

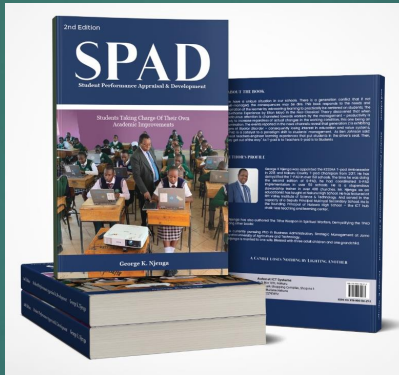
Transformational Speaker

KESSHA TPAD ambassador

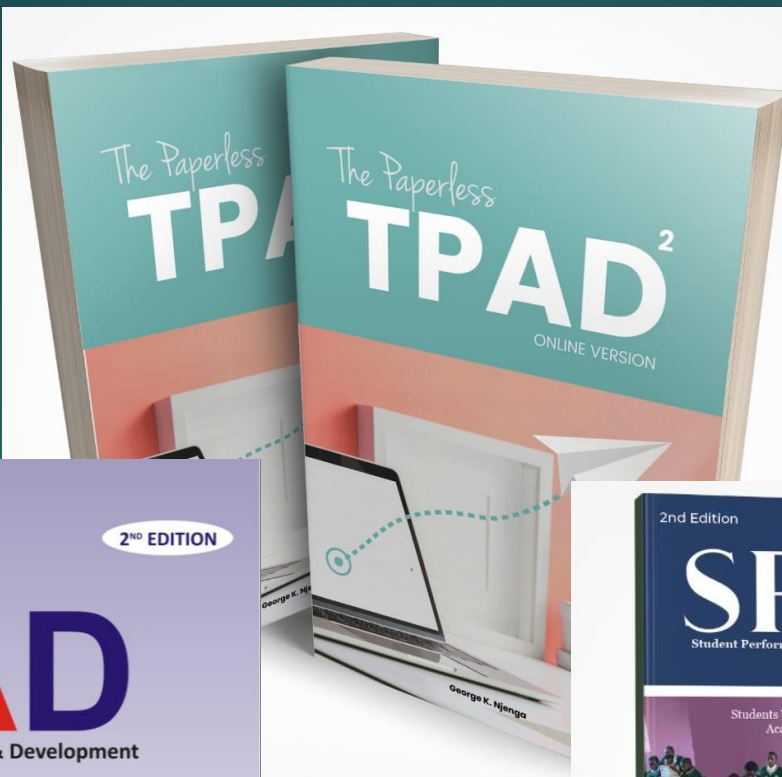
1

▶ George K. Njenga

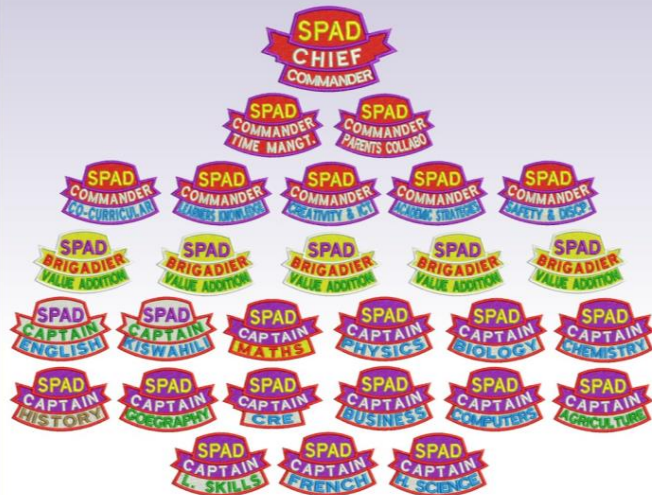
▶ TEL:0722-761872



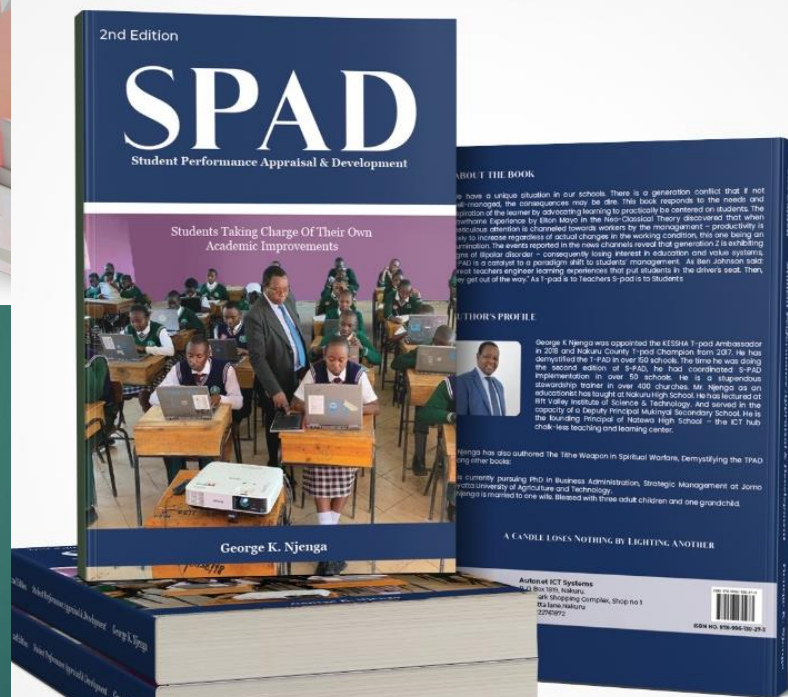
STUDENTS' **P**ERFORMANCE **A**ppraisal &
DEVELOPMENT. (0722761872)



Generation Z students taking charge of their academic improvement



George K. Njenga



WHAT IS

3



**As T-PAD is to Teachers, so is
S-PAD to Students**

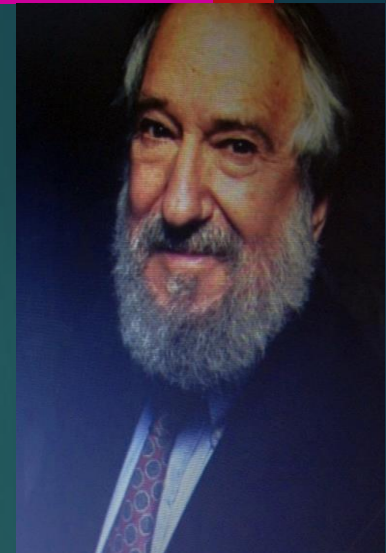


SPAD Table of Contents

