
CSC3022H:

Machine Learning:

Introduction

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Course Syllabus

■ Supervised Learning:

- ❑ **ANNs: Back propagation.**
- ❑ Generative Learning algorithms: Monte-Carlo.
- ❑ *Concept Learning.*

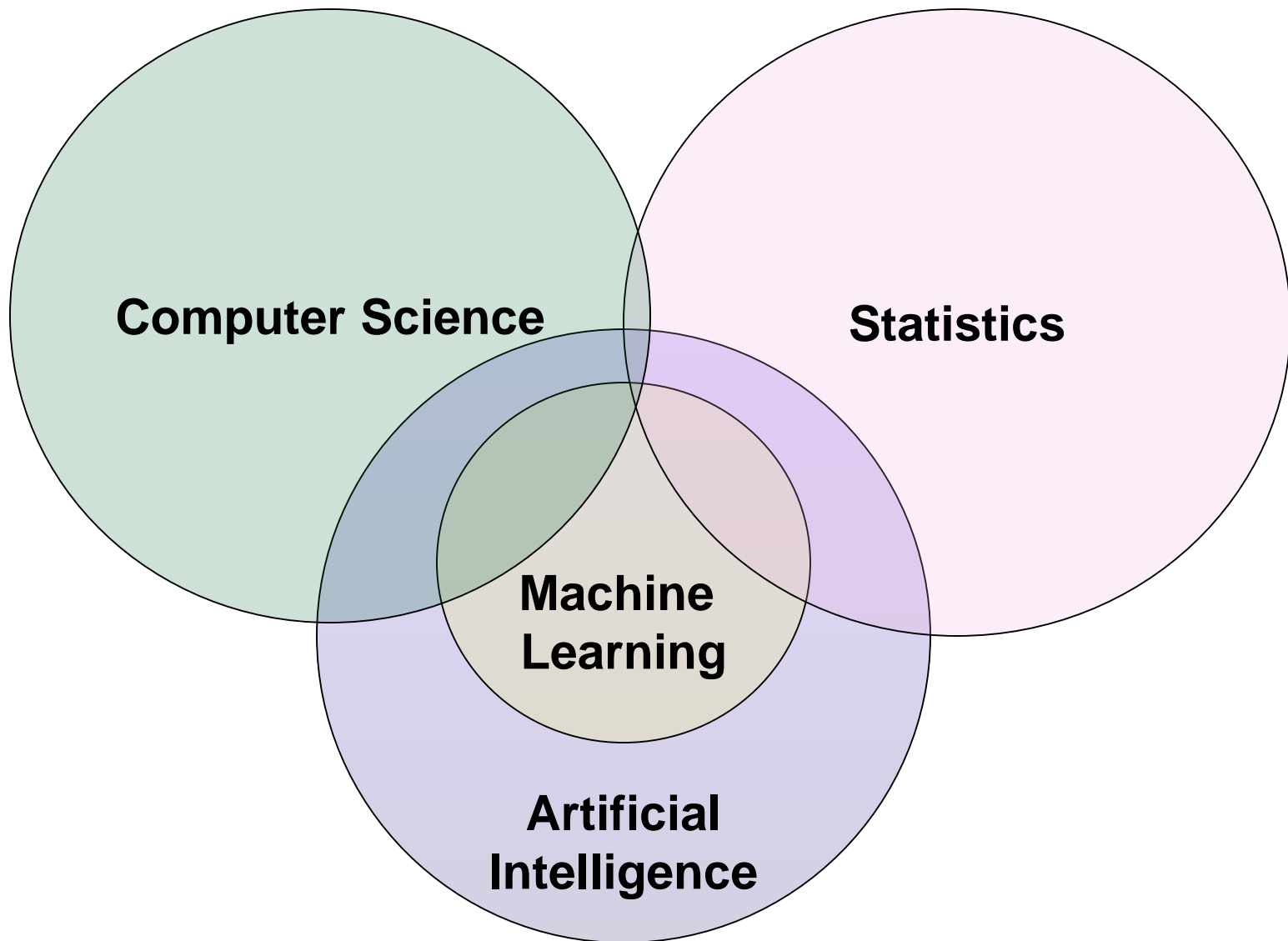
■ Unsupervised Learning:

- ❑ Clustering: Hierarchical clustering, *K-means*, EC, NE.
- ❑ PCA, ICA, SOM, ART.

