

2015

GOVERNMENT FIRST GRADE COLLEGE,HONNALI



GOVERNMENT



OF KARNATAKA



DEPARTMENT OF COLLEGiate EDUCATION

GOVERNMENT FIRST GRADE COLLEGE, HONNALI

[AFFILIATED TO DAVANGERE UNIVERSITY]



Dist:Davanagere

State:Karnataka

PIN:577217

ACCREDITATION CYCLE-1

TRACK ID -KACOGN24421



ಹಿರಣ್ಯ ಸುಖ ನೀತಿ ಕಾಲೀಕೃ, ಹುನ್ನಾಳ
ಜಲ್ಲಿ:ದಾವಣದೇಹ
ರಾಜ್ಯ:ಕರ್ನಾಟಕ

SELF STUDY REPORT

Assessment and Accreditation Council
for Assessment and Accreditation

P.O. Box No.1075,Nagarabhavi, Bangalore- 560007
INDIA

October/ November, 2015

ACKNOWLEDGEMENT

We feel glad and privileged to express our sincere thanks to:

The NAAC, for giving us an Opportunity to undergo the process of Assessment and Accreditation to know our own Strength and weakness and to improve the Quality of Education which provides our institution.

We Extend to express our sincere thanks to The Commissioner, Department of Collegiate Education, Bengaluru and Government of Karnataka admitted our college on 27th May 2015 through the acceptance of IEQA Report. The Joint Director, Regional Joint Director Office, Department of Collegiate Education, Shivamogga, and We also thanks to the same department for reforming the system of higher education by helping the institution of higher education and to improve its qualities.

Further We Extend to express our sincere thanks to the College Development Council of Davanagere University for their support, Encouragement and guidance in the improvement of qualities of higher Education.

Further We Extend to express our sincere thanks to Ex. Minister of Karnataka Sri.M.P.Renukacharya has contributed to Sanction of 3.5 Crores rupees by the Government of Karnataka for construction of College Own Building and other facilities to their pro-active involvement and efforts.

Further We Extend to express our sincere thanks to Sri.D.G Shantanagouda, Present MLA and President of College Development Council for their support and involvement of the Development of the College.

Further We Extend to express our sincere thanks to all former and present working CDC members of the College. And we foremost sincere thanks to former principals for their Contribution to the College.

We extend sincere thanks to all the president and members of Press Association of Honnali for their moral support to the development of the College.

We extend sincere thanks to members of both teaching and non-teaching staff for their contribution, involvement and hard work in the preparation of this report.

We extend sincere thanks to all the Guest Faculty of our College for their moral Support and development of the College.

We extend sincere thanks to all the Students, parents and members of the alumni association of our college for their support.

All those who have involved themselves either directly or indirectly in our attempts the preparation of this report.

Prof. M. RAJAKUMAR
Co-Ordinator

Prof. M. N. RAMESH
Principal

PART-I

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place: HONNALI

Date: 26-11-2015

Signature of the Head
of the Institution with Seal

ANNEXURE-I

SL. NO.	CONTENTS	Page. No.
I	PART-I	
1.1	Acknowledgement	
1.2	Declaration by the Head of the Institution.	01
1.3	Vision and Mission	04
1.4	Motto	04
1.5	Executive Summary inclusive of the SWOC analysis of the institution	05-13
1.6	Profile of the Institution	14-27
2	PART-II	
2.1	Criterion -I Curricular Aspects	28-49
2.2	Criterion- II Teaching, Learning and Evaluation	50-80
2.3	Criterion- III Research, Consultancy and Extension	81-95
2.4	Criterion -IV Infrastructure and Learning Resources	96-114
2.5	Criterion-V Student Support and Progression	115-117
2.6	Criterion -VI Governance, Leadership and Management	118-147
2.7	Criterion -VII Innovations and Best Practices	148-153
3	PART-III Evaluative Report - Department-wise,	154-175

3.1	KANNADA	155-156
3.2	ENGLISH	156-157
3.3	URDU	158-159
3.4	HISTORY	159-160
3.5	ECONOMICS	160-161
3.6	POLITICAL SCIENCE	162-163
3.7	SOCIOLOGY	163-164
3.8	EDUCATION	164-165
3.9	ENVIRONMENTAL SCIENCE	166-167
3.10	COMMERCE AND MANAGEMENT	167-168
3.11	PHYSICS	168-169
3.12	CHEMISTRY	170-171
3.13	MATHEMATICS	171-172
3.14	COMPUTER SCIENCE	172-173
3.15	LIBRARY AND INFORMATION SCIENCE	174
3.16	PHYSICAL EDUCATION	175
	Photo Section	176-189

VISION

1.1

“Our college vision that focuses on making quality assurance an integral part of the functioning of higher education. We are encouraging self-evaluation accountability and undertaking quality related research studies, consultancy and training programmes. We are providing value-based programmes with emphases on local, regional, and national aspiration. It empowers youth to serve global cause. We are also putting efforts to edify this institution to be the center of art, knowledge and craftsmanship providing the forums for cultural studies for a better **Socio-Economic - Scientific transformation**”.

MISSION

1.2

“All branches of our institution have been fluttering to realize the process of integrating academic and extensive activities to endow the rural community with performativity and marketable skills through participating interactive process”.

1.3

MOTTO

The Motto of our college is work with respect to “work is worship” and we are effectively following the slogan “Nahi Gnanena Sadrusham” by improving the infrastructural facilities that we would likely to establish higher education in our institution.

- ➔ To enrich employability in each Student.
 - ➔ To enable students to face the challenges
 - ➔ To embellish every student with the sense of discipline, sincerity, commitment, Loyalty and integrity.
 - ➔ To energize resilience of the rural community.
 - ➔ To equip them to shoulder social responsibility.
 - ➔ To promote innovations in the areas of self- employment.
 - ➔ To mould the students as the committed hard workers.
-

PART - 1.4

EXECUTIVE SUMMARY

1.4.1. PROFILE OF THE HONNALI

A) Literary Background:

Honnali has been known for its literary accomplishments. It begins with Helavanakatte Giriyamma's legendary contribution as a poet devotee of literature. Dr.H.Thipperudraswamy a Novelist and one who carried sharanasahitya to every common man. He is known for his best novel 'Kadaliya Karpura'. Another contributon has written novels, poems and plays, and worked in the research field also. Nyamathi Prabhanna gave Kannada to Kannada dictionary, Lavani singer GantyapuraDhannugaNaik, Bidralli Narashimha Murthy a poet and story writer many others to be mentioned are in the literary history of Honnali. National poet G.S. Shivarudrappa has spent his childhood and got primary education at Honnali.

B) Freedom Movement:

When the nation was boiling in the heat of battle for independence militia of many fighters from Honnali jumped into the current of fighting for freedom. They were Nyamathi Halappa, Muktenahalli Siddhamallappa, Masadi Veerabhadrappa and S.S Rudrappa, other can be listed endlessly. The late S.S. Rudrappa organized Karnataka State Former Organization and became president in 1950; he served as Revenue minister of Karnataka Government.

C) Historical background of Honnali:

Honnali is the Taluka head quarter in Davanagere District of Karnataka State. It has mythical incident behind its name i.e. Shree Jadeyashankara Guruji, on his way from Balehonnuru to Srishaila makes a miracle by crossing the river sitting on a shepherd's blanket. In this place, Guruji makes a miracle i.e. the dried tree getting sprouting leaves. Hence the name originates as Honnali. The people use to swarming around the tree even now also. Later it becomes Honnalli (Honnu means gold arali means blossoming). It is located between tropical and plain territories on the left bank of river Tungabhadra. The Western part of the taluka is covered with hill stations.

We see forts and cellar doors all over, which are said to be built by Chaluva Rangappaik of Vijayanagar Empire, having Belagutti as his kingdom. Chiluru is known for neolithic period. The historic evidences have unfolded the Navabas rule at Honnali in 17th century. It is evident that Navab Inayath Ulla-khan had a cordial relationship with Srimatt of Honnali and participated in Gandhiji's freedom movement, Sir Mirja Ismail, the divan of Mysore had given a visit to Honnali with many important activist adherents.

D) A BRIEF HISTORY OF THE COLLEGE

The Government First Grade College, Honnali , Dist: Davanagere, Karnataka State was established in the month of August 2007 with 127 students enrolled for B.A., B.COM., and B.B.M., in the very next year the number of students was doubled; at present the college has nearly a thousand students providing four degree courses viz B.A., B.COM., B.B.M. and B.Sc. it is an Educational institution Affiliated to Davangere university, and running by the Department of collegiate Education, Government of Karnataka.

This College aims at providing higher Education to the students from Rural and semi-urban areas of economically and socially backward classes. This college has educated many students, who have settled and attained good positions in the society.

E) Building Facility of Our College

Sl. No	Particulars	No. of Rooms
1	Principal Room	01
2	Office Room	01
3	Library	01
4	Staff Room	02
5	Computer Lab	01
6	Sports Room	01
7	NSS Room	01
8	Ladies Waiting Room	01
9	Canteen	01
10	Class Rooms	22
11	Auditorium	01

F) PRINCIPALS OF OUR COLLEGE:

Prof D.K.Manjappa. The founder principal of this college on deputation. Then Prof. S.Siddappa came as the first cadre Principal. Prof. Laxmikanth replaced him. Then Sri.A.M.Mallikarjuna , Prof. Syed Bhasha came as the 4th and 5th principal, then replaced by Dr. Shivalingappa C., Dr.B.G. Channappa, Prof. K.G. Umapathi., Prof. Devaraj C Patil worked as incharge principals'. And now Prof. M.N.Ramesh has been working as the incharge Principal.

G) IMPORTANT MILESTONES OF THE COLLEGE

- The Director. Collegiate Education and the Principal Secretary of the Higher Education, Government of Karnataka sanctioned Degree College in wide order no. in the academic year 2007. With the courses of B.A., and B. Com.,
- In the beginning the college started at Pete higher primary School, Tumminakatte Road, Honnali , And now the college is processing and running in its own building at behind Gurubhavana, Near T.B Circle, Honnali with all qualitative infrastructures and teaching staff.
- Our College is running since 2007 consisting more 50% SC/ST and OBC students.
- Our College students who got 1st, 2nd& 8th Ranks in the Examinations of May/June 2013-14 Under Davanagere University is as follows:

h) Rank and distinctions of Our Students:

Sl. No	NAME	Class	Year	% age	Rank
01	Priyanka.K.S	BA-III	2013-14	91.08 %	I
02	Prathima. D.R	BA-III	2013-14	90.17 %	II
03	Nalini Hosamane	BA-III	2013-14	87.50 %	VIII
04	Veeresh N.C	B.Com- III	2015-16	Distinction	---
05	Manoj D Almeda	B.B.M- III	2015-16	Distinction	---
06	Anil Kumar V.C	BA-III	2015-16	Distinction	---
07	Sushma N.K	B.Sc-III	2015-16	Distinction	---
08	Punith M.K	BA-III	2013-14	78%	---
09	Ajitha C Jogalekar	B.Com- III	2013-14	77%	---
10	Shilpa C Puttappanavar	B.B.M- III	2013-14	80%	---
11	Pavithra B.T	B.Sc-III	2013-14	89%	---
12	ShanthiMeri	BA-III	2012-13	Distinction	---
13	HeenaNaaz	B.Com- III	2012-13	Distinction	---
14	Manohara S.J	B.B.M- III	2012-13	Distinction	---

- The College got affiliation from the Davanagere University in the year 2007. Students have been assigned research work several guest lectures were given to the students in various subject.

i) Staff Position of our College:

Particulars	Total No.s	Ph.D		M.Phil		NET	SLET
		Completed	Registered	Completed	Registered		
Teaching	14	03	02	05	---	01	04
Guest Faculty	57	02	01	08	03	04	05
Non-Teaching	03	---	---	---	---	---	---
Total	74	05	03	13	03	05	09

SWOC ANALYSIS

Strengths of Our Institution [S]

- Our College, having adequate infrastructure is located in an area Conducive for learning Activities at a walkable distance from all direction, With a Campus of 5 acres of land.
Strength factors are enumerated as Following.
- Learned and competent staff with versatile personalities; in exhaustive Bank resource.
- Ample number of schemes of scholarships
- Ascending result graph year by year
- Three Ranks, I, II and VIII at a time in 2013-14.
- Cultural, and Sports participation and placement from inter-collegiate to State level and National level.
- Adequate library with more than 15000 books and internet facility, Source in the form of soft copies and well equipped laboratories.
- Sufficient financial support from the govt.
- Recreational facilities for the students.
- Govt. sponsored skill development programs like Sahayoga, Vikasana, NaipunnyaNidhi.
- Student support activities from all the forums and cells.
- Valuable consultancy and consulting for Job seeking, higher studies, self-Employment Competition express etc.
- N.S.S. Red Cross, Scouts and Guides and their programs.
- Minimum fees structure as affordable to the poor.
- Charity programs like founding student empowerment fund.

❖ WEAKNESS OF OUR INSTITUTION (W)

- Shortage of staff as proportionate to the work load
- Basic infrastructure such as adequate number of class rooms, medical Care unit, Smart Classes, round clock reading facility, waiting rooms, Privacy for

counseling center And Separate room for NSS is no doubt, the need of the hour for our institution.

- No e-library facility and digital library facility.
- Inadequate research and development facilities.
- Inadequate playground as suitable to strength of thousand students.
- Limited computer and internet facility for social science students.
- Fund for coaching for competitive exams.
- Vehicle stand is yet to come up.
- Gardening is not yet done.
- Chemistry lab is not separately available.

INSTITUTION OPPORTUNITIES [O]

- Opening of PG Centre for still more subjects.
- More rural students will have the opportunity of getting graduation.
- Increase in result with three Ranks 1st, 2nd and 8th can attract more Students.
- All the members of teaching and Non-teaching staff of be trained in ICT Facilities.
- College Bank can be established
- Competitive exam cell can be established with sufficient fund from the Government.
- Seeking for more scholarship schemes helps the students a lot.
- More job fairs/campus selections can be arranged regularly.
- Educational loan facilities can be sought through the banks.
- College can construct commercial complex to create financial source of Income.

CHALLENGES OF THE INSTITUTIONAL [C]

- Lack of competitiveness among the students.
- Lack of atmosphere as to improve English communicative to skills among the students.
- No guarantee of jobs after the completion of the traditional degree courses.
- Early marriage of girl students leading to increase in drop-outs.
- Quality deteriorated in the lower classes of the educational system.
- Too much liberality in the evaluation system and superficiality in Success rate of the students and secured statistics.

- Corrupt system has made hopeless future
- Lack of hardworking nature and competitiveness among the students.
- Inferiority complex among the rural student

Details of College Development Committee (CDC)

Sri.D.G.Shanthanagouda,	Hon'ble, MLA and President, CDC
Smt. Manjula Shekarappa	President ,ZP.Davanagere & Member, CDC
Smt.Lakshmi Manjappa H.B.	Member, ZP.Davanagere & Member, CDC
Sri.Malleshappa	Member, Town Panchayat & Member, CDC
Sri.Haladappa Chilur.	Rtd.Teacher, & Member, CDC
Sri.R.C.Doddagoudru.	Rtd.Principal. & Member, CDC
Sri.M.Doddappa	Rtd.Head Master & Working President, CDC
Sri.H.M.Shivamurthappa.	Merchant & Member, CDC
Sri.Deepukumar Kori.	Merchant & Member, CDC
Sri.H.A.Umapathi.	Merchant & Member, CDC
Sri.M.Somashekhar.	Indusrtiyalist. & Member, CDC
Sri.Rajappa Sattige	Indusrtiyalist. & Member, CDC
Sri.Maruthi.H.C	Indusrtiyalist. & Member, CDC
Sri.Thammanna.G.H	Schedule Caste Represents. & Member, CDC
Sri.S.Manjesh	Backward Caste Represents. & Member, CDC
Smt.Renukabai W/O ViShwanatesh.	Women Represents. & CDC Member.
Circle Police Inspector, Honnali	Sri.Gajendrappa.K.N
Talluk Health Officer, Honnali	Dr.Kenchappa R. Banti.
Executive Engineer, PWD, Honnali	Sri.Mahadevappa
Principal.	Prof.M.N.Ramesh.
Superintendent.	Sri.Shambulingappa G. Doddamani.

1.6 PROFILE OF THE INSTITUTION

1. Profile of the affiliated College.

1. Name and Address of the College:

Name:	GOVERNMENT FIRST GRADE COLLEGE,
Address:	BEHIND GURUBHAVANA, SHIVAMOGGA ROAD, T.B. CIRCLE, HONNALI, DAVANAGERE, DISTRICT, KARNATAKA STATE
City :	HONNALI
Pin :	577 217
State :	KARNATAKA
Website :	www.principalgfgchonnali.org
Email	principalgfgchonnali@gmail.com

2. For Communication:

Name	Prof. M.N. RAMESH.
Designation	PRINCIPAL
Telephone with STD Code	O: 08188-252276
Mobile	9448652585
Fax	O: 08188252276
Email	O: principalgfgchonnali@gmail.com email: ramesh.mn70@gmail.com
NAAC CO-ORDINATOR	Prof.M.RAJKUMAR email: rajkumar.m73@gmail.com
Mobile	9972007316

3. Status of the Institution :

Affiliated College :

Constituent College :

Any Other College :

4. Type of Institution

a. By Gender :

i. For Men

ii. For Women

iii. Co-education

b. By Shift :

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

NO

NO

✓

✓

--

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NO

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

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7. a. Date of establishment of the college : 21/07/2007

b. University to which the college is

Affiliated/or which governs the college

(if it is a constituent college)

DAVANAGERE
UNIVERSITY
KARNATAKA STATE.

C. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	22-07-2009	Enclosed
ii. 12(B)	-----	-----

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

- d. Details of recognition/approved by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) -Not applicable -

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

- a. by UGC as a College with Potential for excellence (CPE)?

Yes

No

If yes, date of recognition(dd/mm/yyyy)

- b. its performance by any other governmental agency?

Yes

No.

If yes, Name of the agency and

date of recognition.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Semi-Urban
Campus area in sq. mts.	20234
Built up area in sq. mts.	1260

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or Other details at appropriate places) or in case the institute has an agreement with Other Agencies in using any of the listed facilities provide information on the facilities Covered under the agreement.

Hostel

Boy's hostel – Fund sanctioned construction yet to begin.

- Number of hotels - 01
- Number of inmates - Not yet decided
- Facilities (mention available facilities) -----

Auditorium / Seminar complex with in Infrastructural facilities	Yes
Sports facilities.	
Playground	Yes
Gymnasium	Yes

Girl's hostel -

Available under the Departments of Social Welfare and Backward Caste and Minority.

- Number of hotels - **02**
- Number of inmates – According to merit among students in all
- Facilities (mention available facilities) – Mess Lodging and Library.
- Working women's hostel. - **No**
- Facilities (mention available facilities) Residential facilities for teaching and non- Teaching staff (give numbers available – cadre wise) -- **No**
- Cafeteria - **Yes**
- Health center – Govt. Hospital facility available.
First and, Inpatient, Outpatient, Emergency care facility,
- Ambulance – The Govt. Department of Health provides these services.
- Health Centre – - Yes , Are available nearest to the College.
- Facilities like banking, post office, book shops -**Yes**
Are available nearest to the College.
- Biological waste disposal -**No**
- Generator or other facility for management/ -**No**
- Regulation of Electricity and voltage. - **UPS available**
- Solid waste management facility - **No**
- Waste water management - **No**
- Water harvesting - **Yes**

12. Details of programs offered by the College (Give data for Current Academic year)

Programme Level	Name of the Program me/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/approved Students Strength	No. of students admitted		
						I Year	II Year	III Year
Under- Graduate	BA-HEP	3 yrs	12 th /PUC	KANNADA/ENGLISH	90	56	29	36
	BA-HES	3 Yrs	12 th /PUC	KANNADA/ENGLISH	90	18	15	16
	BA-HKS	3 Yrs	12 th /PUC	KANNADA/ENGLISH	90	44	34	53
	BA-HPEd.	3 Yrs	12 th /PUC	KANNADA/ENGLISH	90	08	14	13
	BA-HSEng.	3 Yrs	12 th /PUC	KANNADA/ENGLISH	90	10	23	33
	BSC-PMCs	3 Yrs	12 th /PUC	ENGLISH	60	15	16	20
	BSC-PCM	3 Yrs	12 th /PUC	ENGLISH	60	15	10	00
	BCO M	3 Yrs	12 th /PUC	KANNADA/ENGLISH	140	140	133	103
	BBM	3 Yrs	12 th /PUC	KANNADA/ENGLISH	60	31	36	38

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

Department Of Economics, Department Of History, Department Of Environmental Science, Bhoomi Samste ® NGO Honnali, and Others are Organised some Special Lecture Programmes, and These Departments are also Organised ‘Historical Heritage Club’ and ‘Echo Club’ With Self Finance.

14. New Programmes introduced in the college during the last five years if any?

Programme	Year
English Optional	2012-13
PCM	2014-15

Faculty	Departments	UG	---	Reasearch
Science	Physics, Mathematics, Computer Science, Chemistry.	Yes	---	UnderGoing
Arts	History, Economics, Political Science, Sociology, Education, Kannada (O), English (O)	Yes	---	UnderGoing
Commerce	B.Com	Yes	---	Nil
Management	BBM	Yes	---	Nil
Any Other (Specify)	----	----	----	---

15. List of the Departments:

There are about 16 Departments are Existing in the Institution. They are as follows:

Sl.no.	Departments	Sl.no..	Departments
1.	Kannada	9.	Education
2.	English	10.	Commerce and Management
3.	Urdu	11.	Physics
4.	Hindi	12.	Mathematics
5.	History	13.	Chemistry
6.	Economics	14.	Computer Science
7.	Political Science	15.	Physical Education
8.	Sociology	16.	Library

16. Number of Programmes offered under (Programmes means a degree course like BA, B.Sc., MA, and M.Com.

- a. Annual system
- b. Semester system
- c. Trimester system

✓

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

✓

18. Does the college offer UG and/ or PG Programmes in Teacher

Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)

.....August 2007.....

(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

---Not Applicable----

c. Is the institution opting for assessment and accreditation of Teacher

Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

If yes,

- a. Year of Introduction of the programme(s)

August 2007 (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

----- Not Applicable -----

- c. **Is the institution opting for assessment and accreditation of Physical Education Programme separately?**

Yes

--

No

20. Number of teaching and non-teaching positions in the Institution.

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University / State Government Recruited	-	-	05	-	09	01	02	01	04	2
Yet to recruit	-	-	--	--	04		09			
Sanctioned by the Management/ society or other authorized bodies Recruited										
Yet to recruit										

*M-Male

*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	01	01	03
M.Phil.	-	-	01	-	08	-	09
NET/SLET	-	-	01	-	04	-	05
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	03	01	04
M.Phil.	-	-	-	-	04	03	07
NET/SLET	-	-	-	-	03	--	03
PG	-	-	-	-	-	-	-
Part-time teachers							

Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty/Guest Faculty

5

Engaged with the College.**23. Furnish the number of the students admitted to the college****During the last four academic years.**

Categories	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	65	63	84	57	91	63	88	68
ST	11	15	19	31	28	35	24	31
OBC	173	215	202	335	235	426	248	446
General	16	67	24	49	24	69	31	49
Others	04	01	4	3	2	3	00	06

24.Details on students enrollment in the college during the current Academic year.

