Designing and Analysis of Algorithms Course Code: ECS 5101/CS514

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• Lecture 4

Growth of function

- * Suppose Mis an algorithm, and suppose mis the size of the input data.
- * The complexity f(m) of M increases as M increases.
- * It is usually the state of increase of f(n) that we want to examine.

This is usually done by composing f(n) with some standard function $\log_2 n$, n^2 , n^3 , 2^{N}

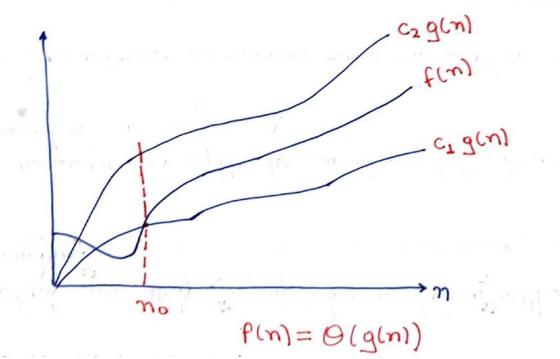
* on 0 3-7 12 11-1	n 9(n)	log ₂ m) M	nlogn	m²	m3	2~	
	5	3	5	15	25	125	32	outh of 39
A late to the state of the	10	4	10	40	100	103	103	Le of Grow Eunchions
	100	7	100	700	104	106	1030	«Randord
A MUSEU CON PORT	1000,00	lo	103	104	106	109	10300	months of supplies

Asymptotic Analysis

- **Dictionary meaning:** "Asymptotic function approaches a given value as an expression containing a variable tends to infinity."
- We are concerned with how the running time of an algorithm increases with the size of the input in the limit, as the size of the input increases without bounds.
- An algorithm that is asymptotically more efficient will be the best choice for all but very small input.
- The notations we use to describe the asymptotic running time of an algorithm are defined in terms of functions whose domain is the set of natural numbers, $N = \{0,1,2,...\}$.
- They are used for defined worst-case running-time function T(n), which usually is defined only on integer input sizes.

Let us define what this notation mean. For a given function g(n), we denote by O(g(n)) the set of functions.

* $O(g(n)) = {f(n): thene exist positive constants c_1, c_2 and no such that } 0 \le c_1 g(n) \le f(n) \le c_2 g(n) for all n > no 3.$



- * A function ((n)) belongs to the set O(g(m)) If there exist positive constants [] and [] such that it can be "sandwiched" between [], g(n) and [] g(n) , for sufficiently longs [] + (seed as f ow m is theto of g of m)
- Since $\Theta(g(n))$ is a set, we communite " $f(n) \in \Theta(g(n))$ " to indicate that f(n) is a member of $\Theta(g(n))$.
- * Instead, we will usually write eefin) = Q (g(n))" to express the same notion.
- * An intuitive picture of functions f(n) and g(n), where f(n) = 0 (g(n)).
- * For all values of m at and to the right of no, the value of f(m) lies at on above [c, g(n)] and at on below [c, g(n)].
- * g(n) is an asymptotically tight bound for f(w)

The definition of $\theta(g(n))$ require that every member $f(n) \in \theta(g_{(n)})$ by asymptotically nonnegative, that is, that f(n) be non-negative whenever n is sufficiently large.

Example
$$\Rightarrow$$
 $f(w) = 18\pi + 9$

since $f(n) \neq 18\pi$ and $f(w) \leq 27m$.

for $n \neq 1$

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* Let us briefly justify this intuition by using the formal definition to show that $\frac{1}{2}n^2 - 3n = O(n^2)$

* To do so, we must determine positive constants c, c, and no such that

$$C_1 m^2 \leq \frac{1}{2} m^2 - 3m \leq C_2 m^2$$

fon all n > no. Dividing by m2 yields.

$$\int_{C_1} C_1 \leq \frac{1}{2} - \frac{3}{2} \leq C_2$$

We can make the slight-hand inequality hold for any value of [1 > 1] by choosing any constant

We can make the left-hand inequality hold for any value of my by choosing any constant

- * By choosing $c_1 = 1/14$, $c_2 = 1/2$, and $n_6 = 7$, we can venify that $1/2 n^2 3n = 6(n^2)$.
- Containly, other choices for the constants exist, but the important thing is that some choice exists.
- These constants depend on the function 1/2 n2-3N; a different function belonging to 10(n2) would usually negvines different constants.
- # We can also use the formal definition to verify that 6 n3 + 0 (n2). Suppose for the purpose of contradiction that C2 and mo exist such that

 $[6\eta^3 \leq \zeta \eta^2]$ for all $\eta \gamma \eta_0$.

