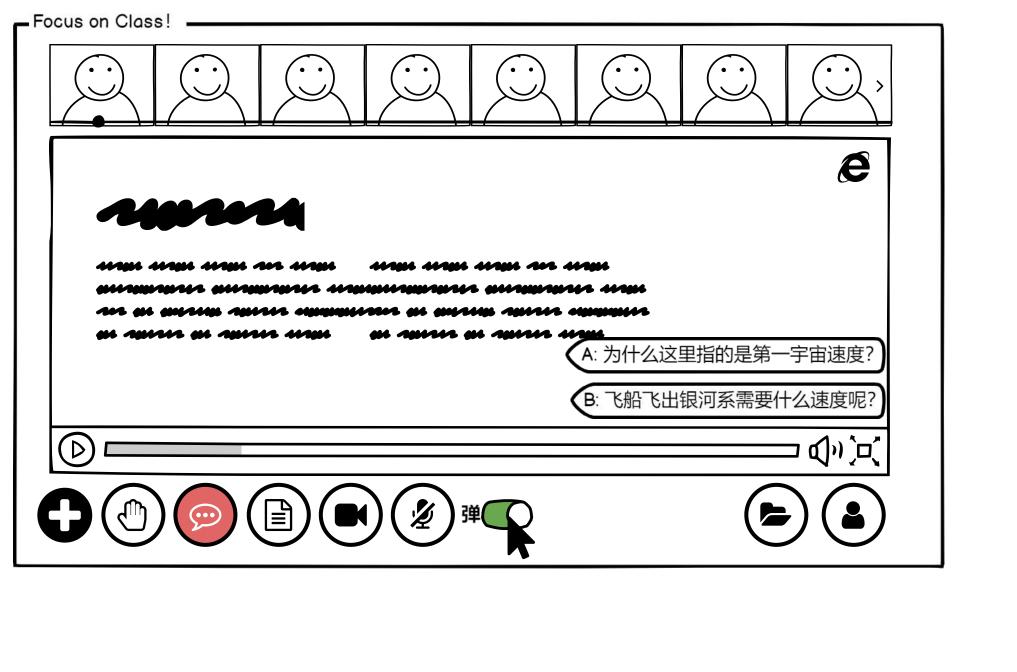
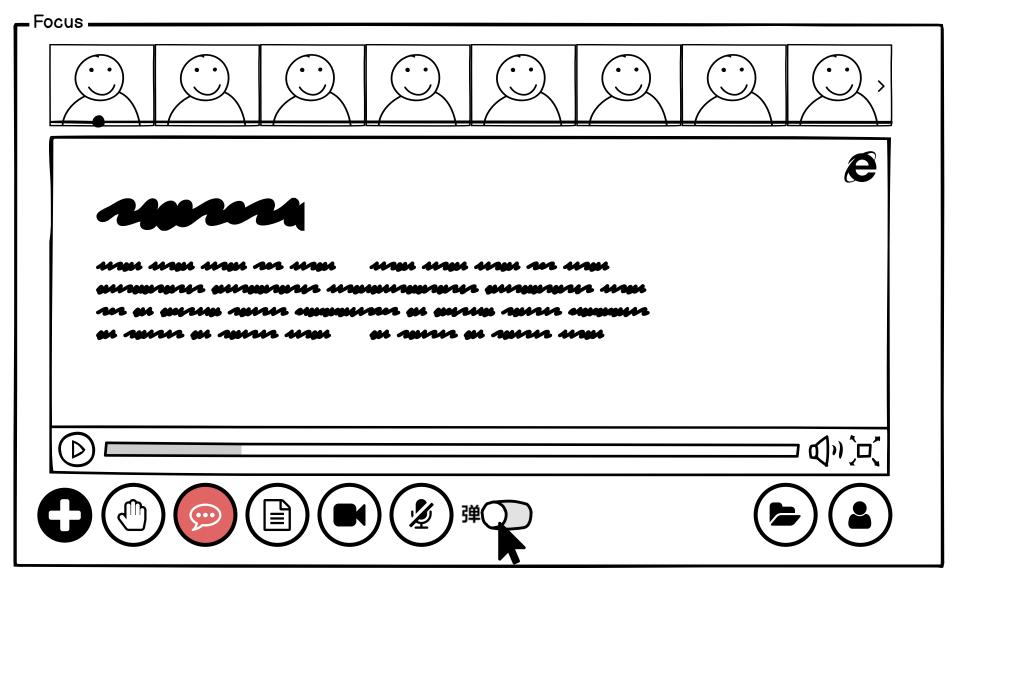
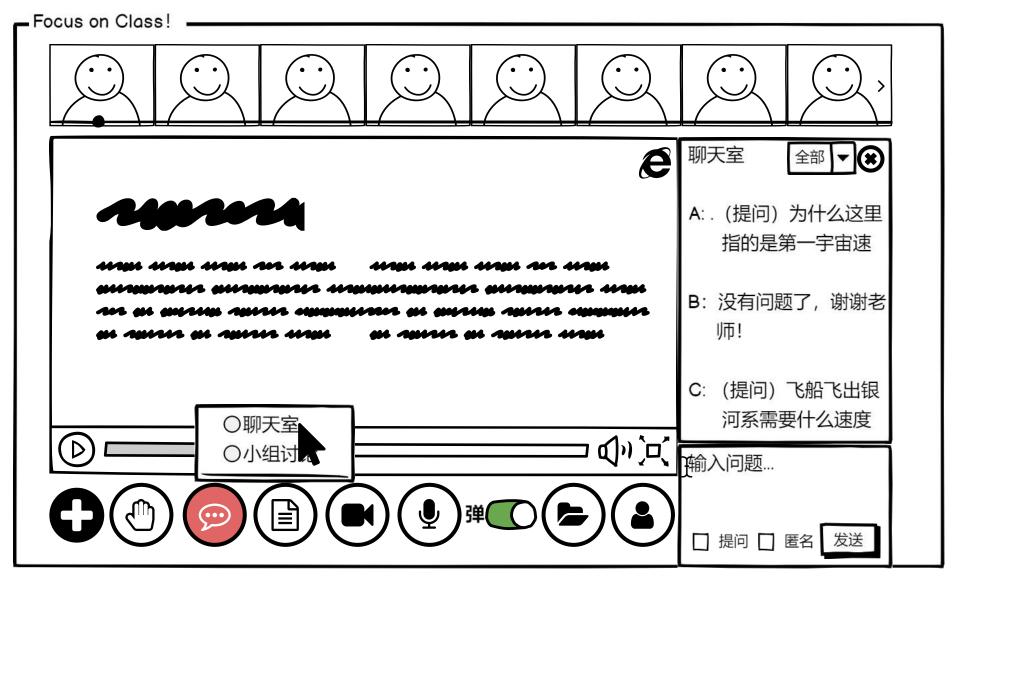
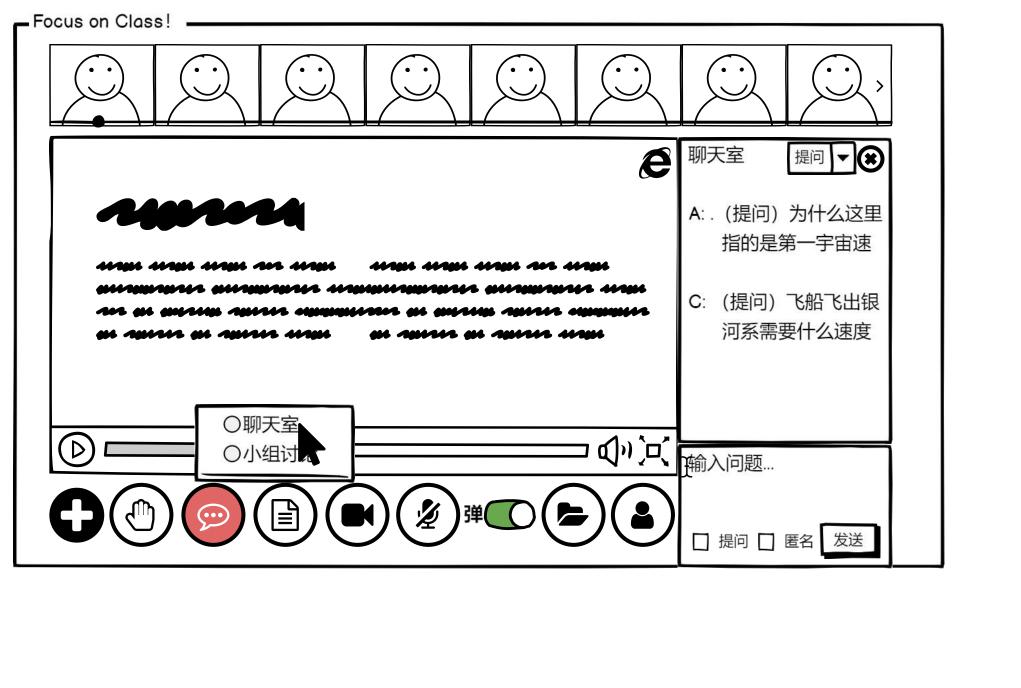


