

Attendance Record

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Total
No. of School Days	3	21	17										
No. of Days Present	3	20	16										
No. of Times Absent	0	0	0										

PARENT/GUARDIAN'S SIGNATURE

1st Quarter _____ 3rd Quarter _____
 2nd Quarter _____ 4th Quarter _____

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

Grades 1-3 (Primary Level)

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
 1- Needs Improvement
 2- Developing
 3- Sufficiently Developed
 4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2nd Quarter					
Share the lessons learned from school and community that can be used in daily living					
Apply lessons from home, school and community to daily living with consideration to family and society					
Examine the different factors in decision-making for the achievement of success					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
Gather information about life, profession and vocation					
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans					
3rd Quarter					
Prepare using knowledge and skills toward academic success					
Apply effective ways of protecting oneself and others					
Live effective ways in resolving issues that involve oneself and others					
Share skills helpful to solve problems					
4th Quarter					
Participate in school activities relevant to the needs of the community					
Demonstrate academic excellence based on global needs					
Live ways that respect and protect the environment					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					

Republic of the Philippines

DEPARTMENT OF EDUCATION

National Capital Region
 Schools Division Office
 Aromar District

GRACE PARK ELEMENTARY SCHOOL

Caloocan City

LEARNER'S PROGRESS REPORT CARD

School Year 2023-2024

Name: PERLOTA, PRINCE KUBE, DELLOIA
 Age: 8 Birthdate: 06-14-2015 Sex: M
 Grade: Three Section: DAILY LRN: 136606200089

Dear Parent,

This report card shows the ability and the progress your child has made in the different learning areas as well as his/her progress in core values.

The school welcomes you should you desire to know more about your child's progress.

ROCHELLE P. PRIAS
 Teacher

ANALIZA D. LABUAC
 Principal

Certificate of Transfer

Admitted to Grade _____ Section _____ Room _____
 Eligible for Admission to Grade _____
 Approved: _____

Principal

Teacher

Cancellation of Eligibility to Transfer

Admitted in _____
 Date: _____

Principal

GRADES I-III

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Areas	Quarter				Final Rating	Remarks
	1	2	3	4		
Mother Tongue	83					
Filipino	80					
English	83					
Mathematics	80					
Science	80					
Araling Panlipunan (AP)	80					
MAPEH	86					
Music	80					
Art	86					
Physical Education (PE)	80					
Health	80					
Edukasyon sa Pagpapakatao (EsP)	80					
General Average						

Descriptors

Outstanding
Very Satisfactory
Satisfactory
Fairly Satisfactory
Did Not Meet Expectations

Grading Scale

90-100
85-89
80-84
75-79
Below 75

Remarks

Passed
Passed
Passed
Passed
Failed

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	SO			
2. Makatao	Shows adherence to ethical principles by upholding truth	SO			
3. Maka-kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	SO			
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	SO			
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	SO			

Marking

A0
SO
RO
NO

Non-numerical Rating

Always Observed
Sometimes Observed
Rarely Observed
Not Observed