Homework 0: Exercises for Julia Tutorial

After you have gone through the tutorial, you should be able to fill in these simple exercises. To submit your reponse, please take the following steps:

- 1. Make sure to run all the cells (such that we can see the output that you create).
- 2. Print a pdf of the notebook (make sure that it is easily readable).
- 3. Upload the pdf to Canvas by February 4.

Exercises

Get started by reading the following statements about your class work and signing that you understand and agree by typing your name at the bottom of this cell.

- 1. You are encouraged to discuss homework problems with classmates and even work in groups.
- 2. However, **the work you turn in must be your own**. You must not communicate files containing code or answers to homework questions to each other.
- 3. Many homeworks require the use of Julia and JuMP. We'll provide instructions to help you install this programming environment on your own computer, together with tutorials and exercises, but ultimate it is your responsibility to ensure that you have a stable platform on which to develop and run Julia code and jupyter notebooks.
- 4. Submission of all homeworks will be through Canvas. You will usually be required to submit a **pdf printout of your jupyter notebook**, NOT source code.
 - a. Please submit the answers in the same order as on the assignment
 - b. Please denote the start of each question in your notebook using a large font, for example: # Question 1a
- 1. You can learn to do optimization modeling only by doing it yourself, not by following along what others are doing!
- 2. PLAGIARISM AND OTHER TYPES OF ACADEMIC MISCONDUCT IS NOT TOLERATED AND WILL HAVE CONSEQUENCES. Please read this:information (https://conduct.students.wisc.edu/academic-misconduct/) about UW's definition of academic misconduct.

1.0

PLEASE ACKNOWLEDGE YOUR UNDERSTANDING AND ACCEPTANCE OF THESE RULES BY TYPING YOUR NAME HERE: Songxi Yang

1.1 Finding help

Look up docs for the function convert.

In [3]: ?@doc

Out[3]:

Documentation

Functions, methods and types can be documented by placing a string before the definition:

```
# The Foo Function
`foo(x)`: Foo the living hell out of `x`.
"""
foo(x) = ...
```

The @doc macro can be used directly to both set and retrieve documentation / metadata. The macro has special parsing so that the documented object may occur on the next line:

```
@doc "blah"
function foo() ...
```

By default, documentation is written as Markdown, but any object can be used as the first argument.

Documenting objects after they are defined

```
You can document an object after its definition by @doc "foo" function_to_doc @doc "bar" TypeToDoc
```

For macros, the syntax is @doc "macro doc" : (Module.@macro) or @doc "macro doc" : (string_macro"") for string macros. Without the quote : () the expansion of the macro will be documented.

Retrieving Documentation

You can retrieve docs for functions, macros and other objects as follows:

```
@doc foo
@doc @time
@doc md""
```

Functions & Methods

Placing documentation before a method definition (e.g. function foo() ... or foo() = ...) will cause that specific method to be documented, as opposed to the whole function. Method docs are concatenated together in the order they were defined to provide docs for the function.

1.2 Assigning variables, checking and converting types

```
In [9]: days=365
```

Use the convert function to change the variable days from an integer to a float, and assign it to a new variable days_float.

```
In [19]: days_float = convert(Float64, days)
365.0
```

Check whether the types of days and days_float are the same.

```
In [20]: typeof(days_float) == typeof(days)
false
```

1.3 Working with arrays and tuples

```
Define the array
```

```
square = [1, 2, 3]
```

and the tuple

```
round = (4,5,6)
```

```
In [21]: square = [1, 2, 3] round = (4, 5, 6)

(4, 5, 6)
```

Access the first element of the array and the tuple, and add them together.

```
In [24]: square[1] + round[1]
5
```

Change the first element of the array to be equal to the first element of the tuple.

Try to change the third element of the tuple to be equal to that of the array.

Why will this not work?

```
In [28]: square[3] = round[3]
square[3]
# This will not work, because tuples cannot be changed in Julia.
6
```

1.4 Dictionaries

Create a dictionary which lists three of your favorite restaurants and their ranking (1, 2 or 3).

```
In [9]: rest = Dict("Muramoto" => 1, "DumplingHaus" => 2, "TasteofSichuan" =>
3)
```

1.5 Matrix (two-dimension arrays)

Create the following matrix:

$$B = \begin{bmatrix} 1 & 2 & 1 \\ 3 & 0 & 1 \\ 0 & 2 & 4 \end{bmatrix}$$

```
In [29]: B = [1 2 1; 3 0 1; 0 2 4]

3×3 Matrix{Int64}:
    1 2 1
    3 0 1
    0 2 4
```

Change the first element in the first row of B into 5, and check if it is an even number. (Tip: Use "a%b == c", which means the remainder of a/b is c)

```
In [33]: B[1,1] = 5

B[1,1] % 2 ==0

false
```

1.6 Some basic math

Check if 5 is an even number. (Tip: Use the modulo operation "a%b == c", which means the remainder of a/b is c)

```
In [34]: B[1,1] % 2 ==0

false
```

1.7 For loops

Write a for loop to print the integers from 1 to 5.

Now write a for loop to go through every element in the above matrix, check if it is odd. If it is, then add 1 to that element. And print your matrix.

1.8 Functions

Write a function called my_func which takes a number as an input, and return an array containing integers from 1 to *n*. And try your function with input 5.

What happens to the output if you insted use the input 5.5 (which is a non-integer)?

```
In [52]: my_func(5.5)
#=
The difference between the output of my_func(5) and my_func(5.5) is
...
=#

5-element Vector{Float64}:
    1.0
    2.0
    3.0
    4.0
    5.0
```

Now slightly modify your function, and create a new function odd which outputs an array of all the odd numbers in [1,n]. Test your function with input 7.