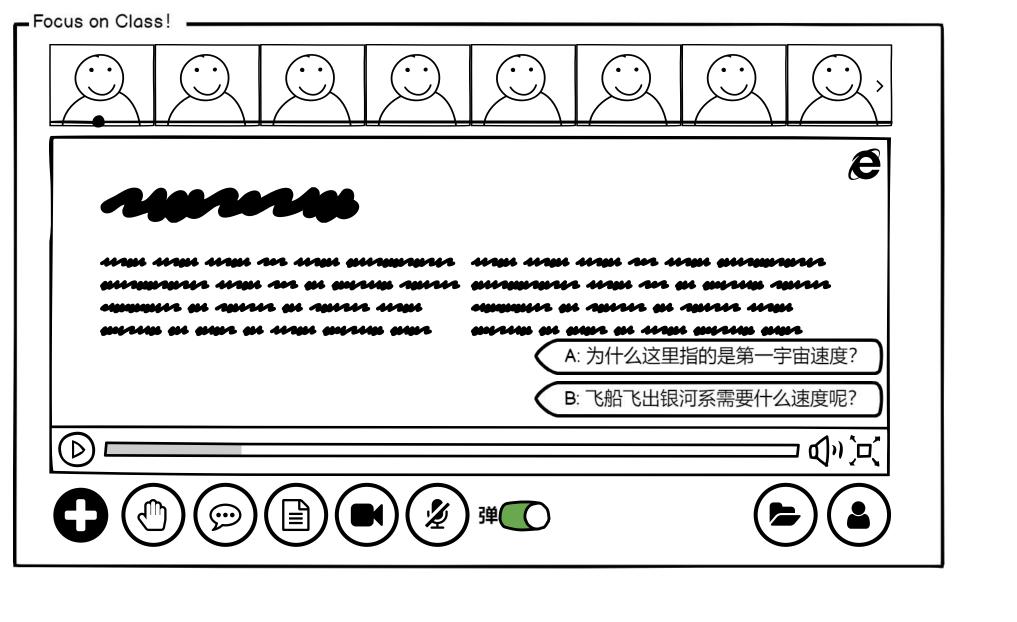
(教师的界面)