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PREAMBLE

- ▶ *Where Are These Results Hiding?*
- ▶ *What Is Generation Change Effects on Education?*
- ▶ *Characteristics of Generation Z*
- ▶ *What Should You Know About Bipolar Disorder?*
- ▶ *The Confession of a Student Who Attempted to Burn a School Dorm*
- ▶ *Professor Seymour Papert*

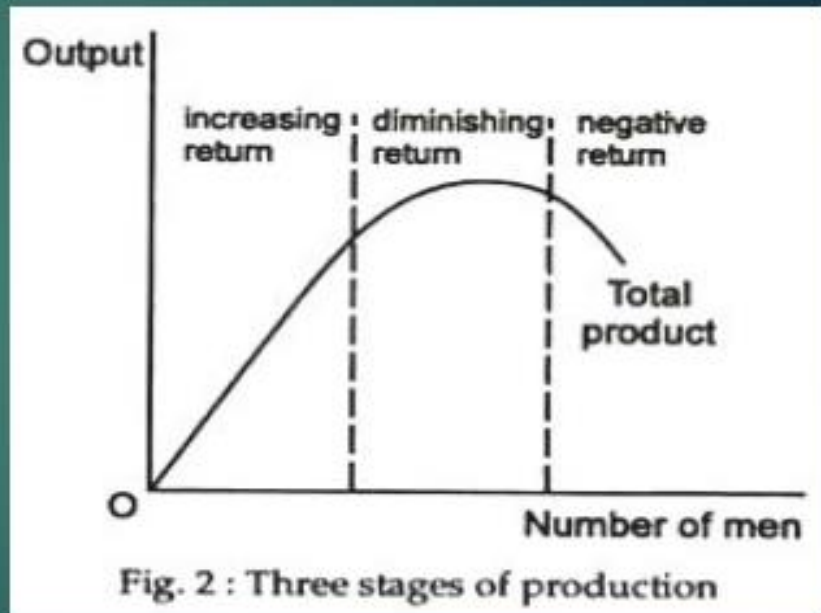


PREFACE

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- ▶ *The Law of Diminishing Returns*
- ▶ *Challenges Facing Education System in Kenya.*

