

Activity Sheet

Title: Image to guess

Category: Children's literature

ORGANISATION OF THE EXERCISE

Duration: 25 minutes

Arrangement: Sitting in a U-shape

Age: 3 to 4 years old

Materials: Animal images

Objective(s): Enriching the child's vocabulary

CONDUCT OF THE EXERCISE

Motivation(s) for the exercise : After a short animation, the educator leads the children to discover the picture he had hidden under his desk. After asking a few questions to get the children interested in the activity, the teacher finishes by telling them that the activity will consist of a game to see who can remember the most elements of the picture.

Exercise : Exercise 1

With the children seated in the grouping area, the teacher invites them to observe the picture carefully and to come forward to show and name everything they see.

Exercise 2

The children are divided into two teams, A and B. Team A presents the picture to team B, who observe it carefully. Team A then hides the picture from team B, who must describe it without seeing it. After this phase, the image is turned over to compare the names mentioned with the real image. The roles are then reversed so that team A can try its hand.

Control of acquisition: The teacher presents the image to the children for them to observe, then hides it so that they can name the different elements from memory.