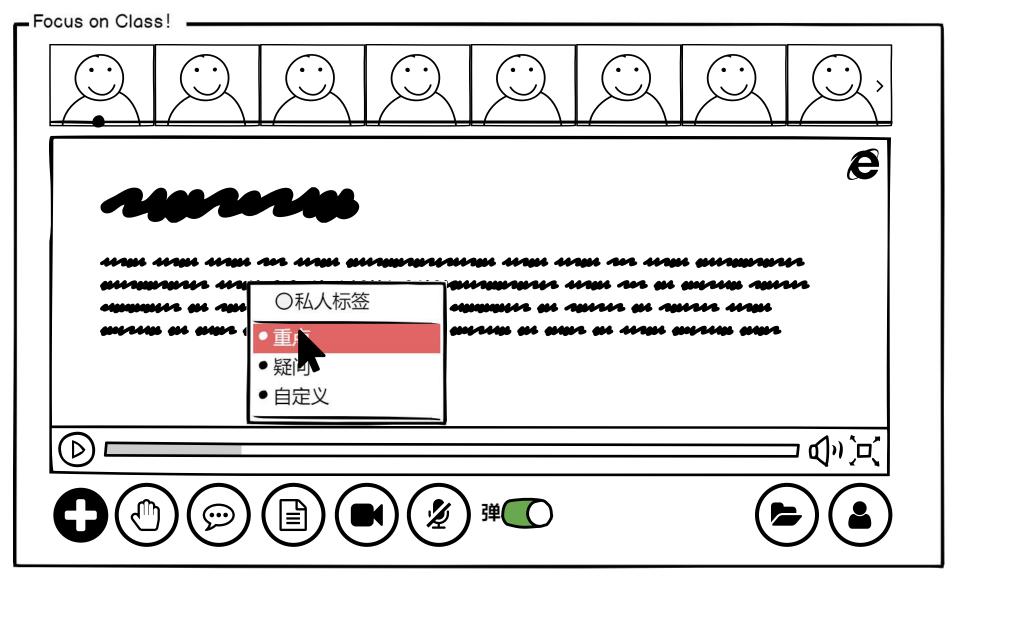


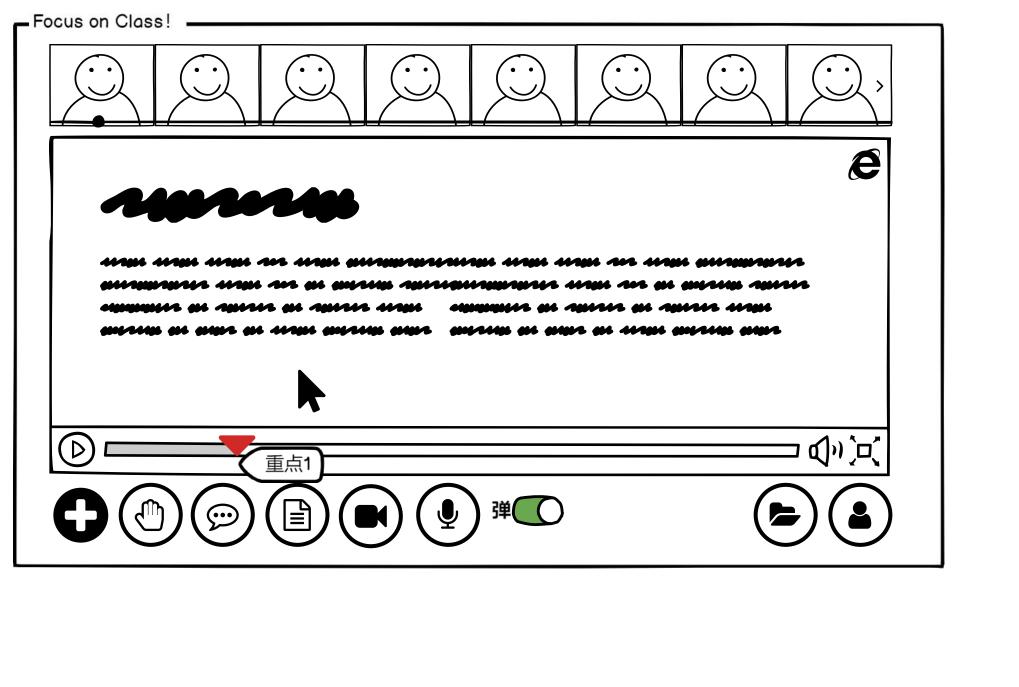


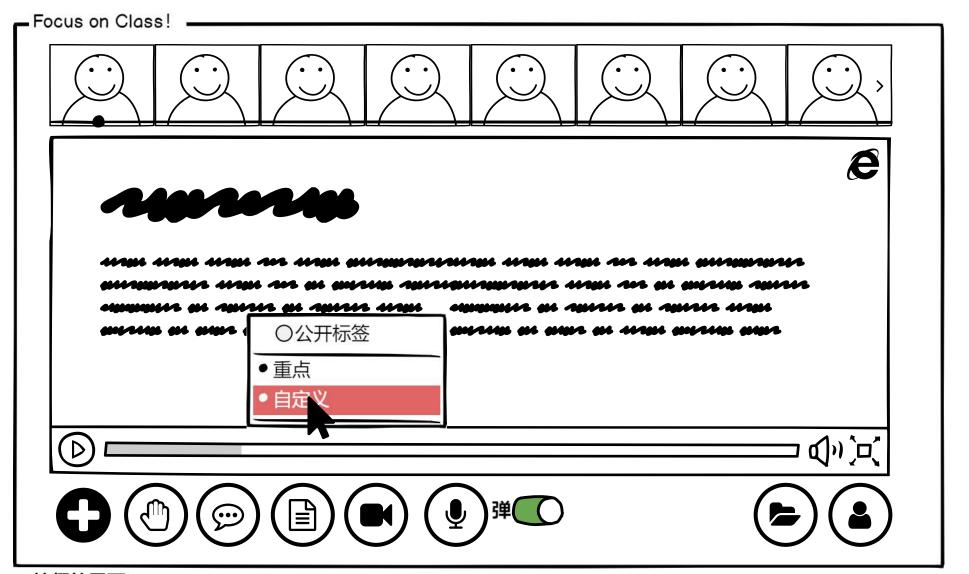




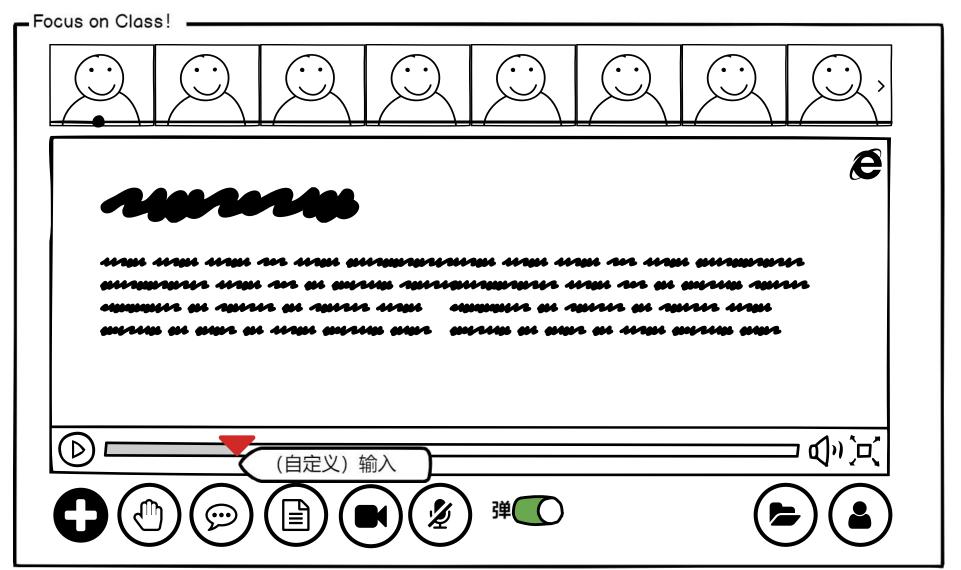




