# PISA Data Description and Wrangling

# Overview

PISA is a survey of students' skills and knowledge as they approach the end of compulsory education. It is not a conventional school test. Rather than examining how well students have learned the school curriculum, it looks at how well prepared they are for life beyond school.

Around 510,000 students in 65 economies took part in the PISA 2012 assessment of reading, mathematics and science representing about 28 million 15-year-olds globally. Of those economies, 44 took part in an assessment of creative problem solving and 18 in an assessment of financial literacy. For more details see <u>PISA website</u>.

The data and topics of investigation come from the PISA Data Visualization Competition.

Topics suggested by Udacity:

- 1. The importance of school factors in explaining academic performance.
- 2. Differences in achievement based on gender, location, or student attitudes.
- 3. Differences in achievement based on teacher practices and attitudes.
- 4. Inequalities in academic achievement.

# Data wrangling

In this report the PISA 2012 will be used to investigate the differences in achievement in mathematics tests based on location, gender and student attitudes. Keeping these tasks in mind, the data wrangling will proceed as follows:

- Download the two datafiles 'pisadict2012.csv' (which contains the description of all codes and abbreviations in the main table) and 'pisa2012.csv' (the main datafile, the unzipped csv file is 2.75 GB).
- 2. Wrangle the dictionary of terms file, keep only those columns that are relevant to this analysis.
- 3. Use sqlalchemy to extract a managable size Pandas dataframe from the main PISA data file, this is done using the methods described in <u>Working with large csv files in Python</u>.
- 4. Clean some minor issues regarding the countries involved in the study.

```
In [1]: ### import the necessary packages to work with the datasets
  import numpy as np
  import pandas as pd

from sqlalchemy import create_engine
```

```
In [2]: ### option to display full content of columns in the dataframes pd.set_option('display.max_colwidth', -1)
```

# The dictionary of terms datafile

```
In [3]: ### save the dictionary of terms as pandas dataframe
    df_dict=pd.read_csv("pisadict2012.csv", encoding='iso-8859-1')
```

```
In [4]: ### investigate the dataframe
    df_dict.sample(4)
```

Out[4]:

	Unnamed: 0	x
585	W_FSTR35	FINAL STUDENT REPLICATE BRR-FAY WEIGHT35
442	HOSTCUL	Acculturation: Host Culture Oriented Strategies
551	W_FSTR1	FINAL STUDENT REPLICATE BRR-FAY WEIGHT1
254	ST89Q05	Attitude toward School - Trying Hard is Important

```
In [5]: ### rename the columns
df_dict.columns = ['Code', 'Description']
```

```
In [6]: ### get more information about the dataframe
    df_dict.info()
```

Code

Downsizing the list of columns to be used in the analysis:

- 1. Investigate the available codes in the list, there are several categories of such codes: abbreviations, ST#, IC#, EC#, PV# and W\_FSTR#.
- 2. Look at ST# codes, identification codes from the beginning of the dataframe, and codes that contain the work mathematics (or versions of it) in description.
- 3. ST codes are divided on categories, keep some of ST3 and all ST4 and ST9 entries.
- Manually select the codes that make reference to mathematics in description.

```
In [7]: df_dict.head(20);
In [8]: ### the codes that contain information about the student
df1 = df_dict.iloc[[0, 1, 2, 3, 6, 7, 11], :]
df1
Out[8]: Code

Description
```

Description

О	CNT	Country code 3-character
1	SUBNATIO	Adjudicated sub-region code 7-digit code (3-digit country code + region ID + stratum ID)
2	STRATUM	Stratum ID 7-character (cnt + region ID + original stratum ID)
3	OECD	OECD country
6	STIDSTD	Student ID
7	ST01Q01	International Grade
11	ST04Q01	Gender

```
In [9]: ### investigate the STO# codes and extract them in a separate dataframe
    df_stO=df_dict[df_dict['Code'].str.contains('STO')]
    df_stO
```

### Out[9]:

	Code	Description
7	ST01Q01	International Grade
8	ST02Q01	National Study Programme
9	ST03Q01	Birth - Month
10	ST03Q02	Birth -Year
11	ST04Q01	Gender
12	ST05Q01	Attend <isced 0=""></isced>
13	ST06Q01	Age at <isced 1=""></isced>
14	ST07Q01	Repeat - <isced 1=""></isced>
15	ST07Q02	Repeat - <isced 2=""></isced>
16	ST07Q03	Repeat - <isced 3=""></isced>
17	ST08Q01	Truancy - Late for School
18	ST09Q01	Truancy - Skip whole school day

```
In [10]: ### investigate the ST1# codes and extract them in a separate dataframe
    df_st1=df_dict['Code'].str.contains('ST1')]
    df_st1
```

### Out[10]:

	Code	Description
19	ST115Q01	Truancy - Skip classes within school day
20	ST11Q01	At Home - Mother
21	ST11Q02	At Home - Father
22	ST11Q03	At Home - Brothers
23	ST11Q04	At Home - Sisters
24	ST11Q05	At Home - Grandparents

1	1	
25	ST11Q06	At Home - Others
26	ST13Q01	Mother <highest schooling=""></highest>
27	ST14Q01	Mother Qualifications - <isced 6="" level=""></isced>
28	ST14Q02	Mother Qualifications - <isced 5a="" level=""></isced>
29	ST14Q03	Mother Qualifications - <isced 5b="" level=""></isced>
30	ST14Q04	Mother Qualifications - <isced 4="" level=""></isced>
31	ST15Q01	Mother Current Job Status
32	ST17Q01	Father <highest schooling=""></highest>
33	ST18Q01	Father Qualifications - <isced 6="" level=""></isced>
34	ST18Q02	Father Qualifications - <isced 5a="" level=""></isced>
35	ST18Q03	Father Qualifications - <isced 5b="" level=""></isced>
36	ST18Q04	Father Qualifications - <isced 4="" level=""></isced>
37	ST19Q01	Father Current Job Status
275	ST101Q01	Problem Route Selection - Read brochure
276	ST101Q02	Problem Route Selection - Study map
277	ST101Q03	Problem Route Selection - Leave it to brother
278	ST101Q05	Problem Route Selection - Just drive
279	ST104Q01	Problem Ticket Machine - Similarities
280	ST104Q04	Problem Ticket Machine - Try buttons
281	ST104Q05	Problem Ticket Machine - Ask for help
282	ST104Q06	Problem Ticket Machine - Find ticket office

In [11]: ### investigate the ST2# codes and extract them in a separate dataframe
 df\_st2=df\_dict[df\_dict['Code'].str.contains('ST2')]
 df\_st2

### Out[11]:

	Code	Description
38	ST20Q01	Country of Birth International - Self
39	ST20Q02	Country of Birth International - Mother
40	ST20Q03	Country of Birth International - Father
41	ST21Q01	Age of arrival in <country of="" test=""></country>
42	ST25Q01	International Language at Home
43	ST26Q01	Possessions - desk
44	ST26Q02	Possessions - own room
45	ST26Q03	Possessions - study place