■ Reinforcement Learning:

- ❑ **Q-learning. Policy and Value function approximation.**

Where Does ML Fit In?



Approaches to AI

- **GOF AI:** Good Old Fashioned AI
(McCarthy, 1955; Haugeland, 1985).
 - **New (Biologically Inspired) AI** (Brooks, 1989).
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GOFAI: Central Hypothesis

- Knowledge can be represented by symbols and intelligence is reducible to symbol manipulation (Allen and Simon, 1963).
- AI is achieved by manipulation of symbols.
- Dominated AI paradigm until the late 20th century.
- **Philosophical Roots:**
 - Gottfried Leibniz (1646 – 1716): Attempted to create a logical calculus of all human ideas.
 - David Hume (1711 – 1776): Perception is reducible to "atomic impressions".
 - Immanuel Kant (1724 – 1804): Experience is controlled by formal rules.

GOFAI and Symbols

■ Formal Logic:

- ❑ **Symbols:** AND, OR, NOT, A, B...
- ❑ **Expressions:** TRUE or FALSE statements.
- ❑ **Process:** Rules of logical deduction.

■ Chess:

- ❑ **Symbols:** The pieces.
 - ❑ **Expressions:** All possible board configurations.
 - ❑ **Processes:** The legal chess moves.
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GOFAI and Symbols

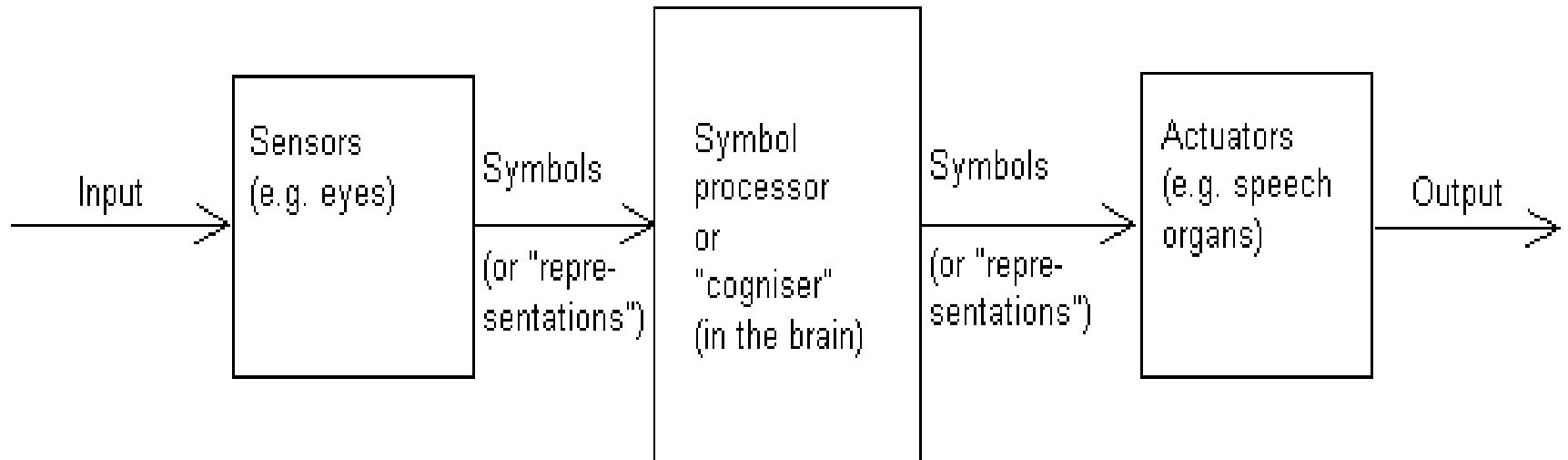
■ Human Thought:

- ❑ **Symbols:** Encoded in our brains.
- ❑ **Expressions:** Our thoughts.
- ❑ **Processes:** The mental operations of thinking.

