CIS2170 USER INTERFACE DESIGN UNDERSTANDING USERS & CONTEXT PART I



WEEK 3 CLASS 1

Slides by Dr. Gillis and Dr. Zhao Artwork by Lilian Shi

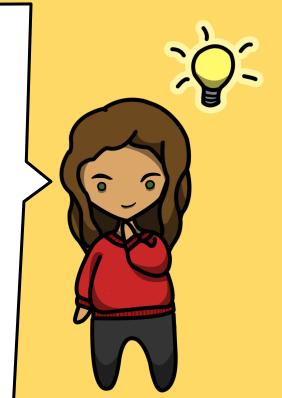
Housekeeping:

- Labs TAs will manage your teams
- Lab will be graded starting this week.
- I will be away from March 2–9. Lectures during this period will be pre-recorded.
- Midterm Feb 6th



Last week we learned about some principles of (user interface)

Design, and we talked about several design approaches



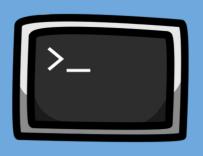
One Design Approach Is Known As User-Centred Design



IN TODAY'S CLASS:

- Learning about your user?
- Elements of UCD





LEARNING ABOUT YOUR USER?

To Design Anything Using This Approach, We Need To Have A Good **Understanding Of Our User**

So - What **Questions** Might We Want To Ask So That We Can Understand Our User?

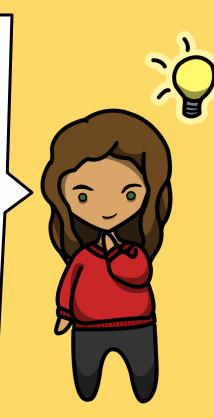


Get Into Your Teams, And Identify **Questions**That You Think You'd Need To Answer Before
You'd Begin Designing Anything For Your
User



DEMO-GRAPHICS

- Age, Gender, Language, Location, Education, Etc.
- Familiarity With Technology



GOALS

 What Does The User Want To Achieve With The App/ Website?

 What Problems Might The App/Website Solve?





CURRENT SOLUTION / PAIN POINTS

- Do Your Users Already Have A Tool Or Process They Use?
- What Works/Doesn't Work About Those Tools Or Processes?





USAGE CONTEXT

- Environmental Conditions
- Personal Conditions



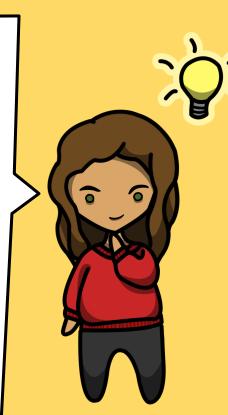
DEVICE PREFERENCES

- Mobile Vs. Computer
- iOS Vs Android (For Example)



KEY FEATURES What Are The Most Important Things The App/Website Should Do?

Must-Haves?



LEGAL ISSUES

- Accessibility (AODO)
- Privacy (PIPEDA)
- Anti-Spam (CASL)





DESIGN PREFERENCES

- Do You Have Any Specific Design Specs (Logos, Colours, Fonts, Layouts, Etc.)
- Any Design Elements That Should Be Avoided?

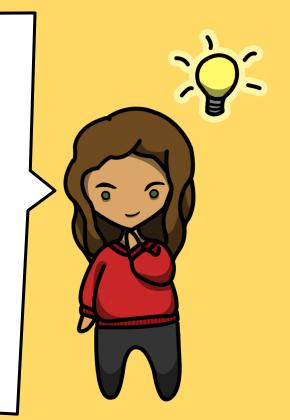


FEEDBACK / UPDATES

- Do You Imagine This App/ Website Will Continue To Grow?
- How Often Should It Be Updated?



Now that we have an idea of what questions we should answer, the next thing we might want to determine is **HOW** we might collect information to answer those questions

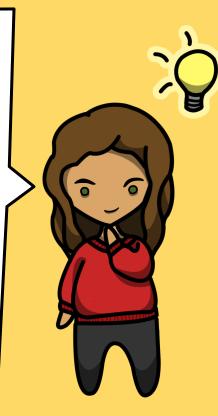






PREVIOUS WORK

- Scientific Literature
- Review Similar Projects
- Reputable Newspapers, Blogs, Or Magazines
- Documentaries





OBSERVATION

- Active: Sitting With The User & Watch What They Do
- Passive: Observe The User From A Distance & Watch What They Do (Field Studies)



EXPERIMENT

- Develop Tests To Understand How A User Might Respond:

Usability Testing, A/B Testing, Prototype Testing, etc.