46	ST26Q04	Possessions - computer
47	ST26Q05	Possessions - software
48	ST26Q06	Possessions - Internet
49	ST26Q07	Possessions - literature
50	ST26Q08	Possessions - poetry
51	ST26Q09	Possessions - art
52	ST26Q10	Possessions - textbooks
53	ST26Q11	Possessions - <technical books="" reference=""></technical>
54	ST26Q12	Possessions - dictionary
55	ST26Q13	Possessions - dishwasher
56	ST26Q14	Possessions - <dvd></dvd>
57	ST26Q15	Possessions - <country 1="" item=""></country>
58	ST26Q16	Possessions - <country 2="" item=""></country>
59	ST26Q17	Possessions - <country 3="" item=""></country>
60	ST27Q01	How many - cellular phones
61	ST27Q02	How many - televisions
62	ST27Q03	How many - computers
63	ST27Q04	How many - cars
64	ST27Q05	How many - rooms bath or shower
65	ST28Q01	How many books at home
66	ST29Q01	Math Interest - Enjoy Reading
67	ST29Q02	Instrumental Motivation - Worthwhile for Work
68	ST29Q03	Math Interest - Look Forward to Lessons
69	ST29Q04	Math Interest - Enjoy Maths
70	ST29Q05	Instrumental Motivation - Worthwhile for Career Chances
71	ST29Q06	Math Interest - Interested
72	ST29Q07	Instrumental Motivation - Important for Future Study
73	ST29Q08	Instrumental Motivation - Helps to Get a Job
391	ST22Q01	Acculturation - Mother Immigrant (Filter)
392	ST23Q01	Acculturation - Enjoy <host culture=""> Friends</host>
393	ST23Q02	Acculturation - Enjoy <heritage culture=""> Friends</heritage>
394	ST23Q03	Acculturation - Enjoy <host culture=""> Celebrations</host>
395	ST23Q04	Acculturation - Enjoy <heritage culture=""> Celebrations</heritage>
396	ST23Q05	Acculturation - Spend Time with <host culture=""> Friends</host>

397	ST23Q06	Acculturation - Spend Time with <heritage culture=""> Friends</heritage>
398	ST23Q07	Acculturation - Participate in <host culture=""> Celebrations</host>
399	ST23Q08	Acculturation - Participate in <heritage culture=""> Celebrations</heritage>
400	ST24Q01	Acculturation - Perceived Host-Heritage Cultural Differences - Values
401	ST24Q02	Acculturation - Perceived Host-Heritage Cultural Differences - Mother Treatment
402	ST24Q03	Acculturation - Perceived Host-Heritage Cultural Differences - Teacher Treatment

```
In [12]: ### investigate the ST3# codes and extract them in a separate dataframe
         df_st3_all=df_dict[df_dict['Code'].str.contains('ST3')]
         df_st3_all
```

### Out[12]:

	Code	Description
74	ST35Q01	Subjective Norms -Friends Do Well in Mathematics
75	ST35Q02	Subjective Norms -Friends Work Hard on Mathematics
76	ST35Q03	Subjective Norms - Friends Enjoy Mathematics Tests
77	ST35Q04	Subjective Norms - Parents Believe Studying Mathematics Is Important
78	ST35Q05	Subjective Norms - Parents Believe Mathematics Is Important for Career
79	ST35Q06	Subjective Norms - Parents Like Mathematics
80	ST37Q01	Math Self-Efficacy - Using a <train timetable=""></train>
81	ST37Q02	Math Self-Efficacy - Calculating TV Discount
82	ST37Q03	Math Self-Efficacy - Calculating Square Metres of Tiles
83	ST37Q04	Math Self-Efficacy - Understanding Graphs in Newspapers
84	ST37Q05	Math Self-Efficacy - Solving Equation 1
85	ST37Q06	Math Self-Efficacy - Distance to Scale
86	ST37Q07	Math Self-Efficacy - Solving Equation 2
87	ST37Q08	Math Self-Efficacy - Calculate Petrol Consumption Rate

```
In [13]: ### only the first six ST3# codes are relevant for this study
         ### extract them in a separate dataframe
         df_st3 = df_st3_all.iloc[0:6, :]
         df_st3
```

### Out[13]:

	Code	Description
74	ST35Q01	Subjective Norms -Friends Do Well in Mathematics
75	ST35Q02	Subjective Norms -Friends Work Hard on Mathematics
76	ST35Q03	Subjective Norms - Friends Enjoy Mathematics Tests
77	ST35Q04	Subjective Norms - Parents Believe Studying Mathematics Is Important
78	ST35Q05	Subjective Norms - Parents Believe Mathematics Is Important for Career

	I	1
79	ST35Q06	Subjective Norms - Parents Like Mathematics

# 

### Out[14]:

	Code	Description
88	ST42Q01	Math Anxiety - Worry That It Will Be Difficult
89	ST42Q02	Math Self-Concept - Not Good at Maths
90	ST42Q03	Math Anxiety - Get Very Tense
91	ST42Q04	Math Self-Concept- Get Good <grades></grades>
92	ST42Q05	Math Anxiety - Get Very Nervous
93	ST42Q06	Math Self-Concept - Learn Quickly
94	ST42Q07	Math Self-Concept - One of Best Subjects
95	ST42Q08	Math Anxiety - Feel Helpless
96	ST42Q09	Math Self-Concept - Understand Difficult Work
97	ST42Q10	Math Anxiety - Worry About Getting Poor <grades></grades>
98	ST43Q01	Perceived Control - Can Succeed with Enough Effort
99	ST43Q02	Perceived Control - Doing Well is Completely Up to Me
100	ST43Q03	Perceived Control - Family Demands and Problems
101	ST43Q04	Perceived Control - Different Teachers
102	ST43Q05	Perceived Control - If I Wanted I Could Perform Well
103	ST43Q06	Perceived Control - Perform Poorly Regardless
104	ST44Q01	Attributions to Failure - Not Good at Maths Problems
105	ST44Q03	Attributions to Failure - Teacher Did Not Explain Well
106	ST44Q04	Attributions to Failure - Bad Guesses
107	ST44Q05	Attributions to Failure - Material Too Hard
108	ST44Q07	Attributions to Failure - Teacher Didnt Get Students Interested
109	ST44Q08	Attributions to Failure - Unlucky
110	ST46Q01	Math Work Ethic - Homework Completed in Time
111	ST46Q02	Math Work Ethic - Work Hard on Homework
112	ST46Q03	Math Work Ethic - Prepared for Exams
113	ST46Q04	Math Work Ethic - Study Hard for Quizzes
114	ST46Q05	Math Work Ethic - Study Until I Understand Everything
115	ST46Q06	Math Work Ethic - Pay Attention in Classes

