

UNIT 2 REFLECTION & NOTES:

Empowering Students Through Collaborative Learning



Notes (in my own words)

I needed help with a topic, so I asked for help and as I started explaining my problem, I got the answer myself by showing what I am thinking about and why.

I think I need to show them what they know or learned and what they are having trouble with and explain what they don't know or understand and keep building through practice.

It would need to be hands in practice as showing questions examples as well as dedicating words to practice sounds and listening to

it does get harder going into the semester so, I get to talk to someone who knows or watch video in this topic

Reflection (what's my style?)

#1. Consider this quotation. Does this resonate for you?

Can you think of examples from your own studying and learning where active learning has been a more effective way to learn?



#2. How would you describe your role and approach as a peer educator? Develop some language now for describing your role to a student as you start your work with them.



#3. Given the type of peer education you do (and perhaps even the content or courses you work with) what kinds of learning activities could you imagine would be helpful in your work?



#4. Can you remember getting stuck in your learning process? What does it feel like to get stuck? What helped? What didn't help?

