Discrete Mathematics

Sets

Adil M. Khan

Professor of Computer Science

Innopolis University

"Drama is imagination limited by logic. Mathematics is logic limited by imagination!"

- Nathan Campbell -

Set Theory

- A set is collection of things:
 - Set of Numbers
 - Set of Clothes
 - Set of Nodes in a network
 - Set of other sets

This simple definition is enough to prove "Cantor's Theorem"— Limit of what problems a computer can solve.

Set Theory

George Cantor:

First to realize the potential usefulness of investigating properties of sets. Many scientists of his time resisted accepting the validity of his work. Now, abstract set theory is regarded as the foundation of mathematical thought.

Set Theory: Definitions

- What is **Set**?
 - "A set is an **unordered** collection of **distinct** elements".
- What does it mean?

Notes: Intuitively, you can think of a set as a group of things. Those things must be distinct, which means that you can't have multiple copies of the same object in a set. Additionally, those things are unordered, so there's no notion of a "first" thing in the group, a "second" thing in a group, etc.

Set Theory: Definitions

- An element is something contained within a set
- $\{1, 2, 3\} 1, 2$, and 3 are the elements of the above set. Notice the curly brackets
 - {1, 2, 3} and {3, 2, 1} are they two different sets?
- What about {1}, and {1, 1, 1, 1}?

Notes: let S denote a set and a an element of S. Then, $a \in S$ means that a is an element of S, $a \notin S$ means that a is not an element of S

Set Theory: Definitions

• There is no requirement that all the elements of a set of be the same *type*.

•
$$S = \{\{1, 2\}, \{2, 3\}, 4\}$$

- Does $1 \in S$?
- Does $\{1, 2\} \in S$?

A Special Set

- The Empty set:
 - An empty set is a set that does not contain any elements
 - One way to represent the empty set is as { }
 - However, in practice Ø is used.
 - Remember, for any object x the statement $x \in \emptyset$ is always **false**.

Notes: It's possible to build sets that contain the empty set $-\{\emptyset\}$

Operations on Sets

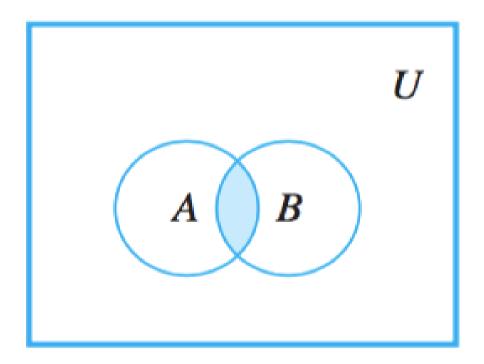
Questions that are normally asked about collection of things:

- What do the collections have in common?
- What do they have collectively?
- What does one collection have that the other does not?

Try to think about examples from your own real-life where you might have asked one or more of these questions.

Set Intersection

The intersection of two sets A and B, denoted $A \cap B$, is the set of elements contained in both A and B.



Shaded region represents $A \cap B$.

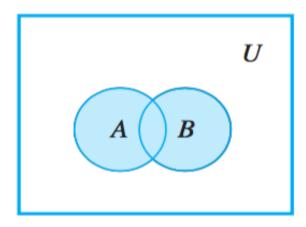
Set Union

The union of two sets A and B, denoted A U B, is the set of all elements contained in either of the two sets.

Union can be applied to only sets:

$$\{1, 2, 3\} \cup 4$$
 vs. $\{1, 2, 3\} \cup \{4\}$

Same is true of intersection.

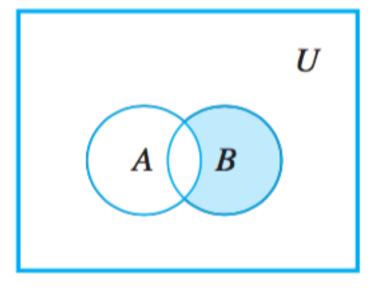


Shaded region represents $A \cup B$.

Notes: Given two sets, we can find what they have in common by finding their intersection and can find what they have collectively by using the union. But both of these operations are **symmetric**; it doesn't really matter what order the sets are in, since $A \cup B = B \cup A$ and $A \cap B = B \cap A$.