* But then dividing by no yield m = C216), which cannot possibly hold for antitranily large m, since C2 is constant.

- * The lowest order terms of ow asymptotically positive function com be ignored in determining asymptotically tight bounds because they are insignificant for large w.
- * When n is large, even a tiny fraction of the highest-order term suffices to dominate the lower-order terms.
- * Thus, setting c, to a value that is slightly smaller than the coefficient of the highest-order tenm and setting c2 to a value that is slightly smaller than the coefficient larger permits the inequalities in the definition of O-notation to be satisfied.

$$f(n) = an^2 + bn + c$$

where a, b, and c one constants and a 70.

- * The lowest-order terms and ignoring the constant yields f(n) = 0 (n2).
- * To show the same thing, we take the constants [c, = a/4, c2 = 70/4, and no=2-).

no = 2 · max (161/a, JIC1/a)

We can verify that $0 \le c_1 n^2 \le an^2 + bn + c \le c_2 n^2$ for all $n \ge n0$.

- * In general, for any polynomial
 - p(n) = \(\Sigma\) i= a; ni , where the a; one constants and ay >0
- * We have p(n) = 0 (nd).
- * Since any constant is a degree 0 polynomial, we can express any constant function as $O(n^{\circ})$, or O(1).
- * We shall often use the notation O(1) to mean either a constant on a constant function with respect to some variable.

Insertion sort

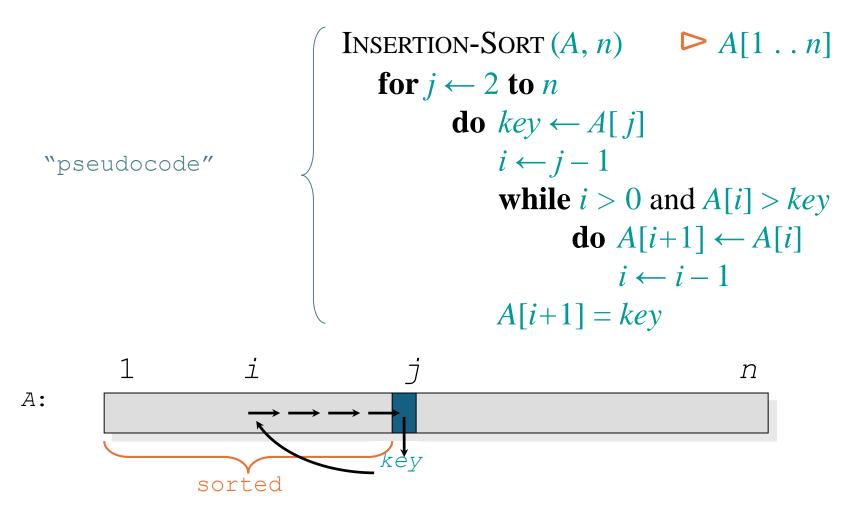
Let us consider a simple example of the Insertion sort algorithm. It is a simple comparison-based sorting algorithm. Insertion sort is an effective algorithm used for sorting a limited number of elements.

This method resembles how teachers typically sort our exam copies. It involves organizing a collection of exam copies based on their grades or other relevant criteria. The process resembles how people sort a hand of playing cards. Initially, You have a stack of exam copies face down on a table. You start with an empty pile. You pick up one copy at a time and insert it into its correct position among the copies you've already sorted. Next, to find the correct position, you compare the selected copy with the ones already in your sorted pile. This comparison is usually done from right to left, making sure that you place the copy in the right position based on the sorting criteria (e.g., highest grade to lowest grade). You repeat this process until you've gone through all the exam copies. By the end of this process, you will have a sorted stack of exam copies. The ones you are holding are sorted, and they were originally the top copies from the initial unsorted stack on the table.

