# DEMYSTIFYING The Paperless

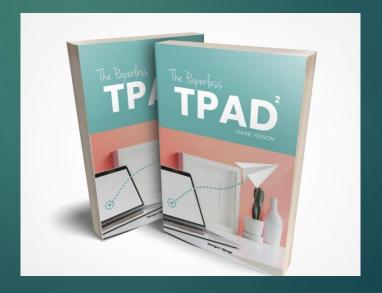
Online Version

The Tpad Ambassodor and Spad Author

# Transformational speaker



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- ► KESSA TPAD Ambassado
- TEL:0722-761872



The Tpad Ambassodor and Spad Author

# The Teaching standards covered in three categories or domains are:

- ▶ Part A Instructional Delivery (Teaching)
- Standard 1: Professional Knowledge and Practice
- Standard 2: Compressive Learning Environment
- ▶ Standard 3: Teacher Professional Development
- ▶ Part B Teacher Conduct and Professionalism
- Standard 4: Teacher Conduct and Professionalism
- ► PART C Community of Practice
- Standard 5: Participation in Professional Learning Community (PLC)

### C. COMMUNITY PRACTICE

- 5. Participation in Professional Learning Community
- Join Professional Learning Community (PLC) (Wt-5)
- Collaborate with colleagues and the broader professional learning community to support teaching (Wt-5)
- Collaborate with parents/guardians and other stakeholders (Wt-5)
- 4. Establish linkages with the community (Wt-5)
- 5. Participate in programs organized in collaboration with other educational bodies: KNEC, MOE, KICD etc. (Wt-5)

# 2.2.3. Gathering and presentation of evidence supporting documents

- During the term an appraisee is required to implement activities to meet the set targets.
- Some of the key areas where evidence should be gathered include;
- **▶** Lesson observation.
- Teacher preparedness (checklist of documents to be maintained by the teacher),
- Lesson attendance.
- Lesson recovery/Rescheduling.
- Learner assessments, etc.
  - Schools are advised to develop internal control tools – Evidence gathering

# Other areas where evidence is critical include:

- 1. Schemes of work (photograph)
- 2. Lesson plans (photograph) scanning Approval page
- Lesson notes (photograph-on page-checked and signed)
- 4. Record of work photograph-on page-checked and signed)
- Learner assessment records photograph-on page checked and signed)
- 6. Lesson observation notes Improvised/procured teaching and learning resource/ aids
- 7. IEP (individualized education program- record showing teachers effort /strategy to reach students with different capabilities and learning styles

- Records of learners participation in clubs and societies that promote friendly environment (photograph /notes)
- Records of MOE guidelines on safety
- Records of safety drills (photograph)
- Well displayed classroom rules that govern students behaviour. (photograph)
- Guidance and counselling records photograph)
- Records of parental involvement in student discipline
- Record of professional gaps

- Records of teachers initiated TPD activities in school
- Checked learners books photograph)
- Record of membership in professional body/cluster groups etc. photograph-)
- Record of participation in professional learning community beyond school.
- Invitation letters /activity report to community service(knec marking invitation letter)

# UPLOADING ONLINE TPAD

### 1. Go to TSC Home page www.tsc.go.ke

- ▶ Browser:- Microsoft Edge
- Website: https://www.tsc.go.ke/ Don't use mozilla firefox







#### HOW TO CREATE TPAD ACCOUNT

#### **ACCOUNT PROCEDURE/STEPS:**

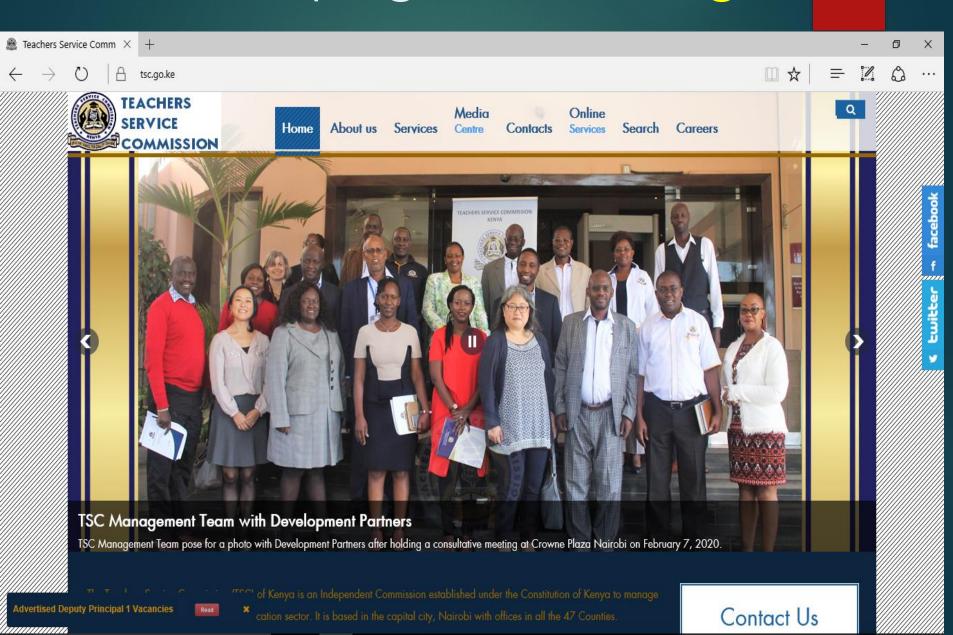
- 1. Go to TSC Home page <u>www.tsc.go.ke</u>
- 2. Go to Online Services
- 3. Click it & select New TPAD
- 4. Click Login
- 5. Click create account (at the bottom page)
- 6. Fill in ALL details required
- 7. Click I'm not a robot
- 8. Click sign up
- 9. You will receive an SMS (Token) from TSC Kenya sent to your phone.
- 10. 10. Use the new Token(password) to log in.
- 11. You will receive confirmation that you are now registered