■ AI "Thought":

- ❑ **Symbols:** Data structures.
 - ❑ **Expressions:** Sets of data structures.
 - ❑ **Processes:** Programs that manipulate the data structures.
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GOFAI → Thinking Machine?



GOFAI Approaches

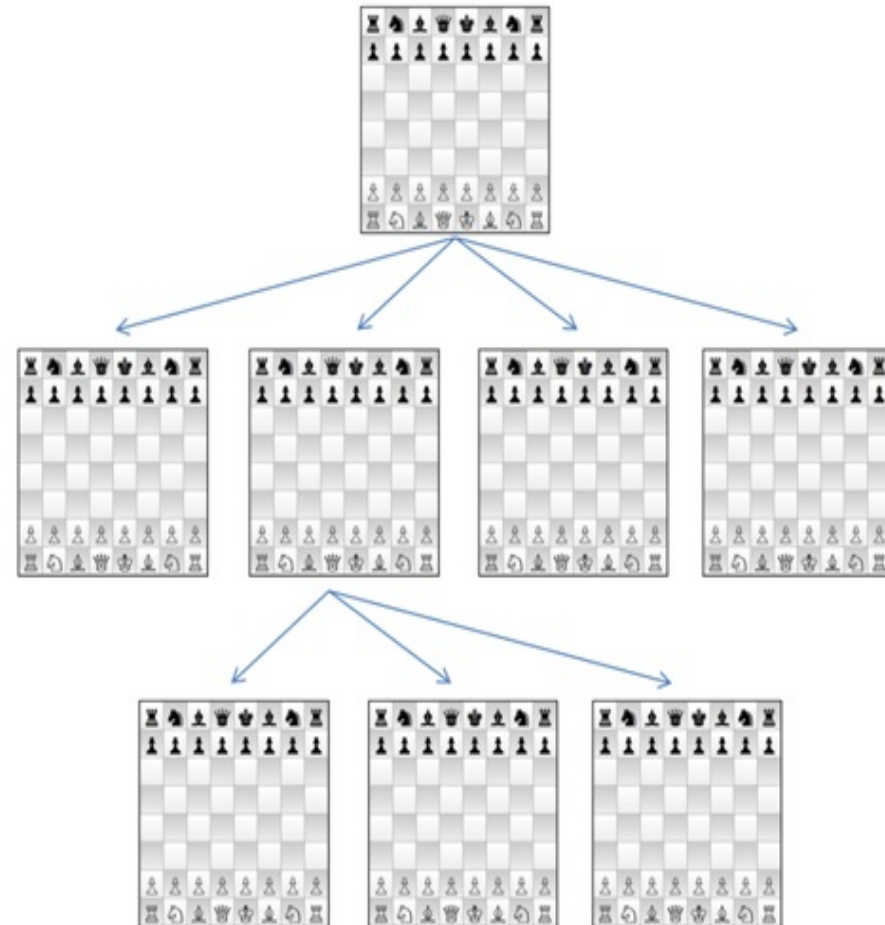
- **Top-Down Approach:** Hierarchical symbolic based algorithm.



