

Week 5: Accessibility and Responsive Design

INFSCI 2560
Web Technologies & Standards

Housekeeping

- On activities you should rename your Glitch projects to be descriptive and include your Pitt username. (e.g. *toe6-activity4*)
- Extended to Monday at 11.59 PM weekly
- Quizzes are still due Friday at 11.59 PM!
- Plagiarism
 - DO NOT copy any code without citation
 - Code that comes from other sources is discouraged and should not be needed
 - Failure to do so will result in a 0 for the assignment and may result in an F for the course.

What does it mean for the web to be accessible?

Accessibility

- The UN Convention on the Rights of Persons with Disabilities recognizes access to information and communications technologies, including the Web, as **a basic human right**
- Accessibility supports social inclusion for people with disabilities as well as others , such as older people , people in rural areas, and people in developing countries.
- Accessibility overlaps with other best practices such as mobile web design , device independence, multi-modal interaction, usability, design for older users , and search engine optimization (SEO) .

Web Accessibility

- Definition: the practice of making web content and applications accessible to people with disabilities
- Importance of web accessibility in today's society
- Legal framework: Americans with Disabilities Act (ADA) and Section 508 of the Rehabilitation Act

Who Benefits from Web Accessibility

- People with disabilities: visual, auditory, motor, cognitive, and neurological
- Older adults: age-related changes in vision, hearing, and dexterity
- People with temporary disabilities: broken limbs, repetitive strain injuries
- People with diverse abilities: people with different cultural and linguistic backgrounds



Perceivable



Operable



Understandable



Robust

- **Perceivable:** Users must receive information and user interface components in ways that they can perceive, such as providing text alternatives for graphical and other content with no text.
- **Operable:** User interface components and navigation must be operable. An example is making all functionality available from a keyboard.
- **Understandable:** The information on the user interface must be understandable. The user should be able to figure out how to use the interface easily; think ease of setting the language, a clear focus element on each page, and navigation consistency.
- **Robust:** Content must be robust enough so a wide variety of user agents, including assistive technology, can interpret it.

Accessibility Categories



Vision - low/limited vision as well as complete blindness.

Hearing - partial or complete auditory loss.

Motor or Dexterity - difficult to use mouse or touch screen.

Cognitive - ADHD, dyslexia and autism (to name a few).

Vision

- **Goal:** Create a website accessible to a screen reader.
- Create logical flow of HTML elements
- HTML headers should provide semantic descriptors of content sections.
- Provide good alternate text and captions
- Don't use color to communicate information
- Colorsafe.co - accessible color palettes.



Page Title

- **Good Examples:**

- Acme Web Solutions home page
- About Acme Web Solutions
- Contact Acme Web Solutions
- History of Acme Web Solutions

- **Bad Examples:**

- Welcome to home page of Acme Web Solutions, Inc.
- Acme Web Solutions, Inc. | About Us
- Acme Web Solutions, Inc. | Contact Us
- Acme Web Solutions, Inc. | History

Color Contrast Ratio

- The contrast between text and background affects how anyone reads text, but can have a more significant effect on people with visual impairments.
- High contrast, like white text on a black background, may be required by some
- Check out the [Web AIM](https://accessibility.colostate.edu/media/sites/128/2017/09/text-on-page-diff-contrasts-01.png) Color contrast checker for help and generate a score for your website.

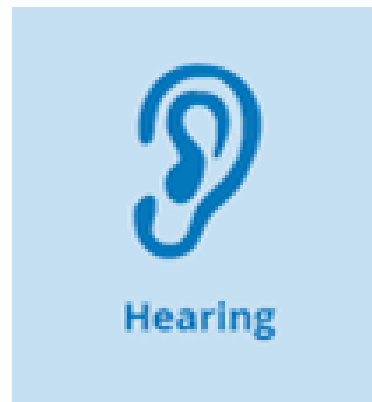
The five boxing wizards jump quickly	The five boxing wizards jump quickly	The five boxing wizards jump quickly	The five boxing wizards jump quickly
The five boxing wizards jump quickly	The five boxing wizards jump quickly	The five boxing wizards jump quickly	The five boxing wizards jump quickly
High Contrast Grayscale	Low Contrast Grayscale	High Contrast Color	Low Contrast Color

<https://accessibility.colostate.edu/media/sites/128/2017/09/text-on-page-diff-contrasts-01.png>

Hearing

Goal: make certain nothing is hidden from those who cannot hear audio.