Set Difference

The set difference of B and A, denoted $\mathbf{B} - \mathbf{A}$ or $\mathbf{B} \setminus \mathbf{A}$, is the set of elements contained in B but not contained in A.



Shaded region represents B - A.

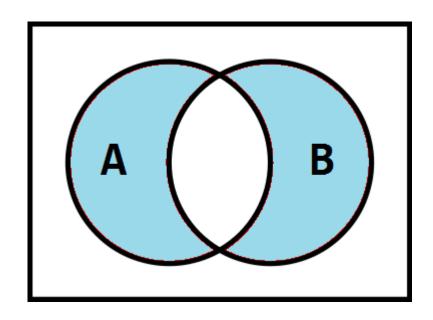
Set difference is not symmetric

$${3, 4, 5} - {1, 2, 3}$$
 vs. ${1, 2, 3} - {3, 4, 5}$

Set Symmetric Difference

The set symmetric difference of two sets A and B, denoted A ΔB , is the set of elements that are contained in exactly one of A or B, but not both.

For example, $\{1, 2, 3\} \Delta \{3, 4, 5\} = \{1, 2, 4, 5\}$



$$A \triangle B = (A \cup B) \setminus (A \cap B),$$

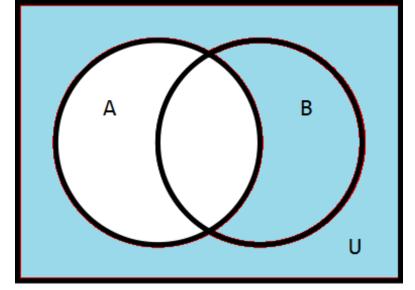
Universal set and complement operator

a complement A^c of a set A refers to things not in (that is, things outside of) A (set difference is known as relative complement)

$$A \cup A^c = U$$

$$A \cap A^c = \emptyset$$

Universe or universal set *U* - set which contains all objects, including itself.



Special Sets

Collection of things to big to be expressed by listing all of their elements.

- Set of all integers
- Set of all possible English sentences

Can we get gather them together into a set? If so, how do we describe such as set?

Set of All Integers

Let's begin by: $\{..., -2, -1, 0, 1, 2, ...\}$

Is this description for the set of all integers mathematically rigorous?

When dealing with mathematics, it is important to be precise with notations: no ambiguity!

That's why, mathematicians have invented special symbols to denote special sets.

For example: The set of all integers is denoted \mathbb{Z} . Intuitively, it is the set $\{..., -2, -1, 0, 1, 2, ...\}$

Other Special Sets

- The set of all natural numbers, denoted N, is the set $N = \{0, 1, 2, 3, ...\}$
- The set of positive natural numbers N_+ is the set $N_+ = \{1, 2, 3, ...\}$
- The set of all real numbers is denoted **R**.

A *finite set* is a set containing only finitely many elements. An *infinite set* is a set containing infinitely many elements.

Notes: Some mathematicians treat 0 as a natural number, while others do not.

Set Builder Notation

So far, we have seen just the primitive set operations.

• Intersection, Union, Difference

Used to create new sets by combining existing sets. However, mostly we create sets by putting together elements that share some property

- Set of all even numbers
- Set of all golden watches

This is where set builder notation comes in action.

Set Builder Notation

{variable | condition on that variable}

 $\{n \mid n \in \mathbb{N} \text{ and } n \text{ is even}\}$ — the set of even natural numbers

 $\{x \mid x \in R \text{ and } x > 0\}$ — the set of positive real numbers

{w | w is a golden watch} – the set of golden watches

Predicate

To formalize the definition of "set builder notation", we will use the "predicate"

Remember, A(x) predicate is a statement about some object x that is either **true** or **false**.

Given this definition, the set builder notation can be formally defined as:

"The set $\{ \mathbf{x} \mid \mathbf{P}(\mathbf{x}) \}$ is the set of all \mathbf{x} such that $\mathbf{P}(\mathbf{x})$ is true."

Notes: It turns out that allowing us to define sets this way can, in some cases, lead to paradoxical sets, sets that cannot possibly exist. We'll discuss this later on when we talk about Russell's Paradox.

