

Discrete Mathematics

Adil M. Khan

Professor of Computer Science

Innopolis University

Do not worry about your difficulties
in Mathematics. I can assure you mine are still
greater!

-Albert Einstein-

Discrete Mathematics

□ Study of Discrete Objects

Consisting of Distinct Objects

□ Problems Solved Using Discrete Math

- How many ways are there to choose a valid password?
- What's the probability of winning a lottery?
- How to encrypt a message?
- What is the shortest path b/w two cities?
- How to sort a list of integers?
- How to prove that an algorithm works correctly?
- .
- .
- .

Why Study Discrete Mathematics???

❑ Ability to understand and create mathematical arguments

❑ Gateway to more advanced courses

- Algorithms
- Database theory
- Automata theory
- Compiler theory
- Computer security
- Operating system

Topics we'll study

- ❑ Logic and Proofs
- ❑ Sequences and Recursion
- ❑ Mathematical Induction
- ❑ Set Theory
- ❑ Functions
- ❑ Relations
- ❑ Counting and Probability
- ❑ Graphs and Trees

Today's Lecture

☐ **Integers:**

- Arithmetic Properties
- Powers
- Divisibility
- Primes of Composite Numbers

☐ **Rational Numbers**

- Equivalent fractions
- Operating with fractions
- Decimals

☐ **Irrational Numbers**

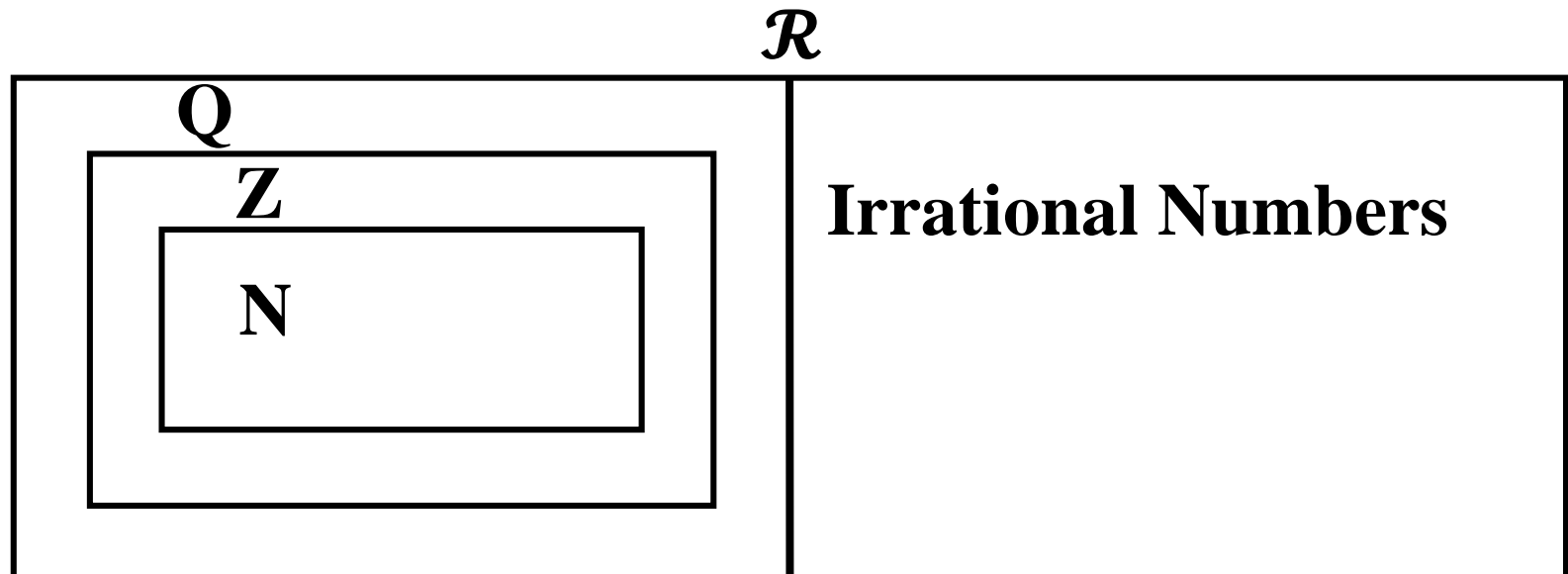
☐ **Real Numbers**

- Square roots
- N-th roots
- Logarithms
- Inequalities

☐ **Oder of Operations**

Numbers

- ❑ $\mathbf{N} = \{0, 1, 2, 3, \dots\}$ The set of Natural Numbers
- ❑ $\mathbf{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$ The set of Integers
- ❑ $\mathbf{Q} = \{p/q \mid p, q \in \mathbf{Z}, \text{ and } q \neq 0\}$ The set of rational numbers
- ❑ \mathcal{R} , the set of real number. e.g. Real Space



Integers

□ Simple rule of Addition

- For an integer a ,
- $0+a = a+0 = a$
- $a+(-a)=0$, and $(-a)+a=0$
- $-a$ is the additive inverse of a .

We use “Minus a ” rather than “Negative a ”

Integers

□ Rules of Addition

□ Commutativity

- If **a** and **b** are integers, then
 - $a + b = b + a$

□ Associativity

- If **a**, **b** and **c** are integers, then
 - $(a + b) + c = a + (b + c)$

Integers

□ Rules of Addition

- If $\mathbf{a + b = 0}$, then $\mathbf{b = -a}$ and $\mathbf{a = -b}$

- Proof

$$\mathbf{a + b = 0}$$

Add $\mathbf{-a}$ to both sides