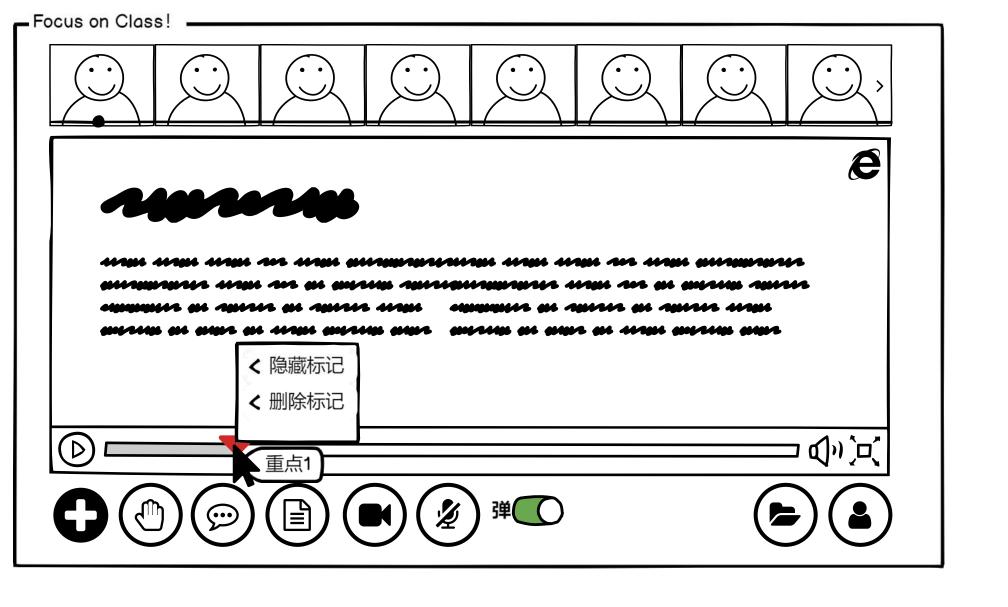


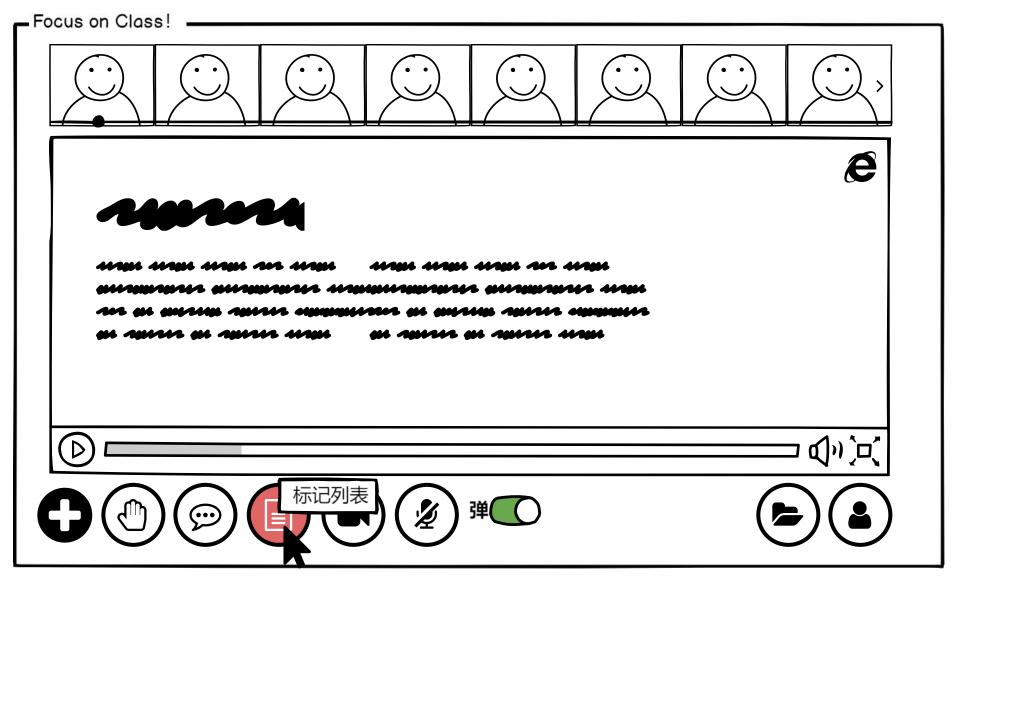


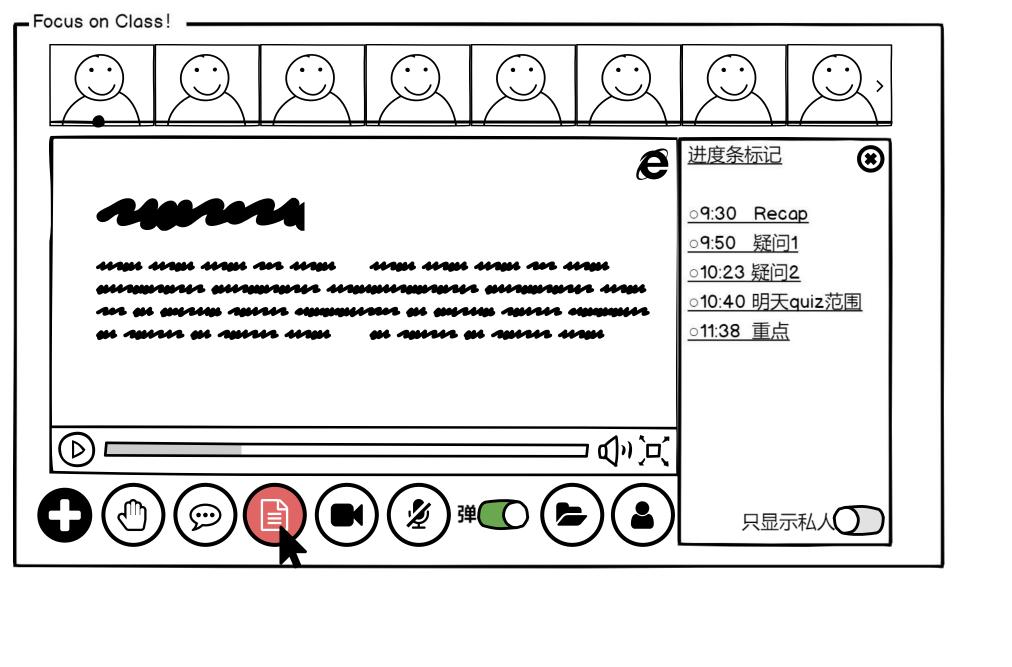
(教师的界面)