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	959	--	--	--	959
Students from the other states of India	--	--	--	--	--
NRI Students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	959	--	--	--	959

25. Dropout rate in UG and PG (average of the last two batches)

UG -- 28% PG ---not applicable

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of Students enrolled)

(a) Including the salary component

24162

(b) Excluding the salary component

7106

27. Does the college offer any programme/s in distance education Mode

(DEP)?

Yes

No

If yes,

a) **Is it a registered Centre for offering distance education programme of Another University**

Yes

No

b) **Name of the University which has granted such registration.**

DAVANAGERE UNIVERSITY

c) **Number of programmes offered**

NA

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course Offered.

B.A. - 1:16.07

B.SC. - 1:6

B.COM - 1:27.27

B.B.M. - 1:14.25

29. Is the college applying for

Cycle 1

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-Accreditation)

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-Assessment only)

Cycle 1: ----- (dd/mm/yyyy) Accrediation Outcome/Result-----

Cycle 2: ----- (dd/mm/yyyy) Accrediation Outcome/Result-----

Cycle 3: ----- (dd/mm/yyyy) Accrediation Outcome/Result-----

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year.

195

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (AQAR) to NAAC.

IQAC

21/02/2012

35. Any other relevant date (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

College could have own building - Ground floor -

2011

First floor -

2013

PART-II

CRITERION - I

CURRICULAR ASPECTS

2.1

Criterion-I

A. CURRICULAR ASPECTS

At the beginning of every academic year, IQAC of our institution convenes a general meeting, their discussion would be held and the IQAC Co-ordinator eventually finalizes the action plan according to the meeting. IQAC would see that plan has been executed throughout the year.

The institution follows the curricular designed by Davanagere University. While preparing the action plan the university curricular would be the core. Every other programme would be of some touch with the curriculum. IQAC plays an important role in guiding and coordinating activities throughout the year. As it is the translation of our Vision, Mission and Motto.

Teachers and Students side as it is up to the mark to reach the goals set in the beginning, our planning includes not only the prescribed Circulars, also curricula's that is covered in the syllabus of Competitive and job oriented exams and skill developments.

Implementation: Execution of the plan includes various steps, such as

- Completion of the syllabus in advance as to get the time to revise the selected topics.
- Presenting films and documentaries to the students.
- Providing sufficient study material through our library and teacher's personal Stocks.
- Assigning or sending our students to the science exhibitions.
- Special lectures of resource person from outside.
- IQAC prepare action plan and internal calendar of Academic Activities and it would look after the realization of the plans.
- Previous question papers would be solved.
- Conducting bridge course to the new comers.

B. Review: Regular meetings are conducted to supervise and substantiate the systematic implementation of the plan. The result of internal assessments proposals a drive over us to find the remedies to bring up the confidence level of failures. Through making room for every student to prepare and present a seminar paper regularly in special hours. We ensure repetition and revision of the Syllabus. Student's self-prepared notes have been regularly checked. This practice provides opportunity to mend them.

Now and then the doubts would be received and clarified. As they refer the earlier question papers they set doubts and questions. Such would be cleared as and when question hour provision is made.

Remedies: Finding the performance of the students through internal assessment tests, the question hours and their performance in the presentation of the seminar papers. Every department in the institution conducts special classes and assigns the works with proper guidance as to make the weak one considerably performative one. Remedial steps of our college have taken are:

Revision of Selected Topics.

- Failures in a class are separately taught in the late hour beyond the Official Schedule.
- Personal counseling would be held
- Guiding to improve the writing skill as well the proper method of study With the examination point of view.
- as the institution is affiliated to Davanagere University, it has no role of its own directly in formulating its curriculum. But it plays its role effectively through admonishing to concerned body of the university. Our teachers guide and feed the body with their experience of teaching and research. It is how our university syllabus comes true.
- Our four professors have been working as the members in Board of studies, Board of examination and Board of Editors. As BOS members they formulate the curriculum for UGs. As members of BOE they prepare question paper pattern, as member of editors they have edited and authored books. The other teachers have given suggestions and advice to the Board.
- Our professors participate in workshops of their respective subjects in Various Universities and the colleges. They have also undergone training courses. In the beginning of every academic year we conduct Orientation course/Bridge course to the fresh students that helps them to accustom to our system and curriculum.

- While translating the same we work out film shows, documentary movies with sufficient Study materials. There is a slot for practical sessions in the time-table. Students are encouraged to perform in science exhibitions. The Study tours, visits, expedition and excursions are also conducted by various departments. Special lectures and seminars have been in series throughout every academic year.
- **Curriculum with holistic** point of view is always preferred. It covers general knowledge, core subjects for civil service exams. It also aims at transformation of students into the persons with employability in the new world of technology and globalization. Performativity individuality is preferred to superficial personality.
- **Revision of topics**, remedial classes, special classes, student seminars, project works, and study hours in library, have been the important steps on the way of effective implementation of curriculum.
- **Special courses**, of which curriculum prepared and planned by the concerned department, have been submitted to the government. The institution is waiting for government order to introduce it. One of such is ‘Spoken English and General English for Competitive Exams’
- **IQAC** plans and prepares Action plan and internal calendar of Academic Activities. And it would see them done accordingly. It guides the different cells like Career Guidance Cell, Counseling Centre, Women Harassment Prevention cell, and many more formed by the College administration.

D. Curricular Planning and Implementation.

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

Our college vision that focuses on making quality assurance an integral part of the functioning of our college higher education. We are encouraging self-evaluation accountability and undertaking quality related research studies, consultancy and training programs. We are providing value-based programs with emphases on local, regional, and national aspiration. It empowers youth to serve global cause. We are also putting efforts to edify

this institution to be the center of art, knowledge and craftsmanship providing the forums for cultural studies for a better Socio-Economic -Scientific transformation.

MISSION

All branches of our institution have been fluttering to realize the process of integrating academic and extensive activities to endow the rural community with performativity and marketable skills through participating interactive process.

OBJECTIVES

- To motivate students to pursue higher education.
- To enrich the overall personality of the students.
- To engage students in constructive social works.
- To Inculcate Leadership qualities and personality traits needed for empowerment.
- To Inspire Faculty and Students in to Research and Publication activity.
- To evaluate periodically, the faculty, students and institution.

1.1.2 How does the institution develop and take action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

At the beginning of every Academic year, IQAC of our institution convenes a general meeting; their discussion would be held and the IQAC Co-ordinator eventually finalizes the action plan according to the meeting. IQAC would See that plan has been executed throughout the year.

The institution follows the curricular designed by Davangere University. While preparing the action plan the university curricular would be the core, every other programme would be of some touch with the curriculum. IQAC plays an important role in guiding and co-ordinating activities throughout the year, as it is the translation of our Vision, Mission and Motto.

Teachers and students side as it is up to the mark to reach the goals set in the beginning our planning includes not only the prescribed curriculars, also curriculars that is covered in the syllabus of competitive and job oriented exams and skill developments.

Implementation :

Execution of the plan includes various steps, such as

- Conducting bridge course to the new entrants.
- Completion of the syllabus in advance as to get the time to revise the Selected topics.
- presenting films and documentaries to the students.
- Providing sufficient Study material through our library and teacher's Personal stocks.
- Assigning or sending our Students to the science exhibitions.
- Special lectures of resource person from outside.
- IQAC prepare action plan and internal calendar of Academic
- Activities and it would look after the realization of the plans.
- Previous question papers would be solved.

Review: Regular meetings are conducted to supervise and substantiate the systematic implementation of the plan. The result of internal assessments propels a drive over us to find the remedies to bring up the confidence level of failures. Through making room for every student to prepare and present a seminar paper regularly in special hours, we ensure repetition and revision of the syllabus. Students self-prepared notes have been regularly checked, this practice provides opportunity to mend them.

Now and then the doubts would be received and clarified. As they refer the earlier question papers they set doubts and questions, such would be cleared as and when question hour provision is made.

Remedies: Finding the performance of the students through internal assessment tests, the question hours and their performance in the presentation of the seminar papers, every department in the institution conducts special classes, and assign the works with proper guidance as to make the weak one considerably per formative one. Remedial steps of our college have taken are:

Revision of selected topics.

- Failures in a class are separately taught in the late hour beyond the official schedule.
- Personal counseling would be held
- Guiding to improve the writing skill as well the proper method of

- Study with the examination point of view.

1.1.3 What Type of Support (procedural and practical) do the teachers received (from the university and /or institution) for effectively translating the curriculum and improving teaching practices?

From the university we receive every important thing is to get the curriculum fully finalized, but from the first year of the university's birth the copy of syllabus fully finalized was not at all supplied in time; despite the fact our college has exhorted its efforts fully to provide justice to the stakeholders.

From the past three years the University has been supplying the text book directly through the publishing company itself with a reasonable cost. University has to conduct a workshop, when it introduces new curriculum, but our university has been very inactive. Hence some colleges even without university's support have conducted workshops. Our teachers' have taken part in their respective workshops. Nothing more the university has fed the teachers.

Department of Collegiate Education of the Government of Karnataka has conducted training camps through some training centers.

For example, Infosys Training from 2008-09 for Placement cell officers. Newly appointed Assistant Professors were given training at Konanduru village,Thirthahalli T.Q. Shivamogga Dist. in 2009-10.,

►Our teachers have attended orientation programme of 28 days and the refreshers courses Of 21 days with the UGC fund, conducting by different universities and colleges of the State and country.

►Our library provides ample numbers of books to the teachers and students in all.

►Internet facility, soft copies of study materials have been supplied as required.

► Smart class facilities to one or two rooms have been provided in our Institution.

►Department of collegiate education releases the funds regularly to improve the quality education; such fund would be spent on seminars workshops and to purchase some useful materials, through IQAC.

► Library grants would be released by the government to purchase books, as the resource regularly. We are given liberty to make the choices of required book according to the existing syllabus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

For effective transaction of curriculum of our college has endowed with good Academic environment ornamented with the events of art and culture. Co-ordination Between academic and administrative set up has made the practice of learning very fruitful. We can enumerate the initiatives taken by the institution regularly and every Year Orientation Program would be conducted specially meant for the new entrants. Where we will made familiar with the system and facilities in the institution.

The copy of the Syllabus and the question banks shall be made available in the library for the benefit of the Students.

- Internet and Xerox facilities are made available to the students.
- Internal and external marks matrix has been made known to the students.
- Teachers have been facilitated with EDUSAT class rooms.
- Faculty members are encouraged to attend the National and International Seminars, Workshops, and conferences conducted by various institutions around the geography.
- Senior faculty members are engaged to guide the juniors as to make their teaching Effective and curriculum properly completed within the stipulated time.
- Reading hours for the students shall be managed by the teachers.
- The students carry out the assignments and the teachers make correction; in this Process the students got valuable feeding.

1.1.5 How does the institution network interact with beneficiaries such as industrial bodies and the university in effective operation of the curriculum?

Beneficiaries could be consulted very often through complaints and suggestions relieved letters dropped into suggestion box fixed at easily noticeable and accessible place to them. Getting the feedback from general meeting and issues are discussed to arrive the proper decisions to further action.

The structure of college development council has nomination of persons of expertise from specific fields, for ex. One industrialist, One educationist, One Businessman and also from other fields 15 members in total would be nominated to form College Development Council. It has been the bridge between our college and different sectors from outside.

The students would be with the university through Grievances Cell. Mistakes in marks entry, names, absent problem, issue of certificates etc., transfer of admission from other college.

Various department plans the program of industrial visits through which field projects would be assigned to the stakeholders. The departments ensure the realization of theoretical aspects of curriculum. Such visits include the visits to banks, APMCs, dairies, societies, corporations, self-employment firms etc.

Need based curriculums of various branches would be recommended by the teachers and members in the BOS in consultation with the beneficiaries.

IQAC secures feedback regularly and makes out reformative recommendation to the executive bodies of the college and the university.

Alumni and academic peers keep in touch with the college and the students to convey the job market demands and the changing trends in the academic year. The teacher with all this feedback tunes the design of new course.

1.1.6 What are the contributions of the institution and /or its staff members to the curriculum by the university (number of staff members/departments represented on the board of studies student feedback teacher feedback stakeholder feedback provided specific suggestions etc.

The institution formally and informally obtains feedback on curriculum from the teachers, students, parents and alumni through series of meetings, seminars and workshops. Based on the proper feedback, the institution identifies the rectifiable measures, and updating, modernizing, endowing with technology, marketability and employability.

Very few of the faculty member could find the place of membership either in BOS, (Board of studies) BOE (Board of Examination) and AC (Academic council). These shall directly play their role in framing of curriculum and contributing their part to see how our curriculum comes true.

The other faculty member who could not get the opportunity of becoming the members in the board, have lodged their suggestions, recommendations, complaints from outside.

As the member of Editors, our teachers have authored some books, some chapters and also contributed as editors.

As the member of the Board of Examination, our teachers are usually involved in preparation of Question paper pattern.

Name	Name of Board	Member/Chairman	Year	Name of the University	Books
Prof. K.G. Umapathi, Asso. Professor	BOE	Member	2014-15	Davangere University	---
Dr. B.G. Channappa, Asso. Professor,	BOE	Member	2013-14	Davangere University	Edited. Kannada Bearagu, 4 th Sem BA Text book,
Panduranga H. Asso. Professor,	BOE of BBM,	Member	2013-14	Davangere University	Exam & Evaluation
	BOE of BCom,	Member	2014-15	Davangere University	Exam & Evaluation
	BBM Project Report	Co-ordinator	2013-14	Davangere University	
	BOE of BBM	Chairman	2015-16	Davangere University	Curriculum Planning
Devaraj C Patil, Asso. Professor,	Board of Editors	Member	2014-15	Davangere University	Text Book 'Writing Skills' Business communication
G. Pachaksharappa, Assistant Professor of Economics	BOE	Member	2013-14	Davangere University	Examination
B.M. Sadashivaiah, Assistant Professor of Education	BOS	Member	2012-13	Davangere University	Curriculum
	BOE	Member	2014-15	Davangere University	Examination

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessments design development and planning) and the courses for which the curriculum has been developed.

Though ours is a govt. college, it has been affiliated to Davanagere University. Hence the college has to follow the rules and regulation of the academic administration laid down by the University. So the institution offers only the courses structured by the University Not of its own.

Sometimes the government invites the proposal of certain special courses planned and prepared by the institution itself. If the proposed curriculum is accepted, the government may take it up to be introduced. In the academic year 2013-14 the government had asked the plan of course in communicative Skill's, accordingly the English department of our college prepared a curriculum and proposed it to the government, but no reply has been received yet. The proposal is documented, Special coaching of English for competitive Exam and communicative skills' we do not need assessment of it.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- the decisions could be made to ensure the accomplishment of goals and objectives as the college has set. If they are not considerably achieved IQAC, committee takes the following steps to retrieve the anomalies
- Improvement tests would be conducted.
- Allocating the special hours for revision
- Panel of expertise would be utilized to find out innovative methods of Teaching, testing Of the Student performance.
- Special classes are conducted to improve the dull students.
- Tests and assignments are made compulsorily performed by each And every student.
- Previous questions papers are solved and improvement of writing Skills are more concentrated.

E. Academic Flexibility:

1.2.1 Specifying the goals and objectives, give details of the certificate

Diploma/skills development courses etc., offered by the institution.

As goals and objectives have been stated in the first criterion to being with, our institution sets the mottos like to enrich employability, to face the challenges, to energies the resilience of the rural community, to promote self-employment etc.

Finding the majority of students having no skills and employability after they come out of an institution, the department of collegiate education launched several unique skill development certificate courses through certain HRM companies. The details of such courses introduced in our college are:

Sahayog: It has been a special certificate course of 120 hours that helps to improve job skills among our out-going final year students. A fee of each and every student was paid to the company by the government. Nearly 30-40 students were benefited each year from 2010 to 2012.

Vikasana: It has also been a certificate course of 40 hours, with a curriculum on personality development. This course had been available for the students from 2010 to 2013; later these courses were replaced by other courses. Nearly 150 to 160 students were benefitted.

In the year 2013-14 Naipunya Nidhi program was introduced, it is also of the Sahayoga kind.

In 2013-14 the department of colligate education introduced ‘Angla’ programme through some company in e-tender procurement, but the company did not turn, even in the year 2014-15. Having made MOU with the companies, the courses and colleges were allotted to the companies.

Spoken Tutorial: Having made MOU with IIT Mumbai, this online certificate course has been introduced in the year

2014-15. Twenty two B.Sc. students were enrolled. The students are made to learn soft-wares through audio downloaded from IIT Mumbai website. It was sponsored from the Karnataka Government.

1.2.2. Does the institution offer programs that facilitate twining/dual degree?

If yes give details.

Davanagere University, to which our college is affiliated, has no provision to facilitate twinning/dual degree. Having no autonomy our institution could not make such provisions unless university offers it.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development academic mobility progression to higher studies and improved potential for employability.

Though the university plans the curriculum, our institution can also have academic flexibility. Our college offers four degrees; BA, B.Sc., B.Com and BBM. In each degree some academic flexibility we have, which differs our college from other colleges. This is the academic flexibility in the choice of subjects. Among the subjects History, Economics, Political Science, Sociology, Education, English, Kannada, Urdu, Hindi, Sanskrit, Journalism etc., we can combine any three of them with any two language subjects. Accordingly we have HEP, HES, HKS, HSEng.,HPEd.; some other possible combination can be made.

BA: HEP - History, Economics, Political Science
 HES - History, Economics, Sociology
 HKS- History, Kannada (optional), Sociology
 HPEd- History, Political Science, Education
 HSEng- History, Sociology, English (optional)

In BSc degree, the available subjects are Physics, Mathematics, Chemistry, and Computer Science. In which we have only two combinations, PCM (Physics, Chemistry, Mathematics) and PMCs (Physics, Mathematics, Computer Science)

In both degrees a student makes his choice as he has all aspiration of higher degree, competitive and civil services exam or job opportunities. But we can't combine science subject with arts subjects.

In B.Com degree there are compulsory Subjects in commerce curriculum; but any two languages can be chosen among available language papers. And in final year B.Com the students can choose any two of the four elective papers. Same is the provision in BBM degree also. Medium is also of the students own choice.

While opting for a degree, there is again academic flexibility that a student with PUC science, can take up any degree out of the four degrees available in our institution; a student with PUC arts or commerce take up any of B.A, B.Com and B.B.M. Even the students with JODC instead of PUC (+two) can take up any of the three degrees except B.Sc. The students with Diploma in secretarial practice can directly get admitted to B.Com II year.

For the student in all there is option for the choice of the medium of instructions. They can choose either of English, Kannada, or Hindi.

As the time of admission, committees are formed to verify the admission applications, validity and all certificates enclosed, the same committees do the counseling where we guide the students to opt for the subjects according to their interests and goals as the subjects are useful for any competitive exams like IAS, IPS, IFS, KAS etc., or the subjects useful for corporate job markets.

1.2.4 Does the institution offer self-financial programmers? If yes list them and indicate how they differ from other programmers with reference to admission, curriculum and fee structure teacher qualification, salary etc.

Our college offers no self-financed programs; it is a Government College ensuring the Stakeholders to get higher education without financial burden.

If any private institution comes forward offering self-financed short term course like JOHWC, KIONICS, MICE (Job Oriented hardware course & Computer course) our college motivates the student to make use of it. Usually those who are able to pay the few would go through it.

1.2.5 Does the college provide additional skill oriented programmers relevant to regional and global employment markets? If yes provide details of such programmer and the beneficiaries.

The Government has funded various certificate courses of skill development programs since 2008-09. out of them higher education minister in consultation with software company's think and proposed an idea of introducing skill development programs under the title 'HOSA HEJJE' (New Step). It had included courses called Sahayog, Vikasana, Manavathe, Angla, from 2013 onward all these were put aside, another new program called 'Naipunya Nidhi' was brought into practice,

it also contains the same programs, but the new govt. gave new course in the year 2014-15 a software course called 'Spoken Tutorial' having the alliance with IIT, Mumbai. All these above course were offered to the students, one for new entrants and for outgoing ones also. Their curriculum and plan to carry them out were prepared by the respected companies through tender procurement.

The following table shows the details of enrichment courses, introduced 2009-10 onwards.

Sl. No.	Name of the Course	Duratio n	Content	Year of Introduction	Benefici aries	No of Benefici aries	Company allotted
01	Sahayoga	120 Hrs	Job Skills and, Soft Skills	2009-10	Final Degree	38	
02	Sahayoga	80 Hrs	Job Skills	2010-12	Final Degree	80	Globareea
03	Vikasana	40 Hrs	Soft Skills	2011-12	2 nd Yr Degree	240	Globareena
04	Manavathe	03 Days	Yoga	2009-10	1 st Yr Degree	40	Globareena
05	Angla	60 Hrs	Spoken English	2013-14	1 st yr Degree	40	Critical Edge
06	NaipunyaNidhi			2014-15	Ist yr Degree	40	

1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of education for students to choose the course/combination of their choice “If yes how does the institution take advantage of such provision for the benefit of students?

The college affiliated to Davanagere University has no such flexibility of combining regular and distant mode of education. It is the university that has to provide such provision; but such is not yet offered. Hence our college has no such provision.

2.1.5 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programs and institution's goals and objectives are integrated?

The main motto of the institution is to fruitfully translate the university curriculum with the efforts in suitable and different ways. The good institution endows the students with employability, through quality education. To enhance such quality our college has put very innovative steps, aiming at academic excellence, personality development and Social responsibility.

Our college has been relentlessly seeking human resource with the rare expertise, as the result each Department has ‘A Panel of Expertise’. The panel contains richly resourceful personalities who have signed an agreement made with the concerned Department of our college. But we can afford them to our institutes based on financial capability of the institution.

Industrial visits: For final year commerce and Management degree students there will be a project work for hundred marks. The Student being guided by a particular member of his/her respective faculty, through selecting the area and topic of his/her project. The students will conduct a field work for extract the results. This process really tests the competence and caliber of the Student.