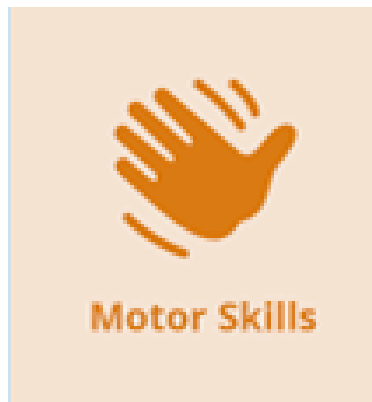
- Create videos with good captions
- Do not use audio alerts
- Use visual alerts



Motor

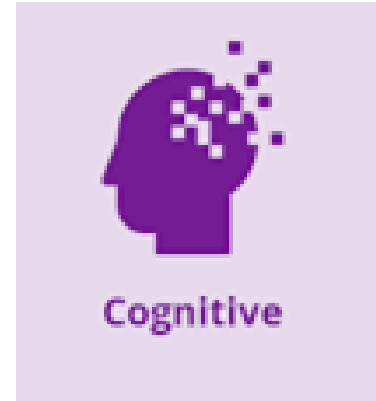
Goal: Site should be usable to keyboard only users or those with debilitating diseases or with a paralyzed arm.

- Provide multiple ways to navigate the site
- Try testing without a mouse, keyboard or use non-dominant hand



Cognitive

- Use simple fonts
- Use high contrast
- Do not put images behind text
(distracting for those with dyslexia and ADD/ADHD and may also render text unreadable)
- Use meaningful icons and images
- Limit the use of sounds and animations
- Create a consistent user experience



Designing for users on the autistic spectrum



Do...

use simple colours



write in plain English

Do this.

use simple sentences and bullets



make buttons descriptive

Attach files

build simple and consistent layouts



Don't...

use bright contrasting colours



use figures of speech and idioms



create a wall of text



make buttons vague and unpredictable

Click here!

build complex and cluttered layouts



Designing for users of screen readers



Do...

describe images and provide transcripts for video

<alt>

follow a linear, logical layout



structure content using HTML5

<h1>
<nav>
<label>

build for keyboard use only



write descriptive links and headings

Contact us

Don't...

only show information in an image or video



spread content all over a page



rely on text size and placement for structure

36pt, bold
Header

force mouse or screen use



write uninformative links and headings

Click here

Designing for users with low vision



Do...

use good colour contrasts and a readable font size

Aa

publish all information on web pages



use a combination of colour, shapes and text

Start >

follow a linear, logical layout



put buttons and notifications in context



Don't...

use low colour contrasts and small font size

Aa

bury information in downloads



only use colour to convey meaning



spread content all over a page



separate actions from their context



<https://accessibility.blog.gov.uk/2016/09/02/dos-and-donts-on-designing-for-accessibility/>

Designing for users with physical or motor disabilities



Do...

make large clickable actions



give form fields space



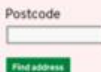
design for keyboard or speech only use



design with mobile and touchscreen in mind



provide shortcuts



Don't...

demand precision



bunch interactions together



make dynamic content that requires a lot of mouse movement



have short time out windows



tire users with lots of typing and scrolling



Designing for users who are Deaf or hard of hearing



Do...

write in plain English

Do this.

use subtitles or provide transcripts for videos



use a linear, logical layout



break up content with sub-headings, images and videos



let users request an interpreter for appointments



Don't...

use complicated words or figures of speech



put content in audio or video only



make complex layouts and menus



make users read long blocks of content



don't make telephone the only means of contact with users



Designing for users with dyslexia



Do...

use images and diagrams to support text



align text to the left and keep a consistent layout



consider producing materials in other formats (for example, audio or video)



keep content short, clear and simple



let users change the contrast between background and text



Don't...

use large blocks of heavy text



underline words, use italics or write in capitals

DON'T DO THIS

force users to remember things from previous pages - give reminders and prompts



rely on accurate spelling - use autocorrect or provide suggestions



put too much information in one place



<https://accessibility.blog.gov.uk/2016/09/02/dos-and-donts-on-designing-for-accessibility/>

Accessibility In Practice

- Keep accessibility in mind at the start of your design process
 - It can be difficult to add afterwards
- Accessibility is a guiding principle
 - You strive for it, but never fully achieve it
- There are tools you can use to check the accessibility of a web page
- Even if a page passes these checks, it doesn't mean the page will be 100% accessible
- These simple checks are not comprehensive, but they are a place to start