Prof. Laban Aiyiro

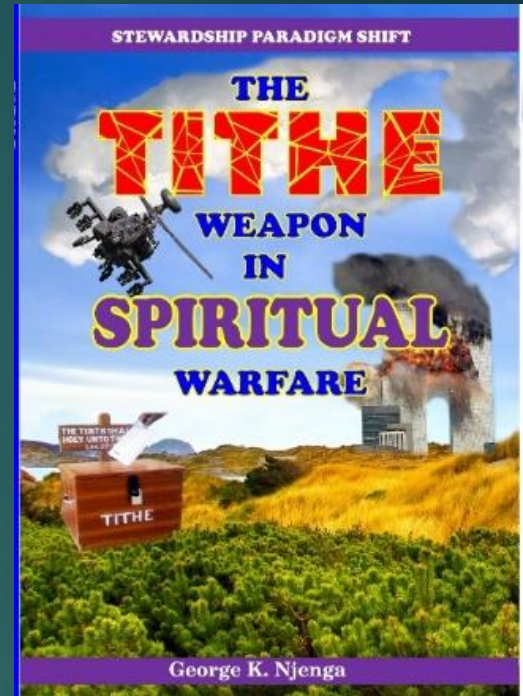
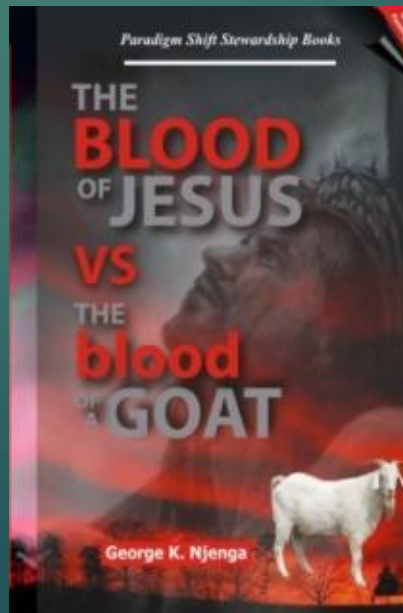
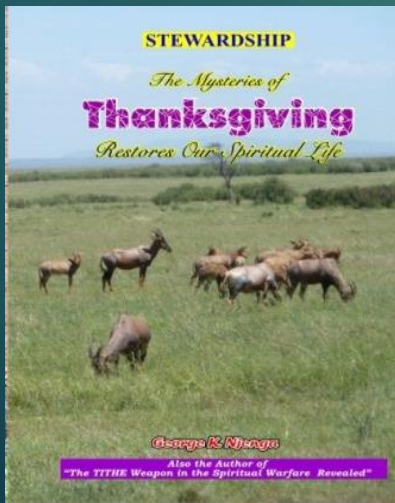


Imagine the more you read the more you cant see a positive change. Why?

FOREWORD

Dr. David Gitau Turuthi (Ph.D.).

- ▶ Six important books are a product of his work
- ▶ The Tithe Weapon in Spiritual Warfare
- ▶ Thanksgiving Restores Our Spiritual Life
- ▶ How to Formulate the Church Strategic Plan
- ▶ The Love offering
- ▶ The Blood of Jesus verses the blood a goat
- ▶ Demystifying T-PAD



ACKNOWLEDGEMENT

This book benefited from the input of many individuals and with the assistance of the following teachers: -

1. Mr. Kepha Mariera, (0723-104-568) B.ED. Egerton University,
2. Mr. Enock Momanyi, (0720-631-612) B.ED. Laikipia University
3. Mr. Henry Mbugua (0737-223-503) B.ED. Mount Kenya (Phy Computers)
4. M/S Rose Bwari (0721-870-643) B.SC. Egerton University.
5. Mr. Luyali Ian Linyali (0727 987 669) Egerton University, B.ED. (SCI)
6. Mr. Simon Ndung'u (0727-869-548) B.ED. Rongo University
7. Mr. Symon Kiarie, (0719-548-705) B.ED. Kenyatta University
8. Dr. David Gitau Turuthi (0722-279-338) Ph. D (Educational Communication and Technology)
9. David Ng'ang'a former principal Rukuini Secondary School, currently a Mathematics teacher in USA.

EDITORIAL REFLECTIONS

BY Victor Ochieng', Esq. (God's Pen)

- ▶ Somewhere I read.
- ▶ That there are two categories of writers; writers who think, and writers who make people think.
- ▶ I had the privilege and pleasure to read and edit the draft of this good book from the beginning to the end.
- ▶ I can courageously say that the author of this book makes people think.
- ▶ These drops of ink can make you link the dots.
- ▶ This book is a treasure trove, a precious pearl.
- ▶ A house of gold.