NGO Visit ; To develop awareness of social responsibility and one who learns to observe the society meticulously through which one can find the ways for oneself to be prosperous. With this background our institution organizing visits to various NGO's, Banks, Societies, Firms, etc., are prevalent in all the way.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Efforts to enrich and organize the curriculum are innumerable co-curricular activities, to ensure the realization of the curriculum a fruitful one. Through the same curriculum we could sharpen them with the touch of per formative caliber. The co-curricular activities we have adopted are;

Majority of novels have been made films, while teaching such novel, we arrange film shows. This practice helps the students to better comprehension. We have conducted state level and regional level seminars in our institution, our teachers and students have participated in many National level seminars conducted at other colleges and universities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross Cutting issue such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

University while planning the curriculum, has given importance to integrate the cross cutting issue like climatic shift, Gender discrimination, issues of violation and protection of human rights, and information and computer technology into the curriculum.

Gender discrimination has been debated in many of the branches of humanities. Ex. in literary studies, pessimism or feistiest point of view has been one of the prevalent critical approaches with which the reading and interpreting the literary pieces has become a social movement initiated by our college.

Women reservation is one of the topics in Political Science and other branches where one institution has proved the way to debate the extension of women reservation to all fields. Integration at issues shown in the table can be observed as following.

No	Issued Integrated	Curricular Activity	Co-curricular Activity
1	Gender discrimination / Disparity	Included in to the Curriculum of Humanities	Women's Day Celebration. Study of Shree Shakti Sanghas.
2	Environmental concern.	Environmental Science a compulsory Paper for all UG Courses.	Awareness on various issues on Environment, Vanamahotsava Program [Planting seedlings] Water harvesting pit Systems.JagruthiAbhiyan on toilet's construction etc.
3	Human rights	Part of the Syllabus concerned with Human Rights. Indian constitution is compulsory subject for all UG Courses	Seminars and special Lectures RIT & RTE workshops.
4	Social Responsibility	By arranging special Lecture and Seminar on the contest.	Scouts and Guides Red Cross, Blood Donation camps etc.
5	I C T	Computer Fundamentals Computer Applications are Compulsory papers for B.Com, BBM and B.Sc (PMCs)	Internet is facilitated, self-financed certificate course through private bodies.
6	Practice of charity	Practice of Empathy Through the Study of literature.	Fund collection and contribution were made to the victims of Tsunami Earth- quake and Flood.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

The institution has been relentless in building the personality with integrity and rationality. To accomplish the target, we perspire through the programs and activities that are shown in the following table.

Value addition	Program/course	Objectives
1) Orientation program to new entrant's	Bridge course of six days with a curriculum covering all sections of the institution	To familiarize with facilities, to accustom with different teaching learning and evaluation process.
2) Liberal Humanism	Through NSS program and Camps.	Sacrificial nature, service motives are inculcated Special Annual camp.
3) Employable and performative life Skills.	Coaching of General English.Project work for management programs.	For competitive exams, Communicative Skill. Ability to field analysis through different methods
4) Career Advancement	Career guidance cell, Sahayog, Vikasana, NaipunyaNidhi	How seek Jobs Acquiring job etc. Soft skills.
5) (SVPW) Socially useful pro work	Volunteers' Contribution to the Society Red Cross.	Polio-vaccination Blood Donation Health camp.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution has been adding its suggestions, opinions and new vistas of opening the horizon of knowledge through the experienced and versatile professors. At every stage the college ascertains the need of reformation in curriculum.

The best example is one of our professor has tendered a proposal to UGC to reform or bring in the complete change in the process of going for research for Ph.D. degree. But no reply is yet received (Copy filed)

There have given their suggestions to the concerned body. Some as the members of BOE have edited and authored the chapters or books as texts of university's curriculum.

Findings are informed to the chairman of the BOS of a particular subject. It may be to Curtail or to entail some valuable part into the existing curriculum.

Ex: Finding the difficulty of the Students to annotate the lines in ‘Macbeth’, we suggested a list of lines extracted from ‘Macbeth’; those lines were accepted and printed in the last pages of the text book.

Every time we conduct feedback, the feedback collected is analyzed and reformative attempt is made after every review meeting.

1.3.6. How does the institution monitor and evaluate the quality of its Enrichment programs?

IQAC would be the deals with quality enhancement mechanism. Every section would be looked by either a cell or a committee led either by a co-ordinator or by a convener. The following initiatives are takes to monitor and evaluate the quality.

After every program feedback has been collected. According the feedback, reformative steps would be taken.

Analysis of the students’ results, number of job holders in private and public sectors, number of students succeeded in competitive exams reveals the quality and the impact of our reformative Steps.

2.1.6 Feed Back System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

We design it in three ways to delve on effective teaching and to ensure the students benefitted with learning. Teaching with aids, technology and lecturing, teaching through lab experimentations, teaching through co-curricular activities. Analyzing the success rate we deconstruct the frame to see where problem lies. The same with our suggestions we intimate to the respective body of the university, in which even our professors may also be the members. Even in evaluation process also we feed the body with something that seems to be a need.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes, the institution does not negate and neglect any of the stakeholders. The feedback from students is of prime priority. Alumni would row and then called to hold the meetings. The college administration guides the association to formulate a scheme or a program to serve this institution of their concern. After every attempt of Alumni the review meeting would be called feedback from both sides would be exchanged.

Our learned professors as very often participate in workshops give their feeding of what is derived and inferred in review meetings. As the members of BOS and BOE also our professors contribute their source of feedback at the college to the process of rectification and enrichment, which entails Certain changes or addition of new programs, Council, Quarterly meeting of the various forums gives some ideas and issue to intimate the same to the university through BOS/BOE or Academic

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

Our College introduced new courses during the last four years; they are B.Sc. With PCM, B.A. with HSEng. We had submitted our proposal for PG in Kannada; it is a pleasure we got the Government order and the same is intimated to the university with our aspiration to introduce the PG in Kannada from the academic year.

2015-16. with the rationale that the student should have more opportunities and choices with larger academic flexibility. And the demand came from the public around. Realizing the fact that the courses are of greater value for which the students had to go to the distant places bearing unaffordable expenditure, censing burden to the family, our institution pondering over all these facts, eventfully decided to introduce the courses. Unfortunately for this academic Year University did not approve the PG course in Kannada.

CRITERION - II

TEACHING, LEARNING

AND

EVALUATION

A. TEACHING , LEARNING AND EVALUATION

- **TEACHING:** All teachers have accustomed to not only lecture method but also to an interactive and student-centered one. Students are made to perform exercises in the class rooms. Technology is proved a useful teaching aid; human ability has been found more effective, while communicating the ideas; hence only wherever it seems a need we use it.
- Human resource is abundant in our institution, because our teachers are of valuable stuff. Some are Ph.Ds, some are M.Phils.' a few got through NET/SLET. A few of them are popular authors, poets and literatures in all.
- **EDUSAT** is one of the best resources and strength in teaching which large number of students can be taught. The source in soft form helps both teachers and students a lot.
- Laboratories are adequately equipped, sports has been recorded with participation and placement. Versatile teachers of multi-talents with teaching like; music, singing, acting, craftsmanship, oration, social service, consultancy to different fields of society, such as legal advice, business, career advancement and many more.
- **Learning:** The students should attend at least 75% of the classes otherwise he/she would not be eligible to appear for the examination. The students would be engaged in performing exercises, and assigned project works regularly. They keep on preparing and presenting seminar papers one after the other. In each class there shall be question hour to get the doubts clarified.
- We provide gallery of film shows regularly, shows of documentaries help the students to learn better. They are made to cultivate the habit of note making, referring books in the study hours of library. The field works would also be conducted with activities like visits, camps, workshops, participation in competitions.
- Finding some slots in schedule the teacher's guide the students to study for competitive exams, as the result many have got through CETs of recruitments (police, teachers, SDA, FDA, CRPF etc.) participation and performance in science exhibition and tournaments has brought an unparalleled credit to our college.
- **Evaluation:** IQAC conducts feedback sessions and secures feedback through which difficulties. Drawbacks could be found and suitable action would be taken. Result statistics, special care towards failed and slow learners, regular internal assessment tests, revision of topics, creating competition by announcing the awards/prizes have been the steps taken so far.

Finding out extraordinary students motivating them to be ones among the rank holders, working out of earlier question paper on their own and checking them and rectifying their most likely mistakes are the measures. Sending the students to other colleges to participate in various types of competitions, to bring a great credit to the college with awards/prizes is another way of evaluation. At every Stage we test our college to find it ‘the touchstone of quality’

B. STUDENT ENROLMENT AND PROFILE

2.1.1. How does the college ensure publicity and transparency in the admission Process?

Our college is a Govt. college, we are not supposed to spend any amount of money for publicity, never the less publicity is not a need because the students who come our college, hail from surrounding villages, the seniors themselves advertise for our college despite the fact we make every information available on our website.

Once there was a practice of bringing out a prospectus, but the govt. strictly ordered not to do so and to collect only 21 rupees for application.

We don't publish admission notification in the newspaper, but the news of getting ranks and other events regularly appear in the newspapers which make the stakeholders to turn up to our college.

Announcements are regularly made. As for transparency is concerned, our office clearly displays the fee structure on the notice board, for every paisa we provide govt. receipt.

Whenever we introduce the new course we stick the printouts with necessary details of the admission for new course, from all the feeding colleges

2.1.2 Explain in detail the criteria adopted and process of admission (Ex:(i) merit(ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit entrance test and interview (iv) any other various programs of the institution.

No merit, no common admission test, no combination of both has been adopted, because none of the applicants would be always lesser in number than the intake permitted by the university.

Despite the fact we had been conducting a common interest for only those who aspired for English (optional) not to deny the seats but to filter and get to quality students. But in the year 2015-16 the students applied for English option were just 20% of the total seats available, so we dropped the test for the year.

For all the students we do counseling to the students in the presence of their parents. The counseling committee carries out the verification of the applications.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

There is no such stipulation as the govt. orders not to deny admission to anybody. Hence every student having PUC (+ two) certificate (passed) shall be given admission. No comparison with other colleges is necessary as the govt. order is the same to all colleges.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, A week before the date from which admissions commence, we form the admission committee; they work, according to the dates allotted to them.

The committees verify the applications, scrutinized the validity of certificates required and enclosed.

They will clarify the conditions put in the letter of under-taking.

They do counseling as to clarify the doubts of the students and parents pertaining to the courses choice, and choices of combinations, about what difficulties and what benefits one can get with what subject etc.,

The outcome of such counseling is; the students are saved from wrong choices, and discontinuing the course. The number of the students changing their combination or course in the middle.

Such valuable counseling has attracted more number of students.

The students have been scoring better every year. Knowing the importance of such advice, they will take decisions of choosing the course after UG only with the advice of their favorite professor.

IQAC collects the students profile; each professor would be allotted certain number of students to look after them as mentor throughout the year. Studying every student completely, the mentor brings the special cases to the principal either to be helped or to be rewarded.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

Our College has divergent student community of all these categories. Admission process in our college works according to the reservation system of Chinnappareddy commission in Karnataka. But the necessity of reservation of seats has not arisen for all applicants are accommodated. But after admission the students belonging to different categories are given more facilities by the govt. of Karnataka.

a) SC/ST: Facility reservation of seats is 15% for SCs, 3% for ST in Karnataka; but it remains unpowered due to the govt. order not to deny the seats in govt. colleges.

Govt. has given the fees exemption.

Many scholarship schemes are announced.

SC/ST book bank, facility is provided in the library.

Private Coaching for competitive exams with financial assistance from the govt. of Karnataka.

Hostel facility free of cost is provided, with supply of study materials at the hostel also.

b) OBC: OBC in Karnataka means category I, category IIA, IIB, IIIA and IIIB, reservation for each category is respectively 4%, 15%, 4%, 4%, 5%. This percentage of reservation, though is not a need for admission, has benefitted them in getting fees exemption, scholarship and hostel seats etc.

c) Women: Since 2012-13 the women have been given special fees exemption irrespective caste and income. As the result our college has more than 60% in the total strength.

2013-14		2014-15	
Male	Female	Male	Female
380	596	391	600

d) Disabled: College ever works to assist, encourage them by according to their needs and facilities. If they need the assistance of writings or the extra-time allocation in exam the college makes all efforts corresponding and getting the facility sanctioned by the university. Our institution takes interest and risk on its own to reach the benefit to any kind of them.

e) Economically Weaker Section: They are given certain financial assistance by the Govt. Ex. Poor boys/girls fund. Our college does see it properly distributed to the proper candidates. They are encouraged with fee concession, scholarship bus pass and financial help from the professors.

f) Minority Community: Our college helps the Muslim students by providing and forwarding their application of minority scholarship to Minority Board. Though there is less than +05 student opting Urdu as a language paper, we have provided a professor making special provision, though there is a rule for a professor to be appointed, not less than 15 students should have opted for that subject.

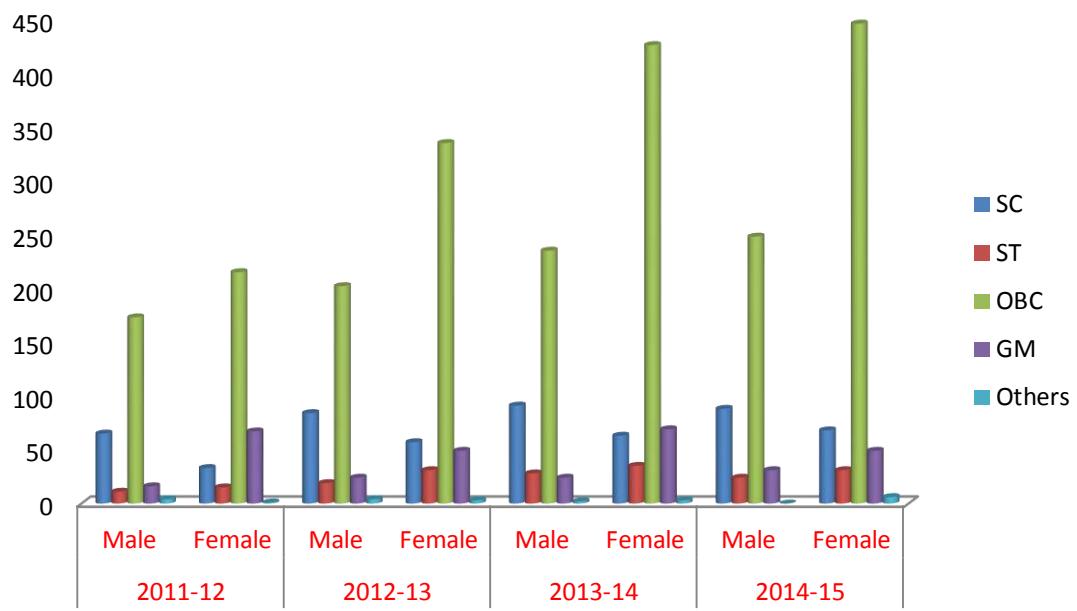
g) N.S.S., Sports and Scouts & Guides reservation; NSS volunteer with a certificate with two year of service and participation in a special annual camp has been, given some percentage of PG Seats in each subject. NCC and NSS certificates will help them in recruitment of Police Constable. Sports quota, Scouts and Guides quota would also be there in such seat allotment and recruitments (army, CRPF etc.)

Following the table comprising the statistics of students' enrolment in the last four Academic years.

Sl. No.	Categories	2011-12		2012-13		2013-14		2014-15	
		Male	Female	Male	Female	Male	Female	Male	Female
1	SC	65	33	84	57	91	63	88	68
2	ST	11	15	19	31	28	35	24	31
3	OBC	173	215	202	335	235	426	248	446
4	GENERAL	16	67	24	49	24	69	31	49
5	OTHERS	04	01	04	03	02	03	00	06

Following Diagrammes Shows the Categoriwise Enrolment.

The Statement showing the students enrolment in the last 4 years



Following table shows that Demand ratio and intake capacity.

Sl No	Program	Year	No of Applica- tions	No of Students Admitted	Demand Ratio	Intake capacity
1	BA	2011-12	215	215	1:1	360
		2012-13	230	230	1:1	450
		2013-14	217	217	1:1	450
		2014-15	380	136	1:1	450
2	B.Com	2011-12	60	60	1:1	60
		2012-13	80	80	1:1	60
		2013-14	132	132	1:1	60
		2014-15	153	153	1:1	170
3	BBM	2011-12	39	39	1:1	60
		2012-13	37	37	1:1	60
		2013-14	45	45	1:1	60
		2014-15	44	44	1:1	180
4	B.Sc.	2011-12	15	15	1:1	180
		2012-13	22	22	1:1	180
		2013-14	25	25	1:1	180
		2014-15	27	27	1:1	180

Ration has been 1:1 all the years for the reason that Government has been ordered not to deny the seats to anybody. But the other findings are to be considered that every year the strength has increased; we feel that the lesser fees increasing facilities and well qualified professors with commitment are the main reasons. The strength in the present year and seems lesser due to lower percentage of PUC result.

C. CATERING TO STUDENT DIVERSITY

2.2.1. How does the Institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The institution caters to the need of differently abled students in the following way. Our office through grievances cell correspond with the university to provide writing assistance, extra-time for exam and scholarship provisions. Separate counter to pay fees and get the books in library. Ramp facility is yet to come up. Every staff remains humane with them. The govt. pays P.H. Pension of 1000/- rupees per month. Special loan facilities for them are announced by the Govt.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

It has been very usual that every professors, in the beginning the three hour classes, throwing some questions and by giving some assignments, assesses the students mental ability writing skills and their field of interest. The teacher suggests the ways and the sources, to improve their knowledge and to make up one's ability to take up the course letter results. Never the less every new entrant will have been guided by the admission committee with a proper counseling regarding their aptitude, interest, difficulties going through his performance on the basis of his marks in the earlier examination. The committee will refer the student to subject expert as to be guided better. The students will also be given the chance to change the subject or the course itself.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The following strategies are adopted to bridge the knowledge gap of the new entrants. Admission committee, while scrutinizing the applications advises the students what difficulties they have to face if they choose the course like commerce despite they are non-commerce students.

The Committee presents a brief account of all the papers of the course and also advises to choose the subject in which one has performed excellent in the earlier examination. The committee tells in detail about the benefit and opportunities with the courses. Bridge course/orientation program of one week would be conducted every year which fully familiarizes all subjects. And after the course is over, the students will be allowed to change the course. We teach in both mediums English and Kannada. Study materials are supplied sufficiently. Special tests and personal contacts are encouraged. Value added courses like, Sahayog, Vikasana, NaipunyaNidhi, Spoken tutorial are made affordable free of cost.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The Curriculum prepared by the university itself has been endowed with all such issues, further more seminars and special lectures on such issues are regularly organized from each department. Among the students we conduct debate and essay competitions concentrating such issues.

Environmental science has been one of the compulsory subject to all UG courses. N.S.S. unit takes the students to the public and performs socio-cultural environmental issue oriented programs.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

We identify advanced learners with their marks in earlier course, their active participation in class room interaction, their performance monthly test, their seminar papers, and their active involvement in department forum activities. It has been etiquette to identify the extra-ordinary and likely to be rank holders in future. They shall be made to work hard with certain benchmarks assigned to them.

To such students we instill in them the ambition of getting through civil service exams either state or central.

‘EDUSAT’ facility is provided which has proved to be the source for advanced learners. National and international journals are made accessible in library.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

IQAC collects the result statistics of every year. Statistics dropout ratio is also secured every year. In the IQAC meeting with their statistics discussions would held to some resolutions are made to take the necessary Steps.

2.1.6 , Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement

Simplified Result statistics of out-going students.

Degree	year	Appear	Pass	Percentage
B.A.	2011-12	45	43	95.55%
	2012-13	72	62	86.11%
	2013-14	147	132	89.79%
	2014-15	155	141	90.97%
B.COM.	2011-12	14	12	85.71%
	2012-13	40	11	27.50%
	2013-14	49	23	46.94%
	2014-15	66	27	40.91%
B.B.M.	2011-12	33	26	78.79%
	2012-13	42	22	52.38%
	2013-14	31	21	67.74%
	2014-15	29	18	62.07%
B.Sc.	2011-12	---	---	---
	2012-13	5	4	80.00%
	2013-14	14	7	50.00%
	2014-15	12	11	91.67%

Drop out

Year	Degree	Ratio	Percentage	Reasons and Measures
2011-12	B.A.	24:150	16.0	Reasons: <ul style="list-style-type: none"> • Poverty • Early marriages • Shift to some others courses • Getting Jobs early • Health Problems • Gender Related Problems Measures to Check the Dropouts: <ul style="list-style-type: none"> • Financial Assistance • Counseling • Parents Meeting • Enhancement of Facilities • Special Coaching • Encouraging studies after Marriage • Fee Exemption for Ladies
	B.COM.	6:60	10.0	
	B.B.M.	6:85	14.17	
	B.SC.	2:7	28.57	
2012-13	B.A.	49:296	16.55	
	B.COM.	24:101	23.76	
	B.B.M.	7:85	8.23	
	B.SC.	1:20	5.0	
2013-14	B.A.	55:401	13.72	
	B.COM.	13:132	9.85	
	B.B.M.	2:84	3.12	
	B.SC.	6:36	16.67	
2014-15	B.A.	68:405	16.79	
	B.COM.	24:201	11.94	
	B.B.M.	7:75	9.33	
	B.SC.	2:37	5.40	
2015-16	B.A.	54:320	16.87	
	B.COM.	33:268	8.0	
	B.B.M.	9:83	10.84	
	B.SC.	2:48	4.17	

All the Statistics are available with category wise, document in IQAC.

D. TEACHING - LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation Schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Teaching, learning and evaluation process and schedule have been systematized by the university, an academic calendar would be supplied the institution has to work in compliance with it.

Teaching hours per subject, number of internal assessment tests are decided by the university, we have to carry them out accordingly.

In each department the HOD allots the periods and quantum of syllabus to each member of the staff. Each member has to prepare an ideal teaching plan, the member has to comply with it, every week HOD checks up the work Done Dairy and puts a counter signature. HOD would call a progress review meeting it possible every month. Students' attendance, feedback on professors, repeated absentees. IA test performance, coverage of syllabus and any other circumstantial needs and problems.

Usually teaching would planned as to fulfill it in advance so that the revision and technicalities of facing the examination and working on earlier question paper can be masticated well before the examination.

As for learning is concerned, professor guide the students to prepare notes on their own; it leads to better cognition. We supervise the study hours of the students. They shall be compelled to prepare seminar and project papers.

Evaluation is mechanized, with three levels, one is to frame the questions with varieties, which the students should answer; finding out the non-participants we clarify the concepts by drawing their attention; two is through conducting IA tests; there is by university's semester examination.

2.3.2 How does IQAC contribute to improve the teaching -learning process? The IQAC arranges work-shops and seminars to both professors and students.

It secures the feedback and result statistics and presents the analysis before the principal and seminar members, they make out the remedial steps.

It prepares college action plans, with goal setting and annually it ascertains the proper translation of it.

It assesses the departments by reviewing the performance of each department and faculty.

It Co-ordinates all the activities of the college. But only the disappointing thing is IQAC has been sanctioned no prerogatives to do anything effectively. Because it is nothing more than a professor nominated as a coordinator.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teacher allows every moment of the Students to remain interactive.

