

Sophie Bodek

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EDUCATION

Stanford University

Ph.D. Student in Civil & Environmental Engineering

Stanford, CA
admitted September 2022

- **Advisor:** Dr. Nicholas T. Ouellette

University of Delaware

M.S., Geology

Newark, DE
August 2020

- **Thesis:** *Is the White Clay Creek a Threshold Channel? Evaluating Bed Mobility of a Gravel-Bed River in Pennsylvania, U.S.A.*

- **Advisor:** Dr. James E. Pizzuto

University of Pennsylvania

B.A., Earth Sciences, *Summa Cum Laude*

Philadelphia, PA
May 2018

Concentration: Geology; Minor: Mathematics

- **Thesis:** *How Pebbles Round and Rocks Fragment: On Particle Shape Evolution According to Transport Mechanism*
- **Thesis Advisor:** Dr. Douglas J. Jerolmack

PROFESSIONAL APPOINTMENTS

Ramboll U.S. Consulting, Inc.

Consultant, Environment & Health Group

Princeton, NJ
January 2021 - May 2022

Penn State Brandywine

Adjunct Instructor, Earth Sciences

Media, PA
August 2020 - May 2022

PUBLICATIONS

- 2021 **Bodek, S.** and Jerolmack, D.J. "Breaking down chipping and fragmentation in sediment transport: the control of material strength." *Earth Surface Dynamics*, 9, 1531–1543. doi.org/10.5194/esurf-9-1531-2021
- 2021 **Bodek, S.**, Pizzuto, J.E., McCarthy, K.E., Affinito, R.A. "Achieving Equilibrium as a Semi-Alluvial Channel: Anthropogenic, Bedrock, and Colluvial Controls on the White Clay Creek, PA, USA." *Journal of Geophysical Research: Earth Surface*, 126, e2020JF005920. doi.org/10.1029/2020JF005920

HONORS, AWARDS, & FELLOWSHIPS

- 2022 **Stanford Graduate Fellowship:** Named the Gabilan Fellow and awarded three years of funding for graduate study at Stanford University
- 2018 **Henry Darwin Rogers Award:** Awarded by the University of Pennsylvania Department of Earth and Environmental Science to a graduating senior for excellence in the study of Earth Science
- 2018 **DCHWS Scholarship:** Awarded by the Society of American Military Engineers (SAME) Philadelphia Post
- 2017 **Hayden Scholars Fellowship:** Summer funding for undergraduates at the University of Pennsylvania to pursue research projects in the Earth Sciences
- 2014-18 **Dean's List:** Designation for students at the University of Pennsylvania with a 3.7 or higher GPA

RESEARCH EXPERIENCE

Graduate Researcher

Bob & Norma Street Environmental Fluid Mechanics Lab at Stanford University

September 2022 - present

- Developing flume experiments to investigate the effect of stress history on erodible beds.

Graduate Research Assistant

University of Delaware Department of Earth Sciences, Pizzuto Lab

August 2018 - August 2020

- Monitored fluvial environments in Pennsylvania and Delaware by deploying and surveying Radio Frequency Identification (RFID) tags, geomorphic mapping, and channel surveys.
- Developed a numerical model to predict changes in bed elevation and grain size distribution due to variations in sediment input.
- Studied floodplain and wetland stratigraphy at exposed banks and through soil samples. Characterized floodplain deposits at the Powder River, MT; and described legacy sediment deposits at the White Clay Creek, PA.

Undergraduate Researcher

University of Pennsylvania Sediment Dynamics Laboratory

February 2016 - May 2018

- Conducted experiments on attrition mechanisms in materials of differing strength by simulating transport using a rotating drum rock tumbler.
- Investigated the effect of moisture on threshold wind speeds and mechanical shear rates of sand through laboratory experiments and field work in the White Sands National Park, NM.

TEACHING & MENTORING

Penn State Brandywine, Adjunct Instructor

- EARTH 111: *Water: Science and Society* – Spring 2022
- GEOG 3N: *Future of Food* – Fall 2021
- EARTH 100: *Environment Earth* – Fall 2020, Spring 2021

University of Delaware, Teaching Assistant

- GEOL 203: *Surficial Processes* – Spring 2020
- GEOL 467: *Geology of the Southwest* – Spring Break 2019 (Field Teaching Assistant)
- GEOL 107: *Geology of Dynamic Earth* – Fall 2018, Spring 2019

University of Pennsylvania, Teaching Assistant

- GEOL 130: *Oceanography* – Spring 2018
- GEOL 100: *Introduction to Geology* – Fall 2017

Mentoring

- Leanna Stackhouse, *University of Delaware Geology Major*: Undergraduate Research Assistant, Summer 2019