Chapter 1: LEARNERS' KNOWLEDGE AND VALUE ADDITION⁹

- ▶ *What is Knowledge*
- ▶ *The strategies of students' involvements*
- ▶ *Benefits of students' involvements*
- ▶ *S-PAD learning standard reporting tool*
- ▶ *Hawthorne effect*



SPAD BADGES & RANKS

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4 Streams

CLASS

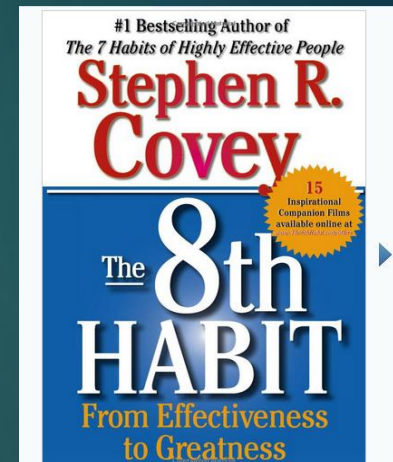
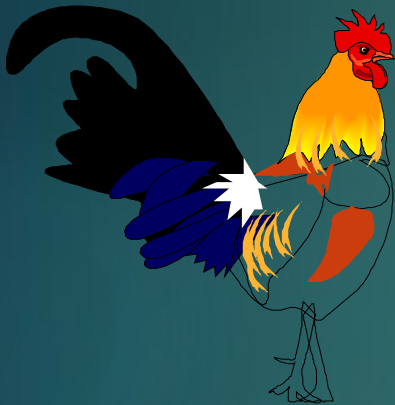
SUBJECT



Chapter Two

11

▶ TIME MANAGEMENT



“Bad news is that time flies; good news is that you are the pilot”.

You cannot kill time without injuring your future.

Chapter 2: TIME MANAGEMENT

- ▶ Definition
- ▶ *Biblical causes of poverty*
- ▶ *Time management matrix*
- ▶ *Students effective time management indicator*

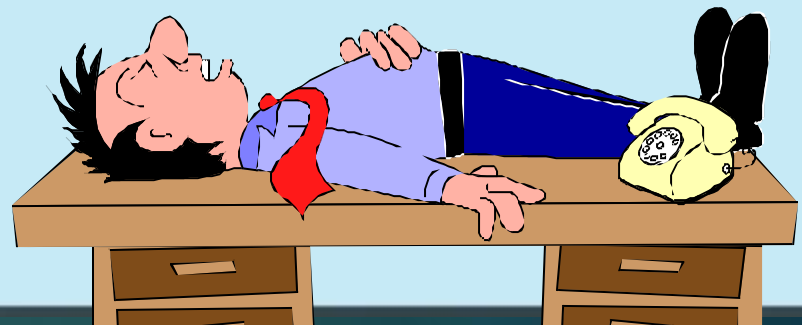


QUOTE OF THE DAY

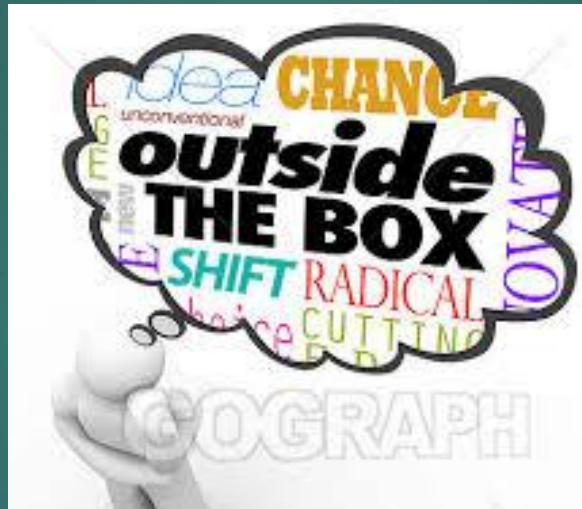
Sacrifice sleep.



Poverty is manufactured in bed.
You can't sleep like you are
competing with the dead and expect
to make it in the world of the living.