116	ST46Q07	Math Work Ethic - Listen in Classes
117	ST46Q08	Math Work Ethic - Avoid Distractions When Studying
118	ST46Q09	Math Work Ethic - Keep Work Organized
119	ST48Q01	Math Intentions - Mathematics vs. Language Courses After School
120	ST48Q02	Math Intentions - Mathematics vs. Science Related Major in College
121	ST48Q03	Math Intentions - Study Harder in Mathematics vs. Language Classes
122	ST48Q04	Math Intentions - Take Maximum Number of Mathematics vs. Science Classes
123	ST48Q05	Math Intentions - Pursuing a Career That Involves Mathematics vs. Science
124	ST49Q01	Math Behaviour - Talk about Maths with Friends
125	ST49Q02	Math Behaviour - Help Friends with Maths
126	ST49Q03	Math Behaviour - <extracurricular> Activity</extracurricular>
127	ST49Q04	Math Behaviour - Participate in Competitions
128	ST49Q05	Math Behaviour - Study More Than 2 Extra Hours a Day
129	ST49Q06	Math Behaviour - Play Chess
130	ST49Q07	Math Behaviour - Computer programming
131	ST49Q09	Math Behaviour - Participate in Math Club

In [15]: ### investigate the ST5# codes and extract them in a separate dataframe df\_st5=df\_dict[df\_dict['Code'].str.contains('ST5')] df\_st5

# Out[15]:

	Code	Description
132	ST53Q01	Learning Strategies- Important Parts vs. Existing Knowledge vs. Learn by Heart
133	ST53Q02	Learning Strategies- Improve Understanding vs. New Ways vs. Memory
134	ST53Q03	Learning Strategies - Other Subjects vs. Learning Goals vs. Rehearse Problems
135	ST53Q04	Learning Strategies - Repeat Examples vs. Everyday Applications vs. More Information
136	ST55Q01	Out of school lessons - <test lang=""></test>
137	ST55Q02	Out of school lessons - <maths></maths>
138	ST55Q03	Out of school lessons - <science></science>
139	ST55Q04	Out of school lessons - other
140	ST57Q01	Out-of-School Study Time - Homework
141	ST57Q02	Out-of-School Study Time - Guided Homework
142	ST57Q03	Out-of-School Study Time - Personal Tutor
143	ST57Q04	Out-of-School Study Time - Commercial Company
144	ST57Q05	Out-of-School Study Time - With Parent

In [16]: ### investigate the ST6# codes and extract them in a separate dataframe df\_st6=df\_dict[df\_dict['Code'].str.contains('ST6')] df\_st6

Out[16]:

	Code	Description
146	ST61Q01	Experience with Applied Maths Tasks - Use <train timetable=""></train>
147	ST61Q02	Experience with Applied Maths Tasks - Calculate Price including Tax
148	ST61Q03	Experience with Applied Maths Tasks - Calculate Square Metres
149	ST61Q04	Experience with Applied Maths Tasks - Understand Scientific Tables
150	ST61Q05	Experience with Pure Maths Tasks - Solve Equation 1
151	ST61Q06	Experience with Applied Maths Tasks - Use a Map to Calculate Distance
152	ST61Q07	Experience with Pure Maths Tasks - Solve Equation 2
153	ST61Q08	Experience with Applied Maths Tasks - Calculate Power Consumption Rate
154	ST61Q09	Experience with Applied Maths Tasks - Solve Equation 3
155	ST62Q01	Familiarity with Math Concepts - Exponential Function
156	ST62Q02	Familiarity with Math Concepts - Divisor
157	ST62Q03	Familiarity with Math Concepts - Quadratic Function
158	ST62Q04	Overclaiming - Proper Number
159	ST62Q06	Familiarity with Math Concepts - Linear Equation
160	ST62Q07	Familiarity with Math Concepts - Vectors
161	ST62Q08	Familiarity with Math Concepts - Complex Number
162	ST62Q09	Familiarity with Math Concepts - Rational Number
163	ST62Q10	Familiarity with Math Concepts - Radicals
164	ST62Q11	Overclaiming - Subjunctive Scaling
165	ST62Q12	Familiarity with Math Concepts - Polygon
166	ST62Q13	Overclaiming - Declarative Fraction
167	ST62Q15	Familiarity with Math Concepts - Congruent Figure
168	ST62Q16	Familiarity with Math Concepts - Cosine
169	ST62Q17	Familiarity with Math Concepts - Arithmetic Mean
170	ST62Q19	Familiarity with Math Concepts - Probability
171	ST69Q01	Min in <class period=""> - <test lang=""></test></class>
172	ST69Q02	Min in <class period=""> - <maths></maths></class>
173	ST69Q03	Min in <class period=""> - <science></science></class>

Out[17]:

174       ST70Q01       No of <class period=""> p/wk - <test lang="">         175       ST70Q02       No of <class period=""> p/wk - <maths>         176       ST70Q03       No of <class period=""> p/wk - <science>         177       ST71Q01       No of ALL <class period=""> a week         178       ST72Q01       Class Size - No of Students in <test language=""> Class         179       ST73Q01       OTL - Algebraic Word Problem in Math Lesson         180       ST73Q02       OTL - Algebraic Word Problem in Tests         181       ST74Q01       OTL - Procedural Task in Math Lesson         182       ST74Q02       OTL - Procedural Task in Tests         183       ST75Q01       OTL - Pure Math Reasoning in Math Lesson         184       ST75Q02       OTL - Applied Math Reasoning in Tests         185       ST76Q01       OTL - Applied Math Reasoning in Tests         186       ST76Q02       OTL - Applied Math Reasoning in Tests         187       ST77Q01       Math Teaching - Teacher shows interest         188       ST77Q02       Math Teaching - Extra help         189       ST77Q04       Math Teaching - Express opinions         190       ST77Q05       Math Teaching - Express opinions         191       ST7Q00       Math Teaching - Express opinions     <th></th><th>Code</th><th>Description</th></test></class></science></class></maths></class></test></class>		Code	Description	
176       ST70Q03       No of <class period=""> p/wk - <science>         177       ST71Q01       No of ALL <class period=""> a week         178       ST72Q01       Class Size - No of Students in <test language=""> Class         179       ST73Q01       OTL - Algebraic Word Problem in Math Lesson         180       ST73Q02       OTL - Algebraic Word Problem in Tests         181       ST74Q01       OTL - Procedural Task in Math Lesson         182       ST74Q02       OTL - Porcedural Task in Tests         183       ST75Q01       OTL - Pure Math Reasoning in Math Lesson         184       ST75Q02       OTL - Applied Math Reasoning in Tests         185       ST76Q01       OTL - Applied Math Reasoning in Tests         186       ST76Q02       OTL - Applied Math Reasoning in Tests         187       ST77Q01       Math Teaching - Teacher shows interest         188       ST77Q02       Math Teaching - Extra help         189       ST77Q04       Math Teaching - Teacher helps         190       ST77Q05       Math Teaching - Express opinions         191       ST79Q06       Math Teaching - Express opinions         192       ST79Q07       Teacher-Directed Instruction - Sets Clear Goals         193       ST79Q02       Teacher-Directed Instruction - Encourages T</test></class></science></class>	174	ST70Q01	No of <class period=""> p/wk - <test lang=""></test></class>	
177       ST71Q01       No of ALL <class period=""> a week         178       ST72Q01       Class Size - No of Students in <test language=""> Class         179       ST73Q01       OTL - Algebraic Word Problem in Math Lesson         180       ST73Q02       OTL - Algebraic Word Problem in Tests         181       ST74Q01       OTL - Procedural Task in Math Lesson         182       ST74Q02       OTL - Pure Math Reasoning in Math Lesson         184       ST75Q01       OTL - Pure Math Reasoning in Math Lesson         185       ST76Q01       OTL - Applied Math Reasoning in Math Lesson         186       ST76Q02       OTL - Applied Math Reasoning in Tests         187       ST77Q01       Math Teaching - Teacher shows interest         188       ST77Q02       Math Teaching - Extra help         189       ST77Q04       Math Teaching - Teacher helps         190       ST77Q05       Math Teaching - Teacher continues         191       ST77Q06       Math Teaching - Express opinions         192       ST79Q01       Teacher-Directed Instruction - Sets Clear Goals         193       ST79Q02       Teacher-Directed Instruction - Encourages Thinking and Reasoning         194       ST79Q03       Student Orientation - Differentiates Between Students When Giving Tasks         195<td>175</td><td>ST70Q02</td><td colspan="2">No of <class period=""> p/wk - <maths></maths></class></td></test></class>	175	ST70Q02	No of <class period=""> p/wk - <maths></maths></class>	
178ST72Q01Class Size - No of Students in <test language=""> Class179ST73Q01OTL - Algebraic Word Problem in Math Lesson180ST73Q02OTL - Algebraic Word Problem in Tests181ST74Q01OTL - Procedural Task in Math Lesson182ST74Q02OTL - Procedural Task in Tests183ST75Q01OTL - Pure Math Reasoning in Math Lesson184ST75Q02OTL - Pure Math Reasoning in Math Lesson185ST76Q01OTL - Applied Math Reasoning in Math Lesson186ST76Q02OTL - Applied Math Reasoning in Tests187ST77Q01Math Teaching - Teacher shows interest188ST77Q02Math Teaching - Extra help189ST77Q04Math Teaching - Teacher helps190ST77Q05Math Teaching - Teacher continues191ST77Q06Math Teaching - Express opinions192ST79Q01Teacher-Directed Instruction - Sets Clear Goals193ST79Q02Teacher-Directed Instruction - Encourages Thinking and Reasoning194ST79Q03Student Orientation - Differentiates Between Students When Giving Tasks195ST79Q04Student Orientation - Assigns Complex Projects196ST79Q05Formative Assessment - Gives Feedback197ST79Q06Teacher-Directed Instruction - Checks Understanding198ST79Q07Student Orientation - Has Students Work in Small Groups200ST79Q10Student Orientation - Plans Classroom Activities201ST79Q11Formative Assessment - Gives Feedback on Strengths and</test>	176	ST70Q03	No of <class period=""> p/wk - <science></science></class>	
179 ST73Q01 OTL - Algebraic Word Problem in Math Lesson 180 ST73Q02 OTL - Algebraic Word Problem in Tests 181 ST74Q01 OTL - Procedural Task in Math Lesson 182 ST74Q02 OTL - Procedural Task in Tests 183 ST75Q01 OTL - Pure Math Reasoning in Math Lesson 184 ST75Q02 OTL - Pure Math Reasoning in Math Lesson 185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson 186 ST76Q02 OTL - Applied Math Reasoning in Tests 187 ST77Q01 Math Teaching - Teacher shows interest 188 ST77Q02 Math Teaching - Extra help 189 ST77Q04 Math Teaching - Teacher helps 190 ST77Q05 Math Teaching - Teacher continues 191 ST77Q06 Math Teaching - Express opinions 192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals 193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning 194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks 195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	177	ST71Q01	No of ALL <class period=""> a week</class>	
180 ST73Q02 OTL - Algebraic Word Problem in Tests  181 ST74Q01 OTL - Procedural Task in Math Lesson  182 ST74Q02 OTL - Procedural Task in Tests  183 ST75Q01 OTL - Pure Math Reasoning in Math Lesson  184 ST75Q02 OTL - Pure Math Reasoning in Math Lesson  185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Tests  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	178	ST72Q01	Class Size - No of Students in <test language=""> Class</test>	
181 ST74Q01 OTL - Procedural Task in Math Lesson  182 ST74Q02 OTL - Procedural Task in Tests  183 ST75Q01 OTL - Pure Math Reasoning in Math Lesson  184 ST75Q02 OTL - Pure Math Reasoning in Tests  185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Tests  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q07 Student Orientation - Has Students Work in Small Groups  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	179	ST73Q01	OTL - Algebraic Word Problem in Math Lesson	
182 ST74Q02 OTL - Procedural Task in Tests  183 ST75Q01 OTL - Pure Math Reasoning in Math Lesson  184 ST75Q02 OTL - Pure Math Reasoning in Tests  185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Math Lesson  187 ST7Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	180	ST73Q02	OTL - Algebraic Word Problem in Tests	
183 ST75Q01 OTL - Pure Math Reasoning in Math Lesson  184 ST75Q02 OTL - Pure Math Reasoning in Tests  185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Math Lesson  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q08 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	181	ST74Q01	OTL - Procedural Task in Math Lesson	
184 ST75Q02 OTL - Pure Math Reasoning in Tests  185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Tests  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q11 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	182	ST74Q02	OTL - Procedural Task in Tests	
185 ST76Q01 OTL - Applied Math Reasoning in Math Lesson  186 ST76Q02 OTL - Applied Math Reasoning in Tests  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	183	ST75Q01	OTL - Pure Math Reasoning in Math Lesson	
186 ST76Q02 OTL - Applied Math Reasoning in Tests  187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	184	ST75Q02	OTL - Pure Math Reasoning in Tests	
187 ST77Q01 Math Teaching - Teacher shows interest  188 ST77Q02 Math Teaching - Extra help  189 ST77Q04 Math Teaching - Teacher helps  190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	185	ST76Q01	OTL - Applied Math Reasoning in Math Lesson	
188 ST77Q02 Math Teaching - Extra help 189 ST77Q04 Math Teaching - Teacher helps 190 ST77Q05 Math Teaching - Teacher continues 191 ST77Q06 Math Teaching - Express opinions 192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals 193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning 194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks 195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	186	ST76Q02	OTL - Applied Math Reasoning in Tests	
189 ST77Q04 Math Teaching - Teacher helps 190 ST77Q05 Math Teaching - Teacher continues 191 ST77Q06 Math Teaching - Express opinions 192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals 193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning 194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks 195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	187	ST77Q01	Math Teaching - Teacher shows interest	
190 ST77Q05 Math Teaching - Teacher continues  191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	188	ST77Q02	Math Teaching - Extra help	
191 ST77Q06 Math Teaching - Express opinions  192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals  193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning  194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks  195 ST79Q04 Student Orientation - Assigns Complex Projects  196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	189	ST77Q04	Math Teaching - Teacher helps	
192 ST79Q01 Teacher-Directed Instruction - Sets Clear Goals 193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning 194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks 195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	190	ST77Q05	Math Teaching - Teacher continues	
193 ST79Q02 Teacher-Directed Instruction - Encourages Thinking and Reasoning 194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks 195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	191	ST77Q06	Math Teaching - Express opinions	
<ul> <li>194 ST79Q03 Student Orientation - Differentiates Between Students When Giving Tasks</li> <li>195 ST79Q04 Student Orientation - Assigns Complex Projects</li> <li>196 ST79Q05 Formative Assessment - Gives Feedback</li> <li>197 ST79Q06 Teacher-Directed Instruction - Checks Understanding</li> <li>198 ST79Q07 Student Orientation - Has Students Work in Small Groups</li> <li>199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons</li> <li>200 ST79Q10 Student Orientation - Plans Classroom Activities</li> <li>201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses</li> <li>202 ST79Q12 Formative Assessment - Informs about Expectations</li> </ul>	192	ST79Q01	Teacher-Directed Instruction - Sets Clear Goals	
195 ST79Q04 Student Orientation - Assigns Complex Projects 196 ST79Q05 Formative Assessment - Gives Feedback 197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	193	ST79Q02	Teacher-Directed Instruction - Encourages Thinking and Reasoning	
196 ST79Q05 Formative Assessment - Gives Feedback  197 ST79Q06 Teacher-Directed Instruction - Checks Understanding  198 ST79Q07 Student Orientation - Has Students Work in Small Groups  199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons  200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	194	ST79Q03	Student Orientation - Differentiates Between Students When Giving Tasks	
197 ST79Q06 Teacher-Directed Instruction - Checks Understanding 198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	195	ST79Q04	Student Orientation - Assigns Complex Projects	
198 ST79Q07 Student Orientation - Has Students Work in Small Groups 199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	196	ST79Q05	Formative Assessment - Gives Feedback	
199 ST79Q08 Teacher-Directed Instruction - Summarizes Previous Lessons 200 ST79Q10 Student Orientation - Plans Classroom Activities 201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	197	ST79Q06	Teacher-Directed Instruction - Checks Understanding	
200 ST79Q10 Student Orientation - Plans Classroom Activities  201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses  202 ST79Q12 Formative Assessment - Informs about Expectations	198	ST79Q07	Student Orientation - Has Students Work in Small Groups	
201 ST79Q11 Formative Assessment - Gives Feedback on Strengths and Weaknesses 202 ST79Q12 Formative Assessment - Informs about Expectations	199	ST79Q08	Teacher-Directed Instruction - Summarizes Previous Lessons	
202 ST79Q12 Formative Assessment - Informs about Expectations	200	ST79Q10	Student Orientation - Plans Classroom Activities	
<u>'</u>	201	ST79Q11	Formative Assessment - Gives Feedback on Strengths and Weaknesses	
203 ST79Q15 Teacher-Directed Instruction - Informs about Learning Goals	202	ST79Q12	Formative Assessment - Informs about Expectations	
	203	ST79Q15	Teacher-Directed Instruction - Informs about Learning Goals	

