

NOVEMBER
2025

AAU TIMES

ISSUE #4

16 DAYS OF ACTIVISM AGAINST GENDER BASED VIOLENCE Page 2

November 25 Most days hold marks the start of significance like day this year's 16 one: International days of activism Day for Eliminating against gender Violence Against based violence. Women.

Each year has its own theme; #NoExcuse for online abuse.

Fact of the matter is that we should be aware that GVB can exist and even flourish on the internet.

16 DAYS OF ACTIVISM

NOVEMBER IN AAU STARTER PACK Page 4



As we say our goodbyes to October, November in AAU welcomes us with fresh initiatives and new opportunities. Find out what goes on this November on page 4

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Minase Theodros, a third-year PSIR student at AAU, recounts his journey from a young Abrehot Library volunteer to a youth leader whose resilience opened doors in diplomacy, advocacy, and national platforms.

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OUTSTANDING ALUMNI



Yonas Anbiko Shiferaw, a PSIR graduate from AAU and youth leader, shares his transformative journey from skilled public speaker to national advocate shaping youth engagement and policy.

FOCAL: The Physics Club Page 2

Learn more about the physics co-learning space founded by students and for students.

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16 DAYS OF ACTIVISM

GBV, gender based violence has existed as long as gender itself, but global awareness was first raised in 1991. Its not theory or an opinion; it is the lived reality of millions of people across the world, regardless of age or occupation. Today one in three women, approximately 736 million people experience physical and or sexual violence at least once in their lifetime. Ethiopia is no exception: according to 2024 data, about 7.1 million people were affected, a sharp rise from 3.2 in 2021.

This is why the 16 of activism matters: This year's 16 Days campaign focuses on

one of the fastest-growing forms of abuse: digital violence against women and girls.

From trolling, doxing and cyberbullying to image-based abuse, online grooming and AI-generated deep-fakes – digital tools are being used more than ever to harm, harass and abuse women and children. In addition to making online spaces unsafe for women, these acts can lead to offline violence and have long-lasting effects on survivors.

Its more than a campaign. It's a fight against the injustice and violence women face based on gender. The movement rejects hate, hierarchy, doubt and any kind of violence (physical or sexual assault) against women.

It carries every tear shed by survivor, gives voice to the unheard, reminds those who have forgotten and raise awareness among those who don't know yet. Every act of violence and assault against women is a crime against humanity, though GBV disproportionately affects women, it concern all of us. We invite everyone to join the 16 days, which runs from November 25 to December 10, to unite in raising awareness, challenge discriminatory attitudes and calling for stronger laws and services to end gender based violence for good.

FOCAL: THE PHYSICS CLUB

Foundation on Collaborative Advanced Learning (FOCAL) was established two years ago by seven students. It's a safe space where students are able to learn, grow and enjoy physics beyond the classroom. Creation is more than curiosity; a vision to leave a footprint in science, to create a space for students to find joy and help others develop a better attitude toward it.



With plenty of resilience, they reshaped their meetings into open discussions on topics that fascinated them: from relativity and quantum computing to the very mature of time.

With the department's support, including dedicating a room for their discussion, FOCAL began to take shape as an official club. Since then, FOCAL hosted discussions on diverse topics. They've also welcomed distinguished guests such as Dr. Mulugeta Bekele and organized outreach programs,

including STEM career presentation for high school students.

As they await official university recognition, the group continues to plan diverse events as team projects, guest lectures and educational visits.

More than anything, its members are determined to challenge the stereotypes that surround pure sciences, a powerful effort to reshape the culture around science and to bring fresh energy and curiosity to their college and community; one discussion, one idea, and one spark at a time.

SOUTH AFRICA TAKES A STAND AGAINST GENDER-BASED VIOLENCE

On the 21st of November 2025, the day before the G20 Leaders' Summit in Johannesburg, a bold national action was planned: the G20 Women's Shutdown. "Because until South Africa stops burying a woman every 2.5 hours, the G20 cannot speak of growth and progress."