LEARNING CREATIVITY, INNOVATION AND ICT INTEGRATION



“I am convinced that the best learning takes place when the learner takes charge of their own

► – Seymour Papert



Chapter 3: LEARNING CREATIVITY, INNOVATION AND ICT INTEGRATION¹⁵

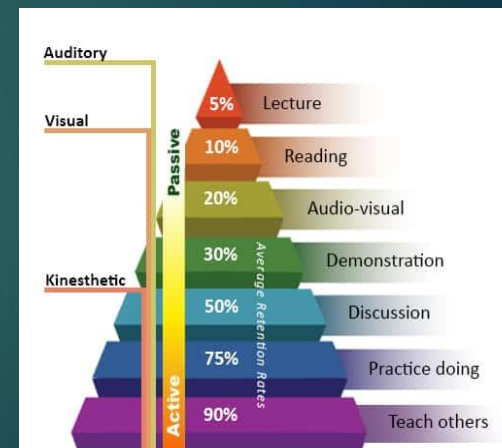
- ▶ Students using computers as instruments for learning
- ▶ How Generation Z Relates Learning.
- ▶ ICT Integration in Learning Process
- ▶ Referencing and Citations System - Zotero Program

Statistics by Bell & Howell Corporation

How People learn

16

- ▶ 90% is retained by teaching Others
- ▶ 83% is learnt by sight
- ▶ 11% is learnt by hearing
- ▶ 3.5% is learnt by Smell
- ▶ 1.5% is learnt by touch
- ▶ 1% is learnt by taste



Adapted from the NTL Institute of Applied Behavioral Science Learning Pyramid

The Sight and Sound Generation Z

▶ PERSONAL SAFETY, DISCIPLINE ▶ AND STUDENT CONDUCT



- ▶ “The dangers of life are infinite, and among them is safety.”
 - ▶ – Goethe

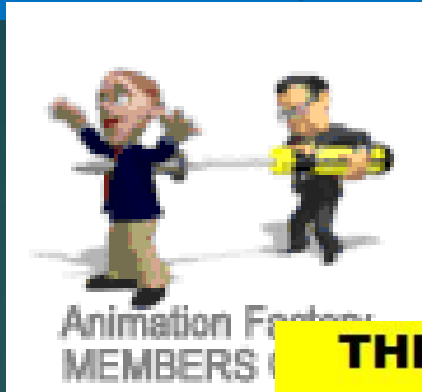
Chapter 4: PERSONAL SAFETY, DISCIPLINE AND STUDENT CONDUCT

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- ▶ *Safety Threats and Challenges*
- ▶ *Ways of Practicing Everyday Cleaning Habits*
- ▶ *Students' Personal Strategic Plan*
- ▶ *Effects of Drug in Schools*

Learner protection, safety, discipline and Student conduct

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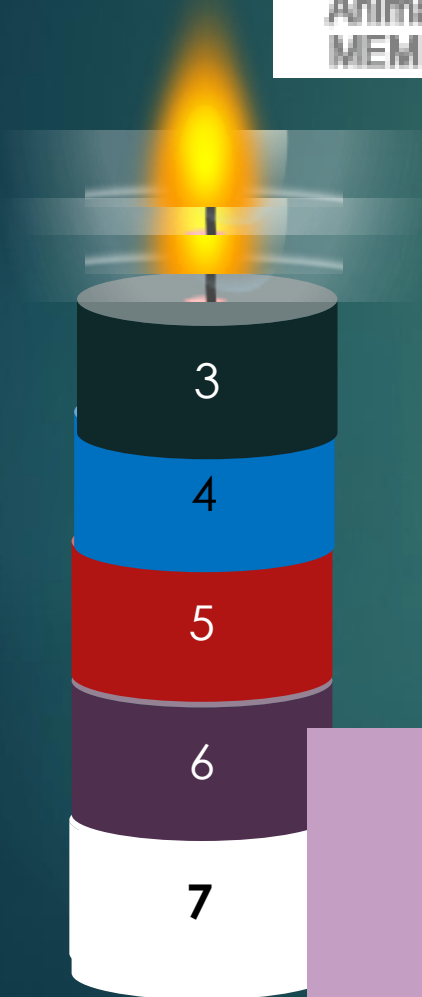


THE STUDENT IS UNDER SIEGE

Customer focus:



**The Generation Z that
cannibalizing it self**



PROMOTION OF CO-CURRICULAR ACTIVITIES



“Doing makes people intelligent, not thinking.” – Mary Rubin

Chapter 5:

PROMOTION OF CO-CURRICULAR ACTIVITIES

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- ▶ *The Difference Between Co-Curricular and Extra-Curricular Activities*
- ▶ *Games and Sports*
- ▶ *Reinforcement of Learning in cocurricular activities*
- ▶ *Co Curricula Activities Improves the Student's Intelligence*



YouTube: HOPE GIVERS MELODIES

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Yesu hautanipita Sms:
Skiza 7633207 (Send to 811)

▶ STRATEGIES OF ACADEMIC IMPROVEMENT ▶ AND VALUE ADDITION

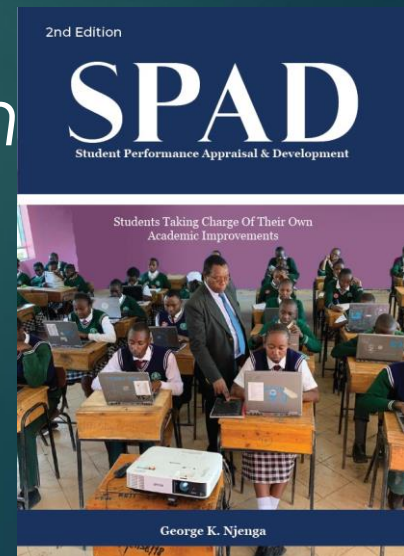


- “A vision without strategy remains an illusion.”
 - – Lee Bolman

Chapter 6: STRATEGIES OF ACADEMIC IMPROVEMENT AND DEVELOPMENT

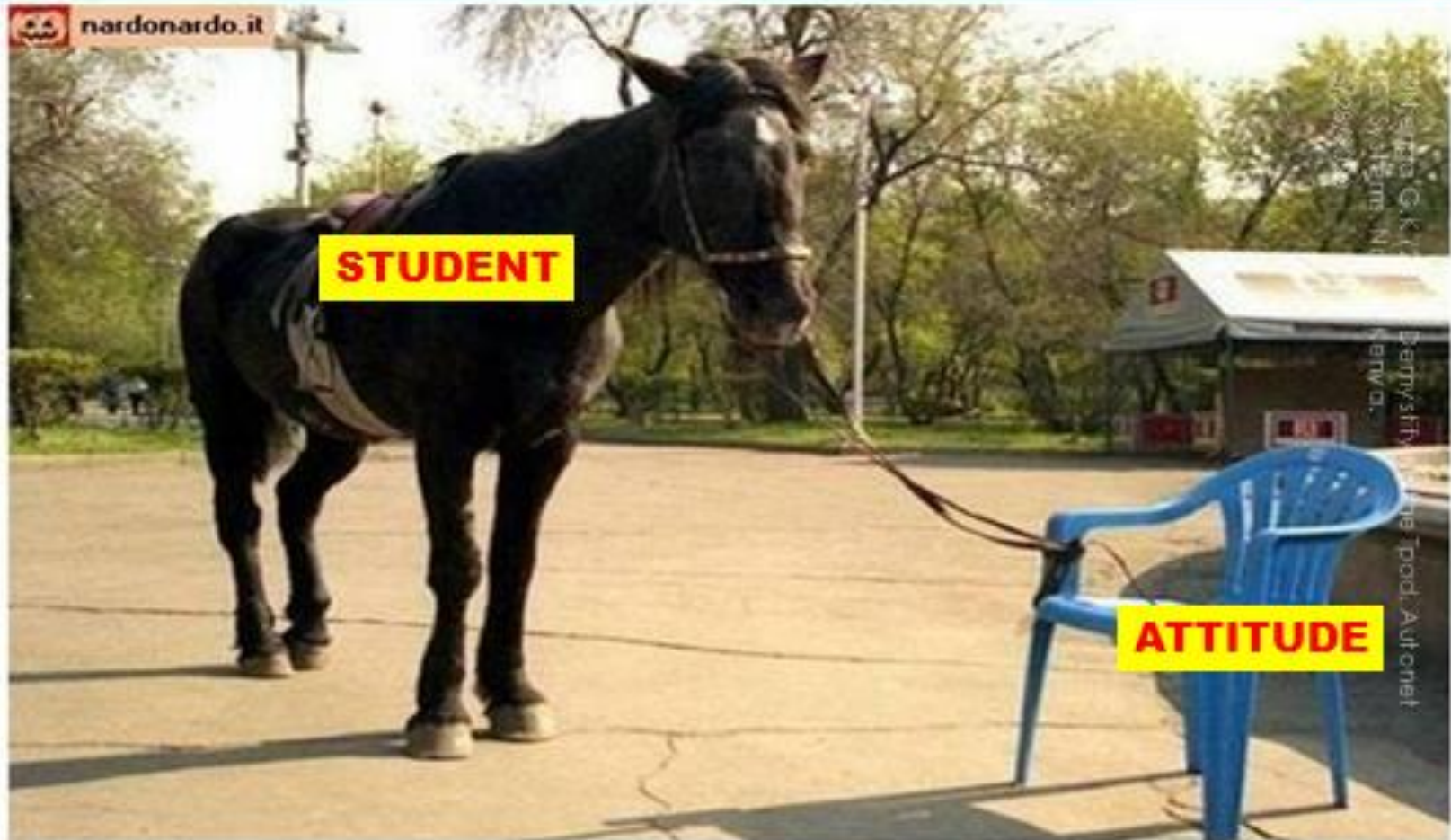
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- ▶ *Education Is A Phenomenally Transformative*
- ▶ *The Student Organizational Structure*
- ▶ *PEER CAT INSTRUCTIONS*
- ▶ *Guidelines to Effective Preparation Examinations*
- ▶ *Tips to Improve Studying Results*
- ▶ *Ranking of Students*



