Activity Sheet

Title: Language around a picture to complete

Category: Children's literature

ORGANISATION OF THE EXERCISE

Duration: 25 minutes

Arrangement: Sitting in a U-shape on a mat

Age: 4 to 5 years old

Materials: 2 images, pieces of chalk

Objective(s): Developing your memory

CONDUCT OF THE EXERCISE

Motivation(s) for the exercise: "Children, yesterday, while watching television, I discovered a very interesting game. As you are nice children, I wanted to teach you this game. You have to fill in a picture of a little girl. Would you like to play with me? The children react. "Stay calm.

Exercise: Exercise 1

The teacher asks the children to look at the two pictures. She asks the children to name the elements in the first complete picture "the eyes, the mouth, the nose, the arms, the feet", and they verbalize the different actions individually and collectively.

Exercise 2

The children recount everything that is missing from the second picture. The teacher invites some of the children to come and complete the missing elements "the arm, the foot, the eye, the nose, the mouth", the children also verbalize their actions.

Game

The teacher divides the children into two groups, A and B. Each group chooses a child to play for their group. The child has to name the elements that have been completed. The child who names the most elements wins the game for his group, and can get help from other members of his group. The winning team will be congratulated and the losing group will be encouraged.

Control of acquisition: /