

Solveig Marie Lassen-Greene

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OBJECTIVE:

To obtain an early elementary grades leadership position in an outstanding school or company committed to inquiry-based teaching and learning.

Video Resume: <https://vimeo.com/526982834>

EDUCATION:

- *Currently enrolled, University of Missouri, Columbia, MO
Specialist Degree in Learning Technology and Design
expected completion date is Spring 2022
- *Southeastern University, Hammond, LA
Master's in Educational Leadership, 2014
- *Louisiana State University, Baton Rouge, LA
Bachelor of Science Degree, Elementary Education (Grades 1-8), May 2007

CERTIFICATION:

Currently enrolled in the East Baton Rouge Parish School System's Leadership Cohort: anticipated completion date, *June 2021*
Currently enrolled in APEL's mentor teacher program: anticipated completion date of program and assessments, *June 2021*
East Baton Rouge Parish School System Mandatory Compass Training for Evaluators, *Certified 2021*
Google Educator Level 1 *Certified in 2020*
SLLA *Certified in 2014*
LATAP Certified 2007-2009
Louisiana Teacher Certification (Grades 1-8), 2007

EXPERIENCE:

August 2018-present: Highland Elementary School, First Grade Teacher, Baton Rouge, LA
Currently (2020/2021) the Hybrid (online & in person) teacher for 1st grade

July 2020-East Baton Rouge Parish Strong Start Virtual Summer School, First Grade

August 2014-2018: Highland Elementary School, Second Grade Teacher, Baton Rouge, LA

August 2013-May 2014: Highland Elementary School, Third Grade Teacher, Baton Rouge, LA

August 2011-May 2013: Highland Elementary School, Second Grade Teacher, Baton Rouge, LA

August 2007-May 2011: Highland Elementary School, First Grade Teacher, Baton Rouge, LA

- Grade level leader
- Mentor for student teachers through LSU Holmes program
- Mentor teacher for ELA & Social Studies block students at LSU
- Strong skills in Technology, Digital Media, Online education
- Very familiar with Google Classroom, G suite & PowerPoint
- Provide a variety of early literacy programs (Guided Reading, EL, Reading A-Z, LLI, Journeys, Treasures, Open Court, Phonemic Awareness, Explicit Intervention, Multi-sensory Interventions, Dibels, DRA,)
- Successfully implemented Common Core State Standards
- Implemented iPad use for instruction
- Implemented inquiry-based, interdisciplinary units based on IB, PYP Training
- Structured lessons to provide meaningful differentiated instruction opportunities across all subjects
- Utilized Positive Classroom Management Procedures and Methods
- Introduced new approaches to technology to enhance student learning in all subject areas
- Established clear communications and trust with parents
- Familiar with Adobe Creative Cloud
- Familiar with ADDIE & Backwards Design

RECENT PROFESSIONAL DEVELOPMENT:

APEL, “Mentor Teaching Training,” 2020-2021

Great Minds, “Read, Draw, Write (K-2),” February 2021

The Danielson Group, “Building Trust with Teachers,” July 2020

The Danielson Group, “Coaching and Leading: Safe, Respectful, Supportive, & Challenging Learning Environments,” July 2020

Google Classroom Training, Level 1, 2020

Eat Move Grow, Pennington, Baton Rouge, Louisiana, 2020

LSU Mentoring Seminar, LSU, Baton Rouge, Louisiana, 2018

Cultures of Thinking, Harvard University’s Project Zero (hosted at International School of Amsterdam, the Netherlands), January 2016.

Selected participant, *Women’s Leadership Symposium*, International Schools Services, Princeton University, Summer 2015.

Visited the International School of Amsterdam to observe Primary Years Classrooms, 2014, 2013, 2012, 2010, 2007, 2005

ASCD Annual Conference, “Bold Actions for Complex Challenges,” San Francisco, California, 2011

ASCD Annual Conference, “Designing Boundless Futures for 21st Century Learners,”
San Antonio, Texas, 2010

International Baccalaureate Primary Years Program Training, Level 2, “International Understanding,” International Schools Services and International Baccalaureate of North America, Princeton, New Jersey, 2010

International Baccalaureate Primary Years Program Training, Level I, International Schools Services and International Baccalaureate of North America, Princeton, New Jersey, 2007

HONORS:

- Accepted into EBR’s Leadership Cohort, Baton Rouge, 2020-2021
- Adopt a Teacher Award, Highland Elementary School, Baton Rouge, 2007
- LSU Holmes Program Mentor
- Classroom selected for EBR District Showcase, 2016

PROFESSIONAL AFFILIATIONS:

The Association for Supervision and Curriculum Development (ASCD)
Louisiana Federation of Teachers (AFT)

INTERNATIONAL TRAVEL/EXPERIENCE:

Visited Norway, England, France, Spain, Italy, Mexico, Germany, Belgium, and the Netherlands

References

Additional references available upon request

Julie Rollins
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