



SCHOOL EVALUATION COMPOSITE MATRIX

Name of School	PRYADARSHINI VIDYASANKUL P.S. ASAD NAGAR	School U-DISE Code	27151701815	Category(Classes being taught)	Primary with Upper Primary(1-8)
Address	PRABHAG 03 , VISHNUNAGAR, NANDED M.C. , NANDED , MAHARASHTRA - 431605	Locality	Rural <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>	Financial Academic Year	2018-19

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability Core Standards: 12

Enabling resources of School: Availability, Adequacy and Usability	Availability and Adequacy (Self)				Quality and Usability (Self)				Prioritize the area of Improvement (Low/Medium/High)
School Premises	Level_3				Level_3				Low
Playground and Sports Equipment / Materials	Level_3				Level_3				Low
Classrooms and Other Rooms	Level_3				Level_3				Low
Electricity and Gadgets	Level_3				Level_3				Low
Library	Level_3				Level_2				Medium
Laboratory	Level_2				Level_2				Medium
Computer (where provisioning exists)	Level_2				Level_2				Medium
Ramp	Level_1				Level_1				High
Mid Day Meal: Kitchen and Utensils	Level_3				Level_3				Low
Drinking Water	Level_3				Level_3				Low
Hand Wash Facilities	Level_3				Level_3				Low
Toilets	Level_3				Level_3				Low
Aggregation	Level-1 - 1	Level-2 - 2	Level-3 - 9	NA - 0	Level-1 - 2	Level-2 - 3	Level-3 - 8	NA - 0	

DOMAIN-II Teaching-learning and Assessment Core Standards: 9

TEACHING-LEARNING AND ASSESSMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Teachers' Understanding of Learners	Level_3			Medium
Subject and Pedagogical Knowledge of Teachers	Level_3			Medium
Planning for Teaching	Level_3			Medium
Enabling Learning Environment	Level_3			Medium
Teaching-learning Process	Level_3			Medium
Class Management	Level_3			Low
Learners' Assessment	Level_3			Medium
Utilization of Teaching-learning Resources	Level_2			Medium
Teachers' Reflection on their own Teaching-learning Practice	Level_2			Medium
Aggregation	Level-1 - 0	Level-2 - 2	Level-3 - 7	

DOMAIN-III Learners' Progress, Attainment and Development Core Standards: 5

LEARNERS' PROGRESS, ATTAINMENT AND DEVELOPMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Learners' Attendance	Level_3			Medium
Learners' Participation and Engagement	Level_3			Medium
Learners' Progress	Level_2			Medium
Learners' Personal and Social Development	Level_3			Medium
Learners' Attainment	Level_3			Medium
Aggregation	Level-1 - 0	Level-2 - 1	Level-3 - 4	

DOMAIN-IV Managing Teacher Performance and Professional Development Core Standards: 6

MANAGING TEACHER PERFORMANCE AND PROFESSIONAL DEVELOPMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Orientation of New Teachers	Level_2			Medium
Teachers' Attendance	Level_3			Low
Assigning Responsibilities and Defining Performance Goals	Level_3			Medium
Teachers' Preparedness for Changing Curricular Expectations	Level_2			Medium
Monitoring of Teachers Performance	Level_2			Medium
Teachers' Professional Development	Level_2			Medium
Aggregation	Level-1 - 0	Level-2 - 4	Level-3 - 2	

DOMAIN-V School Leadership and Management Core Standards: 4

SCHOOL LEADERSHIP AND MANAGEMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Building Vision and Setting Direction	Level_3			Low
Leading Change and Improvement	Level_3			Low
Leading Teaching-learning	Level_2			Medium
Leading Management of School	Level_3			Low