#### **Section Two**

#### Children who are four years and older

If your child is under four years old, please turn to Section Three on page 28.

#### WHAT THIS SECTION IS ABOUT

We are interested in how your child has behaved over the last three months.

If your child is at least four years old, but less than seven, please answer the questions in Part A on page 22.

If your child is aged seven or over please answer the questions in Part B on page 25.

#### HOW TO ANSWER THE QUESTIONS

Please read each description of behaviour given below carefully and decide how well it fits your child. You should circle the number that goes with the answer you choose, for example,

Often true	1						1
Sometime	s ·	tπ	16	•		,	<b>ø</b>
Not true							3

, Part A:

CARD 183

Children who are at least	four years old but less than seven
---------------------------	------------------------------------

He/She has sudden char	nges in mood or feeling (Please	ring one number)
	Often true Sometimes true Not true	1 2 (NS18313) 3
He/she feels or complair	ns that no one loves him/her	
	Often true Sometimes true Not true	1 (NS18314) 3
He/She is rather highly s	strung, tense and nervous	
	Often true Sometimes true Not true	1 (N518315) 3
He/She cheats or tells lie	s	
	Often true Sometimes true Not true	1 (N518316) 3
He/She is too fearful or a	inxious	
	Often true Sometimes true Not true .	1 (NS18317)
He/She argues too much		
	Often true Sometimes true Not true	1 2 (NS18318)
He/She has difficulty cor cannot pay attention for l		
	Often true Sometimes true Not true	1 (N518319)
He/She is easily confused	d, seems to be in a fog	
	Often truë Sometimes true Not true	1 (N518320) 3

	Often true $1$ Sometimes true $1$ ( $\sqrt{578321}$ )
	Not true 3
He/She is disobedient a	at home.
	Often true 1 Sometimes true 2 (N5/8322) Not true 3
He/She does not seem	to feel sorry after he/she misbehaves.
	Often true
He/She has trouble get	ting along with other children.
	Often true
He/She is impulsive, or	acts without thinking.
	Often true 1 Sometimes true 2 (N518325) Not true 3
He/She feels worthless	or inferior.
	Often true
He/She is not liked by o	other children.
He/She is not liked by o	Often true
He/She has a lot of diffi	Often true
He/She is not liked by o	Often true
He/She has a lot of diffior of di	Often true

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	Often true Sometimes true Not true	1 2 (N5/8330) 3
He/She has a very stror	ng temper and loses it easily	
,	Often true . Sometimes true Not true	2 (N51833)
He/She is unhappy, sad	l or depressed	
	Often true Sometimes true Not true .	1 2 (N518332) 3
He/She is withdrawn, d	loes not get involved with other	3
	Often true Sometimes true Not true .	2 (N518333)
Ha/Sha breaks things o	n purpose or deliberately	
destroys his/her or other	er's things	
destroys his/her or othe	Often true Sometimes true Not true	1 2 (N578334)
destroys his/her or othe	Often true Sometimes true Not true	1 2 (N578334) 3
lestroys his/her or othe	Often true Sometimes true Not true	1 (N518334) 2 (N518335) 3
destroys his/her or other	Often true Sometimes true Not true  Often true  Sometimes true  Sometimes true	<u> </u>
destroys his/her or other	Often true Sometimes true Not true  Often true  Sometimes true Not true  Not true	<u> </u>
He/She clings to adults  He/She cries too much	Often true Sometimes true Not true  Often true Sometimes true Not true  Often true Not true  Often true Not true	1 2 (N578335)
He/She clings to adults He/She cries too much	Often true Sometimes true Not true  Often true Sometimes true Not true  Often true Not true  Often true Not true	1 2 (N578335)
He/She changs to adults  He/She changs to adults  He/She changs to much	Often true Sometimes true Not true  Often true Not true  Often true Not true	1 (N578335) 2 (N578336) 3 (N578336)

#### Section Two

He/She is disobedient at s	school. (Please ring one number)
	Often true
He/She has trouble gettin	ng along with teachers.
	Often true
He/She feels others are o	ut to get him/her.
	Often true
He/She hangs around wi	th children who get into trouble.
	Often true
He/She is secretive, keeps	s things to himself/herself.
	Often true
He/She worries too much	l.
	Often true

Please turn to Section Three on page 28

#### Part B: Children who are seven years old and older

Here are brief descriptions of how some children behave Please read each carefully and indicate for each one whether this description certainly applies, applies somewhat or does not apply to your child

	<ul> <li>Certainly applies</li> </ul>	1
	`Applies somewhat	2 (N5/0345)
	- Does not apply	3
He/She is a squirmy, fi	dgety child	
	Certainly applies	1 ,
	Applies somewhat	2 (N5/8846)
	Does not apply	3
He/She often destroys	own or others' property.	
j.	· Certainly applies	1 (1,500,7)
	*#Applies somewhat	2 (NS18347)
	Does not apply	3 -
<del></del>	राम <b>मानिक उ</b> क्तवर् ।	1 7 MAR 10 10
Te/She frequently figh	its or is q <mark>uarrelsome with</mark> other chi	ldren
	Certainly applies	1
	Certainly applies  Applies somewhat	1 2 (N518348)
	Applies somewhat  Does not apply	1 2 (N518348) 3
	Applies somewhat	_
	Applies somewhat  Does not apply	_
	Applies somewhat  Does not apply	3 
He/She is not much lik	Applies somewhat  Does not apply  Lead by other children.	_
	Applies somewhat  Does not apply  LEGIT!  Led by other children.	3 2 (N518349) 3
	Applies somewhat Does not apply Led by other children. Certainly applies Applies somewhat Does not apply	3 2 (N5/8349) 3
	Applies somewhat Does not apply  Led by other children.  Certainly applies  Applies somewhat Does not apply  d, he/she worries about many thir	3 2 (N5/8349) 3 1 1111
He/She is not much lik	Applies somewhat Does not apply Led by other children. Certainly applies Applies somewhat Does not apply	3 2 (N5/8349) 3

(Please ring one number).	
	Certainly applies 1
	Applies somewhat 2 (N 5/83 57)
	Does not apply 3
He/She is irritable and is q	uick to "fly off the handle".
	Certainly applies 1
	Applies somewhat 2 (N 5183 52)
	Does not apply 3
He/She often appears mise	rable, unhappy, tearful or distressed.
	Certainly applies 1
	Applies somewhat 2 (N5/8353
	Does not apply 3
Te/She has twitches, mann	erisms or tics of the face or body.
	Certainly applies 1
	Applies somewhat 2 $(N5/8354)$
	Does not apply 3
le/She frequently sucks his	s/her thumb or fingers.
	Certainly applies 1
	Applies somewhat 2 $(N5/8355)$
	Does not apply 3
Ie/She frequently bites his,	/her nails or fingers.
	Certainly applies 1
	Applies somewhat 2 (N518356)
	Does not apply 3
Ie/She is often disobedient	
	Codeinh annuite a
	Certainly applies 1  Applies somewhat 2 $(N5/8357)$

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ř.	Certainly applies	1.1	
	Applies somewhat	2	(N518358)
	• •	`. * <b>Ś</b> ¹	,
He/She tends to be tearful new situations	l or afraid of new things or		-
C i i	Certainly applies	3	
	Applies somewhat	2	(N518359)
•	Does not apply .	3	
He/She is fussy or over-pa	artıcular		
	Certainly applies .	1	11-0-1
1	Applies somewhat	<b>~ `2</b>	(N518360)
	Does not apply	3	
	2330		
He/She often tells lies			
He/She often tells lies	Certainly applies	1	
He/She often tells lies		1 2	(N51836U
	Certainly applies	1 2 3	(N518361)
	Certainly applies Applies somewhat Does not apply	1 2 3	(N518361)
	Certainly applies Applies somewhat Does not apply	3	
	Certainly applies Applies somewhat Does not apply ren	3	(N518361) (N518362)

Please turn to Section Four on page 38

#### **Section Three**

#### Children less than seven years old

### IF YOUR CHILD IS SEVEN OR OVER PLEASE TURN TO SECTION FOUR ON PAGE 38

#### WHAT THIS SECTION IS ABOUT

We are interested in how your child acts during a normal day. Please think about your child during the last two weeks. If he/she has not generally been healthy during the last two weeks, think back to the last two-week period when your child was his/her normal self.

If your child has: Please	answer questions in:
Not had 1st birthday PART A	on page 29
Had 1st but not 2nd birthday PART B	on page 32
Had 2nd but not 7th birthday PART C	on page 34

The following questions ask about how often your child acted in a certain way.

Think about it before circling the number that goes with your answer, for example,

Almost never	. 1
Less than half the time	. 2
Half the time	. 3
More than half the time	(4)
Almost always	

## Part A: Children who are less than one year old

	(r)	
	Almost never Less than half the time Half the time More than half the time Almost always	1 3 (N5/8363) 4 5
During feeding how of	ten does he/she wave his/her arms?	
	Almost never Less than half the time Half the time More than half the time Almost always	1 2 3 (N518364) 4 5
During sleeping, how o	often does he/she usually move arou	nd the cot?
	Almost never Less than half the time Half the time More than half the time Almost always	1 2 3 (N 5 18365) 4 5
1	1 / 3m 抽物(1) 数制管的 多	r <mark>et</mark> iti
Some children get sleep 5 minutes How often	by about the same time each evening, does he/she'do this?	, give or take
	Almost never Less than half the time Half the time More than half the time Almost always	1 2 3 (N5/8366) 4 5
Some children get hung	Less than half the time Half the time More than half the time Almost always  t gry about the same time each day, gr	5
	Less than half the time Half the time More than half the time Almost always  t gry about the same time each day, gr	5 ve or take 1 2 3 (N5/83 67) 4
Some children get hung 15 minutes How often	Less than half the time Half the time More than half the time Almost always  gry about the same time each day, gry does he/she do this?  Almost never Less than half the time Half the time More than half the time	5 ve or take 1 2 3 (N5/83 67) 4 5

afraid? (Please ring one num	Almost never1
	Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
When your child sees an uni	amiliar dog or cat, how often does he/she turn
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
When you leave the room ar become upset?	d leave your child alone, how often does he/she
	Almost never 1 Less than half the time 3 More than half the time 4 Almost always 5
When you take him/her to the urn away or cry as if afraid?	ne doctor, dentist or nurse, how often does he/she
	Almost never 1 Less than half the time 3 Half the time 3 More than half the time 4 Almost always 5
When you play with your ch	ild, how often does he/she smile or laugh?
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
Vhen your child plays on his	/her own, how often does he/she smile or laugh?
	Almost never 1 Less than half the time 3 Half the time 3

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	Almost never . 1
	to the set of the Albandana
	Less than half the time . 2 Half the time . 3 More than half the time 4
	Almost always 5
	unexpected loud sound (for example, a car leaner), how often does he/she cry or become
	Almost never 1
	Less than half the time 2 (1/(1837))
	Less than half the time 2 Half the time 3 (N5/8376) More than half the time 4
	Almost always 5
How often do you have trong or upset?	ouble soothing or calming your child when he/she is
	Almost never 1
	Less than half the time $\frac{2}{3}$ ( $\sqrt{5/8377}$ ) More than half the time $\frac{4}{3}$
	More than half the time 4
	Almost always 5
Please note: The respo	onses to Q.16 are different to the rest
•	
	does your child get fussy and imitable?
During the day how often  Almost never	1
During the day how often Almost never Once or twice	1
During the day how often Almost never Once or twice Couple of time	a day a day and afternoon $3 (N5/83/8)$
During the day how often Almost never Once or twice Couple of time Several times of	a day $\frac{1}{2}$ as a day in morning and afternoon $\frac{3}{4}$ ( $\sqrt{5/8378}$ ) a day $\frac{1}{4}$
During the day how often Almost never Once or twice Couple of time	a day $\frac{1}{2}$ as a day in morning and afternoon $\frac{3}{4}$ ( $\sqrt{5/8378}$ ) a day $\frac{1}{4}$
During the day how often Almost never Once or twice Couple of time Several times of Almost every h	es a day in morning and afternoon 3 (N5/83/8) a day in morning and afternoon 4 5
During the day how often Almost never Once or twice Couple of time Several times of Almost every h	es a day in moming and afternoon 3 (N5/83/8) a day in moming and afternoon 5 (N5/83/8) a day nour 5
During the day how often Almost never Once or twice Couple of time Several times of Almost every h	a day in moming and afternoon 3 (NS/83/8) a day in moming and afternoon 3 (NS/83/8) a day nour 5
During the day how often Almost never Once or twice Couple of time Several times of Almost every h	a day in moming and afternoon 3 (NS/83/8) a day in moming and afternoon 3 (NS/83/8) a day nour 5

Now please turn to Section Four on page 38

#### Part B: Children who are one year old

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	Almantmassa
	Almost never 1
	Less than half the time . 2 Half the time 3 (N5/84/13) More than half the time 4
	More than half the time 4
	Almost always 5
When your child sees away or cry as if afrai	an unfamiliar dog or cat, how often does he/she turn d?
	Almost never 1
	Half the time 3 (N5/84/4)  More than half the time 4
	Almost always 5
When you leave the robecome upset?	oom and leave your child alone, how often does he/she
	Almost never
	Less than half the time . 2
	Less than half the time . 2 Half the time 3 More than half the time 4
	More than half the time 4
	Almost always 5
When you take him/h turn away or cry as if a	er to the doctor, dentist or nurse, how often does he/she afraid?
When you take him/h turn away or cry as if a	afraid?  Almost never
When you take him/h turn away or cry as if a	afraid?  Almost never
When you take him/h turn away or cry as if a	afraid?  Almost never
When you take him/h turn away or cry as if a	afraid?
turn away or cry as if a	Almost never 1 Less than half the time . 2 Half the time 3 (N5/84/6) More than half the time 4
turn away or cry as if a	Almost never 1 Less than half the time . 2 Half the time 3 (NS/84/6) More than half the time 4 Almost always 5  our child, how often does he/she smile or laugh? Almost never 1
turn away or cry as if a	Almost never 1 Less than half the time . 2 Half the time 3 (N5/84/6) More than half the time 4 Almost always 5  our child, how often does he/she smile or laugh?  Almost never 1 Less than half the time 2
turn away or cry as if a	Almost never 1 Less than half the time . 2 Half the time 3 (NS/84/6) More than half the time 4 Almost always 5  our child, how often does he/she smile or laugh?  Almost never 1 Less than half the time . 2 Half the time 3 (NS/84/7)
turn away or cry as if a	Almost never
turn away or cry as if a	Almost never 1 Less than half the time . 2 Half the time 3 (N5/84/6) More than half the time 4 Almost always 5  our child, how often does he/she smile or laugh?  Almost never 1 Less than half the time . 2 Half the time 3 (N5/8/4/7)
When you play with yo	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5  our child, how often does he/she smile or laugh?  Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4
When you play with yo	Almost never
When you play with yo	Almost never
When you play with yo	Almost never

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	Almost never	´ 1	
	. Less than half the time	2	1.1-1-00
	Half the time	. 3	(N518419)
	More than half the time	4	,
	Almost always .	5	
back-firing or a vacuum	in unexpected loud sound (for exam cleaner), how often does he/she cry		
upset?	Almost never	,	
	Less than half the time	2	
	Half the time	3	(N518420)
	More than half the time	2 3 4	(N518420)
	Almost always .	5	
How often do you have crying or upset?	trouble soothing or calming your ch	uld '	when he/she is
	Almost never	1	
	Less than half the time	2	(1.5)
	Half the time	2 3 4	(NS18421)
	More than half the time	Δ	
	Almost always	5	
	Almost always	5	
Please note: The resp	Almost always	5	
·	Almost always	5 o the	e rest
·	Almost always  conses to Q.10 are different to  how often does your child get fussy	5 o the	e rest
During the average day,  Almost neveronce or twice	Almost always  conses to Q.10 are different to  how often does your child get fussy te a day	5 <i>th</i> and 1 2	e <i>rest</i> d irritable?
During the average day, Almost never Once or twice Couple of tin	how often does your child get fussy as a day in morning and afternoon	5 <i>th</i> and 1 2	e rest
During the average day, Almost never Once or twice Couple of tings	how often does your child get fussy as a day in morning and afternoons a day	5 the y and 1 2 3 4	e <i>rest</i> d i <del>rn</del> table?
During the average day, Almost never Once or twice Couple of tin	how often does your child get fussy as a day in morning and afternoons a day	5 the y and 1 2 3	e <i>rest</i> d i <del>rn</del> table?
During the average day, Almost never Once or twice Couple of times Almost every	how often does your child get fussy nes a day in morning and afternoons a day hour	5 the	e rest d irritable? (NS 184 22)
During the average day, Almost never Once or twice Couple of times Several times Almost every	how often does your child get fussy as a day in morning and afternoons a day	5 the	e rest d irritable? (NS 184 22)
During the average day, Almost never Once or twice Couple of times Several times Almost every	how often does your child get fussy nes a day in morning and afternoons a day hour  th most toddlers, how often does your child get fussy hour	5 the y and 1 2 3 4 5 5 ur c	e rest d irritable? (NS 184 22)
During the average day, Almost never Once or twice Couple of times Almost every	how often does your child get fussy nes a day in morning and afternoons a day hour  Almost never Less than half the time	5 the y and 1 2 3 4 5 5 ur c	e rest  dirritable?  (N 5 184 22)  hild cry and
During the average day, Almost never Once or twice Couple of times Several times Almost every	how often does your child get fussy nes a day in morning and afternoons a day hour  th most toddlers, how often does your child get fussy hour	5 the	e rest d irritable? (NS 184 22)