Students are encouraged to deliver lecture on his/her favorite topic.

Majority of the Students present their of seminar papers and submit them to the department.

They are regularly exposed to advanced learning with EDUSAT facility.

Any stage program either it is cultural or co-curricular, would always be arranged and anchored by the students.

Inter-college culture exchange programs are produced.

Skill development courses are introduced.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking: By framing the questions in the classroom situations and in all types of examination, as to intensify one's reasoning ability. The students are made to prepare seminar papers using their analytical ability.

Creativity: Cultural Forum of our college provides the stage and rehearsal to produce certain programs to develop creative ability. They are encouraged to write creative writings by bringing them out in the form of souvenir of our college 'Honna-kirana' science students would be guided to exhibit their creative and innovative models and sent with TA DA to other college/universities to exhibit their models.

Scientific Temper : Seminars and special lectures are arranged on the topics as to eradicate fanaticism and blind belief, and to create awareness against certain blind/irrational practices. Everyday melding of personality would be displayed on the board. Awareness programs through N.S.S. and Scouts and Guides. Blood donation camps through Red Cross.

2.3.5 What are the technologies and facilities available and used by the faculty Members for effective teaching? Ex: Virtual laboratories, e - learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Majority of Teachers use both black board/white board and electronic teaching aids. All Teachers have access to internet facility, power point presentation. Audio-visuals are also used effectively to make teaching more effective and resourceful. Sufficient number of computers are available, every teacher can use at any time in the college. Even the students are also exposed to online courses like spoken tutorials and communication skills, EDUSAT programs enrich the teaching and learning process in the college.

Xerox machines in the office and the library are very useful to get the material for teaching and learning.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Following initiatives are taken up.

- ❖ Special lectures are organized on regular basis.
- ❖ Teachers assign the creative tasks to the students.
- ❖ Industrial visits and study tours are conducted every year.
- ❖ Internet, newspapers, magazines are adequately provided.
- ❖ Students are advised to attend the seminars arranged at other institutions and Science Exhibitions.
- ❖ Soft-ware courses are offered (spoken tutorial).

2.3.7 Detail (process and the number of students \benefitted) on the academic, Personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Our institution has some teachers with Nimhans Training, which is the training to become a counselor. Academic counseling would be done through admission committee, and departmental committees. Each department manage and mentoring the students of their subject (optional). Here academic counseling career guidance, psycho-social support and personal help would be provided.

After securing the profile, the department goes through it and point out the problems of the students to be solved to the extent possible.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty members during the last four years? What are the efforts made by the institution to encourage the faculty members to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ❖ Power point presentation
- ❖ Documentaries and films presentation
- ❖ EDUSAT with many programs scheduled by the Govt.
- ❖ Internet facility is available to all students
- ❖ Hard-discs loaded with valuable study and course material/sources.

- ❖ Self-financed software courses recommended through private companies And institution.
- ❖ Supplying the Study material for IBPS exams.

2.3.9. How are library resources used to augment the teaching-learning process?

- Sufficient books and encyclopedias are made available.
- Maps, Atlas, Globes, Journals and Newspapers are kept in open access.
- Books brought out for competitive exams are available.
- Faculty refer the books regularly.
- More than four books to each student are issued.
- E-journals can be referred through internet; they can take print-outs in Xerox.
- Syllabus, model question papers and old question papers are preserved Properly.
- Library is regularly updating with new editions.
- Book exhibition would be arranged at least twice a year, as to make the Students know new arrivals and the old stock of valuable source.

2.3.10. Does the institution face any challenges in completing the Curriculum within the planned time frame and calendar? If yes, elaborate on the Challenges encountered and the Institutional approaches to overcome these.

No. The college plans the internal calendar of academic activities that helps to reach the goals set in the beginning are covered and completed well in advance of every semester. Only in some circumstances which cause the huddle of working days, during that time some difficulties we face. But normally Sunday would be used if we fall short of time.

2.3.11, How does the institute monitor and evaluate the quality of teaching and learning?

IQAC secures feedback on teachers, college facilities and curriculum. In review meetings drawbacks would be pondered over. Teachers with problems are encouraged to attend workshops, to be prepared a day before every class, advised to improve their teaching ability being aware of their weakness.

Learning would be evaluated through many stages like, inter-action, Seminar presentation, performance in IA Tests, results, performance in co-curricular activities, by encouraging to go through competitive exam etc.,

E. TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

As our college is a govt. institution, recruitments have been made by the Govt. of Karnataka through Karnataka Public Service Commission, complying with the norms laid down by the UGC. Throughout the state as the colleges fall short of teachers as the result of retirements, to fill the vacancies, recruitment takes long time, so the collegiate Education Department makes temporary arrangement by appointing the Guest lecturers. The teachers are well qualified with NET/SLET/MPhil/Ph.D.

Human Resource Status Table

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Lit.	-	-		-	-	-	-
Ph.D.	-	-	01	-	-	01	2
MPhil.	-	-	01	-	06	-	07
NET/SLET	-	-	01	-	04	-	05
PG	-	-	-	-	-	-	-
Guest Lecturers							
Ph.D.	-	-	-	-	04	01	05
MPhil.	-	-	-	-	07	03	10
PG	-	-	-	-	16	14	30

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College sends the teachers with OOD facility to undergo certain courses like Orientation course, Refreshers course, and ELT course. Teachers are made to work on seminar papers to be presented in National, International and State level seminars. Govt. sends the teaches to secure higher qualification on FIP scheme. Govt. makes MOVs with ITI, IIMs, and Administrative training institutes to barrow intellectual property. The college barrows human resource from the Civil Society.

2.4.3 Provide details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Participation in Staff Development programs.

Academic Staff Development Programs	Number of Faculty Nominated
Refresher courses	22
HRD programs	10
Orientation programs	11
Staff training conducted by	11
Staff training conducted by Other Institutions	05
Summer / winter schools,	05
ATI training at Mysore	04
Teachers empowerment	02

(b) IQAC arranges the workshops to train our teachers with new teaching methods.

The locally available teachers and our college teachers have trained other teachers to use LCD, power point presentation for effective teaching.

IQAC encourages and advises the weak teachers to upgrade their teaching ability getting trained through satellite programs.

(c) Percentage of Faculty Members:

Invited as resource persons in workshops/seminars, special lectures/ orientations and refresher courses are 25% to 30%.

Participated in workshops, seminars, conferences conducted by other institutions are 100%.

Presented papers in workshops/seminars/conferences are about 60%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs, industrial engagement etc.)

The Govt. permits our teachers to take up research.

The govt. has made a provision of OOD and SCL (on other duty and special casual leave) to The teachers.

The college encourages participating in orientation and refresher courses organized by ASCs of ther universities all over India.

Facility of leave to attend all types of seminars and to present papers.

The college provides the internet facility to researchers (teacher).

Faculty	The work Published	Journal	Publishers	year
Dr. B.G. Channappa	4 books and Articles	Sankramana	Dr. Ch.B. Patil	
Devaraj C Patil	Anthology & Poems.	--	VidyaNidhi	99
	A Book of Grammar	--	Nandini	2005
	Three English poems	Literary Perspectives (3 editions)	Dr. K.K.V. Lucknow. UP	2013 2014 2015
Ramesh M.N Asst. Professor of Economics	Agricultural Marketing in the Global Era	Third Concept : an International Journal of Ideas New Delhi.	Third Concept, Vol, 25 No, 298 ISSN 0970/7247, Pp 36-39	Dec 2011
	Rural Agricultural Marketing	Third Concept : an International Journal of Ideas New Delhi.	Third Concept, Vol, 25 No, 299 ISSN 0970/7247, Pp 32-37	Jan 2012
Dr. T. Vidya T. Pawar	Social Problems	-----	-----	----
Dr. Prashanth Kumar Sharma	Kannada Literature	-----	-----	----
Dr. Shivappa.D	Environmental Sciences.	Plant Sciences.	Jaipur.	2010-11

Our college teachers have academic publications are as follows:

Teachers Participation in Seminars and Workshops

Sl. No.	Name	International Seminar	Natio - nal	State	Wrok shops	State/ National Seminar conducted	Papers Presente d
1	Kannada	---	18	15	11	01	05
2	English	---	14	12	10	01	08
3	Urdu	---	01	04	---	---	01
4	History	---	03	10	02	01	02
5	Economics	---	10	04	04	---	01
6	Political Science	---	15	05	02	01	04
7	Sociology	---	03	05	02	01	05
8	Education	02	07	18	06	02	---
9	Physics	01	05	05	---	---	02
10	Mathematics	01	08	05	02	01	03
11	Chemistry	---	---	---	---	---	---
12	Computer Science	---	---	01	---	---	---
13	Commerce/ Management	02	04	04	05	---	03
14	Environment al Science	---	10	06	02	---	08
15	Library Science	03	11	03	05	---	12
16	Physical Education	01	05	05	03	---	02

2.4.5. Give the number of faculty who received awards / recognition at the state, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance achievement of the faculty.

Yes, a few of our teachers have secured regional, state level awards.

- 1) Dr. B.G. Channappa has won Athimabbe award for his literary accomplishments.
- 2) Prof. Devaraj C Patil has won the regional award of Kannada KavyaPrashasti of Bellary district.
- 3) Prof. M.N.Ramesh has won the regional award of ‘Shikshana premi’ from Sri Jagadruru Murugarajendra Shikshanasamste, Chitradurga for conducting of Vachana Kammata Examinations for the degree Students.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Internal evaluation of teachers through the collection of feedback from the students. IQAC carries it out every year regularly and calls the meeting of each department separately and corrective measures could be taken through proper discussion and guidance from senior teachers to juniors. Merits and demerits of every teacher would be made out, every teacher comes to know the merits of other teachers, tries to acquire the same. The demerits would be ascertained and remedial steps would be taken up.

2.5. EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As for the students' evaluation is concerned, the internal academic calendar includes the evaluation process, of which the schedule would be predicated. Accordingly the weekly tests, Seminar paper presentations and internal Assessment tests would be held which Process has also been stipulated by the University. The results of every level of evaluation have been displayed on the notice board and their scripts would be given to the students to check the possible irregularities of evaluation process. We conduct competitions of various types.

IQAC includes the feedback on teachers from the students according to the agenda of IQAC. IQAC presents the structure of the whole process of teachers' evaluation. And also the

teachers are made aware of how the result of their evaluation would be reported to the govt. and what kind of action taken by the govt.

2.5.2 What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the institution on its own?

University has introduced the internal Evaluation system on 20 marks in each discipline. Again it has been in different forms/patterns to different courses. There is a provision for improvement test for the students with less performance.

Semester exam is for 80 marks in which every student is compelled to score 28 out of 80, and the marks of both evaluations should be not less than 40%. Any one of the papers would be graced with 05 marks to pass, provided one should have got through all remaining papers.

There are other steps of evaluation process like CET to get a seat for optional English subject, to be a participant in certain workshops founded by govt. agency for limited number of members. Such many more can be detailed exhaustively.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Our institution ensures implementation through various committees. IQAC works as a permanent academic body it carries continuously all evaluation reforms on its own. Reforms initiated by the university have been carried out by other committees like IA Test committee plans and conducts the tests in the academic calendar prepared by IQAC in competence with university's guidelines.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

Formative assessment is done time to time and brought to the notice of students. Thereby competitive students could be identified to set the goal of achieving ranks, placement in sports and cultural activities etc.

Regularly IQAC and various committees prepare statistical charts of various wings of the College; the reformative measures could be taken after the statistical charts provide us the findings. The whole summative assessment would be pondered over keeping it an agenda in the meeting of all committees. Such findings of summative assessment sheets are displayed in the web-site of our college. It steers us towards improvisation of outcome and rectification of drawbacks.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal Assessment Tests are carried out through IA Test committee, the committee maintains confidentiality of question papers, and plans the time table according to the guidelines of the university. The test should be conducted properly and malpractices should not be made to happen, valued scripts are given to the students and irregularities are checked.

No such provision of weightage is made in system, but the institution provides it in terms of co-curricular activities in competition. Grievances cell deals with the students grievances with the institution, university, and govt. Suggestion box is installed to get general feedback from the stakeholders to give better service and quality education. Every student could personally make a scrutiny of marks list to be sent to the university.

2.5.6 What is the graduate attributes specified by the college /affiliating University? How does the college ensure the attainment of these by the students?

Vision, Mission and Motto of our institution declare the graduate attributes; needless to detail every aspect, it can be substantiated with one of the attributes, that employability with performative and competent personality development, aiming at this our college has produced such candidates who have achieved Jobs in govt. and private sectors. Ex. In the Police Department large number of our students has successfully secured the job as constables.

The students are prepared to face competitive exams, Sources pertaining to such exams are made available in our library and also with the staff; in that way workshops are also conducted. Our students are prepared to grab the private job opportunities with the courses like Sahayog, Vikasana, Angla and NaipunyaNidhi etc.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievances at the college level are addressed properly by making their scripts witnessed by students after the valuation of scripts. Any irregularity found either in valuation or in counting could be set right.

The students' grievances with university are addressed through Grievances' cell. The cell has addressed the grievances like the wrong entry of IA marks in marks cards, wrongly spelt names, wrongly found absent and seen such discrepancies are rectified by the university. Our ministerial staff in the college office guides the students as to how to apply for recounting, revaluation and to get the Xerox copy of their script.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES.

2.6.1, Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the Students and staff are made aware of these?

Aiming at the achievements to realize the Vision, Mission and Motto of our college, we include such programs into our plan that they should extract such staff that they indicate our objectives and goals.

Every year result has been analyzed statistically; the distinctive and remarkable performance of students would honor in the public function intimating such things to the public through invitations.

We release such performance of students in results, sports and other competitive to the media of all kinds. Rank students year wise list has been displayed in the place where every visitor can notice.

The names of best athletes' and sportsmen are displayed in the board. Those successful in holding the Jobs every year are introduced through Alumni.

2.6.2 Enumerate on how the institution monitors and communicates the Progress and performance of students through the duration of the course/program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

As it is enumerated in the above answer to the question 2.6.1.

Documentation in different forms like Web-Site, Media news collection, IQAC's data collection and in many more of different kinds.

**Table showing Fifth and Sixth Semester Result statistics for last four years
(in percentage)**

Course	2011-12		2012-13		2013-14		2014-15	
Semester →	V	VI	V	VI	V	VI	V	VI
BA	92.66	93.55	85.44	86.11	86.67	89.79	90.12	93.42
BCOM	81.66	80.00	26.88	27.50	41.52	42.86	44.55	42.42
BBM	82.28	81.81	46.34	45.24	68.56	67.74	64.66	62.07
BSC	-----	-----	78.12	80.00	48.00	50.00	89.54	91.67

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching in both English, Kannada has been our strategy to make our teachers and students fit to the competitive world according to teaching plans.

- ☞ Teaching through ICT or Possible electronic aids.
- ☞ Teaching with traditional method wherever it is needed.
- ☞ Good supply of teaching and learning sources with the stock in our library so adequate.
- ☞ Assigning a task with a bench mark to students.
- ☞ Assessment through tests, presentation of seminar papers internal assessment tests and Semester exam.
- ☞ Practical through laboratories.
- ☞ Teacher records of all activities in his/her Work Done Diary.
- ☞ Student made to prepare notes on the own with an ideas supplied by the teacher.
- ☞ Majority of students specially those are keen in studies, get their notes checked by Teachers.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

IQAC collects result statistics in general of all subjects. Each department prepares the chart showing a year's or semester's result of its subject only. Every department has documented its results separately. Student's category wise results gender wise results would be charged with complete statistical and heterogeneous information. Internal assessment test results would also be documented in each department.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

By guiding the students to make the attempts of facing competitive exams of recruitments, (SSC, CET, and FDA/SDA/Teacher/Police/etc.).

By encouraging the students to face interviews with proper guidance.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Yes, each teacher analyses the result statistics with which he finds out the performance of the students, thereby he concentrates on those categories of students:

Students of competitive performance, whom the teachers endow with high ambition.

The student of below average performance, whom the teacher brings up to get through the course.

The student of Medicare performance, whom the teacher's guide with the hope that they can grow up to 'A' category.

Assessment depends on various steps of performance like in scoring of marks in internal and external evaluation class room performance activities in extensive, activities like NSS, Scouts & Guides, Sports, Cultural activities etc., behavioral aspects, communicative skill, outside competitions etc.

CRITERION -3

RESEARCH,CONSULTANCY

AND

EXTENSION

2.3**Criterion-III****A. RESEARCH, CONSULTANCY AND EXTENSION**

► **RESEARCH:** We have aimed at changing our institution to be a research center and CPE. For this we have abundant human resource. Among the teachers, five are with Ph.D., Six are with M.Phil. And four are pursuing Ph.D. others are freelance writers of books, poets, and critics.

Our College is recognized under 2f, we have already a plan to go for 12(B) immediately after assessment and accreditation. There are teachers who have completed Research projects with UGC grant and submitted their work to the UGC.

Our institution has taken up sociological surveys, historical surveys of monuments and other remnants. As the corollary we could contribute the valuable findings to the modern Society as the materials for the betterment of the Society. Social Surveys in NSS camps have given us valuable outcomes.

We invite the researchers to deployment basis to unfold their research work to our Students and faculty. Source in online has been made affordable to the students and teachers as to see our library as a place of harvesting researches, inventions and knowledge.

► **Consultancy:** Our College has become a Center of Consultancy; the Judiciary has conducted legal Aid Programs. The police department conducts ‘Anti Ragging Day; Crime Prevention Month. Our teachers are so resourceful that the parents and students come for consultancy about the choice of courses, material and method of study for competitive exams. Those having taken degree exams in distance mode, come for preparation for the examination. The farmers of various farms come to our Environmental Science department and Department of Economics consultation to find the remedies for the problems they face in farming. Some public institutions consult our teachers for translation and other resources. Departments of Primary Education and Secondary Education barrow our teachers’ talents to refresh their teachers.

Such research and consultant activities are not only confined to our college but we have extended them to the public domain. N.S.S., Scouts and Guides, Youth Red-cross and extra-curricular activities are the outstanding examples of extension activities with which our college has become a hub of public services. We have contributed our service through village NSS

Special camps, blood donation camps, integration camps, heritage Club Jatha, Environmental Protection Jatha, etc.

The Department of Economics helps to the Students for opening Zero balance accounts in Local Banks and other related banking activities. It helps to the students' online scholarships providing by the Department of Social Welfare and backward classes and Department of Schedule Caste / Schedule Tribes etc.

B. PROMOTION OF RESEARCH:

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

As the Davanagere University has come into existence in 2009-10, so far it has no recognized research centers; and also the college has no sanction to establish such centers, as our college is not recognized u/s 12B of UGC Act. Govt. always encourages the teachers to take up research.

3.1.2. Does the Institution have a research committee to monitor and Address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, we have a research committee formed to monitor and address the issues of research that our teacher researchers come forward to take up MRPs upon. The Principal would be the chairman and senior faculty with a doctorate degree and the credit of having worked out certain research projects, works as coordinator in the committee.

Reaserch Committee

Chairman : Prof.Ramesh.M.N The Principal

Co-ordinator : Prof.Rajkumar.M

Scholar member : Dr.T.Vidya T Pawar

Scholar Member : Dr.Shivappa.D

Author Member : Dr.PrasanthKumar Sharma

Author Member : Dr.B.G.Channappa

Recommended the survey and Study by Department of Economics, Sociology,
History,

Commerce and Management etc.

Advised to take up MRPs.

Free consultancy provide to the stakeholders

Socio-economic survey in NSS camps.

Motivation to publish articles, papers and books.

Rapport between resourceful researchers and our college.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

As this college is not recognized u/s 12B of UGC the college suffers from scarcity of funds.

Researcher is encouraged with minimum facility of technology and information.

The principal has no such power of giving facility of reducing the teaching hours, special classes etc. But they are given the facility of sources with laptops and computers, with internet.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Series of special lecture by intellectuals, seminars and workshops, participating in science exhibitions, debate competitions, bringing stalwarts from various fields to our college, eco-club formed and many more are the efforts made to develop scientific temper and research culture and aptitude among the students

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Teaching faculty of our college is with greater intellectual property, for there are 05 Ph.D. holders, two authors are engaged in research for Ph.D. degree, one has completed an M R P in 2010. Many others has been working on research papers, some are guiding the research students. Every teacher of the Science, Commerce and Management faculty guide the final year students to go through project work for 100 marks. Every one of our faculty is so curious to take up project works after our college gets 12(B) recognition.

3.1.6. Give details of workshops / training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Seminar	Level Type	Year	Collaboration with
HonnaliSeemeya KathanaSahitya	Regional	2010	Kannada and Culture Dept.
Students Seminars	College	Every year	All the Departments
KavyaKammata	College	2012	Kannada Department
OduKammata	College	2014	KuvempuBahrathi
Caste Census; Prospects and consequence	State level	2015	Spoorthi (R), NGO
Personality Development	Work shop	2015	IQAC
Cultural Fest-2015	Regional Cultural Exibition	2015	Department of Culture, Bhoomisamste® NGO, & Karnataka Bank Ltd. Honnali

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sl. No.	Researchers	Area	Expertise
01	Dr. B.G. Channappa	Kannada Literature	Literature, Author books
02	Dr. T. Vidya T Pavar	Social Problems	Social Surveys, A few articles
03	Dr. Shivappa.D.	Envioronment	Published many articles and Consultant of environment and agriculture
04	Dr. Prashanth Kumar Sharma	Literature	Published many articles on Literature
05	Dr. Aruna J L	Literature	A few articles
06	Prof. Devaraja C Patil	English Literature	Author of books, Editor of books, Articles, poems
07	Prof. Ramesh M.N.	APMCs: problems & Prospects: A Study In North-Karnataka Region.	Thesis Submitted, & Two articles Published in national Journal
08	Prof. Arasaiah	Mathematics	Undergoing Research
09	Prof. Nagarajanaik M	Library	Undergoing Research
10	Prof. Nagabhushana S R	Physics	Undergoing Research

When the college prepares a plan to arrange seminars,

Workshops and symposiums. Everyone will propose the personalities of every member of the

Staff would expertise.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Every department has a panel of expertise where profile of every member of the panel is made available.

The students and our teachers are encouraged to visit the institutions endowed with eminent scholars, and litterateurs and to participate in the seminars and conferences workshops etc.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave benefit exclusively for researchers, (FIP) Faculty improvement program which is the scheme executed by UGC. But, so far none of our faculty has utilized that benefit; no other than FIP has been provided either by our college or by the govt. of Karnataka.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

It is a usual thing that the findings harvested in any research activity would be intimated to the concerned wing of the govt. Evidence can be ascertained by looking into the files of such documents maintained by each Ph.D. holders.

3.2. RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As our college is not a research Centre, no budget has been earmarked so far.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision made by the college.

