

Appendix 1 - Editing and Coding

All editing and coding was agreed between the research teams of the National Centre and the Centre for Longitudinal Studies.

Editing

In all CAPI surveys the aim is to incorporate the vast majority of editing into the interview itself so that illogical or unusual answers can be resolved by the interviewer and respondent. With this survey it did prove necessary to conduct some post fieldwork editing. This ranged from flagging cases where program errors required a problem to be made apparent to users through to telephone follow-up re-contact work to systematically resolve problems.

BCS70 / NCDS CODING

Codes frames were developed in collaboration between the Centre for Longitudinal Studies and the National Centre research teams. Where possible frames matched those used for NCDS5 to promote continuity.

The following guidance was given to coders:

- IN ALL CASES of 'other' answers step 1 should be to back code to existing codes (that is codes contained in the program) where possible. Where possible guidance on back coding has been given.
- **Additional codes shown in bold** - original program codes in normal font.
- Where back coding is required the variable name displayed is the main question to which back coding must occur. Beneath this variable we have specified the name of the variable where the 'other' information was recorded.
- Don't know and not answered codes should always appear at the end of each frame unless otherwise stated.

On the following pages appear the question by question code frames and back coding instructions. The edited variable name in bold and underlined.

❑ **KidTimeY**

(Back code *OthTimeY* responses to KIDTIMED)

1. Works long hours
2. Works away from home
3. Other work reasons
4. Children's own social life
5. Demands of domestic work
- 6. Shift work/unsocial hours** (Include Shift work, unsocial hours, inconvenient hours)
- 7. Travel time**
- 8. Studying**
- 9. Pressures of combining paid & domestic work**
- 10. Time child(ren) spend with other absent parent**
- 11. Other**
- 12. Irrelevant / uncodeable**

❑ **Kidtimpy**

(Back code *OthTimpY* to KIDTMYED)

1. Works long hours
2. Works away from home
3. Other work reasons (not long hour or working away from home)
4. Children's own social life
5. Demands of domestic work
- 6. Shift work/unsocial hours** (Include Shift work, unsocial hours, inconvenient hours)
- 7. Travel time**
- 8. Studying**
- 9. Pressures of combining paid & domestic work**
- 10. Time child(ren) spend with other absent parent**
- 11. Doesn't feel the need to/want to**
- 12. Other**
- 13. Irrelevant / uncodeable**

❑ **KidWorry**

(Backcode Othworry to KIDWRYED)

1. Pressures of schoolwork and homework
2. Choosing the right school
3. Getting child into right school
4. Pressures to buy things that other children have (e.g. trainers, computer games)
5. Amount of time spent on computer
6. What children can see on a computer (e.g. internet)
7. Amount of time spent watching TV
8. What children can see on TV
9. Drugs
10. Danger from road traffic
11. Dangers from strangers outside home
12. Bad influence of other children
- 13. Environment / pollution**
- 14. Bullying**
- 15. Illness / health condition**
- 16. Behaviour problem**
- 17. Effects of learning difficulty**
- 18. Concerns about sexual activity**
- 19. Other**
- 20. Irrelevant / uncodeable**

❑ **MaWorry**

Back code MWOReas into MWORESED

1. Health
2. Ability to care for herself
3. Money
4. Accommodation
- 5. Living alone/loneliness**
- 6. Burden of care for other parent or relative**
- 7. Ability to cope if other parent died**
- 8. Vulnerability (to attack/swindle etc.)**
- 9. Distance lives from cohort member**
- 10. Other**
- 11. Irrelevant / uncodeable**
- 12. None of these**

❑ **PWory**

Back code PWORes into PWORESED

1. Health
2. Ability to care for herself
3. Money
4. Accommodation
5. **Living alone/loneliness**
6. **Burden of care for other parent or relative**
7. **Ability to cope if other parent died**
8. **Vulnerability (to attack/swindle etc.)**
9. **Distance lives from cohort member**
10. **Other**
11. **Irrelevant / uncodeable**
12. **None of these**

❑ **Mapaid**

Backcode MaPaoth to MAPAOTED

1. with accommodation
2. financial support
3. child care (NB - If parents pay for but do not provide childcare themselves this should be back coded under 'financial help').
4. **Emotional/moral support or advice**
5. **DIY/decorating/gardening**
6. **Domestic help (Other than childcare)**
7. **Transport e.g. lifts, loan of a car etc. (Buying or giving a car = financial help)**
8. **Health care/support**
9. **Other**
10. **Irrelevant / uncodeable**

□ **Emosupa**
(Backcode emosupoth to EMOSUPOED)

1. Spouse / partner
2. Boyfriend
3. Girlfriend
4. Mother
5. Father
6. Brother
7. Sister
8. Female Friend
9. Male Friend
10. Neighbour
11. **Spouse/partner's mother**
12. **Spouse/partner's father**
13. **Spouse/partner's sister**
14. **Stepmother**
15. **Daughter**
16. **Son**
17. **Other female relative (Include Aunt, Niece etc.)**
18. **Other male relative (Include Uncle, Nephew etc.)**
19. **Other female**
20. **Other male**
21. **Other (no gender)**
22. **Irrelevant / uncodeable**

□ **Bencode1 / 2**
(Backcode OthBen to OTHBENED)

OTHBENED

1. Statutory sick pay
2. Child benefit / family allowance
3. Job-seeker's allowance
4. Income support
5. Family credit / Working families tax credit NOT received in a lump sum
6. Family credit / Working families tax credit PAID in a lump sum
7. Council tax benefit
8. Housing benefit
9. Maternity allowance
10. Statutory maternity pay from an employer or former employer
11. None of these (DO NOT BACK CODE TO THIS CODE)
- 01 Attendance allowance
- 02 Guardian's allowance
- 03 Invalid care allowance
- 04 Severe disablement allowance
- 05 Disability working allowance
- 06 Care component of disability living allowance
- 07 Mobility component of disability living allowance
- 08 Incapacity benefit
- 09 Industrial Injury disablement benefit
- 10 Widow's pension or widowed mother's allowance (national insurance)
- 11 A grant from the social fund for funeral expenses
- 12 A grant from the social fund for maternity expenses - renumber
- 13 A community care grant from the social fund
- 14 Any national insurance credits
- 15 Back to Work Bonus**
- 16 Christmas Bonus**
- 17 Constant Attendance Allowance**
- 18 Council Tax Benefit Extended Payment**
- 19 Criminal Injuries Compensation**
- 20 Disabled Persons Tax Credit**
- 21 Earnings Top-Up**
- 22 Education Welfare Benefits**
- 23 Employment Rehabilitation Allowance**
- 24 Home Responsibilities Protection**
- 25 Housing Benefit Extended Payment**
- 26 Independent Living (1993) Fund**
- 27 Industrial Death Benefit**
- 28 Reduced Earnings Allowance**
- 29 Retirement Allowance**
- 30 Retirement Pension**
- 31 Vaccine Damage**
- 32 War Disablement Pension**
- 33 War Pensioner's Mobility Supplement**
- 34 War Widow's Pension**
- 35 Widow's Payment**
- 36 Some other benefit (other)**
- 37 Irrelevant/unspecific response**

❑ **Inccode**

(Back code response at Othinc to OthIncED)

Where possible answers should be back coded.

1. Education grants / studentships / or work training / government training allowance
2. Pension from a former employer
3. Annuity payments / payments from a trust fund
4. Income from a trade union, friendly society or charitable organisation
5. Maintenance allowance or other regular payments from a former husband / wife / partner
6. Allowance for a foster child
7. Regular cash help from parents
8. Regular cash help from other relatives or friends outside the household
9. Rent from boarders, lodgers, or sub-tenants / rent from other property
10. Other income from organisations, relatives of friends outside the household
11. Benefit from accident insurance / private sickness scheme
- 12. Regular income/interest/dividends from savings (bank accounts/building society accounts and/or investments (stocks, shares, insurances)**
- 13. Regular rent/board/other payments from children/household members**
- 14. Regular income from respondent/spouse/partner's work**
- 15. Other source of regular income**
- 16. Irrelevant/unspecific response**

❑ **Econact**

OthAct responses to be back coded to OTHACTED

1. Full-time paid employee (30 or more hours per week)
2. Part-time paid employee (under 30 hours per week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick / disabled
9. Permanently sick / disabled
10. Looking after home / family
11. Wholly retired
- 12. Employed but status unclear**
- 13. Self-employed, not known if FT/PT**
- 14. Employed, but unpaid**
- 15. Voluntary work**
- 16. Part-time education**
- 17. Maternity leave**
- 18. Travelling**
- 19. Prison**
- 20. Other**
- 21. Irrelevant/unspecific response**

❑ **Peconact**

Back code PothAct to POTHACTED

1. Full-time paid employee (30 or more hours per week)
2. Part-time paid employee (under 30 hours per week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick / disabled
9. Permanently sick / disabled
10. Looking after home / family
11. Wholly retired
- 12. Employed but status unclear**
- 13. Self-employed, not known if FT/PT**
- 14. Employed, but unpaid**
- 15. Voluntary work**
- 16. Part-time education**
- 17. Maternity leave**
- 18. Travelling**
- 19. Prison**
- 20. Other**
- 21. Irrelevant/unspecific response**

❑ **Current Job CJTitle, CJDo, etc/ Previous jobs – Jtitle, Jdo, etc/ Partner's job PJTitle, PJDo, etc**

Coding must provide:

SOC to 3 digits

Socio-economic group - Using the 1990 Standard Occupational Classification

Social class

NB - SOC coding (and SEG / SC) required for EACH job / period of self employment in employment history. SOC is also required for partner's current job if applicable.

For previous jobs – Please note that in the employment history no question was asked that established the number of employees at the workplace. Therefore, for managers the employment status SOC code will ALWAYS be coded to 'Managers at establishments of unknown size'.

□ **CJFirm**

Coding must provide SIC using the 1992 Standard Industrial Classification.:

SIC 1992 Code

xx.xx/n

xx.xx

Coding should be as detailed as information supplied will permit. If you cannot code to the 4-digit level you should code to the 2-digit level and use trailing 0s (eg: xx.00) to indicate that information was insufficient to allow more detailed coding.

–Please note that SIC coding is only carried out for current job.

□ **CJORG**

CJ0thOrg backcode to CJ0THED

Where possible, entries should be coded back to the original precodes:

1. Private firm / company Private firm or company (Public Limited Company/Plc/private firm (eg:C&A)/banks/former building societies that have become banks (eg: Halifax)/public schools/private schools/private hospitals/ companies limited by guarantee)
2. Nationalised industry / public corporation (Nationalised industry/public corporation (eg: former Nationalised Industries are: British Coal, British Steel and British Rail. Current nationalised firms are the Post Office and London Underground. Former Public Corporations are: Gas Board, Electricity Board, Water Board. Current public corporation is the BBC.)
3. Local authority / Local Education Authority (Local Authority/Local Education Authority (include fire, police, polytechnics before they became universities - I.E Before 1992 LIST ATTACHED)
4. Health authority / hospital (Health Authority/hospital (include ambulance service)
5. Central government / civil service (Central Government/Civil Service (exclude armed forces)
6. Charity or trust (Charity or trust (include retail co-operatives)
7. **Armed forces (Royal Navy, British Army, Royal Air Force only)**
8. **Building society (include only mutual societies. Exclude building societies that have become banks (eg: Halifax) these should be coded as ‘private firm or company’)**
9. **Higher education (include ‘old’ universities and polytechnics after they became the ‘new’ universities LIST ATTACHED - IE 1992 AND AFTER)**
10. **Other**
11. **Irrelevant/unspecific response**

CJOthOrg: Polytechnics and New Universities

OLD TITLE	NEW TITLE
Anglia Polytechnic	Anglia Polytechnic University
Bath College of Higher Education	Bath Spa University College
Battersea College of Technology	University of Surrey
Birmingham Polytechnic	University of Central England
Bournemouth Polytechnic	Bournemouth University
Bradford Institute of Technology	University of Bradford
Brighton Polytechnic	University of Brighton
Bristol College of Commerce	University of the West of England
Bristol College of Science & Technology	University of Bath
Bristol Polytechnic	University of the West of England
Brunel College	Brunel University
Buckinghamshire College	Buckinghamshire Chilterns College of Higher Education
Cambridgeshire College of Art and Technology	Anglia Polytechnic University
The Polytechnic of Central London	University of Westminster
Chelmer-Essex Institute of Higher Education	Anglia Polytechnic University
City of London Polytechnic	London Guildhall University
Coventry Polytechnic	Coventry University
Cranfield Institute of Technology	Cranfield University
Derby Lonsdale College of Higher Education	University of Derby
Derbyshire College of Higher Education	University of Derby
Polytechnic of East London	University of East London
Hatfield Polytechnic	University of Hertfordshire
The Polytechnic of Huddersfield	University of Huddersfield
Humberside Polytechnic	University of Humberside
Kingston Polytechnic	Kingston University
Lancashire Polytechnic	University of Central Lancashire
Lanchester Polytechnic	Coventry University
Leeds Polytechnic	Leeds Metropolitan University
Leicester Polytechnic	De Montfort University
The Liverpool Polytechnic	Liverpool John Moores University
Loughborough College of Technology	Loughborough University
Luton College of Higher Education	University of Luton
Manchester Polytechnic	Manchester Metropolitan University
Middlesex Polytechnic	Middlesex University
Newcastle upon Tyne Polytechnic	University of Northumbria
The Polytechnic of North London	University of North London
Nene College	University College Northampton
Northampton College of Advanced Technology	City University
Nottingham Polytechnic	Nottingham Trent University
Oxford Polytechnic	Oxford Brookes University
Plymouth Polytechnic	University of Plymouth
Portsmouth Polytechnic	University of Portsmouth
Preston Polytechnic	University of Central Lancashire
South Bank Polytechnic	South Bank University

Polytechnic South West	University of Plymouth
Royal College of Advanced Technology	University of Salford
Staffordshire Polytechnic	Staffordshire University
Sunderland Polytechnic	University of Sunderland
Teesside Polytechnic	University of Teesside
Thames Polytechnic	University of Greenwich
Trent Polytechnic	Nottingham Trent University
Polytechnic of West London	Thames Valley University
Wolverhampton Polytechnic	University of Wolverhampton
OLD TITLE	NEW TITLE
WALES	
Gwent College of Higher Education	University of Wales College, Newport
Polytechnic of Wales (Politechnig Cymru)	University of Glamorgan (Prifysgol Morgannwg)
University College Cardiff	University of Wales College of Cardiff
University College of South Wales & Monmouthshire	University of Wales College of Cardiff
University of Wales Institute Science & Technology	University of Wales College of Cardiff
Welsh College of Advanced Technology	University of Wales College of Cardiff
SCOTLAND	
Dundee Institute of Technology	University of Abertay Dundee
Glasgow College	Glasgow Caledonian University
Glasgow Polytechnic	Glasgow Caledonian University
Napier Polytechnic of Edinburgh	Napier University
Paisley College of Technology	University of Paisley
The Queen's College, Glasgow	Glasgow Caledonian University
The Robert Gordon Institute of Technology	The Robert Gordon University
NORTHERN IRELAND	
New University, Coleraine	University of Ulster
Ulster Polytechnic	University of Ulster

□ **CNetPrd**

(Backcode **CnetOPrd** to **CNETPRDED**)