• Set Equality:

If A and B are sets, then A = B precisely when they have the same elements as one another. This definition is sometimes called the **axiom of extensionality**.

$$\{1, 2, 3\} = \{2, 3, 1\} = \{3, 1, 2\}$$

 $N = \{x \mid x \in Z \text{ and } x \ge 0\}$

Notes: It is important to note that the manner in which two sets are described has absolutely no bearing on whether or not they are equal; all that matters is what the two sets contain. In other words, it's not what's on the outside (the description of the sets) that counts; it's what's on the inside (what those sets actually contain)

• Subset:

A set A is a <u>subset</u> of another set B if every element of A is also contained in B. In other words, A is a subset of B precisely if every time $x \in A$, then $x \in B$ is true. If A is a subset of B, we write $A \subseteq B$.

Superset:

If $A \subseteq B$, then we say that B is a <u>superset</u> of A. We denote this by writing $B \supseteq A$.

Strict Subset and Superset:

A set A is a <u>strict subset</u> of B if $A \subseteq B$ and $A \ne B$. we denote this by writing $A \subseteq B$. Or sometimes $A \subseteq B$

Consequently, B is the <u>strict superset</u> of A. $B \supset A$.

Set Equality Revisited

So you now know what does it mean for a set A to be a subset of set B,

You can use this to formally define set equality as

Given sets A and B, A equals B, written A=B, iff, every element of A is in B and every element of B is in A.

$$A = B \iff A \subseteq B \text{ and } B \subseteq A$$

Set Equality Revisited

Example: Define sets A and B as follows,

$$A = \{m \in Z \mid m = 2a \text{ for some interger a}\}$$

 $B = \{n \in Z \mid n = 2b - 2 \text{ for some interger b}\}$

Is A=B?

Solution: To prove this, both subset relations $A \subseteq B$ and $B \subseteq A$ must be proved.

Part 1: Proof that $A \subseteq B$:

Suppose x is a particular but arbitrarily chosen element of A. We must show that $x \in B$ by definition of B, this means we must show that $x = 2*(some\ integer)-2$.

By definition of A, there is an integer a such that x=2*a.

Let
$$\mathbf{b} = \mathbf{a} + \mathbf{1}$$
,

Then **b** is an integer because it is a sum of integers.

Also
$$2*b - 2 = 2*(a + 1) - 2 = 2a + 2 - 2 = 2a = x$$

Thus by definition of B, x is an element of B. Q.E.D.

Part 2: Proof that $B \subseteq A$: Do by Yourself.

Subset Relations

Inclusion of Intersection:

$$A \cap B \subseteq A$$
 and $A \cap B \subseteq B$

Inclusion in Union: For all sets A and B:

 $\mathbf{A} \subseteq \mathbf{A} \cup \mathbf{B}$ and $\mathbf{B} \subseteq \mathbf{A} \cup \mathbf{B}$

Transitive Property of Subsets: For all sets A, B and C, if

if $A \subseteq B$ and $B \subseteq C$, then $A \subseteq C$

Subset Relations

Proof of a Subset Relation: For all sets A and B,

$$A \cap B \subseteq A$$

Proof: Suppose that A and B are any sets. To prove $A \cap B \subseteq A$, we must show that,

$$\forall$$
 x, if $x \in A \cap B$ then $x \in A$

But this statement also is **universal**. So to prove it, suppose that $x \in A \cap B$

 $x \in A \cap B \Rightarrow x \text{ is in } A \text{ and } x \text{ is in } B$

So, for any arbitrary $x \in A \cap B$ must be a member of A, so $A \cap B \subseteq A$

Given any set S, is Ø a subset of S?

To answer this question, ask yourself what does it mean for set A to be a subset of B.

Is Ø a subset of S?

- So for a set A to be a subset of B,
- "Every element of A is also contained in B"
- So for Ø to be a subset of S
- "Every element of Ø must also be contained in S"
- Now tell me, is $\emptyset \subseteq S$?

Two Possibilities

- 1. Since Ø contains no elements, the claim "every element of Ø is an element of S" is false, because we can't find a single example of an element of Ø that is contained in S.
- 2. Since Ø contains no elements, the claim "every element of Ø is an element of S" is true, because we can't find a single example of an element of Ø that isn't contained in S.

What do you think, which is correct?

To understand this, let's try to understand what is a "vacuous truth".

The Vacuous Truth

A statement is **vacuously true**, if it is true simply because it does not assert anything.