In [18]: ### investigate the ST8# codes and extract them in a separate dataframe df\_st8=df\_dict[df\_dict['Code'].str.contains('ST8')] df\_st8

### Out[18]:

	Code	Description
205	ST80Q01	Cognitive Activation - Teacher Encourages to Reflect Problems
206	ST80Q04	Cognitive Activation - Gives Problems that Require to Think
207	ST80Q05	Cognitive Activation - Asks to Use Own Procedures
208	ST80Q06	Cognitive Activation - Presents Problems with No Obvious Solutions
209	ST80Q07	Cognitive Activation - Presents Problems in Different Contexts
210	ST80Q08	Cognitive Activation - Helps Learn from Mistakes
211	ST80Q09	Cognitive Activation - Asks for Explanations
212	ST80Q10	Cognitive Activation - Apply What We Learned
213	ST80Q11	Cognitive Activation - Problems with Multiple Solutions
214	ST81Q01	Disciplinary Climate - Students Dont Listen
215	ST81Q02	Disciplinary Climate - Noise and Disorder
216	ST81Q03	Disciplinary Climate - Teacher Has to Wait Until its Quiet
217	ST81Q04	Disciplinary Climate - Students Dont Work Well
218	ST81Q05	Disciplinary Climate - Students Start Working Late
219	ST82Q01	Vignette Teacher Support -Homework Every Other Day/Back in Time
220	ST82Q02	Vignette Teacher Support - Homework Once a Week/Back in Time
221	ST82Q03	Vignette Teacher Support - Homework Once a Week/Not Back in Time
222	ST83Q01	Teacher Support - Lets Us Know We Have to Work Hard
223	ST83Q02	Teacher Support - Provides Extra Help When Needed
224	ST83Q03	Teacher Support - Helps Students with Learning
225	ST83Q04	Teacher Support - Gives Opportunity to Express Opinions
226	ST84Q01	Vignette Classroom Management - Students Frequently Interrupt/Teacher Arrives Early
227	ST84Q02	Vignette Classroom Management - Students Are Calm/Teacher Arrives on Time
228	ST84Q03	Vignette Classroom Management - Students Frequently Interrupt/Teacher Arrives Late
229	ST85Q01	Classroom Management - Students Listen
230	ST85Q02	Classroom Management - Teacher Keeps Class Orderly
231	ST85Q03	Classroom Management - Teacher Starts On Time

232	ST85Q04	Classroom Management - Wait Long to <quiet down=""></quiet>
233	ST86Q01	Student-Teacher Relation - Get Along with Teachers
234	ST86Q02	Student-Teacher Relation - Teachers Are Interested
235	ST86Q03	Student-Teacher Relation - Teachers Listen to Students
236	ST86Q04	Student-Teacher Relation - Teachers Help Students
237	ST86Q05	Student-Teacher Relation - Teachers Treat Students Fair
238	ST87Q01	Sense of Belonging - Feel Like Outsider
239	ST87Q02	Sense of Belonging - Make Friends Easily
240	ST87Q03	Sense of Belonging - Belong at School
241	ST87Q04	Sense of Belonging - Feel Awkward at School
242	ST87Q05	Sense of Belonging - Liked by Other Students
243	ST87Q06	Sense of Belonging - Feel Lonely at School
244	ST87Q07	Sense of Belonging - Feel Happy at School
245	ST87Q08	Sense of Belonging - Things Are Ideal at School
246	ST87Q09	Sense of Belonging - Satisfied at School
247	ST88Q01	Attitude towards School - Does Little to Prepare Me for Life
248	ST88Q02	Attitude towards School - Waste of Time
249	ST88Q03	Attitude towards School - Gave Me Confidence
250	ST88Q04	Attitude towards School- Useful for Job
251	ST89Q02	Attitude toward School - Helps to Get a Job
252	ST89Q03	Attitude toward School - Prepare for College
253	ST89Q04	Attitude toward School - Enjoy Good Grades
254	ST89Q05	Attitude toward School - Trying Hard is Important

In [19]: ### investigate the ST9# codes and extract them in a separate dataframe
 df\_st9=df\_dict[df\_dict['Code'].str.contains('ST9')]
 df\_st9

### Out[19]:

	Code	Description
255	ST91Q01	Perceived Control - Can Succeed with Enough Effort
256	ST91Q02	Perceived Control - My Choice Whether I Will Be Good
257	ST91Q03	Perceived Control - Problems Prevent from Putting Effort into School
258	ST91Q04	Perceived Control - Different Teachers Would Make Me Try Harder
259	ST91Q05	Perceived Control - Could Perform Well if I Wanted
260	ST91Q06	Perceived Control - Perform Poor Regardless
261	ST93Q01	Perseverance - Give up easily

