

week 7 day 1

“Exact testing for model/data fit for log-linear models”

“Part Two”

“Algebraic & Geometric Methods in Statistics”

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Created for Math/Stat 561

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# Agenda

- Chapter 9 from our textbook: Fisher's exact test
- Part of chapter 8, as we may need the cone of sufficient statistics.

## Goals

- LAST LECTURE:
  - Understand hypotheses testing for model/data fit
- THIS LECTURE: we will work towards
  - What is a  $p$ -value for a goodness-of-fit test?
  - Asymptotic vs. exact tests
  - Fisher's test and example
  - General goodness of fit test for log-linear models
  - Open problems and relation to projects!

## Recap

### Exact test (Fisher)

In an **exact** goodness-of-fit test, one uses the exact distribution of the statistic. . .

# Recap

## Exact test (Fisher)

In an **exact** goodness-of-fit test, one uses the exact distribution of the statistic... which is **what**?

range	gender		
	M	F	Nb
<=135K	8	1	4
> 135K	2	9	2

range	gender		
	M	F	Nb
<=135K	9	0	4
> 135K	1	10	2

range	gender		
	M	F	Nb
<=135K	9	1	3
> 135K	1	9	3

# Conclusion? Evidence in the data? Significance?

## Definition [p-value]

Refer to Chapter 5. Discuss in lecture / board.

- Read the beginning of Chapter 9. Section 9.1: Conditional inference.
  - We are *conditioning* on the row and column sums of the table.
  - These are sufficient statistics for the independence model.
  - This is a *general strategy*...

# Models with a design matrix

- $X_1, \dots, X_k$  discrete random variables,  $X_i \in \{1, \dots, d_i\}$
- $u$  = a **k-way contingency table**  $u \in \mathbb{Z}_{\geq 0}^{d_1 \times \dots \times d_k}$  [Draw a table!] Flatten  $u$  to vector.

## Log-linear model

Sufficient statistics = **marginals** of  $u$ :  $P_\theta(U = u) = \exp\{\langle \mathbf{A}u, \theta \rangle - \psi(\theta)\}$ .

## Example $X_1 \perp\!\!\!\perp X_2$

$$\left[ \begin{array}{cccc|cccc|ccc} 1 & 1 & \cdots & 1 & 0 & 0 & \cdots & 0 & \cdots & 0 & 0 & \cdots & 0 \\ 0 & 0 & \cdots & 0 & 1 & 1 & \cdots & 1 & \cdots & 0 & 0 & \cdots & 0 \\ \vdots & \vdots & \ddots & \vdots & \vdots & \vdots & \ddots & \vdots & \vdots & \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & 0 & 0 & 0 & \cdots & 0 & \cdots & 1 & 1 & \cdots & 1 \end{array} \right]$$


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$$\left[ \begin{array}{cccc|cccc|ccc} 1 & 0 & \cdots & 0 & 1 & 0 & \cdots & 0 & \cdots & 1 & 0 & \cdots & 0 \\ 0 & 1 & \cdots & 0 & 0 & 1 & \cdots & 0 & \cdots & 0 & 1 & \cdots & 0 \\ \vdots & \vdots & \ddots & \vdots & \vdots & \vdots & \ddots & \vdots & \vdots & \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & \cdots & 1 & 0 & 0 & \cdots & 1 & \cdots & 0 & 0 & \cdots & 1 \end{array} \right]_{(d_1+d_2) \times d_1 d_2}$$

$$\cdot \begin{bmatrix} u_{11} \\ \vdots \\ u_{d_1 d_2} \end{bmatrix} = \begin{bmatrix} u_{1+} & \cdots & u_{+d_2} \end{bmatrix}.$$

# The general exact test for contingency tables [board lecture]

- Proposition 9.1.1. [stated without proof]
- p.192 “A similar strategy is based on the likelihood ratio test, where we use the G statistic, instead of the  $X^2$  statistic.”
- Definition 9.1.3. - fiber
- p194: Problem 9.1.6. - understand the problem definition
  - Look back to the example from Lecture 10:

**Interpret:** what are all the possible tables? What is the probability of any given table?

	M	F	T/Nb	totals
$\leq 135K$	?	?	?	<b>13</b>
$> 135K$	?	?	?	<b>13</b>
totals	<b>10</b>	<b>10</b>	<b>6</b>	<b>26</b>

## Here's a cheat sheet:

Before we proceed with the Fisher test, we first introduce some notations. We represent the cells by the letters  $a$ ,  $b$ ,  $c$  and  $d$ , call the totals across rows and columns *marginal totals*, and represent the grand total by  $n$ . So the table now looks like this:

	Men	Women	Row Total
Studying	$a$	$b$	$a + b$
Non-studying	$c$	$d$	$c + d$
Column Total	$a + c$	$b + d$	$a + b + c + d (=n)$

Fisher showed that conditional on the margins of the table,  $a$  is distributed as a [hypergeometric distribution](#) with  $a+c$  draws from a population with  $a+b$  successes and  $c+d$  failures. The probability of obtaining such set of values is given by:

$$p = \frac{\binom{a+b}{a} \binom{c+d}{c}}{\binom{n}{a+c}} = \frac{\binom{a+b}{b} \binom{c+d}{d}}{\binom{n}{b+d}} = \frac{(a+b)! (c+d)! (a+c)! (b+d)!}{a! b! c! d! n!}$$

where  $\binom{n}{k}$  is the [binomial coefficient](#) and the symbol ! indicates the [factorial operator](#). This can be seen as follows. If the marginal totals (i.e.  $a+b$ ,  $c+d$ ,  $a+c$ , and  $b+d$ ) are known, only a single degree of freedom is left: the value e.g. of  $a$  suffices to deduce the other values. Now,  $p = p(a)$  is the probability that  $a$  elements are positive in a random selection (without replacement) of  $a+c$  elements from a larger set containing  $n$  elements in total out of which  $a+b$  are positive, which is precisely the definition of the hypergeometric distribution.

Figure 1: From Wikipedia :)



The following may be covered in Lecture 11 or 12, depending on timing:

- Markov bases and Metropolis-Hastings - that is the start of Section 9.2.
  - include example 201-202 culminating with Proposition 9.2.10.
  - look out for felix's talk in april!

## A warning sign

include example. 8.2.2. nonexistent MLE!

## Resources & License

- Quick summary [notes](#) about  $p$ -values that I wrote for Stat 514.
- Read about hypothesis tests for context of the model fitting tests in [these lecture notes](#).
- [This lesson](#) from Penn State online offers a one-page summary of Fisher's exact test for  $2 \times 2$  tables, as it was developed by Sir Fisher!
- Believe it or not, there is a great  $2 \times 2$  example on [Wikipedia](#), a page which actually contains a really good explanation for this one example.

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