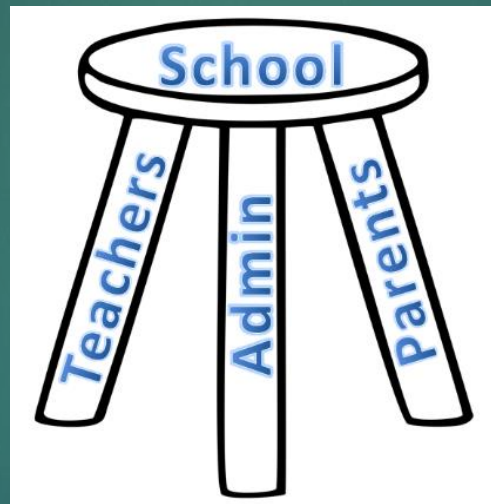
SPAD UNLEASHES OUR POTENTIAL

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Sometimes the chains that prevent us from being free are more mental than physical

► COLLABORATION WITH PARENTS AND STAKEHOLDERS



- “Alone we can do little; together we can do much.”
 - – Helen Keller

Chapter 7: COLLABORATION WITH PARENTS AND STAKEHOLDERS

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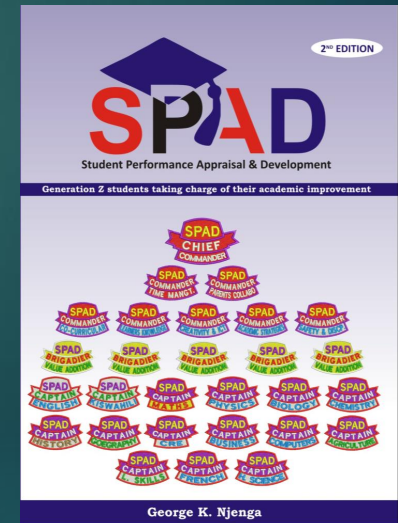
- ▶ *Children right with responsibility*
- ▶ *WHAT IS A MILLENNIUM QUESTION?*
- ▶ *Student Performance Contracting*
- ▶ *Student SWOT analysis tool*
- ▶ *Study Methods*
- ▶ *Academic Clinic and Preparedness tool*



OATH OF ALLEGIANCE

28

- ▶ I, _____ do swear that I will be faithful and bear true allegiance to the Principal, according to the school Spad, I am holding.
- ▶ Nothing is stronger than an **idea whose time has come.**
- ▶ So help me God.

