

# UNIT 3 REFLECTION & NOTES:

## *Creating a Supportive Structure for Learning*



### Notes (in my own words)

I like to keep a sheet or notes for each student to know what we did before and if they like a specific way to learn. If they are new, I would ask them the topic they are interested in and ask their professor on what they want them to learn so far.

feel it depends on the student, some they may be shy to ask Infront of others. I do like tutoring space to show that they are not the only one asking questions nor help

i want them to be completely satisfied and they truly understand what they have come in for also, I want to give them a startup for the next step they have.

I like to do a summary of what we have learned and do a little exercise to make sure they actually understand the point

### Reflection (what's my style?)

**#1. How do you prepare to work with a peer? Do you have a particular routine that helps you feel energized and ready to focus?**



**#2. What in the physical learning space (e.g. a classroom, a tutoring space, a group mentoring session) feels welcoming to you and inviting for learning?**



**#3. What types of goals can you anticipate in your role? What do you think students come in asking about or wanting from their time with you?**



**#4. Consider your own style. What will you include as you close out or end an interaction?**