The call comes from Women for Change, an advocacy group exhausted by the country's devastating femicide statistics and frustrated by years of political promises with little impact. In a single year, more than 5,500 women and 1,600 children were killed due to violence. The Movement aims not only to raise awareness but also to force systemic accountability.

This shutdown is not a march or a rally. Its power lies in silence and absence. From morning until midnight, participants are asked to withdraw from all forms of labor, paid or unpaid and to abstain from shopping or economic activity. At 12:00 p.m., the nation is expected to enter a 15-minute standstill. Women are encouraged to lie down wherever they are: on pavements, in office corridors, on school lawns, in taxi ranks, or in their own bedrooms.

With a brutal symbolism: fifteen minutes for the fifteen women estimated to die every day due to gender-based violence in South Africa.

Netizens are showing online Solidarity by changing their profile pictures to purple and sharing posts with the hashtag #WomenShutdown.

Despite pushback from the government, which argues "GBV does not meet the legal definition of a national disaster", civil society continues to pressure authorities. The activism at Wits University provides a microcosm of the national movement.

On 11 November 2025, students submitted a memorandum demanding urgent reforms in how the university handles gender-based harm.

Their demands included greater transparency on GEO (Gender Equity Office) procedures, accountability for staff negligence, safe and accessible spaces for students, immediate action against unprofessional security personnel, repair and monitoring of campus surveillance cameras and public access to footage of reported incidents.

In response, Wits issued a statement on 13 November 2025 reaffirming its zero-tolerance policy and detailing the GEO's complainant-centered approach. While the university promised investigations, it refused public disclosure of surveillance footage, citing risks of re-traumatizing victims.

This exchange illustrates the tension between student demands for transparency and the institution's responsibility to protect survivors, mirroring the broader national conversation. Wits students are not just seeking reform for themselves; but a nationwide movement, connecting campus activism to the fight for systemic change across South Africa.

With heads of state arriving in Johannesburg the next day, the shutdown forces domestic violence onto the global agenda. It conveys a message no summit communique can overshadow: without safety, justice, and dignity for women, there can be no true national progress.

When noon strikes and the country falls silent for fifteen minutes, the world will be watching... the women lying on the ground, refusing to let their stories be ignored.

NOVEMBER IN AAU STARTER PACK

Hello November! As we say goodbye to October and welcome November with open arms, Addis Ababa University is also opening its arms to fresh initiatives, exciting panels and new opportunities to get involved. From new mentorship programs to interactive panel discussions collaborating with special guests to leave your November a little more fruitful and exciting. So, what exactly is new in November we ask? Well for starters:

The Yellow Movement and the Launch of the big sister program



The Yellow Movement is one of the most active in campus student-based movements focusing on Women's right advocacy and active voices for young girls in campus. In the month of November, begins the next chapter of mentoring the newly recruited members to be Yellows! The mentorship is packed with diverse insightful topics and delightful guests as well as mentors to guide the young yellows to pick their

teams and find out what they would like to participate in.

The Big sister program is another initiative that pairs senior Yellows or Yellow members with Freshmen and Juniors; offering sisterhood, guidance and a map to navigate the University life. Big sisters are here to help your transition into the most exciting chapter of your lives easily and exuberantly. we can't wait until we see the fruits of their Labor.

The Justice Club: Mentoring the Next Generation of bright Legal Minds

November in the Justice club is special with the relaunch of the justice club Mentorship program! This program, connects senior students with their juniors where 4th- and 5th-year law students will mentor junior law school members and mentees will gain academic support, career insight, and a stronger sense of community among their peers and colleagues.

We've had the pleasure of hearing few words from the president of the Justice Club at Addis Ababa University. When

asked about the club and the itinerary for November, he responded with:

"The Justice club is a student-led organization focused on creating a knowledgeable public that understands their rights and obligations, fostering a democratic culture, and encouraging accountability. The club allows students to give back to their community while also honing their own abilities. Since its establishment in 2021, Justice Club has been engaging interactive activities that is focused on student skills development."