Different steps of Insertion sort are as follows:

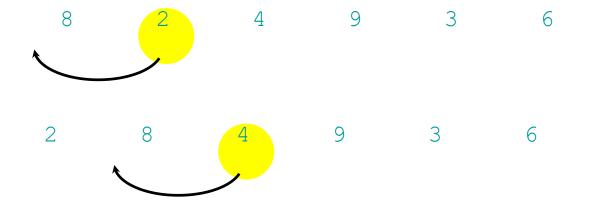
- 1) Start with the **second element (Index 1)** in the unsorted array and assume it is the start of the sorted portion.
- 2) Compare the current element with the one before it. If they are in the wrong sorted order, **swap** them.
- 3) Move the current element back through the sorted portion of the array until it is in the **correct position**.
- 4) Move to the next element (Index 2) and repeat steps 2 and 3 until the entire array is sorted.

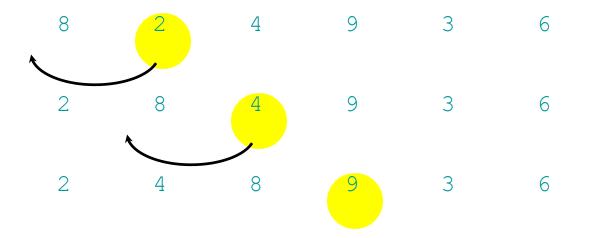
Insertion

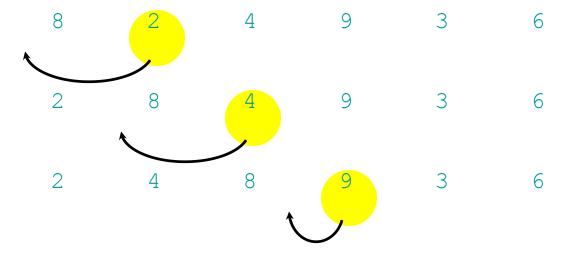


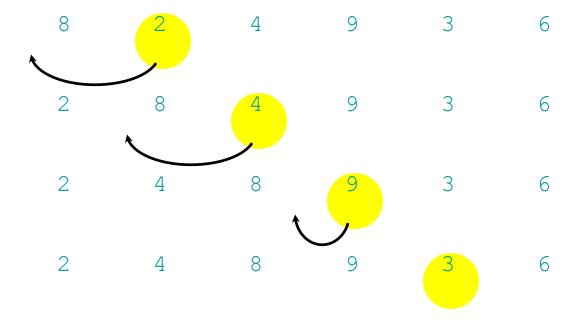
Example of insertion sort 8 4 9 3 6

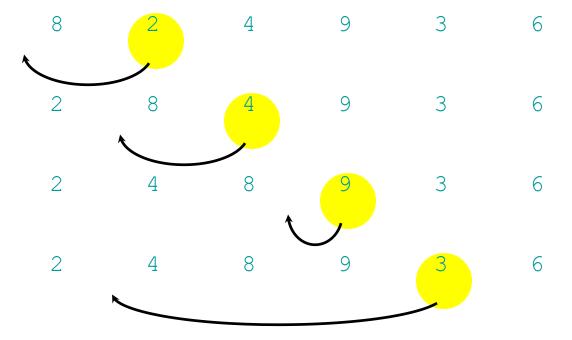
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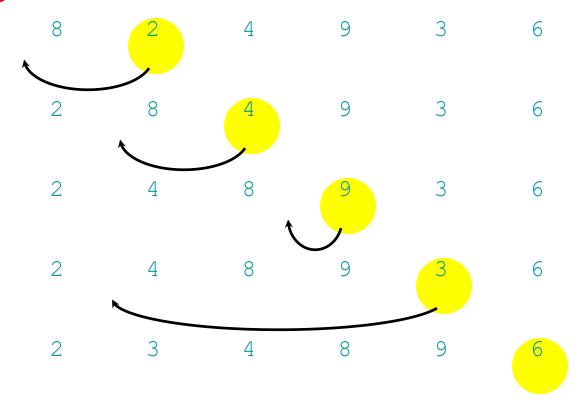