3.2.3 What are the financial provisions made available to support student research projects by students?

Though students are encouraged to take up field work, survey and projects, no fund is earmarked, but they are compelled by on self-finance.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

By giving birth to the Forums of two or more departments together where in the attempts of inter disciplinary topics would be selected for seminar. For ex: Topics like ‘Partition and cultural classes’ where in the topic can be discussed as a political change as well as result of cultural clash seen as partition stories.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Unrestricted usage of internet facility is provided. Library has the stock valuable source in CD, hard disc, forms. Encyclopedias are kept in stock

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details.

-- No --

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects.

One MRP has completed by Dr. B.G. Channappa Ex faculty of our college, who had got sanctioned while working in the other college recognized under 12(B). Other than that no other teacher has taken up projects for our college because of not secured recognition under 12(B).

C. RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Books, encyclopedias, CDs, hard discs, Journals, e-journals, computer, internet, Xerox, printer, EDUSAT are the facilities for researchers.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Stock in the library to be up graded and the titles to be increased. By getting accreditation the college to be recognized under 12(B) of UGC so that the researchers can avail UGC found. Conferences on burning issues. Providing lap top and internet facility.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes” what are the instruments/facilities created during the last four years.

--- No ----

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college recommends the faculty and students to get membership in the public and university libraries. Rapport between the industries, firms, public sector institution and the college has been built. Govt. agencies like Pattana Pachayath are approached to get some grant for teaching aid. Banks and corporations are approached to get human and financial resource.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Books, encyclopedias, CDs, hard discs, Journals, e-journals, computer, internet, Xerox, printer, EDUSAT are the facilities for researchers.

3.3.6. What are the collaborative research facilities developed /created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

ZP has provided UPS and Batteries of greater capacity. Pattana Panchayath has provided Xerox machine and grant of book works of about 60,000/- and a computer also. No collaborative research facilities are available.

D. RESEARCH PUBLICATIONS AND AWARDS.

3.4.1 Highlight the major research achievements of the staff and students in

terms of Our college has 07 Ph.D. holders, 14 M.Phil. holders, 4 have been pursuing research for Ph.D. No patent has been obtained so far. Impact of research made by our faculty is encouraging the students to take up research.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If, "yes" indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

---N0 ---

3.4.3. Give details of publications by the faculty and students:

Publications.

3.4.4. Provide details (if any) of

One of our faculties Dr. B.G. Channappa has won ‘Athimabbe award’ for Literary works. Sahityaacademi has given incentives to work on book about H. Deveerappa.

E. CONSULTANCY**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

EDUSAT is one of the strategies; with that the Govt. has introduced some certificate courses having MDUs with industries or companies to barrow their human resource.

Commerce and Management department arrange industrial visit and guide the students to do project works on issues of students’ choice. The departments would establish institute industry interface. Such projects worked out are preserved in the Library.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution encourages our expertise to render service to other departments. Primary and secondary education department has barrowed our expertise as resource person. NGOs have barrowed our expertise.

Our expertise has been published through our web-site, souvenir, and media.

3.5.3 . How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution assigns each expertise to enliven the students’ ability to achieve something beyond university exam. Ex: Preparing students to acquire general knowledge to face competitive exams; as the result many of our students have got placements in various govt. departments such as police department, education department, KSRP, Banking etc.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy for higher education
Consultancy for agricultural farming
Consultancy for information technology
Consultancy for English language teachers
Consultancy for legal advice.
Consultancy for Banking and Insurance, & Corporation sector.
No income is generated for our expertise delivers free service to the society.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income is generated.

3.6. EXTENSION ACTIVITES AND INSTITUTIONAL SOCIAL RESPONSIBILITY

3.6.1 How does the institution promote institution neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution developed institution neighborhood community network through various wings of the college; they are NSS, Red Cross, Scouts & Guides, Library, Laboratories, Eco-club, Counseling center and others.

NSS conducts awareness programs, socio-economic surveys, public service of cleaning, conservation of monuments, physical labour of digging toilet pits, making roads, forestation collection of fund for drought, flood and earthquake victims, integration camps.

Scouts & Guides: Volunteers serve in public conference, conduct rallies and create awareness & integration camps, Vaccination campaign & movement

Red Cross: Conducts blood-donation camps in association with health department & rotary clubs, health camp, eye camp etc.,

Eco-club carries out the programs of Nature protection Ozone, anti-pollution rallies, movement of anti-deforestation. Laboratories help the society by testing water purity.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

As the answer 3.6.1.

3.6.3 How does the institution solicits take holder perception on the overall performance and quality of the institution?

The institution regularly displays all achievements and new facilities in the notice board, makes announcements in the everyday prayer assembly. The stakeholders are intimated every development and achievement of the college through parents' meetings and Alumni meetings. Web-site of the institution has been the major way of soliciting the institution overall performance to the stakeholders.

Through souvenir we advertise our college by documenting every achievement. Every year we arrange the college day celebration where in every wing of the college presents the report of achievements.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

Various wings of extension activities would usually have a plan of action for the whole year, for example. NSS prepares a calendar of events in co-ordination with the university, it includes weekly programs. Special camp adoption of village, one day camp and awareness programs etc.

Red Cross prepare a calendar of events which includes blood donation camp, awareness programs, health camp etc.

Scouts & Guides plans the calendar with many programs like integration camp, programs and nationality.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution makes the students know that service in NSS brings them credit points, with which they can claim NSS quota in the selection for PG seats. The volunteers would be encouraged with few prizes for Shramadhana and cultural activities. If the student get 'B' certificate of NCC one can use it as his merit in the recruitment of police department. With certificates of Blood donation one can get free blood supply to his/her relatives or patients.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Every year the NSS Units of our college arrange One Special Annual Camp for 7 days with the NSS grant of Davangere University. In such camps we guide the volunteers to do Socio-Economics surveys.

In village adoption program, our college NSS units had arranged one day camp at Masadi; the grave yard was cleaned, fended and seedlings were planted.

'Free Legal Aid' Program would be scheduled in every Special Annual Camp. The Judiciary of the Taluk Participants and provides free legal aid. We invite bankers, veterinary doctors, Agricultural Scientists; the village community would get the benefit.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The Students get weightage of marks with NSS certificate to get the seats of PG. The students will acquire leadership qualities, aptitude of social service, organizational ability etc. It exposes the students' talents; they ascertain their talent and its value.

Through Red-Cross and Scouts and Guide, the students shall be developed as patriots, get motivation for social service and service in disaster management.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

College has the college Development Committee (CDC),it acts as a bridge between society and the institution.

N.S.S. Units shall have an advisory committee, where in the members from different fields are nominated, they also serve as a bridge between institution and society.

A meeting with the concerned publics would be conducted prior to any programs the NSS Units launch outside the institution.

NSS Units keep in touch with various offices of both public and private sectors like Banks, Panchayaths, Agricultures, Horticulture, Forest, LIC, Judiciary, Social organizations, Monasteries, Health Department, Revenue department, PWD, Police department etc.

N.S.S. Red-Cross, Scouts and Guide, Eco-clubs definitely contribute a considerable service to the society in general.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

In alliance with NGOs our institution has done many constructive Endeavors; Organizations like Karnataka Rakshana Vedike, SFI, ABVP have arranged free coaching to our Students. Karnataka Bank and Urban Co-operative Bank have given financial aid to the college programs regularly.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The college has received appreciation and cash prize from Banks, Pattana Panchayath, and Public Individuals.

Ex: Former minister has established a DattiNidhi of 1,00,000/- in the name of his father and mother, the accrued interest of the Nidhi has been awarded to the meritorious toppers of four degrees, every year.

3.7.3.Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Career Guidance and placement cell conducts campus selections and also send the aspirants with guidance to face the interview in the ‘Job Fairs’ organized by other college or group of companies. A few students have been successful.

3.7.4 High lighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has not yet organized any National or International Seminars having no sufficient fund, so special lectures, state level seminars, workshops have been organized.

3.7.5 How many of the linkages/collaborations have actually resulted informal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

MOUs are made with the institute of computer course like MICE, KIONICS for the govt. sponsored computer training course.

Our sport department has made MOUs with the department of youth service and sport. There MOUs are made to makes use of the facilities available in those departments; they are Talluk Stadium, Gymnastic, Indoor stadium.

Faculty exchange has been in practice; each department has a panel of expertise, a well expertise is often barrowed by other institutions.

Student exchange programs have been organized by the department of Political Science and English and Economics. We have MOUs for the faculty programs.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages /collaborations.

The college has been investing efforts in establishing collaborations with local Self-Governments, corporations, banks, co-operative societies, NGOs, organization, Forums with other departments of the Government. Etc. Our College organized state level seminar on 'Caste Census; Prospects and Consequences' in collaboration with Spoorthi Seva Trust(R), Honnali.

Our college did a survey of addicted drunkards in a village called Hanumasagar; finding the benildering number Spoorthi Seva Trust(R), Honnali, organized a program of de-addiction with a title ‘Sankalpa’ swamijis (Monasters) took promises from drinkers our college NSS Students enacted a Street play.

3.7.5. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Govt. of Karnataka has made a MOUs with ITI, Mumbai to develop and teach curriculum on innovative, software design through online; that course is named as Spoken Tutorial.

Infosys gave training to our staff on how to utilize technology and software produced by the company.

Placement cell organizes and enrolls the students to participation in Job-fairs/campus selection.

Four of our faculties are pursuing research for Ph.D. Institution has a plan to get MRPs sanctioned in future.

CRITERION-4

INFRASTRUCTURE

AND

LEARNING RESOURCES

Criterion- IV

4.1 INFRASTRUCTURE AND LEARNING RESOURCES

❖ **Infrastructure:** Though our institution is so young of seven years, it has been well facilitated with sufficient building with adequate number of class rooms to accommodate the growing strength of 1000 students.

Physics and Computer Science laboratories are well structured and well equipped. Chemistry lately introduced is to have separate laboratory. Infrastructure is adequate with following facilities.

- Well-structured and well-furnished lecture halls
- Well-equipped laboratories.
- Sports department is separately established with sufficient sports materials/articles. Gymnasium center with adequate gymnastic items.
- Canteen is well built with adequate space for sitting.
- Library is enriched with 15000 books
- Internet broad-band connectivity
- Offline study material is sufficiently stocked
- Grant is available for Ladies rest room/hall though one is already available.
- Grant is with us for a hostel to come up.
- College has a plan to bring up a garden in the days to come.
- Well facilitated auditorium with LCD project with a capacity to accommodate nearly 300 audiences.

Play ground in the campus and Taluk Stadium of sports and youth service department with indoor sports facility.

- Sri. Deveerappa forum has its own library with more than 400 books.
- Two Xerox machines are working to get rare materials in Xerox for both teachers and students.
- Our college has a panel of learned persons with expertise as seasoned visitors and resource persons.
- More than 30 computers are installed as available to the students in all.

4.1.2 PHYSICAL FACILITIES

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

As the institution is run by the govt. of Karnataka, the college has no policy of its own in terms of enhancement of infrastructure. Wherever the govt. makes a policy, that policy is of the state, and applicable to all colleges in the state. Not with standing this the institution can place its demand in the state office of Collegiate Education Department, it would be fulfilled as and when need arises.

Librarian grants are asked as the institution finds the increase in students' strength, so the govt. has released adequate grants.

Institution has demanded for LCD projectors for more number of classrooms, EDUSAT is provided; more number of computers is provided according to our demand.

Time to time we call general meeting, in which student representatives do participate; resolutions would be made and sent to the govt. for more facilities. We collect the suggestions from the stakeholders, keeping the suggestion box and from feedback collected by IQAC.

The college can utilize the RUSA plan of govt. Where fund released for infra-structure development.

MLA and MP grants can be utilized; timely grant received SC, STand minority can be demanded whenever we need it.

4.1.3 Details of the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar hall, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

Our college has 10 classrooms of 30x22 square feet, 10 classrooms of 22x22 square feet

Three laboratories are built with well-equipped facilities Chemistry lab is accommodated with physics in a single room of 22x30 square feet, Computer lab has 28 computers in working condition installed in the room of 30x22 square feet. The lab has one laser printer and Network Resource Centre (NRC) with many computers having broadband, internet connectivity, two scanners are available. A big hall of 65x22 square feet is used for EDUSAT classes as the scheduled by the state office of our department; the same hall can be used as seminar hall and auditorium. It has well-furnished and provided LCD projector,

The college has three staff rooms, two rest rooms for ladies. Sports department is accommodated in a room separately with gymnasium. IQAC has a room independently. Two store rooms for NSS are available.

Table showing infrastructural facilities.

Facilities	Size in sqft	Numbers	Ground floor	First floor
Class rooms	22x30	10	08	02
Class rooms	22x22	10	04	06
Principal's Office with anti-chamber	22x22	01	01	--
Ministerial Office	22x26	01	01	--
Staff room	22x22	02	01	01
Staff room/IQAC	22x15	01	--	01
'Ladies' rest room	22x15	01	--	01
'Ladies' rest room	22x10	01	01	--
Sport Department	22x10	01	--	01
Gymnasium	15x20	01	--	01
NSS Room	22x08	01	01	--
General store	22x08	01	01	--
Labs	22x30	02	--	02
Auditorium, EDUSAT Class, Seminar Hall	22x65	01	--	01
Library	22x30	01	--	01
Reading hall	22x30	01	--	01

(b) Extra-curricular activities: Sports Outdoor games, Auditorium, NSS, NCC, Cultural Activities, Public speaking, communication skill development, yoga, health and hygiene etc.

For sports outdoor games, our college has a moderate field for a few type of games; for the games that require a wider field, we have Toluca Stadium which is under the control of Dist. Youth Service and sport department, our college has a MOU with that department to use the stadium and better gymnastic facilities.

Every year sports department gets adequate grants to hold the materials in stock as to equip the department to conduct the university sports meets. Our college has conducted two University level meets successfully one TREDDING, another BALL BADMINTON.

Our auditorium is of 22x65 sq. ft. which can accommodate more than 300 students. Stage with background screen, electronic doctrine with inbuilt speakers, audience floor is of vitrified tiles. LCD projector has been fixed with a system play to drive.

NCC is yet come into life; NSS has two units of hundred students each are working. Our NSS Units have sufficient implements to work in the field. Some constructive physical works have been sustainably done in rural areas.

Cultural competitive internal, external cultural competitions have been organized in auditorium and in open air theatre.

Aids awareness, women empowerment, Youth leadership comps, personality development programs for developing aptitude and talents are conducted regularly.

The institution regularly conducts yoga training programs

The college has a contract with the govt. hospital to provide emergency medical service whenever we need it.

RO water purifier facility is provided for all 1000 students every day.

4.1.4 Does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our college has been keeping pace towards the fulfillment of needs with its growth.

The college with a vision of growing to be a renowned edifice the knowledge and culture acquired 5 acres of land. Initially physical infrastructure was brought up with only 1.20 crore, in 2011, then in 2012 with 79 lakh of UGC One Time Catch up grant (Non 12B) in 2013 the first floor was built with 1.85 crore. The students coming from distant villages need the college canteen, so the college made effort to get the grant from the govt. which resulted in releasing of 8 lakh grants and the canteen came up. The sanction of 58 lakh grants for laboratories, 12 lakh for longer, and a crore for hostel is yet to be released in the shortest future.

In the existing structure of the building three laboratories (computer Science, Physics and Chemistry) are brought up.

EDUSAT and ICT facilities are made available in the auditorium.

Various game courts are made in the college campus.

Bringing up of hostels, separate library, lawn, garden, guest house are the future plans. P.G. Course has already been sanctioned which is to flutter its wings in next academic year 2016-17 itself. The college has a plan to begin departments of Journalism and Library Science in future if the science students strength increases, B.Sc., with CBZ will be introduced, for which the college has already get sanction.

- Blue Print
- The Master plan of the college Building:
- chart

4.1.5 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

From the Eastern entrance, a ramp is facilitated intending to make it convenient to the physically challenged. Usually physically challenged are less than 0.5 percent of the students so while we prepare the time table, we allot the rooms in the ground floor for the class in which physically challenged are found. We have also habituated empathy practice among the students.

4.1.6 Give details on the residential facility and various provisions available within them:

Residential Facility for students:

Govt. hostels for SC/ST and BCM students are available which are run by their respective departments like Department of Social Welfare' and Department of Backward Community and Minority.

Govt. has sanctioned a grant for our college hostel that is yet come up in the college campus. For officials and intellectuals visiting to our college the PWD's guest house is available within the distance of earshot, with which the college has an agreement.

Canteen is built with a provision for a family's residence.

4.1.7 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

The Red Cross department of the college organizes the health camps every year, the students and the staff would undergo their health check-up, the whole missionary of the govt. health department attends the duties in the premises of the college itself free of cost.

The Govt. Hospital has been providing the health care service to our college all the time. Our Students also have cultivated the service of giving financial aid in charity to the students those are found suffering from serious ailment.

Very often the health department organizes the health awareness programs, blood-donation camps, health related campaigns taking our students' voluntary service. Reimbursement of the staff's medical bill of expenditure has been facilitated by the govt. of Karnataka (Sanjeevini).

4.1.8 Give details of the Common Facilities available on the campus -spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC has been accommodated in the science staff room.

Grievance Redressal Cell, placement and Career guidance cell are accommodated with sports department.

Innovation club, Red Cross unit, Red Ribbon Club, Eco-club, do not have separate rooms in the present structure: certainly these will come true in the nearest future.

Canteen has a separate building with sitting space well furnished.

In the gymnastic hall, the students are provided space for recreation

RO purifier of worth 50,000/-has been installed; the staff and the stakeholders in all are satisfied with the drinking water facility

Auditorium is well furnished and well technologized with a spacious floor to accommodate at least 300 students.

Five toilets are properly maintained; two for girls and two for gents, each staff and office have separate toilets

Many facilities are yet come up since the college is seven years child.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has a library advisory committee: It performs certain duties and makes certain resolutions.

Allotment of grant released by the govt. to all subject to purchase the books as the strength of the students in each subject requires.

Preparing proposal descending for the grant whenever requirement arises.

To make the resolution to use some fund from CDF account to fulfill urgent need of books, tuner/cartridge, to subscribe the journals etc.

Every year in March stock verification committee would be formed; immediately after stock verification is over the committee subsides.

The librarians get the advice from the advisory committee about what programs can be conducted to motivate the students to cultivate reading habit.

Advisory Committee for Library:

Sl. No.	Name of the staff	Position in the Committee	Designation
1	Prof.Ramesh M.N	Chairman	Principal
2	NagarajaNaik M	Convener	Librarian
3	Heads of all Depts.	Members	Assistant/Associate Professors
4	Shambhulingappa G Doddamani	Secretary	Superintendent

4.2.2 Provide details of the following:

22x65=1430 sq.ft, 148 sq. m, half of area is used to stock the books in selves; the other half is well furnished for students and staff to spend reading hours. Library's working hours start from 10.00 AM to 5.00 PM on all govt. working days including vacation.

The library has on a seating capacity of 80 to 90 students.

North half is used for book selves, almeras, show stand: in this half at west side teacher's sitting arrangement is made; in the middle partitioning the other half book issue counters, librarians cabin are setup. South half has a partition; paper stands are kept at one side, table and chairs are puts at other side.

Borrowing the e-resources is not yet made available for the students, but at the earliest possible we are heading towards it.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Every year the govt. releases the grant through different schemes like SC Book bank Scheme, ST book bank Schemes, General book bank scheme etc. regularly. Our institutional administration convenes the meeting and makes the allotment to various subjects awarding to the need keeping the statistics of the strength of the students and number of books in stock, according to the syllabus in practice at present.

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost						
Text books	1233	127053	1318	132600	1664	214140	09	2430
Reference Books	180	85000	200	98000	250	140000	00	00
Journals/Periodicals	10	10000	10	12000	21	23408	21	24739

While choosing the books the librarian secures the list of books required from each department; and the books found worth reading beyond our syllabus which make our library richer.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Nil
Electronic Resource Management package for e-journals	INFLIBNET facility is availability in the institution
Federated searching tools to search articles in multiple data bases	Nil
Library Website	The library has no independent web-site; it has been integrated into the Web-site of the institution.
In-house/remote access to e-publications	NIL
Library automation	NIL
Total number of computers for public access	NIL
Total number of printers for public access	NIL
Internet band width/ Speed	100 Mbps Broadband
Institutional Repository	Abundant Source for competitive exams.
Content management System for e-learning	NIL
Participation in Resource sharing Networks/consortia (like Inflibnet) Participation in Resource sharing Networks/consortia (like Inflibnet)	INFLIBNET facility is activated and the students are free to access the database and collect information

4.2.5 Provide details on the following items:

Average number of walk-ins	200
Average number of books issued/returned including Department libraries	250
Ratio of library books to students enrolled	1:13
Average number of books added during last three years	3441
Average number of login to opac (OPAC)	NIL
Average number of login to e-resources	20
Average number of e-resources downloaded/printed	15
Number of information literacy trainings organized	02
Details of “weeding out” of books and other materials	80

4.2.6. Give details of the specialized services provided by the library

Manuscripts	Departmental magazines and manuscripts are available in the Library
Reference	A Special Section is provided for reference in the Library for both Students and Staff
Reprography	YES
ILL (Inter Library Loan Service)	Inter Library Loan Facility is not offered
Information deployment and notification (Information Deployment and Notification)	Facilities available and the Specialties offered is detailed and displayed on the notice of the library. New arrivals are displayed on the arrival rack, and all the books are properly indexed.
Download	Download facility is available in the Library
Printing	Yes
Reading list/ Bibliography compilation	Title-wise Bibliographic compilations are available in the Library
In-house/remote access to E-resources	Internet facility ensures direct access to E-resources, besides, Students and teachers can also access the digital resources available in the library.
User Orientation and awareness	Students are supported and assisted to get the information they require from the Library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the Institution.

Library Staff consists a librarian and a library assistant regularized permanent staff. Both have rendered valuable service to both students and the teachers.

The stock has been maintained in proper order as to help the renders and searching of books.

All additions of periodicals, Journals are made available.

Help to get rare materials into Xerox

Question papers of earlier exams are made banks with proper binding.

Timely exhibition of new books has been arranged now and then.

Books are properly bound to be handy for readers.

Competitive Book Cell has been maintained.

Publishers' albums are regularly collected made available to the teachers and students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Such students are treated with preference, they are not made to stand in queue, and seating has been reserved for them. Physical challenged are given more number of book as to avoid the problem of seeking for book again and again.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, every year feedback would be collected by IQAC as well as librarian. In the library advisory committee meeting, feedback would be analyzed and take corrective measures in compliance with the outcome of the feedback.

Our college administration places its indent for the library grant every year as to fulfill the grievances and demands of the students. Even the teachers also have given the oral feedback in meeting.