ComputerMove

ComputerMove2

ComputerMove3



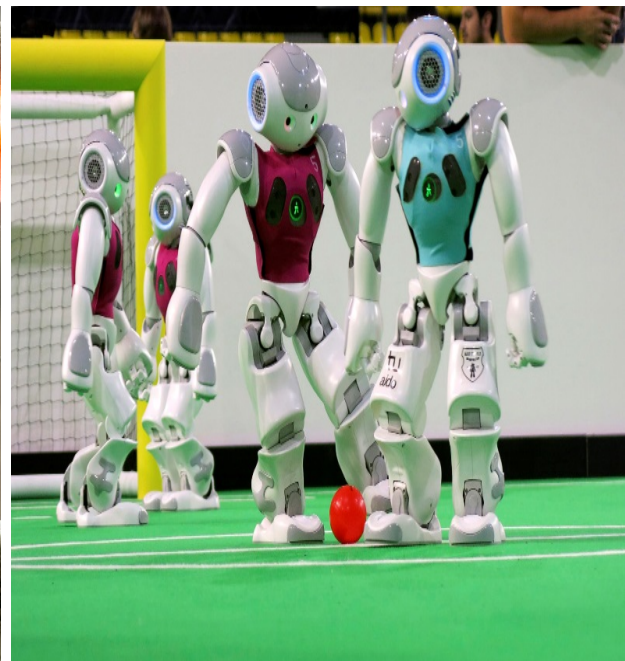
- **GOFAI algorithms?**

Some GOFAI Algorithms

- Finite State Machines (FSMs).
 - *MINIMAX, Alpha-Beta Pruning.*
 - *Monte-Carlo Search.*
 - Rule (Knowledge) Based Systems / Bayesian inference (Expert Systems).
 - ***Concept Learning.***
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New (Biologically Inspired) AI

- **Bottom-Up (Synthetic) Approach:** Individual components interact (self-organise) to produce global (system-level) behaviour.
 - **New AI methods:** How should simple components interact to produce “intelligent” behaviour?
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Some New AI Methods

- Evolutionary Algorithms (EAs).
 - ***Artificial Neural Networks (ANNs)***
 - ***Reinforcement Learning (RL)***
 - Particle Swarm Optimisation (PSO).
-

“Weak” AI?

- We can build machines that act as if they were intelligent.
 - Most AI research is in this area (and successful for many applications).
 - Constrained problem sets / domains.
 - Specific techniques to “simulate” intelligent decisions/actions.
 - Does not try to solve the problem of general intelligence.
 - All AI applications today are “weak” AI.
-



Siri



“Strong” AI?

- The goal is to build machines that are actually thinking “like people” (as opposed to just simulating thinking)
- The Chinese room.
- Examples ... ?

Chinese Room Argument (Searle, 1980)

- Person in room speaks English but not Mandarin.
- Receives notes in Mandarin.
- Has English **rule-book** for how to write new Chinese characters given input Chinese characters – returns notes.
- Person = CPU, Rule-book = AI Program, Notes = Data
- From outside observer's point of view, the room appears to speak perfect Mandarin!



The Learning Problem

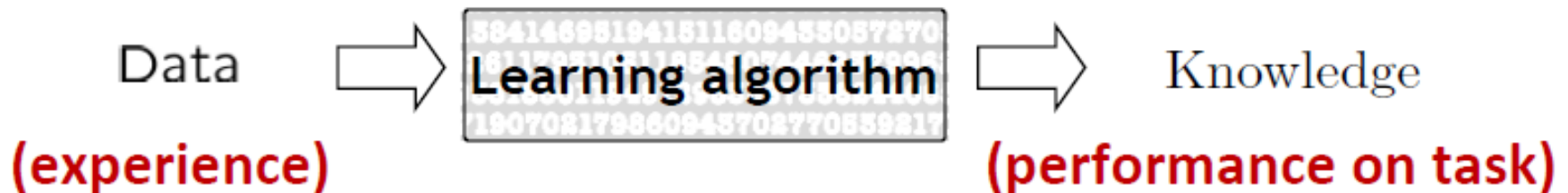
- *Machine Learning* (ML) is programming computers to optimise a performance criterion using example data or past experience.
- Learning is used when:
 - Human expertise does not exist (e.g.: Robots navigating on Mars).
 - Humans are unable to explain their expertise (e.g.: Speech and facial recognition).
 - Solution changes in time (e.g.: Routing on a computer network).
 - Solution needs to be adapted to particular cases (e.g.: Biometrics).

Types of Data

- **Discrete:** One of a finite number of values (e.g.: Address).
- **Continuous:** Within a range (e.g.: Salary).
- **Ordinal:** Ranking for numerical value (e.g.: Age).
- **Relational** (e.g.: Employee records).
- **Independent identical distributed vectors** (e.g. Employee X record).
- **Time series dependent vectors** (e.g. Financial indicators for time t , related to $t - 1$).
- **Images** (Matrices).
- **Variable-size non-vector data** (e.g. Strings, trees, graphs, text).
- **Objects** (e.g. Within a relational schema).

