This assignment will be assessed based on the following marking criteria:

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| **CONCERNS**  Areas that Need Improvement | **CRITERIA**  Standards of Performance | **ADVANCED**  Evidence of Exceeding Standards |
|  | **Introduction:** Provides a clear outline of the presentation by highlighting the key objectives and structure of the presentation. (Mark 1.5) | 1 |
|  | **Knowledge of the topic:** Good depth of conceptual understanding and uses appropriate illustrations and analogies to talk confidently about the topic of presentation. (Mark 3) | 2.75 |
|  | **Relevance and connection to curriculum:** Good clarity of the influence of the topic dealt to curriculum design and development with convincing justifications and appropriate examples from the Bhutanese higher education context.  (Mark 4) | 3.5 |
|  | **Structure and Organisation:** Includes introduction, body, and conclusion; logically sequenced, transitions are smooth and coherent. (Mark 2.5) | 2.25 |
|  | **Presentation style:** Creative and innovative; intelligent use of technology and good pacing; Handles audience’s queries sensibly and clearly; and good distribution of roles for different members in the group.(Mark 2.5) | 2.25 |
|  | **Language and Communication:** Uses language that is specific, precise and clear; Uses appropriate words that suits the purpose and audience; Correct use of grammar and syntax; and avoids clichés and jargons; and clear audible voice that engages the audience throughout.(Mark 2) | 1.9 |
|  | **Conclusion:** Well-timed and summarises the presentation by making a positive impact on the audience. (Mark 1.5) | 1 |