4.3. I.T. INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the Institution.

Company	Configuration	Quantity
Accer	As per Modern Version	10
LG	As per Modern Version	15
Lenovo	As per Modern Version	10

Computer student Ratio : 1:32

Lan facility : YES

Stand-alone facility : -----

Wi-fi facility : YES

Licensed software :

Number of model comp with internet facility :

Printers	(1) Laser	-----	01
	(2) Dot matrix	-----	01 WepHQ1070XDX
	(3) Xerox	-----	01
	Multi-printer	:	02 HP Laser Jet M1319f HP
	Scanner	:	01 HP Scan Jet 200
	Photo-copy Machine	:	1 sharp ARM205
	Projector	:	02 Casio Multimedia
	UPS	:	02
LAPTOP	:	01, HP-AMD Processor,	1.90GHz, 2GB
		RAM 64 bits,	Windows8.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College administrative office has been provided internet facility with a 10mbps broad band connection and a VPN Connection, this section had two computers.

The library has been provided internet facility with the same connection, one computer is installed.

IQAC has been provided internet with the same connection, one computer is installed.

Computer Lab has internet connection with the same facility; total 19 computers are working, 10 are having internet connection. These were used by both students and staff.

Computer and Management have been provided one computer with internet facility.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has a plan to equip all class rooms with projector and LCD in the future Wi- Fi is to be facilitated very soon. Automation of library is also expected very soon

We have to upgrade PCs with the latest configuration.

We have a plan to have e-library reading.

We have a plan to convert our administration into e-governance to the maximum extent.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last four years).

Budget spent on computers and accessories in the last 4 years.

Year	Total fund utilized in (Rs.)
2011-12	1.5 lakhs
2012-13	1 lakh
2013-14	1 lakh
2014-15	1 lakh

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Department of computer science bears the responsibility of assisting the other faculty to use computer aided teaching and also the department trains the rest of the faculty to use IT facility to the better extent.

LCD Projectors installed in two halls auditorium and Computer Lab.

EDUSAT is another important ICT resource.

Virtual classes are also arranged regularly.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The students are provided computer and internet facilities that can freely use on their own as well with the help of the teachers.

Ex. IIT, Mumbai brought out a certificate course on line called spoken Tutorial. This is the course available in online, we have download the selected ones. The students have to listen the audio through micro-phones. They have to face online/offline examination. After its result is declared, the student would be issued the certificates.

While the Students work for a project or seminar paper, they do have access to computer and internet. The students can also read and download

The e-content. Sometimes the students themselves help the teachers in data collection, file creation, PPT presentation.

4.3.7 Does the Institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so, what are the services availed of?

Instead of National knowledge Network services the institution provides EDUSAT classes funded by Govt. of Karnataka.

4.4. MAINTENANCE OF CAMPUS FACILITIES.

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Table showing the details of the fund released for the last four years.

	Particulars	2011-12	2012-13	2013-14	2014-15
A	Buildings	120 lakhs	79 lakhs	185 lakhs (not yet released) 58 lakhs (not yet released)	5 lakhs, 12 lakhs
B	Computers	1.5 lakhs	1 lakh	1 lakh	1 lakh
C	Equipment's science materials	22lakhs	4 lakhs	2 lakhs	4 lakhs
D	Furniture	2 lakhs	2 lakhs	2 lakhs	2 lakhs
E	Water Purifier	Aquaguard Filter		50,000/-	

4.4.2 What are the Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

Govt. of Karnataka provides the grants time to time as the proposal of the demand is prepared and submitted to the government. The Government Release the funds to the colleges of the state at a time observing each college's student strength and courses running (Furniture, books, Computers, Science lab materials) whenever the grant is released the following committees discharge their duties.

- a) Purchase committee; whenever the grant is released the committee calls the quotations or tender applications and verifies them, according to the transparency Act it places the purchase order. The committee verifies the goods supplied, finding its quality acceptable, payment will be made through cheque.
- b) CDF is a fund reserved in the college for emergency expenditure; CDF committee passes resolution to spend the money for an urgent need only according to the guideline issued by the govt.
- c) Sports committee like this, for every account of fund there shall be a committee which confirms the spending of money abiding by the rules.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Whenever the calibration and precision measure are required, it would be discussed in the concerned committee. If it is of larger expenditure it would be proposed to the government, to get it done as soon as possible, if it is of small expenditure, CDF committee passes a resolution and spends money for the purpose from CDF (College Development Fund) reserved with the college.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- (a) Sufficient number of UPSs in all sections of the college are installed to check the voltage fluctuations and power failures. For regular expenditure of power supply, the government release fund to contingency Fund account time to time. Local technicians are usually hired for fixed wages and on annual package basis.

Maintenance of bore well water supply system is also looked after by a local service, Drinking water supply is looked after by the company that has planted their machine.

The college has a regular contact with BSNL to overcome the problems of telephone connectivity.

(b) A hostel is to come up with the grant of nearby one crore, The Panchayath is to maintain gardening in front of the college,

Under ‘Rashtriya Uchchathar Shiksha Abhiyana’ (RUSA) scheme, the college can get large grant to which the college has submitted its’ proposal of demand for more than 2 crores of grant.

CRITERION-5

STUDENT MENTORING

AND

SUPPORT

2.5 Criterion- V

STUDENT SUPPORT AND PROGRESSION

The college has a good rapport with the students by acknowledging everything to the students. In every step, the college takes always to support the students; in the ways listed as following our college accedes to the students' needs and demands.

- ❖ Every woman student irrespective of caste and category has been benefitted the exemption from tuition and laboratory fee.
- ❖ No donation has been collected from any student.
- ❖ Various scholarships are available (govt. and non-govt.) the college administration itself bears the responsibility from putting application to giving scholarship forms.
- ❖ Scholarships are:
 - VidyaSiri of Govt. of Karnataka
 - BCM Scholarship
 - SC/ST/ Category-1 scholarship
 - Sanchi Honnamma Scholarship
 - Science Academy Scholarship
 - Ex. Minister M.P.Renukacharya has Started Rs.1Lakh DattiNidhi in their Parents late Smt. Kamalamma and Sri.VedamurthyPanchakshraih for PrathibhaPuraskaara to Merit Students Since from 2011.
 - Student Encouragement prizes issued by Department of Economics to the merit students every year.
- ❖ The Students would be given TA and DA to participate in Sports, Cultural and educational activities conducted at University level, inter-collegiate level, State level and National level.
- ❖ Job fairs/Campus Selections have been conducted and the students were sent to other colleges and corporate sectors to participate in campus selections.
- ❖ Alumni Association has a good rapport with the college with its student support activities.
- ❖ Mentoring system is in practice.
- ❖ Language text books are supplied with reasonable price directly from publishers.
- ❖ Students are encouraged to write articles, essays, poems, stories etc. by publishing their writings in college Souvenir 'HONNA KIRANA'.

- ❖ Our college also looks after their further studies either with providing information, recommendation or with little financial assistance to the extent possible.
- ❖ Professors and Teachers funded for further education of Rank Students.

CRITERION-6

GOVERNANCE

LEADERSHIP

AND

MANAGEMENT

2.6**Criterion –VI**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

We have the unparalleled administrative and academic set up in our College. As the result our students have not suffered any loss. The principal conducts meeting in regular basis and discusses every problem we have kept a suggestion box. Every month we sort out the suggestions action would be taken accordingly.

IQAC conducts regular meetings and forms all plans and programs and to Carry out them within the stipulated time schedule. After execution of every plan and program IQAC calls review meetings in which we take up corrective measures lest anymore discrepancy should take place.

In the beginning of the academic year the principal forms the various committees with one of the HODs as the convener of each committee; the principal heads all committees.

There are various cells, those are led by a coordinator, they are also headed by the principal.

Cells and Committees.

- ❖ UGC Cell
- ❖ NAAC
- ❖ IQAC
- ❖ Women Harassment prevention Cell
- ❖ Human Rights Committee
- ❖ Students Welfare Committee
- ❖ Cultural Committee
- ❖ Sports
- ❖ Library
- ❖ HonnaKirana (Annual College Magazine)
- ❖ Discipline Committee
- ❖ I A Test Committee
- ❖ Grievances Cell
- ❖ Edusat Programme
- ❖ Placement Cell
- ❖ NaipunyaNidhi and Vikasana

Many more to be listed are in action to steer the administration in the right direction.

Management: The Department of Collegiate Education in Govt. of Karnataka has given us guidelines to formulate a committee i.e., CDC (College Development Committee). It looks after the college as to give the immediate remedy to the contextual and circumstantial problems for which we cannot wait for Govt. help. CDC meetings are held regularly at least five to six times a year. Passing the resolution in the committee the principal can also make temporary appointments of unskilled ‘D’ group workers. The committee is also to meet financial needs of the college in a small scale.

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the Institution publish its updated prospectus/hand book annually?

If ‘Yes’, what is the information provided to students through these documents and how does the Institution ensure its Commitment and accountability?

Yes, the institution brings out the prospectus every year with the title ‘Deevatige’. To the new entrants the prospectus gives information pertaining to admission, administration, human resource, Course syllabus, facilities with all the information needed to the stakeholders. Website displaces even more than the prospectus does.

Following are the contents in Prospectus.

Various courses available

Availability of human resource

Eligibility criteria for admission

Fee structure-category wise, gender wise

Facilities like library, sports, cultural forums scholarships, Lab, gymnasium etc.

Extension activities like NSS, Scouts and Guides.

Semester System-Internal and external assessment.

Extra-ordinary achievements of the students in the year

Various cells, forums, committees working in favor of students.

5.1.2 Specify the type, number and amount of Institutional Scholarships/Free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Students in our college have the opportunities of getting various scholarships; some are for general, Some are for SC/ST; Science, women, the poor, physically challenged, merit, minority DattiNidhis etc.

Various Scholarships

01	SC/ST Scholarship
02	Backward class Scholarship
03	Minorities Scholarship
04	SanchiHonnamma Scholarship for Women Students
05	Sri C.V. Raman Scholarship for Science students
06	Karnataka Science Academy Scholarship
07	Encouragement scholarship for SC/ST Science students

Disbursement of Scholarship for the last 4 years.

Sl. No.	Nam of the scholarship	2011-12	2012-13	2013-14	2014-15
01	SC/ST Scholarship	138	156	175	190
02	Backward class Scholarship	120	136	146	175
03	Minorities Scholarship	12	33	56	67
04	SanchiHonnamma Scholarship for Women Students	57	78	86	94
05	Sri C.V. Raman Scholarship for Science students	05	07	09	10
06	Karnataka Science Academy Scholarship	Nil	Nil	Nil	Nil

Free-ship benefit

- 01) Women students - Exemption of Tuition fees
- 02) SC/ST students - Partial exemption of CDC fees
- 03) OBC Students - Partial exemption of exam fees

5.1.3 What percentage of students receiving financial assistance from State Government, Central Government and other national agencies?

Percentage of students having received financial assistance.

Year	Total/Strength (Student)	No. of Students benefited	% of Students benefited
2011-12	907	332	36.60 %
2012-13	910	410	45.05 %
2013-14	940	472	50.21 %
2014-15	997	536	53.76 %

5.1.4 What are the specific support services/facilities available for,

Central and state govt. scholarships, free ships, fee concession in admission and examination according to the policy of the govt. Reservation of seats according to the government guidelines.

SC/ST Book bank, meant for exclusively SC/STs. Govt. hostel facility or mess bill payment facility.

Free coaching of various kinds.

Physically challenged are provided ramps, special provisions in library, scribes to write examination, with extra-hours, special scholarship.

No overseas students have come for admission.

The student are encouraged by giving TA/DA to participate in various competitions; cultural, sports, science and seminars, district, state, national special camp (NSS), Books are supplied for competitive exams, etc.,

Our college has an MOU with govt. hospital,

First aid kit is made available in the college,

24 hours ambulance service is provided by Health department

Charity fund could be created for financial aid for treatment (for severe ailments)

IQAC organizes time to time some workshops related to competitive exams, books meant for competitive exams are made available in library. Our teachers regularly guide the students to face competitive exams.

Sahayog, Vikasana, NaipunyaNidhi, EDUSAT, Communicative skills are provided free of cost.

Revision of teaching on certain topics has been done for slow learners, Failed students are separately taught in extra-hours.

The programs like visit to famous universities, libraries, industries, societies, banks factories etc., are scheduled in the internal calendar and Action plan of the college.

'HonraKirana' has been brought out every year which is exclusively for students' writings. Six editions have already come out.

5.1.5 Describe the effort made by the Institution to facilitate entrepreneurial skills among the students and the impact of the effort.

Karnataka Government through Collegiate Education Department has introduced many certificate courses to develop the students' personalities as embedded with skills to advent entrepreneurial steps.

Commerce and Management departments assign the project works to the students as a part of the syllabus.

Industrial visits and the students' reports on such visits encourage them to advent.

Special Lectures on Self-empowerment are arranged.

Impact on students; our students are

Running Finance corporations.

Doing sheep farming and cattle farming.

Running hotels and shops of various kinds.

Managing browsing centers and cyber café, photo-shopping etc.,

Working on insurance schemes.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Our college has established various forums. They provide the opportunity for various co-curriculum and extra-curricular activities.

Cultural Forum: It conducts various cultural activities, educative activities, college and inter-college competitions like singing, dancing, acting, debating etc.,

Oratory, essay writing, painting, poem reciting, cultural fest, rangoli, quiz, talents expression, magic show etc,. NSS units also arrange all such competitions sports department organizes intercollegiate university level sports meet, annual sports meet for our college students. Majority of the games are introduced our college has various teams participating in tournament outside the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive examinations, give details on the number of students appeared and qualified in various competitive examinations such as UGC/CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, civil services etc.

As our college offers only UG programs, our students apply for the posts on +2 qualification like SDA, school teacher, police constable, postal assistant, KSRP personnel, CRPF personnel, etc.,

Nearly 30 to 40 students have successful secured the jobs like village accountant, constable SDC etc.

5.1.8 What type of counseling services are made available to the students? (Academic, personal, career, psycho-social etc.)

All teachers counsel the students about academic choices, opportunities and hard work to realize the dreams.

Our placement cell guides the students to achieve career advancement.

Some of our teachers have undergone the training of psycho-social counseling at NIMHANS in Bangalore. The students with some psycho-social problems can be counseled by such teachers.

5.1.9 Does the Institution have structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job Opportunities and prepare themselves for Interview and the percentage of students selected during campus Interviews by different employers (list the employers and the programs).

Career Guidance cell has been so active that it has organized a job-fair once; many students have been sent to participate in campus selection at other institutions. Our teachers guide our students while filling the job application; guide to work in a proper way to get through competitive exams.

5.1.10 Does the Institution have a Student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has formed the students Grievance Redressal Cell which addresses the problems. Like,

Students grievances with the university

Students grievances with the college/library/lab/office

Grievance with the govt. bus facility bus-pass facility

Grievance with Tahaseeldar's office panchayath office, welfare office pertaining to income certificate and scholarship.

5.1.11, what are the institutional provisions for resolving issues pertaining to sexual harassment?

Sexual Harassment Prevention Cell and Human right committee have been formed in which the members from police department and other department are nominated; they will co-ordinate the prevention of Harassment.

Woman coordinator looks after such complaints made by ladies; suitable action would be taken immediately.

5.1.12 is there an Anti-Ragging committee? How many instances (If any) have been reported during the last – 4 years and what action has been taken on these.

Discipline committee: has been working to check the activities like ragging, teasing, disturbing threatening etc.,

Even the Judiciary and the police department together would come to our college and conduct the awareness program by giving the legal advice how to encounter such miscreants.

5.1.13. Enumerate the welfare schemes made available to students by the institutions.

Students' welfare schemes are,

DattiNidhis are established (1) Former Minister M.P.Renukacharya has established a DattiNidhi of 1,00,000/- to assist the meritorious students.

Students Empowerment Fund established by three philanthropist teachers.

Concession pass issued by Karnataka State Road Transport Corporation for the regular commuter students.

Hostel facility has been provided by the govt.

Cash prize and Incentive prize awards are announced to the competitive students by the Department of Economics, Science, Sociology, History, Commerce and Management, etc.

Philanthropic teachers give financial help to the students in charity.

5.1.14 Does the Institution have registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni have been functioning since 2010. They have awarded a few meritorious students with cash prize.

They have donated some gifts to the college.

Alumni have a plan to work for bringing up a beautiful garden to our college.

5.2 STUDENT PROGRESSION

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlights the trend observed.

Students progression	Percentage
UG to PG	12% to 18% (From 2011 to 2015)
PG to M. Phil.	0.2%
PG to Ph. D.	No PG as on today in Institution
UG to B.Ed. / B.P.Ed.	30%
Employed: Campus selection	Nil
Other than campus recruitment	30%

5.2.2 Provide details of the Program wise pass percentage and completion rate for the last four years (course wise / batch wise as stipulated by the university) Furnish program wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Four year Results statistics (Program wise)

B.A.Degree

Year	No. of Students admitted	No. of Students Completed	No. of Students Passed out	No. of Students drop out	Pass Percentage
2011-12	150	125	125	22:150	83.33%
2012-13	296	254	250	42:296	85.81%
2013-14	401	353	350	48:401	88.02%
2014-15	405	360	352	45:405	88.88%

B.COM. Degree

Year	No. of Students admitted	No. of Students Completed	No. of Students Passed out	No. of Students drop out	Pass Percentage
2011-12	60	54	52	6:60	86.66 %
2012-13	101	77	75	24:101	74.25 %
2013-14	132	119	110	13:132	83.33 %
2014-15	201	177	174	24:201	86.56 %

B.B.M. Degree

Year	No. of Students Admitted	No. of Students Completed	No. of Students Passed out	No. of Students drop out	Pass Percentage
2011-12	72	66	62	6:72	86.11
2012-13	85	78	74	7:85	87.05
2013-14	64	62	60	2:64	93.75
2014-15	75	68	64	7:75	85.75

B.Sc.Degree

Year	No. of Students admitted	No. of Students Completed	No. of Students Passed out	No. of Students drop out	Pass Percentage
2011-12	7	5	5	2:7	71.42%
2012-13	20	19	17	1:20	85.00%
2013-14	36	30	30	6:36	83.33%
2014-15	37	35	33	2:37	89.18%

5.2.3 How does the Institution facilitate student progression to higher level education/towards employment?

Career Guidance and placement cell guides the student through academic counseling. All teachers counsel personally as to make the student is aware of opportunities of higher education.

Our library provides the sources for competitive exams.

Commerce and Management faculty arrange the orientation sessions giving information about CA, MBA courses

We send final year students to campus selection organized by other institution.

Information is made available through 'Employment News'.

Coaching is arranged for CET recruitment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

Special classes are conducted for failed students, especially in English, Mathematics, Financial Accounting and Statistics.

Dropout rate is checked through many measures-like parents meetings, mentoring, personal counseling, survey of students etc.

Economically weak students are often helped by the philanthropist teachers. Many such dropout are brought back to the college.

5.3. STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of games we include in the sports activities of our college;

Team_Volley ball (for men & women separately), Kho-Kho (for men & women separately), Ball Badminton (for men & women separately)

Chess (Mixed) ,Cricket (men only), Shuttle (men & women) Weight lifting (Men & women), Kabaddi (Men & women),Throw ball (Women only) , Athletics (for Men & Women),, Long jump ,High jump, Running race , Discuss throw , Shot put, Javelin throw

The sports committee would be formed in the beginning of the academic year; the convener prepares the internal calendar receiving the advice and suggestions of the committee members.

Cultural Activities:

►The college cultural forum would have committee with a convener. In the beginning of the academic year, the committee plans the budget allocation. Based on the total sum amount for the year, Every academic year , conducted different cultural activities, i.e. Folk songs, Folk dance, group songs & dance, film songs & dance, etc.

Our students are participated in different inter college, university, State level Cultural competitions and they won many prizes.

►The Best Practice of the Cultural programme was ‘**ChomanaDudi**’ drama played by our students (it is based on the Great Kannada poet Dr.ShivaramaKaranta’s Novel ‘ChomanaDudi’) During the year January 2013. This was won the best drama at District level, and it was organized by prof. Ramesh .M.N. Sectretary, Department of Cultural activities, in association with ‘Rangayana’ Shivamogga.

► Another programme ‘ Cultural Fest-2015’ held on January 2015 and it focuses on Exibition of Regional cultural Events, like DolluKunita, Tamate, Veearagase dance, folk, film, remix songs and dance by the Students and regional artists. And also ‘ JIVISU’ drama (based on Ozone Protection) It was played by the students of National College , Shivamogga. It was supported by Dr.Shivappa. President of Bhoomisamste (R) NGO, Honnali.
the committee plans an internal calendar with the stipulated activities.

Usual Activities included into the action plan.

Singing competition-various types.

Elocution, debates, turncoat, extempore speech Rangoli,painting.

Essay writing, Dancing, mono-acting. The winners get the certificate from the college with valuable prizes.

5.3.2, How does the Institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievement of students during the last four years. (Institution level/Inter-collegiate/Inter-University/Inter-State/National/ International).

Details of sports achievements at National level.

Sl.No	Year	Name	Class	Events	Place/Prize
1	2012	Supriya.DM	1 st BBM	KhoKho	represented
2.	2013	Shruti.K.N	1 st BA	KhoKho	represented
3.	2013	Hanumanthappa.R.J	3 rd BA	Athletics	represented
4.	2014	Rajasab	2 nd BA	Athletics	represented
5.	2015	Suma ukkadagatri	3 rd BBM	Ball Badminton	represented
6.	2015	ArchanaPatil	3 rd BA	Ball Badminton	represented
7.	2014	Shivakumar.s	1 st Bcom	Athletics	represented

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provisions.

IQAC collects feedback on all these activities from Students, Alumni and other stakeholders. The committees concerned to different wings, will discuss and contemplate about what steps of improvement can be taken.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines and other materials? List the Publications/ Materials brought out by the students during the previous four academic sessions.

Our college has the practice of displaying the wall Magazines regularly throughout the academic year. All the pieces of wall magazines together will make the souvenir of the year. Six editions of souvenir ‘HONNAKIRANA’ have been brought since 2010.

5.3.5 Does the college have a students' council or any similar body? Give details on its selection, constitution, activities and funding.

No student union has been formed, as the govt. has banned college elections. Class representatives are selected.

Selection would be made on the basis of merit. One from gents, One form ladies.

Major activities of the representatives are to convey the problems of the students to the principal or to the concerned department to organize the programs.

5.3.6 Give the details of various academic & administrative bodies that have student representative on them.

Academic and administrative bodies are:

Sl.no	Committees	Sl.no	Committees
1	IQAC	9	Discipline committee
2	NAAC	10	Grievances Redressal Cell
3	Cultural Committee	11	Career Guidance and Placement Cell
4	Sports Committee	12	Counseling center
5	Library Committee	13	Sexual Harassment prevention Cell
6	N.S.S. Committee	14	Human Rights Committee, and many other.
7	Red Cross Unit	15	Forums of all Departments
8	Eco-Club	16	Heritage Club.