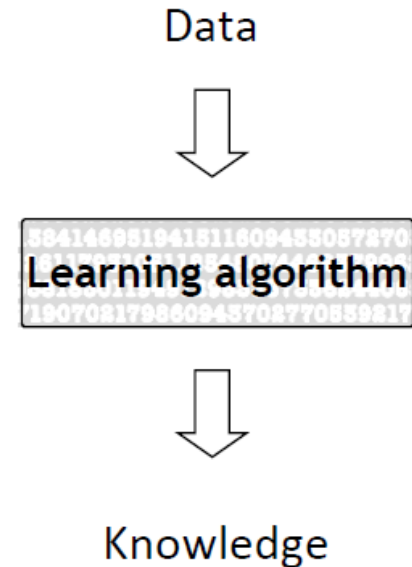
What is Machine Learning (ML)?

- Data is cheap and abundant – Knowledge is expensive and scarce.
- Build model that is *a good and useful approximation* to the data:
 - Learn general models from data of particular examples.
- **ML**: Design and Analysis of algorithms that improve their performance at some task with experience (Mitchell, 1997).



What is ML ?

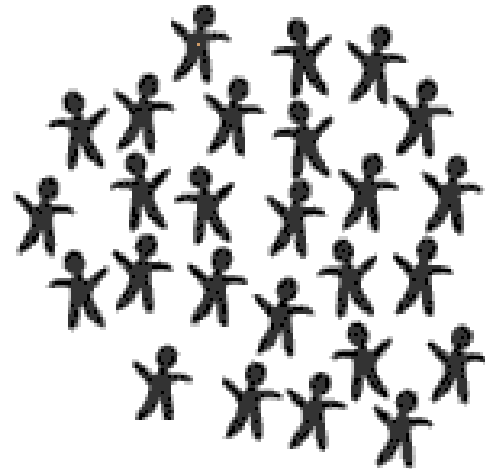
- Optimise performance criteria using example data (past experience).
- **Statistics:** Inference from a sample.



- **Main Goal of Learning:** *Prediction*
 - Obtain a model of some *training data*, through a *learning* process.
 - Use that model to *predict* something about data not seen before.
 - Learn the same distribution as training data using *test data*.

Inferential Statistics

We have to get information about this large group of people



POPULATION

Random
selection

Work with a small group of randomly selected people

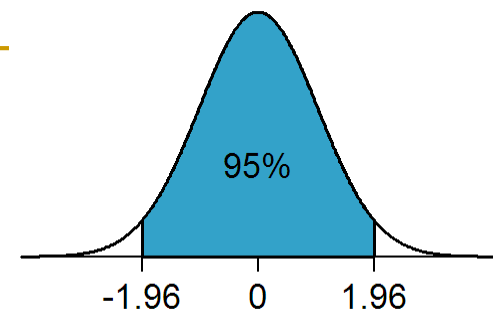


SAMPLE

What is ML?

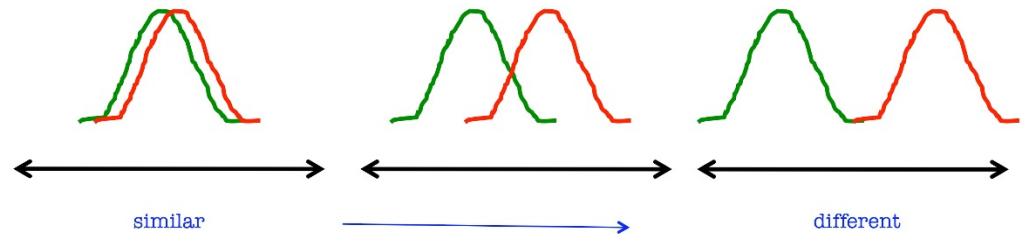
- $ML \approx$ Inferential + Multivariate + Computational statistics:
 - ***Inferential statistics*** \approx Inference from data sample.
 - ***Multivariate statistics*** \approx Prediction of values of a function assumed to describe a multivariate dataset.
 - ***Computational statistics*** \approx Computational methods for statistical problems.