# WEBSITE: Teachers Service Commission

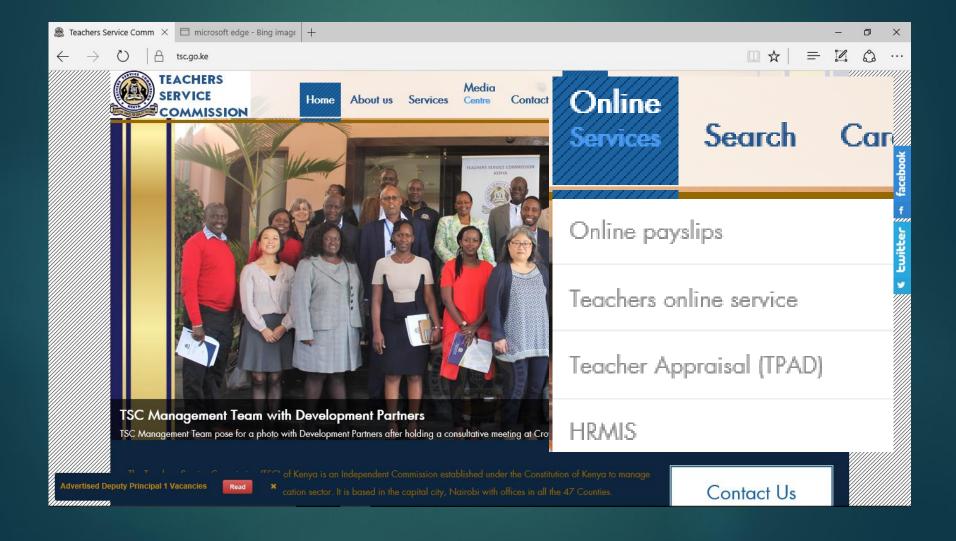
# www.tsc.go.ke

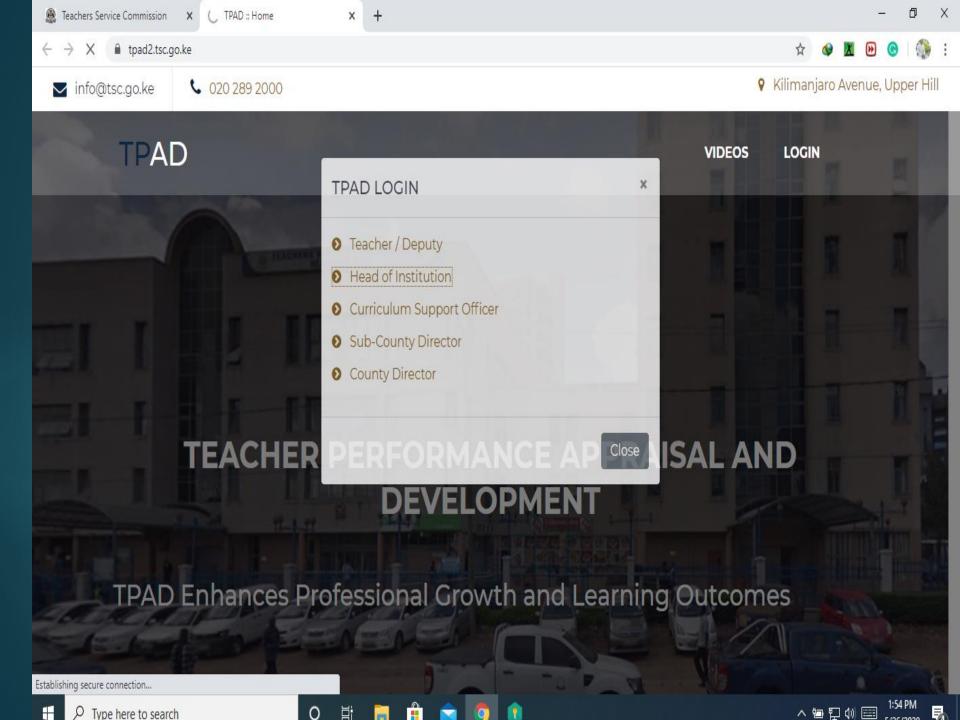
The Teachers Service Commission (TSC) of Kenya is an Independent Commission ... Go to TPAD ... 020 289 2000; info@tsc.go.ke; Kilimanjaro Avenue,. You've visited this page many times.