5.3.7. Does the Institution network and collaborate with the Alumni and former faculty of the Institution?

The institution nominates a faculty member as a coordinator between college and Alumni. His convenes the meetings of Alumni and guides it to have a plan to be executed within one academic year.

Any other relevant Information regarding student support and progression which the college would like to include.

Through the Govt. agencies like Sahitya Academy, PusthakaPradhikar, SahityaParishath, KuvempuBhashaBharathi, the programs are planned and executed in the last six years. Various organizations from outside also have sponsored the programs in our college.

6.1. INSTITUTIONAL VISION AND LEADERSHIP

Our college has a vision of edifying this institution to be the center of art, knowledge and craftsmanship providing the forums for cultural studies for a better socio-scientific transformation.

All wings of our institution have been fluttering to realize the process of integrating academic and extensive activities to endow the rural community with per formative and marketable skills through participating interactive process.

- To enrich employability in each student.
- To enable students to face the challenges
- To embellish every student with the sense of discipline, sincerity,
Commitment, loyalty and integrity.
- To energize resilience of the rural community.
- To equip them to shoulder social responsibility.
- To promote innovations in the areas of self-employment.
- To mould the students as the committed hard workers.

6.1.1 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution address the needs of the society and students by the following steps;

- Exposing the students to competitive world.
- Making them to face many competitive exams.
- Engaging them in creative activities.
- Guiding to work on a project, encouraging self-employment.
- Social service through NGO activities.
- Many more can be enumerated.

6.1.2 What is the involvement of the leadership in ensuring : The policy statements and action plans for fulfillment of the stated mission

Though our college is a govt. institution, the principal and the whole administration plays its own role to design and implement a policy. Usually govt. and the university make the policies; the college is to implement the same.

IQAC prepares the Action plan and the internal calendar taking the suggestion from all departments. To execute them, the administration forms the committees, cells and Forums. The conveners execute whatever is assigned to them. The principal heads all cells, committees and forums.

Budget available in the college would be allocated to various activities in the meeting of each committee; and the budget required could be got sanctioned by the govt. as and when the necessity arises.

To improve the quality, the institution prepares a plan comprising skills and merit enhancing programs through which we can convert our products as marketable, employable in the competitive world.

6.1.3 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The principal keeps on supervising the implementation of the policy and plan. He takes the following steps.

Collection of feedback regularly and action in compliance with the feedback analysis.

Calling the progress review meeting of each section (departments) guiding each department to overcome the impediments.

Regular verification and scrutiny of the work-done, and listening to the problems and demands.

As the need arises, the financial and physical facilitation to be arranged.

Regular meetings of all forums to take collective decisions.

Independence to each committee to utilize the grant.

Transparency in administrative operations. Regular contact with the stakeholders and CDC.

Keeping good relationship with public organizations.

Utilization of other govt. departments for the goodness of the institution.

6.1.4 Give details of the academic leadership provided to the faculty by the Top management?

Various committees formed under the chairmanship of the principal, look after the effective implementation of the policies and plans made by the govt. university and the institution.

Every new policy introduced by the govt. would be discussed in the meeting of concerned committee; steps to be taken could be reduced in time.

Implementation and its outcome could be evaluated on the basis of findings drawn out of result, statistics, and improvement in attendance, feedback from the stakeholders on every program and every section of the college. On such collection, the progress review meetings would be called to realize and continue to monitor the policies and plans well than ever before.

6.1.5. How does the college groom leadership at various levels?

HOD of every Department has been fully free to plan and make policies with full use of available resource in the department.

Innovative projects evolved by any faculty would be encouraged by the management.

Every one of the faculty is free to take any research activity, govt. upholds it with greater appreciation.

Every teacher has been given the OOD facility to attend seminar, present papers or to deliver lecture as a resource person. One can avail 08 OOD in an academic year. (Workshops, symposium, conference etc.).

Each faculty can prepare its own time table which does not causes any clash with general schedule.

6.1.6 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Institutional administration grooms leadership among the staff by setting up different wings to flutter to lift the edification of the institution, as well among the students by providing them different forums like NSS, Red Cross, Scouts and Guidance, Cultural forum, Sports, Forums of all disciplines, where every activity would be completely steered by the students.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, IQAC has been set up with the sole objective of making policy of cropping quality. The cell takes up the steps to develop, to drive, to deploy and to review the policy by harvesting quality.

The cell offers the setting of goals in the beginning of the academic year.

According the cell prepares the action plan as to incorporate the goals set by every department.

The cell sees the action plan is accurately executed.

The cell inserts the programs to realize the quality of our institution.

Through securing analyzing feedback, the cell ensures the field of quality.

The cell concentrates the enhancement of quality in teaching, in students support services, in library, sports, cultural and co-curricular and extra-curricular, job seeking and orientation activities.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the IQAC getting the goals set by each department would have perspective of the plan which leads to make all the program tree in practice to see our institution a center of culture, knowledge and resource.

Institutional administration keeps its eye always on future of the college to be something better than it had been ever before. It always cogitates what new course, new infrastructure, change in work-culture, innovations, possible initiation, most likely needs of the expectation of the stakeholders.

For ex: (1) Expecting the increase in strength, the institution had submitted a proposal demanding for 2.25 Crore for building, in 2012 itself; as the result we received 1.85crore with which the first floor was built.

(2) In 2013 we had applied for PG in Kannada, as it was demanded by the alumni, the public and our students; as the result the PG has been sanctioned. Like this many more can be exemplified.

6.2.3 Describe the internal organizational structure and decision making processes?

The Department of Collegiate Education monitors the administrative and resource mobilization responsibility. Reviews are made, where Joint Director monitor as coordinators between colleges and the state Department (DCE). Our college has a bio-metric attendance connected to central server of the state department. Remaining administration has been carried out through on line.

The Principal forums college development committee according to the guideline, nominating the members for the various fields of the society.

For administrative decision making and planning, the internal committees like purchase committee, CDF committee stock verification committee, research committee, etc., have been formed, through which transparency is maintained.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning: To ensure qualitative teaching, we adopt new methods, use technology, e-content, to bring up our teacher with new addition we encourage them to undergo training, participate in work-shops, seminars, courses etc., Resourceful scholars have been nominated as members into the Panel of expertise of each department which panel has been the treasure house of our institution's agriculture of knowledge. EDUSAT, LCD Projectors, Inflibnet are the evidences of updated teaching quality to made engage themselves seriously in learning actins consistently by conducting tests and internal assessment like quiz, debate, special coaching for competitive exams through IQAC. Special lectures state level seminars and arranged regular activities. Every student is made to prepare a seminar paper, spend reading hours in library. Educative programs student volunteers are rarely.

Research and Development: The institution always encourages the faculty to take up research; hence four members of our faculty have been doing research work for Ph.D. some have completed MRPs; many want to submit the proposals for research projects in the nearest future. As our college is not recognized under 12B of UGC Act. Founds are not available.

Even the students are also assigned now and then, the project works,

Research survey, preparation of seminar papers.

The institution has consistently taking up measures to multi-dimensional development, eg: In the last four years, the college has got the building grant sanctioned in four stages. Within three years three labs are brought up, gymnasium and sports materials are provided library has been continuously enriched with 16 thousand books in seven years.

Industrial Visit: Commerce and Management departments regularly conduct industrial visits. The students are assigned to collect the information to prepare a project report. The industrialists have been invited as guests of honour to present their experience of adventing an enterprise. They also make our students aware of job markets and the required skill to be competent and performativity.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The IQAC assigns the duty of collecting students' profile of limited number, to each member of the faculty. In the regular review meetings, the principal gets all the profiles analyzed; if it is needed, even the parents would be contacted.

The information pertaining to all sections of the institution has been made available in the web site. We call parents meeting; alumni meeting regularly, prospectus and souvenir have been brought out.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The cells, committees and forums led by each member would be fully authorized to manage the programme internal facility of finance, human resource, schedule slot, physical facility with all possible co-operation of the management. Every leader faculty is free to make decisions and execute the plans. IQAC is also fully independent to realize everything it plans.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Last year the management had made resolutions of demanding for RUSA, canteen, Hostel, compound independent labs, independent auditorium, provision for drinking water facility etc., Almost 80% of the resolutions compare this year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The institution has not put forth its demand of autonomy for it is not yet recognized under 12B of UGC Act.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance Redressal Cell is established; all members of the cell redress the grievances of the stakeholders grievances found so far it working with Grievances with University, college administration, Govt. Department, Social Welfare office, Govt. Hostels/hospitals, public transportation, and etc.

According to the nature of the grievance different cells accede to the aggrieved;

eg: Sexual harassment prevention cell, discipline committee, student welfare cell are working in their own direction.

6.2.10 during the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

---Nil---

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

IQAC secures feedback from stakeholders on there things; Human Resource, Physical resource and content of delivery.

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6.3. FACULTY EMPOWERMENT STRATEGY.

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6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Each member of the teaching and non-teaching staff has been given regular trainings with different contents. Teachers are trained and refreshed in the courses like UGC sponsored Orientation and Refresher course, teachers’ empowerment training sponsored by Karnataka Govt. Administrative Training, Counseling training, N.S.S. Training, IT Training sponsored by WIPRO, DTI Training to ministerial staff and many more of this kind have been regularly held.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Trainings like TQM, HRD embody our teachers with innovative techniques and methods of teaching. Orientation courses enrich the professionalism through acquiring efficiency. The workshops organized by colleges and Universities would favourize the content as to make the teaching effective and accurate. Refresher courses update the intellectuality as suitable to the present trend. IT Trainings transform our teachers to the newer role in the new situation. The certain trainings create the influencing drives in our teachers to take up research projects.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal?

The system of self -evaluation through students is in practice.

Management carries out the assessment of the teachers and other staff through collecting feedback from students.

Self-appraisal reports used to be submitted by every individual of the faculty.

Stakeholders also assess the teachers and ministerial staff on their own will.

The Govt. (state department) has laid down a bench mark of achieving API score while includes a teachers ability of teaching, evaluation, extensive activity research and publication.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Regularly the assessment of one's performance has been reviewed; on The outcome the management conducts counseling and the seniors guide the junior faculty. The state department would be requested to arrange a training to retrieve the weaknesses.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Institution and the Govt. Provide the following welfare schemes to the Staff. Leave facilities for academic development are OODs, Personal leaves like paternity/maternity leaves Earned Leaves, Casual Leaves, and Restricted Leaves.

Savings and insurance and pension facilities like GPF, KGID, GIS, and NPS.

Medical allowance and reimbursement scheme, now Sanjeevini scheme, Medical leave, Disability Leave, tour grant.

The institution provides stationeries.

100% of the staff have availed the welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

No such measure can be taken became the transfer policy is made an Act in the state, which is regulated by the Govt. of Karnataka.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION.**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The institution has committees like CDC, CDF, Culture, Sports, NSS, Library, RR, Each wing of the committees has its own bank account: But every committee passes resolution to spend the money properly.

There shall be a purchases committee, whenever the grant to purchase furniture, machineries, repairs, articles, vehicles, etc., is released. The purchase committee passes resolution and observes propriety in purchase and supply of articles.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The funds received from state govt. would be audited regularly. Two types of audit are mechanized, one is audit by state department, and another is by AG's audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Major sources of institutional receipts and funding are; Govt. of Karnataka.
- Cultural, CDF, CDC, Red Cross, Scouts and Guides, RR fees, Sports fees, Souvenir fees fees are collected in the institution.
- NSS fund form University,

Sl. No.	Fund collected	2011-12	2012-13	2013-14	2014-15
01	Cultural	Collection	75200	81200	101259
		Expenditure	47872	54508	57014
		Balance	27328	26692	44245
02	CDC	Collection	155723	203615	234114
		Expenditure	151103	231630	171021
		Balance	4620	-28215	63093
03	CDF	Collection	59555	83780	101180
		Expenditure	39819	101314	118734
		Balance	19736	-17534	-17554
04	RR	Collection	44352	40033	59430
		Expenditure	11202	21239	34837
		Balance	33150	18794	24593
05	NSS	Collection	75000	75000	75000
		Expenditure	75000	75000	75000
		Balance	Nil	Nil	Nil
06	Redcross	Collection	---	31962	45234
		Expenditure	---	14335	17180
		Balance	---	17627	28054
07	Sports	Collection	44352	40033	59430
		Expenditure	41598	62239	80058
		Balance	2774	-24202	-20628
08	Souvenir HONNAKIR AN	Collection	51539	74430	81038
		Expenditure	46000	58300	79278
		Balance	5539	19130	1760

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution made effort to secure the additional funding of Non-12B One Time Catch up Grant from UGC 2011-12; with the grant the institution brought up the building of seven class room with 7900000/-.

Institution's effort is continued to get MLA, MP grant and also we have got grant of Xerox machine, books, UPS, Computer from Pattana Panchayath and Zilla Panchayath.

6.5. INTERNAL QUALITY ASSURANCE SYSTEM.**6.5.1 Internal Quality Assurance Cell (IQAC)****a. Has the institution established an Internal Quality Assurance Cell (IQAC)?**

What IQAC works for has already been account in many of the earlier answers.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Every division of IQAC is approved.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has two members from outside-

1. Sri.M.Doddappa. Working President, CDC
2. Sri.G.H Tammana, CDC, Member

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Students themselves organize the IQAC programs.
- Students also demand the programs of their like need.
- Alumni share their ideas and suggestion and sponsor programs in association with IQAC

e. How does the IQAC communicate and engage staff from different Constituents of the institution?

IQAC works as a mechanism that co-ordination all departments, every department's activity runs under IQAC's guidance, assistance & action plan. Goal setting, action plan, report of achievement of all wings would be recorded in IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization

Yes, the institution has a frame work integrating all wings to achieve quality in academic and administrative out-come.

IQAC has following parameters:

Institution prepares an internal calendar of events both academic and administrative.

IQAC prepares the Academic action plan incorporating the activities of all wings.

The cell collects the report of activities from each department.

The cell collects and analyses the result statistics enrollment and dropout ratio, feedback.

The cell and management call the meetings to review and to take up corrective measures.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides trainings mentioned in earlier answer; the ministerial staff has been provided IT training, HRMS training, eMIS training. As the result, online correspondence is being practiced fully, salaries are disbursed through HRMS, etc.,

The impact of the above is teaching and learning activities, co-curricular, extra-curricular activities have been performed systematically without any overlap of one upon the other. In the office administration, the problem of red tapism has been checked.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes, what our IQAC does is academic audit, and measures taken in compliance with the outcome.

Topers are identified and encouraged to aim at a rank.

Financial help to them through awards

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC with the quality police of its own also entwines with the external quality assurance agencies; govt. and university. TQM of govt. and skill oriented programs of university. Teachers are encouraged to get IIT, ELT, trainings of external agencies.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process give details of its structure, methodologies of operation and outcome?

The institution collects feedback from students and teachers about both of them. IQAC also collects feedback and profiles of the students. Suggestion box is kept. The sources collected through these, the review meetings would be held regularly. Corrective measures, measure of improvisation are taken time to time coordinating with govt. and university.

The IQAC charts out programs, trainings workshops etc., the administration facilitates fiscal and physical priorities.

Each department has a HOD who ensures timely completion of syllabus, improvement of students' internal assessment. The departments maintain Work Done Diaries, Attendance registers, Departmental result statistics, dropouts, students profile, self-evaluation reports, identification of failures and slow-learners, etc.,

6.5.7 What institutional mechanisms are in place to continuously review the Teaching learning process? Give details of its structure, methodologies of operations and outcome?

The principal calls the review meetings of all departments separately. With the sources with teachers and the principal and IQAC, all three together review and deduce what possible steps could be taken either to set right flaws or to improve performance of both teachers and students. Such review meeting would be called monthly or bimonthly as the busy schedule provides us room.

6.5.8 How does the institution communicate its quality assurance policies, Mechanism sand outcomes to the various internal and external stakeholders?

The stakeholders would be informed the quality assurance policies mechanism and outcome through the following windows:

In the beginning of the academic year, prospectus ‘Deevatige’ would be distributed to new entrants. It contains everything of our college.

By the end of the year, souvenir ‘HONNAKIRANA’ (Golden ray) would be brought and distributed to all students and to limited number of external stakeholders.

Important information for the stakeholders would be upload to web-site of our college www.principalfgchonnali.org

While launching and conducting every program the concerned wing publishes invitation cards and pamphlets to the students and the public.

Print media provide the maximum service to advertise and intimate the programs and quality of the institution.

In these days social media have become important devices communication.

Alumni Meetings, parents meetings, CDC meetings also spread the information to all stakeholders.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRIITERION-7

INNOVATION

AND

BEST PRACTICES

2.7

Criterion –VII

INNOVATION AND BEST PRACTICES

- ❖ Everyday our college starts working with prayer assembly, where we sing/recite National Anthem. Many of the announcements, newspaper headlines reading by the students and introductions would be effectively made as and when they are occasional.
- ❖ Our college has dress code in practice, which enables us to maintain discipline.
- ❖ We have an innovation club in which we encourage rare craftsmanship found among the students, e.g., statues carved on chalk pieces, all articles of Indian constitution writer in a single post card.
- ❖ ‘Yoga’ Camps are conducted.
- ❖ Nidhi collection for the victims of natural calamities.
- ❖ Bank Accounts with zero balance opened in the name of students individually intended to encourage earning and saving in the learning period.
- ❖ Conservation of nature through N.S.S. and NGO.
- ❖ Awareness programs/enaction of plays in villages aiming at de-addiction from bad habits.
- ❖ Energizing the rural art and culture, felicitation to the unknown man’s renowned talents.

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, our campus the area of five acres. Our college building is situated in the middle between North and South towards West in the 5 acres site.

Our college has got an MOU made with the Department of Talluka Social Forestry. That department supplies saplings. In the year 2013-14 our NSS units had secured the 50 saplings from the department and planted in front of our college.

In the year 2015 the said department itself brought more than hundred saplings and planted them in lines our college Eco-Club guided the Nursery Workers.

NSS Units have brought up the interior garden, for which also the said govt. supplied the plants; the students individually brought the flower plants.

We have a plan to bring up the exterior garden soon in future; for which the institution is to submit a proposal with a blue print of the garden to come up to both Pattana Panchayath, Gram Panchayath and also to the govt.

7.1.2. What are the initiatives taken by the college to make the campus eco-Friendly?

Initiative is taken as mentioned in the above answer. The other initiatives taken are:

Weekly program of NSS units concentrates upon clearing and to make the campus plastic free zone.

Vehicular horn sounds are prohibited

Dust bins are kept in various places to manage waste properly.

ENERGY CONSERVATION:

Use Of florescent tubes and CFL bulbs instead of incandescent bulbs

Constant care of avoiding unnecessary usage of power.

UPS pieces are installed sufficiently.

USE OF RENEWABLE ENERGY:

The institution has a plan to install a solar power plant in the considerable scale to suffice the power supply.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years Which have created a positive impact on the functioning of the college?

The program of general assembly for prayer of India's Anthem has been running everyday exactly at 9.50 AM.

General announcement would be made regularly in the said assembly.

Installation of Edusat has created a learning atmosphere in the institution.

Innovative program called Naipunya Nidhi has been launched by the state govt.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices in the given format at page No.98, which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality Improvement of the core activities of the college.

Our institution has many best practices practised at least one from each department. Before elaborating two best practices we would like bring the list of best practices to be noticed.

	Best Practice	By the Department
1	Students' Empowerment Fund	Department of English, Political Science, Physics, Education outside the college in alliance with NGO DaariDeepa
2	General English Coaching for Competitive exam.	English Department
3	Zero Balance Accounting Opening in Commercial Banks to the Students	It is done by the Department of Economics.
4.	Historical Monuments, Scripts, Exhibition.	It is done by the Department of History.
5.	Different Currencies and Coins of different Countries is collected and Exhibition	It is done by the Department of Economics.
6.	Environmental Protection, 'Save Environment, Save Earth', Rain Water Harvesting, Save Ozone' etc. Jatha	It is done by the Department of Environmental Science and Department of Economics.
7.	Heritage Club	It is done by the Department of History.
8.	Vruddashrama & Prisoners visit	It is done by the Department of Sociology.
9.	Industrial Visit & MOUs	It is done by the Department of Commerce and Management.
10.	New Books Exhibition	It is done by the Department of Library
11.	Inter-College Students Seminars	It is done by the Department of Political Science.
12.	Excursion Tours	It is Done by the Department of History, Economics, Kannada, Pol.Science, Commerce and Management.