Now please turn to Section Four on page 38

#### Part C: Children who are at least two years but less than seven years old

1	When it is mealtime, how often does your child eat what you want him/her to eat? (Please ring one number)
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
2	When your child doesn't eat what you want him/her to eat and you tell him/her to do so, how often does he/she obey and eat?
	Almost never 1 Less than half the time . 2 Half the time 3 (N5/8425) More than half the time 4 Almost always 5
3	When it is your child's bed-time, how often does he/she protest or resist going to bed?
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
4	When he/she does protest and you tell him/her again, how often does he/she then go to bed?
	Almost never 1 Less than half the time
5	When you tell your child to turn off the TV, how often does he/she do so without protest?
	Almost never 1 Less than half the time . 2 Half the time 3 (N5/84 28) More than half the time 4 Almost always 5

	' Almost never	1
	Less than half the time	2 (1/5/2029)
	Half the time	2 3 (N 5/842?)
	More than half the time	4
	Almost always	
When your child meets thy at first?	a new child of about the same age, h	ow often is he/she
	Almost never	1
	Less than half the time	2 (1/5.011.20)
	Half the time	3 (NS18430)
	More than half the time	4
	Almost always	<u> </u>
When your child first m he/she shy at first?	neets an adult he/she does not know	, how often 18
	Almost never	1
	1 Less than half the time	2 /1/5/2/131
	Half the time	2 3 (N518431)
	" More than half the time	4
	Almost always	5
How often does your ch		herself a little bit?
How often does your ch	nild cry when he/she hurts himself/	herself a little bit?
How often does your ch		
How often does your ch	nild cry when he/she hurts himself/l Almost never Less than half the time Half the time	1 2 3 (NS18432)
How often does your ch	nild cry when he/she hurts himself/l Almost never L'ess than haif the time Haif the time More than haif the time	1 3 (NS18432)
How often does your ch	nild cry when he/she hurts himself/l Almost never Less than half the time Half the time	1 2 3 (NS18432)
How often does he/she	nild cry when he/she hurts himself/l Almost never L'ess than haif the time Haif the time More than haif the time	1 2 3 (NS18432) 4 5
How often does he/she	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example	1 2 3 (N 518432) 4 5 when no one is
How often does he/she	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example Almost never Less than half the time	1 2 3 (N 518432) 4 5 when no one is
How often does he/she	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time	1 2 3 (N 518432) 4 5 when no one is
How often does he/she	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time More than half the time	1 2 3 (N 518432) 4 5 when no one is
How often does he/she	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time	1 2 3 (N 518432) 4 5 when no one is
How often does he/she touching him/her?  When your child is with	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time Almost always	$\frac{1}{2} (N518432)$ 4 5  when no one is $\frac{1}{2} (N518433)$ 4 5
How often does he/she touching him/her?  When your child is with	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time Almost always	1 (NS18432) 4 5  when no one is  1 2 (NS18433) 4 5  w often does
How often does he/she touching him/her?  When your child is with	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time Almost always  h other children his/her own age, ho hit etc.  Almost never Less than half the time	1 (N518432) 4 5  when no one is  1 2 (N518433) 4 5  w often does
How often does he/she touching him/her?	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time Almost always  h other children his/her own age, ho hit etc.  Almost never Less than half the time Half the time Half the time Half the time	1 (N5/8432) 4 5  when no one is  1 2 (N5/8433) 4 5  w often does
How often does he/she touching him/her?	Almost never Less than half the time Half the time More than half the time Almost always  Laugh and smile easily, for example  Almost never Less than half the time Half the time More than half the time Almost always  h other children his/her own age, ho hit etc.  Almost never Less than half the time	$\frac{1}{2} (N5/8432)$ 4 5  when no one is $\frac{1}{2} (N5/8433)$ 4 5

ne, sue winnigly shale	most toys? (Please ring one number)
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
How often do you have upset?	trouble soothing or calming your child when he/she is
	Almost never 1 Less than half the time
When your child is play sure that he/she can sti	ing, how often does he/she stay close to you and make l see you?
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
How often does he/she always allow him/her t	try to copy what you do or how you act? (You may not o do this?)
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
When you leave the roo get upset?	m and leave your child alone, how often does he/she
	Almost never 1 Less than half the time . 2 Half the time 3 More than half the time 4 Almost always 5
How often is your child	demanding and impatient even when you are busy?
	Almost never 1 Less than half the time . 2 Half the time 3 (N 5/84 40) More than half the time 4

#### Section Three

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or try to help or make y	_	
	Almost never 1 Less than half the time 2	
	Haif the time 3	VSI 8441)
	More than half the time 4	ربه ۱۳۰۸ ادر
	Almost always 5	
low often does your cl	hild want you to help with the things he/she	ıs doing?
	Almost never 1	
	Less than half the time 2	1518442)
	Half the time 3 ( /I More than half the time 4	1510449
	Almost always 5	
During the past year, h	ow often has your child slept through the nig	;ht?
	Almost never 1	
	Less than half the time 2 /	1-1-12
	2000 1110111110111110 2 7	
	Half the time 3 More than half the time 4	V518443)

Now please turn to Section Four on the next page

WHAT THIS	SECTION	I IS A	BOILT

We are interested in your family's lifestyle and rules.

If your child is:	Please answer the questions in:
Less than 3 yrs old	PART A on page 39
Over 3 yrs but less than 6	PART B on page 43
Over 6 yrs but less than 10	PART C on page 47
Over 10 years old	PART D on page 52

Some questions you answer with a YES or NO or other word or phrase. Please circle the number that goes with the answer you choose, for example,

Other questions have boxes for you to write in an answer, for example,

Write in number

## Part A: Children who are less than three years old

Not at all About once a month or less A few times a month About once a week A few times a week Four or more times a week Every day	1 2 3 4 (N518444) 5 6 7
Approximately how many books does your child	d have of his/her own?
None-too young 1 or 2 books 3 to 9 books 10 to 19 books 20 to 49 books 50 or more  1 true perf     121	1 2 3 (N513445) 5 6
How often do you get a chance to read stories to	your child?
Never Several times a year Several times a month Once a week Several times a week Every day	1 (N 518446) 5 6
About how often do you take your child to the si Twice a week or more Once a week Once a month Hardly ever Never . Do not do shopping	1 2 3 (W518447) 5 6
Approximately how many, if any, cuddly, soft or	role-playing toys for example, a re shared with a brother or
sister)	(N518448)

shared with a brother or sister)	toys does your child have? (Including any
Write in number	(NS18450)
some parents spend time teaching to believe children learn best on their describes your attitude? (Please ring)	
Parents should always sp time teaching their child	pend dren 1
Faleriis silodia asaaliy a	llow their rown
Parents should always a children to learn on their	flow their rown 4
Think for a moment about a typical would you say your child spends weekday?	weekday for your family. How much time atching television on a typical
Vrite in hours per <u>weekday</u> ,	(N518453)
	ek day 95
Now, think for a moment about a ty nuch time would you say your child ppical weekend day?	pical weekend day for your family. How d spends watching television on a
Vrite in hours per <u>weekend do</u>	(N518455)
	ekend day
bout how many hours is the TV or	n in your home each day?
Vrite in hours per <u>day</u>	(N518457)

	Yes No	1 (N518459)
Is this p	erson his/her biological father, step-father or a	father figure?
	Blological father Step-father Father figure No father, step-father or father figure	1 2 (N518460) 3
What is	the relationship of this person to you?	<del></del>
	Your spouse Your ex-spouse Your partner Your friend Your father Your grandfather Your brother Your uncle Other (please write who)	01 02 03 04 05 (N518461) 06 07 . 08
	No father, step-father or father figure	09 10
Does yo	ur child see this person on a daily basis?	
	Yes No No father, step-father or father figure	1 2 (N518463) 0
	en does your child eat a meal with both mothe er (or step-father, father figure)?	r
	More than once a day Once a day Several times a week Once a week Once a month or less	1 2 3 4 (NS18564) 5

housework for exa busy?	lemand attention when mple. How often do yo	a talk to your child t	while you are	
Offen f Sometir Rarely t	talk to child when busy alk to child when busy mes talk to child when b talk to child when busy alk to child when busy	usy	(N5/8465)	
Sometimes childres how many times, if week?	n are pretty well behave f any, have you had to s	d and other times th mack your child in t	ney aren't. About he past	
Write in number	of times	(N) ]	518466) 	

That is the end of the questionnaire for this child. Thank you.

# Part B: Children who are at least three years old but less than six

CARD 185

	ou read stories to your child? (Please	····· • · · · · · · · · · · · · · · · ·
4	Never Several times a year Several times a month Once a week At least 3 times a week Every day	1 2 3 (N518513) 5 6
Approximately how nown?	nany children's books does your child	have of his/her
	None - too young 1 or 2 books 3 to 9 books 10 to 19 books 20 to 49 books 50 or more	1 2 3 (N518514) 5 6
Approximately how n	nany magazines does your family get	regularly?
•	None (	1 .
	None One Two Three Four or more	2 3 (N518515) 4 5
recorder here at home	One Two Three	tape deck or tape tapes,
recorder here at home	One Two Three Four or more  the use of a record player, CD player, and at least five children's records or	tape deck or tape
recorder here at home including any shared	One Two Three Four or more  the use of a record player, CD player, and at least five children's records or with a brother or sister? Yes	tape deck or tape tapes,  1 (N5/85/6) 2 are helping or have

	A great deal of choice . 1 Some choice
Approxi	mately how many hours is the TV on in your home each day?
Vrite in	number of hours (N518522)
	an one hour per day please write in 00 on't have a television please write in 95
	sine in our for and animal of the tollowing no and think and the
io? (Plea	that he/she hit you, which of the following do you think you'd use ring all that apply)  Hit him/her back 1 (N518524) Send him/her to his/her room 2 (N518525) Smack him/her 3 (N518525) Talk to him/her 4 (N518527) Ignore it 5 (N518523) Give him/her a household chore 6 (N518526) Take away his/her pocket-money 7 (N518530) Hold his/her hands until he/she was calm 8 (N518531) Other (PLEASE WRITE IN)  9 (N5/8532)
io? (Plea	Hit him/her back

How often would you say that any fa take your child to any type of museur scientific, historical, and so on) within	m (for example	as taken or arranged to children's, art,	
Never - too young Once or twice Several times About once a month About once a week or mo	· ore	1 2 3 (N51853 4 5	(34)
Think for a moment about a typical would you say your child spends wa weekday?	veekday for you tching television	n on a typical	e
Write in hours per <u>weekday</u>		(NS18535)	
Less than 1 hour per week Do not have a TV	«day	00 <sup>-</sup> 95	
Now, think for a moment about a typ much time would you say your child typical weekend day?	oical weekend d spends watchir	ng television on a	
Write in hours per <u>weekend da</u>	¥	(N518537)	
Less than 1 hour per week Do not have a TV	kend day	• 13f <b>00</b> <sup>II</sup> 95	
Does your child ever see his/her fath		ire?	<b>~</b> 1)
Y• N•		2 (NS 1853	(で) 
Is this person his/her biological father	er, step-father or		
Biological father Step-father .		2 (NS185	(40)

12 P

	s the relationship of this person to you?	
	Your spouse       01         Your ex-spouse       02         Your partner       03         Your friend       04         Your father       05         Your grandfather       06         Your brother       07         Your uncle       08         Other (please write who)	(-i)
	No father, step-father or father figure 10	
Does yo	our child see this person on a daily basis?	· · · · · · · · · · · · · · · · · · ·
	Yes	3)
	ten does your child eat a meal with both mother ner (or step-father, father figure)?	<u>.</u> <mark>.</mark>
		4)
and fath	More than once a day	
Someting how may week?	More than once a day	

That is the end of the questionnaire for this child. Thank you.

#### Part C: Children who are at least six years old but less than 10 years old

CARD 18

14

1 Approximately how many books does your child have? (Please ring one number)

None One or two books Three to nine books 10 to 19 books 20 to 49 books 50 or more	1 2 3 4 (N518613) 5 6	13
--	--------------------------------------	----

About how often do you read stories with or to your child? 2

Never Several times a year Several times a month Once a week At least three times a week Every day	1 2 3 4 5	(NS18614)	
Every day	٥		

How often would you say your child is expected to do each of the following? 3

#### Please ring one number for each Question

	Almost never	Less than half the time	Half the time	Morë than half the time	Almost always
a) Make his/her own bed?	1	2	3	4	5 (N512
b) Clean his/her own room?	1	2	3	4	5 (N518
c) Clean up after spills?	1	2	3	4	5 (NS/E
d) Bath or wash him/her-self	7 1	2	3	4	5 (NS)?
e) Clear or tidy up after him/herself?	1	2	3	4	5 (NS12

Is there a musical instrument for example, a piano, drum, guitar etc that your 4 child can use at home?

No

5

Clind can use at nome.	Yes No	1 2	(N518620)	20
Does your household get a daily	newspaper?			
	Yes	1	(NS18621)	

42

	Francisco 1	
	Every day	(NS1862Z)
Do you or someone in your fa nobbies?	mily encourage your child to start ar	ıd keep doing
	Yes 1 (	N518623)
organisations that encourage a	al lessons (for example, musical), or b activities such as sports, music, art, d /cubs, guides/brownies, etc.)	elong to any ance,
	Yes	V 518624)
ake your child to any type of a cientific, etc.) within the past  Never		anged to
ake your child to any type of accientific, etc.) within the past  Never  Once or twice .  Several times  About once a mor	museum (for example, children's, art year?	anged to ., V 5 18625)
Ake your child to any type of scientific, etc.) within the past  Never Once or twice Several times About once a mor About once a week-	museum (for example, children's, art year?	V 5 18625)
Never	museum (for example, children's, art year?	V 5 18625)
Never About once a weekind of musical or theatrical per conce or twice.  Never Once or twice About once a more About once a weekind of musical or theatrical per conce or twice Once or twice Several times About once a more About once a more About once a weekind once a more About once a weekind once a wee	museum (for example, children's, art year?	 V 5 18625) Id to any W 5 18626)

•	~ .
	×Λ

weekday?	(1/0-18/24)
Write in hours per <u>weekday</u>	(N518628)
"*	· []
Less than 1 hour per weekday  Do not have a TV	00 95
Now, think for a moment about a typical weekend da nuch time would you say your child spends watchin ypical weekend day?	y for your family How g television on a
Write in hours per <u>weekend day</u>	(N518630)
•	
Less than 1 hour per weekend day Do not have a TV	00 95
Does your child ever see his/her father or father-figu	re <sup>2</sup>
Yes No	1 (NS18632)
	1 P 1 1
	- (-1) (1m-2
s this person his/her biological father, step-father or	a rather rigure
Biological father	, ,
Biological father Step-father	, ,
Biological father	a rather rigure / 2 (NS 18633)
Biological father Step-father Father figure No father, step-father or father figure	, ,
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse	1 2 (N5/8633) 0
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse	1 2 (NS 18633) 3 0
Biological father Step-father Father figure No father, step-father or father figure What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner	01 02 03 04
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse	01 02 03 04
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner Your friend Your grandfather	01 02 03 04 05 (NS/8634)
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner Your filend Your father Your grandfather Your brother	01 02 03 04 05 (N5/8634)
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner Your filend Your father Your grandfather Your brother Your uncle	01 02 03 04 05 (NS/8634)
Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner Your friend Your father Your grandfather Your brother	01 02 03 04 05 (N5/8634)
Biological father Step-father Father figure No father, step-father or father figure  What is the relationship of this person to you?  Your spouse Your ex-spouse Your partner Your friend Your father Your grandfather Your brother Your uncle	01 02 03 04 05 (N5/8634)

More than once a day
About how often does your child spend time with his/her father, step-father, or father figure in outdoor activities?
More than once a day       1         Once a day       2         Several times a week       3         Once a week       4         Once a month or less       5         Never       6         No father, step-father or father figure       0
How often does your child eat a meal with both mother and father (or step-father or father-figure?
More than once a day
When your family watches TV together, do you or your child's father step-father or father-figure) discuss TV programmes with him/her?
Yes
ometimes children get so angry with their parents that they say things like I hate you" or swear in a temper tantrum. What would be the most likely
ctions out of the following that you would take if this happened?  Please ring all that apply)

22 If your child brought home a report with marks or comments lower than expected, how likely would you be to do the following?