"A statement which is true but completely void of meaning"

For example: Whenever there are cows on the moon, I can fly

What do you think, can I fly? © -- even though I wish I could

So, the statement "I can fly" is certainly false!

The Vacuous Truth

However, our reference statement –

"Whenever there are cows on the moon, I can fly"

Says that, it happens to be true that I can fly **provided** that there are cows on the moon.

Of course there are no cows on the moon, and of course I cannot fly.

But the presence of cows on the moon has coincided perfectly with the instances of me being able to fly.

Thus the statement is **True!**

Examples Vacuous Truth

If I am a dinosaur, then the moon is on fire.

If 1 = 0, then 3 = 5.

Notes: They are called vacuously true because although they're considered true statements, they're meaningless true statements that don't actually provide any new information or insights.

More formally,

The statement "if P, then Q" is vacuously true if P is always false.

An Old Case

"Are all unicorns pink?"

Would you say "yes" or "no"?

Notes: There is no unicorn, so how can we say whether they are pink or not.

To answer this, let's rewrite the statement in "if, then" form

"If x is a unicorn, then x is pink"

Not what do you think? "True" or "False"?

An Old Case

Thus, since "x is a unicorn" is never true, the statement

"if x is a unicorn, then x is pink" is true!

More generally,

The statement "Every X has property Y" is (vacuously) true if there are no X's

Back to "Is Ø a subset of S"?

Tell me if this statement is true or false?

"every element of Ø is an element of S"

Thus, For any set S, $\emptyset \subseteq S$.

Uniqueness of Empty Set

Corollary: Uniqueness of the Empty set.

• There is only one set with no elements.

Proof: Suppose E_1 and E_2 are both sets with no elements. Then we know that if E is a set with no elements and A is any set then $E \subseteq A$.

So we use the fact, $E_1 \subseteq E_2$. Since E_1 has no elements. Also $E_2 \subseteq E_1$. Since E_2 has no elements.

Thus $E_1 = E_2$ by definition of set equality.

Proving that a Set is Empty

Example: Prove that for any set A, $A \cap \emptyset = \emptyset$.

Solution: Let A be a particular but arbitrarily chosen set. To show that $A \cap \emptyset = \emptyset$, it suffices to show that $A \cap \emptyset$ has no elements. Suppose there is an element x such that $x \in A \cap \emptyset$. Then by definition of intersection, $x \in A$ and $x \in \emptyset$.

In particular $x \in \emptyset$. But this is impossible since \emptyset has no elements.

Thus

$$A \cap \emptyset = \emptyset$$

The Power Set

- Given any set S, there are sets that are subsets of S.
- There is one that we already know, which set is that?
- The **power set** of a set S, denoted $\mathcal{D}(S)$ or 2^S , is the set of all subsets of S
- Example 1: Subsets of set $\{1, 2, 3\}$ are

subsets in total

The Power Set: Example 2

• Example: Subsets of set $\{1, 2, 3, 4\}$ are

$$\begin{cases} 1,2 \} \\ \{1,3 \} \\ \{1,2,3 \} \\ \{1,4 \} \\ \{2,4 \} \\ \{2,3,4 \} \end{cases}$$

$$\begin{cases} 1,2,3 \} \\ \{1,2,3,4 \} \\ \{2,3 \} \\ \{2,4 \} \\ \{3,4 \} \end{cases}$$

$$\{2,3,4 \}$$

Sixteen subsets in total.

In some cases, there are infinitely many subsets.

For example, think about the power set of the set N

Set Cardinality

- A way to compare the relative sizes of different sets.
- The cardinality of a set is measure of size of the set.
- We denote the cardinality of set A as |A|
- For Example:
- $|\emptyset| = 0$
- $|\{7\}| = 1$
- $|\{\text{cat}, \text{dog}, \text{ibex}\}| = 3$
- $|\{n|n \in N, n < 10\}| = 10$
- Note: the cardinality of a finite set is always an integer value or a natural number. What about the cardinality of infinite set?