1. One Week
2. A fortnight / 2 weeks
3. Four weeks
4. A calendar month
5. A year (12 months / 52 weeks)
6. **Three weeks**
7. **Five weeks**
8. **Six weeks**
9. **Seven weeks**
10. **Eight weeks**
11. **Two calendar months**
12. **Eight times a year**
13. **Nine times a year**
14. **Ten times a year**
15. **Three months/13 weeks**
16. **Six months/26 weeks**
17. **Hourly**
18. **Daily**
19. **One off lump sum**
20. **Some other period**
21. **Varies**
22. **Refused**
23. **Some other comment**
24. **Irrelevant/unspecific response**

□ **CgroPrd**

Back code CgroOPrd to CGROPRED

1. One Week
2. A fortnight / 2 weeks
3. Four weeks
4. A calendar month
5. A year (12 months / 52 weeks)
- 6. Three weeks**
- 7. Five weeks**
- 8. Six weeks**
- 9. Seven weeks**
- 10. Eight weeks**
- 11. Two calendar months**
- 12. Eight times a year**
- 13. Nine times a year**
- 14. Ten times a year**
- 15. Three months/13 weeks**
- 16. Six months/26 weeks**
- 17. Hourly**
- 18. Daily**
- 19. One off lump sum**
- 20. Some other period**
- 21. Varies**
- 22. Refused**
- 23. Some other comment**
- 24. Irrelevant/unspecific response**

□ **Pnetprd**

(Back code PnetOPrd to PNETPRED)

1. One Week
2. A fortnight / 2 weeks
3. Four weeks
4. A calendar month
5. A year (12 months / 52 weeks)
- 6. Three weeks**
- 7. Five weeks**
- 8. Six weeks**
- 9. Seven weeks**
- 10. Eight weeks**
- 11. Two calendar months**
- 12. Eight times a year**
- 13. Nine times a year**
- 14. Ten times a year**
- 15. Three months/13 weeks**
- 16. Six months/26 weeks**
- 17. Hourly**
- 18. Daily**
- 19. One off lump sum**
- 20. Some other period**
- 21. Varies**
- 22. Refused**
- 23. Some other comment**
- 24. Irrelevant/unspecific response**

□ **CJperks**

(Backcode CJOPerks to CJPRKED)

1. The chance to have shares in your employer's firm
2. A company car or van for your private use
3. Other travel benefits (Other travel benefits (include interest free or cheap travel or season ticket loans/cheap or free vehicle rental/free or cheap car loans)
4. Subsidised meals (Subsidised meals (include entertainment allowance/expenses)
5. Private medical insurance
6. A pension scheme organised by your employer
7. Discounts on goods and services (all cheap or free goods or services, including company products or services, uniforms, overalls, safety equipment, club memberships, fuel, holidays, life insurance, mortgages, etc)
- 8. Annual, performance or other bonus, profit sharing arrangement or payment of annual profit-related of other dividend**
- 9. Other health benefits (including free or cheap health, eye or dental checks**
- 10. Any other fringe benefits (other)**
- 11. Irrelevant/unspecific response**

□ **SETYPE**

Back code SEOType to existing SECTYPED

1. Own business/professional practice
2. Work for others
3. Both
4. Other
5. Irrelevant/unspecific response

All answers which cannot be back coded to one of the first three categories should be left as code 4 'Other'.

□ **YnoJobO**

1. Can't get day care - code and probe for details
2. Waiting to take up a job
3. Can't get job
4. Get more on benefits that would get in work
5. Childcare cost more than I could earn in a job
6. Children too young to leave
7. Can't find suitable/qualified child care
8. Lack of skills, qualifications
9. Partner disapproves
10. Pregnancy/maternity leave
11. Caring for family (including sick/old relatives)
12. Other Reason (other)
13. Irrelevant/unspecific response

□ **Unempy**

(Backcode UnempOY to UNEMPOED)

1. Fixed term or temporary job ended
2. Made redundant
3. Dismissed from a job
4. Left because pregnant
5. Left job for health reasons
6. Just decided to leave
7. Couldn't get a job after leaving full-time education
8. **It was difficult to travel to**
9. **Wanted promotion**
10. **It had poor career prospects**
11. **It was badly paid**
12. **The work was not interesting or challenging**
13. **It had poor conditions of employment**
14. **It had no creche/child care/nursery facilities**
15. **It was stressful**
16. **I had to move to a different area (eg: spouse moved jobs)**
17. **It was not well suited to my qualifications**
18. **Lack of job satisfaction**
19. **Lack of job security**
20. **Family reasons - to have/look after children, etc**
21. **Wanted full-time job**
22. **Wanted part-time job**
23. **Wanted to do a particular type of work**
24. **Wanted to do other things: study, travel, etc**
25. **Wanted to be self-employed/an employee**
26. **Some other reason**
27. **Irrelevant/unspecific response**

□ **HOWUSEH**
(HUSEOTH - TO BE BACKCODED TO HOWUSED)

1. Word processing (Include: correspondence, letters, etc.)
2. Internet (Include: Intranet, shopping over the Web, downloading information from the Web, any reference to downloading, using search engines etc. INCLUDE on line banking. EXCLUDE web design / web programming).
3. Email Include: internal electronic mail services
4. Data Analysis
5. Data bases (Include: mapping packages such as Geographical Information Systems (GIS)
Note: downloading map information from Internet should be included under Internet
Note: include: all work related database use for any purpose
6. Design Packages
Include all design and graphic packages and activities such as: Desk Top Publishing (DTP), Computer Aided Design (CAD), Presentation (e.g. PowerPoint), designing birthday cards, etc.
7. Games
8. Sending / Receiving Faxes
9. Encyclopedia and other information CD roms
Include all educational CD-Rom packages
10. Composing music
11. Listening to Music - EXCLUDE downloading music from the internet (use internet)
12. Photography Include: videos / digital cameras.
13. Programming Include: Systems analysis and diagnostics and Web site programming, etc.
14. Home finance Include: domestic or personal or leisure finance accounts / banking management etc. EXCLUDE on-line banking / internet banking - put under internet.
15. Spreadsheets
16. Web design / programming
Setting up my own web site e.t.c.
17. Scanning
Include: all items able to be scanned such as text, pictures and videos
18. Other
19. Irrelevant / unspecific

❑ **Howusew**

(WuseOth to be back coded to HOWRKED)

1. Word processing (Include: correspondence, letters, etc.)
2. Internet (Include: Intranet, shopping over the Web, downloading information from the Web, any reference to downloading, using search engines etc. INCLUDE on line banking. EXCLUDE web design / web programming). Web design / programming
Setting up my own web site e.t.c.
3. Email Include: internal electronic mail services
4. Data Analysis
5. Data bases (Include: mapping packages such as Geographical Information Systems (GIS)
Note: downloading map information from Internet should be included under Internet
Note: include: all work related database use for any purpose
6. Design Packages
Include all design and graphic packages and activities such as: Desk Top Publishing (DTP), Computer Aided Design (CAD), Presentation (e.g. PowerPoint), designing birthday cards, etc.
7. Games
8. Sending / Receiving Faxes
9. Encyclopedia and other information CD roms
Include all educational CD-Rom packages
10. Composing music
11. Listening to Music - EXCLUDE downloading music from the internet (use internet)
12. Photography Include: videos / digital cameras.
13. Programming Include: Systems analysis and diagnostics and Web site programming, etc.
14. Home finance Include: domestic or personal or leisure finance accounts / banking management etc. EXCLUDE on-line banking / internet banking - put under internet.
15. Work finance
Include: work related finance, accounting, payroll etc.
16. Spreadsheets
17. Point of sale tills

18. Stock control/ ordering
19. Data entry
20. Emission
Include: testing of gas emissions either for MOT of car or by Gas company in the home.
21. Tools
Include: computers used to operate machine tools or tuning of vehicle engines
22. Scanning
Include: all items able to be scanned such as text, pictures and videos
23. Web design / programming
Setting up my own web site e.t.c.
24. Other
25. Unspecific / irrelevant response

HEALTH

ACCINJED

Asked for up to six most recent accidents. **If more than 6 recorded code only 6 most recent.**

INDEX TO NCDS4/5 ACCIDENT CODING FRAME

Coding frame for accidental injuries developed for NCDS4/5
Based on ICD (1977)

	Codes:
Abrasion	35-41
Avulsion	13-17, 24-35
Amputation	31-34
Animal bite	24-34
Asphyxia	57
Allergy (to food)	81
Allergy/adverse reaction (to drugs)	83
Back injury unspecified	77
Bites (animal, human)	24-34
Black eye	43
Blast injury	21-23
Brain injury	18-20
Break/broken bone	1-7
Bruising	21-23, 19
Burns	61-68, 35-41
Bleeding (see note on exclusions at codes 24-34)	18-20, 24-76
Blister	35-41
Chemical burns	61-68
Chipped bones (treat as for fractures)	1-7
Choking	57
Concussion	18
Contusions	42-48
Crushing	21-23, 49-54
Cut	24-34
Dislocation	8-12
Drowning	57
Drugs	77, 78, 83
Foreign bodies	55-60, 35-41, 24
Food (allergy, poisoning)	81
Fractures	1-7
Friction burns	35-41
Fumes etc (poisoning by)	80
Gases etc (poisoning by)	80
Haematoma	21-23, 42-48

Haemorrhage	76, 19
Human bite	24-34
Insect bite	35-41, 79
Internal injuries (chest, abdomen, pelvis)	21-23
Jarring	21-23
Laceration	21-23, 24-34
Lightening burns	61-68
Medicines	77, 78, 83
Nerve injury	69-75
Non-medical chemicals/substances (poisoning by)	79
Open wounds	24-30
Overdose (of drugs)	77, 78
Poisoning	78-83
Pulled	13-17
Puncture	21-23, 24-30
Radiation burns	61-68
Renal failure (following crushing)	76
Rupture	13-17
Scalds	61-68
Severe crushing (internal injury)	21-23
Shock	76
Sprain	13-17
Strain	13-17
Snap	13-17
Splinter (non-penetrating)	35-41
Suicide attempt (drugs, open wound)	78, 24-30
Superficial injury	35-41
Tear	13-17, 21-23
Trauma/Traumatic	21-23, 31-34, 76
Whiplash injury	16

Coding frame for accidental injuries developed for NCDS4/5
Based on ICD (1977)

Codes:

FRACTURES

1. Fractures of skull and face bones (eg nose, jaw, cheek, eye palate)
2. Fractures of neck, spine, trunk (eg vertebral column, coccyx, ribs, breastbone, breastbone, chest, larynx, trachea, windpipe)
3. Fractures of upper limb (eg shoulders, arm, collar bone, shoulder blade)
4. Fractures of wrist, hand, fingers thumb
5. Fractures of hip and lower limb (eg leg, foot, toes, pelvis, knee cap, shinbone ankle)
6. Multiple fractures
7. Fractures unspecified

DISLOCATIONS (bones out of place)

8. Dislocation of jaw
9. Dislocation of upper limb (eg shoulder, elbow)
10. Dislocation of wrist, finger, thumb
11. Other, multiple and unspecified dislocations

SPRAINS and STRAINS

[INCLUDES: Avulsion of joint surrounds

Tear ligaments
Snap muscles
Pull tendons
Rupture
Sprain
Strain

EXCLUDES: Open wounds - See codes 24-34 below

Lacerations of tendons in open wounds - See codes 24-30 below]

13. Sprains and strains of upper limb (eg shoulder, arm)
14. Sprains and strains of wrist, hand, fingers, thumb

15. Sprains and strains of hip and lower limb (eg thigh, knee, leg, ankle, foot, toes)
16. Sprains and strains of back and neck includes whiplash injury

17. Other and unspecified sprains and strains

HEAD INJURY (without skull fracture)

[EXCLUDES: Nerve injury - See codes 69-75 below

Open wound of head without intracranial (brain) injury – See code 25

Skull fracture alone - See code 1 above

18. Concussion

19. Cerebral (brain) laceration, bruising, haemorrhage, bleeding, following injury

20. Unspecified head/brain injury/other

INTERNAL INJURY OF CHEST, ABDOMEN AND PELVIS

[INCLUDES: Blast injuries of internal organs

Bruise

Jarring

Crushing

Haematoma (ie: accumulation of blood in tissues/blood clot)

Laceration

Puncture

Tear

Traumatic (ie: due to injury) rupture (ie: bursting open)]

21. Internal injury to chest, heart, lung and other organs in chest area

22. Internal injury to stomach, intestines, rectum, other areas in gastrointestinal tract, liver, spleen, kidney, pelvic, organs, other abdominal organs

23. Other, multiple and unspecified internal injuries

OPEN WOUND

[INCLUDES: Animal bite

Avulsion/tear

Cut/laceration

Puncture wound

Traumatic (due to injury) amputation

Human bite

EXCLUDES: Burn - See codes 35-41 or 61-68 below

Crushing - See codes 49-54 below

Puncture of internal organs - Use codes 21-23 above

Superficial injury - Use codes 35-41 below

Wounds incidental to:

dislocations - see codes 8-12 above

fractures - see codes 1-7 above

internal injury - see codes 21-23 above

intracranial (brain) injury - see codes codes 18-20 above]

- 24. Open wound of eye
- 25. Open wound of ear, head, neck (eg ear, scalp, nose, cheek, jaw, lip, gum, tongue, broken tooth, neck, undefined and multiple face, throat, windpipe)
- 26. Open wound of trunk (eg chest WALL, back, buttock, genital organs, other, unspecified, multiple)
- 27. Open wound of upper limb (shoulder, arm)
- 28. Open wound of wrist, hand, fingers, thumb
- 29. Open wound of hip and lower limb (eg thigh, knee, leg, foot)
- 30. Multiple and unspecified open wounds
- 31. Amputation (due to injury) of arm (at or above elbow)
- 32. Amputation of hand/fingers
- 33. Amputation of lower limb (leg, foot)
- 34. Amputation of toes

SUPERFICIAL INJURIES

[INCLUDES: Abrasions

Friction burn

Blisters

Insect bite (non-venomous)

Superficial foreign body (eg: splinter) without major open wound

EXCLUDES: Major open wounds - See codes 24-34 above]

- 35. Superficial injury of face, scalp, neck (eg cheek, ear, gum, lip, nose, throat)
- 36. Superficial injury of eye (includes eyelids, eyesocket, eyeball, cornea)
- 37. Superficial injury of trunk (eg abdominal wall, back, chest wall)

breast, genital organs)

38. Superficial injury of upper limb (shoulder, arm)

39. Superficial injury of wrist, hand, finger thumb

40. Superficial injury of hip and lower limb

41. Other, multiple and unspecified

CONTUSION (bruise, haematoma) WITHOUT FRACTURE OR OPEN WOUND

42. Contusion of face, neck, scalp (eg cheek, ear, gum lip, nose, throat, jaw)

43. Contusion of eye and eye socket (eg black eye, eyelids, eyeball)

44. Contusion of trunk (eg breast, chest, abdominal wall, side, groin, back buttock, genital organs)

45. Contusion of upper limb (eg shoulder, arm)

46. Contusion of wrist, hand, fingers, thumb

47. Contusion of hip and lower limb (eg thigh, knee, ankle, foot, toes (nails))

48. Other, multiple and unspecified

CRUSHING INJURIES

[EXCLUDES: Intracranial (brain) injury/concussion - See codes 18-20 above

Severe crushing of internal organs due to internal injuries]- See codes 21-23 above