INVITED TALKS

Franklin & Marshall Department of Earth and Environment Lite Lunch, 2 April 2022: *Lessons from the White Clay Creek: Anthropogenic, Bedrock, and Colluvial Controls on Mid-Atlantic River Systems.*

CONFERENCE ABSTRACTS

- Bodek, S.**, Pizzuto, J.E., McCarthy, K.M., Affinito, R. “Getting Beyond the Bankfull Shield’s Parameter: A Continuum of Threshold Channel Types Illustrated by the White Clay Creek, PA, a Bedrock-Alluvial River with Cohesive Banks.” *American Geophysical Union (AGU) Fall Meeting*, Online, 1-17 December 2020, Talk.
- Pizzuto, J.E., Aalto, R., **Bodek, S.**, Karwan, D.L., Marquard, J., O’Neal, M., Sturchio, N.C. “Quaternary–Present Sediment Transport and Geomorphology of the White Clay Creek: Insights from Geomorphic Mapping and Radionuclides.” *Geological Society of American (GSA) Northeastern Section Meeting*, Cancelled due to Covid-19. doi.org/10.1130/abs/2020SE-345266
- Bodek, S.** and Pizzuto, J.E. “Is the White Clay Creek a Threshold Channel? Evaluating Bed Mobility at a Gravel-Bed River in Pennsylvania, U.S.A.” *American Geophysical Union (AGU) Fall Meeting*, San Francisco, CA, 9-13 December 2019, Poster. doi.org/10.1002/essoar.10502277.1
- Pizzuto, J.E. and **Bodek, S.** “The Hydraulic Geometry of the Christina River Basin – Revisiting Classic Contributions By Leopold and Wolman.” *American Geophysical Union (AGU) Fall Meeting*, San Francisco, CA, 9-13 December 2019, Talk.
- Bodek, S.** and Jerolmack, D.J. “How pebbles round and rocks fragment: particle shape evolution according to transport mechanism.” *American Geophysical Union (AGU) Fall Meeting*, Washington, D.C., 10-14 December 2018, Poster.
- Qian, F., Lee, D.B., **Bodek, S.**, Roberts, S., Topping, T.T., Robele, Y., Koditschek, D.E., Jerolmack, D.J. “Determination of erosion thresholds and aeolian dune stabilization mechanisms via robotic shear strength measurements.” *American Geophysical Union (AGU) Fall Meeting*, New Orleans, LA, 11-15 December 2017, Poster.

DEPARTMENTAL SERVICE

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| Student-Faculty Liaison , <i>University of Delaware Department of Earth Sciences</i> | 2018 - 2020 |
| ◦ Attended faculty meetings and facilitated communication between faculty members and graduate students. | |
| Undergraduate Advisory Board , <i>Penn Department of Earth and Environmental Science (EES)</i> | 2017 - 2018 |
| ◦ Encouraged undergraduate involvement in the EES Department by planning and promoting educational, social, and career-related events. | |
| Vice President & Co-Founder , <i>University of Pennsylvania Geology Society</i> | 2016 - 2018 |
| ◦ Promoted the geosciences at the University of Pennsylvania by planning field trips and participating in university-wide sustainability initiatives. | |

OUTREACH & EVENTS

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| 2021 | Panelist – Penn EES Department Undergraduate Advisory Board Alumni Career Panel |
| 2017 | Organizer – <i>Chalk the Walk!</i> Penn Geology Society public art and education exhibit |
| 2017 | Organizer – Penn Geology Society coastal geomorphology field trip to New Jersey beaches |
| 2017 | Organizer – Penn Geology Society field trip to Wissahickon Park, Pennsylvania |
| 2016-18 | Presenter – Student Sustainability Association at Penn GreenFest |
| 2016 | Organizer – Penn Geology Society field trip to Palisades Park, New Jersey |

MEMBERSHIPS & AFFILIATIONS

American Geophysical Union (AGU)

Phi Beta Kappa

SKILLS & TRAININGS

Programming • Proficient in Python; familiar with MATLAB, R, Java, and Fortran; LaTeX

Software • Adobe Creative Suite (Photoshop, Illustrator, InDesign), ImageJ/Fiji

Field Work • Surveying stream cross-sections and profiles (total station, automatic level, RTK GPS), soil coring and characterization, conducting pebble counts

Laboratory • Sediment transport flume experiments, sediment grain size analysis

Teaching Assistant Workshops • Held by University of Pennsylvania Center for Teaching and Learning (CTL) and University of Delaware Center for Teaching and Assessment of Learning (CTAL)

Bystander Intervention Training • Workshop organized by ADVANCEGeo Partnership at the University of Delaware