An Internal Moot court competition, Legal Updates and a Community Engagement Program where members will visit nearby high schools to introduce students to the Law studies, give them few insights on what the department is, guides and inspire them to carve a path for themselves.



NOVEMBER IN AAU STARTER PACK

Psych in Action: the latest Psych Talk (and a Surprise Guest!)

Psych in Action is a student club that aims to promote the practical application of psychological principles, enhance the skills of its members & foster collaboration among students from various disciplines to contribute positively to the community. The Psych in Action club is bringing back its beloved Psych Talk series this November and



guess what? there's a surprise guest speaker in the lineup! The session promises another rich, engaging discussion in the club's signature panel format, where students can listen, learn, and ask questions.

Past Psych Talks have covered fascinating topics such as attachment styles and childhood trauma, with professional specialists sharing their insights. So, mark your calendars, stay curious, and get ready for another mind-expanding experience.

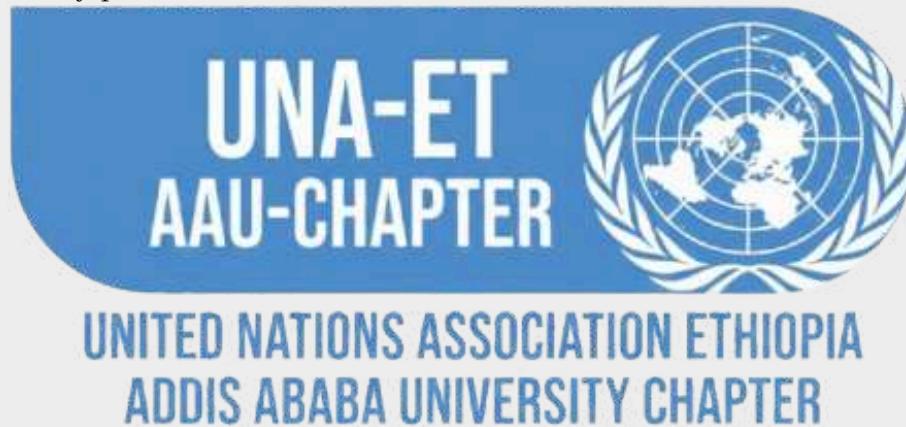
UNA-ET AAU Chapter: Reflecting on “The UN at 80”

UNA-ET AAU Chapter endeavors to inform, inspire, and engage all students of AAU regarding work, goals, and values of the UN to create a safer, fairer, and more sustainable world. This month UNA-ET AAU Chapter is preparing for a thoughtful and timely panel discussion under

the theme “The UN at 80.” This timely panel discussion will bring incredible panelists from different UN Agencies and Youth leaders to introduce the inner working of the UN, to explore the United Nations’ milestones, global impact, and the role of youth in shaping its future.

All in all, November in AAU is looking robust and full of new exciting adventures.

From mentorship and mental health to justice and global affairs, AAU's clubs are setting the tone for an inspiring November. Whether you're seeking guidance, conversation, or community, there's something this month for every curious and ambitious mind. So, stay tuned, stay engaged, and make this November one to remember.



MAIN CAMPUS WELCOMES FIRST-EVER DAYCARE CENTER

In a historic move marking its 75th anniversary, AAU has opened its first-ever daycare center at Sidist Kilo campus. This groundbreaking initiative, celebrated by the entire university community, aims to provide crucial support for staff. The new facility officially began operations, welcoming children as young as six months, on November 11, 2025.

The decision to establish the daycare was driven by a clear vision: to create a supportive environment where AAU employees, especially female staff, can perform their professional duties without the constant worry of childcare.

"It was opened with the intention of allowing University staff, especially female staff, to perform their duties in a peaceful and stable manner,"

stated Ms. Sesen, a representative from the university's Daycare.

Efforts have been made to ensure the center meets national workplace childcare standards.