### TSC Home page <u>www.tsc.go.ke</u>



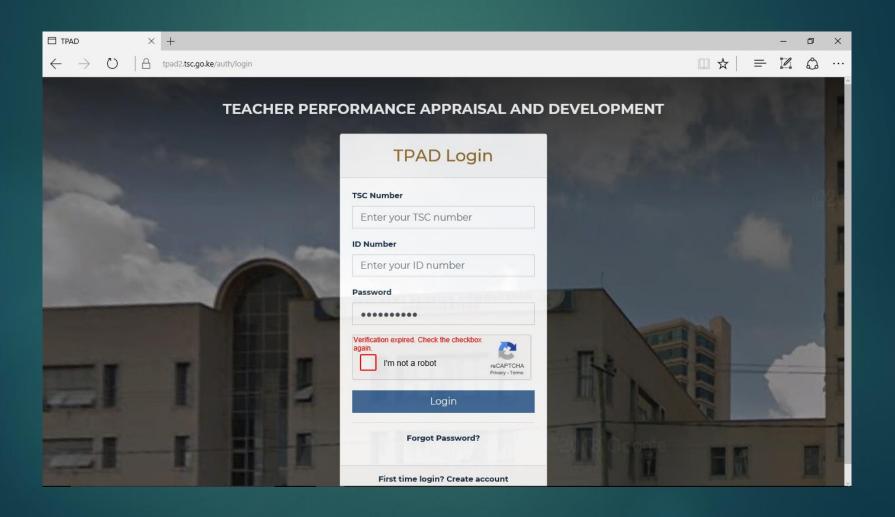
# Go to Online Services Click Teacher Appraisal (TPAD)





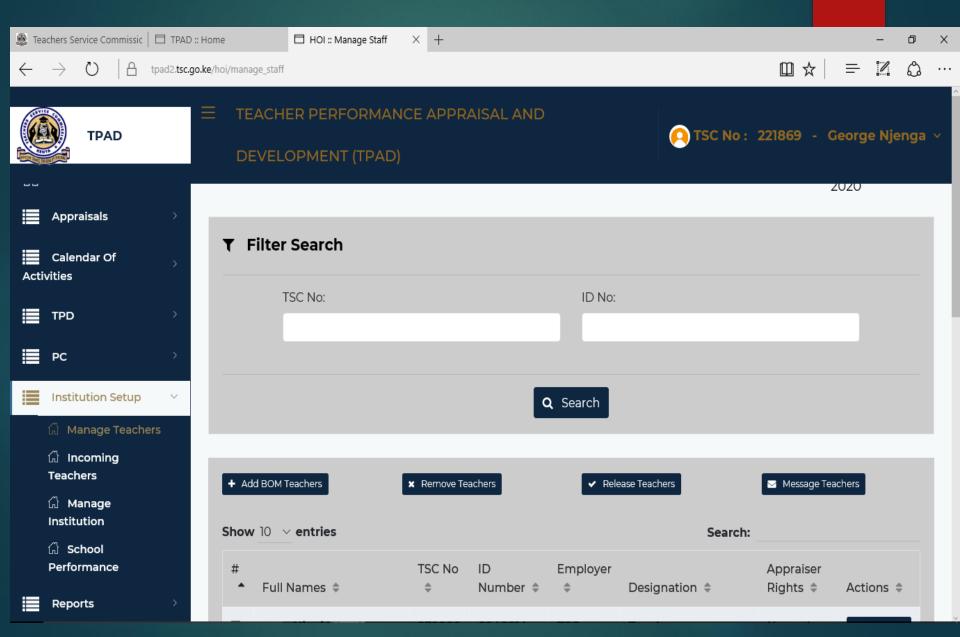
#### **ACCOUNT CREATION:**

Click create account (at the bottom page) Fill in ALL details required you will receive an sms with activation code,

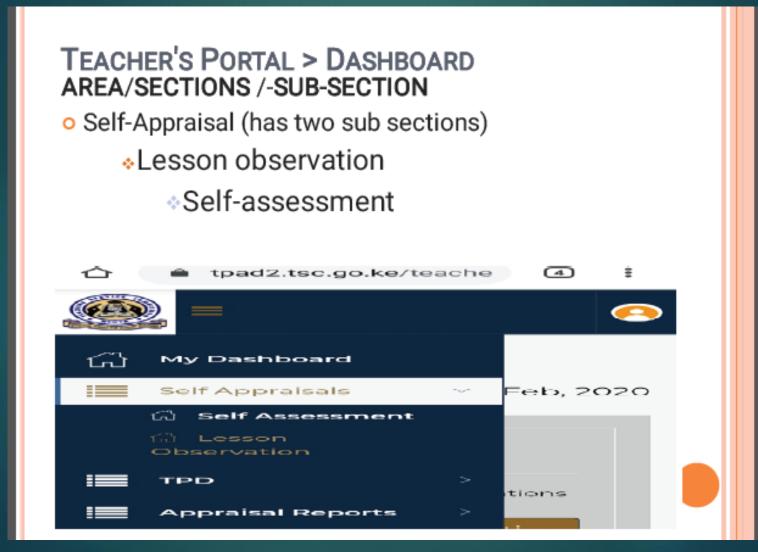


- 1. You will receive an SMS (Token) from TSC Kenya sent to your phone.
- 2. 10. Use the new Token(password) to log in.
- 3. You will receive confirmation that you are now registered

## Institutional Set up: all Staff



# TEACHER'S PORTAL: DASHBOARD, AREA, SECTIONS, SUB-SECTION, Self-Appraisal (has two sub sections) Lesson observation Self-assessment