Keyboard Navigation

- Keyboard navigation should be possible without requiring specific timings for individual keystrokes
- The tab order should be logical and follow a meaningful sequence
- The user should be able to access all the interactive elements using the keyboard
- The user should be able to interact with the interface using keyboard-only techniques, such as using the tab key to navigate between links and form controls

Alt Text and Description

- Alt text is a short description of an image, used to provide context to users who cannot see the image
- Alt text should be concise and meaningful, and describe the purpose of the image
- Description should be provided for non-textual elements, such as graphs and charts, to provide accessibility to users who are unable to see the visual information

Audio and Video Content

- Audio and video content should be accompanied by captions and transcripts
- The captions should accurately reflect the speech and sound effects in the content
- The captions should be synchronized with the audio or video
- Audio content should have a text transcript available

Page Structure and Navigation

- Pages should have a clear and consistent structure, with headings and subheadings used to organize content
- Navigation should be consistent across the site, with clear labeling of links and buttons
- Navigation should be easily accessible, with a skip navigation link provided to bypass repeated navigation elements
- Search functionality should be provided, allowing users to quickly find specific content

Form Design and Interactivity

- Forms should be designed to be accessible, with clear labeling and instructions provided
- Error messages should be clear and concise, and should explain what needs to be corrected
- Required fields should be clearly marked, and error messages should be displayed when a required field is not filled in
- Forms should be accessible using keyboard-only techniques, with appropriate focus states and tab order

