## Homework 5

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## This homework is due on March 22, 2021 at 11:00pm. Please submit as a pdf file on Canvas.

For both problems in this homework, we will work with the internet dataset. It contains the number of internet users over time for 20 select countries. Internet users are reported as percentages.

```
internet <- read_csv("https://wilkelab.org/SDS375/datasets/internet.csv")
internet</pre>
```

```
## # A tibble: 460 x 3
##
     country
                     year
                             users
##
     <chr>>
                    <dbl>
                             <dbl>
##
   1 Argentina
                    1994 0.0437
## 2 Brazil
                    1994 0.0377
## 3 Canada
                     1994 2.38
## 4 Chile
                     1994 0.141
## 5 China
                     1994 0.00117
##
  6 Germany
                     1994 0.923
## 7 Algeria
                     1994 0.000361
##
   8 France
                     1994 0.900
## 9 United Kingdom 1994 1.04
## 10 India
                     1994 0.00107
## # ... with 450 more rows
```

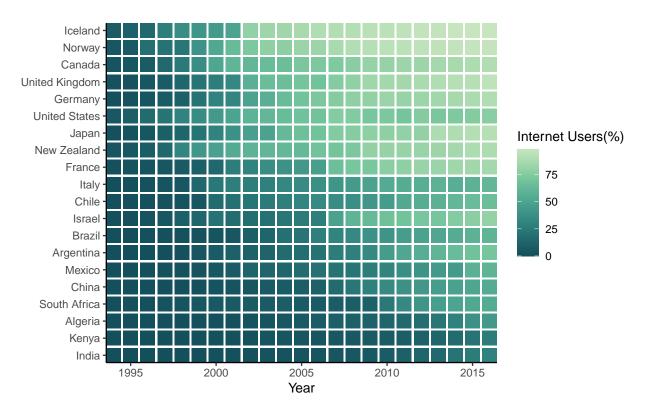
## Problem 1: (5 pts)

Take the following plot and make two modifications:

- 1. Put the countries into a meaningful order
- 2. Use scale and theme functions to improve the visual design of the plot

Grading rubric: 2 pts for ordering, 3 pts for visual design

```
internet %>%
  mutate(country = fct_reorder(country, users, median, .desc = FALSE)) %>%
  ggplot(aes(x = year, y = country, fill = users)) +
  geom_tile(width = .85, height = .85) +
  coord_fixed(expand = FALSE) +
  theme_classic() +
  scale_fill_continuous_sequential(
    name = "Internet Users(%)",
    palette = "BluGrn", rev = FALSE
    ) +
  scale_x_continuous(name = "Year") +
  scale_y_discrete(name = NULL)
```



**Problem 2:** (5 pts) Take the plot from the previous problem and make the following modifications:

- 1. Select a subset of 6 countries, using arbitrary criteria
- 2. Use geom\_line() to show internet users over time, and use facets to show the different countries
- 3. Use a different ordering than you used in Problem 1.
- 4. Modify the visual design so it is appropriate for your new plot

**Hint:** To get started, see slides 33 to 43 in the class on getting things into the right order: https://wilkelab.org/SDS375/slides/getting-things-in-order.html#33

Grading rubric: 3 pts for making the right plot, 2 pts for visual design