It is designed to accommodate 50 to 60 children between the ages of 6 months and 4 years. The dedicated staff bring not only their educational qualifications but also valuable experience-sharing and specialized short-term training. Operating in alignment with the university's working hours, the daycare center opens from 8:00 AM to 5:00 PM on weekdays. A key benefit for parents is that the service is provided completely free of charge.

Children at the center receive comprehensive care, a dedicated play area, and access to temporary medical attention in case of sudden illness. While primarily serving staff on main Campus, the university is actively exploring ways to accommodate employees from nearby campuses until similar facilities can be established in their respective areas.

"Parents are extremely happy that the center has opened,

Not only the beneficiaries but also other staff are expressing great pleasure." shared Ms Sesen. Ensuring quality and safety is paramount. The Diversity, Equity, and Inclusion Office conducts daily monitoring, and discussions are underway with the University's clinic to establish a robust health oversight system.

Looking to the future, the university has plans to expand the center's capacity and services. However, like any new initiative, the center faces potential challenges, primarily in terms of human resources and finance. The administration expressed confidence that these issues will be addressed and improved upon as the center evolves.

With a heartwarming touch of community involvement: volunteer students from the Teferi Mekonnen School of Art contributed their talents by painting murals for the children's resting areas. AAU also aims to foster stronger linkages with relevant governmental institutions and partner organizations to enhance the center's offerings and sustainability.

CONTEXTUALIZING COMPUTER SCIENCE EDUCATION IN AFRICA:

An Interview with Dr. Tessema Mindaye Mengistu

Dr. Tessema Mindaye Mengistu, an Assistant Professor of Computer Science at Virginia Tech's Institute of Advanced Computing. Dr. Tessema's research interests include Edge/Distributed Intelligence, Edge/Cloud Computing, and Computer Science Education. He earned his Ph.D. in Computer Science from Southern Illinois University at Carbondale, focusing on Cloud Computing and Distributed Systems. His diverse educational background includes master's degrees from Université Côte d'Azur in France and Addis Ababa University in Ethiopia, where he also completed his undergraduate studies in Statistics with a minor in Computer Science. Previously, Dr. Tessema was a lecturer at Addis Ababa University in the Computer Science department. In our session with him he shared his astute perspectives on various questions we raised.

AAU Times: How do you define contextualized computer science education in Africa and what makes it different from traditional approaches?

Dr. Tessema: At its core, Computer Science is about problem-solving, tackling societal challenges, whether they're huge or small. But here's the thing: for too long, CS education has followed a one-size-fits-all approach, as if the

same problems and solutions work everywhere. In the African context specifically, this means designing and delivering computing education that responds to the specific realities on the ground, the social dynamics, economic constraints, cultural contexts, infrastructure challenges, and local ways of knowing and learning. It's about asking: 'What does good CS education look like here, for these students, in this context?' rather than just importing curricula wholesale from elsewhere."

AAU Times: what prompted your focus on this area?

Dr. Tessema: commitment to localization in computing began with my MSc thesis in 2005, where I developed an Amharic language processing engine for a search engine. This work incorporated the distinctive characteristics of Amharic, including its unique script and grammatical structures, demonstrating early on how technology must adapt to linguistic and cultural contexts rather than imposing universal solutions. This localization work naturally evolved into a broader interest in contextualization within CS education. Through my teaching experience in the United States, I have witnessed how contextualized approaches significantly improve learning outcomes for undergraduate



Dr. Tessema Mindaye Mengistu

Computer Science students. When we ground instruction in students' lived experiences and day-to-day realities, engagement and comprehension deepen substantially.

AAU Times: Can you reflect on your most surprising discoveries?

Dr. Tessema: We piloted contextualized programming examples in the Programming II course at Addis Ababa University's Computer Science department. The results were illuminating. Students were excited to discover that they could use Ethiopia alphabets in their C++ code. They didn't know this was possible. Yet Ethiopia has been in the Unicode table since 1999. The technical capability has existed for over 20 years. This gap between what's technically possible and what students know reveals the problem with traditional CS education. We've been teaching programming as if English is the only option, not because of technical constraints, but because that's the default assumption in imported curricula. Students internalize the idea that programming isn't 'for' their language, even when that's completely false."

