Applications of Calculus

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ART

Here, we will discuss the common uses of single-variable differentiaton and integration in contest problems that are not explicitly about Calculus.

②1 Jensen's inequality and Tangent Line Trick

(This section is more useful for Olympiad math rather than computational, but its importance demands for it to be included.)

A part of why "Trivial by Jensen's" is often said as a meme regarding problems that may or may not involve inequalities is its true power.

Jensen's Inequality. In an interval, a function is **convex** if and only if its second derivative is nonnegative throughout the interval and **concave** if and only if its second derivative is nonpositive throughout the interval.

For real numbers $x_1, x_2 \dots x_i$ in a convex function f's domain and positive real weights $w_1, w_2 \dots w_n$, we have

$$f\left(\frac{\sum w_i x_i}{\sum w_i}\right) \le \frac{\sum w_i f(x_i)}{\sum w_i}$$

When the function is concave, we have an analogous inequality

$$f\left(\frac{\sum w_i x_i}{\sum w_i}\right) \ge \frac{\sum w_i f(x_i)}{\sum w_i}$$

as -f is convex.

It is useful to memorize the convexities of the most common functions, and below are some of them:

Exercise (List of functions to evaluate). x^2 , x, $\frac{1}{x}$, \sqrt{x} , $\log(x)$ over the real numbers (Answers: convex, convex and concave, convex, concave, concave)

The last function (log with respect to an arbitrary base), despite seemingly the least common, can be used to simplify a multitude of inequalities.

Q2 Local maximas and minimas

(This section can be thought of a follow-up to the graphing unit in a way, as it Here is the first problem I have ever solved in any contest using differentiation, which is a prime example of how the roots of derivatives can give us critical information on a function.

Example (Stormersyle mock AMC 10/25). An ordered pair (a,b) is *spicy* if there exists real c such that the polynomial $f(x) = x^3 + ax^2 + bx + c$ has all real roots. For how many ordered pairs (a,b) of integers with $1 \le a,b \le 20$ is (a,b) spicy?

Solution. The key claim is the following: such a real c exists iff f has a local minima and maxima.

Since nonreal roots of a real-coefficient polynomial come in complex conjugate pairs, f', which has degree 2, has either 2 distinct zeroes, no zeroes or a double root.

If it has two distinct roots, then we can draw a horizontal line between the local minima and maxima; since the polynomial is continuous, the line will intersect f between the two critical points, once as $x \to -\infty$ and once as $x \to \infty$.

if it has a double root, then we can shift f so that the inflection point is a triple root.

Otherwise, f strictly increases (as 3 > 0), and it's obviously impossible to choose a c such that f has 3 roots.

Therefore, we just need to calculate the number of pairs (a, b) with $4a^2 - 12b \ge 0$, which can easily be computed to be 305.

Here is a much more difficult example that still utilizes the properties of local minimas and maximas.

Example (2021 HMMT Feb. AlgNT/9). Find all monic cubic polynomials f that have the following properties:

- \blacksquare f is odd, and
- over all reals c, f(f(x)) c has either 1, 5 or 9 roots.

Walkthrough:

- 1. Don't be scared by the problem number!
- 2. f is of the form $x^3 + ax$. Using simple reasoning, arrive at that a < 0.
- 3. Consider moving a horizontal line from a large y value (intersecting f(f(x)) once) downwards. What does it hopping from intersecting f once to five times tell us?
- 4. Using the chain rule, solve for the local maximas of f(f(x)). (It might be helpful to make the substitution $a = -3b^2$.)
- 5. Use the fact that the local maximas have equal y values to find b.

3 Estimating series

We can often estimate infinite sums with integrals, which solves many problems asking for the rough value (floor/ceil or rounded) of infinite sums.

Example. Find the floor of
$$\sum_{n=1}^{1000000} \frac{1}{\sqrt{n}}$$
.

Solution. Trying to look for smart telescopes or cancellations would be pointless, but fortunately, the sum is close to an easily evaluable integral.

The sum is a lower bound to $\int_{x=0}^{1000000} \frac{1}{\sqrt{x}} dx = 2000$ and an upper bound to $\int_{x=1}^{1000001} \frac{1}{\sqrt{x}} dx > 1998$. Therefore, the answer is either 1998 or 1999.

We can see that $\int_{x=0}^{1} (1 - \frac{1}{\sqrt{x}}) dx = 1$, and therefore $\int_{x=0}^{1000000} \left[\frac{1}{\sqrt{x}} \right] - \frac{1}{\sqrt{x}} > 1$, making our answer 1998.

Q4 Calculating area

§ 5 Problems

Minimum is [TBD \clubsuit]. Problems denoted with \clubsuit are required. (They still count towards the point total.) [2 \clubsuit] **Problem 1 (SMT 2021)** Farley the frog starts at the first lily pad in an infinite row of lily pads. If she is currently on the nth lily pad, she has a $\frac{1}{n}$ probability of jumping to the n + 1th lilypad. Find the expected number of lily pads that she will ever reach.