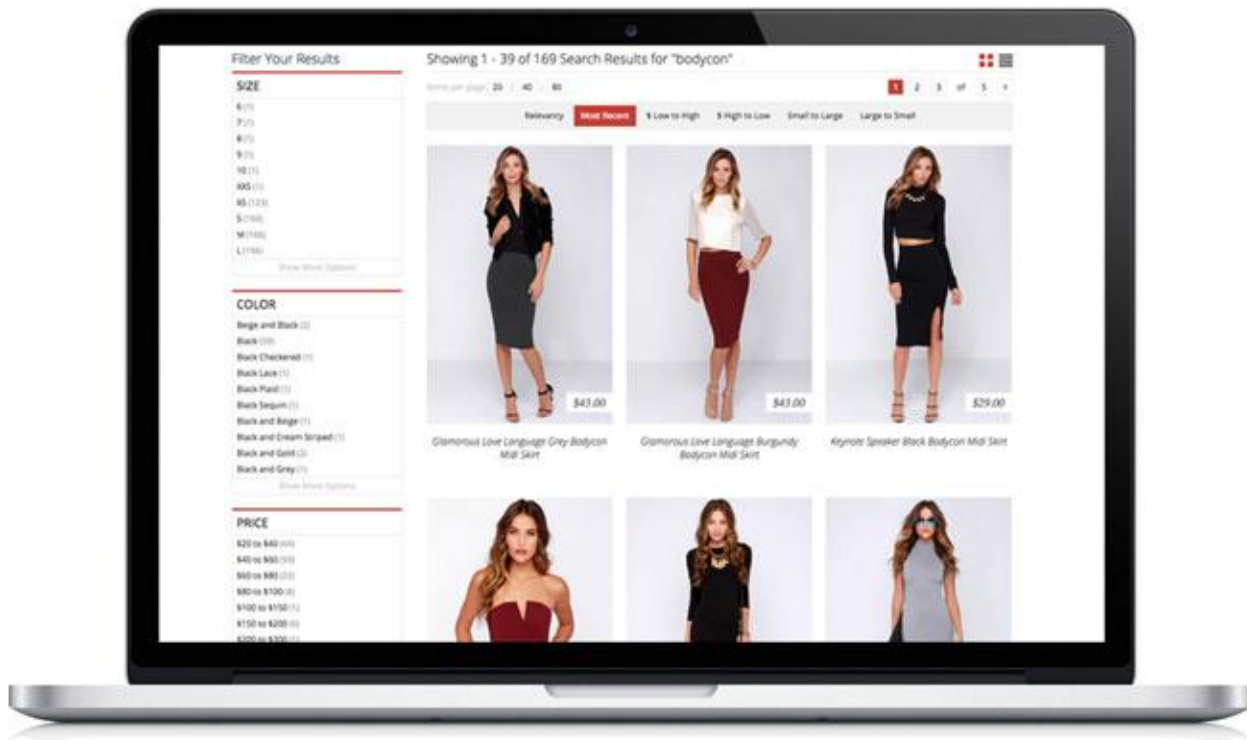
Resources

- Google Accessibility:
<https://developers.google.com/web/fundamentals/accessibility>
- Examples & Articles (READ THESE)
 - <https://blog.prototypr.io/common-accessibility-problems-good-and-bad-examples-in-modern-websites-a13efb7256ad>
 - <https://www.w3.org/WAI/demos/bad/>
 - <https://www.dbswebsite.com/blog/ada-compliance-starts-with-accessible-design/>
- Guidelines:
 - [Web Content Accessibility Guidelines \(WCAG\)](#)
 - [User Agent Accessibility Guidelines \(UAAG\)](#)
 - [Authoring Tool Accessibility Guidelines \(ATAG\)](#)

Break

Why responsive design?

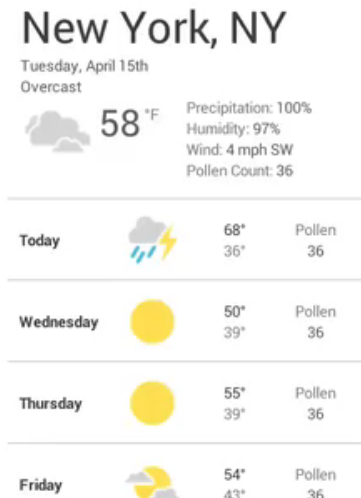
- Responsive Design is a set of techniques for structuring HTML and CSS so web pages are readable on multiple devices
 - Don't have to make separate websites for different devices
- The page design responds to the needs and capabilities of the user's device
 - Does this with just HTML & CSS, no JavaScript



<https://searchspring.com/blog/responsive-sites-gone-bad/>

This is how a proper responsive web page should behave

- Content restructures instead of shrinking
- The design and layout of the page responds to the size of the browser window

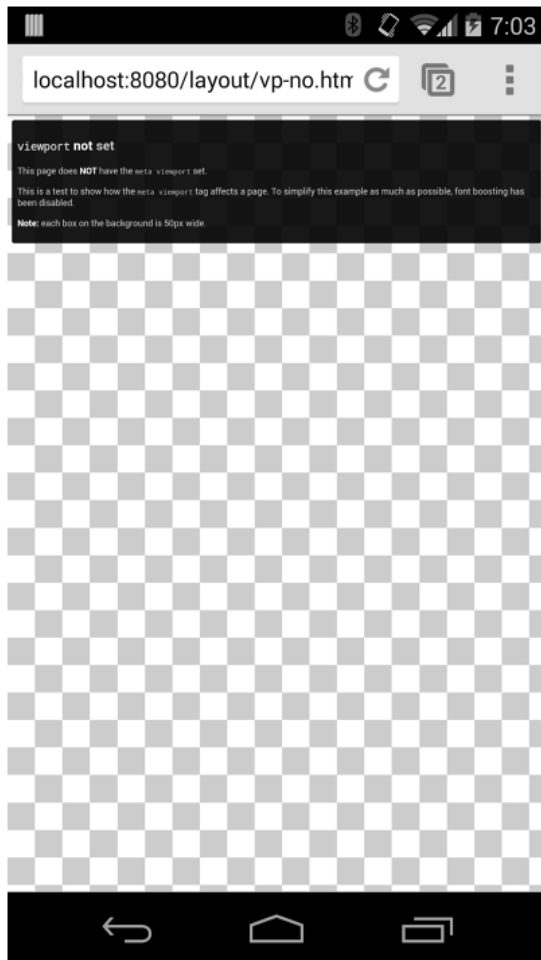


The `<viewport>` element

- The first step in a responsive design is to set the **viewport**
- The viewport is the browser window area that displays the page
 - Different sizes depending on devices
- HTML 5 introduces a way for designers to control how the browser scales content

```
<metaname="viewport" content="width=device-width, initial-scale=1.0">
```

- The `width=device-width` attribute tells the page to match the width of the screen in device-independent pixels
- The `initial-scale=1.0` tells the browser what zoom level to set when the page is loaded
- Do not use fixed width elements



Page without a viewport set



Page with a viewport set

Responsive Images

- Responsive Design can enable images to scale nicely
- If you set `width=100%` then the image will sometimes scale too big, making a pixely image.
- Use `max-width=100%`, then the image will be scaled down, but never beyond its size.