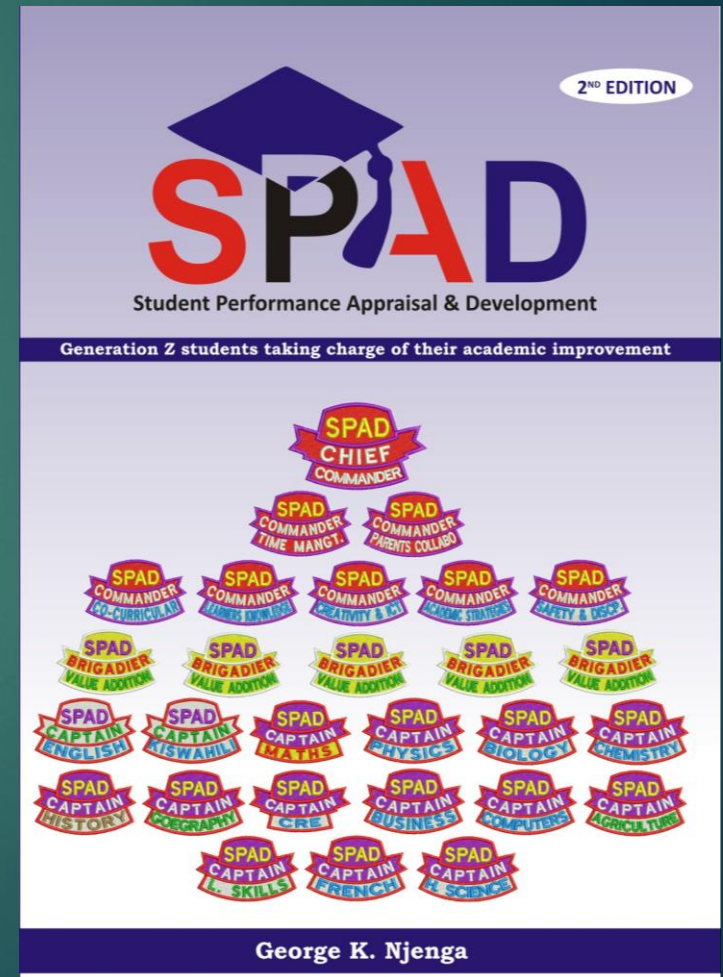
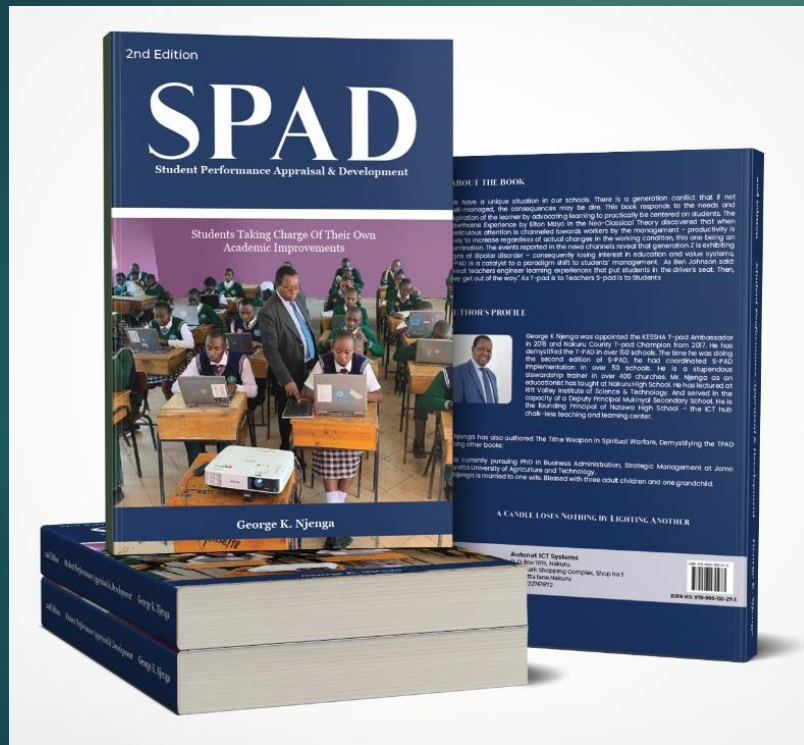


OATH OF OFFICE

29

- ▶ I, _____ having been appointed to the position of _____ hereby solemnly swear, that I will faithfully discharge to the best of my ability, my duties, that I will bear true allegiance to the same; that I will obey the Spad laws, and that I impose upon myself this obligation voluntarily, without mental reservation or purpose of evasion.
- ▶ SO HELP ME GOD.
- ▶ **Subscribed and sworn** to before me this _____ at _____
- ▶ Witnessed By *Principal Sign* _____ *Date* _____
- ▶ *School Stamp*

Read this Book and Experience a Paradigm shift





2020 - 2021

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Now!

JUNE 2020							JULY 2020							AUGUST 2020							SEPTEMBER 2020						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
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28							28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29



*And the things that thou hast heard of me
among many witnesses, the same commit thou
to faithful men, who shall be able to teach
others also (2nd Timothy 2:2)*