.



Total No. of Questions : 4]	SEAT No. :
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[6155]-101 S.Y. B.Sc.

#### **COMPUTER SCIENCE**

# CS - 212 : Relational Database Management System (2013 Revised Pattern) (Semester - I) (21122) (Paper - II)

Time: 2 Hours] [Max. Marks: 40

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) All questions carry equal marks.
- 3) Figures to the right indicate full marks.

#### *Q1*) Attempt all of the following:

 $[10 \times 1 = 10]$ 

- a) Define Trigger.
- b) What do you mean by time stamp?
- c) Define System Log.
- d) Name any two Armstrong axioms.
- e) List various states of a transaction
- f) Define cursor.
- g) What is downgrading?
- h) Define checkpoints.
- i) State how to detect deadlock.
- j) List the disadvantages of concurrent schedules.

#### Q2) Attempt any 2 of the following:

 $[2 \times 5 = 10]$ 

- a) Explain client-server architecture benefits.
- b) What is transaction? Explain ACID property of transaction.
- c) Explain desirable properties of decomposition

#### *Q3*) Attempt any 2 of the following:

 $[2 \times 5 = 10]$ 

- a) Explain referential integrity.
- b) Explain role of DBA with respect to security.
- c) Explain DAC (Discretionary Access Control).

#### **Q4**) Attempt either (A) or (B):

 $[1 \times 10 = 10]$ 

[5]

A) a) Consider the following relation schema: student (sno, sname) teacher (tno, tname, qualification)

student (sno, sname) teacher (tno, thame, quantication)

Student and teacher are related with many-many relationship.

Write a cursor to list details of students who have taken RDBMS as a subject

- b) Discuss how the recovery from catastrophic failure is handled. [3]
- c) Explain concatenation of strings in PQ/SQL.

OR

B) a) Consider the following relational database:

[5]

[2]

Doctor (dno, dname, dcity) Hospital (hno, hname, hcity)

Doc-hosp (dno, hno)

Write a function to return count of number of hospitals located in 'Pune 'City.

b) Explain timestamp based protocol.

[3]

c) What is stored procedure? Give syntax to create stored procedure.[2]



<b>Total</b>	No.	of	Questions	:	<b>4</b> ]
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P8767			[To	tal No. of Pages : 2

[6155]-102 S.Y. B.Sc. SEAT NO.

#### **COMPUTER SCIENCE**

CS - 221 : Object Oriented Concepts Using C++ (Revised 2013 Pattern) (Semester - II) (Paper - I) (22121)

Time: 2 Hours] [Max. Marks: 40

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) All questions carry equal marks.
- 3) Assume suitable data, if necessary.

# **Q1**) Attempt all of the following:

 $[10 \times 1 = 10]$ 

- a) What do you mean by encapsulation?
- b) What is destructor?
- c) Give any two benefits of OOP.
- d) What is inline function?
- e) What is function template?
- f) What is the purpose of delete operator?
- g) Give the syntax and example of precision() function.
- h) What is the purpose of private access specifier?
- i) State the purpose of "this" pointer.
- j) Which flags should be used to open a binary file for writing only if the file does not exist?

#### Q2) Attempt any two of the following:

 $[2 \times 5 = 10]$ 

- a) What are different types of inheritance? Explain multilevel inheritance with example.
- b) Create a class Fraction containing data members as Numerator and Denominator. Write a C++ program to overload operators to add and multiply two Fraction.
- c) Create a C++ class Sumdata to perform following functions:
  int sum(int, int) returns the addition of two integer arguments.
  float sum(flaot, float, float) returns the addition of three float arguments.
  int sum(int[],int) returns the sum of all elements in an array of size 'n'.
  Write a C++ program to illustrate the use of above class.

#### Q3) Attempt any two of the following:

 $[2 \times 5 = 10]$ 

- a) Explain runtime polymorphism by a suitable example.
- b) What is friend function? What are the features of friend function?
- c) Write a C++ program to find maximum of two integer numbers and two float numbers by using function template.

# **Q4**) Attempt any one of the following (A or B):

 $[1 \times 10 = 10]$ 

- A) a) What is constructor? List types of constructor. Explain overloading of constructor with suitable example. [5]
  - b) Write a C++ program to merge two text files into one file. [5]

OR

- B) a) Write and explain block structure of C++ program. [4]
  - b) Explain the Advantages of Exception Handling. [3]
  - c) Write a C++ program to find area and volume of cylinder using Inline function. [3]