#### Please ring one number for each Question

	very likely				Not at all likely	
<ul> <li>a) contact his/her class or head-teacher?</li> </ul>	1	2	3	4		(N5/3616
b) tell him/her off?	1	2	3	4	5	(N5/3650
c) keep a closer eye on his/her activities?	1	2	3	4	5	(N518651
d) punish him/her?	1	2	3	4	5	(NS18652
e) talk with him/her?	1	2	3	4	5	(NS/1865]
f) wait and see if he/she improves on own?	1	2	3	4	5	CN518657
g) tell him/her to spend more time on schoolwork?	1	2	3	4	5	CN518655
<ul><li>h) spend more time helping hlm/her with schoolwork?</li></ul>	1	2	3	4	5	CNS12656,
i) Something else (PLEASE Wi	RITE IN)					
	_ 1	2	3	4	5	CN518657

Sometimes children are pretty well behaved and other times they aren't. Sometimes they do things that make you feel particularly happy. How many times in the last week have you

#### Write in number of times in last week

a)	had to smack your child?	(NS18658)	58-59
b)	kept him/her indoors?	(NS/8660)	60-61
c)	taken away TV or other privileges?	(NS18662)	62-63
d)	taken away his/her pocket money?	[] (NS18644)	64-65
<b>e</b> )	sent your child to his/her room?	(NS/8666)	66-67
	shown your child physical affection (kiss, hug, etc.)?	(NS1868)	68-69
	praised your child for doing something worthwhile?	(NS18670)	<b>70</b> -71
	told another adult something positive about your child?	(NS18672)	72-73
117	Told differ additionally positive about your office.		_

That is the end of the questionnaire for this child. Thank you.

1

2

Children	who a	Part D: re 10 yea	rs old c	ınd older	CARD 187
Approximately how many (Please ring one number)	books doe	es your child l	nave of hi	s/her own?	
	O Th 10 20 50	) to 49 books ) or more	oks	2 3 4 (N518 5 6	<del></del>
How often would you say y		_		of the followi: or each Quesi	
	Almost never	Less than half the time	Half the time	More than halfi the time	Almost always
a) Make his/her own bed?	1	2	3	4	5 CN51871
b) Clean his/her own room?	1	2	3	4	5 (NS1871
c) Tidy up after him/herself?	1	2	3	4	5 (NS1871
d) Help keep shared living areas clean and tidy?	1	2	3	4	5 CNS1871
e) Do routine chores such as washing- or drying-up?	s 1 ,	2	3	4	5 (NS187)
f) Help manage his/her own time (get up on time, be ready for school, etc)?	1	2	3	4	5 (NS1871)

1	2	3	4	5 (NS10)
nent (for exar	nple, a pian	o or guitar, etc	:) here at ho	ome
Ye: No	·	1	(N518	720)
a daily News	spaper?			
Ye: No		1	(N518)	721)
ou say your	child reads	for enjoyment	?	
Sev	eral times a	ıyear <u>4</u>	(NS18)	722), ;
	nent (for examinent (	Yes	Yes	rent (for example, a piano or guitar, etc) here at how here the second of the second o

r		Yes No	• 2	1	(NS18723)
organisation tha	get any special les t encourages activi uding scouts, guid	ties such as			
		Yes No .		1 2	(NS18724)
ake your child t	d you say that any o any type of musi thin the past year?	eum (for exa			
Seve Aboi	er e or twice ral times ut once a month e a week or more			1 2 3 4 5	(NS18725)
Office					
low often has a	family member ta l or musical perfor				child to any
low often has a					child to any
How often has a cand of theatrical Nevel Onco	l or musical perfor				(NS18726)
How often has a kind of theatrical Neve Onco	l or musical perfor er e or twice ral times it once a month	mance, with	in the past y	1 2 3 4 5	(N518726)

No father, step-father or father figure . . . . . . 10

tather, st	ow often does your child spend time with his/he ep-father, or father figure?		
	More than once a day	1	
	Once a day	2	N5 18736)
	Several times a week	3	1512726)
	Once a week	4 ·	10310/50
	Once a month or less . Never	6	
	No father, step-father or father figure	ŏ	
About h	ow often does your child spend time with his/he	er	
father, st	ep-father, or father figure in outdoor activities?		
	More than once a day .	1	
	Once a day	2	4
	Several times a week	3	(1/5,8727)
	Once a week	4	(N518737)
	Once a month or less	2 3 4 5 6	
	Never	_	
	No father, step-father or father figure	0	
	en does your child eat a meal with both mother a r step-father or father-figure?	and	
	More than once a day	1	
	Once a day	2	
	Several times a week	3	11/2000)
	Once a week	2 3 4 5	(N518738)
	Once a month or less		
	, Never	6	
	h i — d — din m — ad m — d — din m a m — d — din m a dicar rec	n	
	No father, step-father or father figure	0	
	our family watches TV together, do you or your o	child's fa	
	our family watches TV together, do you or your o her or father-figure) discuss TV programmes wit	hild's fa	er?
	our family watches TV together, do you or your o her or father-figure) discuss TV programmes wit Yes	hild's fa	
	our family watches TV together, do you or your o her or father-figure) discuss TV programmes wit	child's fa	er <sup>9</sup>
Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that to ou" or swear in a temper tantrum. What would bout of the following that you would take if this having all that apply)	child's fa th him/h 2 3 they say to be the mo	er? (N518739) hings like st likely
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes NO Do not have a TV  nes children get so angry with their parents that tour or swear in a temper tantrum. What would bout of the following that you would take if this having all that apply)  Keep him/her indoors	child's fa th him/h 2 3 they say to be the mo	er? (N518739) hings like st likely
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that tour or swear in a temper tantrum. What would be out of the following that you would take if this having all that apply)  Keep him/her indoors. Smack him/her	child's fa th him/h 2 3 they say to the mod appened	er? (N518739)  hings like st likely (N518740) N518741)
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that tour or swear in a temper tantrum. What would but of the following that you would take if this having all that apply)  Keep him/her indoors Smack him/her Talk with him/her	child's fa th him/h 2 3 they say to the mod appened	er? (N518739) hings like st likely
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that tou" or swear in a temper tantrum. What would bout of the following that you would take if this having all that apply)  Keep him/her indoors. Smack him/her. Talk with him/her. Give him/her a household chore.	child's fa th him/h 2 3 they say to be the mosappened	er? (N518739)  hings like st likely  (N518740) N518741) N518742) N518743
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that to out or swear in a temper tantrum. What would bout of the following that you would take if this having all that apply)  Keep him/her indoors. Smack him/her Talk with him/her Give him/her a household chore Ignore it	child's fach him/h	er? (N518739)  hings like st likely  (N518740)  N518741)  N518742)  N518743)  N518744)
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  The schildren get so angry with their parents that the course of the following that you would take if this have all that apply)  Keep him/her indoors Smack him/her Talk with him/her Give him/her a household chore lignore it Send to room for more than 1 hr	child's fach him/h	er? (N518739)  hings like st likely  (N518740) N518741) N518742) N518743) N518744)
(step-fat Sometur "I hate y	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  The schildren get so angry with their parents that the course of the following that you would take if this have all that apply)  Keep him/her indoors Smack him/her Talk with him/her Give him/her a household chore lignore it Send to room for more than 1 hr Take away his/her pocket money	thild's fact him/h	er? (NS18739)  hings like st likely  NS18740) NS18744) NS18742) NS187 43) NS187 45) US18745)
Someting 'I hate you	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  nes children get so angry with their parents that tour or swear in a temper tantrum. What would but of the following that you would take if this having all that apply)  Keep him/her indoors. Smack him/her. Talk with him/her. Give him/her a household chore lignore it. Send to room for more than 1 hr. Take away his/her pocket money. Take away TV or other privileges.	thild's fact him/h	er? (N518739)  hings like st likely  (N518740) N518741) N518742) N518743) N518744)
Someting 'I hate yeartions of	our family watches TV together, do you or your of her or father-figure) discuss TV programmes with Yes No Do not have a TV  The schildren get so angry with their parents that the course of the following that you would take if this have all that apply)  Keep him/her indoors Smack him/her Talk with him/her Give him/her a household chore lignore it Send to room for more than 1 hr Take away his/her pocket money	thild's fact him/h	er? (N5/8739)  hings like st likely  N5/8740) N5/8744) N5/8742) N5/8742) N5/8745) U5/8745)

If your child brought home a report with marks or comments lower than expected, how likely would you be to do the following?

## Please ring one number for each Question

	v <b>e</b> ry likely			Not at all likely		
<ul><li>a) contact his/her class or head-teacher?</li></ul>	1	2	3	4	5 CN51874	
b) tell him/her off?	1	2	3	4	5 CNS187	
c) keep a closer eye on his/her activities?	1	2	3	4	5 (NS187	
d) punish him/her?	1	2	3	4	5 (NS187	
e) talk with him/her?	1	2	3	4	5 (N5/27	
f) wait and see if he/she improves on own?	1	2	3	4	5 (NS187	
g) tell him/her to spend more time on schoolwork?	1	2	3	4	5 (NS187:	
<ul><li>h) spend more time helping him/her with schoolwork?</li></ul>	1	2	3	4	5 (NS187)	
i) Something else (PLEASE WR	RITE IN)				•	
	_ 1	2	3	4	5 LNS1275	

Sometimes children are pretty well behaved and other times they aren't. Sometimes they do things that make you feel particularly happy. How many times in the last week have you...

## Write in number of times in last week

a) had to smack your child?	(NS18758)	
b) kept him/her indoors?	(N518760)	
c) taken away TV or other privileges?	(NS18762)	62-63
d) taken away his/her pocket money?	(NS 18764)	64-65
e) sent your child to his/her room?	(WS/8766)	000,
f) shown your child physical affection (kiss, hug, etc.)?	(NS18768)	68-69
g) praised your child for doing something worthwhile?	(WS/8/70)	70-71
h) told another adult something positive about your child?	(NS18772)	<b>72-7</b> 3

That is the end of the questionnaire for this child. Thank you.

	Child's Person Number (13-19)	CARD 201
	Serial Number	]
DRAFT		

# Child Interview

(for children PPTV age 4 years)

TRANSFER FROM FRONT PAGE OF MOTHER QUESTIONNAIRE  ASSOCIATION TITLE  A Peabody Picture Vocabulary test  B Verbal Memory  C Piat Maths  PPVT 5 yrs and older  Memory for Digit Span  PROTHER QUESTIONNAIRE  Months  (NS20122)  Months  (NS20122)
W\$20 20 REAL AGE
ST/ CTION TITLE APPLICABLE AGE RANGE APPLIES  A Peabody Picture Vocabulary test PPVT 4 yrs or older  B Verbal Memory Real 4 yrs - less than 7 yrs  C Piat Maths PPVT 5 yrs and older  D Piat Reading PPVT 5 yrs and older
ST/ CTION TITLE APPLICABLE AGE RANGE APPLIES  A Peabody Picture Vocabulary test PPVT 4 yrs or older  B Verbal Memory Real 4 yrs - less than 7 yrs  C Piat Maths PPVT 5 yrs and older  D Piat Reading PPVT 5 yrs and older
A Peabody Picture Vocabulary test PPVT 4 yrs or older  B Verbal Memory Real 4 yrs - less than 7 yrs  C Piat Maths PPVT 5 yrs and older  D Piat Reading PPVT 5 yrs and older
or older  B Verbal Memory Real 4 yrs - less than 7 yrs  C Piat Maths PPVT 5 yrs and older  D Piat Reading PPVT 5 yrs and older
C Piat Maths PPVT 5 yrs and older D Piat Reading PPVT 5 yrs and older
D Piat Reading PPVT 5 yrs and older
E Memory for Digit Span Real 7 yrs and older
F What I am like Real 8 yrs and older
G Evaluation of Testing Conditions All ages
H Observations of the Home Environment All ages

(NS20128) (NS20130)

TEST A PEABODY PICTURE VOCABULARY TEST

AGES PPVT AGE 4 YEARS AND OLDER

## MOTHER INTRODUCTION (if required)

These first questions are to measure (CHILD'S) vocabulary Children usually enjoy this I tell him/her a word and he/she looks at four pictures and tells me which picture has the same meaning as the word I said

l INTERVIEWER CHECK FRONT PAGE Child's PPVT age is

4 yrs - 7 yrs, 11 mths 8 yrs or older

1	GO TO I BELOW
2	GO TO II OVERLEAF

## I IF CHILD PPVT AGE 4 YRS - 7 YRS, 11 MTHS

TURN TO BLUE PPVT EASEL, TRAINING PLATE A, AND SAY TO CHILD

I want you to look at some pictures with me See all the pictures on this page (POINT TO EACH PICTURE)? I will say a word, then I want you to put your finger on the picture of the word I have said If you are not sure, just tell me your best guess Let's try one DO PRACTICE A

PRACTICE A TRAINING PLATE A
Put your finger on the picture of doll

CORRECT (4)

A GO TO PRACTICE B

WRONG

R

ASK ALTERNATIVE WORDS, THEN GO TO PRACTICE B

PRACTICE B TRAINING PLATE B PROCEED AS PRACTICE A

Put your finger on the picture of man

CORRECT (2)

GO TO PRACTICE C

WRONG B

Put your finger on the picture of swinging

CORRECT (3)

WRONG

RACTICE A

NOW GO TO Q2, PAGE A2

## II. IF CHILD PPVT AGE 8 YRS OR OLDER

## TURN TO BLUE PPVT EASEL, TRAINING PLATE D, AND SAY TO CHILD :

I have some pictures to show you/ OR (FOR OLDER CHILDREN)

I want to find out how large your vocabulary is.

See, there are four pictures. Each of them is numbered (POINT). I will say a word; then I want you to tell me the number of, or point to, the picture that best tells the meaning of that word. If you are not sure, just tell me your best guess. Let's start with wheel.

## PRACTICE D: wheel (4)

zipper (2)

rope (1)

rake (3)

PRACTICE E: TRAINING PLATE E. PROCEED AS PRACTICE D.

... giant (1)

bride (3)

witch (4)

royal (2)

## ALL CHILDREN PPVT AGE 4 YRS OR OLDER

Q2 INTERVIEWER CHECK FRONT PAGE FOR PPVT AGE. CODE START ITEM NUMBER BELOW.

CULL DAG DRUM A CH	START			
CHILD'S PPVT AGE	ITEM NUMBER	PAGE		
4 yrs - 4 yrs, 5 mths	15	A3		32-3
4 yrs, 6 mths - 4 yrs, 11 mths	20	A3 /	مرام	
5 yrs - 5 yrs, 5 mths	30	A4 (	N520132)	
5 yrs, 6 mths - 5 yrs, 11 mths	35	A4		
6 yrs - 6 yrs, 5 mths	40	A4		
6 yrs, 6 mths - 6 yrs, 11 mths	<i></i> 50	A4		
7 yrs - 7 yrs, 11 mths	55	<b>A</b> 5		
8 yrs - 8 yrs, 11 mths	65	A5		
9 yrs - 9 yrs, 11 mths	70	<b>A</b> 5		
10 yrs - 10 yrs, 11 mths	80	A6		
11 yrs - 11 yrs, 11 mths	<i></i> 85	A6		
12 yrs - 12 yrs, 11 mths	90	<b>A</b> 6		
13 yrs - 13 yrs, 11 mths	95	A6		
14 yrs - 14 yrs, 11 mths	100	A6		
15 yrs - 16 yrs, 11 mths	105	A7		
16 yrs and above	110	<b>A</b> 7		

#### TURN TO APPROPRIATE EASEL PAGE AND:

- a) Ring Start Item Number overleaf
- b) Establish and bracket Basal 8 correct consecutive words (at first error before Basal established, go to Item No. before Start Item and work backwards until 8 correct consecutive words).
- c) Establish and bracket Ceiling 6 out of 8 consecutive words wrong.

