

Different Designs For LLM KD Loss

Alephia 25/11/20

BACKGROUND

模型 q_θ 依据前缀 w^{t-1} 生成文本的时候， loss可以表示为

$$l(q_\theta, w^{t-1}; o) = \mathbb{E}_{w_t \sim o(\cdot | w^{t-1})} \log \frac{o(w_t | w^{t-1})}{q_\theta(w_t | w^{t-1})}$$

由分布 o 采样下一个token w_t ， 再进行KLD对齐。

可以展开得到

$$L(q_\theta; o) \approx \sum_{t=1}^T \mathbb{E}_{w^{t-1} \sim d_o^{t-1}, w_t \sim o(\cdot | w^{t-1})} \log \frac{o(w_t | w^{t-1})}{q_\theta(w_t | w^{t-1})} = \sum_{t=1}^T \mathbb{E}_{w^{t-1} \sim d_o^{t-1}} KL(o || q_\theta)$$

BACKGROUND

$$KL(p(X), q_\theta(X)) = E_{x \sim p(X)} \left[\log \frac{p(x)}{q_\theta(x)} \right] = E_{x \sim p(X)} [-\log q_\theta(x)] - H(p(x))$$

$$\begin{aligned} argmin_\theta KL(p(X), q_\theta(X)) &= argmin_\theta E_{x \sim p(X)} [-\log q_\theta(x)] \\ &= argmax_\theta E_{x \sim p(X)} [\log q_\theta(x)] \\ &\approx argmax_\theta \sum_x \log q_\theta(x) \\ &= argmax_\theta \prod_x q_\theta(x) \end{aligned}$$

最小化 $KL(p, q_\theta)$ 等价于最小化 $CE(p, q_\theta)$ 等价于最大化似然函数

BACKGROUND

$$\begin{aligned} RKL(p(X), q_\theta(X)) &= KL(q_\theta(X), p(X)) \\ &= E_{x \sim q_\theta(X)} \left[\log \frac{q_\theta(x)}{p(x)} \right] \\ &= E_{x \sim q_\theta(X)} [-\log p(x)] - H(q_\theta(x)) \end{aligned}$$

最小化RKLD(p, q)等价于最小化CE(q, p)- $H(q)$

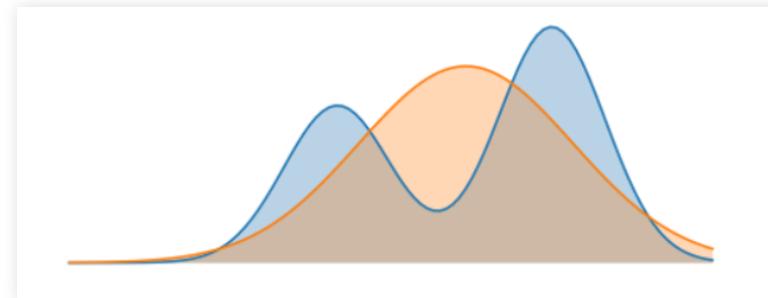
FKLD: MEAN-SEEKING BEHAVIOUR

$$KL(p(X), q_\theta(X)) = E_{x \sim p(X)} [-\log q_\theta(x)] - H(p(x))$$

Zero Avoiding

$$\exists (x, y) \text{ s.t. } p(y|x) \gg 0, q_\theta(y|x) \approx 0 \rightarrow KL(p, q_\theta) = \inf$$

- p中高概率的地方，q也必须高，需要涵盖所有高概率区域
- q中高概率的地方，p不必高
- FKLD倾向于拟合多个峰

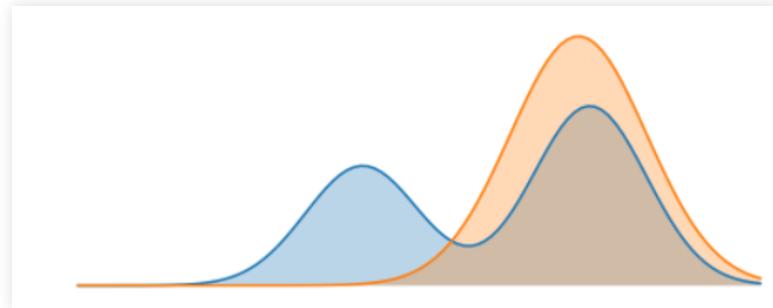


RKLD: MODE-SEEKING BEHAVIOUR

$$RKL(p(X), q_\theta(X)) = E_{x \sim q_\theta(X)} [-\log p(x)] - H(q_\theta(x))$$

$$\exists (x, y) \text{ s.t. } q_\theta(y|x) \gg 0, p(y|x) \approx 0 \rightarrow KL(q_\theta, p) = \inf$$