What is ML ?



- Main types of inference problems:

- Point estimation.
- Confidence sets.
- Hypothesis testing.



- ML is mostly about point estimation:

- A statistic (best guess) derived from sample data.

- Data mining: “Knowledge extraction” !

Types of Learning

- **Supervised Learning:**

- Classification / Regression.

- **Unsupervised Learning:**

- Clustering / Dimensionality reduction.

- **Reinforcement Learning:**

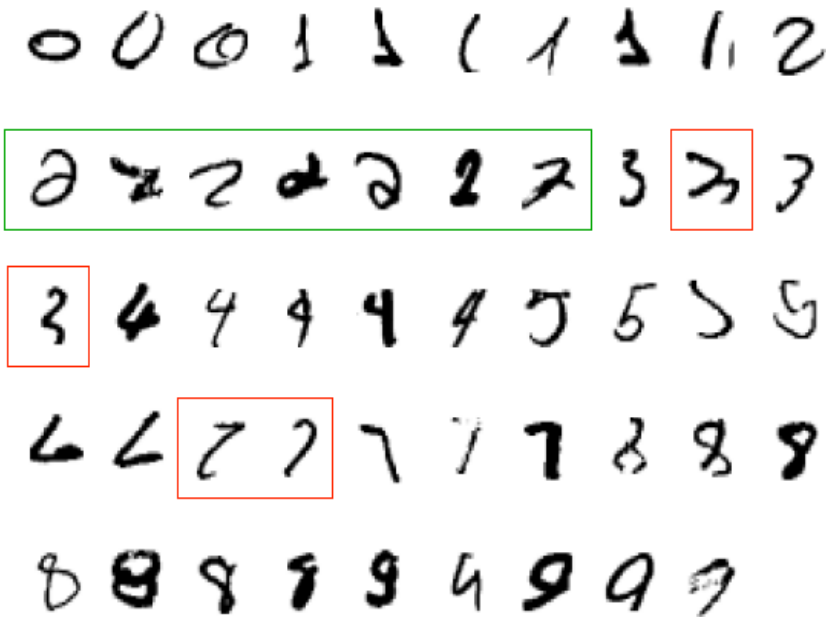
- Value and policy iteration / Q Learning.
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Supervised Learning

- Predicting a target variable for which we get to see examples.
 - **Classification:** Predict a discrete target variable.
 - **Regression:** Predict a continuous target variable.
- **Prediction of future cases:**
 - Find a rule that predicts output for future inputs.
- **Knowledge extraction:**
 - Finding a rule that is easy to understand.
- **Compression:**
 - Finding rule that is simpler than the data it explains.

Supervised Learning

- Useful when humans cannot define a decision rule, but can perform the *classification* task – for example:



Supervised Learning: Classification

- **Given:** Set of labeled examples (*training data*), each described by a set of attributes, and labeled with a class:
 - Find a model for the class attribute as a function of the values of other attributes.
- **Goal:** Classify previously unseen examples (*test data*) accurately.

Feature Space \mathcal{X}



Words in a document

Label Space \mathcal{Y}

"Sports"
"News"
"Science"
...

Discrete Labels
Classification

Supervised Learning: Classification

- **Facial Recognition:** Predicting a discrete target variable:

Training examples



training
dataset

target/class

			A
			B
			B
			A
			A
			B



model

Test images



test
dataset

			?
			?
			?
			?
			?