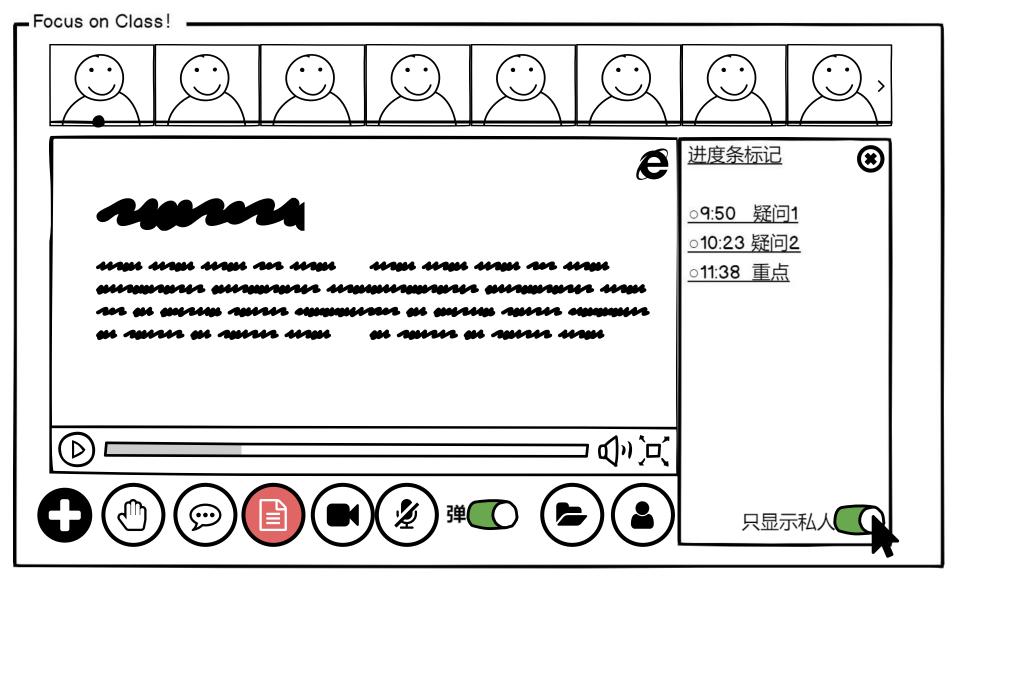


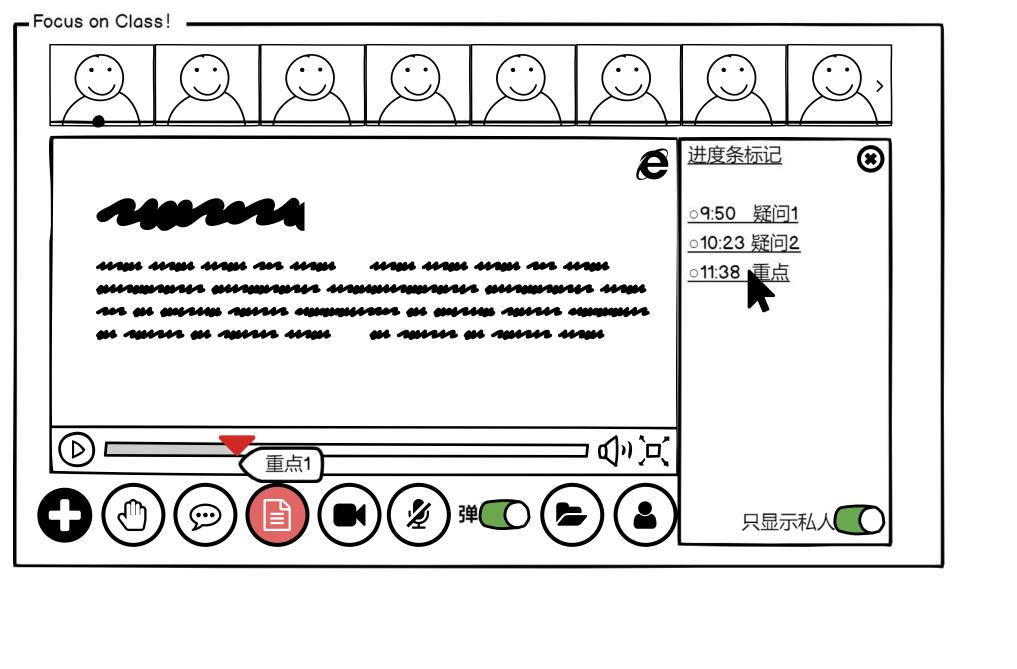
(教师的界面)