#### Institution Setup

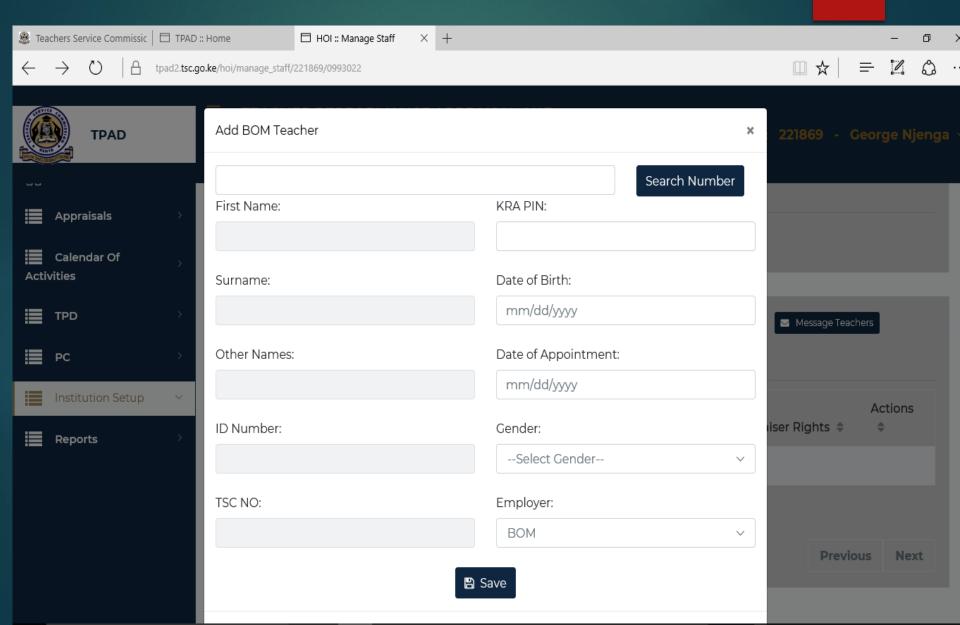


- Manage Teachers
- Teachers
- Institution
- Performance

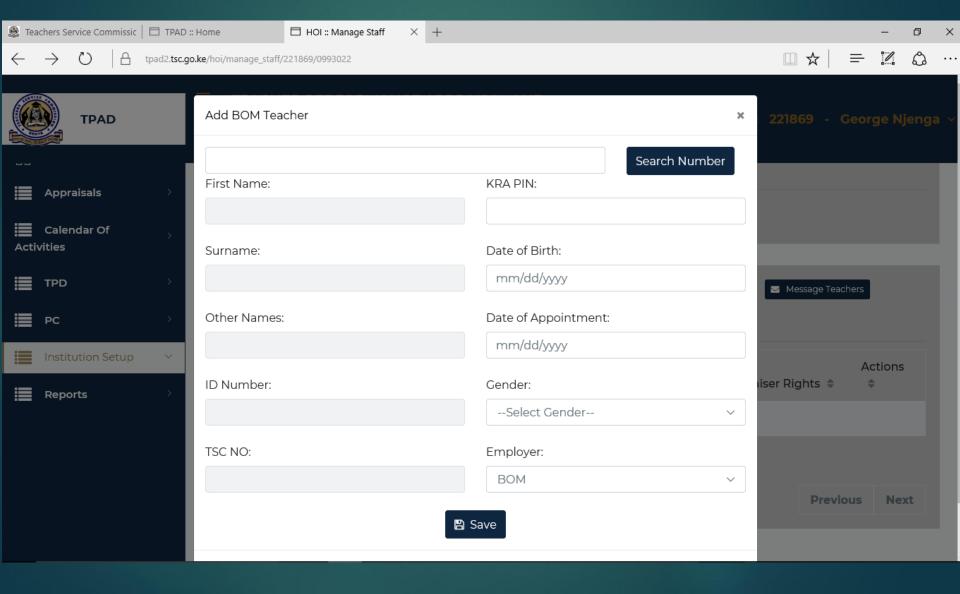


Reports

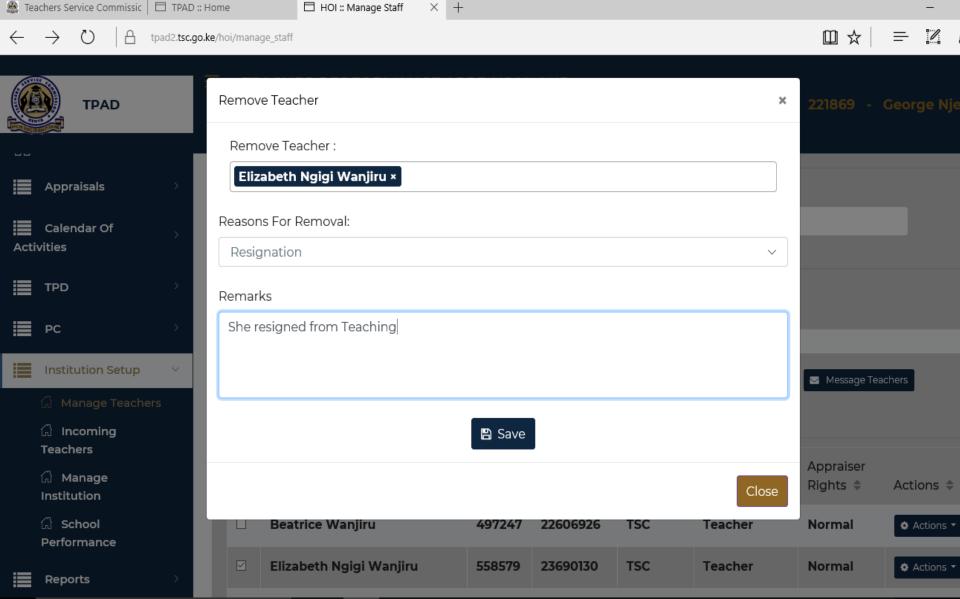
### BoM Teachers data



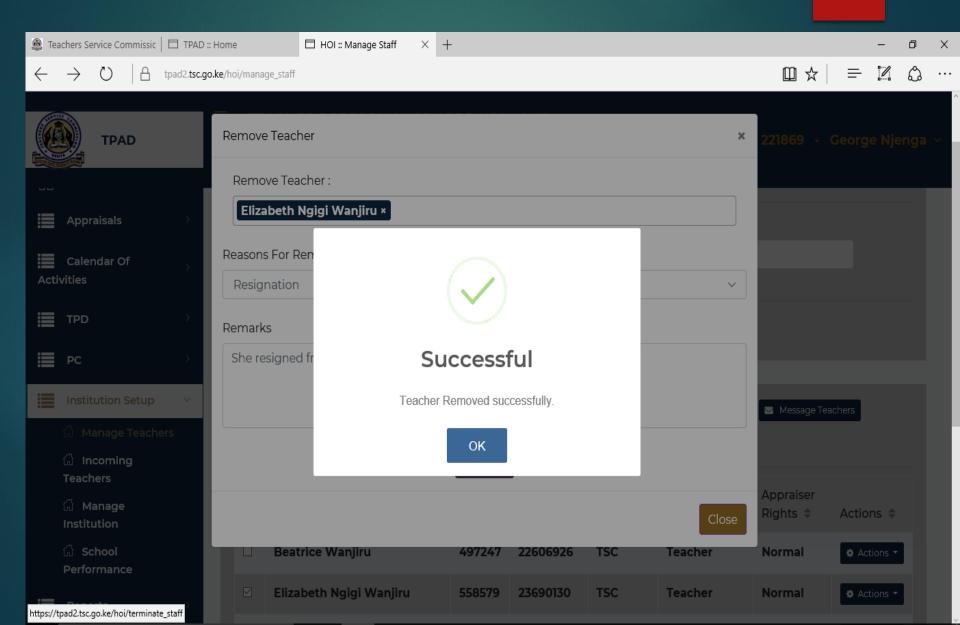
# Releasing & Receiving Teachers



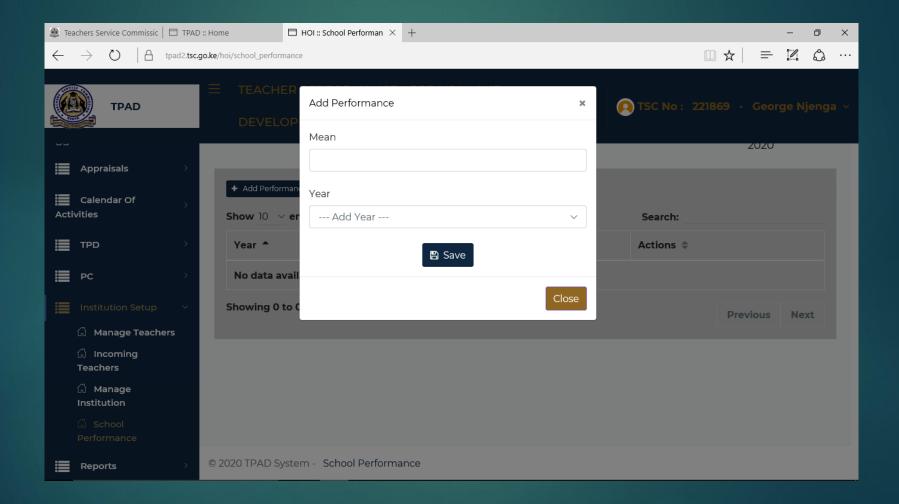