49. Crushing of face, neck, scalp (not brain)

50. Crushing of trunk (not internal organs or chest) (eg back, buttock, breast, external genital organs)

51. Crushing of upper limb (eg shoulder, arm)

52. Crushing of wrist, hand, fingers, thumb)

53. Crushing of hip and lower limb

54. Multiple and unspecified

FOREIGN BODIES

[EXCLUDES: Penetrating wounds of the eye - See code 24 above]

55. Foreign body ON eye (not penetrating into eye)

56. Foreign body IN ear, nose

57. Foreign body in throat, windpipe, lung, (eg asphyxia, choking, inhalation of fluid)

58. Foreign body in mouth, digestive system (eg stomach, intestine)

59. Foreign body in rectum, anus, genitourinary tract (eg bladder, vagina, penis) not intrauterine contraceptive device IUCD)

60. Other and unspecified

BURNS

[INCLUDES: Burns from: electrical heating appliance, electricity, flame, hot object, lightening, radiation, chemicals, scalds

EXCLUDES: Friction burns - See codes 35-41 above
Sunburn - See code 77 below]

61. Burns confined to eye, eyelid, adjacent area

62. Burns confined to face, head, neck (eg EYE WITH OTHER PARTS OF FACE, ear, head, lip, nose, scalp, temple)

63. Burns confined to trunk (abdominal wall, back, breast, chest, genital organs)

64. Burns confined to upper limb (arm, shoulder)

65. Burns confined to wrist, hand, fingers, thumb (nails)

66. Burns confined to hip and lower limb (eg leg, thigh, foot, toe (nails)

67. Multiple burns

68. Unspecified burns

INJURY TO NERVES AND SPINAL CORD

69. Injury to optic, cranial (eye, head) nerves

- 70. Injury to spinal cord nerves (without bony injury)
- 71. Injury to trunk nerves (eg abdominal wall, back, breast, chest, genital organs)
- 72. Injury to upper limb nerves (eg shoulder, arm)
- 73. Injury to nerves of wrist, hand, fingers, thumb
- 74. Injury to hip and lower limb nerves (eg leg, foot)
- 75. Other, multiple and unspecified

EARLY COMPLICATIONS OF TRAUMA

- 76. Early complications of trauma
(eg: haemorrhage, bleeding, shock, renal failure following crushing)

INJURY: OTHER and UNSPECIFIED

- 77. Injury: other and unspecified
(eg back injury, unspecified; drug dependence & non-dependent abuse of drugs)

EFFECTS OF POISONS

[INCLUDES: Overdose, dosage errors

EXCLUDES: Allergy/adverse reactions - See code 83 below
Drug dependence or non-dependent abuse of drugs - See code 77 above]

- 78. Poisoning by drugs
- 79. Poisoning by non-medicinal chemicals and substances (INCLUDES: venom, bee stings)
- 80. Poisoning by gases, vapours, fumes
- 81. Poisoning by food (berries, shellfish, mushrooms, plants etc
(eg: allergies, (rashes) gastroenteritis, toxic effects of food contaminants (mercury, etc))
- 82. Unspecified poisoning
- 83. Other and unspecified effects of external causes (eg radiation sickness, weather (sunstroke) shock from lightening, allergy/adverse reactions to drugs) EXCLUDES: Burns (ICD CODES 940-949) Coded as 61-68

DON'T KNOW/CAN'T SAY

98. Don't know/Can't say

INADEQUATE REPLY

99. Inadequate reply to whole question

❑ **OthAlcDk**

Drinks / Beer / Spirits / Wine / Sherry / Pops

Answers **must** be back coded to the appropriate alcohol type where ever possible:

EXCLUDE: All low/non-alcoholic drinks. Home made drinks should be coded into the appropriate category

Beer, stout, lager, ale or cider - INCLUDE: export. Heavy, black & tan, barley wine, diabetic beer, home brew lager, lager and lime, home brew beer, gold label, pomagne, stout, scrumpy, Diamond White Blush/Zest, K Special Brew lager, Tennants Extra. **EXCLUDE:** ginger beer, non-alcoholic lagers – (Barbican, Kaliber), bottles/cans of shandy, Angostura bitter (code as spirits)

Spirits or liquers (like Gin, Whisky, Rum, Brandy, Vodka or Advocat) - INCLUDE: Angostura bitter, cocktails, egg flip, snowball, Bacardi, Bailey's, Pernod, sloe gin, Pimms, bourbon, whisky mac, schnapps, liqueurs, Bluemoon,, vodka, rum, Southern Comfort, grappa, Tia Maria, pouzo/aniseed, Strega, cherry brandy, arak, Irish Velvet, brandy, 150 Proof Moonshine, Gaelic coffee, Advocaat, tequila, armagnac, Clan Dew, Campari, Malibu, Taboo, Pochene (Irish moonshine), Metz

Wine - INCLUDE: punch, mead, Moussec, Concorde, champagne, Babycham, saki, Cheery B, Calypso Orange Perry, home made wine, Thunderbird. **EXCLUDE:** non-alcoholic wines such as Eisberg

Martini, vermouth, sherry, port or similar drinks - INCLUDE: vermouth, sherry, port, Cinzano, Dubonnet, Bianco, Rocardo, Noilly Prat, Stones Ginger Wine, home made sherry, tonic wine, Sanatogen, Scotsmac, and similar British wines fortified with spirits, port and lemon, Madeira

Alcopops - INCLUDE: Bacardi Breezer, Hooch, Two Dogs, Alcola, Shotts, WKD ('Wiked') Alcoholic Irn Bru, Thickhead, Cola Lips, Mrs Pucker's Alcoholic Lemonade, Woody's, any mention of alcoholic lemonade, cola, orangeade, cream soda, etc.

Other – all other alcoholic drinks (uncodeable)

❑ **Vegtype**

VegOther VEGTYPED

Those not coded back to the first 3 precodes must coded as 'Some other kind of vegetarian'.

1. Full vegetarian - eg: vegan,
2. Vegetarian, but eat dairy products (ovolacto vegetarian - eats milk, eggs, cheese e.t.c. but NOT animals),
3. Vegetarian, but eat chicken and/or fish,
4. Some other kind of vegetarian
5. Irrelevant/unspecific response

□ **Dietype**
DietOthr - DIETEDIT

Those not coded back to the first 5 codes must be coded as 'Some other special diet'

1. Low salt or salt free diet,
2. Low fat diet,
3. High fibre/high residue diet,
4. Low carbohydrate/diabetic diet,
5. Weight reduction diet,
6. Some other special diet
7. Irrelevant/unspecific response

□ **Ynotmem**
YntUnoth - YNOTEDIT

Remaining answers must be coded to a frame based on that developed for NCDS5:

1. No Longer working
2. Membership not available in current job
3. Do not want to be a member of a union or staff association
4. Most of my colleagues are not members
5. Unions and staff associations are out of date
6. Never got round to joining in current job (eg: Changed jobs and just haven't bothered to join the Trade Union/Staff Association in new job)
7. Application rejected (eg: Changed jobs and my application for membership of Trade Union/Staff Association was rejected)
8. Expelled or not renewed (eg: I was expelled from Trade Union/Staff Association, My membership was not renewed by the Trade Union/Staff Association)
9. Gave up (eg: Just stopped paying dues, Membership ran out)
10. Disagree with policy or practice (eg: Too political, Doing more harm than good, Don't agree with strikes)
11. Not appropriate (eg: Became self-employed, I work on my own all the time)
12. Other reason
13. Irrelevant/unspecific response

❑ **Religion**

OthChrst/OthNChrs - CHRSTEDIT

NB - Important numbering changes to precodes to allow consecutive codes

Answers must be back coded to the original precodes. Remaining answers must be coded to the frame developed for NCDS4/5:

1. No/No religion
2. Christian, no denomination
3. Roman Catholic (Roman Catholic Church in England/Ukrainian Roman Catholic Church/Liberal Catholic Church/Old Roman Catholic Church)
4. Church of England (Episcopal/Free Church of England/Moravian Church in Great Britain and Ireland)
5. URC/Congregational (United Reformed Church/Congregational Federation/Evangelical Fellowship of Congregational Churches)
6. Baptist (Baptist Union of Great Britain and N. Ireland/Strict Baptist Churches/Old Baptist Union/FIEC Affiliated Baptist Churches/Other Baptist Churches)
7. Methodist (Methodist Conference/Wesleyan Reform Union/Independent Methodist Churches/Free Methodist Church)
8. Prebyterian/Church of Scotland
9. OTHER CHRISTIAN CHURCHES Independent (FIEC affiliated and associated Churches/Union of Evangelical Churches/Christian Brethren/Darby Brethren/Plymouth Brethren/Independent fellowship and House Churches/Independent Evangelical)
10. OTHER CHRISTIAN CHURCHES African/West Indian (New Testament Church of God/Church of God of Prophecy/Church of Cherubim and Seraphim/Seventh Day Adventist Churches/Pilgrim Wesleyan Holiness Church/Other African and West Indian Churches)
11. Pentecostal/Holiness (Assemblies of God/Elim Pentecostal Church/Apostolic Church/Church of the Nazarene/Emanuel Holiness Church)
12. Salvation Army
13. Religious Society of Friends/Quaker
14. Other Protestant Churches (Lutheran Council of Britain/Evangelical Lutheran Churches/Churches of Christ/Countess of Huntingdon's Connexion/Churches of Overseas Nationals)

15. Orthodox (Greek Orthodox Archdiocese of Thyateira/and Great Britain/Russian Orthodox Church/Russian Orthodox Church in Exile/Armenian Orthodox Church/Serbian Orthodox Church/Ukrainian Orthodox Church/Other Orthodox churches)

16. Church in Wales

17. Mormon

18. Jehovah's Witness

19. Spiritualist

20. Other Christian church

NON-CHRISTIAN RELIGIONS/FAITHS/AFFILIATIONS

21. Hindu

22. Jew

23. Muslim/Islam

24. Sikh

25. Buddhist

26. Other non-Christian

27. OTHER ANSWERS

28. Irrelevant/unspecific response

SELF COMPLETION

❑ OthDrug [1+]

Answers must be back coded to the original precodes. Remaining answers must be coded 'Other Drug'.

Cannabis Cannabis, also known as blow, draw, puff, grass, skunk, weed, black, hash or red seal, spliff, dope, pot, marijuana?

ECSACY Ecstasy, also known as E, pills, dove, rhubarb or callys, MDMA, VW's, Mitsubishi's, discobiscuits, smurfs, blue smurfs,?

AMPHET Amphetamines, also known as speed, whizz, uppers, Billy, Billy Whizz or sulph?

LSD LSD, also known as acid or trips, tabs, microdots, blotters?

POPPER Amyl nitrate, also known as poppers?

MAGMUSH Magic mushrooms?

COCAINE Cocaine, also known as coke or charlie?

TEMAZ Temazepan, include jellies,?

SEMERON Semeron?

KETAMINE Kketamine?

CRACK Crack, also known as rock, stone, sand or pebbles?

HEROIN Heroin, also known as smack, scag and brown?

METHAD Methadone?

OTHER Other (NEW VARIABLE REQUIRED If Othdrug = 2 code as 1 - Never, if othdrug = 1 code as 2 - yes in last 12 months or 3 yes but not in last 12 months or 4 - yes but no time period given.)

Appendix 2 - Help Screens

Residenc

Cohort member is temporarily working away from home:
Normal address is home address
Cohort memeber is in prison/hospital for under 6 months:
Normal address is home address
Cohort member is in prison/hospital for 6 months or more:
Normal address is Hospital/prison address
Cohort member is in armed forces/Merchant navy stationed away from home for 6 months or more:
Normal address is Armed forces/merchant navy address
Cohort member has more than one address:
Normal address is address respondent considers to be main address.

Normal

HOUSEHOLD MEMBERS:
Members of the Cohort member's household are those people who normally live with the cohort member at their noraml address AND who 'share a living room with cohort member' AND/OR 'share a meal a day with cohort member'. (N.B. See entry under 'Normally living with Cohort member below.)
Lodgers are people who rent a room in the accommodation but whose meals are not provided. Lodgers are single person households.
Boarders are people who pay rent for a room in the accommodation and for whom meal(s) are provided. Boarders are included as members of the household, unless four or more boarders are living in the same household. In this case, treat each boarder as a single person household.

Intro

NORMALLY LIVING WITH COHORT MEMBER:
Children (under 16)
Include
children under 16 attending boarding school but returning home during school holidays;
children away from home temporarily on holiday or in hospital (less than 6 months)
Exclude children in care of local authority, in residential hime or with foster parents;
children in long-stay institutions for the handicapped or disabled;
children being brought up by friends, relatives or an ex-spouse or partner;
children away from home on holiday or in hospital for 6 months or more.
Adults (16 or over)
Include adults away from home temporarily (less than 6 months continuously) for work reasons, on holiday, in hospital, in prison, in armed forces/Merchant Navy.
Exclude children aged 16 or more attending boarding school;
adults away from home for 6 months continuously or more on holiday, in hospital, in prison, in armed forces/Merchant Navy;
students living away from home during term-time.

Tenure

Share Ownership/Equity Share means paying partly for a mortgage and partly paying rent. (Usually Council or Housing Association scheme).

EverMove

If a CM spent periods abroad and had made their home there for that period, please record each move as a separate address.

If CM was travelling, e.g. in a gap year between School and higher education, count the whole period abroad as one.

CurPart

Enter date when started living together as a couple. If lived together before relationships started enter date relationship started.

Gay and lesbian couples should be included.

CurParta, CurPartd

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

ExPart1, ExPart2, ExPartc

This is the one question where separated does not mean legal separation - in this case it refers to the emotional end of the relationship

ExPartb

If lived together before a starting relationship count first day of a relationship as date moved in together.

MaPaDivb MaPaDivc

If parents separated more than once, ask about the last (most recent) separation

MaPaAid

IF CHILD LIVES AT HOME AGED 18+ THIS IS A FORM OF HELP WITH ACCOMODATION

Prega

Still birth - is the delivery of a baby at or after the 26th weeks of pregnancy.

Miscarriage - is the loss of a foetus earlier than the 26th week of pregnancy.

LonePara

Lone parenthood means bringing up a child on your own, without a spouse or partner.

Count as lone parenthood:
living with others (e.g. parents, friends, etc) but without a spouse/partner;
cases in which the spouse/partner is in prison or borstal, even if the relationship had not broken down;
cases in which the relationship has broken down and the couple are not living together, even if the partner/spouse shares in bringing up the children.
Note: If a married couple has separated include as a lone parent even if the separation is not 'legal'.
Do not count:
periods of living apart temporarily when the relationship has not broken down except in cases where the partner is in prison/borstal (see above).

CHours1

IF THE WORK PATTERN IS NOT BASES ON A WEEK: get an average over the last four weeks. If the CM has been off sick for a long period, take the usual hours worked before going sick.

IF A PERSON HAS RECENTLY STARTED A NEW JOB: the usual hours should relate to what the person expects them to be in the future.

FOR APPRENTICES, TRAINEES AND OTHER PEOPLE IN VOCATIONAL TRAINING: exclude any time spent in school or other special training centres outside their workplace.