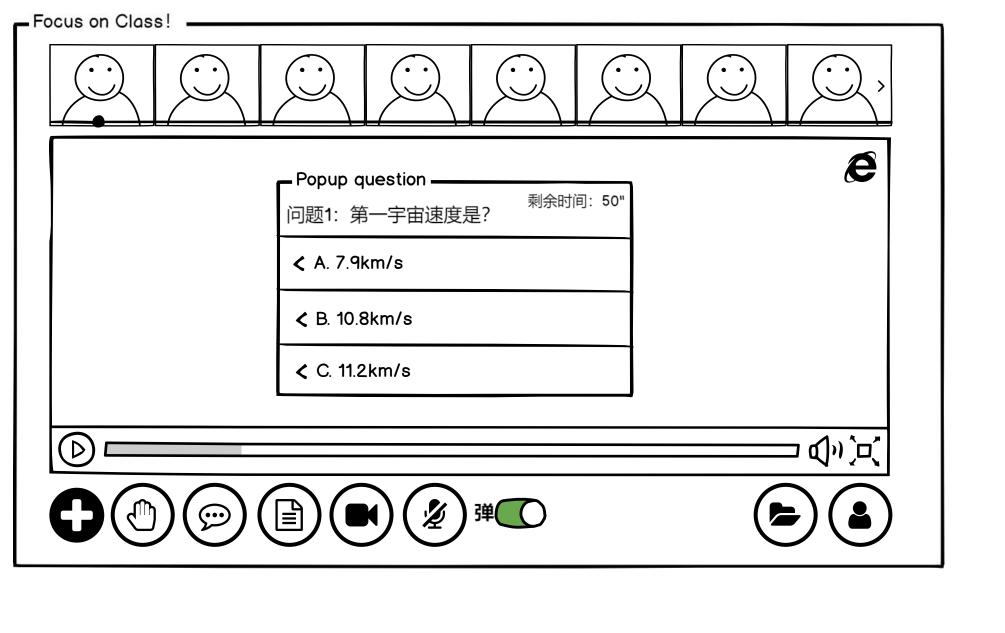


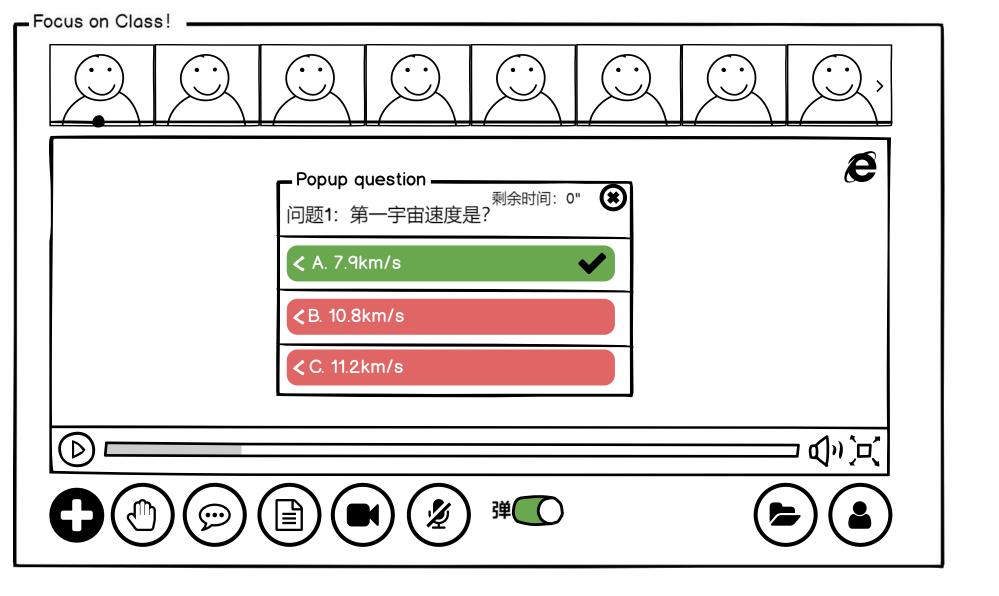


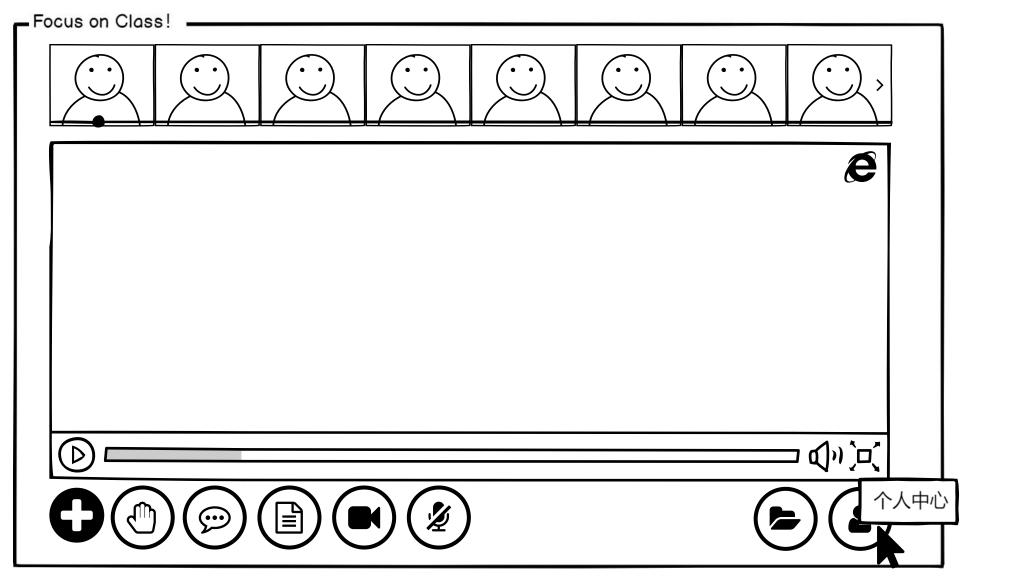


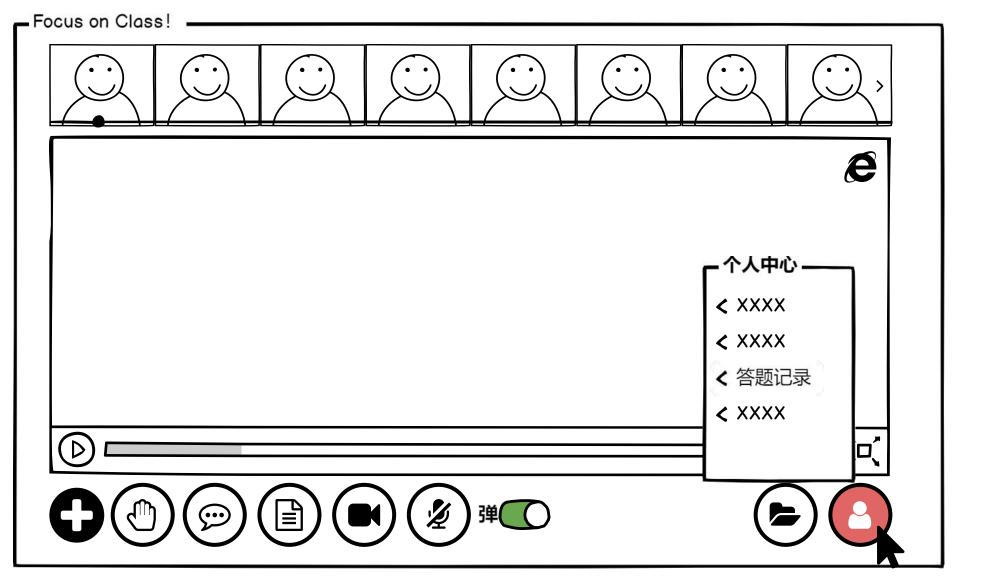


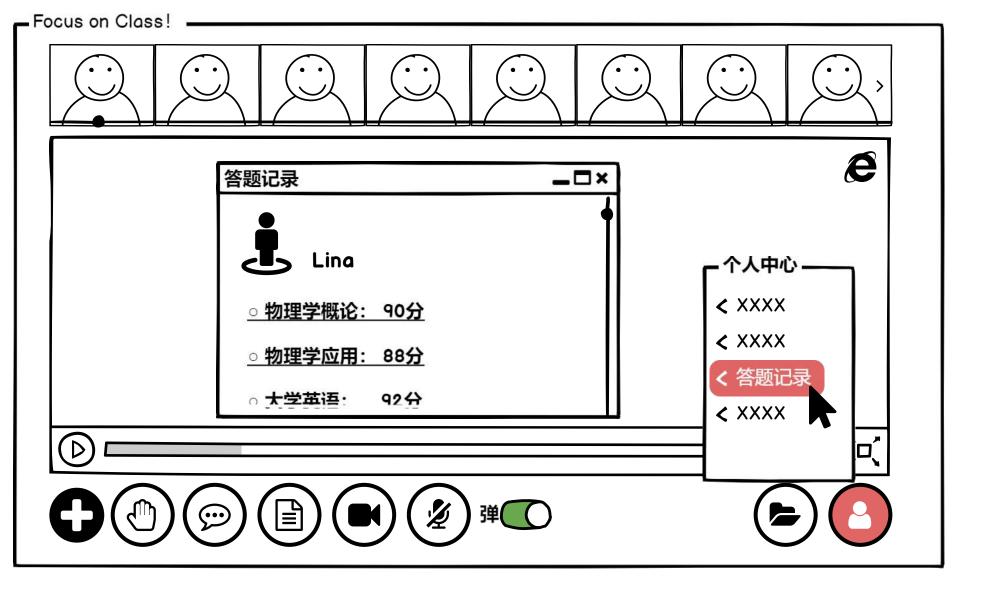


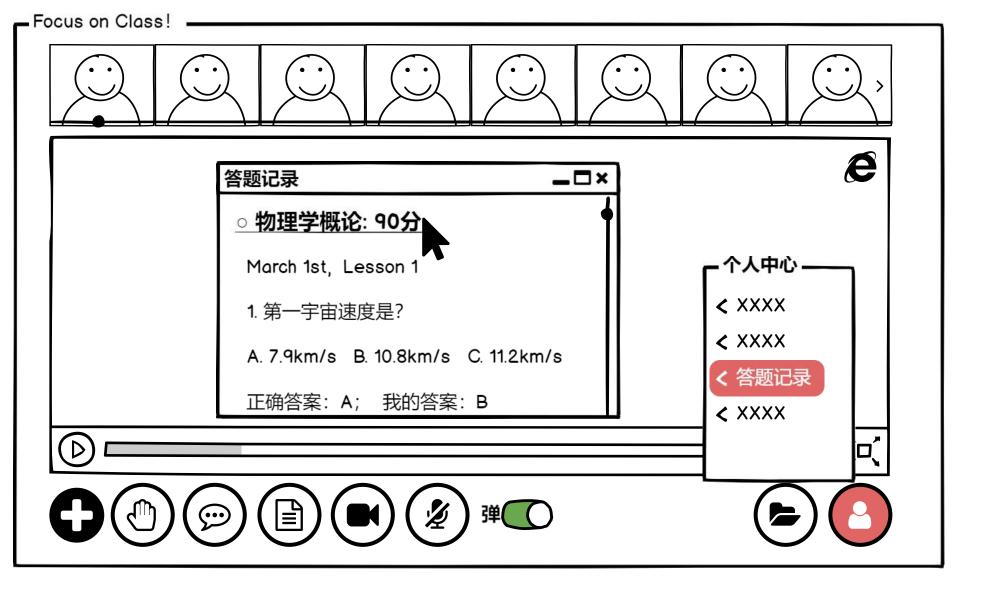