# Removing Teachers From Payroll



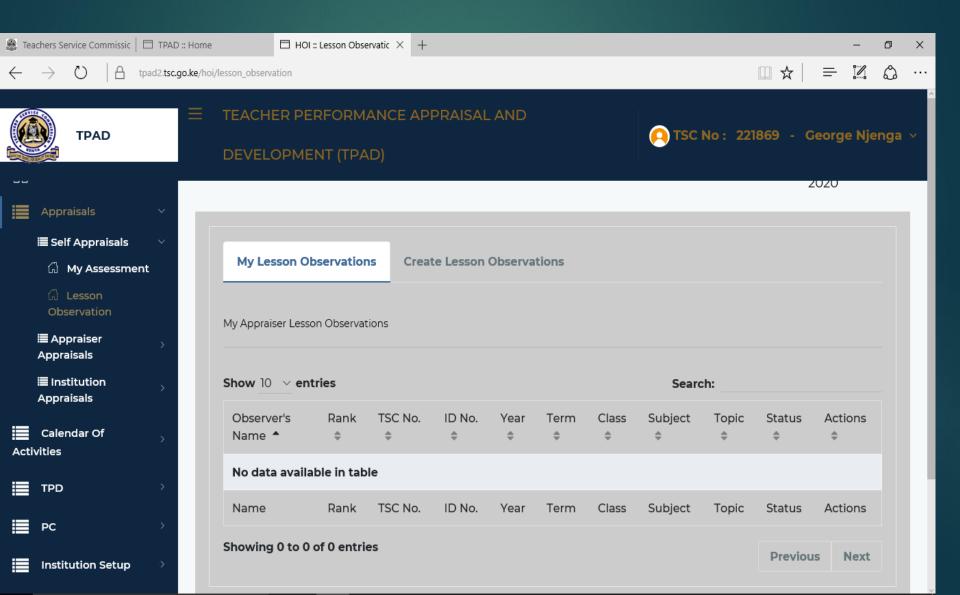
# Removal due to Resignation



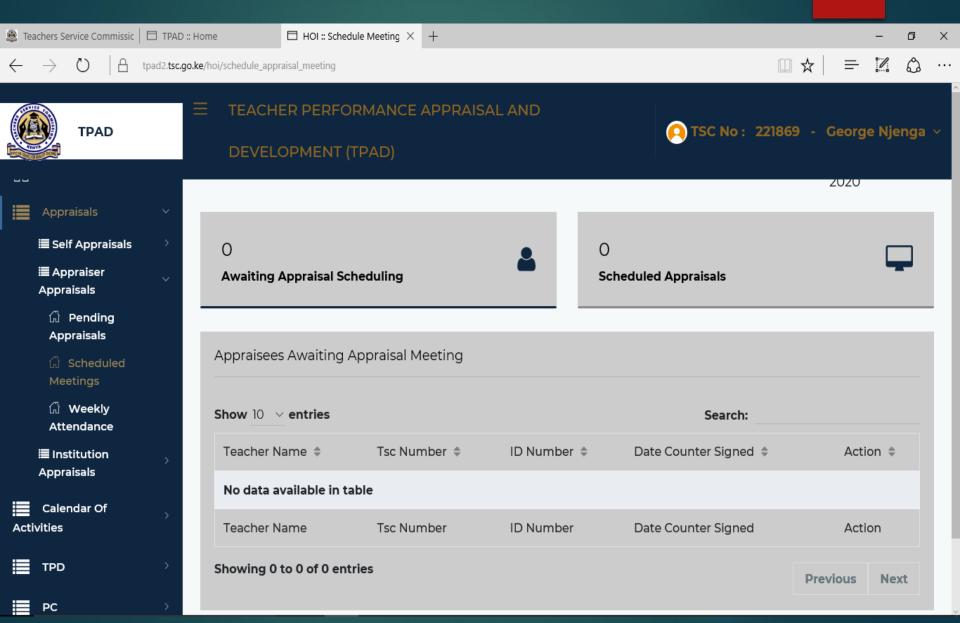
### School Performance



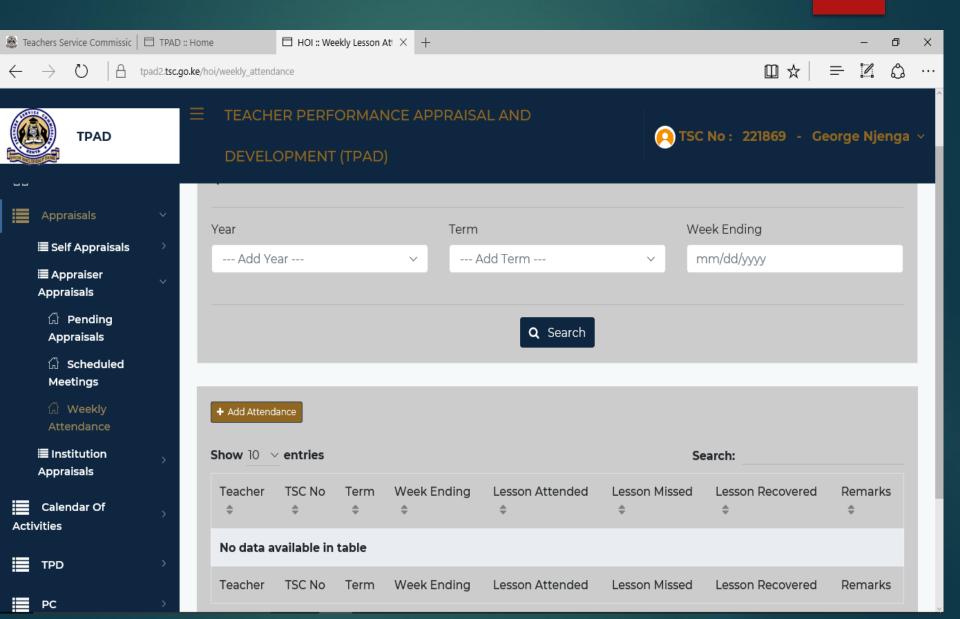
# Appraisals



# Scheduled Meetings

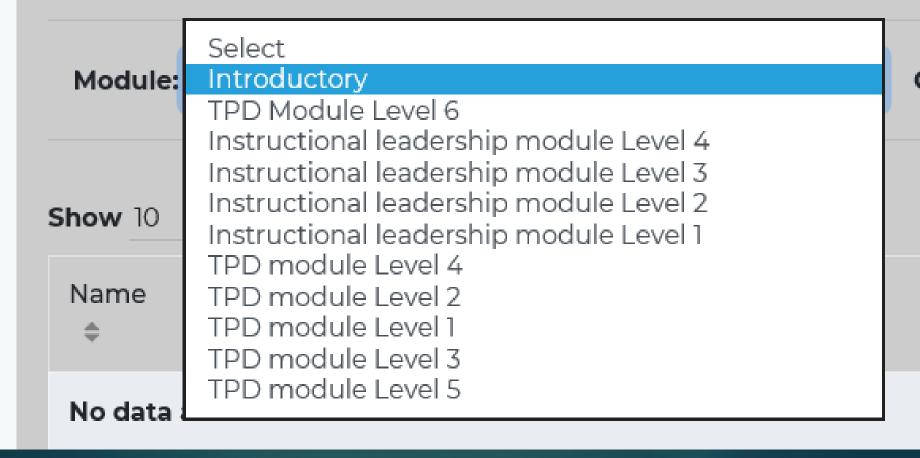


# Weekly Attendance

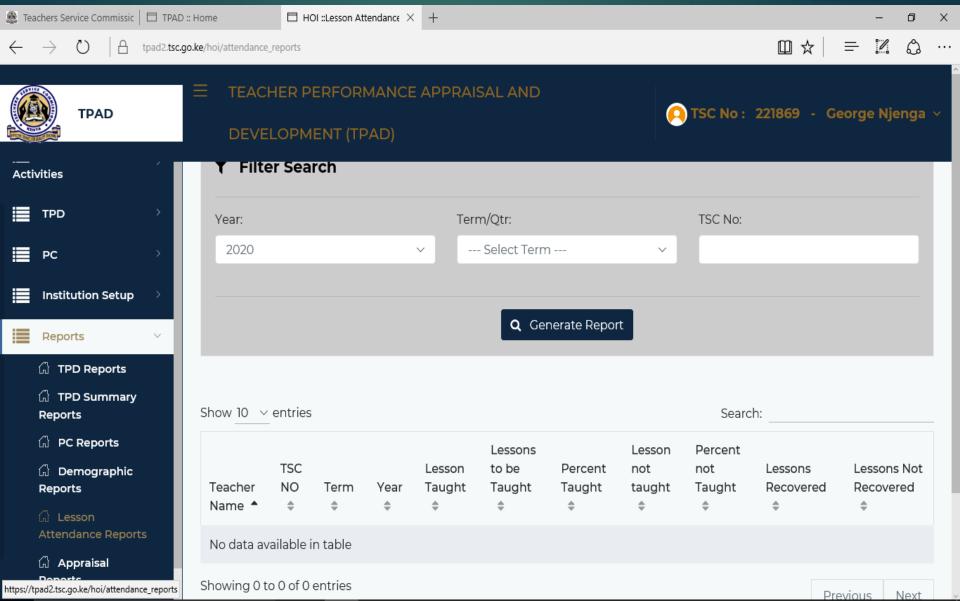


#### The Modules

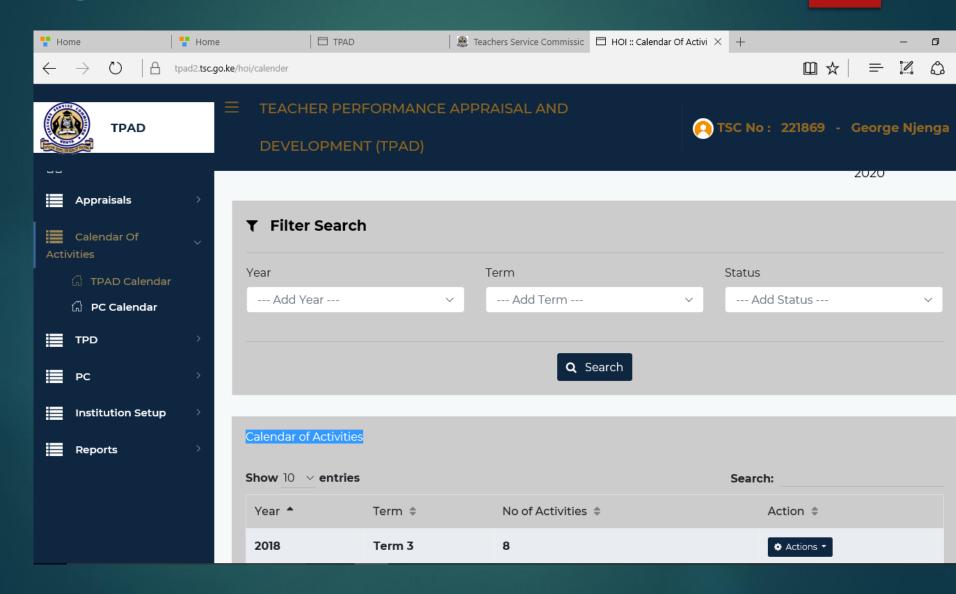