$$\mathbf{a + b + (-a) = 0 + (-a)} \quad // \text{ commutativity, identity}$$

$$\mathbf{-a + a + b = -a} \quad // \text{ associativity, additive inverse}$$

$$\mathbf{0 + b = -a} \quad // \text{ identity}$$

$$\mathbf{b = -a}$$

As desired.

Similarly we can find: $\mathbf{a = -b}$

Integers

□ Rules of Addition

- If **a**, **b** are positive integers, then **a + b** is also positive integer.
- If **a**, **b** are negative integers, then **a + b** is also negative integer.
- If we have the relationship b/w three integers.
 - $a + b = c$

Then we can drive other relationships b/w them.

$$\mathbf{a = c - b} \qquad \mathbf{b = c - a}$$

□ Example: *Solve for x.*

$$\mathbf{x + 3 = 5}$$

$$\mathbf{x = 5 - 3}$$

$$\mathbf{x = 2}$$

Integers

□ Rules of Addition

- Cancellation rule for addition
 - If $\mathbf{a + b = a + c}$, then $\mathbf{b = c}$

Exercise:

Prove that if $\mathbf{a + b = a}$, then $\mathbf{b = 0}$?

Integers

□ Rules of Multiplication

□ Commutativity

- If **a** and **b** are integers, then
 - $a * b = b * a$

□ Associativity

- If **a** , **b** and **c** are integers, then
 - $(a * b) * c = a * (b * c)$
- For any integer **a**
 - $1 * a = a$ and $0 * a = 0$

Integers

□ Rules of Multiplication

□ Distributivity

- $\mathbf{a * (b + c) = a * b + a * c}$
- $\mathbf{(b + c) * a = b * a + c * a}$

Using all these properties

- $\mathbf{-1 * a = -a}$
- $\mathbf{-(a * b) = (-a) * (b) \text{ or } -(a * b) = a * (-b)}$
- $\mathbf{(-a) * (-b) = a * b}$

Integers

□ Powers

- An exponent is used to indicate repeated multiplication.
- Tells how many times the base is used as a factor.

- $a * a = a^2$
- $a * a * a = a^3$

In general if n is a positive integer,

- $a^n = a * a * a \dots a$ (product is taken n times)

We say a^n is the *n -th power of a* .

If m, n are positive integers, then

- $a^{m+n} = a^m * a^n$

Integers

□ Powers

- $(a^m)^n = a^{m * n}$

Some important formulas

- $(a + b)^2 = a^2 + b^2 + 2ab$

- $(a - b)^2 = a^2 + b^2 - 2ab$

- $(a + b)(a - b) = a^2 - b^2$

Integers

□ Even and Odd integers

□ An **even** integer is an integer which can be written in the form **$2n$** for some integer **n**

- $2 = 2 * 1$
- $4 = 2 * 2$
- $6 = 2 * 3$

□ An odd integer is an integer that differs from an even integer by 1.