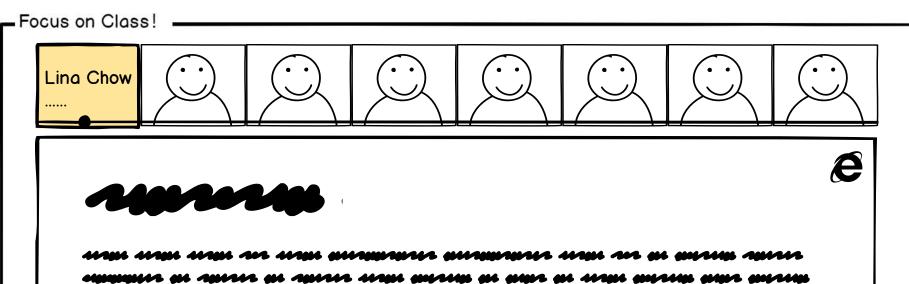


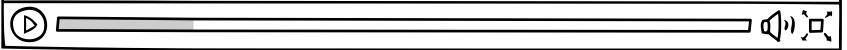




















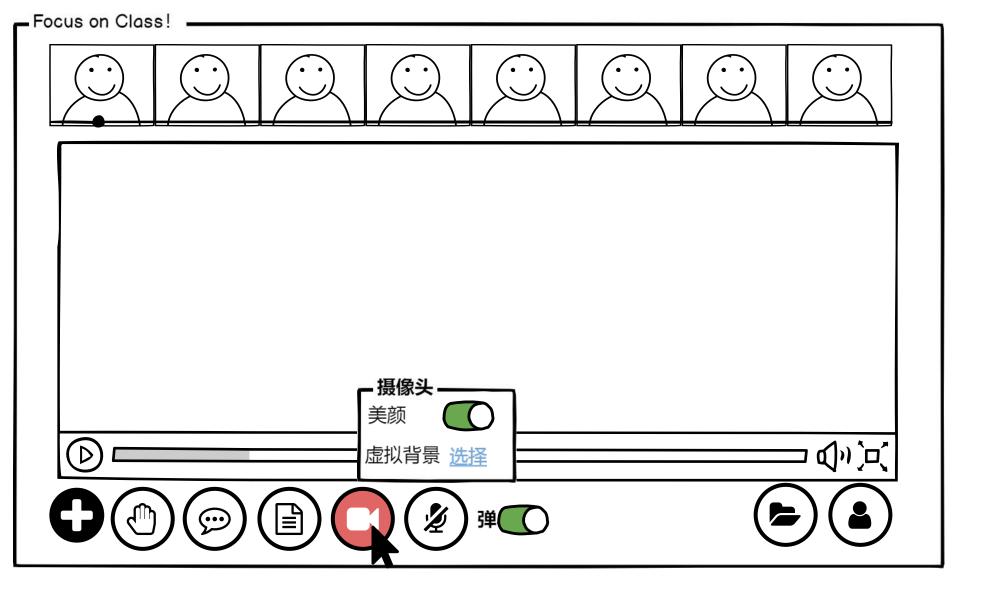


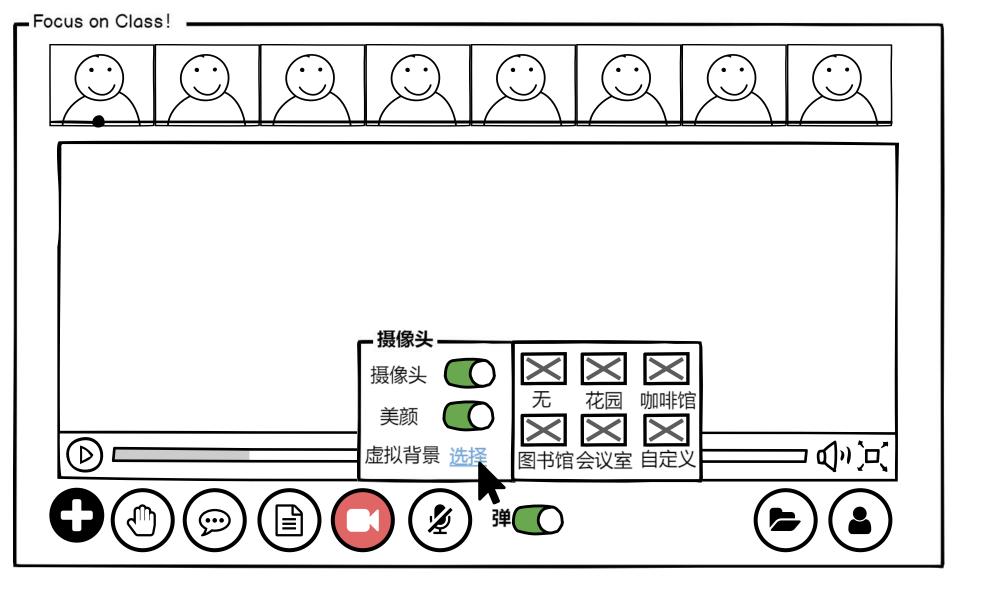


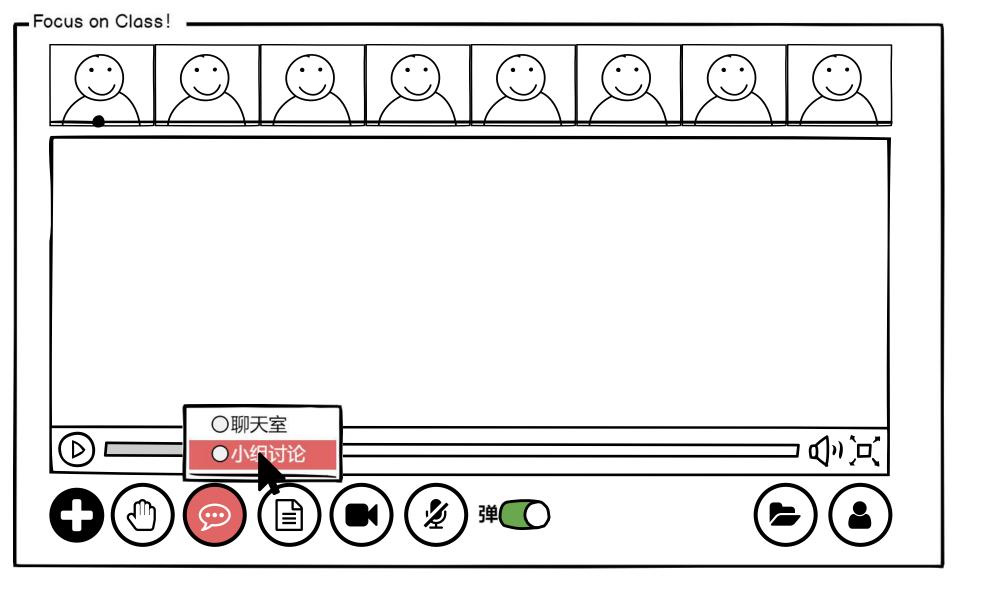