#### Teachers Enrolled for Training



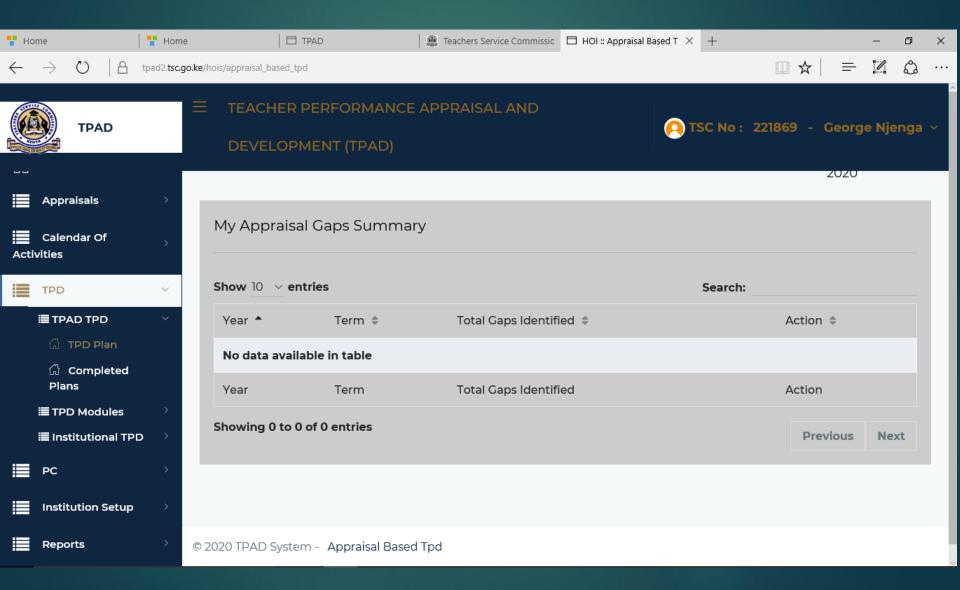
# Lesson Attendance Report



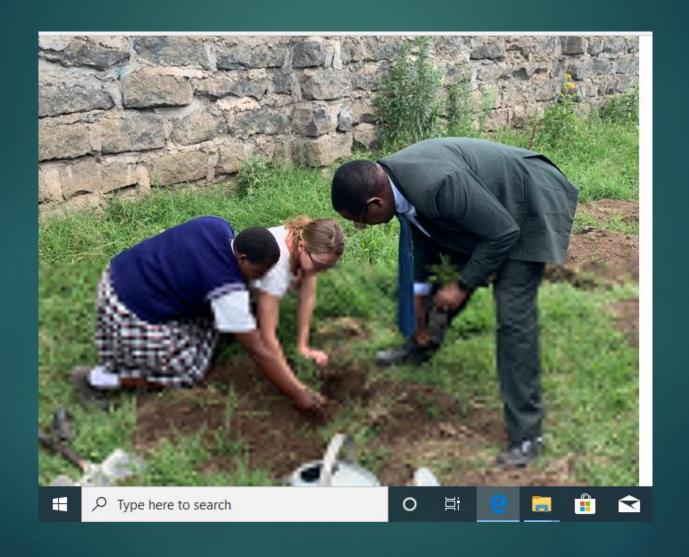
### Calendar of Activities



# My Appraisal Gaps Summary



# Uploading Evidence



# Teacher Professional Development

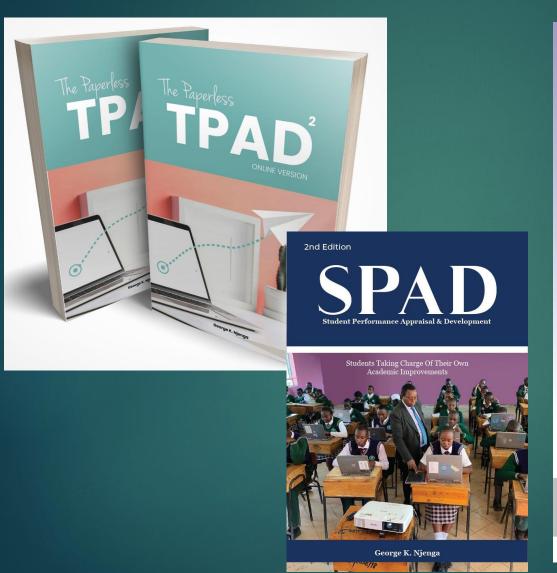
ACHER PERFORMANCE APPRAISAL AND

(A) TSC No: 221869

EVELOPMENT (TPAD)

| ^ | Standards \$                           | Weight \$ | \$   | Status \$  |
|---|--|-----------|------|------------|
|   | Professional Knowledge and Practice    | 24        | 100% | Completed  |
|   | Comprehensive Learning Environment     | 12        | 100% | Completed  |
|   | Teacher Professional Development       | 9         | 0%   | Incomplete |
|   | Teacher Conduct & Professionalism      | 30        | 0%   | Incomplete |
|   | Participation in Professional Learning | 25        | 0%   | Incomplete |

# The Law of Synergy







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And the things that thou hast heard of med among many witnesses, the same commit thou to faithful men, who shall be able to teach others also (2<sup>nd</sup> Timothy 2:2)