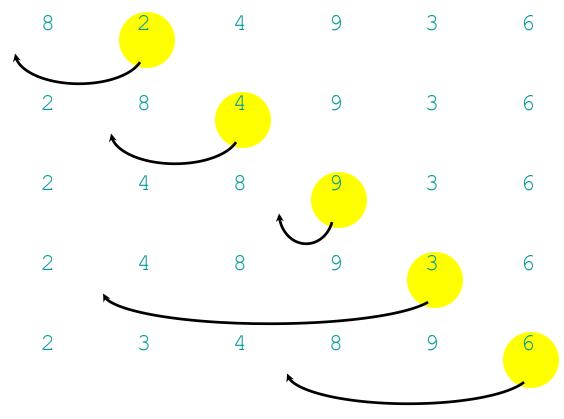


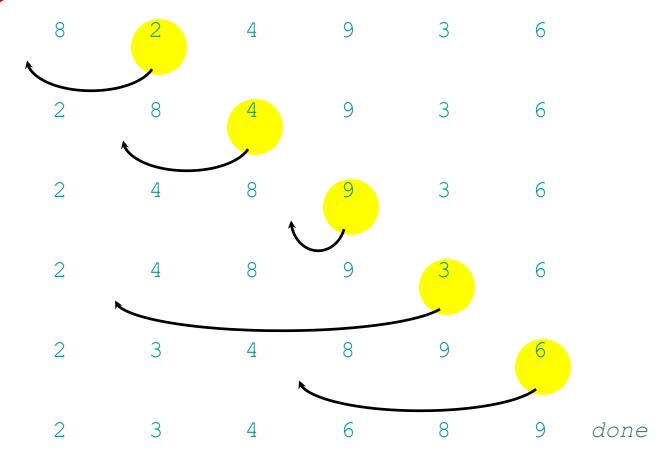




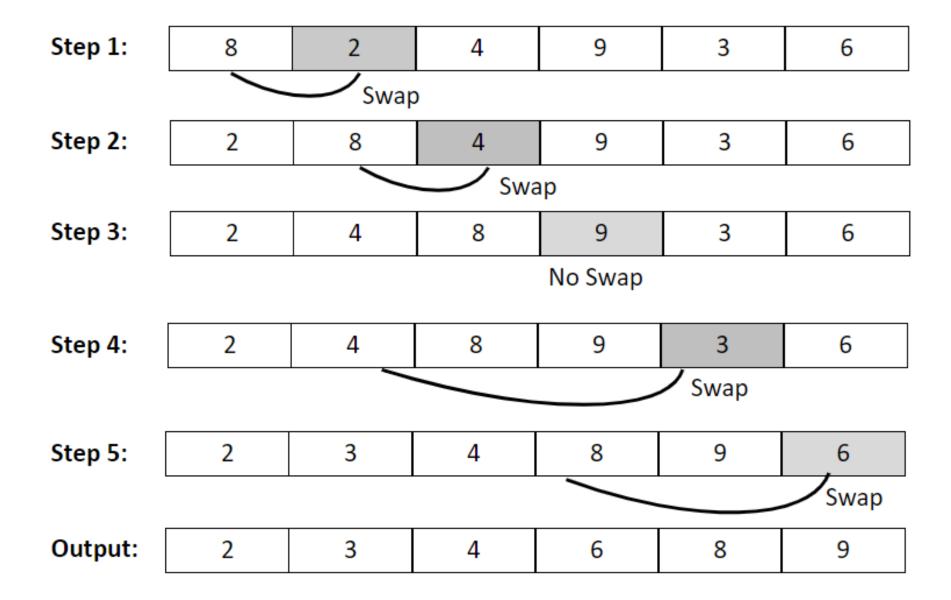








Insertion sort



InsertionSort (array Arr):

- 1. **for** i in **range**(2, len(Arr)):
- 2. current_element = Arr[i]
- 3. j = i 1
- 4. # Move elements of arr[0..i-1], that are greater than current_element,
- 5. # one position ahead of their current position
- 6. **while** j >= 0 **and** current_element < Arr[j]:
- 7. Arr[j + 1] = Arr[j]
- 8. j = j-1
- 9. $Arr[j + 1] = current_element$