- q中高概率的地方， p也必须高， q中低概率的地方， p也应该较小
- p中高概率的地方， q不必高
- RKLD倾向于拟合一个峰

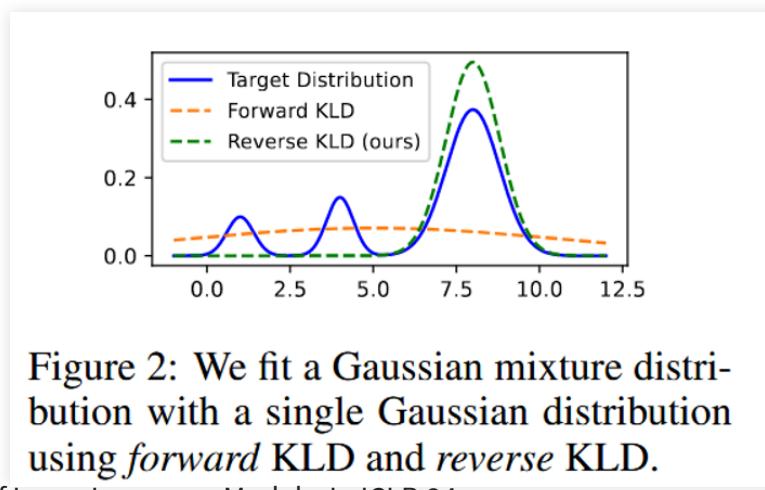


RKLD IN LLM KD

KLD下，学生在教师分布的void region会高估，进而带来麻烦。这一问题在RKLD下有所缓解

条件：

1. 教师服从混合Gaussian分布，学生服从Gaussian分布
2. 两个分布都是连续的



Gu, Y., Dong, L., Wei, MiniLLM: Knowledge Distillation of Large Language Models. In ICLR,24

DOES RKLD REALLY HELPS IN LLM KD?

1. 教师，学生输出经过softmax之后不一定满足Gaussian分布
2. logits分布是离散的

事实上非Gaussian+离散情况下，充分训练后，两种loss训练下都会得到同一个拟合结果

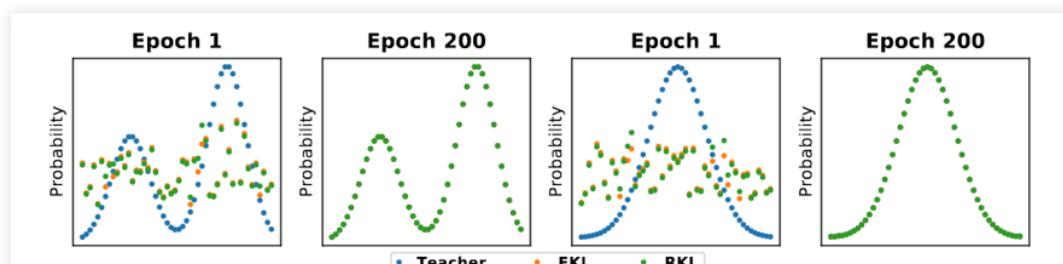
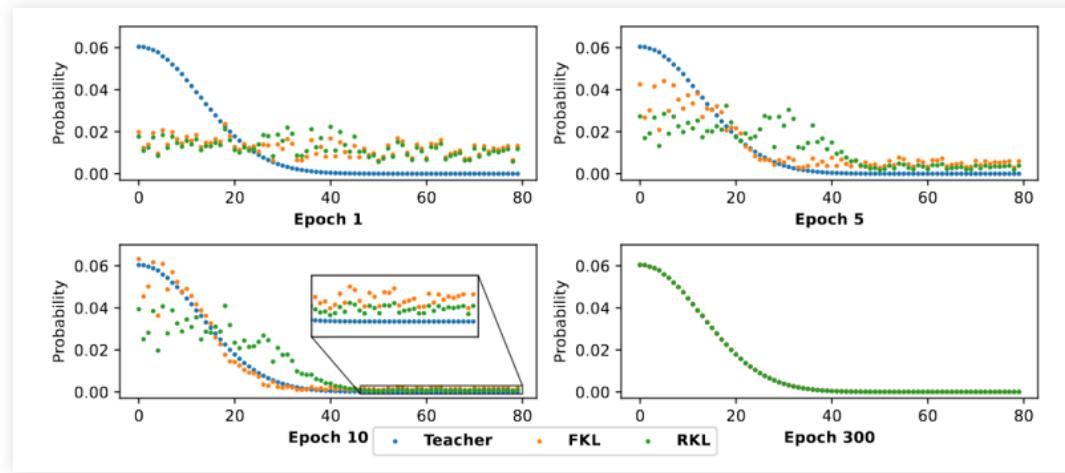