			B
			B
			B
			A
			A

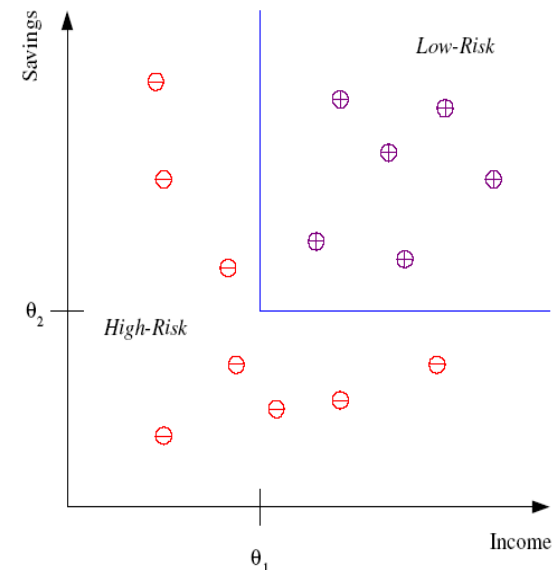
Classification Examples

■ Fraud Detection:

- ❑ Predict fraudulent cases in credit card transactions.
- ❑ *Training data*: Previous transactions of given account holder.
- ❑ *Attributes*: Time of purchase, product type, cost, location,...
- ❑ *Class*: Label transactions as fraudulent or fair.

■ Credit Scoring:

- ❑ Differentiate between *low-risk* and *high-risk* credit applications.
- ❑ *Training data*: Incoming and savings
- ❑ *Attributes*: Income, expenses, debts,...
- ❑ *Class*: Label application as good or bad.



Supervised Learning: Regression

- Predict a continuous valued variable based on attribute values.
 - e.g.: Stock price prediction
 - Predict the value based on a combination of the last k values (linear regression):

Feature Space \mathcal{X}



Label Space \mathcal{Y}

Share Price
"\$ 24.50"

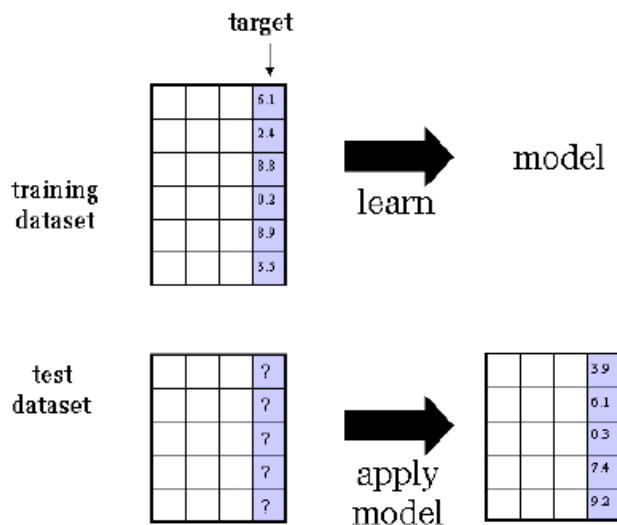
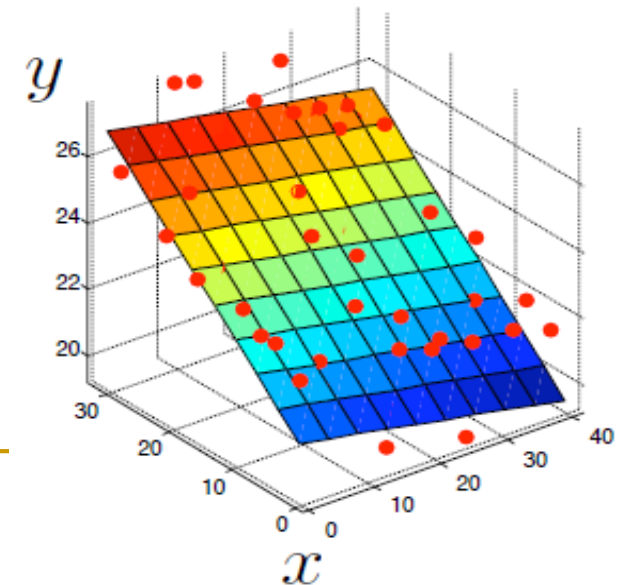
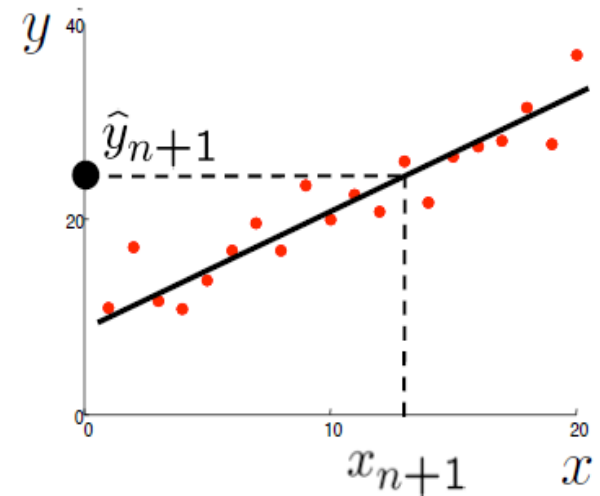
Continuous Labels
Regression

