

Activity Sheet

Title: The traffic lights

Category: Practical life activity

ORGANISATION OF THE EXERCISE

Duration: 15 minutes

Arrangement: Sitting on U-shaped mats

Age: 4 to 5 years old

Materials: Drawing of traffic lights

Objective(s): Raising awareness about road safety

CONDUCT OF THE EXERCISE

Motivation(s) for the exercise : The educator recites a nursery rhyme to the children, miming her action:

Red light, I stop;

Yellow (orange) light, slow down;

Green light, I pass.

Children, who can tell me what they heard in my nursery rhyme? Children's reaction: the nursery rhyme about red, yellow and green lights. That's great, kids. It's called a traffic light. The children repeat together: "le feu tricolore". This morning, "Auntie" wants to talk to you about respecting traffic lights. Behave yourselves.

Exercise : The educator takes the opportunity to ask the children a few questions.

Children, in my nursery rhyme I talked about the three colors that make up a traffic light. Can anyone tell me the color of the traffic light they remember? The red light, the yellow light and the green light.

When should we pass the traffic light? You have to pass if the light is green.

And when the light is red, what should we do? When the light is red, you must stop.

What if the light is yellow? If the light is yellow, slow down.

Why do I have to obey traffic lights? You have to obey the traffic light to avoid a road accident.

From now on, I'll obey traffic lights to avoid an accident.

Control of acquisition: What did we talk about this morning? What can happen to us if we don't obey the traffic light?