CV

Name: Sondre Sæther Bolland Date of Birth: February 2nd 1996

Nationality: Norwegian Telephone: 469 64 520

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Occupation: PhD Candidate, Department of Informatics,

University of Bergen

Education

Ongoing **PhD in Informatics Didactics**

Department of Informatics, University of Bergen

2021 **Master in Informatics** specialising in Logic.

Department of Informatics, University of Bergen

2019 **Bachelor in Cognitive Science** specialising in Informatics.

Department of Information Science and Media Studies, University of Bergen

My research interests are centred around improving programming instruction in higher education. Specifically, my projects focus on assessing student prior knowledge and integrating this knowledge into how introductory programming courses are taught. Additionally, I investigate the importance of the Sense of Belonging within the computer science field. I explore how students' effort, attrition, performance, and engagement are influenced by their sense of belonging to their peers, institution, and faculty.

Research Projects

Ongoing Identifying K-12 Educational Markers for Programming Proficiency

Stage: Analysis ongoing Author: Sondre S. Bolland

Programming Misconceptions of Incoming Higher Education Students

Stage: Data collection ongoing Author: Sondre S. Bolland

Exploring the Consequences of Single-Assessment Grading in Higher

Education

Stage: Writing ongoing Author: Sondre S. Bolland



Fundamentals of Norwegian CS1 (publication pending)

Authors: Sondre S. Bolland, Aleksandr Popov, Tyra F. Eide, Robert Kordts and Torstein J. F. Strømme

The Nordic Prior Knowledge Test in Programming: Motivation, Development and Preliminary Results (publication pending)

Authors: Sondre S. Bolland, Andreas Haraldsrud, Siri M. Jensen, Filip Strömbäck, Arne Styve, Erlend Tøssebro, Eirik Valseth, and Torstein J. F. Strømme

The Nordic Prior Knowledge Test in Programming 2023 (<u>report</u>, <u>website</u>)

Author: Sondre S. Bolland

What challenges do the students face in introductory-STEM courses, and how can instructors help? (publication)

Authors: Sondre S. Bolland, Emili Rønning, Tiril Try, Sehoya Cotner, Kjersti Daae & Mirjam Glessmer.

Paper presented at MNT 2023 as key-note.

Mandatory or Voluntary Coursework in Introductory Programming Courses? (publication)

Authors: Sondre S. Bolland, Tyra F. Eide & Torstein J. F. Strømme.

Addressing Incoming Students with Prior Programming Experience: Do they need CS1? (Study without write-up)

Author: Sondre S. Bolland.

Study presented for *The National Academic Council for ICT*.

2021 Expressing Unknown Instance Relations in Program Synthesis using Neurosymbolic Methods (master thesis)

Author: Sondre S. Bolland. Supervisor: Michal Walicki.

Introduksjonsdag for gruppeledere i informatikk: hvilke tema bør adresseres? (pdf) (not published)

Authors: Torstein J. F. Strømme, Sondre Bolland, Crystal C. Din, David Grellscheid, Eirik R. Torsheim & Martin Vatshelle.

Study presented in a poster session at the Norwegian ICT Conference for Research and Education 2021.

The ALIENS Study: Using Artificial IntelligencE in Neonatal Sepsis (project terminated)

Can exposure to antibiotics be reduced with the aid of Bayesian Networks? Project leader: Jobin K. Varughese.

Research collaboration with Helse Førde HF, Helse Stavanger HF, Universitetssykehuset Nord-Norge HF, University of Bergen, Helse Bergen HF & Helse Fonna HF.

Academic Activities

2024 Hosting the ICT Research School Annual Meeting 2024

Three day gathering of 40 PhD candidates and five invited speakers.

Budget: 280 000 NOK

2023 – 2024 Hva vil DU bli?

Presented the field of Informatics to secondary school children.

Work Experience - Academia

- 2022 2026 **PhD Candidate** with the Didactics research group, Department of Informatics, University of Bergen
- 2021 2022 **Scientific Assistant** with the Didactics research group, Department of Informatics, University of Bergen (*reference pending*)

Teaching, technical development and research aid.

2017 - 2021 **Teaching Assistant** at the University of Bergen in the following courses:

- Object-oriented Programming, 2020 & 2021
- Introduction to Programming, 2017 & 2020
- Introduction to Machine Learning, 2020
- Basic Algorithms in Artificial Intelligence, 2018 & 2019
- Introduction to the Cognitive Sciences, 2018

As part of my teaching responsibilities, I engaged in a diverse range of activities. These encompassed delivering lectures, assessing student work, facilitating seminars, creating examinations, and developing educational materials.

Lecturer for <u>Tekna</u> in the following subjects:

- Introduction to Programming, 2021 & 2022
- Object-oriented Programming, 2022

Crash courses lasting between four and six hours.

Informatics Oracle at the Department of Informatics, University of Bergen (*reference*)

Academic aid and waffle production. Help students with any academic questions in numerous subjects while making waffles.

Private Tutor at Privatundervisningen AS (*reference*)

Tutoring high school students in social, theoretical and science mathematics.

Work Experience – Other

2016 - 2017	Shift Leader at Burger King Sartor (<u>reference</u>)
2015 - 2016	Military Service in the northern brigade of Norway (2. Battalion) (<i>service statement</i>)
2013 - 2015	Cashier, Drive-thru & Maintenance at McDonalds Tiller (<u>reference</u>)
2009 - 2011	Paper Delivery at Byavisa AS

Other Positions and Activities

2023 – 2025	Department Council Representative (<i>elected, two terms</i>), Department of Informatics, University of Bergen
2023 – 2024	Substitute Faculty Board Representative (<i>elected</i>), Faculty of Mathematics and Natural Sciences, University of Bergen
2024	Quiz Master at Programmerbar, University of Bergen
2023 - 2024	Quiz Master at Integrerbar, University of Bergen

Miscellaneous

- ➤ Hobby pianist (*video clip*)
- ➤ Unofficial world record in stair climbing (*Strava activity*)