

## **Activity Sheet**

**Title:** The red colour

**Category:** The view

### **ORGANISATION OF THE EXERCISE**

**Duration:** 25 minutes

**Arrangement:** In live with the different phases

**Age:** 5 to 6 years old

**Materials:** Wool, tablecloth, beads in reds (dark and light) and greens

**Objective(s):** Understanding the concept of red

### **CONDUCT OF THE EXERCISE**

**Motivation(s) for the exercise :** The educator takes beads out of a bag and asks the children:

- What are they? They're pearls.
- What color is this pearl?...red
- Do you know how I got these pearls?...no
- Do you want to know?...yes

Then listen carefully! This morning, Nina cut her mom's necklace and the pearls fell out. She picked them up and brought them to me to make the necklace again. Would you like to help me remake Nina's mom's necklace? If you don't mind, we're going to remake Nina's mom's necklace together.

#### **Exercise : 1st exercise:**

The children sit in a U-shape in the grouping area. The educator takes a pearl and shows it to the children, asking the question:

What color is this pearl?

Who can show me a yellow pearl?

Look around the classroom, who can see a yellow object?

#### **2nd exercise:**

The children sit in a U-shape in the grouping area. The teacher spills all the beads onto a tablecloth placed in front of the children. He places three bowls (one dark red, one light red and one green).

In turn, he asks the children to sort the dark-red beads into the dark-red bowl, the light-red beads into the light-red bowl, and the beads that are not red (green) into the remaining bowl.

Game:

Children form groups of five for the game. The educator provides them with wool and beads of different colors so that they can make Mom's necklace, alternating between the different color groups (dark red, light red, green).

**Control of acquisition: /**