CONTEXTUALIZING COMPUTER SCIENCE EDUCATION IN AFRICA: An Interview with Dr. Tessema Mindaye Mengistu

AAU Times: What is your view on pan-African collaborations?

Dr. Tessema: Our current initiative brings together experiences from seven African countries: Botswana, Cameroon, Egypt, Ethiopia, Ghana, South Africa, and Uganda. Each country has its own culture, its own challenges, its own student population. By sharing and documenting what we learn across all these different contexts, we're building something useful not just for ourselves, but for anyone, anywhere who wants to make computer science education more relevant and accessible to their students." Looking to the future,

Dr. Tessema emphasized that "Africa possesses a unique demographic advantage: with over 60% of its population under age 25, it has the world's youngest population and is projected to have more young people than any other continent by 2030. This youthful demographic represents an extraordinary human capital that can drive the continent's technological and economic growth. What's really exciting is seeing how the most successful African startups are focused on solving problems that matter locally. They're not copying Silicon Valley, they're innovating based on what their communities actually needs.

That's where contextualized CS education comes in. When you teach computer science in ways that connect to students' real lives and local challenges, you're preparing them to build solutions that actually work for their contexts.

We, Africans, have this incredible demographic advantage, this explosion of creativity and entrepreneurship across the continent. The future genuinely belongs to Africa. But realizing that future? That depends on students right now, on you, deciding that you're going to be the ones to build the technology, solve the problems, and shape what comes next."

Reading break...

"She loved Sundays" he says, gripping the stand with one hand while holding the paper close to his face with the other. He adjusts his glasses and continues.

"She would wake me up a little early on Sundays and say, 'the day is too beautiful to sleep in.' every week we would take the kids to the park and watch the sunrise. It was the only thing we ever did for her" his voice cracks and his knuckles turn white from holding onto the edge of the stand.

I look around And I see all kinds of people in the room. Kids, old people, really old people, youngsters, even some who look homeless. And Most of them are crying, while the rest sit there with tears in their eyes. The number of people who look genuinely sad makes me curious what kind of person she was. I turn back around to the stage as he continues the eulogy.

She would... take a picnic mat and freshly made sandwiches everytime we went. We would have breakfast right there in the park"

Her dad offers him a tissue, he wipes his nose and continues. "She would always make extra sandwiches and offer it to everyone who walks past. In fact, we mostly ate with total strangers that she met that day. And they all would love her. How could they not? She was an angel" he shakes his head.

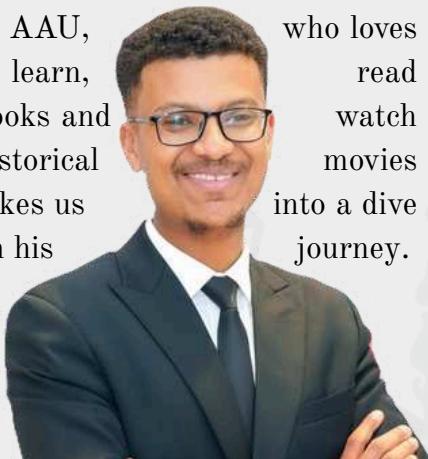
His eyes scan through the rest of the paper and his lips quiver, as if he was physically incapable of reading the rest of the words. He takes a deep breath, then just stands there with tears flowing down his face. He opens his mouth and closes it. His grief so apparent in his demeanor.

"And now she's gone..." is all he manages to squeak out before he falls on his knees. He starts sobbing and everyone joins. I wipe down a tear myself. And for a second I wished to have been the body in the coffin.

-Ellie

OUTSTANDING STUDENT OF THE MONTH

Minase Theodros, a third-year political science and international relations student at AAU, who loves to learn, books and historical takes us on his journey.