CM's WORKING ON-CALL: If someone states at the hours questions that they usually work 24 hours a day because they are 'on'call', the average number of hours actually worked should be probed for. Identify how many hours were actually worked in the last four weeks and average these out to give a weekly total for usual hours. This should include only those hours during which the CM was actually working. Therefore if, for example, a CM was 'on-call' all night, but was only called out out to work for two hours, the actual working hours for this night would be two hours.

SELF-EMPLOYED PEOPLE often find it difficult to give precise figures. It is important, however, that we have information about their hours worked to compare these with the hours worked by employees. If necessary, encourage them to work things through on a daily basis and get as accurate a figure as possible.

Cshifts1

Code frequency if any of a person's working hours are covered by the appropriate category, eg: If someone works 11:00am to 7:00pm, code frequency for 'after 6pm and up to 10pm'.

CSetHrs

We want to know whether hours were rigid or flexible, irrespective of whether or not pay varied with them. If hours varied only because the CM sometimes did overtime and sometimes did not, code as fixed hours.

CJPerm

A temporary job is where a person works for an employer directly (ie: is not employed by an agency), and where it was made clear from the beginning of the job that it would last for under 2 years. Jobs that lasted for a short time are not temporary jobs unless it was clear from the beginning that they were to be of limited duration only.

SEType

the distinction that this question is getting at is between people who work in a conventionally self-employed manner (ie: have some control over when and where they work, etc.), and people whose conditions of work are just like those of an employee (ie: have to work set hours at a set place, etc) and for whom self-employment is an administrative convenience.

If CM owns business jointly with others, obtain CM's estimate of his/her own share.

KidCare

IF UNSURE WHETHER CHILDMINDER IS REGISTERED, CODE AS UNREGISTERED
CHILDMINDER: CHILD IS CARED FOR AT THE HOME OF THE CARER

NANNY: CHILD IS NOT CARED FOR AT HOME OF THE CARER

IF AT BOARDING SCHOOL, USE CODE FOR SCHOOL

VocTyp

NVQ's overlap with some other qualifications. It is, for example, possible for a person's City and Guilds qualifications to be also recognised as an NVQ.

ACtrain

ACCESS courses do not lead to qualifications directly, but are designed to get people prepared for courses that do lead to qualifications. Typically they would be designed for people who missed out on their qualifications whilst at school and want to go into Further or Higher education later in life.

VocQual

NVQ's overlap with some other qualifications. It is, for example, possible for a person's City and Guilds qualifications to be also recognised as an NVQ.

EyeProb1

Long Sight - good distance vision, but generally require glasses for reading.

Short Sight - good close vision, but generally require glasses to see distant objects clearly.

Iritis - inflammation of the iris.

Cataract - opacity of the eye lens.

Glaucoma - vision problems resulting from increased pressure in the eye.

HOther

The concern here is to identify any important health conditions that have not already been reported in answers to previous questions. To avoid reports of minor complaints (eg: colds, flu, etc) the question focuses on conditions requiring regular (at least annual) medical supervision.

Some CM's may have only recently been diagnosed with a condition that will require such medical supervision. Include these if not already reported.

If in doubt whether a condition qualifies include it here if not already reported.

CAGE1

These questions are asked of both drinkers and non-drinkers. To include non-drinkers may seem strange, but these questions relate to attitudes and behaviour with reference periods of 'EVER' and the 'PAST YEAR' and it is quite possible that current non-drinkers were drinkers in the past, even within the last year.

Appendix 3 - Proxy Interview

Contents

Contents	2
SECTION 1 Overview of Question Content and Routing.....	3
Introduction - QStart : Block BStart	3
Household Grid - QBHGrid : Block BHGrid –	6
Proxy Interview – QProxy : Block BProxy	8
Housing Questions	9
Relationships	9
Children	10
Employment	10
Education	11
Health.....	14
HELP SCREENS.....	19
SECTION 2 RULES, CHECKS AND TEXTFILLS IN DETAIL	21

SECTION 1 Overview of Question Content and Routing

Introduction - QStart : Block BStart

? : CMSEX : TSEX (Attributes: No 'Don't Know' or 'Refuse' permitted)

: Before I start the interview, I need to check that I have opened the right file for you.
: CODE: Cohort member's sex.

:
: IF (Sample = BCS) THEN
: |

? : | BDat1 : 5.11 (Attributes: No 'Don't Know' or 'Refuse' permitted)

: | Can I check. What day in April is your birthday?

: |
: |
: ELSEIF (Sample = NCDS) THEN
: |

? : | BDat2 : 3.9 (Attributes: No 'Don't Know' or 'Refuse' permitted)

: | Can I check. What day in March is your birthday?

: |
: |
: ENDIF
:

? : CMName

: Can I check, is your name still ... (read from ARF) or have you changed it for any reason?

: (1) Same
: (2) Changed
:
: IF (CMName = Changed) THEN
: |

? : | RecName : Interviewer to Press 1 to Continue

: | INTERVIEWER: PLEASE RECORD NAME CHANGE DETAILS IN FULL AT ADDRESS
1 LABEL ON PAGE 1 OF THE ARF.
: | THEN PRESS 1 TO CONTINUE.

: |
: ENDIF
:

? : IntWho

: INTERVIEWER: CODE HOW YOU ARE CONDUCTING THIS INTERVIEW?

- : (1) Member "Interview conducted with cohort member"
- : (2) Inter "Interview conducted with cohort member through an interpreter"
- : (3) Carer "Proxy with carer"

:

IF (IntWho = Carer) THEN

: |

? : | Prxname : TEXT

: | INTERVIEWER: ENTER COHORT MEMBER'S FIRST NAME

: |

? : | ProxyWho

: | What is your relationship to ^Name of Cohort Member?

: | CODE ONE ONLY

- : | (1) Mother "Mother (include adopted/step mother)"
- : | (2) Father "Father (include adopted/step father)"
- : | (3) Sister "Sister ((include half/adopted/step sister)"
- : | (4) Brother "Brother (include half/adopted/step brother)"
- : | (5) Daughter "Daughter (include adopted/step daughter)"
- : | (6) Son "Son (include adopted/step son)"
- : | (7) Othrel "Other relative"
- : | (8) Friend "Friend"
- : | (9) Unrel "Unrelated carer"
- : | (10) Other "Other person (SPECIFY)"

:

: | IF (ProxyWho = Other) THEN

: | |

? : | | ProxyOth TEXT

: | | INTERVIEWER: ENTER RELATIONSHIP OF CARER TO COHORT MEMBER.

: | |

: | ENDIF

: |

? : | ProxyWhy TEXT

: | INTERVIEWER: Why is the cohort member unable to understand and answer the questions for themselves?

: | INTERVIEWER: ENTER FULL DETAILS

: | PROBE FULLY

: |

? : | ProxyAct

: | Can I just check, to your knowledge has ^Name of Cohort Member ever ...READ OUT...
AND CODE ALL THAT APPLY

: | SET[4] OF :
: | (1) Married "...been married or cohabited,"
: | (2) Children "had children of their own,"
: | (3) Job "had a job,"
: | (4) Education "or done any form of education or training for qualifications or for
pleasure?"
: | (5) None "None of these"
: |
: ENDIF

? Normal

Can I please check, ^does 'Name of Cohort Member' normally live at this address or ^does
'Name of Cohort Member' normally live somewhere else?
SEE HELP <F9>

- (1) LiveHere "This address"
- (2) Elsewher "Somewhere else"

? RESIDENC

INTERVIEWER: ASK OR CODE.
Is this (^Name of Cohort Member's current normal address) ...READ...
ASK OR CODE.
SEE HELP <F9>

- (1) Private "... a private residence (including one tied to your job),"
- (2) Sheltered "sheltered housing"
- (3) Hotel "a hotel, boarding house or bed & breakfast,"
- (4) Hostel "a hostel for homeless, refuge, YMCA, YWCA, etc"
- (5) Barrack "a barracks, nurses hall of residence, or other accomodation provided by your
employer,"
- (6) Room "a room only at work place"
- (7) Prison "a prison or remand centre"
- (8) Hospital "or a hospital, nursing home or similar institution?"

IF RESIDENC IN [Hotel..Room] THEN

|

? | Instit : TYPE : YES/NO

| Can I just check, ^DOES 'Name of Cohort member live here at this address with ^their
(husband/wife) or partner, or with ^their children?

|

ENDIF

Household Grid - QBHGrid : Block BHGrid –

```
IF (RESIDENC IN [Private..Sheltered] OR (RESIDENC IN [Hotel..Room] AND (
Instit = Yes))) THEN
```

```
.. |
```

? | Intro

```
| We'd like to know a little about the members of ^NAME OF COHORT MEMBER'S
household - the people who ^THEY normally live with, and with whom ^THEY share a
living room OR normally share at least one meal a day.
```

```
| PRESS '1' TO CONTINUE.
```

```
| SEE HELP <F9>
```

```
| (1) Continue
```

```
| :
```

? | : QNames : Table TNames

There follows a table of up to 10 lines of the following questions (Block BName), with each row of the table concerning a different household member, up to the number of people in the household.

```
| :: | | : IF ((lineno = 1) AND (Name of Cohort Member = RESPONSE)) THEN
```

```
| :: | | : | Name := Name of Cohort Member
```

? | :: | | : Name.SHOW : TEXT

```
| :: | | : | ^TEXTFILL1
```

```
| :: | | : ELSE
```

? | :: | | : Name : TEXT

```
| :: | | : | ^TEXTFILL
```

```
| :: | | : |
```

```
| :: | | : ENDIF
```

```
| :: | | :
```

```
| :: | | : IF (lineno > 1) THEN
```

```
| :: | | : |
```

¹ Textfills for 'Name':

- If first line of the table (lineno = 1) then TEXTFILL := ('INTERVIEWER: ENTER COHORT MEMBER' + 'S') + ' FIRST NAME.'
- If second line of the table (lineno = 2) and where the answer to QStart.IntWho is the cohort member (or through interpreter) then TEXTFILL := 'Who else lives in your household? Can you give me their name? If there is more than one other person you can start with whoever you like.'
- For subsequent lines (lineno > 2) AND () and where the answer to QStart.IntWho is the cohort member (or through interpreter) then TEXTFILL := 'Who else lives in your household? (Can you give me their name? If there is more than one other person you can start with whoever you like.)'
- Where (lineno = 2) and the person interviewed is a carer then TEXTFILL := 'Who else lives in the household? Can you give me their name? If there is more than one other person you can start with whoever you like.'
- Where (lineno > 2 and the person interviewed is a carer then TEXTFILL := 'Who else lives in the household? (Can you give me their name? If there is more than one other person you can start with whoever you like.)'

? | :: | | : | **Sex**

:: :	INTERVIEWER: ASK OR CODE ^Name's ² SEX
:: :	(1) Male
:: :	(2) Female
:: :	

? | :: | | : | **AGE : 0..120**

:: :	Can you tell me, what was ^Name's age last birthday?
:: :	IF AGE NOT GIVEN, PROBE FOR ESTIMATE

```

| :: | | : |
| :: | | : |ENDIF
| :: | | : |
| :: | | : |
| :: | | : |IF (lineno = 1) THEN
| :: | | : |

```

? | :: | | : | **MS**

:: :	<i>^INTERVIEWER: ASK OR CODE.@/First can I check is.. ^Name... READ OUT...</i>
:: :	(1) MarrCohab "...married,"
:: :	(2) Cohabiting "cohabiting (that is living as a couple),"
:: :	(3) Single "single (and never married),"
:: :	(4) Sep "separated,"
:: :	(5) Divor "divorced"
:: :	(6) Widowed
:: :	
:: :	ELSEIF ((lineno > 1) AND (AGE > 15)) THEN
:: :	

? | :: | | : | **MS**

:: :	<i>^TEXTFIL1 ...READ OUT...</i>
:: :	(1) MarrCohab "...married,"
:: :	(2) Cohabiting "cohabiting (that is living as a couple),"
:: :	(3) Single "single (and never married),"
:: :	(4) Sep "separated,"
:: :	(5) Divor "divorced"
:: :	(6) Widowed
:: :	
:: :	ENDIF
:: :	
:: :	IF (lineno > 1) THEN
:: :	

² For the first line of the table (lineno = 1) ^Name = Name of Cohort Member.
For subsequent lines of the table (lineno <1) ^Name = Name of household member entered in that line

? | :: | | : | **RelToKey**

:: : PLEASE TELL ME ^Name's RELATIONSHIP TO YOU (THE COHORT MEMBER)?
--

```

| :: | | : | (1) SpouseP   "Spouse"
| :: | | : | (2) Partner
| :: | | : | (3) Child    "Own child"
| :: | | : | (4) AdopChld  "Adopted child"
| :: | | : | (5) CurrChld  "Child of current spouse/partner"
| :: | | : | (6) PrevChld  "Child of previous spouse/partner"
| :: | | : | (7) FostChld  "Fostered child"
| :: | | : | (8) BroSis   "Full brother/sister"
| :: | | : | (9) HlfSisBo  "Half/adopted/step brother/sister"
| :: | | : | (10) InLawSB  "Brother/sister in-law"
| :: | | : | (11) NatMoth   "Natural mother"
| :: | | : | (12) AdptMoth  "Adoptive mother"
| :: | | : | (13) NatFath   "Natural father"
| :: | | : | (14) AdptFath  "Adoptive father"
| :: | | : | (15) StepMoth  "Step mother"
| :: | | : | (16) StepFath  "Step father"
| :: | | : | (17) ParInLaw  "Parent in-law"
| :: | | : | (18) Grandparent
| :: | | : | (19) Grandchild
| :: | | : | (20) BldRel    "Other blood relative"
| :: | | : | (21) OthInLaw  "Other In-Law"
| :: | | : | (22) FrndUnrl  "Friend/Unrelated Sharer"
| :: | | : | (23) Landlord
| :: | | : | (24) Lodger
| :: | | : | (25) Employer
| :: | | : | (26) Nanny     "Nanny, Au Pair etc"
| :: | | : | (27) ChldOth  "Child of non relative adult living in the household"
| :: | | : | (28) Other
| :: | | : |
| :: | | : | :ENDIF
| :: | | : |
| :: | | : | : IF (PPers < 10) THEN
| :: | | : |

```

? | :: | | : | **More : TYPE : YES/NO**

:: : ASK OR RECORD
:: : Is there anyone else who lives here regularly as a member of your household?

```

| :: | | : |
| :: | | : | :ENDIF

```

Proxy Interview – QProxy : Block BProxy

{NOTE : Until this point interviews with a proxy rather than with the cohort member themselves (QStart.IntWho = Proxy) have continued along exactly the same path as the main questionnaire (through Household Grid). From now on the proxy interview is a reduced set of questions in a separate block from the main interview)

Housing Questions

IF (QStart.IntWho = Carer) THEN

|
| :

? | : YEARIN : 1958..2000

| : Can I just check, what year did ^Name of Cohort Member move in to this address?
| : Question refers to NORMAL address.
| : IF DON'T KNOW, ASK 'Was it in the 1990's, 1980's, 1970's, 1960's or 1950's...?' AND
ENTER DECADE:
| : 1990's - Enter 1995
| : 1980's - Enter 1985
| : 1970's - Enter 1975
| : 1960's - Enter 1965
| : 1950's - Enter 1958

| :