Figure 2: The convergence of FKL and RKL on toy data under epoch 1 and epoch 200. The initial distribution q is the same for FKL and RKL. After 200 epochs, both FKL and RKL can converge to the target distribution well regardless of the shape of p .

Wu, T., Tao, Rethinking Kullback-Leibler Divergence in Knowledge Distillation for Large Language Models. In COLING,25

COMBINE RKLD WITH FKLD



LLM KD中，所谓mean-seeking和mode-seeking可能并不存在，取而代之的是：FKLD倾向于先拟合分布头部，RKLD倾向于先拟合分布尾部

最终solution: $AKL(p, q_\theta) = \alpha_1 FKL(p, q_\theta) + \alpha_2 RKL(p, q_\theta)$

A BETTER FORMAT

$$D_{AB}^{(\alpha,\beta)}(p, q) = -\frac{1}{\alpha\beta} \sum_k \left[p(k)^{\alpha} q(k)^{\beta} - \frac{\alpha}{\alpha + \beta} p(k)^{\alpha+\beta} - \frac{\beta}{\alpha + \beta} q(k)^{\alpha+\beta} \right]$$

α controls Hardness Concentration, while β controls Confidence-Concentration

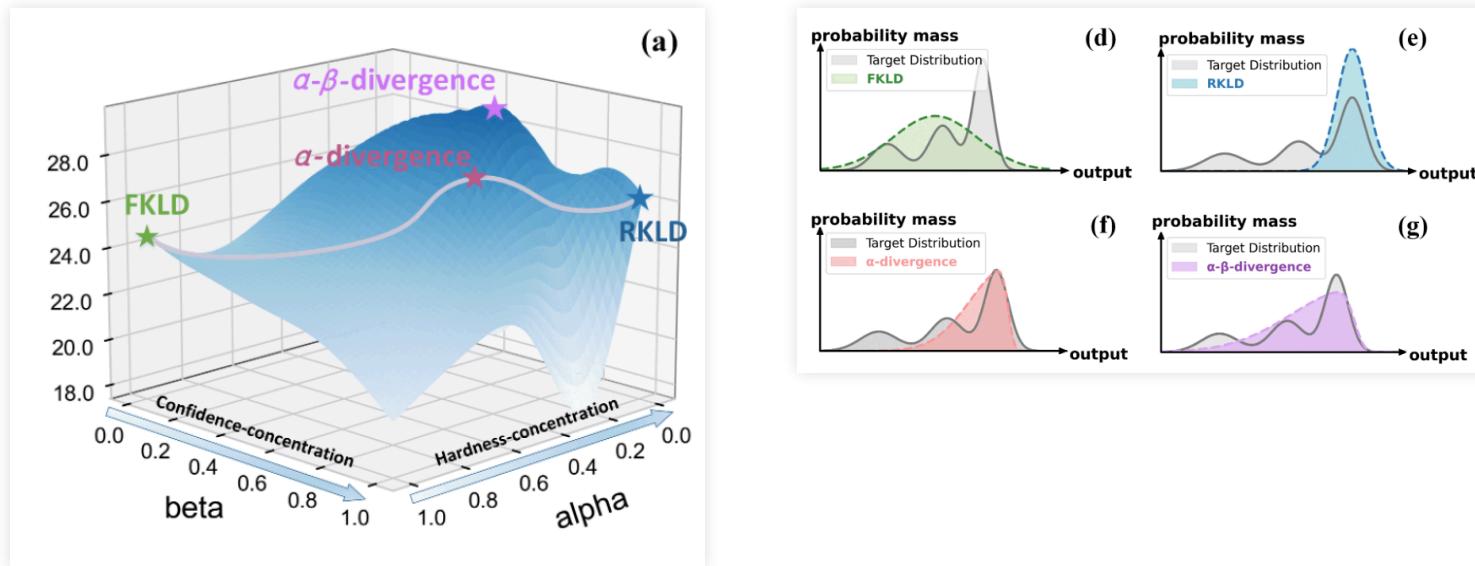
FKLD 表现出弱Hardness Concentration 和弱Confidence-Concentration, $\alpha = 1, \beta = 0$