The Chinese philosopher and writer Lao Tzu says that the journey of a thousand miles commences with one step.

His first and most important step began when he started volunteering at the Abrehot National Library from June 2022 to August 2022. The very name Abrehot, meaning enlightenment, symbolized what that experience became for him, a moment of true awakening. The second step commenced for Minase when he got his university placement. As someone who loves to establish relationships, not only with oneself, but with others as well, when Minase was approached by the founders of UNA-ET AAU (United Nations Association of

Ethiopia – Addis Ababa University Chapter), Mr. Abel Teweldebirhan, even before he started attending his classes, it was then that he realized his journey has just begun. He was made one of the founding members and a part of the executive team of UNA-ET AAU, a club that is still empowering the students throughout campus.

Minase was engaged in different leadership levels, as treasurer, MUN team head, and then as a project management team head (project manager). During his time there, he was able to gain skills such as negotiating with partners, attended meetings with EYDPA (Ethiopian Youth Dialogue for Peace Association) and empowering the youth through dialogue which opened doors of opportunity.

He is later recruited by EYDPA as Communications and Public Relations Officer, where he served for one year and was engaged in advocacy, PR, and promotion of major national and continental hosted events such as the Addis Forum 2024. This enabled him to gain hands on experience and gain

new skills, taught him adaptability as well as professionalism in a working environment.

Ethiopians say,

**"ለጥቃ አንድ፡
ስልቶ ዓሰራ አንድ፣"**

which translates to One is the dough, eleven is the method; we have one goal but many ways to achieve it. With this ideology in mind, Minase and his team of three took part in the STRIDE Hackathon, a competition involving team ideas on entrepreneurship, where different groups of students with varied academic backgrounds compete. As the proposal was led by Minase as project manager, something unexpected happened. “The guy with the eyeglasses, come,” the prime minister said, a moment which Minase himself describes as one of the memorable ones in his journey.



OUTSTANDING STUDENT OF THE MONTH

With the feeling of curiosity in the center of everything he does, asking questions, interaction, traveling and having discussions are opportunities he never passes. Convening large groups to exchange ideas, express and voice thoughts are among the many things he does to learn from others and understand their perspective. Reflecting on the challenges faced along the way, Minase stated,

“አገልግሎት የማኬዎችን ነገር አገልግሎት ክፍልን ስርተው የማኬዎችን ነገር መሰራት አለበት – If we want to have what we've never had, we must do what we've never done.”

When he was eligible as a protocol cadet for the 38th African Union Summit by the Ministry of Foreign Affairs, he realized his hard work is paying off. After the summit, he started interning at the Permanent Mission of Ethiopia to the African Union and the United Nations Economic Commission for Africa (UNECA), where he is still enhancing his experience in the field of diplomacy and multilateral engagements.

As someone who believes that people's voice matter and deserve to be heard, especially

the youths, he currently works as the Sub-Steering Committee Chair of U-Report Ethiopia of UNICEF, where he makes sure the youths have their voices represented in the program priorities and advocacy. His responsibility at UNICEF also allowed him to take part in the Second Africa Climate Summit (ACS2), where he served in the public relations, communications, advocacy, and social media management aspects under the Communications and Media Committee of the summit, making sure that the youth was being represented on a significant continental platform.

Through his experience he has learned and enhanced his skills and acquired various aspects of knowledge which will be a steppingstone for his career. Juggling his personal, social and career life may not have been easy, but his dedication allowed him to push through.

He believes that this spirit of resilience is what fuels him and his peers to continue initiating programs that empower youth communities, creating, as he puts it, “a history that lives within us, not a history we live in. እኩ በታሪክ ወሰን እንደሆም፡ ተረከ ገን በኩ ወሰን ይኖራል፡፡”

Reading break...

PUZZLE TIME!

SUDOKU!