Media Queries

- Sometimes you need to make substantive changes to the structure of the page
- More styles on individual elements, you need to adjust how everything fits together
- *Media queries* let you apply different CSS rules based upon the viewport size
- When you use a media query to cause changes you are defining *breakpoints*, the specific places that cause a trigger in the CSS rules for that media query
 - a. Specified in pixels

```
@media (query) {  
  
    /* rules for when the query matches */  
  
}
```


Media Queries

- Possible media query parameters
 - **min-width** - applies when viewport width is greater than specified value
 - **min-height** - applies when viewport height is greater than specified value
 - **max-width** - applies when viewport width is less than specified value
 - **max-height** - applies when viewport height is less than specified value
 - **orientation** - Two possible values **portrait** for when height greater than or equal to width or **landscape** for when width greater than height

```
@media (max-width: 600px) {  
  h1.rgb {  
    color: red;  
  }  
@media (min-width: 600px) and (max-width: 700px) {  
  h1.rgb {  
    color: green;  
  }  
@media (min-width: 700px) {  
  h1.rgb {  
    color: blue;  
  }  
}
```

[W3Schools Example](#)

Try it! (10 minutes)

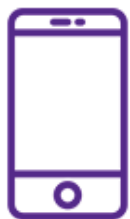
The **HTML** `<source>` **element** specifies multiple media resources for a `<picture>` element.

1. Get 3 GIF URLs from <https://giphy.com>
 - a. Click "Copy Link" then "GIF Link"
2. Visit <https://codepen.io/pen/>
3. Create a `<picture>` element that encapsulates **three** `<source>` elements with `media` attributes that change the pic on resize
 - a. Hint: [MDN documentation](#)

Breakpoints

- When you use media queries to trigger different layouts you are specifying a set of *breakpoints*.
- Breakpoints define a set of *ranges* where the layout will remain the same
- The most common breakpoint ranges you will need to design for are:
 - Phones
 - Tablets in portrait mode
 - Tablets in landscape mode
 - Desktop browser windows
 - Extra-wide desktop browser windows

Common Breakpoints



0-480

Smaller
smartphones



481-768

Tablets & larger
smartphones



769-1279

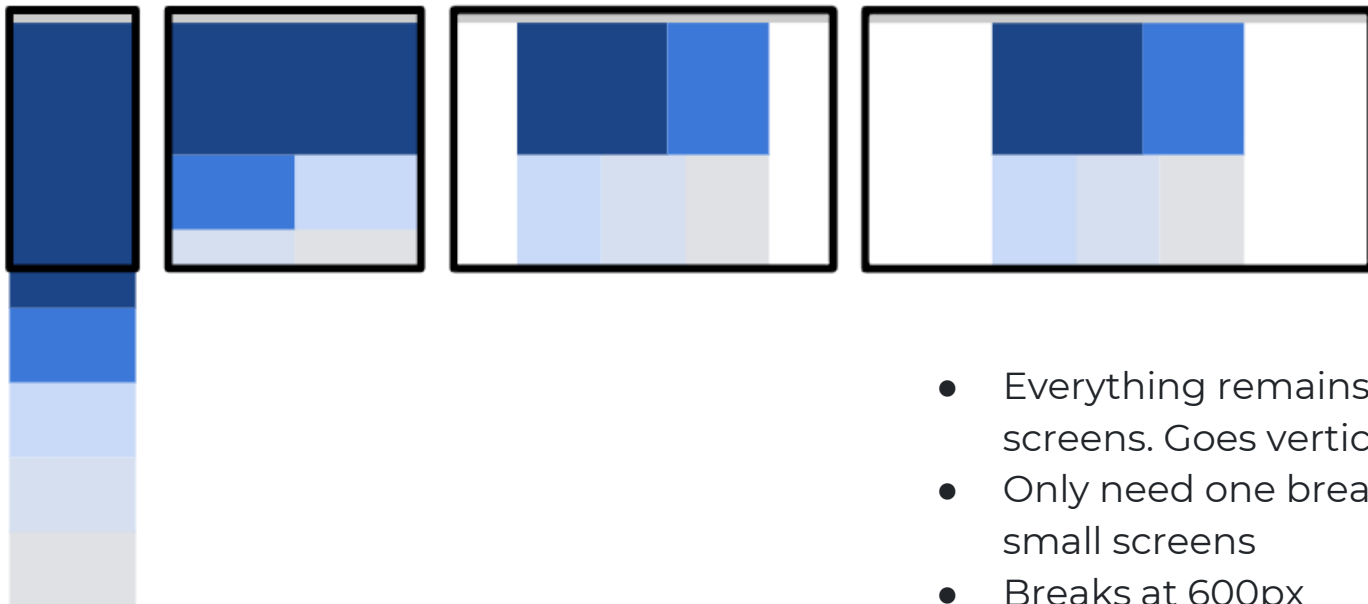
Laptops, larger tablets
in landscape, and small
desktops