? | : YEARM : 1..12

| : And what month did ^Name of Cohort Member moved into this address?
| : IF DON'T KNOW, ASK 'Was it Winter, Spring...?' AND ENTER MID-SEASON MONTH:

| :

? | : TENURE

? | : Does ^Name of Cohort Member own or rent this home or is there some other
arrangement?
| : SEE HELP <F9>
| : (1) Own "Own - outright"
| : (2) Buy "Own - buying with help of a mortgage/loan"
| : (3) Pay "Pay part rent and part mortgage (shared/equity ownership)"
| : (4) Rent "Rent it"
| : (5) Live "Live here rent-free, including rent-free in relative's/friend's property, exclude
squatting"
| : (6) Squatting
| : (7) Other

Relationships

| : IF Married IN QStart.ProxyAct THEN

| : |

? | : | Marstat

| : | What is ^Name of Cohort Member's current, legal marital status.
| : | Are they ...READ OUT...
| : | INTERVIEWER: IF RESPONDENT IS LIVING AS A COUPLE WITHOUT BEING
LEGALLY MARRIED TO THEIR PARTNER YOU SHOULD NOT CODE THEM AS
'MARRIED'.
| : | (1) single "...single and have never married,"

```

| : | (2) marred1 "married - their first and only marriage"
| : | (3) remarrrd "remarried - this is their second or later marriage"
| : | (4) sep "legally separated"
| : | (5) divor "divorced"
| : | (6) wid "or widowed?"
| : |
| : | : ENDIF

```

Children

```

| : IF Children IN QStart.ProxyAct THEN
| : |

```

? | : | **Pregprox : 1..30**

```

| : | Now please tell me how many children does ^Name of Cohort Member have?
| : |
| : | : ENDIF

```

Employment

```

| : IF Job IN QStart.ProxyAct THEN
| : |

```

? | : | **Proxytyp**

```

| : | Please tell me when ^Name of Cohort Member was last working were they employed or
self employed?
| : | (1) Employ "Employed"
| : | (2) Self "Self employed"
| : |

```

? | : | **ProxyEcon**

```

| : | Now please tell me when ^Name of Cohort Member was last working did they work full-
time or part-time?
| : | (1) FullTime "Full-time paid employee (30 or more hours a week)"
| : | (2) PtTime "Part-time paid employee (under 30 hours a week)"
| : |

```

? | : | **CJTitle TEXT**

```

| : | I now want to ask you some questions about the last time ^Name of Cohort Member was
working. What was ^Name of Cohort Member's (main) job?
| : | ENTER JOB TITLE
| : |

```

? | : | **CJDo TEXT**

```

| : | What did ^Name of Cohort Member mainly do in this job?

```


| : | CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE (MAIN)
JOB AND ENTER DETAILS

| : |

? | : | **CJFirm TEXT**

| : | What did the firm or organisation ^Name of Cohort Member worked for / ran mainly
make or do (at the place where they worked)?

| : | ENTER DETAILS FOR MAIN JOB. DESCRIBE FULLY - PROBE MANUFACTURING
or PROCESSING or DISTRIBUTING ETC. AND MAIN GOODS PRODUCED, MATERIALS
USED, WHOLESALE or RETAIL ETC.

| : |

? | : | **CJSup**

| : | ASK OR CODE: Did ^Name of Cohort Member have any managerial duties, or did
^he/she supervise any other employees?

| : | ENTER CODE FOR MAIN JOB.

| : | (1) Manager

| : | (2) ForSup "Foreman/supervisor"

| : | (3) NotMang "Not manager/supervisor"

| : |

? | : | **CJEmps**

| : | How many employees were there at the place where ^Name of Cohort Member last
worked?

| : | ENTER CODE FOR MAIN JOB

| : | (1) OneNine "1-9"

| : | (2) Plus10 "10-24"

| : | (3) Plus24 "25-99"

| : | (4) Plus100 "100-499"

| : | (5) Plus500 "500 or more"

| : |

| : | ENDIF

Education

| :

| : IF Education IN QStart.ProxyAct THEN

| : |

? | : | **AGELFTED**

| : | How old was ^Name of Cohort Member when ^he/she left full-time continuous
education?

| : | IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK HOW
OLD WHEN FIRST LEFT. IF SANDWICH COURSE TREAT AS FULL-TIME CONTINUOUS
EDUCATION

| : | (1) AGE "Age left"

| : | (2) Still "Still in full-time education"

| : |

| : | IF (AGELFTED = AGE) THEN
| : |

? | : | | **ACTAGEL : 14.42**

| : | | INTERVIEWER ENTER AGE

| : | |

? | : | | **FURTHERD : TYPE : YES/NO**

| : | | Can I just check, did ^Name of Cohort Member start any other full-time education within three years of finishing his/her full-time continuous education?

| : | |

| : | | IF (FURTHERD = Yes) THEN

| : | | |

? | : | | | **LFTMORED : 14.42**

| : | | | How old was ^Name of Cohort Member when ^he/she finished his/her last period of full-time education?

| : | | | Enter Age.

| : | | |

| : | | | ENDIF

| : | | |

| : | | | ENDIF

| : | |

? | : | | **EDQUALS : TYPE : YES/NO**

| : | | SHOW CARD P1.

| : | | Please look at card P1. Has ^Name of Cohort Member obtained any of the qualifications on this card ^(*Since 1991*)?

| : |

| : | | IF (EDQUALS = Yes) THEN

| : | |

? | : | | EDQTYPE

| : | | SHOW CARD P1.
| : | | Please look at card P1 and tell me which of these qualifications ^Name of Cohort Member has obtained?

| : | | ENTER ALL QUALIFICATIONS HELD.

| : | | SET[13] OF :
| : | | (1) GCSE
| : | | (2) GCEO "GCE O Level"
| : | | (3) CSE
| : | | (4) AS "A/S Level"
| : | | (5) GCEA "GCE A Level (or S Level)"
| : | | (6) Scot "Scottish School Certificate, Higher School Certificate or Scottish School
School Qualification"
| : | | (7) Dip "Diploma of Higher Education"
| : | | (8) Degree "Degree (e.g. BA, BSc)"
| : | | (9) Othdegree "Other degree level qualification such as graduate membership of
professional institute"
| : | | (10) Higher "Higher degree (e.g. PhD, MSc)"
| : | | (11) Nurse "Nursing or other para-medical qualification not yet mentioned"
| : | | (12) PGCE "PGCE - Post-graduate Certificate of Education"
| : | | (13) Other "Other teaching qualification"

| : | |
| : | | ENDIF
| : | |

? | : | | VOCQUALS : TYPE : YES/NO

| : | | SHOW CARD P2.
| : | | Please look at card P2. Has ^Name of Cohort Member obtained any of the qualifications on this card ^ (Since 1991)?

| : | |
| : | | IF (VOCQUALS = Yes) THEN
| : | |

? | : | | VOCTYP

| : | | Which of these qualifications has ^Name of Cohort Member obtained?

| : | | SET0 OF :
| : | | (1) BTEC "BTEC, BEC, TEC, SCOTBEC, SCOTEC, or SCOTVEC qualification"
| : | | (2) City "City and Guilds qualification"
| : | | (3) RSA "RSA qualification"
| : | | (4) Pitman "Pitman's qualifications"
| : | | (5) NVQ "NVQ - National Vocational Qualification"
| : | | (6) GNVQ "GNVQ - General National Vocational Qualification"
| : | | (7) ONC "ONC/OND not covered elsewhere"
| : | | (8) HNC "HNC/HND not covered elsewhere"
| : | | (9) Apprent "Recognised trade apprenticeship"
| : | | (10) HGV "HGV licence"
| : | | (11) Other "Other qualification"

```

| : | |
| : | ENDIF
| : |
| : ENDIF

```

Health

```

| :

```

? | : LSIAny : TYPE : YES/NO

| : Does *^Name of Cohort Member* have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled *^Name of Cohort Member* over a period of time, or that is likely to affect him/her over a period of time?

| : ASK OR CODE

```

| :

```

```

| : IF (LSIAny = Yes) THEN

```

There follows a health table (**Table TPRXCOND**), in which the following questions were asked for each illness/disability mentioned, up to 10.

? | : | : | : LSICond TEXT

| : | : | : What *^(else)* is the matter with *^Name of Cohort Member*?

| : | : | : ENTER NAME OF CONDITION

```

| : | : | :

```

? | : | : | : LSICon1 TEXT

| : | : | : ENTER SYMPTOMS AND/OR EFFECTS

```

| : | : | :

```

? | : | : | : LSIlimWk : TYPE : YES/NO

| : | : | : Does *^answer entered at LSICond* limit the kind of paid work that *^Name of Cohort Member* can do or could do if *^he/she* wanted to?

| : | : | : ASK OR CODE

```

| : | : | :

```

? | : | : | : LSIAge : 0..42

| : | : | : How old was *^Name of Cohort Member* when this condition started?

| : | : | : ENTER AGE.

| : | : | : IF BORN WITH CONDITION, CODE '0'

```

| : | : | :

```

? | : | : | : LSILim : TYPE : YES/NO

| : | : | : Does *^condition entered at LSICond* limit *^Name of Cohort Member's* daily activities in any way compared to people of his/her own age?

```

| : | : | :

```

? | : | : | : | : **More : TYPE : YES/NO**

| : | : | : | : Does ^Name of Cohort Member have any other long standing illness, disability or infirmity?

| : | : | : | :

? | : **LSIreg : TYPE : YES/NO**

| : Can I just check, is ^Name of Cohort Member registered as a disabled person, either with social services or with a green card?

| :

? | : **HOther : TYPE : YES/NO**

| : Apart from the conditions we've already spoken about, does ^Name of Cohort Member currently have any other health conditions for which ^he/she sees a doctor or goes to a hospital for treatment at least once a year ^FEM³?

There follows a second health table (**Table TPRXCOND**), in which the following questions were asked for other health conditions mentioned, up to a maximum of 10.

Table TPRXCOND

? | : | : | : | : **HOWhat TEXT**

| : | : | : | : What is the condition?
| : | : | : | : EXCLUDE ANY ASKED ABOUT EARLIER IN QUESTIONNAIRE.
| : | : | : | : ENTER CONDITION

| : | : | : | :

? | : | : | : | : **HOage : 0.42**

| : | : | : | : How old was ^Name of Cohort Member when ^he/she first had this problem?
| : | : | : | : If born with condition code as 0

| : | : | : | :

How old was ^Name of Cohort Member when ^he/she first had this problem?
If born with condition code as 0

? | : | : | : | : **HOSup**

| : | : | : | : Who monitors this condition. Is ^Name of Cohort Member monitored by ...READ...
| : | : | : | : SET0 OF :
| : | : | : | : (1) Hosp "their hospital or clinic or,"
| : | : | : | : (2) GP "their GP, or"
| : | : | : | : (3) NotMon "are they not monitored at all?"
| : | : | : | :

³ If female the textfill FEM := 'apart from regular ante-natal and post-natal care'

? | : | : | : | : **HOMore : TYPE : YES/NO**

| : | : | : | : Are there any other health conditions for which ^he/she sees a doctor or goes to a hospital for treatment at least once a year ^Fem⁴?

End of table TPROXCOND

? | : **Height**

| : How tall is ^Name of Cohort Member without shoes?
| : INTERVIEWER: CODE UNIT OF MEASUREMENT.
| : ESTIMATE IF NOT SURE.

| : (1) Metres "Metres and Centimetres"

| : (2) Feet "Feet and inches"

| : (3) EstiCant "Cannot give estimate"

| :

| : IF (Height = Metres) THEN

| : |

? | : | **HTMetres : 1..3**

| : | ENTER METRES

| : |

? | : | **HTCms : 0..99**

| : | ENTER CENTIMETRES

| : |

| : ENDIF

| :

| : IF (Height = Feet) THEN

| : |

? | : | **HTFeet : 3..8**

| : | ENTER FEET

| : |

? | : | **HTInches : 0..11**

| : | ENTER INCHES

| : |

| : ENDIF

| :

? | : **Weight**

| : What is ^Name of Cohort Member current weight without clothes on?
| : INTERVIEWER: CODE UNIT OF MEASUREMENT.
| : ESTIMATE IF NOT SURE.

| : (1) Kilograms

| : (2) Stones "Stones and pounds"

⁴ If the cohort member is female FEM := 'apart from regular ante-natal and post-natal care'

```
| : (3) EstiCant "Cannot give estimate"  
| :  
| : IF (Weight = Kilograms) THEN  
| : |
```

? | : | **WTKilos : 20..300**

| : | ENTER KILOGRAMS

| : |

| : ENDIF

| :

| : IF (Weight = Stones) THEN

| : |

? | : | **WTStones : 4..50**

| : | ENTER STONES

| : |

? | : | **WTPounds : 0..15**

| : | ENTER POUNDS

| : |

| : ENDIF

| :

? | **ProxThk (Attributes: No 'Don't Know' or 'Refuse' permitted)**

| Thank you for taking part in this interview. The information you have provided is very important to this study.

| THEN ENTER '1' TO CLOSE THE INTERVIEW.

| (1) Finish

HELP SCREENS

? Normal

HELP SCREEN

Cohort member is temporarily working away from home:

Normal address is home address

Cohort member is in prison/hospital for under 6 months:

Normal address is home address

Cohort member is in prison/hospital for 6 months or more:

Normal address is Hospital/prison address

Cohort member is in armed forces/Merchant navy stationed away from home for 6 months or more:

Normal address is Armed forces/merchant navy address

Cohort member has more than one address:

Normal address is address respondent considers to be main address.

? RESIDENC

HELP SCREEN

Cohort member is temporarily working away from home:

Normal address is home address

Cohort member is in prison/hospital for under 6 months:

Normal address is home address

Cohort member is in prison/hospital for 6 months or more:

Normal address is Hospital/prison address

Cohort member is in armed forces/Merchant navy stationed away from home for 6 months or more:

Normal address is Armed forces/merchant navy address

Cohort member has more than one address:

Normal address is address respondent considers to be main address.

? Intro

HOUSEHOLD MEMBERS:

Members of the Cohort member's household are those people who normally live with the cohort member at their normal address AND who 'share a living room with cohort member' AND/OR 'share a meal a day with cohort member'. (N.B. See entry under 'Normally living with Cohort member below.)

Lodgers are people who rent a room in the accommodation but whose meals are not provided. Lodgers are single person households.

Boarders are people who pay rent for a room in the accommodation and for whom meal(s) are provided. Boarders are included as members of the household, unless four or more boarders are living in the same household. In this case, treat each boarder as a single person household.

?YEARIN

NORMALLY LIVING WITH COHORT MEMBER:

Children (under 16)

Include

children under 16 attending boarding school but returning home during school holidays;
children away from home temporarily on holiday or in hospital (less than 6 months)

Exclude

children in care of local authority, in residential home or with foster parents;
children in long-stay institutions for the handicapped or disabled;
children being brought up by friends, relatives or an ex-spouse or partner;
children away from home on holiday or in hospital for 6 months or more.

Adults (16 or over)

Include

adults away from home temporarily (less than 6 months continuously) for work reasons, on holiday, in hospital, in prison, in armed forces/Merchant Navy.