262	ST93Q03	Perseverance - Put off difficult problems
263	ST93Q04	Perseverance - Remain interested
264	ST93Q06	Perseverance - Continue to perfection
265	ST93Q07	Perseverance - Exceed expectations
266	ST94Q05	Openness for Problem Solving - Can Handle a Lot of Information
267	ST94Q06	Openness for Problem Solving - Quick to Understand
268	ST94Q09	Openness for Problem Solving - Seek Explanations
269	ST94Q10	Openness for Problem Solving - Can Link Facts
270	ST94Q14	Openness for Problem Solving - Like to Solve Complex Problems
271	ST96Q01	Problem Text Message - Press every button
272	ST96Q02	Problem Text Message - Trace steps
273	ST96Q03	Problem Text Message - Manual
274	ST96Q05	Problem Text Message - Ask a friend

### Out[20]:

	Code	Description
413	ANXMAT	Mathematics Anxiety
419	CLSMAN	Mathematics Teacher's Classroom Management
423	COGACT	Cognitive Activation in Mathematics Lessons
429	EXAPPLM	Experience with Applied Mathematics Tasks at School
430	EXPUREM	Experience with Pure Mathematics Tasks at School
431	FAILMAT	Attributions to Failure in Mathematics
432	FAMCON	Familiarity with Mathematical Concepts
433	FAMCONC	Familiarity with Mathematical Concepts (Signal Detection Adjusted)
452	INSTMOT	Instrumental Motivation for Mathematics
453	INTMAT	Mathematics Interest
461	MATBEH	Mathematics Behaviour
462	MATHEFF	Mathematics Self-Efficacy
463	MATINTFC	Mathematics Intentions

464	MATWKETH	Mathematics Work Ethic
466	MMINS	Learning time (minutes per week)- <mathematics></mathematics>
467	MTSUP	Mathematics Teacher's Support
475	SCMAT	Mathematics Self-Concept
478	SUBNORM	Subjective Norms in Mathematics
485	USEMATH	Use of ICT in Mathematic Lessons
491	ANCCLSMAN	Mathematics Teacher's Classroom Management (Anchored)
492	ANCCOGACT	Cognitive Activation in Mathematics Lessons (Anchored)
493	ANCINSTMOT	Instrumental Motivation for Mathematics (Anchored)
494	ANCINTMAT	Mathematics Interest (Anchored)
495	ANCMATWKETH	Mathematics Work Ethic (Anchored)
496	ANCMTSUP	Mathematics Teacher's Support (Anchored)
497	ANCSCMAT	Mathematics Self-Concept (Anchored)
499	ANCSUBNORM	Subjective Norms in Mathematics (Anchored)
500	PV1MATH	Plausible value 1 in mathematics
501	PV2MATH	Plausible value 2 in mathematics
502	PV3MATH	Plausible value 3 in mathematics
503	PV4MATH	Plausible value 4 in mathematics
504	PV5MATH	Plausible value 5 in mathematics

### Out[21]:

	Code	Description
413	ANXMAT	Mathematics Anxiety
431	FAILMAT	Attributions to Failure in Mathematics
453	INTMAT	Mathematics Interest
461	MATBEH	Mathematics Behaviour
462	MATHEFF	Mathematics Self-Efficacy
463	MATINTFC	Mathematics Intentions
464	MATWKETH	Mathematics Work Ethic
475	SCMAT	Mathematics Self-Concept
485	USEMATH	Use of ICT in Mathematic Lessons
500	PV1MATH	Plausible value 1 in mathematics

501	PV2MATH	Plausible value 2 in mathematics
502	PV3MATH	Plausible value 3 in mathematics
503	PV4MATH	Plausible value 4 in mathematics
504	PV5MATH	Plausible value 5 in mathematics

In [22]: ### use the previous steps to create a dataframe ### that contains the list of column names to be extracted from the main da tafile df\_dict\_clean=pd.concat([df1, df\_st3, df\_st4, df\_st9, df\_math\_mat]) df\_dict\_clean

### Out[22]:

	Code	Description
0	CNT	Country code 3-character
1	SUBNATIO	Adjudicated sub-region code 7-digit code (3-digit country code + region ID + stratum ID)
2	STRATUM	Stratum ID 7-character (cnt + region ID + original stratum ID)
3	OECD	OECD country
6	STIDSTD	Student ID
7	ST01Q01	International Grade
11	ST04Q01	Gender
74	ST35Q01	Subjective Norms -Friends Do Well in Mathematics
75	ST35Q02	Subjective Norms -Friends Work Hard on Mathematics
76	ST35Q03	Subjective Norms - Friends Enjoy Mathematics Tests
77	ST35Q04	Subjective Norms - Parents Believe Studying Mathematics Is Important
78	ST35Q05	Subjective Norms - Parents Believe Mathematics Is Important for Career
79	ST35Q06	Subjective Norms - Parents Like Mathematics
88	ST42Q01	Math Anxiety - Worry That It Will Be Difficult
89	ST42Q02	Math Self-Concept - Not Good at Maths
90	ST42Q03	Math Anxiety - Get Very Tense
91	ST42Q04	Math Self-Concept- Get Good <grades></grades>
92	ST42Q05	Math Anxiety - Get Very Nervous
93	ST42Q06	Math Self-Concept - Learn Quickly
94	ST42Q07	Math Self-Concept - One of Best Subjects
95	ST42Q08	Math Anxiety - Feel Helpless
96	ST42Q09	Math Self-Concept - Understand Difficult Work
97	ST42Q10	Math Anxiety - Worry About Getting Poor <grades></grades>
98	ST43Q01	Perceived Control - Can Succeed with Enough Effort

99	ST43Q02	Perceived Control - Doing Well is Completely Up to Me				
100	ST43Q03	Perceived Control - Family Demands and Problems				
101	ST43Q04	Perceived Control - Different Teachers				
102	ST43Q05	Perceived Control - If I Wanted I Could Perform Well				
103	ST43Q06	Perceived Control - Perform Poorly Regardless				
104	ST44Q01	Attributions to Failure - Not Good at Maths Problems				
259	ST91Q05	Perceived Control - Could Perform Well if I Wanted				
260	ST91Q06	Perceived Control - Perform Poor Regardless				
261	ST93Q01	Perseverance - Give up easily				
262	ST93Q03	Perseverance - Put off difficult problems				
263	ST93Q04	Perseverance - Remain interested				
264	ST93Q06	Perseverance - Continue to perfection				
265	ST93Q07	Perseverance - Exceed expectations				
266	ST94Q05	Openness for Problem Solving - Can Handle a Lot of Information				
267	ST94Q06	Openness for Problem Solving - Quick to Understand				
268	ST94Q09	Openness for Problem Solving - Seek Explanations				
269	ST94Q10	Openness for Problem Solving - Can Link Facts				
270	ST94Q14	Openness for Problem Solving - Like to Solve Complex Problems				
271	ST96Q01	Problem Text Message - Press every button				
272	ST96Q02	Problem Text Message - Trace steps				
273	ST96Q03	Problem Text Message - Manual				
274	ST96Q05	Problem Text Message - Ask a friend				
413	ANXMAT	Mathematics Anxiety				
431	FAILMAT	Attributions to Failure in Mathematics				
453	INTMAT	Mathematics Interest				
461	MATBEH	Mathematics Behaviour				
462	MATHEFF	Mathematics Self-Efficacy				
463	MATINTFC	Mathematics Intentions				
464	MATWKETH	Mathematics Work Ethic				
475	SCMAT	Mathematics Self-Concept				
485	USEMATH	Use of ICT in Mathematic Lessons				
500	PV1MATH	Plausible value 1 in mathematics				