1280+

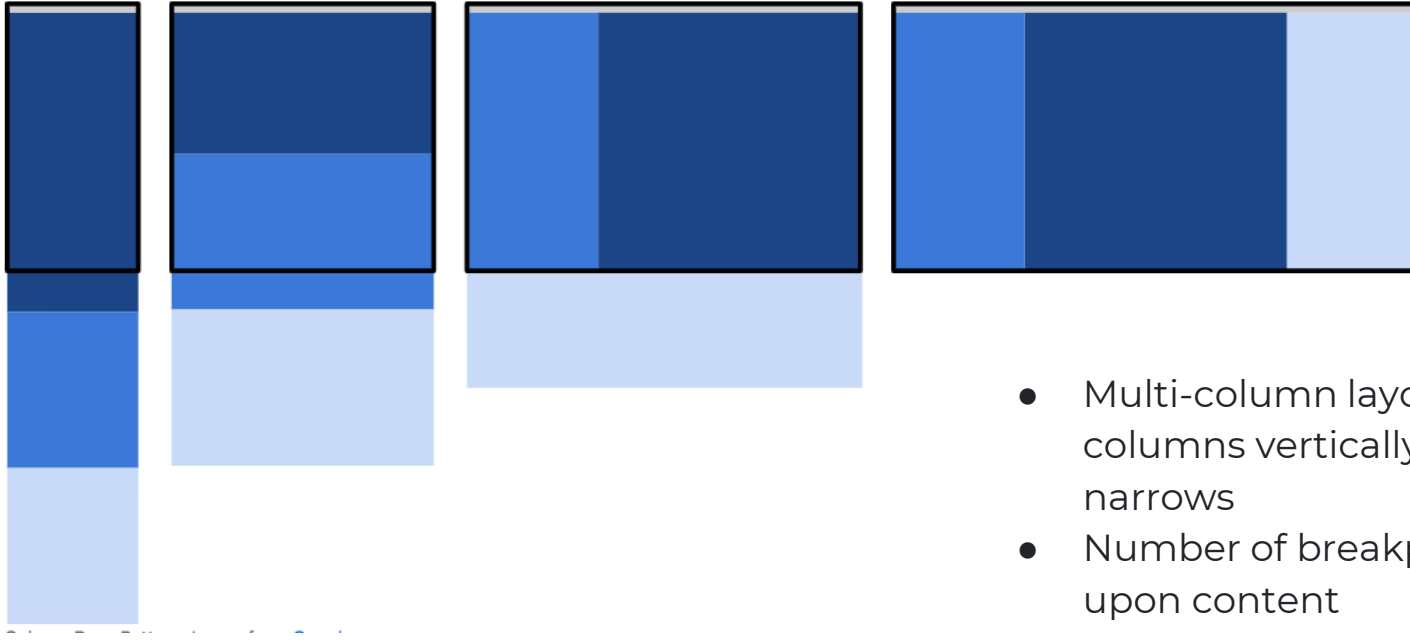
Larger desktops
and monitors

Responsive Design Patterns : Mostly Fluid



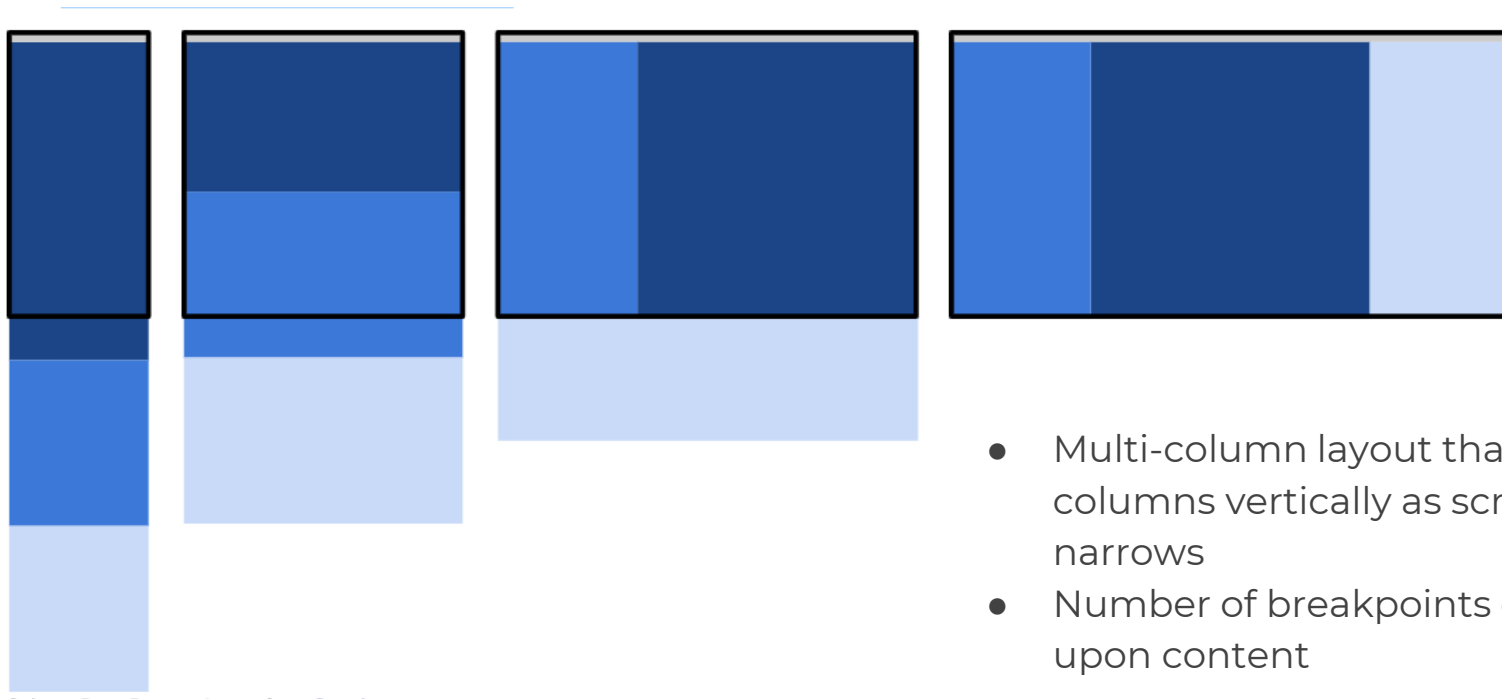
- Everything remains the same on large screens. Goes vertical on small screens