Exclude

children aged 16 or more attending boarding school;
adults away from home for 6 months continuously or more on holiday, in hospital, in prison, in armed forces/Merchant Navy;
students living away from home during term-time.

? YrINM

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

SECTION 2 RULES, CHECKS AND TEXTFILLS IN DETAIL

```
IF Sample = BCS THEN
    CMMob := 4
    CMYob := 1970
ELSEIF Sample = NCDS THEN
    CMMob := 3
    CMYob := 1958
ENDIF
CMSex.ASK
IF Sample = BCS THEN
    BDat1.ASK
    CHECK
    ((CMSex = DMSex) AND (TODATE (CMYob, CMMob, BDat1) = DMDob)) INVOLVING
        (CMSex, BDat1) ENG "Please check that you have opened the correct serial
        number. @/@/This serial number is for a DMSex whose birthday is on DMDob.
        @/@/If incorrect press CTRL and ENTER and QUIT this form to return to the
        address menu and then select the correct serial number."
    ELSEIF Sample = NCDS THEN
        BDat2.ASK
        CHECK
        ((CMSex = DMSex) AND (TODATE (CMYob, CMMob, BDat2) = DMDob)) INVOLVING
            (CMSex, BDat2) ENG "Please check that you have opened the correct serial
            number. @/@/This serial number is for a DMSex whose birthday is on DMDob.
            @/@/If incorrect press CTRL and ENTER and QUIT this form to return to the
            address menu and then select the correct serial number."
ENDIF
CMName.ASK
IF CMName = Changed THEN
    RecName.ASK
ENDIF
IntWho.ASK
IF IntWho = Carer THEN
    Prxname.ASK

    ProxyWho.ASK
    IF ProxyWho = Other THEN
        ProxyOth.ASK
    ENDIF
    ProxyWhy.ASK

    ProxyAct.ASK
ENDIF
Save.ASK
IF (DMDisab = Yes) AND (IntWho = Member) THEN
    Special1.ASK
ENDIF
RESERVECHECK
RESERVECHECK

QNames.ASK
OwnChild := No
AnyChd := No
Chd16F := No
Chd13F := No
Chd0_6 := No
FathIn := No
```

```

MothIn := No
NSpouse := 0
NPart := 0
NumAdCh := 0
x := QNames.HSize
FOR Pnum:= 1 TO 10 DO

```

```

IF QNames.m[Pnum].RelToKey = AdopChld THEN
  NumAdCh := NumAdCh + 1
ENDIF
IF QNames.m[Pnum].RelToKey = Child THEN
  OwnChild := Yes
ENDIF
IF QNames.m[Pnum].RelToKey IN [Child .. FostChld] THEN
  AnyChd := Yes
ENDIF
IF QNames.m[Pnum].RelToKey = NatFath THEN
  FathIn := Yes
ENDIF
IF QNames.m[Pnum].RelToKey = NatMoth THEN
  MothIn := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age < 17)
THEN
  Chd16F := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age < 14)
THEN
  Chd13F := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age > 3)
THEN
  ChdAge3 := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age IN [4 ..
15]) THEN
  ChdAge4 := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age IN [5 ..
16]) THEN
  Chd5_16 := Yes
ENDIF
IF (QNames.m[Pnum].RelToKey IN [Child .. FostChld]) AND (QNames.m[Pnum].Age > 15)
THEN
  Chd16 := Chd16 + 1
  Chd16num[Chd16] := Pnum
ENDIF
IF QNames.m[Pnum].RelToKey = AdopChld THEN
  y := y + 1
  Adptnum[y] := Pnum
ENDIF
IF ((QNames.m[Pnum].RelToKey = Child) AND (QNames.m[Pnum].Age IN [0 .. 6])) AND
(Sample = NCDS) THEN
  Chd0_6 := Yes
ENDIF
IF QNames.m[Pnum].RelToKey = SpouseP THEN
  NSpouse := NSpouse + 1
ENDIF
IF QNames.m[Pnum].RelToKey = Partner THEN
  NPart := NPart + 1
ENDIF

```

ENDDO

FOR Pnum:= 1 TO 10 DO

IF (QNames.m[Pnum].RelToKey= SpouseP) OR (QNames.m[Pnum].RelToKey= Partner) THEN

```
AgeP := QNames.m[Pnum].Age
NAMEP := QNames.m[Pnum].Name
IF QNames.m[Pnum].Sex= Male THEN
SexP := Male
ELSEIF QNames.m[Pnum].Sex= Female THEN
SexP := Female
ENDIF
ENDIF
```

ENDDO

IF QBHGrid.QNames.m[x].More= No THEN

(NSpouse <= 1) INVOLVING (QBHGrid.QNames.m[x].RelToKey) ENG "You have coded ^NSpouse people as being the spouse of the COHORT MEMBER. The COHORT MEMBER can only have one spouse - please check and amend your answers."

(NPart <= 1) INVOLVING (QBHGrid.QNames.m[x].RelToKey) ENG "You have coded NPart people as being the partner of the COHORT MEMBER. The COHORT MEMBER can only have one partner - please check and amend your answers."

IF QNames.m[x].RelToKey= SpouseP THEN

CHECK

(QNames.m[1].MS = MarrCohab) INVOLVING (QBHGrid.QNames.m[1].MS) ENG

"You have said that someone is married to the Cohort Member but you have coded the Cohort Member as not married"

IF DMSEX = Male THEN

CHECK

(QNames.m[x].Sex = Female) INVOLVING (QNames.m[x].Sex) ENG "Two people of the same gender cannot be married to each other. Please amend your coding."

ENDIF

IF DMSEX = Female THEN

CHECK

(QNames.m[x].Sex = Male) INVOLVING (QNames.m[x].Sex) ENG "Two people of the same gender cannot be married to each other. Please amend your coding."

ENDIF

ENDIF

ENDIF

IF (Sample= NCDS) AND (DMPart = Yes) THEN

FEED1 := '(since March 1991)'

ELSEIF (Sample= NCDS) AND (DMPart = No) THEN

FEED1 := '(since March 1974)'

ELSEIF Sample= BCS THEN

FEED1 := '(since April 1986)'

ENDIF

IF DMSEX = Male THEN

SEX := 'he'

ELSEIF DMSEX = Female THEN

SEX := 'she'

FEM := 'apart from regular ante-natal and post-natal care'

ENDIF

YEARIN.ASK

YEARM.ASK

TENURE.ASK

```

IF Married IN QStart.ProxyAct THEN
    Marstat.ASK
ENDIF
IF Children IN QStart.ProxyAct THEN
    Pregprox.ASK
ENDIF
IF Job IN QStart.ProxyAct THEN
    Proxytyp.ASK

    ProxyEcon.ASK

    CJTitle.ASK

    CJDo.ASK

    CJFirm.ASK

    CJSup.ASK

    CJEmps.ASK
ENDIF

IF Education IN QStart.ProxyAct THEN
    AGELFTED.ASK
    IF AGELFTED = Age THEN
        ACTAGEL.ASK

        FURTHERD.ASK
        IF FURTHERD = Yes THEN
            LFTMORED.ASK
        ENDIF
    ENDIF

    EDQUALS.ASK
    IF EDQUALS = Yes THEN
        EDQTYPE.ASK
    ENDIF

    VOCQUALS.ASK
    IF VOCQUALS = Yes THEN
        VOCTYP.ASK
    ENDIF
ENDIF

LSIAny.ASK
IF LSIAny = Yes THEN
    QPRXCOND.ASK
    FOR LOOP:= 1 TO 10 DO
        IF (LOOP = 1) OR (PCondit[LOOP - 1].More = Yes) THEN
            IF LOOP = 1 THEN
                TEXT := "
            ELSEIF LOOP > 1 THEN
                TEXT := 'else'
            ENDIF
            PCondit[LOOP].ASK
            LSIcond.ASK
            LSIcon1.ASK

            LSlimWk.ASK

```

```

LSIAge.ASK

LSILim.ASK

More.ASK

IF Sample = BCS THEN
IF LSIAge = RESPONSE THEN
CHECK
(LSIAge >= 0) AND (LSIAge <= 30) ENG "Please enter an age between 0 and 30."
ENDIF
ENDIF

IF Sample = NCDS THEN
IF LSIAge = RESPONSE THEN
CHECK
(LSIAge >= 0) AND (LSIAge <= 42) ENG "Please enter an age between 0 and 42."
ENDIF
ENDIF

ENDIF

```

ENDDO

ENDIF

LSIreg.ASK

HOther.ASK

IF HOther = Yes THEN

QPRXHLTH.ASK

FOR LOOP:= 1 TO 10 DO

```

IF (LOOP = 1) OR (PHlth[LOOP - 1].HOMore = Yes) THEN
PHlth[LOOP].ASK

                                HOWhat.ASK

HOAge.ASK

HOSup.ASK

HOMore.ASK

IF Sample = BCS THEN
IF HOAge = RESPONSE THEN
CHECK
(HOAge >= 0) AND (HOAge <= 30) ENG "Please enter an age between 0 and 30."
ENDIF
ENDIF

IF Sample = NCDS THEN
IF HOAge = RESPONSE THEN
CHECK
(HOAge >= 0) AND (HOAge <= 42) ENG "Please enter an age between 0 and 42."
ENDIF
ENDIF

ENDIF

```

ENDDO

ENDIF

Height.ASK

IF Height = Metres THEN

```

        HTMetres.ASK
        HTCms.ASK
    ENDIF
    IF Height = Feet THEN
        HTFeet.ASK
        HTInches.ASK
    ENDIF

    Weight.ASK
    IF Weight = Kilograms THEN
        WTKilos.ASK
    ENDIF
    IF Weight = Stones THEN
        WTStones.ASK
        WTPounds.ASK
    ENDIF

    IF Marstat = RESPONSE THEN
        IF Marstat IN [married1 .. remarrd] THEN
            CHECK
            QBHGrid.QNames.m[1].MS = MarrCohab ENG "You've told me that you are married
            but at the start of the interview you told me you were not married."
        ENDIF
        IF Marstat = single THEN
            CHECK
            QBHGrid.QNames.m[1].MS IN [Cohabiting .. Single] ENG "You've told me that you
            are single but at the start of the interview you told me you were not single."
        ENDIF
    ENDIF

    IF Sample = BCS THEN
        IF YEARIN = RESPONSE THEN
            CHECK
            (YEARIN >= 1970) AND (YEARIN <= 2000) ENG "Please enter a year between 1970
            and 2000."
        ENDIF
        IF ACTAGEL = RESPONSE THEN
            CHECK
            (ACTAGEL >= 14) AND (ACTAGEL <= 30) ENG "Please enter an age between 14
            and 30."
        ENDIF
        IF LFTMORED = RESPONSE THEN
            CHECK
            (LFTMORED >= 14) AND (LFTMORED <= 30) ENG "Please enter an age between
            14 and 30."
        ENDIF
    ENDIF

    IF Sample = NCDS THEN
        IF YEARIN = RESPONSE THEN
            CHECK
            (YEARIN >= 1958) AND (YEARIN <= 2000) ENG "Please enter a year between 1958
            and 2000."
        ENDIF
        IF ACTAGEL = RESPONSE THEN
            CHECK
            (ACTAGEL >= 14) AND (ACTAGEL <= 42) ENG "Please enter an age between 14
            and 42."
        ENDIF
    ENDIF

```



```
IF LFTMORED = RESPONSE THEN
    CHECK
    (LFTMORED >= 14) AND (LFTMORED <= 42) ENG "Please enter an age between
    14 and 42."
ENDIF
ENDIF
IF IntDate.YEAR = 1999 THEN
    IF YEARIN = RESPONSE THEN
        YEARIN < 2000 ENG "You have said that the answer to this question is the year
        2000 but this interview is bring carried out in 1999. Please amend your coding."
    ENDIF
ENDIF
```

PUBLICATIONS, etc
arising from the
NATIONAL CHILD DEVELOPMENT STUDY

(Last updated 12/7/2001)

Centre for Longitudinal Studies * Institute of Education * 20 Bedford Way * LONDON * WC1H 0AL

PUBLICATIONS, etc
arising from the
NATIONAL CHILD DEVELOPMENT STUDY

(Revised July 2001)

The publications, working papers, and other documents listed below report the findings of a major national longitudinal study - the National Child Development Study (NCDS) - which is seeking to follow the lives of all those living in Great Britain who were born in the week 3 - 9 March 1958.

It is a partial list - being restricted, in the main, to the publications arising from work carried out by the National Children's Bureau (responsible for the Study between 1964 and 1985), the Social Statistics Research Unit, City University (responsible for the study until October 1998), the Centre for Longitudinal Studies in the Institute of Education, University of London (which is currently responsible for maintaining the study), or by outside researchers working in collaboration with these organisations.

Many others have made use of NCDS data for research over the years and details of publications, etc resulting from this work have been included where available.

All published items listed should be available through any local public, university or college library. In case of difficulty please contact the National Child Development Study User Support Group. Working papers, dissertations, theses, and unpublished reports are available from the authors/institutions indicated.

The National Child Development Study User Support Group, is based within the Centre for Longitudinal Studies. It is responsible for promoting and facilitating the use of NCDS data for research and teaching. It prepares documentation, maintains a working paper series, and publishes an NCDS newsletter. It seeks to maintain a clearing house of information on the research and other uses made of data from the Study, and provides guidance to new and existing users.

If you have any queries about publications, or about any other aspect of NCDS, please contact the User Support Group at the address given below.

For those not familiar with NCDS a brief outline of the origin and nature of the Study is given on the back cover.

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CONTENTS

PUBLICATIONS - 1

FORTHCOMING/IN PRESS - 51

NCDS4 WORKING PAPERS - 53

NCDS USER SUPPORT GROUP WORKING PAPER SERIES - 57

INTER-COHORT ANALYSIS WORKING PAPERS - 63

OTHER WORKING/DISCUSSION PAPER SERIES, ETC - 64

DISSERTATIONS and THESES - 67

UNPUBLISHED REPORTS, ETC - 68

GROWING-UP IN GREAT BRITAIN - 74

LIFE AT 33 - 80

Notes:

On pages 1-66 entries are arranged alphabetically within year.

The symbol (*) following the publication year indicates that the entry is also included in the volume *Growing Up in Great Britain*. Details of this collection of NCDS papers also appear on pages 74-79.

The symbol (**) following the publication year indicates that the entry is included in the volume *Life at 33*. Details of this collection of NCDS papers also appear on page 80.

Please advise the NCDS User Support Group of any errors or omissions.

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JONES G (1986)

Leaving the parental home: an analysis of early housing careers.

NCDS User Support Group Working Paper 10

JONES G (1986)

Stratification in youth.

NCDS User Support Group Working Paper 11

KERCKHOFF A (1986)

Effects of ability grouping in secondary schools in Great Britain.

NCDS User Support Group Working Paper 9

[Now published as: KERCKHOFF A (1986) Effects of ability grouping in British secondary schools. *American Sociological Review*, vol. 51 no 6 pp 842-858]

KIERNAN K (1986)

Transitions in young adulthood.

NCDS User Support Group Working Paper 16

SHEPHERD P (1986)

The NCDS5 Development Programme.

NCDS User Support Group Working Paper 17

MICKLEWRIGHT J (1986)

A note on household income data in NCDS3.

NCDS User Support Group Working Paper 18

PAYNE J (1986)

Unemployment, apprenticeships and training - does it pay to stay on at school?