Task: Given $X \in \mathcal{X}$, predict $Y \in \mathcal{Y}$.

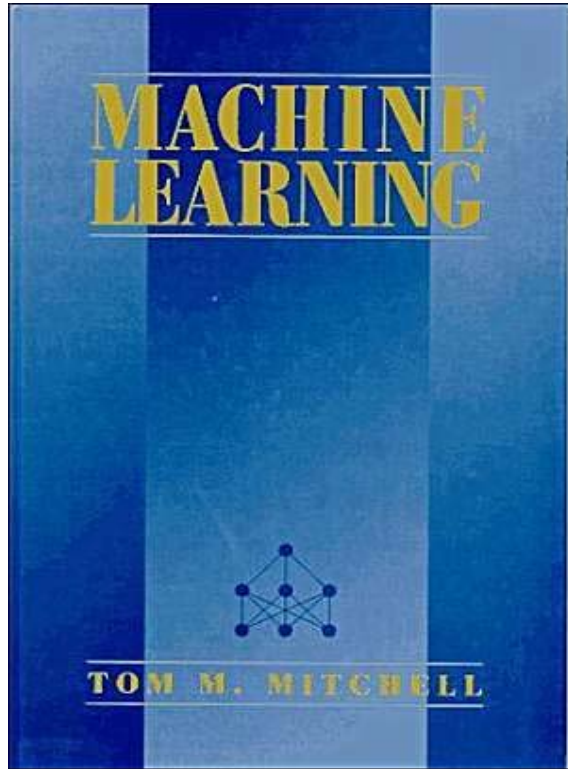
Regression Example

■ Predicting a continuous target variable: Price of a car:

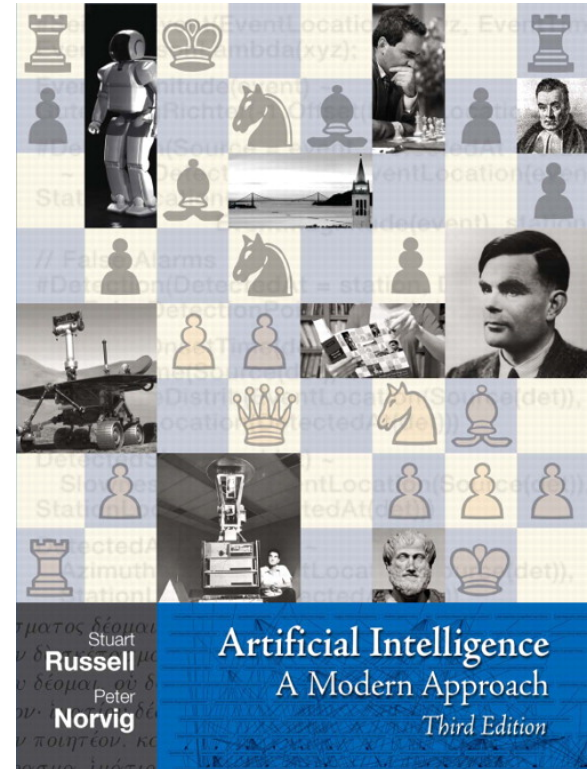
- x : car attributes.
- y : price.
- $y = g(x | \theta)$.
- $g()$ model.
- θ parameters.



Reading



Chapter 14 – Key Ideas in Machine Learning



Chapter 1 – Introduction