- Only need one breakpoint for large and small screens
- Breaks at 600px

Responsive Design Patterns: Column Drop



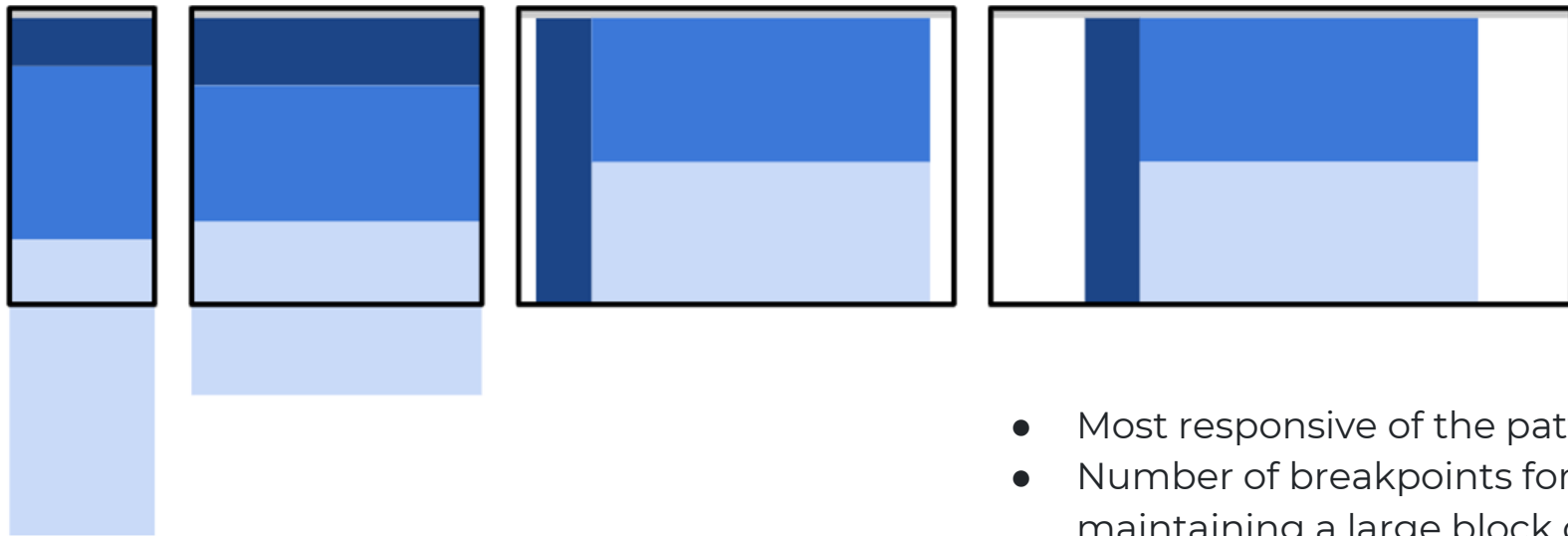
- Multi-column layout that stacks columns vertically as screen size narrows
- Number of breakpoints depends upon content

