

Activity Sheet

Title: Punctuality

Category: Practical life activity

ORGANISATION OF THE EXERCISE

Duration: 15 minutes

Arrangement: Sitting in a U-shape on a mat

Age: 5 to 6 years old

Materials: /

Objective(s): Understanding the concept of punctuality: meaning, importance, consequences

CONDUCT OF THE EXERCISE

Motivation(s) for the exercise : "Good morning children, yesterday morning I went to visit my colleague, the Director. When I got to their gate, I saw a parent standing outside with his child because the gate was closed. I asked him why they were outside at this time of day? The father told me that they had come late. So I called my colleague who opened the gate so we could get in. Kids, is it okay to be late for school? The children react. "No, it's not." Today we're going to talk about punctuality. Listen very carefully.

Exercise : The teacher invites the children to listen to what he has to say. He says the word "punctuality" and the children have to repeat it in turn. The teacher then asks the children a few short questions:

- What is punctuality? The children react. Punctuality is going somewhere on time, like coming to school or going to an appointment. If you don't turn up on time, we say you're late.
- Why do we have to come to school on time, kids? Children's reaction. You have to come to school on time to follow the activities that your uncle and auntie are doing with you, and you can also play with your friends.
- What can happen if you're not on time? The children react. If you're not punctual, the school gate will be closed and you won't be able to follow the lessons. You may be alone at home, or the person who gave you an appointment may get angry if you're late. So from now on you have to commit to always being punctual.

Control of acquisition: The teacher asks questions to make sure the children have understood the lesson: "What did we talk about this morning? Why do you have to come to school on time?"