FORMAL DATA COLLECTION

- Surveys
- Interviews
- Passive Tracking





OTHER MEANS?

- Data Mining
- Expert Opinions
- Focus Groups
- Feedback Channels

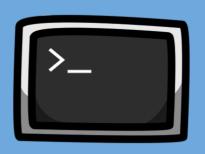




Do You Have To Do All Of These Things To Understand Your User?

No - You Will Likely Pick And Choose From This List (And Other Options) Based On The Size And Purpose Of The Project, And Given Available Resources





ELEMENTS OF USER CENTRED DESIGN



There Are Several Essential Elements Of User-Centred Design

- Visibility
- Accessibility
- Legibility
- Language

VISIBILITY



Visibility Is Another Way Of Saying That **The**Form Informs The Function

A User's Experience/Bias Should Guide Them In Intuitively Understanding The Design

VISIBILITY



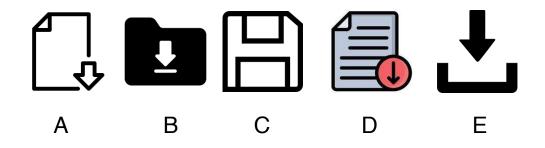
How Can We Use A User's Experience Or Bias To Help The Form Of Our Design Inform The Function Of Our Design?

Menti

VISIBILITY

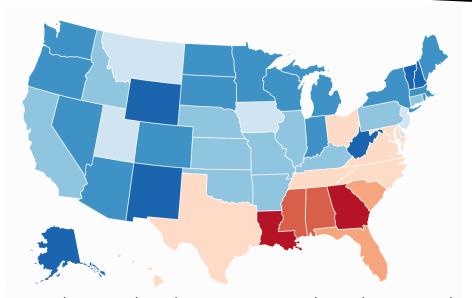


Use Things That People Are Familiar With (To Reduce Cognitive Load)



VISIBILITY





• Despite The Fact That There Is No Legend On This Map, What Might Your Experience Suggest To You?



Accessibility Has **Two Meanings** In This Course - So We Need To Be Very Clear What We Mean When We Talk About It



Elsewhere In The Course, Accessibility Refers To Designing For People With Diverse Abilities



In The Context Of "Elements Of User Centred Design", Accessibility Means That **Users Should Be Easily Able To Find The Things They Need**



- Chunking Is A Method To Help The User Find/ Recall The Things They Need
- A "Chunk" (In Psychology) Is An Organizational Unit Of Memory
- Can You Think Of An Example?



CHUNKING IN ACTION



- Consider Your Bank Card Or Credit Card Number -
- The Digits Are Chunked Into (Typically) Groups Of 4
- Phone Numbers Are The Same
- This Helps Us Remember Them



Legibility Is All About Ensuring Your Design Is Easy To Read



Font Choice Matters - Not Just Because It Can Change The Tone Of The Message You Are Sharing, But Because It Also Can Reduce Legibility





Pill be wasting for you

FONT CHOICE MATTERS



How about trying to read this text in a paragraph on your website? Many, many lines of text with important information that will never get read because it's too hard to read.



From An Accessibility Point Of View - Research Indicates San Serif Monospaced Roman Type Fonts Work Best For People With Dyslexia



"WIDOWS" AND "ORPHANS"

crystal.

Getting at last a slant of the wind, we ran in among the low islands which line the coast above Svarte Huk; and Sonntag, who had gone ahead in a boat to Pröven, having sent off to us a swarthy-looking pilot, we wound our way slowly through.

The kayak of the Greenlander is the frailest specimen of marine architecture that ever carried human freight. It is eighteen feet long and as many inches wide at its middle, and tapers, with an upward curving line, to a point at either end.

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LANGUAGE



This Also Involves The Words We Use

- Avoid Jargon
- Avoid Too Much Text
- Avoid Academic Speak
- Avoid "Big Words"
- Spelling & Grammar Count

*Unless It's Specific To The Client Need

LANGUAGE



Read This - **UX Writing**

Exercise



- As Teams, Review The UofG Website From The Point Of View Of The 4 Elements Of User Centred Design