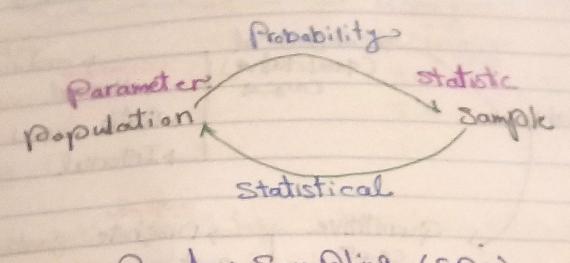
Statistical Analysis. collection classification, analysis, interpretation and draw conclusions of numerical facts or data. ينسيل الحاجات المعقدة / والارقام اللي شِمال بينا وننس لله ماعرالا والمفه وأحاله ويدس اطلع الاستقراعات بباته Toescriptive cino gabis is Statistics (Spinis)

Statistics (Spinis)

> Inferential Sample to population

Relation among a Variables. Mal Ringe Prediction ~ as probability numeric مثم النوس الم المعلقة المنافعة Nominal very to menual ordinal çen cin just Discrete assprisibil Continuous float plei oBservation: auso case is moderable à aus Bie Chart - s precentage ubs al Bar chart - s ordinal or discrete



Sample Romatom Sampling (SRS) بناه عزات عروانی systematic Sampling> هاذ العنات بطيقة هنهدين هسم العدد العلى ع

all de view K=30/10 she contiending in the second was the second was to

Startified Sampling? auch auch in هاظ المينات بعد مهغل عل حاجة نشبه بعض في حت ail then there as is is a 6188 claster Sampling

خمع أخد العينات رهاف العينات من

Exploring Data: Cases, Variables and levels of Measurements case louis si sholl so Player to player 2, -)
variables midt (characteristics) (Age, weight,) Elevels of Measurements) Color, Nominal Color, National Variables Cousing (Lo Ratio and 6 Ly Interval ons Quantitive Discrete goals, children
const La Continuous Height, weight
blieby as and or as i grey mes pair par a Temperature discrete cen too poppid of a note of seins invous jen 38,8 si 39 mã san miel sal Data Matria it's an overview of the cases and variables L. Coun be summarized using tables and graphs Frequency 80 how the Value are distributed over the cases

	Frequency	y xloo	
percentage:	total	5 VI00	
-		Percentage	Cumulative
Hair Color	Frequency	761400 6100	Percentage
Bland	76	219	
	134	134/400 \$100	19437.5
Brown	160	40=335	19+33,54
Black	30	7,5	100
other	400	100	
total	100		

cumulative percentage servicio doi Percentardi visus cumulative percentage sibilis 1800 percentardi visus chelo

Pie chart session according Percentage sold Angle 2 h x 360°

Bar chart ____