□ It can be written in the form **$2m \pm 1$** for some integer **m** .

- $1 = (2 * 1) - 1$
- $3 = (2 * 2) - 1$
- $7 = (2 * 3) + 1$

Integers

□ Theorem

- Let **a**, **b** be integers,
 - If **a** is even and **b** is also even, then **a + b** is also even
 - If **a** is even and **b** is odd, then **a + b** is odd
 - If **a** is odd and **b** is even, then **a + b** is odd
 - If **a** is odd and **b** is also odd, then **a + b** is also even

□ Exercise.

- Let's prove the Second statement

Integers

□ Divisibility

□ Given two integers a and b , with $a \neq 0$, we say that **a divides b** , or that **b is divisible by a** if there is an integer c , such that **$b = a * c$** .

□ Remember that every integer is divisible by 1 because we can always write

- $$n = 1 * n$$

□ Also, every positive integer is divisible by itself.

Rational Numbers

□ By a rational numbers, we mean a fraction as $\frac{m}{n}$,

where **m** and **n** are integers, $n \neq 0$.

- **m** is called **numerator**
- **n** is called **denominator**

□ Improper fraction

- **m** larger than or equal to **n**

□ Proper fraction

- **m** smaller than **n**

Rational Numbers

□ Equivalent Fractions

□ Two fractions that represent the same value.

- $\frac{1}{2} = \frac{2}{4}$

How can we know whether two fractions are equivalent?

□ Rule for cross-Multiplication

- Let m, n, r, s be integers and assume that $n \neq 0$ and $s \neq 0$. Then

- $\left(\frac{m}{n}\right) = \left(\frac{r}{s}\right)$, *iff* $m * s = r * n$

Rational Numbers

❑ Simplifying Fractions

❑ We can simplify four special fractions forms

❑ Fractions that have the same numerator and denominator.

$$\bullet \quad 1 = \frac{1}{1} = \frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \dots$$

❑ Fractions that have a denominator of 1.

$$\bullet \quad \frac{5}{1} = 5, \quad \frac{24}{1} = 24, \quad \frac{-6}{1} = -6$$

❑ Fractions that have a numerator of 0.

$$\bullet \quad \frac{0}{8} = 0, \quad \frac{0}{71} = 0, \quad \frac{0}{-10} = 0$$

❑ Fractions that have a denominator of 0

$$\bullet \quad \frac{7}{0} = \infty, \quad \frac{-17}{0} = \infty, \quad (\infty = \text{Infinity} = \text{Undefined Value})$$

Rational Numbers

□ Simplifying Fractions

□ Cancellation Rule for Fractions

□ Let a be a non-zero integer. Let m , n be integers, and $n \neq 0$, then

$$\bullet \quad \frac{am}{an} = \frac{m}{n}$$

□ Proof: By applying the rule for cross-multiplication and using the associativity and commutativity laws.

Rational Numbers

□ Simplifying Fractions

□ A fraction is in simplest form when the numerator and denominator have no common factors (or divisors) other than 1.

□ Theorem:

□ “Any positive rational number has an expression as a fraction in the lowest form.”

Rational Numbers

□ Operating with Fractions

□ Addition (or Subtraction) with same denominator.

$$\bullet \quad \frac{a}{d} + \frac{b}{d} = \frac{a+b}{d} \quad \underline{\text{or}} \quad \frac{a}{d} - \frac{b}{d} = \frac{a-b}{d}$$

□ With different denominator:

$$\bullet \quad \frac{m}{n} + \frac{r}{s} = \frac{ms+rn}{ns} \quad \underline{\text{or}} \quad \frac{m}{n} - \frac{r}{s} = \frac{ms-rn}{ns}$$

□ Follows the same basic rules as addition of integers (commutativity and association)

Rational Numbers

□ Multiplication:

□ Let $a = \frac{m}{n}$

- Then for any positive integer k , such that

- $a^k = \left(\frac{m}{n}\right)^k = \frac{m^k}{n^k}$

- Follows the same basic rules as multiplication of integers.