501	PV2MATH	Plausible value 2 in mathematics
502	PV3MATH	Plausible value 3 in mathematics
503	PV4MATH	Plausible value 4 in mathematics
504	PV5MATH	Plausible value 5 in mathematics

### 91 rows x 2 columns

```
In [23]: ### store the selected set of codes as a csv file
    df_dict_clean.to_csv('pisadict2012_clean.csv', index=False)
```

```
In [24]: ### write the selected codes to a list and print this list
    selected_codes = df_dict_clean['Code'].tolist()
    print(','.join(selected_codes))
```

### The PISA2012 main datafile

```
In [25]: ### set up a variable that points to the csv file
pisa = "pisa2012.csv"
```

### Out[26]:

_									
	Unnamed: 0	CNT	SUBNATIO	STRATUM	OECD	NC	SCHOOLID	STIDSTD	ST
О	1	Albania	80000	ALB0006	Non- OECD	Albania	1	1	10
1	2	Albania	80000	ALB0006	Non- OECD	Albania	1	2	10
2	3	Albania	80000	ALB0006	Non- OECD	Albania	1	3	9
3	4	Albania	80000	ALB0006	Non- OECD	Albania	1	4	9
4	5	Albania	80000	ALB0006	Non- OECD	Albania	1	5	9

```
In [27]: ### create a local sqllite database
         csv_dbase = create_engine('sqlite:///csv_dbase.db')
In [28]: ### iterate through the CSV file in chunks and store the data into sqllite
         chunksize = 10000
         i = 0
         j = 1
         for df in pd.read_csv(pisa, chunksize=chunksize,
                               encoding='iso-8859-1', iterator=True, low_memory=Fals
         e):
               df = df.rename(columns={c: c.replace(' ', '') for c in df.columns})
               df.index += j
               i += 1
               df.to_sql('table', csv_dbase, if_exists='append')
               j = df.index[-1] + 1
In [29]: | ###create the cleaned dataframe that contains the 'selected_codes' only
         df_pisa = pd.read_sql('SELECT CNT,SUBNATIO,STRATUM,OECD,STIDSTD,\
                                    ST01Q01,ST04Q01,\
                                     ST35Q01,ST35Q02,ST35Q03,ST35Q04,ST35Q05,ST35Q06,
                                    ST42001, ST42002, ST42003, ST42004, ST42005, \
                                     ST42Q06,ST42Q07,ST42Q08,ST42Q09,ST42Q10,\
                                     ST43Q01,ST43Q02,ST43Q03,ST43Q04,ST43Q05,ST43Q06,
                                     ST44Q01,ST44Q03,ST44Q04,ST44Q05,ST44Q07,ST44Q08,
                                    ST46Q01, ST46Q02, ST46Q03, ST46Q04, ST46Q05, ST46Q06,
                                    ST46Q07,ST46Q08,ST46Q09,\
                                     ST48Q01,ST48Q02,ST48Q03,ST48Q04,ST48Q05,\
                                     ST49Q01,ST49Q02,ST49Q03,ST49Q04,ST49Q05, \
                                     ST49Q06,ST49Q07,ST49Q09,\
                                     ST91Q01,ST91Q02,ST91Q03,ST91Q04,ST91Q05,ST91Q06,
                                     ST93Q01,ST93Q03,ST93Q04,ST93Q06,ST93Q07,\
                                     ST94005,ST94006,ST94009,ST94010,ST94014,\
                                     ST96001,ST96002,ST96003,ST96005,\
                                    ANXMAT, FAILMAT, INTMAT, MATBEH, MATHEFF, \
                                    MATINTFC, MATWKETH, SCMAT, USEMATH, \
                                    PV1MATH, PV2MATH, PV3MATH, PV4MATH, PV5MATH \
                                     FROM "table"', csv_dbase)
In [30]: | df_pisa.info()
         <class 'pandas.core.frame.DataFrame'>
         RangeIndex: 485490 entries, 0 to 485489
         Data columns (total 91 columns):
                    485490 non-null object
         CNT
         SUBNATIO
                    485490 non-null int64
                     485490 non-null object
         STRATUM
         OECD
                     485490 non-null object
```

```
STIDSTD
           485490 non-null int64
ST01Q01
           485490 non-null int64
ST04Q01
           485490 non-null object
ST35Q01
           315860 non-null object
ST35Q02
           315315 non-null object
ST35Q03
           314873 non-null object
ST35Q04
           315160 non-null object
ST35Q05
           314843 non-null object
ST35Q06
           313389 non-null object
ST42Q01
           313855 non-null object
ST42Q02
           313502 non-null object
ST42Q03
           312176 non-null object
ST42Q04
           311980 non-null object
ST42Q05
           312624 non-null object
ST42Q06
           312327 non-null object
           312583 non-null object
ST42Q07
ST42Q08
           312456 non-null object
ST42Q09
           312223 non-null object
ST42Q10
           312853 non-null object
ST43Q01
           314971 non-null object
ST43Q02
           314182 non-null object
ST43Q03
           313494 non-null object
ST43Q04
           313420 non-null object
           313228 non-null object
ST43Q05
ST43Q06
           313470 non-null object
ST44Q01
           314119 non-null object
ST44Q03
           313405 non-null object
           312645 non-null object
ST44Q04
ST44Q05
           312996 non-null object
ST44Q07
           312970 non-null object
ST44Q08
           313374 non-null object
ST46Q01
           313898 non-null object
           313567 non-null object
ST46Q02
           312994 non-null object
ST46Q03
ST46Q04
           312997 non-null object
           313043 non-null object
ST46Q05
ST46Q06
           312900 non-null object
           312854 non-null object
ST46Q07
           312989 non-null object
ST46Q08
           313040 non-null object
ST46Q09
ST48Q01
           294410 non-null object
ST48Q02
           289827 non-null object
ST48Q03
           298479 non-null object
ST48Q04
           267716 non-null object
           287992 non-null object
ST48Q05
           313495 non-null object
ST49Q01
ST49Q02
           313025 non-null object
ST49Q03
           312168 non-null object
ST49Q04
           312378 non-null object
           312582 non-null object
ST49Q05
ST49Q06
           312571 non-null object
ST49Q07
           312425 non-null object
ST49Q09
           312752 non-null object
ST91Q01
           311430 non-null object
ST91Q02
           310396 non-null object
ST91Q03
           309826 non-null object
ST91Q04
           309398 non-null object
```

```
ST91Q06
                    309656 non-null object
                    312856 non-null object
         ST93Q01
         ST93Q03
                    312140 non-null object
                    311311 non-null object
         ST93Q04
         ST93Q06
                    312270 non-null object
         ST93Q07
                    312259 non-null object
         ST94Q05
                    312404 non-null object
         ST94Q06
                    312185 non-null object
         ST94Q09
                    311413 non-null object
                    311747 non-null object
         ST94Q10
         ST94Q14
                    312001 non-null object
                    311381 non-null object
         ST96Q01
         ST96Q02
                    311460 non-null object
                    311078 non-null object
         ST96Q03
                    311319 non-null object
         ST96Q05
         ANXMAT
                    314764 non-null float64
                    314448 non-null float64
         FAILMAT
         INTMAT
                   316708 non-null float64
         MATBEH
                    313847 non-null float64
         MATHEFF
                   315948 non-null float64
         MATINTFC 301360 non-null float64
         MATWKETH 314501 non-null float64
                    314607 non-null float64
         SCMAT
         USEMATH
                    290260 non-null float64
         PV1MATH
                   485490 non-null float64
         PV2MATH
                    485490 non-null float64
                    485490 non-null float64
         PV3MATH
         PV4MATH
                    485490 non-null float64
                    485490 non-null float64
         PV5MATH
         dtypes: float64(14), int64(3), object(74)
         memory usage: 337.1+ MB
In [31]: ### list of participating countries
         set(df pisa.CNT)
Out[31]: {'Albania',
          'Argentina',
          'Australia',
          'Austria',
          'Belgium',
          'Brazil',
          'Bulgaria',
          'Canada',
          'Chile',
          'China-Shanghai',
          'Chinese Taipei',
          'Colombia',
          'Connecticut (USA)',
          'Costa Rica',
          'Croatia',
          'Czech Republic',
          'Denmark',
          'Estonia',
          'Finland',
          'Florida (USA)',
          'France',
```