Cardinality of a Power Set of a Set

- **Theorem:** For all integers $n \ge 0$, if a set X has n elements, then p(X) has 2^n elements.
- **Proof** by Mathematical Induction:

Let the property P(n) be the sentence

Any set with n elements has 2^n subsets $\leftarrow P(n)$

Show that P(0) is true:

To establish P(0), we must show that

Any set with 0 elements has 2^0 subsets. $\leftarrow P(0)$

But the only set with zero elements is the empty set, and the only subset of the empty set itself. Thus a set with zero elements has one subset. Since $1=2^0$, we have that P(0) is true.

Algebraic Proofs using Set Identities

• Example 1: Deriving a set difference property:

Construct an algebraic proof that for all sets A, B and C, $(A \cup B) - C = (A - C) \cup (B - C)$

• Solution: Let A, B and C by any sets, then

$$(A \cup B) - C = (A \cup B) \cap C^c$$
 By the set difference law
$$= C^c \cap (A \cup B)$$
 By the commutative law for \cap
$$= (C^c \cap A) \cup (C^c \cap B)$$
 By the distributive law
$$= (A \cap C^c) \cup (B \cap C^c)$$
 By the commutative law for \cup

 $(A \cup B) - C = (A - C) \cup (B - C)$ By the set difference law

Algebraic Proofs using Set Identities

• Example 2:

Deriving a set identity using properties of Ø:

Construct an algebraic proof that for all sets A and B,

$$A - (A \cap B) = A - B$$

• Solution: Suppose A and B are any two sets. Then

$$A - (A \cap B) = A \cap (A \cap B)^c$$
 By the set difference law

$$=A\cap (A^c\cup B^c)$$

By De Morgan's law

$$= (A \cap A^c) \cup (A \cap B^c)$$

By the distributive law

$$= \emptyset \cup (A \cap B^c)$$

By the complement law

$$A - (A \cap B) = A \cap B^c = A - B$$
 By the set Identity/Difference law

Disproving by Counter Example

When, the optimistic approach of proving a universal statement about sets isn't helping you

You can take the pessimistic approach of disproving the statement by finding a counter example

Example 1: Let $A = \{1,2,4,5\}$, $B = \{2,3,5,6\}$ and $C = \{4,5,6,7\}$. Then

$$A-B=\{1,4\}, B-C=\{2,3\}, and A-C=\{1,2\}.$$

Hence (A-B)
$$\cup$$
 (B-C)= {1,4} \cup {2,3}={1,2,3,4},

Whereas A-C= $\{1,2\}$.

Since $\{1,2,3,4\} \neq \{1,2\}$, we have that (A-B) \cup (B-C) \neq A-C.

Disproving by Counter Example

Example 2: Let $A = \emptyset$, $B = \{3\}$ and $C = \emptyset$. Then

$$A-B=\emptyset$$
, $B-C=\{3\}$, and $A-C=\emptyset$.

Hence (A-B) \cup (B-C)= \emptyset \cup {3}={3},

Whereas A-C= \emptyset .

Since $\{3\} \neq \emptyset$, we have that (A-B) \cup (B-C) \neq A-C.

Another economical counterexample requires only that A=C=a singleton set, such as {4}, while B is empty set.

Computer Representation of Sets

Many ways:

For example: Storing the elements of a set in an unordered

fashion

However, set operations would be time consuming

An alternative method that makes computing combinations

of set easy

Representing Sets Using Bit Strings

Let U be a finite universal set not large enough that the available memory in a computer

• First, specify an arbitrary ordering of the elements of U, for instance a_1, a_2, \ldots, a_n .

Represent a subset A of U with the bit string of length n, where the ith bit in this string is 1 if a_i belongs to A and is 0 if a_i does not belong to A.

Representing Sets Using Bit Strings

Let $U=\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$, and the ordering of elements of U has the elements in increasing order; that is, $a_i = i$.

- (a): What bit strings represent the subset of all odd integers in U,
- (b): The subset of all even integers in U, and
- (c): The subset of integers not exceeding 5 in U?
 - (a): 10 1010 1010
 - **(b):** 01 0101 0101
 - (c): 11 1110 0000

Advantages: Representing Sets Using Bit Strings

Using bit strings to represent sets, it is easy to find complements of sets and unions, intersections, and differences of sets.

For Example: To find the bit string for the complement of a set from the bit string for that set:

We simply change each 1 to a 0 and each 0 to 1,

Notes: For more, please see Examples 19 and 20, Ch: 2, Rosen, P: 135.