NCDS User Support Group Working Paper 19

[Now published as:

PAYNE J (1988) Unemployment, apprenticeships and training - does it pay to stay on at school? *British Journal of Sociology of Education*, vol. 8 no 4 pp 425-445]

POWER C, and MOYNIHAN C (1986)

Social class changes in weight-for-height between childhood and early adulthood.

NCDS User Support Group Working Paper 12

POWER C, FOGELMAN K, and FOX A J (1986)

Health and social mobility during the early years of life.

NCDS User Support Group Working Paper 8

1987

ANNETT M (1987)

Handedness in Twins: the right shift theory.

NCDS User Support Group Working Paper 22

FOGELMAN, K POWER C, and FOX A J (1987)

Class and tenure mobility, do they explain social inequalities in health among young adults in Great Britain.

NCDS User Support Group Working Paper 21

FOGELMAN K, POWER C, and FOX A J (1987)

Family breakdown, social mobility and health inequalities.

NCDS User Support Group Working Paper 25

FOX A J, and FOGELMAN K (1987)

New possibilities for longitudinal studies of intergenerational factors in child health and development.

NCDS User Support Group Working Paper 26

HIBBETT A (1987)

Early adult outcomes of truancy.

NCDS User Support Group Working Paper 24

NCDS4 RESEARCH TEAM (1987)

The Fourth Follow-up of the National Child Development Study: an account of the methodology and summary of the early findings.

NCDS User Support Group Working Paper 20

PAYNE J (1987)

Trade union membership and activism among young people in Great Britain.

NCDS User Support Group Working Paper 23

1988

FOGELMAN K (1988)

Smoking in pregnancy and development into early adulthood.

NCDS User Support Group Working Paper 27

GHODSIAN M, and FOGELMAN K (1988)

A longitudinal study of housing and social circumstances in childhood and early adulthood.

NCDS User Support Group Working Paper 29

GLOVER J (1988)

Occupational expectations and outcomes: Some implications for vocational guidance & manpower planning

NCDS User Support Group Working Paper 31

HIBBETT A, and FOGELMAN (1988)

Early adult outcomes of truancy, II: The effects of truancy after allowing for other factors.

NCDS User Support Group Working Paper 30

POWER C, and PECKHAM C (1988)

Childhood morbidity and adult ill-health

NCDS User Support Group Working Paper 32

POWER C, MANOR O, FOX A J, and FOGELMAN K (1988)

Health selection: an explanation of social inequalities in young adults?

NCDS User Support Group Working Paper 28

1989

ESTAUGH V and POWER C (1989)

Family disruption in early life and drinking in young adulthood

NCDS User Support Group Working Paper 33

1991

JOSHI H and HINDE P R A (1991)

Employment after childbearing in post-war Britain: Cohort study evidence on contrasts within and across generations

NCDS User Support Group Working Paper 35

POWER C (1991)

A review of child health in the 1958 birth cohort: National Child Development Study

NCDS User Support Group Working Paper 34

1993

DAVIES H and JOSHI H (1993)

Intra-family transfers over the lifecycle

NCDS User Support Group Working Paper 37

WARD C, JOSHI H and DALE A (1993)

Income dependency within couples

NCDS User Support Group Working Paper 36

1994

WARD C, DALE A and JOSHI H (1994)

Combining employment with childcare: an escape from dependence?

NCDS User Support Group Working Paper 38

1995

DI SALVO P, JOSHI H AND ERMISCH J (1995)

Household formation and tenure decisions among the 1958 birth cohort: A descriptive analysis

NCDS User Support Group Working Paper 41

MACRAN S, JOSHI H AND DEX S (1995)

Employment after childbearing: A survival analysis

NCDS User Support Group Working Paper 40

WIGGINS R D and WALE C J (1995)

Modelling intergenerational transmission in longitudinal birth cohorts using multilevel methods

NCDS User Support Group Working Paper 39

1996

BYNNER J (1996)

Skills and occupations: Analysis of cohort members' self-reported skills in the fifth sweep of the National Child Development Study

NCDS User Support Group Working Paper 45

BYNNER J, MORPHY L AND PARSONS S (1996)

Women, employment and skills

NCDS User Support Group Working Paper 44

BYNNER J, UKOUMUNNE O AND WIGGINS R D (1996)

Modelling childhood antecedents of political cynicism using structural equation modelling

NCDS User Support Group Working Paper 43

DI SALVO P (1996)

Who's at home at 33?

NCDS User Support Group Working Paper 42

JONES D R AND SEDGWICK P (1996)

Life events and accidents in the National Child Development Study

NCDS User Support Group Working Paper 46

JONES DR AND SEDGWICK P (1996)

Accident liability in the National Child Development Study

NCDS User Support Group Working Paper 47

MONTGOMERY S, BARTLEY M J AND WILKINSON R G (1996)

The association of slow growth in childhood with family conflict

NCDS User Support Group Working Paper 48

1997

FERRI E AND SMITH K (1997)

Family breakdown and family conflict: The NCDS Cohort as parents

NCDS User Support Group Working Paper 49

1998

JOSHI H, COOKSEY E, CLARKE L, WIGGINS R AND McCULLOCH (1998)

Family Disruption and the cognitive and behavioural development of children in longitudinal data from Britain and USA

NCDS User Support Group Working Paper 50

2000

WIGGINS R D, ELY M and LYNCH K

Handling missing data in the context of longitudinal data analysis: A comparative evaluation of software remedies.

NCDS User Support Group Working Paper 51

INTER -COHORT ANALYSIS WORKING PAPERS

BYNNER J., FERRI E., SHEPHERD P. AND SMITH K.

The 1990-2000 surveys of the National Child Development Study & the 1970 British Cohort Study: summary of content.

CLS paper Draft 1

BYNNER J, WIGGINS R and PARSONS S (1996)

An exploratory comparative analysis of data collected in the 1958 and 1970 British Birth Cohort Studies: The role of Personal Agency in Entry to Employment under Different Labour Market Conditions

SSRU, Inter-Cohort Analysis Working Paper 2

EKINSMYTH C, BYNNER J, MONTGOMERY S and SHEPHERD P (1992)

An integrated approach to the design and analysis of the 1970 British Cohort Study (BCS70) and the National Child Development Study (NCDS)

SSRU, Inter-Cohort Analysis Working Paper 1

OTHER WORKING/DISCUSSION PAPER SERIES, ETC

NCDS findings are also reported in a number of other working papers, discussion papers, etc. A number of these are listed below. They are normally the product of secondary analysis by researchers who have gained access to NCDS data via the ESRC Data Archive. Unless otherwise indicated, these papers are available from the authors.

1979

CULLINGFORD D, and OPENSHAW S (1979)

Deprived places or deprived people: a study of aggregation effects inherent in area-based policies.

Discussion Paper, No. 28, Centre for Urban and Regional Development, University of Newcastle upon Tyne.

1987

ELIAS P, and BLANCHFLOWER D (1987)

Who gets good jobs? Parental background, education, work history and location as factors in early career formation.

Mimeo, Institute for Employment Research, University of Warwick.

1988

BLANCHFLOWER D, DEEKS A, GARRETT M, and OSWALD A (1988)

Entrepreneurship and self-employment in Britain.

Mimeo, Department of Economics, University of Surrey.

BLANCHFLOWER D, DEEKS A, and OSWALD A (1988)

Work history patterns of the young self-employed.

Mimeo, Department of Economics, University of Surrey.

ELIAS P, and BLANCHFLOWER D (1988)

Occupational earnings and work histories: Who gets the good jobs?

Mimeo, Institute for Employment Research, University of Warwick.

1995

ERMISCH J, DI SALVO P and JOSHI H (1995)

Household formation and housing tenure decisions of young people.

Occasional Papers of the ESRC Centre for Micro-social Change. Occasional paper 95-1 Colchester: University of Essex

1996

ARULAMPALAM W, BOOTH A L(1996)

Who gets over the training hurdle? A study of the training experiences of young men and women in Britain.
Discussion Paper, No 1470. Centre for Economic Policy Research

DEX S, JOSHI H, McCULLOCH A and MACRAN S (1996)

Women's employment transitions around childbearing.
Discussion Paper, No 1408. Centre for Economic Policy Research

JOSHI H, PACI P, WALDFOGEL J (1996)

The Wages of Motherhood: Better or Worse?
Discussion Paper, WSP/122. London School of Economics and Political Science

1997

BURKE A E, FITZROY F R and NOLAN M A (1997)

Entrepreneurial Choice and Performance: A Re-Appraisal of Liquidity and Human Capital Constraints
Discussion Paper No. 9723 – Centre for Research into Industry, Enterprise and the Firm (C.R.I.E.F.F.)

CLARKE L, JOSHI H, DI SALVO P, WRIGHT J (1997)

Stability and instability in children's family lives: Longitudinal evidence from two British sources.
Research Paper 97-1. Centre for Population Studies

DI SALVO P (1997)

Confronting employment, partnership and housing histories in one analysis
Exploiting national survey and census data: longitudinal & partnership analyses.
CCSR *Occasional Paper* No 10, pp. 135-139 Faculty of Economic and Social Studies, University of Manchester.

JOSHI H, PACI P (1997)

Wage differentials between men and women: Evidence from British Birth Cohort Studies.
Discussion Paper No 600. ETLA - The Research Institute of the Finnish Economy

KIERNAN K (1997)

The Legacy of Parental divorce: Social, economic and demographic experiences in adulthood
Centre for Analysis of Social Exclusion (CASE paper 1)

1998

WALDFOGEL J, HIGUCHI Y and ABE M (1998)

Maternity Leave Policies and Women's Employment after Childbirth: Evidence from the United States, Britain and Japan
Centre for Analysis of Social Exclusion CASE Paper 3

1999

HOBcraft J, and KIERNAN K

Childhood poverty, early motherhood and adult social exclusion.

Centre for Analysis of Social Exclusion CASE Paper 28

MCCULLOCH A and JOSHI H (1999)

Child Development and Family Resources: as exploration of evidence from the second generation of the 1958 Birth Cohort.

Institute for Social and Economic Research, Working Paper 99-15, University of Essex. (forthcoming in *Journal of Population Economics*)

2000

BYNNER, J. (2000)

Childhood Risks and Outcomes of Social Exclusion: Insights from Longitudinal data.

Report for the Organisation of Economic Cooperation and Development.

BYNNER J, JOSHI H and TSATSAS M

Obstacles and opportunities: Evidence from two British Birth Cohort Studies.

Occasional Paper, The Smith Institute, London

JOSHI H and VERROPOULOU G

Maternal Employment and Child Outcomes

Occasional Paper, The Smith Institute, London

DISSERTATIONS and THESES, etc

A number of dissertations/theses submitted for higher degrees include analysis of NCDS data. Those listed below are available from the institution awarding the degree.

1986

JONES G E (1986)

Youth in the social structure: transitions to adulthood and their stratification by class and gender.

PhD Dissertation, University of Surrey.

1987

GLOVER J (1987)

Occupational choice, vocational guidance and manpower planning.

MSc Dissertation, University of Surrey.

1988

DOWSE G K (1988)

The relationship of maternal age at birth to the risk of development of asthma and wheeze bronchitis in children.

MSc Dissertation, London University.

STRACHAN D P (1988)

The childhood origins of adult bronchitis in a British cohort born in 1958 (The National Child Development Study).

MSc Dissertation, London University.

1994

RUSSELL S T (1994)

Life course antecedents of teenage parenthood in Great Britain.

PhD Dissertation, Duke University.

UNPUBLISHED REPORTS, etc

Unless otherwise indicated the unpublished reports to sponsors and draft papers listed below are available for consultation in the Library of the National Children's Bureau.

1971

FREW R (1971)

Report on mentally handicapped children in the National Child Development Study.

1972

DAVIE R, and others (1972)

Report to the Social Science Research Council on the second follow-up of the National Child Development Study (1958 cohort) covering the period from October 1968 to September 1972.

NATIONAL CHILDREN'S BUREAU (1972)

Report to the Social Science Research Council on the 2nd follow-up of the National Child Development Study.

1975

GOLDSTEIN H (1975)

Whose values in educational research?

[Probably published in Sheffield Polytechnic's Bias].

1976

GOLDSTEIN H, FOGELMAN K, WEDGE P, and BUTLER N R (1976)

The British National Child Development Study.

RICHARDSON K, ESSEN J, and GHODSIAN M (c1976)

Children of immigrants II: From school to work.

ROBINSON H, and GORBACH P (c1976)

Urban and regional differences in children's educational attainment.

1977

FOGELMAN K, and WEDGE P (c1977)

The National Child Development Study (1958 cohort).

FOGELMAN K (1977)

The National Child Development Study (1958 cohort). Third follow-up: Final report to sponsors.

LAMBERT L (1977)

Delving into case records.

LAMBERT L (1977)

Sources of information on sex and personal relationships which teenagers found useful.

1978

SHEPHERD P, and TIBBENHAM A (1978)

The future of the National Child Development Study: Report on a feasibility study.

1979

GHODSIAN M (c1979)

Occupational and educational expectations in relation to social class and school performance.

GHODSIAN M, LAMBERT L, TIBBENHAM A, and FOGELMAN K (1979)

Psychiatric referral and behaviour ratings at home and school.

SPARROW M (1979)

Children living off the ground (report to the Department of the Environment).

SPARROW M (1979)

Children living off the ground (Supplementary report).

STEEDMAN J (1979)

Evaluation of aspects of educational progress in selective and non-selective secondary schools: Report to sponsors.

[Published as

STEEDMAN J (1980) *Progress in secondary schools*. NCB, but the unpublished version contains additional tables].

TIBBENHAM A, GHODSIAN M, FOGELMAN K, and LAMBERT L (1979)

Factors associated with discrepancy and agreement between home and school behaviour ratings.

1980

ESSEN J, and WEDGE P (1980)

Social disadvantage between 11 & 16 years of age: A national longitudinal Study (Final report to sponsors).

[Published as

ESSEN J, and WEDGE P (1982) *Continuities in childhood disadvantage*. Heinemann Educational, but the unpublished version contains additional tables].

IVES R (1980)

Preliminary analysis of public examination results: characteristics of examination data and their relationships with test scores at 16 years old.

LAMBERT L (1980)

Trying to contact young adults who have been in care.

1982

KURTZ Z, PILLING D, BLAU J, and PECKHAM C S (1982)

Migraine in children: results from the National Child Development Study.

[A published version appears in ROSE F C (ed) (1984) *Progress in migraine research*. Pitman Medical].

PECKHAM C, STARK O, SIMONITE V, ATKINS E, and WOLF O (1982)

The prevalence of obesity in British children born in 1946 and 1958.

[A version of this paper was published in *British Medical Journal*, 286 pp 1237-42].

1983

BLANE D (1983)

School mobility and attainment. Report to Department of Education and Science.

LAMBERT L (1983)

A study of the health of children who have been in care using information derived from the National Child Development Study: Report to SSRC.

NATIONAL CHILDREN'S BUREAU (1983)

National Child Development Study (1958 cohort) - After the fourth follow-up.

1984

NATIONAL CHILDREN'S BUREAU (1984)

National Child Development Study (1958 cohort) fourth follow-up: Final report to sponsors.

1985

GHODSIAN M (c1985)

Expectations and experience of young adults in the labour market.