Rational Numbers

□ Division:

□ If **a** is a rational number and **a** $\neq 0$, then there exists (\exists) a rational number, denoted by

- a^{-1} such that
- $a^{-1} * a = a * a^{-1} = 1$

□ Note that if $a = \frac{m}{n}$ then $a^{-1} = \frac{n}{m}$

□ a^{-1} is called the **multiplicative inverse** of a.

Rational Numbers

□ Decimals:

□ Finite decimals give us examples of rational numbers.

- $1.4 = \frac{14}{10}$
- $1.41 = \frac{141}{100}$
- $0.2 = \frac{1}{5}$
- $0.75 = \frac{3}{4}$
- $0.3333\dots = 0.\bar{3} = \frac{1}{3}$
- \dots

Irrational Numbers

- ❑ A number that cannot be expressed as fraction of $\frac{p}{q}$ for any integers p and q .
- ❑ Have decimal expressions that neither terminate nor become periodic
 - $\sqrt[2]{2} = 1.41421356237 \dots$
 - $\sqrt[2]{3} = 1.73205080757 \dots$
 - $\pi = 3.14159265359 \dots$
 - \dots

Irrational Numbers

□ Is $\sqrt[2]{25}$ an irrational number?

- No!
- Because $\sqrt[2]{25} = \pm 5$

□ Is $\sqrt[2]{-1}$ an irrational number?

- No or Yes??? In both cases HOW?

Real Numbers

- ❑ Integers, Rational and Irrational Numbers are part of a larger system.
- ❑ Real Numbers can be described as all the numbers that consist of a decimal expansion, possibly infinite.

Real Numbers

□ Properties of Real Numbers:

□ Addition:

- $a + b = b + a$
- $a + (b + c) = (a + b) + c$
- For all (\forall) real numbers a , b , and c .

□ Multiplication

- $a * b = b * a$
- $a * (b * c) = (a * b) * c$
- \forall real numbers a , b , c .

□ Also

- $a * (b + c) = a * b + a * c$
- $(b + c) * a = b * a + c * a$

Real Numbers

□ Absolute Value

□ The non-negative values of a real number without regard to its sign.

- $|a| = a$ for a positive a .
- $|a| = -a$ for a negative a
(in which case $-a$ is positive).
- $|0| = 0$

Real Numbers

□ Square Roots

□ If $a > 0$, then there exists (\exists) a number b such that (s.t).

- $b^2 = a$

□ N-th Roots

□ There exists a unique real number r such that

- $r^n = a$

It is called the n -th root of a , and is denoted by

- $a^{1/n}$ or $\sqrt[n]{a}$

Logarithms

- ❑ Can be seen as the reverse operation of the exponentiation.
- ❑ The logarithm of a number is the exponent to which another fixed value, the **Base** must be raised to produce that number.
 - $\log_{10}(10000) = 4$, because $10^4=10000$
 - $\log_2(16) = 4$, because $2^4=16$
 - $\log_3\left(\frac{1}{3}\right) = -1$, because $3^{-1}=\frac{1}{3}$

Logarithms

❑ Properties of Logarithms:

❑ Product:

- $\log_b(x * y) = \log_b(x) + \log_b(y)$

❑ Quotient:

- $\log_b\left(\frac{x}{y}\right) = \log_b(x) - \log_b(y)$

❑ Power:

- $\log_b(x^p) = p * \log_b(x)$

❑ Change of Base:

- $\log_b(x) = \frac{\log_k(x)}{\log_k(b)}$

Inequalities

Symbol	Meaning	Example
$>$	Greater Than	$(X + 3) > 2$, for any X
$<$	Less Than	$(7X) < 28$, $X = \{ \dots, -2, -1, 0, 1, 2, 3 \}$
\geq	Greater Than or Equal	$5 \geq (X - 1)$, $X = \{ \dots, -2, -1, 0, 1, \dots, 5, 6 \}$
\leq	Less Than or Equal	$(2Y + 1) \leq 7$, $Y = \{ \dots, -2, -1, 0, 1, 2, 3 \}$

□ Let **a, b, c** be real numbers,

- If $a > b$ and $b > c$ then $a > c$. (Transitivity)
- If $a > b$ and $c > 0$ then $a * c > b * c$.
- If $a > b$ and $c < 0$ then $a * c < b * c$.