

## **Activity Sheet**

**Title:** Loud and quiet sound

**Category:** perceptive and sensory

### **ORGANISATION OF THE EXERCISE**

**Duration:** 25 minutes

**Arrangement:** sitting in a U-shape

**Age:** 3 to 4 years old

**Materials:** musical instruments

**Objective(s):** This activity develops the child's sense of hearing.

### **CONDUCT OF THE EXERCISE**

**Motivation(s) for the exercise :** Yesterday, there was a christening at my neighbor's house. There were artists playing musical instruments. The noise was so loud I couldn't sleep. How often do you find yourself unable to sleep because of noise? Children's reactions. Today, we're going to find out the difference between a loud and a quiet sound.

#### **Exercise : Exercise 1:**

The children are seated. The teacher taps a musical instrument and asks the children to say how loud or soft the sound is. He then taps loudly on the instrument and asks them if the sound is loud, then low, always asking the children's opinion on the intensity of the sound heard.

#### **- Exercise 2:**

The teacher plays two series of sounds, the first at high intensity and the second at low intensity. He asks the children which of the two sounds heard is loud. He repeats the two series but this time plays the second series at high intensity, then asks which is a loud sound.

**- Game :** the children close their eyes, and the teacher stands in a corner of the classroom and taps a musical instrument. He returns to the children and tells them to open their eyes. He asks if they heard the noise and to locate the place where the noise was made. The game continues.

**Control of acquisition:** The educator asks the children questions to make sure the concept is understood. What did we just do ? Who's going to play the tam-tam loudly ? Who's going to play the balafon softly ?