RKLD 表现出强Hardness Concentration 和强Confidence-Concentration, $\alpha = 0, \beta = 1$

Wang, G., Yang, Z., Wang, Z., Wang, S., Xu, Q., & Huang, Q. (2025). ABKD: Pursuing a Proper Allocation of the Probability Mass in Knowledge Distillation via α - β -Divergence. In ICML, 25

A BETTER FORMAT

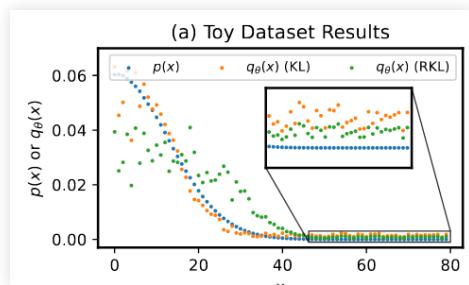
$$D_{\alpha}(p, q) = -\frac{1}{\alpha(1-\alpha)} \sum_k [p(k)^{\alpha} q(k)^{1-\alpha} - 1]$$



APPLY ASSISTANT DISTRIBUTION

$$SKL^\alpha(p, q_\theta) = KL(p, \alpha p + (1 - \alpha)q_\theta)$$

$$SRKL^\alpha(p, q_\theta) = RKL(q_\theta, \alpha q_\theta + (1 - \alpha)p)$$



pulling-up effect for SKL

pulling-down effect for SRKL

$$L_{CALD} = \frac{1}{2|D|} \sum_{(x, y_t, y_s) \sim D} SKL^\alpha(x, y_t) + SRKL^\alpha(x, y_s)$$

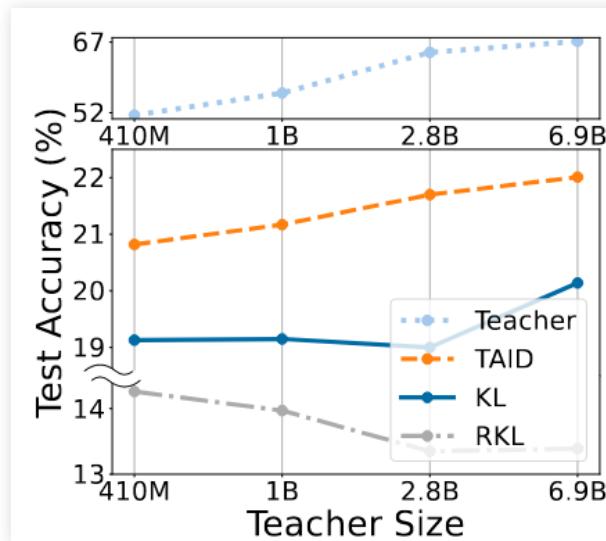
Ko, J., Kim, S., Chen, T., & Yun, S. (2024). DistiLLM: Towards Streamlined Distillation for Large Language Models. In ICML, 24

Ko, J., Chen, T., Kim, S., Ding, T., Liang, L., Zharkov, I., & Yun, S. (2025). DistiLLM-2: A Contrastive Approach Boosts the Distillation of LLMs. In ICML, 25

APPLY ASSISTANT DISTRIBUTION

$$r = \text{softmax}((1 - \alpha) \cdot \text{logit}(q_\theta(y_s|y_{<s})) + \alpha \cdot \text{logitp}((y_s|y_{<s})))$$