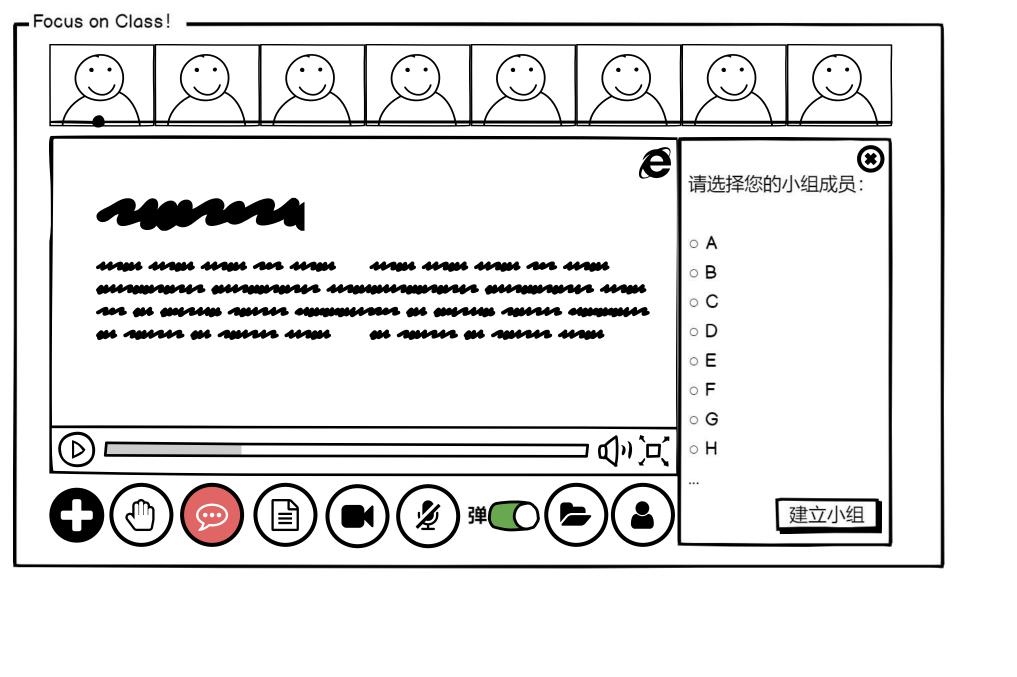


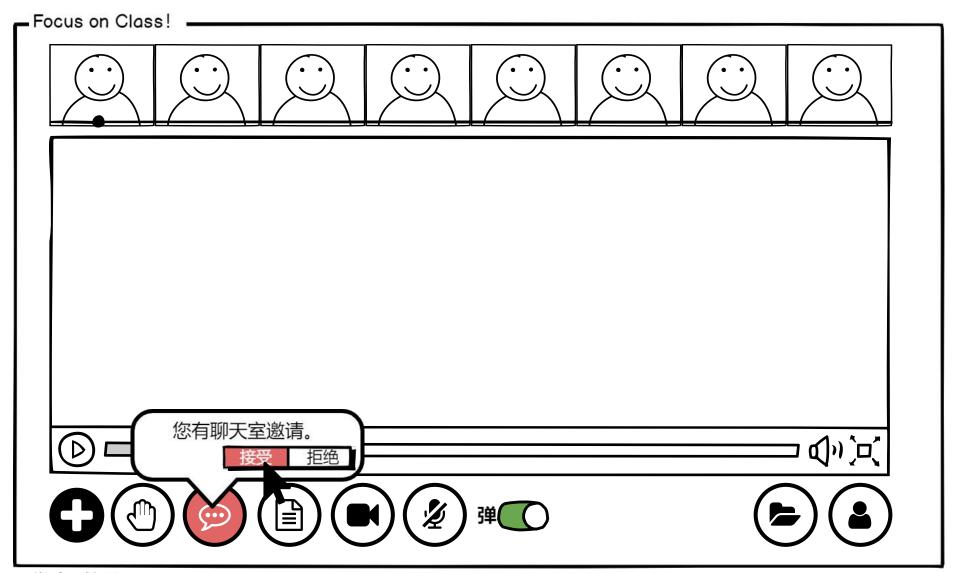




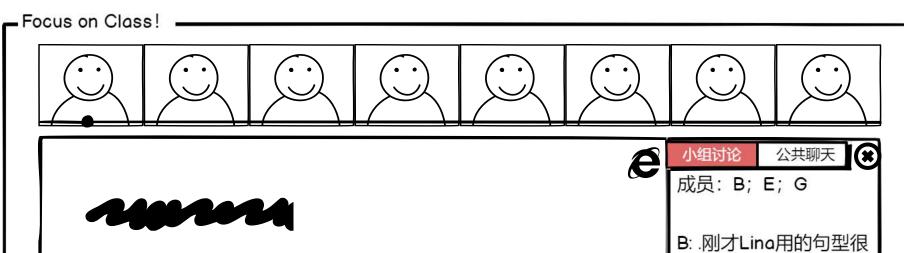








(学生B的界面)



- B: .刚才Lina用的句型很 诶
- E: 是的! 但她的发音好可以改进....
- E: 对,就是老师现在说 这个问题



















(i/þ

輸入问题...

发送