Responsive Design Patterns: Column Drop



- Multi-column layout that stacks columns vertically as screen size narrows
- Number of breakpoints depends upon content

Responsive Design Pattern: Layout Shifter



- Most responsive of the patterns
- Number of breakpoints for maintaining a large block of content and two stacked blocks of content.

Mobile First Design

Design to the smallest screen and work your way up.

- With progressive enhancement is mobile first design. The smallest designs will have the essential features.
- Graceful degradation includes all of the complexities up front, then strips them away for smaller devices.

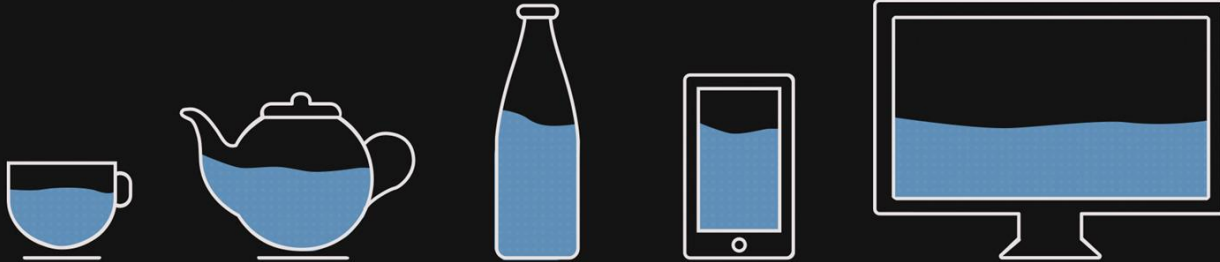
In 2022, 58.99% of all internet traffic happened on a mobile device.

Source: <https://www.statista.com/statistics/241462/global-mobile-phone-website-traffic-share/>

Responsive Design In Summary

- Don't use fixed width elements
 - use `width:100%` not `width:320px`
- Content should not rely on a particular viewport width to look good
 - Horizontal scrolling is BAD
- Use CSS Media Queries to apply different styling
 - Apply different styles based on the device
 - Use `min-width` and `min-device-width`
 - Use relative sizing
- Always design for Mobile First and design the site to grow vs. design to shrink

CONTENT IS LIKE WATER



“ You put water into a cup it becomes the cup.
You put water into a bottle it becomes the bottle.
You put it in a teapot, it becomes the teapot. ”

Josh Clark (originally Bruce Lee) - Seven deadly mobile myths

Illustration by Stéphanie Walter

Additional Resources

- WebKit CSS extensions
- https://developer.mozilla.org/en-US/docs/Web/CSS/WebKit_Extensions
- CSS media queries
- https://www.w3schools.com/css/css_rwd_mediaqueries.asp

Activity 5 - Accessibility & Responsive Design

- Remix your Recipe site from Activity 2
 - Rename to <pitt username>-activity5
- Make it more accessible and responsive
 - Document your changes in the `readme.md`
- See instructions on Canvas
 - Activity 5 - Accessibility & Responsive Design
- Submit a the project page for your remixed site
 - <http://glitch.com/~<pitt username>-activity5>