$$r = p^\alpha q^{1-\alpha}$$

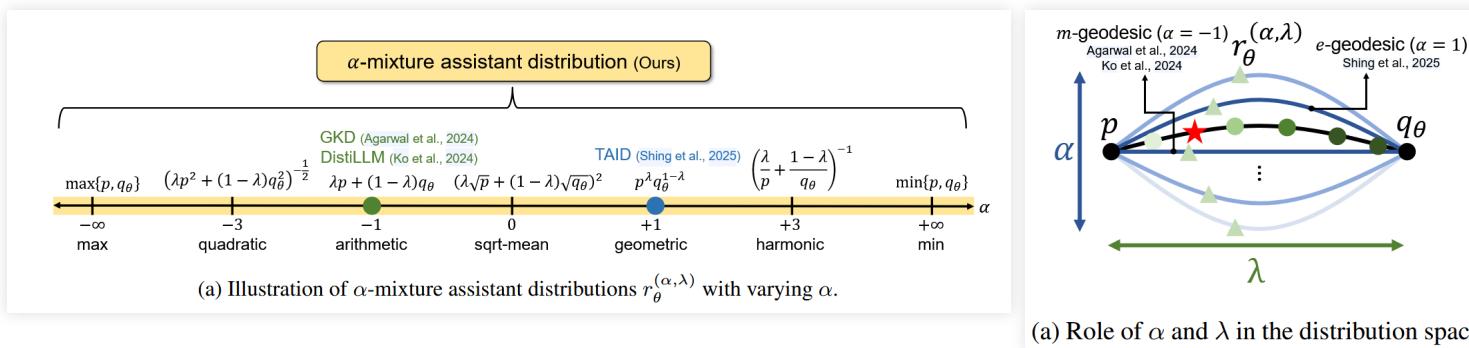


TAID: Temporally Adaptive Interpolated Distillation for Efficient Knowledge Transfer in Language Models. (2025). In ICLR, 25

APPLY ASSISTANT DISTRIBUTION

$$\tilde{r}^{(\alpha, \lambda)}(z) = \begin{cases} (\lambda p(z)^{\frac{1-\alpha}{2}} + (1-\lambda)q(z)^{\frac{1-\alpha}{2}})^{\frac{2}{1-\alpha}} & \text{if } \alpha \neq 1 \\ p(z)^\lambda q(z)^{1-\lambda} & \text{if } \alpha = 1 \end{cases}$$

$$r^{(\alpha, \lambda)}(z) = \frac{\tilde{r}^{(\alpha, \lambda)}(z)}{Z_r}, \quad Z_r = \int \tilde{r}^{(\alpha, \lambda)}(x) dx$$



Shin, D., Kim, Y., Jo, S., Na, B., & Moon, I. (2025). AMiD: Knowledge Distillation for LLMs with α -mixture Assistant Distribution.

APPLY ASSISTANT DISTRIBUTION

Proposition 3.5. (Gradient analysis) The gradient of f -divergence $D_f(p||r_\theta^{(\alpha,\lambda)})$ be expressed as:

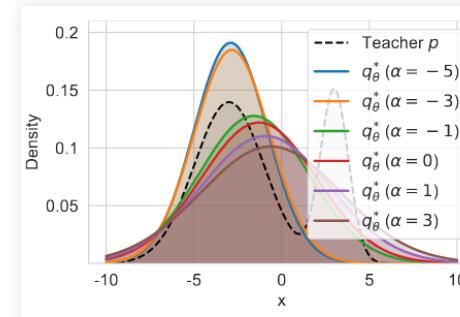
$$\nabla_\theta D_f(p||r_\theta^{(\alpha,\lambda)}) = \mathbb{E}_{r_\theta^{(\alpha,\lambda)}} \left[w \cdot \left\{ \psi_f \left(\frac{p}{r_\theta^{(\alpha,\lambda)}} \right) - \mathbb{E}_{r_\theta^{(\alpha,\lambda)}} \left[\psi_f \left(\frac{p}{r_\theta^{(\alpha,\lambda)}} \right) \right] \right\} \cdot \nabla_\theta \log q_\theta \right] \quad (11)$$

where $w := \frac{(1-\lambda)q_\theta^{\frac{1-\alpha}{2}}}{\lambda p^{\frac{1-\alpha}{2}} + (1-\lambda)q_\theta^{\frac{1-\alpha}{2}}}$ and $\psi_f(v) := f(v) - vf'(v)$.

w controls the magnitude of gradient

when $p > q$, a larger α exhibits a mode-seeking behavior

when $p < q$, a smaller α exhibits a mean-seeking behavior



(c) Role of α for q_θ^* .

CONCLUSION



Different choices of divergence

KLD, RKLD, AKD, ABKD...

Focusing on mode-seeking ,mean-seeking behaviors and combination of different divergence



Apply assistant distribution

Mitigate the teacher-student gap: AMiD, TAID, DistiLLM

THANKS!