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ITEM NO.	WORD	record Response No	CODE ONE ONLY CORRECT WRONG	•
		(NS20135)	CN520136)	
1	bus (4)	( )	1 2	If child reaches item 1 35-3 without getting 8 out
2	hand (1)	( )	1 2	of 8 correct, item 1 is automatically the Basal
3	bed (3)	( )	1 2	39-4
4	tractor (2)	( )	1 2	41-4
5	wardrobe (1)	( )	1 2	If Basal <u>not</u> established 43-4 from start, work back-
6	snake (4)	( )	1 2	wards to get Basal Then 45-4 work forwards
7	boat (2)	( )	1 2	47-4
8	tyre (3)	( )	1 2	49-
9	cow (1)	( )	1 2	51-:
10	lamp (4)	( )	1 2	BASAL = 8 OF 8 CORRECT 53-5
11	drum (3)	( )	1 2	CEILING = 6 OF 8 WRONG 55-
12	knee (4)	( )	1 2	57-
13	helicopter (2)	( )	1 2	59-0
14	elbow (4)	( )	1 2	If item refused, ring code 61-62 and write in R
15	bandage (4)	( )	1 2	63-
16	feather (1)	( )	1 2	65-
17	empty (3)	( )	1 2	67-
18	fence (4)	( )	1 2	69-
19	accident (2)	( )	1 2	71-
20	net (2)	( )	1 2	73- <u>CARD .</u>
21	tearing (4)	( )	1 2	13-
22	sail (1)	( )	1 2	15-
23	measuring (2)	( )	1 2	17-
24	peeling (3)	( )	1 2	19-
25	cage (1)	( ) (NSZQZI)	1 2 (N520222	21-
	IF YOU CODED		G, SKIP TO Q3 PA	

ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY CORRECT WRONG	
		(N520223)		
26.	tool (4)	( )	1 2	23-24
27.	square (4)	( )	1 2	25-20
28.	stretching (1)	( )	1 2	27-24
29.	arrow (2)	( )	1 2	If Basal <u>not</u> established 29-30 from start, work back-
30.	tying (2)	( )	1 2	wards to get Basal. 31-32
31.	nest (1)	( )	1 2	Then work forwards 33-34
<b>3</b> 2.	envelope (2)	( )	1 2	35-3
33.	hook (3)	( )	1 2	BASAL = 8 OF 8 CORRECT 37-38
34.	pasting (4)	( )	1 2	CEILING - 6 OF 8 WRONG 39-40
35.	patting (1)	( )	1 2	41-42
36.	penguin (1)	( )	1 2	43-44
37.	sewing (2)	( )	1 2	45-46
38.	delivering (1)	( )	1 2	If item refused, ring code 47-48
39.	diving (2)	( )	1 2	2 and write in R
40.	parachute (3)	( )	1 2	51-52
41.	furry (4)	( )	1 2	53-54
42.	vegetable (4)	( )	1 2	55-56
43.	shoulder (3)	( )	1 2	57-58
44.	dripping (2)	( )	1 2	59-60
45.	claw (4)	( )	1 2	61-62
46.	decorated (3)	( )	1 2	63-64
47.	frame (1)	( )	1 2	65-66
48.	forest (3)	( )	1 2	67-68
49.	tap (2)	( )	1 2	69-70
50.	group (3)	( ) (N520271)	1 2 (NS20272)	71-72
	IF YOU CODED		G, SKIP TO Q3 PA	GE A10

ITEM NO	WORD	RECORD RESPONSE NO.	A5 CODE ONE ONLY CORRECT WRONG	
•••		(NS20313)	(N520314)	
51 52	stem (3) vase (3)	( )	1 2 1 2	If Basal not established from start, work backwards to get Basal. 15 Then work forwards
53	pedal (1)	( )	1 2	Then Work Torwards
54	capsule (2)	( )	1 2	19
55	surprise (4)	( )	1 2	BASAL = 8 OF 8 CORRECT
56	bark (2)	( )	1 2	CEILING = 6 OF 8 WRONG
57	mechanic (2)	( )	1 2	If item refused, ring code 25- 2 and write in R
58	tambourine (1)	( )	1 2	27
59	disappointment (4)	( )	1 2	29
50	awarding (3)	( )	1 2	31
51	jug (3)	( )	1 2	33
62	reel (1)	( )	1 2	35
63	compass (3)	( )	1 2	37
54	trunk (2)	( )	1 2	39
65	human (2)	( )	1 2	41
56	nostril (1)	( )	1 2	43
57	disagreement (1)	( )	1 2	45
<b>68</b>	exhausted (2)	( )	1 2	47
69	ıvy (4)	( )	1 2	49
70	ceremony (4)	( )	1 2	51
71	casserole (2)	( )	1 2	53
72	vehicle (4)	( )	1 2	55
73	globe (3)	( )	1 2	57
74	filing (3)	( )	1 2	59
75	clamp (2)	( )	1 2	61

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

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TEM	WORD	RECORD RESPONSE NO .	CODE ONE ONLY CORRECT WRONG	
,		(N520413)	(N520414)	
5.	reptile (2)	( )	1 2	If Basal not established
7.	island (1)	( )	1 2	from start work back- 15 wards to get Basal.
3.	spatula (3)	( )	1 2	Then work forwards
<b>)</b> .	cooperation (4)	( )	1 2	BASAL = 8 OF 8 CORRECT
).	scalp (4)	( )	1 2	21
	twig (2)	( )	1 2	CEILING - 6 OF 8 WRONG
2.	weasel (2)	( )	1 2	25
3.	demolishing (4)	( )	1 2	If item refused, ring code 27 2 and write in R
٠.	balcony (1)	( )	1 2	29
i.	locket (1)	( )	1 2	31
· .	amazed (3)	( )	1 2	33
· •	tubular (1)	( )	1 2	35
١.	tusk (1)	( )	1 2	37
	bolt (3)	( )	1 2	39
•	communication (4)	( )	1 2	41
	carpenter (2)	( )	1 2	43
	isolation (1)	( )	1 2	45
	inflated (3)	( )	1 2	47
	coast (3)	( )	1 2	49
•	adjustment (2)	( )	1 2	51
	fragile (3)	( )	1 2	53
	assaulting (1)	( )	1 2	55
	appliance (1)	( )	1 2	57
	pyramid (4)	( )	1 2	59
0.	blazing (1)	( ) (N520461)	1 2 (NS20462)	61

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		RECORD	Α/	
ITEM NO	WORD	response No	CODE ONE ONLY CORRECT WRONG	
		EN520573)	(NSZ0514)	
101	hoisting (1)	( )	1 2	If Basal not established
102	arch (4)	( )	1 2	from start, work back- wards to get Basal
103	lecturing (4)	( )	1 2	Then work forwards
104	dilapidated (4)	( )	1 2	BASAL = 8 OF 8 CORRECT
105	contemplating (2)	( )	1 2	CEILING - 6 OF 8 WRONG
106	canister (1)	( )	1 2	23-2
107	dissecting (3)	( )	1 2	75 tran vafusat ntna aata
108	link (4)	( )	1 2	If item refused, ring code 2 and write in R 27-2
109	solemn (3)	( )	1 2	29-3
110	archery (2)	( )	1 2	31-3
111	transparent (3)	( )	1 2	33-3
112	husk (1)	( )	1 2	35-3
113	utensil (2)	( )	1 2	37-3
114	citrus (3)	( )	1 2	, 39-4
115	pedestrian (2)	( )	1 2	41-4
116	parallelogram (1)	( )	1 2	43-4
117	slumbering (3)	( )	1 2	45-4
118	peninsula (4)	( )	1 2	47-4
119	upholstery (2)	( )	1 2	49-5
120	barrier (4)	( )	1 2	51-5
121	quartet (4)	( )	1 2	53-5
122	tranquil (3)	( )	1 2	55-5
123	abrasive (1)	( )	1 2	57-5
124	fatigued (3)	( )	1 2	59-6
125	spherical (2)	( )	1 2	61-6
		(N520561)	(N520562	<u>4)</u>

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ITEM NO.	WORD	RECORD RESPONSE NO.	CODE ONE ONLY	
		(N520613)	(NS20614)	<del></del>
126.	syringe (2)	( )	1 2	If Book not combitted
127.	feline (2)	( )	1 2	If Basal not established from start, work back- 15-16 wards to get Basal.
128.	arid (4)	( )	1 2	Then work forwards. 17-18
129.	exterior (1)	( )	1 2	BASAL = 8 OF 8 CORRECT
130.	constellation (4)	( )	1 2	21-22
131.	cornea (2)	( )	1 2	CEILING - 6 OF 8 WRONG 23-24
132.	commercial (1)	( )	1 2	25-26
133.	ascending (3)	( )	1 2	If item refused, ring 27-28 code 2 and write in R
134.	filtration (1)	( )	1 2	29-30
135.	consuming (4)	( )	1 2	31-32
136.	cascade (4)	( )	1 2	33-34
137.	perpendicular (3)	( )	1 2	35-36
138.	replenishing (1)	( )	1 2	37-38
139.	emission (3)	( )	1 2	39-40
140.	talon (3)	( )	1 2	41-42
141.	wrath (3)	( )	1 2	43-44
142.	incandescent (4)	( )	1 2	45-46
143.	arrogant (2)	( )	1 2	47-48
144.	confiding (3)	( )	1 2	49-50
145.	rhombus (3)	( )	1 2	51-52
146.	nautical (3)	( )	1 2	53-54
147.	tangent (1)	( )	1 2	55-56
148,	inclement (4)	( )	1 2	57-58
149.	trajectory (1)	( )	1 2	59-60
150.	fettered (1)	(NS20661)	1 2 (NS20 <b>662</b> )	61-62

IF YOU CODED 6 OUT OF 8 WRONG, SKIP TO Q3 PAGE A10

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Tem O	WORD	record Response No	CODE ONE C			
	<del></del>	(NS207.13)	(NS207	7(4)		_
51	waif (3)	( )	1	2	If Basal not established	_ 
2	jubilant (2)	( )	1.	2	from start, work back- wards to get Basal.	
53	pilfering (4)	( )	1	2	Then work forwards	_
54	repose (2)	( )	1	2	<del></del>	7
55	carrion (3)	( )	1.	2	BASAL = 8 OF 8 CORRECT	l
56	vagrant (2)	( )	1	2	CEILING - 6 OF 8 WRONG	
57	convex (1)	( )	1	2		
58	emaciated (2)	( )	1	2		7
59	divergence (4)	( )	1	2	If item refused, ring code 2 and write in R	
60	dromedary (2)	( )	1	2		_
61	embellishing (2)	( )	1	2		
62	entomologist (3)	( )	1	2		
63	constrain (1)	_ ( )	1	2		
64	infirm (1)	( )	1	2		
65	anthropoid (3)	( )	1	2		
66	spectre (4)	( )	1	2		
67	incertitude (2)	( )	- 1	2		
68	vitreous (1)	( )	1	2		
69	obelisk (1)	( )	1	2		
70	embossed (4)	( )	1	2		
71	ambulation (2)	( )	1	2	If child reaches item	7
72	calyx (2)	( )	1	2	175 without getting 6 out of 8 wrong, then	
73	osculation (3)	( )	1	2	175 is the Ceiling	
74	cupola (4) 👯	( )	1	2	<del></del>	۷
75	homunculus '(4)	(V520761)	1 (US21	2 <b>0762</b>	<b>)</b>	

Q3	INTERVIEWER CH	IECK:	•				
		t a Basal? swers at the	Are there 8 conse beginning?	cutive			I
			(N520813)	Yes	1 CHECK b)		13
			-,,,	No	2 GET BASAL		
	b) Did you ge are 6 wron		Of last 8 respon	nses			
			(N520814)	Yes No	1 GO TO 04 2 GET CEILING	,	14
Q4	INTERVIEWER RE	MARKS: (COM	IPLETE EVEN IF TES	r premati	URELY TERMINATED)		
		else presenstration of	t in the room dur	ing			
		(	N520815)	Yes No	1 ANSWER b) 2 GO TO Q5		15
			TER NUMBER OF PERS LD'S PERFORMANCE.				
				EFF	ECT ON CHILD'S PER	RFORMANCE	
		NO.	OF PERSONS	Seeme <u>be ha</u>	d to None	Seemed to improve	
		Mother	(N520816)	. 1	(NS20817)2	3	16-1
		Father	(N 520818)	) 1	(NS20818) 2	3	18-1
	Oth	er adults	(N520820		(NS20822)2	3	20-2
		Children [	CN520823	1	(NS20826)2	3	23-2
Q5	INTERVIEWER CO	DE: child's	energy level duri	ng test			
			Low (	tired) Medium	1 2		26
				High	3		
			7	Jaried	4		
Q6	a) Was this t	est terminat	ed prematurely?				
				Yes	1 ANSWER b)		27
				No	2 GO TO TEST	B, PAGE B1	
	b) Reason for	premature t	ermination of this	s test			
	CODE ALL Ma	jor interrup	gure terminated/re Child would not re tion caused termin	espond nation	01 (N520828) 03 (N520830)		28-3
	THAT APPLY		uld not understand ld had language pi		04 (NSZ0832)	,	
	للتحقيقا	Chil	d's emotional cond	lition			
	Orber (CDECTER)	Chi	ld's physical cond	ition	06 (N520834) 07 (N520834)	<i>&gt;</i> >	
(	Other (SPECIFY)	<u></u>	· · · · · · · · · · · · · · · · · · ·		08	•	

#### TEST B. VERBAL MEMORY

AGES REAL AGE 4 YEARS - LESS THAN 7 YEARS

## Q1 INTERVIEWER CHECK FRONT PAGE Child's real age is

3 yrs, 11 months

4 yrs - less than 7 yrs

7 years or older

1	GO TO SECTION G,
2	CONTINUE WITH
3	GO TO TEST C, .

## MOTHER 'INTRODUCTION (if required)

Children at different ages remember the order of words for different lengths of time. These questions give us an idea of ... (CHILD)'s verbal memory - that is his/her ability to remember and repeat sequences of words

## PART I WORDS

### INSTRUCTIONS FOR PART I (WORDS)

## ADMINISTER WORDS

- \* Read at even rate one word per second
- \* Read each question once only
- \* As child repeats words, write order number above each word
- \* If child does not repeat word, write nothing above it
- \* If needed, encourage child with "Now it's your turn Say the words back to me"

#### SCORE WORDS

- \* Count each word with a number above it Enter total number in Box A
- \* If child made any change in word order, enter "1" in Box B
- $\star$  If <u>no</u> change in word order, enter "0" in Box B
- Do not deduct points for baby words or slang
- \* Subtract Box B from Box A for each question Put score in Box C

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## Q2 INSTRUCT CHILD FOR PART I

Now I am going to say some words and I want to see how many of them you can say after me. Wait until I have finished saying all the words before you start to answer.

## Q3 ADMINISTER PART I: WORDS

BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION. SAY: "Listen/Ready!"

READ OUT EACH QUESTION IN TURN (ONE WORD PER SECOND)

ENTER	ORDER	NUMBER	<b>ABOVE</b>	WORD

		(NS20833)(	(NS20839) 39	CN52080	40)	BOX A minus (	BOX B 1 OR 0) = BOX 42 (4516-42)43 (/	
	1.	•	chair (NSZOSUS	1ight 26/05208	846)	minus 47 (W520847)	48 (N) 520843) 49 (N	38-
	2.	doll (NS20650)	dark (N520851) 51	coat (NS2085	2)(USZ6853)	minus 54 (NS 20854)	- [ 55(N)ZadSTS) 56 (N	44-
	3.	after (NS20887) 57	colour (NS20852) 58	funny (NSZOBS)	today (NS20860)	minus 61 (NS20%)	- 62 (NS20862)63 (N	50-1 (520863)
	4.	around	because	under	never	minus		57-1
Q4	T	OTAL ALL BO	OX C SCORE	S AND REC	CORD IN BOX D	во: (NSZO	TOTAL	64-1
							(MAXIMUM 1	4)

### INSTRUCTIONS FOR PART B (SENTENCES).

## ADMINISTER SENTENCES:

- \* Read each sentence <u>only once</u>, slowly and clearly. Do <u>not</u> emphasise any words.
- \* Circle listed words as child repeats them.

### **SCORE SENTENCES:**

- \* Do not deduct points for reverse order, baby words or slang.
- \* Count circled words, enter total in Box E for each sentence.

PART	II.	SENTENCES

### Q5 INSTRUCT CHILD FOR PART II

Now I am going to say some sentences I want you to repeat them back to me Ready?

## Q6 ADMINISTER PART B: SENTENCES

1 The boy said goodbye to his dog every morning before he went to school
CIRCLE REPEATED WORDS BELOW

<u> </u>			······································
роу	goodbye	dog	morning
before	went	school	

(N520866)

ENTER NO OF CIRCLED E WORDS IN BOX E

2 The girl tied a pretty pink ribbon on her doll before she went out

CIRCLE REPEATED WORDS BELOW

girl	tied	pretty	pink
ribbon	dol1	before	went
out			

ENTER NO OF CIRCLED F WORDS IN BOX F

•	· · ·	 -/
	0	68

(1520862)

Q7 INTERVIEWER CHECK Q4 AND RECORD BOX D SCORE IN BOX G

G	:	:	70
			i

(N520870)

OS ADD BOXES E + F + G. ENTER IN BOX H

N520872) H			72
	L	<u> </u>	

GRAND TOTAL

Q9 Does Grand Total in Box H equal 5 or more?

(NS20874) Yes, 5 or more
No, under 5

1	GO TO PART III BELOW	74
2	GO TO Q13, PAGE B6	

PART III. STORY

## Q10 INSTRUCT THE CHILD FOR PART III

Now I am going to read you a little story Listen carefully, and we will see how well you can tell it back to me You don't have to tell it back to me word-for-word Just tell me the story as well as you can

### Q11 ADMINISTER PART III: STORY

READ THE STORY SLOWLY, CLEARLY, AND WITHOUT EMPHASISING ANY SIGNIFICANT WORDS OR PHRASES.

One day after school Bob was walking to the shops. On the way he saw a woman carrying some letters to a postbox. Suddenly, the wind blew the woman's letters into the street. Bob shouted, "I'll get them for you!" He looked both ways and saw that there were no cars coming. He ran into the street and picked up all of the letters. The woman was very happy to get her letters back. She thanked Bob for being such a kind and helpful boy.

### Q12 RECORD CHILD'S ANSWER ON IDEA SHEET BELOW.

- \* CIRCLE EXACT WORD/PHRASE IF CHILD USES IT
- \* WRITE ALTERNATIVE WORDS CHILD USES ABOVE PRINTED WORDS
- \* IF CHILD OMITS IDEA, RECORD NOTHING

### **IDEA SHEET**

BOB

WALKING TO SHOPS

BAW

WOMAN

BLEW

LETTERS

SHOUTED "I'LL GET THEM FOR YOU!"