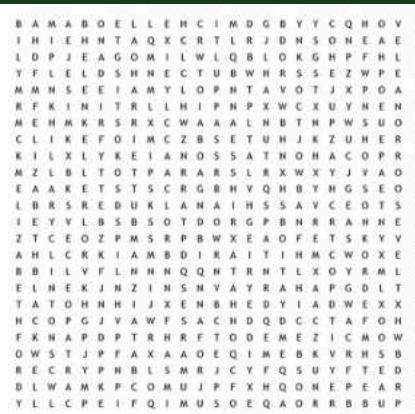
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Find the solution on all our social media pages

The rules are simple, fill all the grids with numbers 1 to 9. A number should not be used more than one in each columns, each rows, and each squares of nine

WORD SEARCH!

Theme: Women in History



- | | |
|---------------------|----------------|
| Elizabeth Blackwell | Amelia Earhart |
| Margaret Thatcher | Oprah Winfrey |
| Eleanor Roosevelt | Betty Friedan |
| Susan B Anthony | Abigail Adams |
| Hillary Clinton | Helen Keller |
| Patricia Nixon | Clara Barton |
| Mother Theresa | Rosa Parks |
| Michelle Obama | Pocahontas |
| Harriet Tubman | Anne Frank |
| Elizabeth Ford | Cleopatra |

Find the solution on all our social media pages

WORLD PHILOSOPHY DAY

Student Opinion Piece: What Does the AAU Community Say About Logic and Critical Thinking?

For thousands of years, philosophy has stood as one of humanity's most powerful tools for understanding life's deepest questions. From the streets of ancient Greece, where Socrates once declared, "I only know that I know nothing," to the modern way of thinking, philosophy continues to remind us that wisdom begins with humility.

Philosophy, as the study of existence, knowledge, and values, invites people to pause and reflect on something that feels increasingly rare in our fast-paced digital age. As information floods our screens by the second, the ability to think critically and independently has never been more important.

To celebrate that enduring spirit, UNESCO introduced World Philosophy Day on November 21, 2002 to honor philosophical reflection around the world. Since then, the third Thursday of every November has been dedicated to promoting dialogue, curiosity, and cultural understanding through philosophy. This year's theme, "The Human of the Future," encourages everyone to rethink what it means to be human in an era of

rapid technological change. At Addis Ababa University, Miss Habiba Nuredine, a lecturer in the Department of Philosophy, emphasizes the importance of teaching students to think beyond the obvious. "Philosophy makes a student a better critical thinker than anything; that's why a Logic and critical thinking course is given for every undergraduate student," she said. "As Socrates said, 'The unexamined life is not worth living.' Students have to examine their own lives." She added that university life offers a unique space for that kind of reflection. "When students live away from family, they must become responsible and thoughtful about their choices. That is what philosophy as a discipline tries to teach as a discipline."

Miss Habiba also addressed concerns about technology's influence on young minds. "There is no technology that is inherently bad or good; it depends on how we use it," she explained, recalling the words of modern philosopher Friedrich Nietzsche, who once said,

"People are not spectators; they have a will to power."

According to her, students must learn to use technology consciously, balancing screen time with habits like reading physical books to build focus and depth of thought at the same time, reducing their dependence on technology.

Philosophy, she believes, remains the foundation of critical reasoning, a foundation for anyone seeking clarity in a distracted world. "Logic is the starting point of that journey," she said, encouraging students to explore works like Hurley's *A Concise Introduction to Logic* and Miller's *Questions That Matter* as entry points to adapt ourselves to philosophical inquiries.

In the age of noise and haste, philosophy invites students to slow down, think deeply, and most importantly, examine the meaning behind the life they are living.

OUTSTANDING ALUMNI

Yonas Anbiko Shiferaw is an Ethiopian youth leader, public speaker, writer, and news anchor widely recognized for his contributions to diplomacy, governance, and youth empowerment. An alumnus of AAU with a degree in Political Science and International Relations, Yonas currently serves as the Executive Country Secretary of AfCFTA Youth Advisory Council (ICOYACA– Ethiopia) and as Vice Chair of the UNICEF-U-Report Sub-Steering Committee.

