







Telangana Academic Grand Challenge on Climate Change

Round 2

Approach Note

Team Name:

Team Member Names:

Name of College(s)/University(ies):

Understanding of the Problem Statement (1-2 slides)

• You can cite literature study of past work, learnings, etc. that demonstrate your understanding of the scope of work that has been outlined in the challenge.

Solution Architecture (1-2 slides)

• Use this section to describe the solution architecture, the algorithms that you plan to use, libraries, etc.

Dataset Usage (1-2 slides)

- Please explain how you plan to use the datasets listed on https://taim-gc.in/climate-change
- If you intend to use other publicly available datasets, then you must declare them here along with your rationale for selecting them.

Assumptions

(1-2 slides)

- If there are any assumptions that you are considering while formulating the solution approach, use this section to let the evaluators know.
- Be articulate as possible.

Team Capabilities (1 slide)

- Highlight your team's strengths and capabilities. Provide a team/individual photograph(s), 2-3 highlights of every team member, and the capabilities that each brings, and 1-2 lines on why the team is a strong candidate for this challenge.
- Also, you can use this slide to describe past experiences in building AI/ML models, winning awards, certifications, etc.

Starting Up (1-2 slides)

- If you were to win the challenge, we would like to know how your team plans to use the funds to start your own venture. A high-level plan could describe the following. **Not all are mandatory.**
 - Sector where your startup wants to operate
 - Will it be the same team that will start the new venture?
 - Will your startup offer a product/service/both to clients? Please describe.
 - How do you plan to acquire clients? How will you price you product/service? If you have any ideas, please share.
 - Do you know how your team wants to use the funds? If so, please describe.
 - Do you know what sort of support your team will require to start-up?