PICKED UP

WAS CAREFUL

WAS HAPPY

THANKED BOB

				ļ	
IDEA IO	Bob/man/boy	(NS20913)	Correct Wrong	1 2	
!	The woman/lady	(N520914)	Correct Wrong	1 2	
١.	Letters	(N520915)	Correct Wrong	2	
•	(Bob) Walking To Sh	ops (N520916)	Correct Wrong	1 2	
<b>;</b>	(Bob) Saw Woman	(NS20917)	Correct Wrong	1 2	
,	(Wind) Blew Letters	(N520918)	Correct Wrong	1 2	
,	(Bob Shouted,) "I'l	1 Get Them For You!" (NS20919)	Correct Wrong	1 2	
	(Bob) Was Careful/L	ooked Both Ways (NS20720)	Correct Wrong	1 2	
•	(Bob) Picked Up Let	ters (NS20921)	Correct Wrong	1 2	
1	(Woman) Was happy/p	leased (NS20 122)	Correct . Wrong	1 2	
	(Woman) Thanked Bob	(NS20923)	Correct Wrong	1 2	

u	as anyone else present i	OMPLETE EVEN IF TES				
	dministration of this te		ne		<del> </del>	
		(N520924)	Yes	1	ANSWER b)	
		(103 20 1212)	No	2	GO TO Q14	
b	) IF OTHERS PRESENT: EI AND CODE EFFECT ON CH	NTER NUMBER OF PERS	ONS			
	N	O. OF PERSONS	Seem	FECT ON ed to armful	CHILD'S PEI None <u>observable</u>	RFORMANCE Seemed to improve
	Mother	W520425	)	1 WS2	2 <b>726)</b> 2	3
	Father	CN520927	)	1 (NS2	श <b>ट</b> डे)2	3
	Other adults	CUS 20929		1 6450	73) 2	3
	Children	(NS20932	•	1 (NS20	934)2	3
14	INTERVIEWER CODE: code ch	nild's energy level	during	g test		
		Low (t	ired) edium	1 2		
	(NS	20935)	High	3		
	•	, v	aried	4		
Sa) Wa	as this test terminated p	prematurely?				
	(NS	520936)	Yes	-	ANSWER b)	2 P. CP. C1
	•	, , , ,	No	2	GO TO TEST	C, PAGE CI
b)	) Reason for premature t	ermination of this	test.			
		igure terminated/re		01		
	ALL Major interru	Child would not re- ption caused termin	-	02 ( 03	NS 209 37	)
	THAT Child co	ould not understand	task	04 (	N5209 39	)
		ild had language pro ld's emotional cond		05 C	N5209 41	)
		lld's physical cond		07 <b>(</b>	N5209 41 N5209 43	3)
	her (SPECIFY)			ns /	U52094	5)

TEST C PIAT MATHS

AGES PPVT AGE 5 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE. Child's <u>PPVT</u> age is

Under 5 years

GO TO SECTION G, PAGE G1

5 years or older

2 CONTINUE BELOW

## MOTHER INTRODUCTION (if required)

This section measures (CHILD)'s mathematical skills The questions begin at a very basic skill level and go to a very high skill level No one is expected to answer all the questions.

Q2 INTERVIEWER CHECK FRONT PAGE. Child's PPVT age is

> under 6 years 6 years or older

1	DO PRACTICE BELOW	
2	GO TO Q3	

PRACTICE EXERCISES - IF CHILD UNDER 6 YEARS (PPVT AGE)

TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" PIAT VOLUME I - READ

Now some maths problems First, we'll do some just for practice to show you what they are like

FOLLOW THE TEXT IN EASEL FOR PRACTICE EXERCISES A - E STOP AT PLATE 1

Q3 INTERVIEWER CHECK FRONT PAGE FOR PPVT AGE CODE START PLATE NUMBER BELOW

	START	
CHILD'S PPVT AGE	PLATE NUMBER	PAGE
5 yrs 11 months or less	01	C2
6 yrs - 6 years 11 months	15	C2
7 yrs - 7 years 11 months	25	C3
8 yrs - 8 years 11 months	30	20947) c3
9 yrs - 9 years 11 months	35	
10 yrs - 10 years 11 months	40	C3
11 yrs - 11 years 11 months	45	C3
12 yrs - 12 years 11 months	50	C4
13 yrs - 13 years 11 months	. 54	- , C4
14 yrs - 14 years 11 months	'- <b>.</b> ' 58	, С4
15 yrs - 15 years 11 months	60	C4
16 yrs - 16 years 11 months	62	C4
17 yrs and above	64	C4

Q4 SET UP EASEL FOR "INTRODUCTION TO THE MATHEMATICS SUBTEST"

(PIAT VOLUME I). THEN SAY:

(Now some maths problems). Let me just turn to the ones you're going to start on.

## Q5 TURN TO APPROPRIATE PLATE AND:

- a) Ring Start Plate Number below
- b) Establish and bracket Basal 5 correct consecutive responses.
  - \* If <u>Start Plate</u> response is <u>wrong</u>, jump back to Plate for next lowest age. Repeat jump if that Start Plate is also wrong.
  - \* At first correct response, work <u>forwards</u>. If child fails to get 5 correct in a row, then work <u>backwards</u> to get Basal.
- c) Establish and bracket Ceiling 5 out of 7 consecutive responses wrong.

	PLATI	E ANSWER	RECORD RESPONSE	CODE ONE		
nder years	1.	(4)	CV5209461	) (NS2075	<b>्र</b>	
years			( )	_	_	
	2.	(2)	( )	1	2	If child reaches item 1 without getting 5 out of 5 correct,
	3.	(3)	( )	1	2	item 1 is automatically the Basal
	4.	(1)	( )	1	2	
	5.	(4)	( )	1	2	
	6.	(3)	( )	1	2	
	7.	(3)	( )	1	2	BASAL = 5 OF 5 CORRECT
	8.	(1)	( )	1	2	CEILING = 5 OF 7 WRONG
	9.	(4)	( )	Î	Ž	
	10.	(4)	( )	1	2	
	11.	(1)	( )	1	2	If item refused, ring code
	12.	(3)	( )	1	2	2 and write in R
	13.	(4)	( )	1	2	
	14.	(2)	( )	1	2	
yrs	15.	(4)	( )	1	2	
•	16.	(3)	( )	_	2	
	17.			1	2	
		(1)	( )	Ţ		
	18.	(3) <i>(i</i>	V521019)	1 (NS2102	<sup>2</sup> 20)	
	ſ	TE VO	II CODED 5	OUT OF 7 WE	ONG SI	CIP TO 06

	PLAT NO	ANSWER	RECORD RESPONSE		t Pale Pat
	10	(0)	(NS2108	(N520)22	- 100 Apr /
	19	(2)	( )	1 2	If Start response is wrong, jump
	20	(3)	( )	1 2	back to Start for next lowest age Repeat as needed At first
	21 22	(2)	( )	1 2	correct, work forwards  If Start response correct but fails to get 5 in a row correct,
	22	(1)	( )	1 2	work backwards to get Basal.
	23	(2)	( )	1 2	<u> </u>
	24	(2)	( )	1 2	BASAL - 5 OF 5 CORRECT
7 yrs	25	(1)	( )	1 2	CEILING = 5 OF 7 WRONG
	26	(4)	( )	1 2	
	27	(3)	( )	1 2	
	28	(1)	( )	1 2	If item refused, ring code 2 and write in R
	29	(3)	( )	1 2	
8 yrs	30	(2)	( )	1 2	
	31	(2)	( )	1 2	
	32	(4)	( )	1 2	•
	33	(4)	( )	1 2	
	34	(2)	( )	1 2	
9 yrs	35	(3)	( )	1 2	
	36	(1)	( )	1 2	
	37	(2)	( )	1 2	
	38	(3)	( )	1 2	
	39	(1)	( )	1 2	
l0 yrs	40	(3)	( )	1 2	
	41	(4)	( )	1 2	
	42	(4)	( )	1 2	
	43	(1)	( )	1 2	
	44	(3)	( )	1 2	
ll yrs	45	(4)	( )	1 2	,
	46	(2)	(N521075	) (N520176	

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

	PLA NO.		RE	ECORD SPONSE		WRONG	
	47.	(1)	(	521 13) )	(N52)	7	13
	48.	(1)	(	)	1	2	If Start response is wrong, jump 15
	49.	(3)	(	)	1	2	back to Start for next lowest age. Repeat as needed. At first
12 yrs	50.	(3)	(	>	1	2	correct, work forwards.  If Start response correct but fail 19
	51.	(2)	(	)	1	2	to get 5 in a row correct, work backwards to get Basal.
	52.	(4)	(	)	1	2	23:
	53.	(4)	(	)	1	2	BASAL = 5 OF 5 CORRECT 25
.3 yrs	54.	(4)	(	>	1	2	CEILING = 5 OF 7 WRONG 27
	55.	(2)	(	)	1	2	29-
	56.	(3)	(	)	1	2	31-
	57.	(1)	(	)	1	2	If item refused, ring code 33-
.4 yrs	58.	(2)	(	)	1	2	2 and write in R
	59.	(2)	(	)	1	2	37-
.5 yrs	60.	(1)	(	)	1	2	39-
	61.	(3)	(	>	1	2	41-
6 yrs	62.	(1)	(	)	1	2	43-
	63.	(4)	(	)	1	2	45-
7 yrs	64.	(3)	(	)	1	2	47-
	65.	(2)	(	)	1	2	49-
	66.	(2)	(	)	1	2	51-
	67.	(4)	(	)	1	2	53-
	68.	(4)	(	)	1	2	55-
	69.	(1)	(	)	1	2	57-
	70.	(1)	(	)	1	2	59-
	71.	(2)	(	)	1	2	61-
	72.	(1)	(	)	1	2	63-0
	73.	(1)	(	)	1	2	, 65-
		(	N52	1165)	(NS21	166)	*
		IF YOU	J CO	DED 5 C	OUT OF 7 Y	√RONG, S	SKIP TO Q6

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

ИО	TE <u>ANSWER</u>	RECORD RESPONSE (NS21167)	CODE ONE ONLY CORRECT WRONG (W 52.1168)	
74	(3)	( )	1 2	
75	(3)	( )	1 2	
76	(4)	( )	1 2	
77	(3)	( )	1 2	PAGAT S OF S CORRECT
78	(2)	( )	1 2	BASAL = 5 OF 5 CORRECT
79	(3)	( )	1 2	CEILING = 5 OF 7 WRONG
80	(4)	( )	1 2	·
81	(2)	( )	1 2	If child reaches item 84 without getting 5
82	(1)	( )	1 2	out of 7 wrong then 84 is the Ceiling
83	(2)	( )	1 2	is the belling
84	(2)	(N521221)	(N521222)	
IN a)		get a Basa	l? Are there 5 cor the beginning?	,
	Did you correct  Did you	get a Basa answers at get a Ceil		Yes 1 CHECK b) No 2 GET BASAL
a)	Did you correct	get a Basa answers at get a Ceil	the beginning? (NS21223)	Yes 1 CHECK b) No 2 GET BASAL
a) b)	Did you correct Did you are 5 wr	get a Basa answers at get a Ceil	the beginning? (NS2/223)  ing? Of last 7 res	Yes 1 CHECK b) No 2 GET BASAL sponses, Yes 1 GO TO 07
a) b)	Did you correct  Did you are 5 wr  TERVIEWER Enter Ba of Basal	get a Basa answers at get a Ceil cong?  R CHECK AND asal Plate	the beginning?  (NS2/223)  ing? Of last 7 res  (NS2/224)  COMPUTE SCORE  No - first correct highest Basal, if	Yes 1 CHECK b) No 2 GET BASAL  sponses,  Yes 1 GO TO 07 No 2 GET CEILING  Litem A (NS21225)
a) b) IN	Did you correct  Did you are 5 wr  TERVIEWER  Enter Ba of Basal than one	get a Basa answers at get a Ceil Cong?  R CHECK AND asal Plate (NB take establish eiling Plate Ce lowest C	the beginning?  (NS2/223)  ing? Of last 7 res  (NS2/224)  COMPUTE SCORE  No - first correct highest Basal, if	Yes 1 CHECK b) No 2 GET BASAL  Sponses, Yes 1 GO TO 07 No 2 GET CEILING  Litem A (NS21225)
a)  IN a)	Did you correct  Did you are 5 wr  TERVIEWER  Enter Ba of Basal than one  Enter Ce (NB tak establice)	get a Basa answers at get a Ceil Cong?  R CHECK AND asal Plate (NB take establish eiling Plat (e lowest Cished)	the beginning?  (NS21223)  ing? Of last 7 res  (NS21224)  COMPUTE SCORE  No - first correct highest Basal, if ed)  e No - last item we	Yes 1 CHECK b) No 2 GET BASAL  sponses, Yes 1 GO TO 07 No 2 GET CEILING  titem A (NS21225)  wrong an one  B (NS21227)  sal start C (NS21229)

	C6	•
Q8	INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)	
	a) Was anyone else present in the room during the administration of this test?	
	(N521 Yes 1 ANSWER b)	13
	No 2 GO TO Q9	
	b) IF OTHERS PRESENT: ENTER NUMBER OF PERSONS AND CODE EFFECT ON CHILD'S PERFORMANCE.  EFFECT ON CHILD'S PERFORMANCE	
	Seemed to None Seemed to NO. OF PERSONS <u>be harmful observable improve</u>	
	Mother (NS21314) 1(NS21315) 2 3	14~15
	Father (NS2/3/6) 1(NS2/3/7) 2 3	16-17
	Other adults (NS2/3/8) 1(NS2/3/20) 2 3	18-20
	Children (N52/321) 1(N52/323) 2 3	21-23
Q9	INTERVIEWER CODE: code child's energy level during test	
	Low (tired) 1  (N52/324) Medium 2  High 3  Varied 4	24
Q1 <b>0</b>	a) Was this test terminated prematurely?	
	(N\$2/325)  Yes 1 ANSWER b) 2 GO TO TEST D, PAGE D1	25
	b) Reason for premature termination of this test.	
	Parent/Parent-figure terminated/refused 01	26-35
	CODE Child would not respond 02	
	ALL Major interruption caused termination 03 (NS21326)	
	and the second s	

(N521328) THAT Child could not understand task 04 (NS213 30) (NS213 32) (NS21334) APPLY Child had language problem 05 Child's emotional condition 06 Child's physical condition 07 Other (SPECIFY)\_\_\_\_ 80

PIAT READING TEST D

AGES PPVT AGE 5 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE Child's PPVT age is

Under 5 years

GO TO SECTION G, PAGE G1

5 years or older

2 CONTINUE BELOW

1

### PART I READING RECOGNITION

MOTHER INTRODUCTION (if required)

This section measures (CHILD'S) ability to recognise letters and words The questions begin at a basic level and proceed to a higher No one is expected to answer all the questions level of skill

Q2 a) INTERVIEWER CHECK Enter Total Maths Score Q7d, Page C5 in box

ITEM START NUMBER (N521336)



b) Ring Start Item Number overleaf

Q3 INTERVIEWER CHECK FRONT PAGE

a) Child's PPVT age is

(NS21338)

Under 6 years

DO 04 PRACTICE

6 years or older

2 CONTINUE WITH b)

b) SET UP EASEL FOR "INTRODUCTION TO READING RECOGNITION THEN SAY SUBTEST 2" (Piat Volume I)

Now we are going to do some reading Let's skip over some of the very easy ones

c) GO TO Q5

PRACTICE - IF PPVT AGE UNDER 6 YEARS

Q4 TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST 2" (Piat Volume I) - READ

Now I am going to give you some problems in reading First, let's look at some practice ones to show you what these are like

FOLLOW THE TEST IN EASEL FOR PRACTICE EXERCISES A - B TURN TO PRACTICE A STOP AT PLATE 1

## ALL CHILDREN PPVT AGE 5 YRS OR OLDER

### Q5 ADMINISTER TEST

- a) Turn to appropriate Plate in Test (see below)
- b) Establish and bracket Basal 5 correct consecutive responses.
  - \* If <u>Start Item</u> response is <u>wrong</u>, jump back 5 items. Repeat jump if new Start Item is also wrong.
  - \* At first correct response, work <u>forwards</u>. If child fails to get 5 correct in a row, then work backwards to get Basal.
- c) Establish and bracket Ceiling 5 out of 7 consecutive responses wrong.

