

## **Activity Sheet**

**Title:** Hand painting

**Category:** Art

### **ORGANISATION OF THE EXERCISE**

**Duration:** 30 minutes

**Arrangement:** In line with the different phases

**Age:** 3 to 6 years old

**Materials:** Prepared sheets, template, watercolor, bowls, water, aprons

**Objective(s):** To develop imagination and fine motor skills

### **CONDUCT OF THE EXERCISE**

**Motivation(s) for the exercise :** The educator lays out on the table all the materials and supplies necessary for the activity. He begins his presentation to the children.

"What is Uncle showing?" "What can we create using the materials I've shown you?"

The educator then engages with the children's responses. He presents to the children a painting he created on a canvas using his fingers. He asks the children to observe the painting carefully and tell him what they see. The children react to the painting.

"What you see was made by Uncle!" "Do you want to do the same thing as Uncle?"

The children respond.

"In that case, behave yourselves! Uncle will show you how to do it."

### **Exercise :**

After preparing the watercolor (offering several colors), the educator demonstrates to the children how to proceed. He dips his hand (palm) into the watercolor and carefully places it on the paper. He lets the children observe the impression left by his hand. Before the children begin the activity, he provides each child with an apron and each group of children with a prepared sheet and bowls of watercolor in multiple colors. He encourages them to fill the paper with their own designs inspired by the example he showed them.

**Control of acquisition:** The children are seated in the gathering area. The educator gathers all their artworks and presents them one by one so the children can choose their favorites. They

will be displayed in order of the children's preferences. The educator ensures to write the date of the activity and the names of the children on each selected piece.