Cultural Activities

Sl. no	Name of the Programme	particulars
1.	<p>Drama 'ChomanaDudi' played by the Students of our college.</p> <p>Based on the great kannada novelist. Sri.Shivaramakaranth's novel 'Chomana Dudi</p>	<p>This is Played by 25 Students of our college, real outcome of the rural Students.</p> <p>During the year 2013 January</p> <p>Organized by</p> <p>.Prof.Ramesh.M.N ,Cultural Secretary & In association with Dr.Shevappa.D president of NGO Bhoomisamste ,Honnali</p>
2	<p>Cultural Fest-2015</p> <p>Organized by</p> <p>Prof.Ramesh.M.N ,Cultural Secretary & In association with Dr.Shevappa. president of NGO Bhoomisamste ,Honnali</p>	<p>This programme Focuses on</p> <p>Veeragase,Thamate, Dollukunita, and 'Jivisu' ozone</p> <p>protection drama by the students are done during the period January 2015.</p>
3	<p>Regional cultural Competitions</p>	<p>Our students are participated many of inter college cultural competitions like, Bhavageete, folk songs, folk dance , devotional, film songs etc.</p>

PART -3
EVALUATIVE
REPORT OF THE
DEPARTMENTS

1. PROFILE OF THE DEPARTMENT

1. DEPARTMENT OF KANNADA

		Responses
1	Name of the Department	Kannada
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:05
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	---
6	Numbers of Teachers and students	6:505
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:84
9	Number of research scholars who had their master's degree from other institutions	03
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET etc. (last two years)	02
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	90%
13	University Distinction/Ranks	04
14	Publications by faculty (last five years)	15
15	Awards and recognition received by faculty (last five years)	01

16	Faculty who have attended National and International seminars (last five years)	18
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	Nil
19	Number of ongoing projects and its total outlay	01
20	Research projects completed during the last two years and its total outlay	01
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	500
24	Number of Journals/periodicals	05
25	Number of computers	01
26	Annual Budget	2018492

2. DEPARTMENT OF ENGLISH

		Responses
1	Name of the Department	English
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time:Nil Guest Lecturers:07
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	05
6	Numbers of Teachers and students	5:409
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:81

9	Number of research scholars who had their master's degree from other institutions	O1
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET etc. (last two years)	01
12	Success Rate of students (what is the pass percentage as compared to the University average?)	65%
13	University Distinction/Ranks	10
14	Publications by faculty (last five years)	05
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	14
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	600
24	Number of Journals/periodicals	05
25	Number of computers	01
26	Annual Budget	1789800

2. DEPARTMENT OF URDU

		Responses
1	Name of the Department	Urdu
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: Nil Guest Lecturers:01
4	Numbers of Administrative staff	Nil
5	Numbers of Teaching staff	01
6	Numbers of Teachers and students	1:5
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:5
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET etc. (last two years)	01
12	Success Rate of students (what is the pass percentage as compared to the University average?)	70%
13	University Distinction/Ranks	03
14	Publications by faculty (last five years)	01
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	01
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil

21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	05
24	Number of Journals/periodicals	01
25	Number of computers	Nil
26	Annual Budget	100000

3. DEPARTMENT OF HISTORY

		Responses
1	Name of the Department	History
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:04
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	05
6	Numbers of Teachers and students	5:402
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:80
9	Number of research scholars who had their master's degree from other institutions	01
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	04
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	88%
13	University Distinction/Ranks	04
14	Publications by faculty (last five years)	03
15	Awards and recognition received by faculty (last five years)	Nil

16	Faculty who have attended National and International seminars (last five years)	03
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	1200
24	Number of Journals/periodicals	06
25	Number of computers	01
26	Annual Budget	1152516

5 DEPARTMENT OF ECONOMICS

		Responses
1	Name of the Department	Economics
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:04
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	05
6	Numbers of Teachers and students	5:341
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:68
9	Number of research scholars who had their master's degree from other institutions	O3
10	The year when the curriculum was revised last	2014-15

11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	SLET-01 M.Phil-03
12	Success Rate of students (what is the pass percentage as compared to the University average?)	91%
13	University Distinction/Ranks	Distinction-10
14	Publications by faculty (last five years)	02
15	Awards and recognition received by faculty (last five years)	01
16	Faculty who have attended National and International seminars (last five years)	10
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	680
24	Number of Journals/periodicals	06
25	Number of computers	01
26	Annual Budget	1281230

7. DEPARTMENT OF POLITICAL SCIENCE

		Responses
1	Name of the Department	Political Science
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:02
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	03
6	Numbers of Teachers and students	3:217
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:72
9	Number of research scholars who had their master's degree from other institutions	O2
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	SLET-01 M.Phil-02
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	85%
13	University Distinction/Ranks	Distinction-12
14	Publications by faculty (last five years)	06
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	15
17	Number of National and International seminars organized (last five years)	01
18	Numbers of Teachers engaged in consultancy and the revenue generated	Nil
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil

21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	500
24	Number of Journals/periodicals	03
25	Number of computers	01
26	Annual Budget	760000

8. DEPARTMENT OF SOCIOLOGY

		Responses
1	Name of the Department	Sociology
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:02
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	03
6	Numbers of Teachers and students	3:246
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:82
9	Number of research scholars who had their master's degree from other institutions	O1
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	SLET/NET-01 M.Phil-01 Ph.D-01
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	89%
13	University Distinction/Ranks	04
14	Publications by faculty (last five years)	06
15	Awards and recognition received by faculty (last five years)	Nil

16	Faculty who have attended National and International seminars (last five years)	03
17	Number of National and International/ State Level seminars organized (last five years)	01
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	650
24	Number of Journals/periodicals	03
25	Number of computers	01
26	Annual Budget	760000

9. DEPARTMENT OF EDUCATION

		Responses
1	Name of the Department	Education
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:01
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	02
6	Numbers of Teachers and students	2:35
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:18
9	Number of research scholars who had their master's degree from other institutions	01

10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	M.Phil-01
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	75%
13	University Distinction/Ranks	Distinction-06
14	Publications by faculty (last five years)	03
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	09
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	150
24	Number of Journals/periodicals	02
25	Number of computers	Nil
26	Annual Budget	800000

10. DEPARTMENT OF ENVIRONMENTAL SCIENCE

		Responses
1	Name of the Department	Environmental Science
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: Nil Guest Lecturers:01
4	Numbers of Administrative staff	Nil
5	Numbers of Teaching staff	01
6	Numbers of Teachers and students	1:159
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:159
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	Ph.D-01
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	80%
13	University Distinction/Ranks	04
14	Publications by faculty (last five years)	10
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	10
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil

21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	200
24	Number of Journals/periodicals	04
25	Number of computers	Nil
26	Annual Budget	100000

11.DEPARTMENT OF COMMERCE AND MANAGEMENT

		Responses
1	Name of the Department	Commerce and Management
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 02 Guest Lecturers:20
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	22
6	Numbers of Teachers and students	22:481
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:21
9	Number of research scholars who had their master's degree from other institutions	10
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	SLET-02 M.Phil-03
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	80%
13	University Distinction/Ranks	Nil
14	Publications by faculty (last five years)	02
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars	06

	(last five years)	
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	1400
24	Number of Journals/periodicals	03
25	Number of computers	01
26	Annual Budget	2129022

12. DEPARTMENT OF PHYSICS

		Responses
1	Name of the Department	Physics
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: Nil Guest Lecturers:04
4	Numbers of Administrative staff	Nil
5	Numbers of Teaching staff	04
6	Numbers of Teachers and students	4:76
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to Students	1:19
9	Number of Research scholars who had their master's degree from other institutions	02
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc.	Nil

	(last two years)	
12	Success Rate of Students (what is the pass percentage as compared to the University average?)	90%
13	University Distinction/Ranks	Nil
14	Publications by faculty (last five years)	Nil
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	06
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	150
24	Number of Journals/periodicals	02
25	Number of computers	02
26	Annual Budget	

13. DEPARTMENT OF CHEMISTRY

		Responses
1	Name of the Department	Chemistry
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: Nil Guest Lecturers:03
4	Numbers of Administrative staff	Nil
5	Numbers of Teaching staff	03
6	Numbers of Teachers and students	3:35
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:9
9	Number of research scholars who had their master's degree from other institutions	01
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	Nil
12	Success Rate of students (what is the pass percentage as compared to the University average?)	80%
13	University Distinction/Ranks	Nil
14	Publications by faculty (last five years)	Nil
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	02
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil

21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	100
24	Number of Journals/periodicals	02
25	Number of computers	02
26	Annual Budget	450000

14. DEPARTMENT OF MATHEMATICS

		Responses
1	Name of the Department	Mathematics
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Guest Lecturers:02
4	Numbers of Administrative staff	01
5	Numbers of Teaching staff	03
6	Numbers of Teachers and students	3:61
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:21
9	Number of research scholars who had their master's degree from other institutions	01
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	M.Phil-01
12	Success Rate of students (what is the pass percentage as compared to the University average?)	91%
13	University Distinction/Ranks	Nil
14	Publications by faculty (last five years)	02
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars	09

	(last five years)	
17	Number of National and International seminars organized (last five years)	01
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	100
24	Number of Journals/periodicals	02
25	Number of computers	02
26	Annual Budget	760000

15. DEPARTMENT OF COMPUTER SCIENCE

		Responses
1	Name of the Department	Computer Science
2	Year of Establishment	2009-10
3	Numbers of Teachers sanctioned and present position	Full Time: Nil Guest Lecturers:03
4	Numbers of Administrative staff	Nil
5	Numbers of Teaching staff	03
6	Numbers of Teachers and students	3:51
7	Demand Ratio (No. of seats : No. of applications)	1:1
8	Ratio of Teachers to students	1:17
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/M.Phil etc.	Nil

	(last two years)	
12	Success Rate of students (what is the pass percentage as compared to the University average?)	93%
13	University Distinction/Ranks	04
14	Publications by faculty (last five years)	Nil
15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International seminars (last five years)	01
17	Number of National and International seminars organized (last five years)	Nil
18	Numbers of Teachers engaged in consultancy and the revenue generated	01
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during the last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	70
24	Number of Journals/periodicals	01
25	Number of computers	15
26	Annual Budget	360000

16. DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

		Responses
1	Name of the Department	Library and Information Science
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01 Asst,Librarian:01
4	Numbers of Administrative staff	01
8	Number of research scholars who had their master's degree from other institutions	02
9	The year when the curriculum was revised last	2014-15
10	Number of Teachers passed NET/SLET/M.Phil etc. (last two years)	M.Phil-01
11	Publications by faculty (last five years)	14
12	Faculty who have attended National and International seminars (last five years)	14
13	Number of National and International seminars organized (last five years)	Nil
14	Number of PhD these guided during the last two years	Nil
15	Number of Books in the Departmental Library if any	14000
16	Number of Journals/periodicals	01
17	Number of computers	02
18	Annual Budget	120000

17. DEPARTMENT OF PHYSICAL EDUCATION

		Responses
1	Name of the Department	Physical Education
2	Year of Establishment	2007-08
3	Numbers of Teachers sanctioned and present position	Full Time: 01
9	Number of research scholars who had their master's degree from other institutions	01
10	The year when the curriculum was revised last	2014-15
11	Number of Teachers passed NET/SLET/ M.Phil etc. (last two years)	M.Phil-01
14	Publications by faculty (last five years)	03
16	Faculty who have attended National and International seminars (last five years)	06
17	Number of National and International seminars organized (last five years)	Nil
22	Number of PhD these guided during the last two years	Nil
23	Number of Books in the Departmental Library if any	20
24	Number of Journals/periodicals	01
25	Number of computers	01
26	Annual Budget	600000

PHOTO SECTION

Teaching and Non Teaching Staff



ಅತಿಥಿ ಉಪನ್ಯಾಸಕ ಸಿಬುಂದಿ GUEST FACULTY



ಬೋಳಧಕ ಸಿಬ್ಬಂಧಿ TEACHING STAFF



ಅಂತಹ ಜ.ಕಾಂ. ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಪಾಠ್ಯಾಯ್ಯರು ಮತ್ತು ಬೋಧಕ ಸಿಳ್ಳಂಡಿವರ್ಗ



ಬೋಧಕೆಲರ ಸಿಬ್ಬಂದಿ NON-TEACHING STAFF



ಅಂತಹ ಜ.ಜ.ದಿ. ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಕ್ರಾಂತಿಕಾರು ಮತ್ತು ಬೆಳಭಕ್ತರಿಗೆ



ಅಂತಹ ಜ.ವಿ. ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಶ್ರಾಜಾರ್ಥಿಗಳು ಮತ್ತು ಬೆಂಧುವರ್ತಕ ನಿಬಂಧಗಳ



କଣ୍ଠେରେଯୁଧୀ ନେତ୍ରେ ଜିଲ୍ଲା ପାଞ୍ଚମ ଏବଂ ଏସ୍-ଏସ୍‌ଏସ୍ . ଶିଳ୍ପରେତ୍ର ଭାଗପାଇଁ ଦ
ବିଦ୍ୟାଧିକାଳୀନଙ୍କରେ ପାଞ୍ଚମ ମୁହଁ ଏବଂ ଏସ୍-ଏସ୍ . ଅଧିକାରୀଙ୍କୁ



ಕಂಪೂಟರ್ ಲ್ಯಾಬ್‌ನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಬೋಧಕ ವರ್ಗ.

Special Lecture Programmes



ಎನ್.ಎಸ್.ಎಸ್. ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ವಿಭಾಗದಿಂದ ಏರ್ಪಡಿಸಿದ ಮಾಡಕ ವಸ್ತು ವ್ಯಾಸನ ವಿರೋದಿ ದಿನಾಚರಣೆ ಸಂದರ್ಭದಲ್ಲಿ ಸಿ.ಪಿ.ಎ.
ಶ್ರೀ ಬಿ.ಪಿ. ಜನ್ಮತೇಶವರವರ ಮಾತನಾಡುತ್ತಿರುವುದು.

Vivekananda Jayanthi Celebration



ಸಾಂಸ್ಕೃತಿಕ ವಿಭಾಗದ ವಸಿಯಿಂದ ವಿವೇಕ ಜಾಗ್ರತ್ತಿ ಬಳಗ ಮೈಸೂರು ಇವರಿಂದ ವಿಶೇಷ ಉಪನಾಸ ಕಾರ್ಯಕ್ರಮ



ರಾಜ್ಯಾಸ್ತ ವಿಭಾಗದಲ್ಲಿ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ
ಮೌ. ಅಶೋಕಹರಾರವರ ಉಪನಾಸ ನೀಡುತ್ತಿರುವುದು.



ಮೌ. ಮೊಹಮ್ಮದ್ ನಜೀಬ್‌ರವರ ಉಪನಾಸ ನೀಡುತ್ತಿರುವುದು.



ದ. 27-3-2014ರಂದು ಹೊನ್ನಾಳಿ ಶೀಮೆಯ ಹೊಳಿದಂಡಯ ಮೇಲೆ ಇತಿಹಾಸದ ಅನಾವರಣ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಭಾಗವಹಿಸಿದ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಮೌ. ಬಿದರಹಳ್ಳಿ ನರಸಿಂಹಮೂರ್ತಿ ಮತ್ತು ಶ್ರೀ ಪ್ರೇಮಕುಮಾರ್ ಭಂಡಗಡಿ ರವರ ಉಪನಾಸ ನೀಡುತ್ತಿರುವುದು ಹಾಗೂ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಭಾಗವಹಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳು.



Coins & Notes Exhibition



Scouts & Guides Achievements



Sports Achievements



Vikasana-Programme-2012-13 Yoga & Meditation Camp



“ವಿಕಸನ” ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಯೋಗ ಮತ್ತು ಧ್ಯಾನದಲ್ಲಿ ತೊಡಗಿರುವುದು. ಯೋಗ ಗುರುಗಳಾದ ಶ್ರೀ ತಿಪಕ್ಷಪಾರ್ಶ್ವ ಮಾರ್ಗದರ್ಶನ ನೀಡುತ್ತಿರುವುದು. ಪ್ರಾಚಾರ್ಯರು ಮತ್ತು ವಿಕಸನ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳಾದ ರಮೇಶ್ ಎಂ.ಎನ್. ರವರು ಉಪಸ್ಥಿತಿರುವರು



ಶಿಕ್ಷಣಶಾಸ್ತ್ರ ವಿಭಾಗದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಸೆಮಿನಾರ್

ನಿರ್ವಹಣಾಶಾಸ್ತ್ರ ವಿಭಾಗದಲ್ಲಿ
ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಸೆಮಿನಾರ್

ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ
ಸೆಮಿನಾರ್ ಹೇಠಿಂತ ಉಪನಾಯಕರಾದ
ಶ್ರೀ ಪ್ರಶಾಂತಪಾರ್ಶ್ವ ಮಾರ್ಗದರ್ಶನ.

NSS Shramadhan



ಎನ್.ಎಸ್.ಎಸ್. ಫಾಟಕ 1 & 2ರ ವರ್ತಿಯಿಂದ ಹಮ್ಮಿಕೊಂಡ 'ಹೊಳೆಹರಳಹಳ್ಳಿ'ಯ
ವಾರ್ಷಿಕ ವರ್ಷೇ ತಿಬಿರದಲ್ಲಿ ಗ್ರಾಮಸ್ವಾಷದೆಯಲ್ಲಿ ತೊಡಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳು.



ಎನ್.ಎಸ್.ಎಸ್. ವಿದ್ಯಾರ್ಥಿಗಳು ಕಾಲೇಜು ಆವರಣದಲ್ಲಿ
ಶ್ರಮದಾನದಲ್ಲಿ ತೊಡಗಿರುವುದು.

Environmental Protection Jatha-2014



ದ.25-3-2014ರಂದು 'ಮತಡಾನ ಜಾಗೃತಿ' ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಭಾಗವಹಿಸಿದ
ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಅಧ್ಯಾತ್ಮ ವ್ಯಂದ.



ದ.25-1-2014ರಂದು ರೆಡ್‌ರಿಬ್ಬನ್ ಕ್ಲೈಬ್ರಾನ್
ಉದ್ಘಾಟನಾ ಸಮಾರಂಭ.



ದಿ:26-3-2013ರಂದು ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗದಿಂದ ನಡೆದ ವೀಕ್ಷಣೆ ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದ ಉದ್ಘಾಟನೆ



ದಿ:5-3-2013ರ ವೃದ್ಧಶಾಶ್ವತ ವೀಕ್ಷಣೆಯಲ್ಲಿ ಶ್ರೀಕೃಷ್ಣರ ಪ್ರವಾಸದಲ್ಲಿ ಸಮಾಜಶಾಸ್ತ್ರ ಅಂತಿಮ ಬಿ.ಎ. ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಉಪನ್ಯಾಸಕರು

Blood Donation Camp 2012-13



ದಿ:14-4-2014ರಂದು ಸಂವಿಧಾನ ತಿಳಿ ಡಾ. ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್‌ರವರ ಜಯಂತಿ ಆಚರಣೆ.



ದಿ:25-3-2013ರಂದು ನಡೆದ ರಕ್ತದಾನ ಶಿಬಿರದಲ್ಲಿ ಜಲ್ಲಾಧಿಕಾರಿಗಳಾದ ಶ್ರೀ ಎಸ್.ಎಸ್. ಪಟ್ಟಣೆಟ್ಟೆಯವರು ಉಪಸ್ಥಿತಿರೂಪದ್ವಯದು



ಪರ್ಯೋತಕ ಜಂಟಿಕೆಗಳ ಉದ್ಘಾಟನಾ ಸಮಾರಂಭದಲ್ಲಿ ಉಪಸ್ಥಿತಿರೂಪ ವಿಧಾನಿಕವಂಡ ಮಾರ್ತಿ ಕೇರಳಕ್ಕೆ ವರ್ಗ



ಜನವರಿ 26ರ ಗಣರಾಜ್ಯೋತ್ಸವ ದಿನಾಚರಣೆಯ ಸಂದರ್ಭ

MERIT STUDENTS OF OUR COLLEGE 2012-13



Rank Students of 2014-15



PRIYANKA K

1st Rank



PRATHIMA D R

2nd Rank



NALINI HOSAMANI

8th Rank

2015-16 PRATIBHA PURASKRARA



National Anthem Assembly



ಪ್ರತಿದಿನ ಕಾಲೇಜನಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಹಾಡುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳು
ಹಾಗೂ ಪ್ರಾಚಾರ್ಯರು ಮತ್ತು ಸಿಬ್ಬಂಧ ವರಗ್ರ



ದಿ. 25-3-2014ರಂದು ಅರ್ಥಶಾಸ್ತ್ರ ವಿಭಾಗ ಮತ್ತು ಪರಿಸರ ವಿಜ್ಞಾನ ವಿಭಾಗದ
ವರೆಯಿಂದ ಏರ್ಪಡಿಸಿದ ಪರಿಸರ ಸಂರಕ್ಷಣೆ ಜಾಥಾ ಕಾರ್ಯಕ್ರಮ



ವಿವಿಧ ವೇದಿಕೆಗಳ ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಭಾಗವಹಿಸಿದ
ಬೋಧಕ-ಬೋಧಕೇತರ ವರಗ್ರ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳು

Cultural Activities

ChomanaDudi Drama 2013-January



ದಿ:25-01-2013ರಂದು ಭಾರತೀಯ ವಿದ್ಯಾಸಂಸ್ಕೃತ ಆವರಣದಲ್ಲಿ “ಸಾಂಸ್ಕೃತಿಕ ಕಲಾತಂಡ”ದ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ದಾವಣಗೆ ಜೆಲ್ಲಾ ಕಾಲೇಜುಗಳ ನಾಟಕೋತ್ಸವ ಸ್ವರ್ಧೇಯಲ್ಲಿ ನಡೆದ “ಚೋಮನದುಡಿ” ನಾಟಕದ ದೃಶ್ಯ.



ದಿ:24-1-2013ರಂದು ಗುರುಭವನದಲ್ಲಿ ಚೋಮನದುಡಿ ನಾಟಕದ ಶ್ರೇಷ್ಠ ಪ್ರದರ್ಶನ ನೀಡಿದ ವಿದ್ಯಾರ್ಥಿಗಳ ತಂಡ, ನಿದೇಶಕರು ಗಳೇಶ್ ಎಂ. ಉದುಪಿ ಹಾಗೂ ಚಂದ್ರಪರ್ಲಾಂದಿಗೆ.

ದಿ:24-1-2013ರಂದು ಗುರುಭವನದಲ್ಲಿ ಚೋಮನದುಡಿ ನಾಟಕವನ್ನು ವೀಕ್ಷಣೆಕ್ಕಿರುವ ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ಸಿಬ್ಬಂಧಿಗಳು.

Cultural Activities , Rangoli Competition 2012-13



ದಿ:12-4-2014ರಂದು ಕಾಲೇಜಿನಲ್ಲಿ ರಂಗೋಲಿ ಸ್ವರ್ಧೇಯಲ್ಲಿ ಭಾಗವಹಿಸಿದ ವಿದ್ಯಾರ್ಥಿಗಳು.

Various Functions in the College Campus



ದ.11-3-2014ರಂದು ಇತಿಹಾಸ ವೇದಿಕೆಯಲ್ಲಿ
ಸಂಪನ್ಮೂಲ ವೈಕಿಗಳಾದ ಡಾ.ರಾಕೀಶ್‌ರವರ
ಉಪನ್ಯಾಸ ನೀಡುತ್ತಿರುವುದು.



ದ.10-3-2014ರಂದು ಕನ್ನಡ ಮತ್ತು ಇಂಗ್ಲೀಷ್
ವೇದಿಕೆಯಲ್ಲಿ ಸಂಪನ್ಮೂಲ ವೈಕಿಗಳಾದ
ಡಾ.ಕೆ.ರ್ಯಾಫ್ರೆಸ್ ರವರ ಉಪನ್ಯಾಸ ನೀಡುತ್ತಿರುವುದು.



ದ.10-3-2014ರಂದು ಗ್ರಂಥಾಲಯ, ಪರಿಸರ ವಿಜ್ಞಾನ
ಮತ್ತು ರಾಜ್ಯಾಂಶ ವಿಭಾಗಗಳ ವೇದಿಕೆಯಲ್ಲಿ
ಪ್ರೇ. ಎಂ. ನಾಗರೇಚ ನಾಯಕ, ಗ್ರಂಥಾಲಯಕು
ಪ್ರಾಸ್ತಾಪವಾಗಿ ಮಾತನಾಡುತ್ತಿರುವುದು.

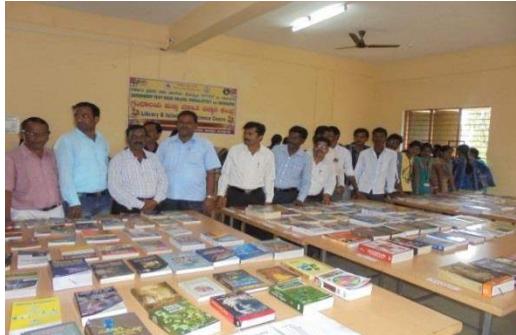
Cultural Fest 2014-15



**Zero Balance Accounts Opening to
the Students by the Dept.of Economics**



**Books Exhibition
by the Dept.of Library**





Thank You