PLATE	ITEM NO.	ANSWER		NE ONLY T WRONG	
			(NS21		
	1.	(1)	1	2	
	2.	(2)	1	2	CODE EVERY ANSWER
	3.	(1)	1	2	If child reaches item 1 without getting 5 out of 5 correct, ite
	4.	(4)	1	2	1 is automatically the Basal
	5.	(3)	1	2	
	6.	(2)	1	2	
	7.	(1)	1	2	
	8.	(2)	1	2	
	9.	(4)	1	2	
	10.	(B b)	1	2	BASAL = 5 OUT OF 5 CORRECT
	11.	(A a)	1	2	CEILING - 5 OUT OF 7 WRONG
	12.	(0)	1	2	
	13.	(S)	1	2	
late	14.	(N)	1	2	
15	15.	(c)	1	2	If item refused, ring code
	16.	(i)	1	2	2 and write in R
	17.	(d)	1	2	
11	18.	(m)	1	2	
late 16	19.	(run)	CN 521	357)	

IF YOU CODED 5 OUT OF 7 WRONG, SKIP TO Q6

NO NO	TE IT		CODE ON CORRECT	WRONG	
	20	(play)	1	2	
	21	(jump)	1	2	
	22	(kitten)	1	2	CODE EVERY ANSWER
	23	(wagon)	1	2	If Start response wrong, jump
	24	(fishing)	1	2	back 5 items Repeat as needed At first correct, work forwards
	25	(brook)	1	2	If Start response correct but fails to get 5 in a row correct,
	26	(gloves)	1	2	work backwards to get Basal
	27	(smile)	1	2	
	28	(colt)	1	2	BASAL - 5 OUT OF 5 CORRECT
	29	(round)	1	2	CEILING - 5 OUT OF 7 WRONG
late 17	30	(blaze)	1	2	·
	31	(feather)	1	2	
	32	(flour)	1	2	If item refused, ring code
	33	(igloo)	1	2	2 and write in R
	34	(liquid)	1	2	
	35	(purse)	1	2	
	36	(dangerous)	1	2	
	37	(lodge)	1	2	
	38	(stylish)	1	2	çard
	39	(accident)	1	2	
	40	(ruin)	1	2	
	41	(exercise)	1	2	
	42	(pigeon)	1	2	
	43	(moisture)	1	2	
	44	(artificial)	1	2	
	45	(anchor)	1	2	
ate 18	46	(elegant)	1	2	
	47	(gaudy)	(NS21	2 422)	4

NO.	TE II	). ANSWER		NE ONLY T WRONG	
	48.	(treacherous)	(N52	1423)	
	49.	(yacht)	1	2	CODE EVERY ANSWER
	50.	(guerilla)	1	2	
	51.	(boisterous)	1	2	T. Committee and the committee
	52.	(isthmus)	1	2	If Start response wrong, jump back 5 items. Repeat as needed.
	53.	(anticipation)	1	2	At first correct, work forwards.  If Start response correct but fails to get 5 in a row correct,
	54.	(vertebrates)	1	2	work backwards to get Basal
	55.	(contemplate)	1	2	
	56.	(heroine)	1	2	BASAL = 5 OUT OF 5 CORRECT
	57.	(unparalleled)	1	2	CEILING = 5 OUT OF 7 WRONG
	58.	(inaccessible)	1	2	JEELING - J OUT OF / MACING
	59.	(colleague)	1	2	
	60.	(medieval)	1	2	If item refused, ring code 2 and write in R
ate	61.	(pinnacle)	1	2	
<b>.</b> 9	62.	(picturesque)	1	2	
	63.	(adjacent)	1	2	
	64.	(navigable)	1	2	
	65.	(diminutive)	1	2	
	66.	(ensign)	1	2	
	67.	(dilapidated)	1	2	
	68.	(bureaucrat)	1	2	
	69.	(adulation)	1	2	
	70.	(exorbitantly)	1	2	
	71.	(epoch)	1	2	
	72.	(aesthetic)	1	2	
	73.	(deluge)	1	2	
	74.	(didactic)	1150	2 111 (C)	,

21

## PART II: READING COMPREHENSION

## MOTHER INTRODUCTION (if required)

This section measures .... (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

Q8 a) INTERVIEWER CHECK FRONT PAGE Child's <u>PPVT</u> age is...

Under 6 years

DO Q9 PRACTICE

6 yrs or older

2 CONTINUE WITH b)

b) SET UP "INTRODUCTION TO READING COMPREHENSION SUBTEST 3" (Piat Volume II) - READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. I will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, because you cannot look back.

c) GO TO Q10

PRACTICE - IF PPVT AGE UNDER 6 YRS

Q9 SET UP "INTRODUCTION TO READING COMPREHENSION SUBTEST 3" (Piat Volume II). FIND PRACTICE A AND SAY:

Now I want to find out how well you understand and remember what you read. Let us practice a little so you will know what I want you to do.

FOLLOW THE TEXT IN EASEL FOR PRACTICE EXERCISES.

## IF PPVT AGE 5 YRS OR OLDER

Q10 a) INTERVIEWER CHECK Enter Score from Q7d), page D5

(N521513)

SCORE AT Q.7d

1

b) SUMMARISE.

Child's score is 15-19

20 or more

START AT PLATE 19

2 START AT PLATE
WITH NUMBER EQUAL
TO SCORE

c) Ring Start Plate Number below

### Q11 ADMINISTER TEST

- a) Turn to appropriate Plate in text
- b) Establish and bracket Basal 5 correct consecutive responses
  - \* If <u>Start Plate</u> response is <u>wrong</u>, jump back 5 Plates Repeat Jump if new Start Plate is also wrong
  - \* At first correct response, work <u>forwards</u> If child fails to get 5 correct in a row, then work backwards to get Basal
- c) Establish and bracket Ceiling 5 out of 7 consecutive responses wrong

PLA'	te Answer	RECORD RESPONS	CODE ONE		
19	(3)	(N5215			CODE EVERY ANSWER
20	(1)	( )	1	2	
21	(2)	( )	1	2	If child reaches Plate 19 without
22	(3)	( )	1	2	getting 5 out of 5 correct, Pla 19 is automatically the Basal
23	(2)	( )	1	2	<del></del>
24	(3)	( )	1	2	BASAL = 5 OUT OF 5 CORRECT
25	(1)	( )	1	2	CEILING = 5 OUT OF 7 WRONG
26	(1)	( )	1	2	
27	(2)	( )	1	2	
28	(3)	( )	1	2	If item refused, ring code 2 and write in R
29	(2)	( )	1	2	
30	(1)	( )	1	2	•
		W5215	37) WS2	215 58)	•

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

1

2

2

2

21

3

AT:	e Answei	RECORD RESPONSE	CODE ONE ONE	
		(NS2153	1) (N52150	
31.		. ( )	1 2	
32.	(4)	( )	1 2	
33.	(2)	( )	1 2	
34.	(4)	( )	1 2	
35.	(3)	( )	1 2	
36.	(4)	( )	1 2	
37.	(1)	( )	1 2	
38.	(2)	( )	1 2	
39.	(3)	( )	1 2	
40.	(1)	( )	1 2	
41.	(3)	( )	1 2	
42.	(3)	( )	1 2	
43.	(1)	( )	1 2	
44.	(4)	( )	1 2	
45.	(2)	( )	1 2	
46.	(3)	( )	1 2	
47.	(1)	( )	1 2	
48.	(1)	( )	1 2	
49.	(2)	( )	1 2	
50.	(3)	( )	1 2	
51.	(2)	( )	1 2	
52.	(4)	( )	1 2	
53.	(3)	( )	1 2	
54.	(4)	( )	1 2	
55.	(2)	( )	1 2	
56.	(4)	( )	1 2	
57.	(2)	( )	1 2	
58.	(4)	(N521627	) (N52162	_

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

PLAT NO	e Answer	RECORD RESPONSE	CODE ONE ONLY CORRECT WRONG	
59	(3)	(NS21627)	) (USZ1630)	
60	(2)	( _)	1 2	•
61	(3)	( )	1 2	
62	(2)	( )	1 2	
63	(4)	( )	1 2	CODE EVERY ANSWER
64	(3)	( )	1 2	
65	(4)	( )	1 2	
66	(1)	( )	1 2	If Start response wrong, jump back 5 items Repeat as needed
67	(2)	( )	1 2	At first correct, work forwards If Start response correct but
68	(1)	( )	1 2	fails to get 5 in a row correct, work backwards to get Basal
69	(4)	( )	1 2	
70	(2)	( )	1 2	BASAL = 5 OUT OF 5 CORRECT
71	(1)	( )	. 1 2	CEILING - 5 OUT OF 7 WRONG
72	(1)	( )	. 1 2	**, *
73	(4)	( )	í 2	If item refused, ring code
74	(4)	( )	- <sub>1</sub> 2 -	2 and write in R
75	(1)	( )	· 1 2	1
76	(2)	( )	1 2	
77	(3)	( )	1 2	
78	(4)	( )	1 2	•
79	(2)	( )	1 2	•
80	(3)	( )	1 2	
81	(3)	( )	1 2	-
82	(1)	( )	1 2	
83	(2)	( )	1 2	If child reaches Plate 84 without
84	(1)	( ) N521677)	1 2 1	getting 5 out of 7 wrong, then Plate 84 is the Ceiling

IF YOU CODED 5 OUT OF 7 WRONG, GO TO Q12

		D10		ca
	CK: a Basal? Are there 5 onses at the beginning			
	CN52171	Yes	1 снеск ь)	
		No	2 GET BASAL	
b) Did you get a are 5 wrong?	a Ceiling? Of last 7	responses,		
	(NS21714	Yes	1 GO TO Q13	
	(10321119	No No	2 GET CEILING	
3 INTERVIEWER REMAN	UKS (COMPLETE EVEN IF	TEST PREMATU	URELY TERMINATED)	
a) Was anyone el	se present in the roo			
administratio	on of this test?	Yes	1 ANSWER b)	
	CN\$2171	S) No	2 GO TO Q14	
b) IF OTHERS PRE AND CODE EFFE	SENT: ENTER NUMBER OF COLUMN CHILD'S PERFORM	ANCE.	FFECT ON CHILD'S PER	FORMANCE
	NO. OF PERSONS	See	med to None narmful observable	Seemed to improve
	Mother W52	1716)	1 (NS21717) 2	3
	Father (NS2	u718)	1 (NS21719) 2	3
Other	adults (NS	21720)	1 (N521722) 2	3
Ch	ildren (NS	21723)	1 (NS21725)2	3
4 INTERVIEWER CODE:	code child's energy	level during	z test	
	1	Low (tired) Medium	1 2	
	(NS21726)	High Varied	3 4	
o a) Was this test	terminated premature	ly? Yes	1 ANSWER b)	
	(NS21727)	No	2 GO TO TEST E	, PAGE E1
b) Reason for pr	ematuro tormination a	f this toot		
	emature termination of Parent-figure terminat		01	

CODE Child would not respond ALL Major interruption caused termination. THAT Child could not understand task APPLY Child had language problem Child's emotional condition Child's physical condition

02 (N521728) 03 03 04 (NSZ(730) 05 (NSZ(732) 07 (NSZ(734) 08 (NSZ(736)

Other (SPECIFY)

TEST E. MEMORY FOR DIGIT SPAN

AGES REAL AGE 7 YEARS AND OLDER

## Q1 INTERVIEWER CHECK FRONT PAGE Child's <u>real</u> age is

Under 7 years

1 GO TO SECTION G, PAGE G1

7 years or older

2 CONTINUE BELOW

### MOTHER INTRODUCTION (if required)

This section gives us an idea of (CHILD)'s memory for number order Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences

### INSTRUCTIONS FOR MEMORY FOR DIGIT SPAN

## ADMINISTERING QUESTIONS

- \* READ EACH DIGIT SPAN ONLY ONCE AT AN EVEN RATE OF 1 DIGIT PER SECOND
- \* READ PART A OF QUESTION, PAUSE FOR RESPONSE THEN SCORE
- \* READ PART B OF QUESTION, PAUSE FOR RESPONSE THEN SCORE
- \* IF CHILD DOES NOT RESPOND, DO NOT ENCOURAGE FURTHER
- \* STOP WHEN CHILD MISSES PART A AND PART B OF ANY ONE QUESTION

### SCORING QUESTIONS:

\* TO BE SCORED CORRECT, NO NUMBERS MAY BE OMITTED OR BE IN REVERSED ORDER

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#### DIGITS FORWARD

### Q2 INSTRUCT THE CHILD FOR DIGITS FORWARD.

I am going to say some numbers. Listen carefully, and when I have finished, say them after me.

BEFORE EACH PART OF THE QUESTION: SAY "Ready?" ALWAYS ASK PART A AND PART B.

DIGITS FORWARD MEASUREMENT. 1 DIGIT PER SECOND

			CORRECT	WRONG	
1.	A. 3 - 8 - 6	(N521738)	1	2	
	B. 6 - 1 - 2	(NS21739)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

2. A. 3 - 4 - 1 - 7	(NS21740)	1	2
B. 6 - 1 - 5 - 8	(N521741)	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

3.	A. 8 - 4 - 2 - 3 - 9	(N521742)	1	2
	B. 5 - 2 - 1 - 8 - 6	(N521743)	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

4.	Α.	3		8	_	9	-	1	_	7	_	4	(N521744)	1	2	7
	В.	7	_	9	_	6	-	4	-	8	_	3	(NSZ1745)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

5.	Α.	5	-	1	_	7	_	4	-	2	_	3	-	8	(N521746)	1	2	
	В.														(NS21747)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

6.	Α.	1	_	6	-	4	-	5	-	9	_	7	-	6	-	3	3	(N521748)	1	2	
İ	В.	2	-	9	-	7	-	6	_	3	-	1	-	5	-	4	+	(N521749)	1	2	l

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, PAGE E3

					_						_									CORRECT	WRONG
'	A	5	-	3	-	8	-	7	-	1	-	2	-	4	•	6	-	9	(N521750)	1	2
	В.	4	-	2	-	6	-	9	-	1	-	7	_	8		3	-	5	(NS2(151)	1	2

50 51

#### DIGITS BACKWARDS

#### Q3 INSTRUCT CHILD FOR DIGITS BACKWARDS

- a) Now I am going to say some more numbers, but this time when I stop, I want you to say them backwards For example, if I say 9-2-7, what would you say?
- b) PAUSE FOR THE CHILD TO RESPOND DID THE CHILD RESPOND CORRECTLY (7-2-9) ?

YES (7-2-9) SAY
That's right Let's go on with the rest of the numbers

NO SAY
No, you would say 7-2-9 I say 9-2-7, so to say it backwards
you would say 7-2-9 Now try these numbers Remember you are to
say them backwards. 3-6-5

c) WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO ITEM 8
AND PROCEED EXACTLY AS IN DIGITS FORWARD REMEMBER - 1 DIGIT PER SECOND
ALWAYS ASK PART A AND PART B

11 T

DI	CITS	BACKWARDS	MEASUREMENT. 1 DIGIT	PER SECOND	CORRECT	WRONG
8	A	2-5	(ANS = 5-2)	(NS21752)	1	2
	В	6-3	(ANS = 3-6)	(NS21753)	1	2

52

53

IF BOTH A & B ARE CODED WRONG, SKIP TO Q 4, PAGE E5

9	A 5-7-4	(ANS = 4-7-5)	(NS21754)	1	2
	В 2-5-9	(ANS = 9-5-2)	(NS21755)	1	2

54 55

56

57

IF BOTH A & B ARE CODED WRONG, SKIP TO Q 4, PAGE E5

10	A	7-2-9-6	(ANS = 6-9-2-7)	(NSZ175B)	1	2
	В	8-4-9-3	(ANS = 3-9-4-8)	(N521757)	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO Q 4, PAGE E5

1			CORRECT	WRONG	
11.	A. 4-1-3-5-7	(ANS = 7-5-3-1-4) (N521758)	1	2	
	B. 9-7-8-5-2	(ANS - 2-5-8-7-9) (NS21759)	1	2	

58

59

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

60

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

13.		A		
	A. 8-5-9-2-3-4-2	(ANS = 2-4-3-2-9-5-8) (NS 21762)	1	2
	B. 4-5-7-9-2-8-1	(ANS - 1-8-2-9-7-5-4) (NS 21763)	1	2

62

63

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.4, PAGE E5

14.	A. 6-9-1-6-3-2-5-8	(ANS - 8-5-2-3-6-1-9-6) (NS21764)	•	
		<b>'</b> I		2
	B. 3-1-7-9-5-4-8-2	(ANS = 2-8-4-5-9-7-1-3) (NS21765)	1	2

GO TO Q4, PAGE E5

INTERVIEWER REMARKS (COMPLETE EVEN IF TEST PREMATURELY TERMINATED)

Q4

<ul> <li>a) Was anyone else pre- administration of t</li> </ul>	sent in the room during this test?	g the			7
	CN521813)	Yes 1 No 2	ANSWER b) GO TO Q5		13
b) IF OTHERS PRESENT. AND CODE EFFECT ON	ENTER NUMBER OF PERSO CHILD'S PERFORMANCE	NS			
	NO OF PERSONS	EFFECT O Seemed to be harmful	N CHILD'S PEI None <u>observable</u>	RFORMANCE Seemed to <u>improve</u>	
Mother	(W521814)	•	21815)2	3	14-
Father	(NS21817)	1 (NS)	21817) 2	3	16-
Other adults	(N521320)	1 (NS2	1820)2	3	18-1
Children		1(NS2	2/823)2	3	21-;
Q5 INTERVIEWER CODE code	Low (ti Ms 2/824)	_			24
Q6 a) Was this test termin	(NS2/825)	Yes 1 2	ANSWER b) GO TO TEST	F, PAGE F1	25
CODE ALL THAT APPLY  Child Child	e termination of this of the figure terminated/refunction child would not respond to the figure to the first of the figure to the first of the first	used 01 cond 02 cion 03 cask 04 clem 05 cion 06	(N52183 (N52183 (N52183 (N52183	6) 25) 30) 2) 4)	26-3

#### SECTION F WHAT I AM LIKE

AGES REAL AGE 8 YEARS AND OLDER

Q1 INTERVIEWER CHECK FRONT PAGE Child's real age is

Under 8 years

1 GO TO SECTION G, PAGE G1

8 years or older

2 CONTINUE BELOW

MOTHER INTRODUCTION (if required)

This section is meant to give us an idea of how him/herself

(CHILD) sees

#### Q2 INSTRUCT THE CHILD

a) 'All children think and feel differently about things We are interested in what you think you are like and how you think and feel. This is not a test There are no right or wrong answers. Remember all children are different.