1987

FOX A J, FOGELMAN K, and DAVIE R (1987)
National Child Development Study User Support Group.
ESRC Grant H04/25/001 End-of Award Report.
[Available from the British Library Document Supply Centre].

1995

JOSHI H, DALE A, WARD C and DAVIES H (1995)
Dependence and Independence in the finances of women aged 33.
London: Family Policy Studies Centre.

1996

BYNNER J, MORPHY L and PARSONS S (1996)
Women, Employment and Skills
Invited paper presented to the Policy Studies Institute Skills Focus conference, 'Half our Future?' Bristol 21 March

BYNNER J (1996)
New routes to employment integration and exclusion: The role of education and gender.
Invited paper presented to the University of Toronto Centre for International Studies Conference 'New Passages between Education and Employment in a Comparative Life Course Perspective', Toronto, Canada, April 19

BYNNER J (1996)
Resisting Youth Unemployment, Identity Formation and Policy: the role of Education and Training. IN: de Goede M P M, de Klaver P M, van Ophem J A C, Verhaar C H A and de Vries A (eds.) *Youth: Unemployment, Identity and Policy*. Aldershot: Avebury.

DEX S and JOSHI H (1996)
'Mothers and work - a growing divide'
Family Policy Bulletin, April

PACI P and JOSHI H (1996)
Wage differential between men and women: Evidence from the Cohort Studies
Research Report 71, Department for Education and Employment

1997

BYNNER J (1997)
Basic skills and the school to work transition. *Paper presented to the International Labour markets (ILM) Research Network Conference: Understanding the School to Work Transition, Aberdeen, 16-17 June*

BYNNER J (1997)

Basic Skills Employability and Accelerating Social Exclusion. *paper presented to the meeting of the European Science Foundation "Transitions in Youth Network", 18-20 September, Howth, Ireland. Network.*

BYNNER J (1997)

The British Cohort Studies: Design problems and prospects. *paper presented to the IASS/IOS satellite meeting on Longitudinal Studies, August 27-31, Jerusalem, Israel.*

BYNNER J (1997)

Use of National Child Development Study Data on Post-16 Educational Progression and Participation in the Study of Credit-based Learning. *Paper presented to ESRC Learning Society Project: The Impact of Credit Based Systems on Learning Cultures Advisory Forum, City University, 27 February*

BYNNER J and DESPOTIDOU S (1997)

Employer role in post-16 education and training. *Paper presented to ESRC Learning Society Project: The Impact Of Credit Based Systems On Learning Cultures Advisory Forum, City University 4 July*

DAVIES P and BYNNER J (1997)

The learning society and credit-based systems of learning. *Paper presented at ESRC Learning Society Programme Seminar, Bristol, 27-29 January*

ELIAS P and BYNNER J (1997)

Individuals' skills progression: Patterns of mobility from lower to higher levels of employment *Report for the Department of Employment. London: HMSO.*

JOSHI H and PACI P (1997)

Wage differentials between men and women: evidence from British Birth Cohort Studies. *Proceedings of a Symposium on Women's Wages, August 1996, ETLA, Helsinki, Finland.*

1998

BYNNER J

Risk Factor affecting Young Children

Which Children are at most risk of becoming socially excluded? Cross-departmental Review of Provision for Young Children.

Invited paper presented to the HM Treasury Inter-governmental seminar

21 January

BYNNER J

What are the Causes of Social Exclusion Affecting Young Children?

Invited paper presented to the Ministerial Briefing organised by the Joseph Rowntree Foundation, for HM Treasury, Cross-departmental Review of Provision for Young Children, 11 March 1998

HARPER B

Beauty, stature and the labour market: A British cohort study

London Guildhall University, 20 October 1999

2000

HARPER B and HAQ M

Ambition, discrimination and occupational attainment: A study of a British cohort

Department of Economics, London Guildhall University, 84 Moorgate, London EC2M 6SQ, 6 July 2000

JOSHI H, WIGGINS D, CLARKE L, McCULLOCH A and VERROPOULOU G

Diverse family living arrangements and children's well-being.

Children 5-16 Research Briefing, No. 6, January 2000

JOSHI H (2000)

'Production, Reproduction and Education: women, children and work in contemporary Britain'

Professorial Lecture, Institute of Education,

VERROPOULOU G, JOSHI H and WIGGINS R D

Migration, Family Structure and Children's Well being: A Multilevel Analysis of the Second Generation of the 1958 Birth Cohort Study.

Paper prepared for 5th International Conference on Social Science Methodology. Cologne, October 2000.

No Date

GHODSIAN M, GORBACH P, and RICHARDSON K (no date) (*)

Parents' and pupils' appreciation of education and schools.

GOLDSTEIN H (no date)

Some models for analysing longitudinal data on educational attainment.

PECKHAM C S, BUTLER N R, and FREW R (no date) (*)

Medical and social aspects of children with educational difficulties.

RICHARDSON K, GHODSIAN M, and GORBACH P (no date) (*)

The associations between school variables and attainments in a national sample of 16-year-olds.

TIBBENHAM A, GORBACH P, PECKHAM C S, AND RICHARDSON K (no date) (*)

The influence of family size on height.

WALKER A, and LEWIS P (no date)

School and post-school experience of a sample of severely mentally handicapped young people.

GROWING UP IN GREAT BRITAIN

The papers listed below report NCDS findings based on data collected during the second (at age 11 years) and third (at age 16 years) follow-ups, and were originally published between 1975 and 1980. In 1983 they were made available in a single volume - *Growing Up in Great Britain: Papers from the National Child Development Study*, edited by Ken Fogelman.

The papers are grouped by subject and in the order in which they appear in the book. The papers also appear in the lists above where they are identified by the symbol (*) appearing after the publication year.

RESPONSE

GOLDSTEIN H (1976)

A study of response rates of 16-year-olds in the National Child Development Study.

IN: FOGELMAN K (ed) *Britain's Sixteen-Year-Olds*. National Children's Bureau.

SOCIAL BACKGROUND AND DEVELOPMENT

Social Class and Family Size

FOGELMAN K (1975)

Developmental correlates of family size.

British Journal of Social Work, vol. 5 no 1 pp 45-57

FOGELMAN K, and GOLDSTEIN H (1976)

Social factors associated with changes in educational attainment between 7 and 11 years of age.

Educational Studies, vol. 2 no 2 pp 95-109

FOGELMAN K, GOLDSTEIN H, ESSEN J, and GHODSIAN M (1978)

Patterns of attainment.

Educational Studies, vol. 4 no 2 pp 121-130

RICHARDSON K (1977)

Reading attainment and family size: an anomaly.

British Journal of Educational Psychology, vol. 47 no 1 pp 71-75

TIBBENHAM A, GORBACH P, PECKHAM C S, AND RICHARDSON K (no date)

The influence of family size on height.

Previously unpublished.

Housing

ESSEN J, and PARRINDER D (1975)

Housing for children: further findings from the National Child Development Study.

Housing Review, vol. 24 no 4 pp 112-114

ESSEN J, and FOGELMAN K (1979)
Childhood housing experiences.
Concern, no 32 pp 5-10

ESSEN J, FOGELMAN K, and HEAD J (1978)
Children's housing and their health and physical development.
Child: Care, Health and Development, vol. 4 no 6 pp 357-369

TIBBENHAM A (1977)
Housing and truancy.
New Society, vol. 39 no 753 pp 501-502

Immigrants

GHODSIAN M, and ESSEN J (1980)
Children of immigrants: social and home circumstances.
New Community, vol. 8 no 3 pp 195-205

ESSEN J, and GHODSIAN M (1980)
Children of immigrants: school performance.
New Community, vol. 7 no 3 pp 1-8

Single-Parent Families

ESSEN J, and LAMBERT L (1977)
Living in one-parent families: Relationships and attitudes of sixteen-year-olds.
Child: Care, Health and Development, vol. 3 no 5 pp 301-318

ESSEN J, (1978)
Living in one-parent families; income and expenditure.
Poverty, no 40 pp 23-28

ESSEN J (1979)
Living in one-parent families: attainment at school.
Child: Care, Health and Development, vol. 5 no 3 pp 83-93

LAMBERT L (1978)
Living in one-parent families: school leavers and their future.
Concern, no 29 pp 26-30

Families on Low Incomes

ESSEN J, and GHODSIAN M (1977)
Sixteen year olds in households in receipt of supplementary benefits and family income supplement.
IN: *Supplementary Benefits Commission Annual Report 1976*. HMSO

HEALTH AND PHYSICAL DEVELOPMENT

Speech

CALNAN M, and RICHARDSON K (1976)

Speech problems in a national survey: assessments and prevalences.

Child: Care, Health and Development, vol. 2 no 4 pp 191-202

CALNAN M, and RICHARDSON K (1976)

Speech problems in a national sample: associations with hearing, handedness and therapy.

Community Health, vol. 8 pp 101-105

SHERIDAN M D, and PECKHAM C (1975)

Follow-up at 11 years of children who had marked speech defects at 7 years.

Child: Care, Health and Development, vol. 1 no 3 pp 157-166

SHERIDAN M, and PECKHAM C (1978)

Follow-up to 16 years of school children who had marked speech defects at 7 years.

Child: Care, Health and Development, vol. 4 no 3 pp 145-157

Vision

PECKHAM C, and ADAMS B (1975)

Vision screening in a national sample of 11 year old children.

Child: Care, Health and Development, vol. 1 no 2 pp 93-106

PECKHAM C, GARDINER P, and TIBBENHAM A (1979)

Vision screening of adolescents and their use of glasses.

British Medical Journal, vol. 1 no 6171 pp 1111-1113

TIBBENHAM A, PECKHAM C, and GARDINER P (1978)

Vision screening in children tested at 7, 11 and 16 years.

British Medical Journal, vol. i no 6123 pp 1312-1314

PECKHAM C, and GARDINER P (1977)

Acquired myopia in 11-year-old children.

British Medical Journal, vol. 1 no 6060 pp 542-545

Hearing

PECKHAM C S, and SHERIDAN M (1976)

Follow up at 11 years of 46 children with severe unilateral hearing loss at 7 years.

Child: Care, Health and Development, vol. 2 no 2 pp 107-111

RICHARDSON K, PECKHAM C, and GOLDSTEIN H (1976)

Hearing levels of children tested at seven and eleven: a national Study.

British Journal of Audiology, vol. 10 no 4 pp 117-123

RICHARDSON K, HUTCHISON D, PECKHAM C, and TIBBENHAM A (1977)
Audiometric thresholds of a national sample of British sixteen year olds: a longitudinal study.
Developmental Medicine and Child Neurology, vol. 19 no 6 pp 797-802

Other Handicaps and Defects

PECKHAM C, and PEARSON R (1976)
The prevalence and nature of ascertained handicap in the National Child Development Study (1958 cohort)
Public Health, vol. 90 pp 111-12

PECKHAM C S, BUTLER N R, and FREW R (no date)
Medical and social aspects of children with educational difficulties.
Previously unpublished.

ESSEN J, and PECKHAM C (1976)
Nocturnal enuresis in childhood.
Developmental Medicine and Child Neurology, vol. 18 no 5 pp 577-589

CALNAN M, and PECKHAM C (1977)
Incidence of insulin-dependent diabetes in the first sixteen years of life.
Lancet, vol. i pp 89-90

PECKHAM C, and BUTLER N (1978)
A national study of asthma in childhood.
Journal of Epidemiology and Community Health, vol. 32 no 2 pp 79-85

Other Aspects of Physical Development and Health

CALNAN M, and RICHARDSON K (1976)
Developmental correlates of handedness.
Annals of Human Biology, vol. 3 no 4 pp 329-342

CALNAN M, DOUGLAS J, and GOLDSTEIN H (1978)
Tonsillectomy and circumcision: comparisons of two cohorts.
International Journal of Epidemiology, vol. 7 no 1 pp 79-85

PECKHAM C, MARSHALL W, and DUDGEON D (1977)
Rubella vaccination of school-girls: factors affecting vaccine uptake.
British Medical Journal, vol. i no 6063 pp 760-761

PEARSON R, and RICHARDSON K (1978)
Smoking habits of 16 year olds in the National Child Development Study.
Public Health, vol. 92 no 3 pp 136-144

FOGELMAN K (1978)
Drinking among sixteen year olds.
Concern, no 29 pp 19-25

THE SCHOOL

Ability-Grouping in the Secondary School

TIBBENHAM A, ESSEN J, and FOGELMAN K (1978)
Ability grouping and school characteristics.
British Journal of Educational Studies, vol. 26 no 1 pp 8-23

FOGELMAN K, ESSEN J, and TIBBENHAM A (1978)
Ability grouping in secondary schools and attainment.
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The papers are listed in the order in which they appear in the book. The papers also appear in the lists above where they are identified by the symbol (**) appearing after the publication year.

FERRI E

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BYNNER J and FOGELMAN K

Making the grade: education and training experiences

WARD C, DALE A and JOSHI H

Participation in the labour market

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SMITH K

Homes and housing

POWER C and BARTLEY M

Health and health service use: sex differences

WIGGINS R and BYNNER J

Social attitudes

SHEPHERD P

Analysis of response bias

PUBLICATIONS, etc

arising from

BCS70 - The 1970 British Cohort Study

(Last updated 12/7/2001)

PUBLICATIONS, etc

arising from the

BCS70 - THE 1970 BRITISH COHORT STUDY

(Revised July 2001)

The publications, working papers, and other documents listed below report the findings of a major national longitudinal study - the 1970 British Cohort Study (BCS70) - which is seeking to follow the lives of all those living in Great Britain who were born in the week 5-11 April 1970.

It is a partial list - being restricted, in the main, to the publications arising from the birth survey in 1970, and from work carried out by the Department of Child Health, University of Bristol (responsible for the follow-up surveys undertaken in 1975 and 1980), the International Centre for Child Studies (responsible for the follow-up survey in 1986), the Social Statistics Research Unit, City University (responsible for the study until October 1998), the Centre for Longitudinal Studies in the Institute of Education (which is currently responsible for maintaining the study), or by outside researchers working in collaboration with these organisations. A number of others have made use of BCS70 data for research over the years and details of publications, etc resulting from this work have been included where available.

All published items listed should be available through any local public, university or college library. In case of difficulty please contact the Centre for Longitudinal Studies. Working papers, dissertations, theses, and unpublished reports are available from the authors/institutions indicated.

The Centre for Longitudinal Studies is responsible for promoting and facilitating the use of BCS70 data for research and teaching. It prepares documentation, maintains a working paper series, and publishes the CLS Cohort Studies Newsletter. It seeks to maintain a clearing house of information on the research and other uses made of date from the Study, and provides guidance to new and existing users.

If you have any queries about publications, or about any other aspect of BCS70, please contact the Centre for Longitudinal Studies at the address given below.

For those not familiar with BCS70 a brief outline of the origin and nature of the Study is given at the end of this document.

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PUBLICATIONS, ETC

arising from

BCS70 - THE 1970 BRITISH COHORT STUDY

(Revised July 2001)

CONTENTS

PUBLICATIONS - 1

FORTHCOMING/IN PRESS - 21

WORKING PAPERS - 22

REPORTS - 24

INTER-COHORT ANALYSIS WORKING PAPERS - 28

LETTERS TO JOURNALS - 29

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