Throughout his academic and professional journey, Yonas has been deeply involved in national and continental youth programs that promote civic engagement, political awareness, and sustainable development. His leadership excellence has been recognized through several awards, including Outstanding Orator at the African Youth Leadership and Diplomatic Conference and Best Delegate at Model United Nations.

When asked to describe his university experience in one word, “Transformative.” That word, he explains, encapsulates not only the academic rigor but also the personal growth and enlightenment that came from his years at Addis Ababa University. “There were many monumental moments,” he recalls, “but the most defining one was when I presented my first article review before my classmates. At that moment, I made my stage fright kneel before me.”

An underrated skill every student should develop to thrive is public speaking.

He believes that the ability to communicate ideas confidently is not only crucial for leadership but for life itself. When reflecting on uncertainty and direction, Yonas shares a grounded and encouraging perspective: “At first, it’s natural to feel lost or uncertain about life, but that’s the beauty of university, it teaches you to adapt and become aware of your surroundings. The diverse cultures, ideas, and mindsets you encounter give you the opportunity to discover who you are, in both your strengths and your flaws.”



“Success to me isn’t about landing a big job; it’s about applying what I’ve learned to real life with ease. That’s when I know my four years of study were not in vain.”

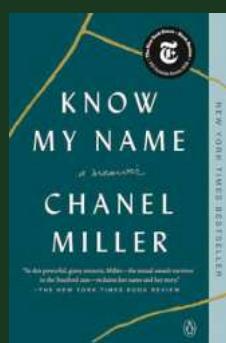
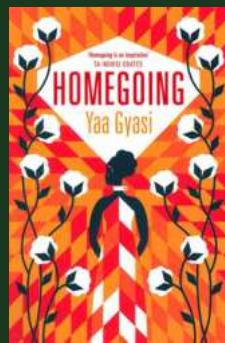
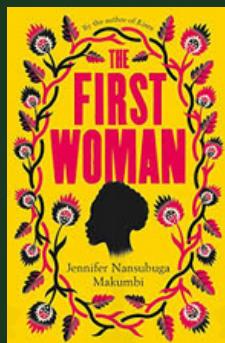
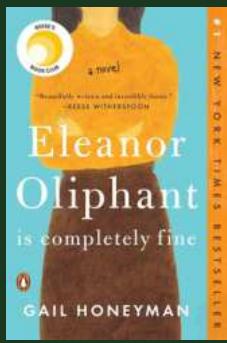
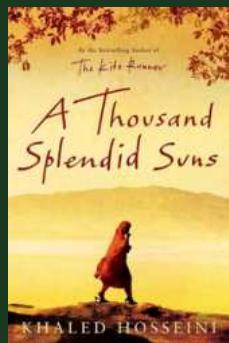
As for the quote that carried him through his final year, “That is why intellectuals often hold influence and legitimacy; they understand more, they travel through life more wisely, and others look to them for guidance. In this sense, the pursuit of knowledge is no longer a luxury, it becomes a necessity.” For Yonas, knowledge is not merely an achievement but a compass. His journey stands as a testament to the transformative power of education, the courage to speak, and the conviction to lead with purpose.

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ISSUE #4

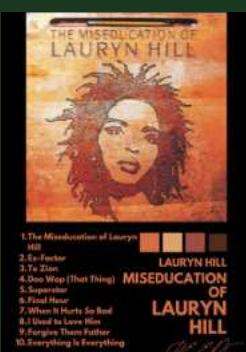
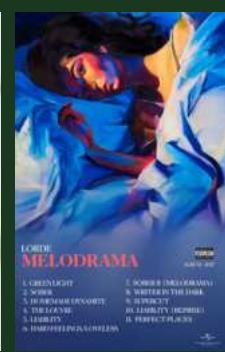
NOVEMBER MUST READ



NOVEMBER MUST WATCH



NOVEMBER MUST LISTEN





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