SHOW "WHAT AM I LIKE" PRACTICE CARD This section is called 'What I Am Like ' Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of children and we want to know which children are more like you

- b) READ BOTH PARTS OF PRACTICE SENTENCE EMPHASISE THE UNDERLINED WORDS
  - Some children would rather Other children would play outdoors in their BUT rather watch TV spare time
- c) What you do is this First, decide which children are more like you the children on the "X" side of the card (POINT TO "X" SIDE OF
  SHOWCARD) or the children on the "Y" side of the card (POINT TO "Y"
  SIDE OF SHOWCARD)

IF NECESSARY, PROBE 'Which kind of child is more like you?

The child on the "X" side or the child on the "Y" side of the card?'

d) POINTING TO THE ANSWER CATEGORIES ON SHOWCARD, SAY

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you

IF NECESSARY PROBE 'OK, what do you think? Really true or sort of true for you?'

e) Okay, that was just for practice Now let's do some more questions Turn to the next card "

### Q3 ADMINISTER TEST

- \* Read sentence, emphasising underlined words
- \* PROBE: Which kind of child is more like you? (The child on the "X" side or the child on the "Y" side?)
- \* Ring "X" or "Y" above sentences to indicate response
- \* PROBE: Is that 'really true for you' or 'sort of true for you'?
- \* RING CODE 1-4 AS APPROPRIATE ONLY ONE CODE PER QUESTION

	REALLY TRUE FOR ME	SORT OF TRUE FOR ME X		T	ORT OF RUE OR ME	REALLY TRUE FOR ME	
1.	4	Some childrer 3 they are very at their scho	good BUT	Other children worr about whether they can do the school work assigned to th	2	1 N521836)	36
2.	1	X Some children often <u>unhappy</u> themselves		Y Other children are pretty <u>pleased</u> with themselves	3	(N521837)	37
3.	4	X Some children 3 like they are <u>as clever</u> as children thei	<u>just</u> BUT other	Y Other children aren so sure and wonder they are as clever	_	1 (NS21833)	38
4.	1 .	Some children like the way are leading t	they BUT	Y Other children <u>do</u> 1 the way they are leading their life	3	4 (NS21839)	39
5.	1	Some children pretty <u>slow</u> i finishing the school work	n BUT	Y Other children can their school work quickly	do 3	4 (NS21840)	40
6.	3 REALLY	Some children 4 happy with th selves as a p	em- BUT	Y Other children are often <u>not</u> happy with themselves	2	1 (NS21841)	41
	TRUE FOR ME	SORT OF TRUE FOR ME X		Y	SORT TRUE FOR	TRUE	

### Q4 INSTRUCT CHILD

There are a few more of these Turn the card over

	REALLY TRUE FOR ME	SORT O			Y	SORT OF TRUE FOR ME	REALLY TRUE FOR ME	
7	1	2 ;	Some children often forget what they learn	BUT	Other children can remember things easily	3 CN 57	21862)	42
8	4	3	X Some children <u>like</u> the kind of <u>person</u> they are	BUT	Y Other children often wish they were some- one else	2	1 S <b>218</b> G3)	43
9	4	3	X Some children do very well at their classwork	вит	Y Other children don't do very well at thei classwork	r 2	1 21844)	44
10	4	3 -	X Some children are very <u>happy</u> being the way they are	вит	Y Other children wish they were <u>different</u>	2 (N	1 5 21845)	45
11	1	2	X Some children have trouble working out the answers in school	вит	Y Other children can almost <u>always</u> work out the answers	3 (*M	4 521846	46
12	1	2	X Some children aren't very happy with the way they do a lot of things	BUT	Y Other children think the way they do things is <u>fine</u>	3	4 521847)	47
	REALLY TRUE FOR ME	SORT TRUE FOR M			Υ .	SORT OF TRUE FOR ME	REALLY TRUE FOR ME	

Q5	INT	rervie:	VER REMARKS (CO	MPLETE EVEN IF TEST	PREMATU	JRELY T	TERMINATED)		
	a)	Was an	nyone else prese istration of the	ent in the room dur	ing the			<u>.</u>	7
		ecuntii.	iscration of the		Yes	1	ANSWER b)		4
				(NS21843)	No	2	GO TO Q6		
	b)			ENTER NUMBER OF PER	SONS				-
		IMID O	DE BITEOT ON OF	TED 5 PERFORMANCE.	EF	FECT OF	N CHILD'S PER	FORMANCE	
			,	NO. OF PERSONS	Seeme	ed to	None	Seemed to	
		•					<u>observable</u>	<u>improve</u>	
			Mother	(NS 21369)		_	1856) 2	3	49
			Father	(N521851)	1	I (NS21	<b>852)</b> 2	3	51
			Other adults	CN52185	3) 1	1 (NSZ	1853)2	3	53
			Children	CN521856	<u> </u>	1 (NSZ	(858)2	3	56
Q6	INT	ERVIEW	ER CODE: code o	child's energy leve	l during	secti	on		
				Low (	•	1			59
			CA	U521859)	iedium High	2 3			
				7	Varied	4			
Q7	a)	Was th	is section term	ninated prematurely?	,				l
•	·				Yes	1	ANSWER b)		60
				NS21860)	No	2	GO TO SECTIO	NG,	
									I
	b)	Reason	for premature	termination of this	section	n.			
			Parent/Parent-f	igure terminated/re	fused	01			61
		CODE		Child would not re	-	02	(NS21861)		
	- 1	ALL		ption caused termin		03	(NS21863)		
	- 1	THAT		ould not understand		04	(NS21865)		
		APPLY		ild had language pr		0.3	(NS21867)		
				ld's emotional cond					
,	)ther	(SPEC		ild's physical cond	lition		(N521869)	l	
	· CIICI	(3150				08			

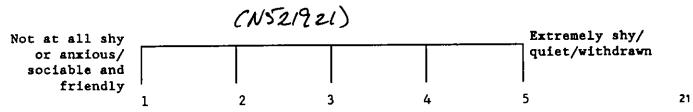
SECTION G: INTERVIEWER EVALUATION OF TESTING CONDITIONS

AGES ALL CHILDREN PPVT AGE 4 YEARS OR OLDER

#### Q1 DURING THE TESTS, HOW WAS CHILD'S

			POOR	AVER	AGE	EXC	ELLENT	
	CODE	EACH ITEM a) - e)						
	a)	Attitude towards being tested? (NS2/913)	) 1	2	3	4	5	13
	b)	Rapport with interviewer? (N52014)	) 1	2	3	4	5	14
	c)	Perseverance/persistence? (NS21915)	) 1	2	3	4	5	15
	d)	Co-operation? (NS21916)	1	2	3	4	5	16
	e)	Motivation/interest? (NS21917)	) 1	2	3	4	5	17
Q2	DURI	NG THE INTERVIEW WERE THERE ANY PROBLEMS	WITH T	HE CHILD'S				
	a)	Eyesight?		(NSZ	1918)	Yes	1	18
		IF YES, SPECIFY				No	2	
	b)	Hearing?		(NS210	119)	Yes	1	19
		IF YES, SPECIFY		<del></del>		No	2	
	c)	State of health?		(NS219	70)	Yes	1	20
		IF YES, SPECIFY		<u> </u>		No	2	

#### Q3 HOW SHY AND ANXIOUS WAS CHILD AT THE END OF TESTING?



Q4 a) DID ANY INTERFERENCE OCCUR DURING THE TESTING?

(NS21922)	Yes	1	ANSWER Q5	,	22
(NS21922)	No	2	GO TO Q6		

• - 1

Q5 CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE	Q5	CODE	EACH	CATEGORY	BY	AMOUNT	OF	INTERFERENC
---	----	------	------	----------	----	--------	----	-------------

·			STRONGLY INTERFERING			F	•	
STRONGLY   INTERFERING   SOMEWHAT   FERITATE   SOMEWHAT   SOMEWHAT								
	l) Noise level	(NS21923)	1	2	3	4	5	;
	2) Interruptions	_			3	4		;
			•		-	4		;
	4) Light	(NS21926)	1		-	4		;
					_	·		:
	_	(NS21928	) 1			4		
	7) Others (SPECIFY)_	CN521929	1		•	•	5	:
Q6	WHERE WERE THE CHILD T	ESTS ADMINISTE	RED?					
	(NS2193	Chil	d's residence	e	1			3
STRONCIN   INTERPERING   SOMEWHAT   SOMEWHAT   STRENGY, NOT								
	STRONGLY   SOMEWHAT   FEE   INTERFERING   SOMEWHAT   FEE   INTERFERING   SOMEWHAT   SAPE							
Q7	HAVE YOU COMPLETED ALL	THE TESTS?		Г				$\neg$
	C	U521931\	Yes	S	1 GO T	0 Q10		3
	•		No	> [	2 ANSW	ER Q8	<u></u>	
Q8	a) WHY HAVEN'T YOU FI	NISHED THE TEST	rs?			·• ·		
	CN521932)	Tests/Section	ns incomplete		1 ANSW	ER b)		3
	, , , , , , , , , , , , , , , , , , , ,	Terminated	d prematurely	, [	2 GO T	O Q9		
INTERFERING   INTERFERING								
	(1180.0	3021	Now complete	ا د	SOMEWHAT INTERFERING APPLICABLE  3			
Q6 T	( N 3 2 l	(55)	Incomplete	, [		O Q10		
Q9	WHY WAS CHILD TESTING	TERMINATED PREM	ATURELY?					
		Parent/guardia	an terminated	i	1			3
	(NS21934)	Chil	ld terminated	i	2			
	0, 2,,,,,	Interruptio	on terminated	l	3			
		Child	l not present	:	4			
	Other (SPECIFY)			-	5			
Q10	THANK MOTHER AND CHIL	D FOR THEIR HEI	_P .					
		Hrs	Mins					
Q11	TIME AT TEST COMPLETION	NC NC	<del></del>	<u>.</u>	> COMPL	ETE S	ECTION H	<b>35-</b> 38
	404	<u> </u>						

Patenance (NEDEST)

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## SECTION H. INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT AGES ALL PPVT AGE 4 YEARS OR OLDER

## RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD ANSWER ON THE BASIS OF PERSONAL OBSERVATION OF THE CHILD'S HOME ENVIRONMENT

NOTE: For the purposes of this section H 1) Child's 'mother/mother-figure' is the person who provides permanent care, eg natural mother, adoptive or stepmother, grandmother, live-in nanny or natural father etc , if he carries out this role. If child is interviewed outside the home with a different carer (eg child-minder) or at home with a temporary, non-resident carer (eg father's girlfriend), circle code 09 at Q1 below. 2) Child's "home" is (his/her) official permanent residence. If, for any reason, child is interviewed elsewhere, circle code '3', not observed at Part A questions 10-13 or, B Questions 8-11 for each answer about the home

Qla) Did you observe this child and mother/mother-figure together at any time? CODE WHICH ADULT OBSERVED

Yes, natural mother	01		39-40
Yes, adoptive mother	02	(N521939)	
Yes, stepmother	03	(2021259)	
Yes, other female (specify)	04		
Yes, natural father	05		
Yes, adoptive father	06		
Yes, stepfather	07		
Yes, other male (specify)	80		
No, not observed	09		

INTERVIEWER CHECK FRONT PAGE

b) Child's real age is

Under 6 years 6 years and older

A GO TO PART A, PAGE H2
B GO TO PART B, PAGE H3

## PART A: CHILD UNDER 6 YEARS

INTERVIEWER SUMMARISE FROM PAGE H1, Q1:	(N5:	220	(3)	
Child and mother/mother-figure observed together (Codes 01-08)	1	ANS	WER (	<b>13</b>
Not observed	2	GO	TO Q1	.0
(MOTHER/MOTHER-FIGURE) SPONTANEOUSLY SPOKE TO CHILD		YES	NO	NOT OBSERVED
TWICE OR MORE - (EXCLUDING SCOLDING). (NS 22014		1	2	
(MOTHER/MOTHER-FIGURE) RESPONDED VERBALLY TO CHILD'S SPEECH.  CNS 2201	5)	1	2	
(MOTHER/MOTHER-FIGURE CARESSED, KISSED, OR HUGGED COAT LEAST ONCE.		1	2	
(MOTHER/MOTHER-FIGURE) SLAPPED OR SPANKED CHILD AT LEAST ONCE.	(ד)	1	2	
(MOTHER/MOTHER-FIGURE) INTERFERED WITH CHILD'S ACTION RESTRICTED CHILD FROM EXPLORING MORE THAN 3 TIMES.	ons or	1	2	(N522018)
(MOTHER/MOTHER-FIGURE) PROVIDED TOYS OR INTERESTING ACTIVITIES FOR CHILD.	19)	1	2	
(MOTHER/MOTHER-FIGURE) KEPT CHILD IN VIEW/COULD SEE CHILD/LOOKED AT (HIM/HER) OFTEN. (NS 220	_	1	2	
CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A TODDLER'S OR INFANT'S RANGE).  (E.G., FALLING PLASTER, PEELING PAINT, RODENTS, GLAST POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES).	_	1		3
FRAYED ELECTRICAL WIRES).  (N  CN572e  INTERIOR OF HOME IS DARK OR PERCEPTUALLY MONOTONOUS	322)	1	2	3
ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN.	23)	1	2	3
ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.			٥	3

25

## PART B CHILD 6 YEARS AND OLDER

Q2 INTERVIEWER SUMMARISE FROM PAGE H1, Q1

Child and mother/mother-figure observed together (Codes 01-08)

Not observed

CN	522025)
1,	ANSWER Q3
2	GO TO Q8

••	(MOTURE (MOTURE ET GUELL) ENGOVER CUE GUELLE	YES	NO	NOT OBSERVED	
Q3	(MOTHER/MOTHER-FIGURE) ENCOURAGED CHILD TO CONTRIBUTE TO THE CONVERSATION (WS 22026)	1	2	<u> </u>	26 -
Q4	(MOTHER/MOTHER-FIGURE) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY (W522027)	1	2		27
Q5	(MOTHER/MOTHER-FIGURE) CONVERSED WITH CHILD EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS CUSTOCES	) 1	2		28 -
Q6	(MOTHER/MOTHER-FIGURE) INTRODUCED INTERVIEWER TO CHILD BY NAME (W522029)	1	2		29
Q7	(MOTHER/MOTHER-FIGURE)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD (NS22030)	1	2		30
<b>Q8</b>	(NSZZÖZI) INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS	1	2	3	31
Q9	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN  (NS22032)	1	2	3	<b>32</b> -
Q10	ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED (NS22033)	1	2	3	33
Q11	BUILDING HAS NO POTENTIALLY STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED CHILD'S RANGE (E G FALLING PLASTER, PEELING PAINT, RODENTS, GLASS POISONS AND CLEANING MATERIALS, FLAME AND HEAT, FRAYED ELECTRICAL WIRES)	1	2	3	34
					-

Q12 GO TO PAGE H4

Н4	<u>2</u> 20
ALL	
INTERVIEW LENGTH (W52Zo35) (exclude Section H)	35
TIME TAKEN TO COMPLETE (NSZ2033) SECTION H	38
INTERVIEWER NAME:	
INTERVIEWER NUMBER	39
DATE: Day Month Year (N522049)  (N522045) (N522047) (N522049)	45
IF CHILD HAS OTHER SIBLINGS TO BE TESTED, TEST NEXT CHILD	
RECORD BELOW HEIGHT AND WEIGHT OF THIS CHILD	
(N522051)	
HEIGHT CENTIMETRES	51-
(N522054)	
WEIGHT KILOGRAMS	54.

# NCDS5 Child Interview Showcards

# WHAT I AM LIKE

X

1.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children feel they are very good at their school work	BUT	Other children worry about whether they can do the school work assigned to them	SORT OF REALLY TRUE TRUE FOR ME FOR ME
2.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children often are <u>unhappy</u> with themselves	вит	Other children are pretty <u>pleased</u> with themselves	SORT OF REALLY TRUE TRUE FOR ME FOR ME
3.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children feel like they are just as clever as other children	вит	Other children aren't so sure and wonder if they are as clever	SORT OF REALLY TRUE TRUE FOR ME FOR ME
4.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children <u>don't</u> like the way they are leading their life	BUT	Other children <u>do</u> like the way they are leading their life	SORT OF REALLY TRUE TRUE FOR ME FOR ME
5.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children are pretty slow in finishing their school work	BUT	Other children can do their school work quickly	SORT OF REALLY TRUE TRUE FOR ME FOR ME
6.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children are happy with themselves as a person	BUT	Other children are often <u>not</u> happy with themselves	SORT OF REALLY TRUE TRUE FOR ME FOR ME

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	EAT C	,	CEAL IX		Y	¥ '	, 1 N
7.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children often forget what they learn	BUT	Other children can remember things <u>easily</u>	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
8.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children <u>like</u> the kind of <u>person</u> they are	BUT	Other children often wish they were someone else	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
9.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children do <u>very</u> <u>well</u> at their-classwork	BUT	Other children don't do very well at their classwork	SORT OF TRUE - FOR ME	REALLY TRUE FOR ME
10.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children are very happy being the way they are	BUT	Other children wish they were <u>different</u>	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
11.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children have trouble working out the answers in school	ВИТ	Other children can almost always work out the answers	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
12.	REALLY TRUE FOR ME	SORT OF TRUE FOR ME	Some children <u>aren't</u> very happy with the way they do a lot of things	BUT	Other children think the way they do things is fine	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
,			r v ha				1 .

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1 .

3 1 4

3 1.

WHAT; I AM LIKE .

