

## **Activity Sheet**

**Title:** To find the order of the images

**Category:** Children's literature

### **ORGANISATION OF THE EXERCISE**

**Duration:** 2 sessions of 30 minutes

**Arrangement:** workshop of 7 children

**Age:** 3 to 5 years old

**Materials:** 3 images illustrating a simple story. 1 set of images photocopied or drawn on cards for each child

**Objective(s):** Reading images / Being able to put these images in the order of the story / Telling the story based on these images.

### **CONDUCT OF THE EXERCISE**

**Motivation(s) for the exercise :** The educator says, "Last night, my cat did something naughty! Listen to this! Last night, I had placed my meal on the table, and my cat jumped onto the table and ate all of my food! I was not happy."

**Exercise : 1st session :** After telling the story, the educator asks, "Who can tell what happened to me?" The educator lets the children express themselves. After this exchange, the educator takes out the 3 images one by one, in random order: the cat eating the meal, the meal on the table, and the empty plate with a few crumbs.

The educator asks the children to describe what they see in each image. Then, the educator says, "Oh no, I drew my story but my images got mixed up. Can you help me put them in the right order?"

The educator shows the 3 images and asks the children to remember his story. He then asks, "Which image should I put first?" The children propose, discuss, and justify based on their interpretation of the images. The educator helps by asking questions to provide clues (did the cat start eating in this image? Is the plate empty? Why are there crumbs?). When the group agrees on the order, the educator displays the images on the board so that all the children can see them. The children retell the story again while showing the images.

## 2nd Session:

The educator says, "Do you remember the story about my cat? Do you remember the 3 images we sorted..." The children redo the exercise of sorting the three images and retell the story again. The educator says, "I have new images and we're going to try to put them in order because they also tell a story!"

As in the first session, the children describe the images one by one and try to invent a story by identifying the 1st image, then the 2nd, and finally the 3rd. This activity is done collectively with the younger children and individually with the older ones. Medium-sized groups of children can be given sets of 4 images to work with

**Control of acquisition:** The children manage to put three simple images in order and justify their choice by telling a short story.