ST91Q05

309610 non-null object

```
'Iceland',
          'Indonesia',
          'Ireland',
          'Israel',
          'Italy',
          'Japan',
          'Jordan',
          'Kazakhstan',
          'Korea',
          'Latvia',
          'Liechtenstein',
          'Lithuania',
          'Luxembourg',
          'Macao-China',
          'Malaysia',
          'Massachusetts (USA)',
          'Mexico',
          'Montenegro',
          'Netherlands',
          'New Zealand',
          'Norway',
          'Perm(Russian Federation)',
          'Peru',
          'Poland',
          'Portugal',
          'Qatar',
          'Romania',
          'Russian Federation',
          'Serbia',
          'Singapore',
          'Slovak Republic',
          'Slovenia',
          'Spain',
          'Sweden',
          'Switzerland',
          'Thailand',
          'Tunisia',
          'Turkey',
          'United Arab Emirates',
          'United Kingdom',
          'United States of America',
          'Uruguay',
          'Vietnam'}
In [32]: ### replace 'Florida (USA)', 'Connecticut (USA)' and 'Massacusets (USA)'
         ### with 'United States of America
         df_pisa['CNT'].replace('Connecticut (USA)', 'United States of America', in
         place=True)
         df_pisa['CNT'].replace('Florida (USA)', 'United States of America', inplac
         df_pisa['CNT'].replace('Massachusetts (USA)', 'United States of America',
         inplace=True)
```

'Germany',
'Greece',

'Hungary',

'Hong Kong-China',

```
In [33]: | ### replace 'Perm(Russian Federation)' with 'Russian Federation'
         df_pisa['CNT'].replace('Perm(Russian Federation)', 'Russian Federation', i
         nplace=True)
In [34]: | ### combine 'China-Shangai', 'Hong King - China', 'Macao-China' as 'China'
         df_pisa['CNT'].replace('China-Shanghai', 'China', inplace=True)
         df_pisa['CNT'].replace('Hong Kong-China', 'China', inplace=True)
         df_pisa['CNT'].replace('Macao-China', 'China', inplace=True)
In [35]: ### the updated list of countries
         set(df_pisa.CNT)
Out[35]: {'Albania',
          'Argentina',
          'Australia',
          'Austria',
          'Belgium',
          'Brazil',
          'Bulgaria',
          'Canada',
          'Chile',
          'China',
          'Chinese Taipei',
          'Colombia',
          'Costa Rica',
          'Croatia',
          'Czech Republic',
          'Denmark',
          'Estonia',
          'Finland',
          'France',
          'Germany',
          'Greece',
          'Hungary',
          'Iceland',
          'Indonesia',
          'Ireland',
          'Israel',
          'Italy',
          'Japan',
          'Jordan',
          'Kazakhstan',
          'Korea',
          'Latvia',
          'Liechtenstein',
          'Lithuania',
          'Luxembourg',
          'Malaysia',
          'Mexico',
          'Montenegro',
          'Netherlands',
          'New Zealand',
          'Norway',
          'Peru',
          'Poland',
          'Portugal',
```

```
'Qatar',
'Romania',
'Russian Federation',
'Serbia',
'Singapore',
'Slovak Republic',
'Slovenia',
'Spain',
'Sweden',
'Switzerland',
'Thailand',
'Tunisia',
'Turkey',
'United Arab Emirates',
'United Kingdom',
'United States of America',
'Uruguay',
'Vietnam'}
```

In [36]: ### the number of participating countries, as defined here
len(set(df\_pisa.CNT))

Out[36]: 62

In [37]: ### review the cleaned dataframe
 df\_pisa.head(4)

Out[37]:

	CNT	SUBNATIO	STRATUM	OECD	STIDSTD	ST01Q01	ST04Q01	ST35Q01	S7
0	Albania	80000	ALB0006	Non- OECD	1	10	Female	Disagree	Ag
1	Albania	80000	ALB0006	Non- OECD	2	10	Female	Strongly agree	Stı ag
2	Albania	80000	ALB0006	Non- OECD	3	9	Female	Strongly agree	Stı ag
3	Albania	80000	ALB0006	Non- OECD	4	9	Female	None	Nc

4 rows × 91 columns

In [38]: ### get an overall description of the numerical data
 df\_pisa.describe()

Out[38]:

	SUBNATIO	STIDSTD	ST01Q01	ANXMAT	FAILMAT	IN <sup>-</sup>
count	4.854900e+05	485490.000000	485490.000000	314764.000000	314448.000000	316708.0
mean	4.315457e+06	6134.066201	9.813323	0.152647	-0.013110	0.212424
std	2.524434e+06	6733.144944	3.734726	0.955031	1.029037	1.004716
min	8.000000e+04	1.000000	7.000000	-2.370000	-3.766600	-1.78000
25%	2.030000e+06	1811.000000	9.000000	-0.470000	-0.530000	-0.34000

50%	4.100000e+06	3740.000000	10.000000	0.060000	-0.076000	0.300000
75%	6.880000e+06	7456.000000	10.000000	0.790000	0.640000	0.910000
max	8.580000e+06	33806.000000	96.000000	2.550000	3.906700	2.290000

```
In [39]: ### store the cleaned dataframe as a csv file
    df_pisa.to_csv('pisa2012_clean.csv', index=False)
```

```
In [ ]:
```