· [1]

## **PRACTICE**

X Other children would SORT OF Some children would SORT OF REALLY REALLY rather play outdoors in their spare time TRUE TRUE TRUE TRUE BUT rather watch TV FOR ME FOR ME FOR ME FOR ME

Attach Serial Number label here

Confidential

## National Child Development Study - Stage 5

## A Few More Questions

PLEASE FILL IN THIS QUESTIONNAIRE AFTER YOU HAVE COMPLETED THE 'YOUR LIFE SINCE 1974' QUESTIONNAIRE

The other Cohort Members who were involved in the study last year took part in a very detailed interview about different aspects of their lives. We have picked just a few of the most important questions that were asked in the interview and we would like you to answer them here to give us some idea of these other aspects of your life.

Please record your answers as shown and return it to us, together with the other questionnaires, in the envelope provided

## How to answer the questions

You may be asked to record your answer in a variety of ways:

- PLEASE RING ONE NUMBER ONLY
For example: Yes $\bigcirc$ No 2
- PLEASE TICK ONE BOX
For example: Yes No V
- WRITE NUMBER IN BOXES
For example:  Number $06 = 51 \times$
- PLEASE WRITE IN or PLEASE GIVE MORE DETAIL
For example: Other (please describe)
You should try to answer each question in turn UNLESS you are instructed to SKIP one or more questions. SKIP INSTRUCTIONS are included to steer you aroun questions which only some of you need to answer:
For example: Yes $(1)$ > answer Q.3(a) No 2> go to Q.4
Now got to page 2 opposite and complete the questionnaire. Please read each question carefully and decide on your answer.

We'd like to know a little bit about the members of your household – that is the people who normally live with you and with whom you share a living room  $\underline{OR}$  normally share at least one meal a day

Please answer the questions in columns A - E below for each member of your household Do not forget to include yourself as the first person

#### WHO TO INCLUDE IN YOUR HOUSEHOLD

If you are living in any of the following types of accommodation please only include information on yourself and any husband, wife, partner or children living with you

Hotel
Boarding House
Residential Hostel (eg YMCA)
Hostel for the homeless

Women's Refuge Night Shelter Barracks
Nurses Home
Room only at work-

Room only at work-place Prison, Remand Centre, etc Hospital, Nursing Home, etc

0.1 . 7	G-1 C	0-1		0-1-			
Column B	Column C	Column D		COL	ımn E		
WHAT SEX IS THIS PERSON?	HOW OLD IS THIS PERSON?	RELATIONSHIP TO YOU	MAR	ITAL	STATUS	?	L
Ring one	Give age at last	Put a number				8	
_	_		2=	Sing	1 <b>e</b>		
			1	_			
<b>,</b>	(under   year=00)			Sepa	rated/d	ivor	ced
Male Female	(200000 - )	2-0-		_	·		
			Ring	опе	number	for	ea
		Does					
1 2	34	Not Apply	1	2	3	4	5
1 2			<u>1</u>	2	3	4	5
	1						
1 2			1	2	3	4	5
1 2		· · · · · · · · · · · · · · · · · · ·	1	2	3	4	5
1 2			1	2	3	4	5
1 2			1	2	3	4	5
1 2			1	2	3	4	
1 2			1	2_	3	4	5
1 2			1	2	3	4	5
1 2			1	2	2	4	5
	THIS PERSON?  Ring one number for each person  Male Female  1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	WHAT SEX IS THIS PERSON?  Ring one number for each person Male Female  1 2 3 4  1 2 1 2  1 2 1 2  1 2 1 2  1 2 1 2  1 2 1 2  1 2 1 2  1 2 1 2	WHAT SEX IS THIS PERSON?  Ring one number for each person  Male Female  1 2 3 4 Does Not Apply  1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	WHAT SEX IS THIS PERSON?         HOW OLD IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT MARKED IT TO YOU         WHAT SEX IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT MARKED IT TO YOU         WHAT SEX IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT MARKED IT TO YOU         WHAT SEX IS THIS TO YOU         WHAT SEX IS TO YOU         WHAT MARKED IT TO YOU         Put a number from 1 ist at bottom of the page         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         2 = 1         3 = 1         4 = 1         3 = 1         4 = 1         3 =	WHAT SEX IS THIS PERSON?         HOW OLD IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT IS MARITAL I=Marr from list at bottom of the page           Ring one each person         Give age at last birthday in years (under I year=00)         Put a number from list at bottom of the page         2=Sing 3=Widom 4=Sepa 5=Unde Ring one           1         2         3         Not Apply         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2           1         2         1         2         1         2<	WHAT SEX IS THIS PERSON?         HOW OLD IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT IS THEIR IS MARITAL STATUS. I = Married/liv. as married bottom of the page           Ring one number for each person         (under 1 year=00)         Put a number from list at bottom of the page         3=Widowed 4=Separated/d. 5=Under 16 Ring one number           1         2         3         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         1         2         3           1         2         3         1         2         3           1         2         3         1         2         3           1         2         3         1         2         3           1         2         3         1         2         3 <td>WHAT SEX IS THIS PERSON?         HOW OLD IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT IS THEIR LEGAL MARITAL STATUS?         I = Married/living as married         MARITAL STATUS?         I = Married/living as married         As married         2 = Single         3 = Widowed         4 = Separated/divorce         5 = Under 16         Ring one number for         5 = Under 16         Ring one number for         5 = Under 16         Ring one number for         5 = Under 1         2         3 = 4         4 = 2         3 = 4</td>	WHAT SEX IS THIS PERSON?         HOW OLD IS THIS PERSON?         RELATIONSHIP TO YOU         WHAT IS THEIR LEGAL MARITAL STATUS?         I = Married/living as married         MARITAL STATUS?         I = Married/living as married         As married         2 = Single         3 = Widowed         4 = Separated/divorce         5 = Under 16         Ring one number for         5 = Under 16         Ring one number for         5 = Under 16         Ring one number for         5 = Under 1         2         3 = 4         4 = 2         3 = 4

1 2							4	
1 2				1	2	3	4	5
1 2				1	2	3	4	
NOTE THIS IS THE LIST FOR	COL	UMN D						
01 Lawful Spouse	10	Fostered Bro/sister	19	Great	Grand	paren	t	
02 Live-in Partner	11	Step Bro/sister	20	Other	blood	rela	tive	
03 Own Child	12	Brother/Sister In-Law	21	Other	Relat	ıve I	n-Law	,
04 Adopted Child	13	Own Parent	22	Friend	d/Unre	lated	Shar	er
05 Fostered Child	14	Adopted Parent		Landle				
06 Stepchild/Partner's Child			24	Lodge	<b>-</b>		7 7	
07 Full Brother/Sister		Parent In-Law	25	Employ	yer		1 1	
08 Half Brother/Sister	17	Grandparent	26	Serva	nt,Nan	ny, Au	Pair	et
09 Adopted Brother/Sister		Grandchild			-			

We have already asked some questions about any job that you may have. Now we would like to have some information about any job that your husband, wife or partner may have.

If you are married or living with someone as a couple, please answer the questions below about your partner. Otherwise, please turn to page 5.

2. Which of the following best describes what he/she is currently doing? (Please ring one number)

Full-time paid employee (working 30 hours or more per week)	01	
Part-time paid employee (working less than 30 hours per week)	02	> go to
Full-time self-employed	03	Q.5
Part-time self-employed	04	
Unemployed and seeking work		
Full-time education	06	
Temporarily sick/disabled (up to 6 months)		>answer
Permanently sick/disabled	08	Q.3
Looking after home/family	09	
Other (Please describe	10	

3. If he/she is not working, has he/she had any job or worked as a self-employed person for a month or more in the last 3 months, apart from any vacation jobs? (Please ring one number)

4. Which of the following best describes what he/she was doing at this time? (Please ring one number)

## Partner's Job

5 If he/she is currently working please give the name or title of his/her job.

If he/she is <u>not</u> currently working please give the name or title of the most recent job (Please write in)

6 Please describe the kind of work done most of the time (Please write in giving as much detail as possible)

494

### Income

We would like to know a little about the income that you and any spouse or partner bring in to your household.

7a) Below are some sources of income. From which of these do YOU receive a regular payment? Please give details by answering the questions in columns A - C below for EACH source of income listed.

PLEASE REPORT ALL INCOME IN £ STERLING, CONVERTING INCOME RECEIVED IN OTHER CURRENCIES AS NECESSARY.

## IF AMOUNT IS NOT KNOWN WRITE "DON'T KNOW" IF NO AMOUNT RECEIVED WRITE "NONE"

	Colu	ımn A	Column B	Column C
SOURCE OF INCOME	RECE		AMOUNT OF LAST PAYMENT	PERIOD PAYMENT COVERS
Please give information for EACH source of income whether you receive it or not	Ring numb		Write amount in £ or "none" or "don't know"	Write period in eg: 1 week, 1 month or "none" or "don't know"
Earnings from employment/ self-employment	1	2		
Private income/income from investments/property rents, etc	1	2		
Income from other sources (eg: family, charity, the state, former spouse, etc)	1	2		

7b) Now we would like to know something about the income that your spouse or partner brings into your household.

If you have no spouse or partner currently living with you please go to Q.8 on the page opposite

From which of the sources listed below does your spouse or partner receive a regular payment? Please give details by answering the questions in columns A - C below for EACH source of income listed.

	Co	lum	n A	Column B	Column C
SOURCE OF INCOME	]	CEIV	-	AMOUNT OF LAST PAYMENT	PERIOD PAYMENT COVERS
Please give information for EACH source of income whether	4	ng o	1	Write amount in £ or "none" or	Write period in eg: 1 week, 1 month
received or not.	Yes	No	Don't know	"don't know"	or "none" or "don't know"
Earnings from employment/ self-employment	1	2	3		
Private income/income from investments/property rents, etc	1	2	3		,
Income from other sources (eg: family, charity, the state, former spouse, etc)	1	2	3		

## Childcare

We are interested in the arrangements that working parents make for childcare

If you have children and have a job, answer the questions below

If you have children and have a job, answer the questions below Otherwise, please turn to page  $7\,$ 

8 When you are at work, do you have any usual arrangement for looking after the children? (Please ring one number)

9 Do you usually have to pay for this childcare? (Please ring one number)

Yes . 1 --> answer Q 10 No 2 --> go to page 7

10 How much do you pay in an average week?

(Please write amount in box to nearest £)

£

## Qualifications

11. We are interested in knowing about any qualifications you may have obtained AT ANY TIME, either at school or since. Have you EVER obtained an educational or other qualification?

(Please ring one number)

Yes ... 1 --> answer Q.12

No .... 2  $\longrightarrow$  go to Q.13 on the page opposite.

12. Please answer the questions in columns A - D below for each qualification you have obtained.

YOU SHOULD START WITH THE FIRST QUALIFICATION YOU OBTAINED.
PLEASE RECORD EACH SUBJECT ON A SEPARATE LINE.

IF YOU TOOK AN EXAM MORE THAN ONCE FOR THE SAME SUBJECT PLEASE ONLY GIVE DETAILS FOR THE TIME YOU GOT THE <u>HIGHEST</u> GRADE OR RESULT.

Column A	Column B	Column C	Column D
Type of quali- fication, (eg GCE O' level, CSE, HND, etc)	Main subject studied	Year obtained qualification	Grade or result (If you took an exam more than once for the same subject give the highes grade you got)
Write in below	Write in below	Write in year below	Write in below
	<u></u>		
7			
			'
			İ

## ← General Health

13.	fow would you describe your health generally? (Please ring one number)
	Excellent 1 Good . 2 Fair 3 Poor . 4
14.	dow tall are you without shoes? (Please write height in feet and inches <u>or</u> metres and centimetres below)
	Feet Inches
	OR
	Metres Cms
15	What is your present weight without clothes on? If you are pregnant, please give weight before pregnancy (Please write weight in stones and pounds or kilos and grammes below)
	Stones Pounds OR
	Kilos Grammes

## Health Problems

16. Do you have any long-standing illness, disability or infirmity of any kind? (Please ring one number)

17. At the present time, do you have any REGULAR medical supervision for any other condition apart from any at Q.16?
(Please ring one number)

REGULAR = SEEING A DOCTOR/HOSPITAL AT LEAST ONCE A YEAR IF FEMALE, EXCLUDE REGULAR ANTE-NATAL OR POST-NATAL CARE

IF YOU ANSWERED 'YES' TO Q.16 OR Q.17 OR BOTH PLEASE ANSWER Q.18 BELOW.

IF YOU ANSWERED 'NO' TO BOTH QUESTIONS PLEASE

CONTINUE AT Q.19 ON THE PAGE OPPOSITE.

18. Please answer the questions in columns A - C below for each current health problem or condition you have.

YOU SHOULD START WITH THE CONDITION THAT BEGAN WHEN YOU WERE YOUNGEST.

Column A	Colu	nn B	Column C		
What is this health problem/condition called? Write in below	Does this limit daily life? Ring one number		Age problem started. Give age in years below		
	Yes	<u>No</u>			
<del></del>	1	2			
	1	2			
	1	2			
	1	2			
	1	2			
	1	2			
	1	2			
	1	2			
	1	2			
	ı	2			
	1	2			
	1	2			

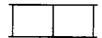
## Admissions to Hospital

19	Since March 1981 have you be	een admitted	to a hospital	for an overnight stay
	or longer, or attended an ou	utpatient or	casualty depar	tment for any reason?
	(Please ring one number)			•

Yes ... 1 --> answer Q 20 No 2 --> continue at Q 22 on page 11

20 How many times have you been admitted to hospital or attended an outpatient or casualty department since March 1981?

(Please write number in boxes below).



21 Please answer the questions in Columns A - C below for each admission or outpatient/casualty department attendance you have had

YOU SHOULD START WITH THE MOST RECENT ADMISSION/ATTENDANCE AND WORK BACKWARDS

IF YOU HAD MORE THAN ONE ADMISSION/ATTENDANCE FOR ANY ONE PROBLEM, ONLY RECORD DETAILS OF THE FIRST ADMISSION/ATTENDANCE

Column A	Col	Column C	
Reason for admission/attendance Write in below	Admitted or outpa Ring one	Age admitted or attended Write age in years below	
	Admitted	Out-patient	years barow
	1	2	
	1	2	
	1	2	
		2	
	1	2	
	1	2	
	1	2	
	ſî.	2	
	1	2	
	1	2	
	1	2	
	1	2	7

## How do you feel?

22.	These questions are concerned with how you are feeling ge answer them by ticking either the "Yes" or "No" box for e important that you try to answer ALL the questions.	
1.	Do you often have back-ache?	Yes No No
2.	Do you feel tired most of the time?	Yes No No
3.	Do you often feel miserable or depressed?	Yes No No
4.	Do you often have bad head-aches?	Yes No No
5.	Do you often get worried about things?	Yes No No
6.	Do you usually have great difficulty in falling or getting to sleep?	Yes No No
7.	Do you usually wake unnecessarily early in the morning?	Yes No No
8.	Do you wear yourself out worrying about your health?	Yes No No
9.	Do you often get into a violent rage?	Yes No No
10.	Do people often annoy and irritate you?	Yes No No
11.	Have you at times had twitching of the face, head or shoulders?	Yes No .
12.	Do you often suddenly become scared for no good reason?	Yes No No
13.	Are you scared to be alone when there are not friends near you?	Yes No No
14.	Are you easily upset or irritated?	Yes No No
15.	Are you frightened of going out alone or of meeting people?	Yes No No
16.	Are you constantly keyed up and jittery?	Yes No No
17.	Do you suffer from indigestion?	Yes No No
18.	Do you suffer from an upset stomach?	Yes No No
19.	Is your appetite poor?	Yes No No
20.	Does every little thing get on your nerves and wear you out?	Yes No No
21.	Does your heart often race like mad?	Yes No No
22.	Do you often have bad pains in your eyes?	Yes No No
23.	Are you troubled with rheumatism or fibrosis?	Yes No
24.	Have you ever had a nervous breakdown?	Yes No

## -Organisations and religion

To complete this picture of your life we would like to have some information about some organisations that you may belong to.

23 Below is a list of organisations some of which you may belong to now or may have belonged to in the past. Please answer the questions in columns A-B for EACH organisation listed below.

Name of organisation		ever be	or have	Column B  If you are a member NOW, do you join in their			
	membe Ring	опе пи	mber	activities regularly?  Ring one number			
	Иоw	In the	e Never	Yes	Йо	No longer or never a member	
Political party	1	2	3	i	2	3	
Charity/voluntary group (environmental)	1	2	3	1	2	3	
Charity/voluntary group (other)	1	2	3	1	2	3	
Women's groups	1	2	3	1	2	3	
Townswomen's Guild/Women's Institute, etc.	1	2	3	1	2	3	
Parents/school organisations	1	2	3	1	2	3	
Tenants/residents associations	1	2	3	i	2	3	
Trade Union	1	2	3	1	2	3	
Staff Association	1	2	3	1	2	3	

24. Do you consider yourself to belong to any particular religion? (Please ring one number)

25 Please write the name or denomination of this religion below

This is the end of the questionnaire. Thank you for filling it in.

If there are any comments you would like to make about the survey, please use the space below.

Please return your completed questionnaire, together with the other questionnaires, in the envelope provided.

If you live in Great Britain you will not need a stamp - we pay the postage. If you live outside Great Britain please use the international reply coupon.