



Instructions for **Interactive Whiteboard Software**



Instructions
for Interactive Whiteboard Software

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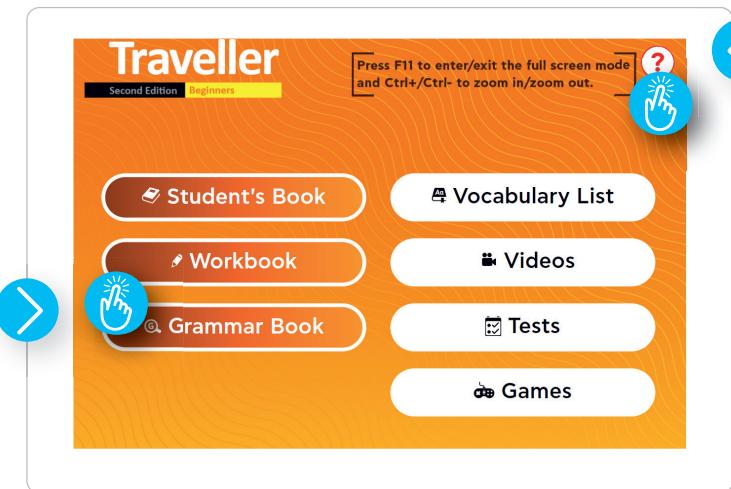


Instructions

Let's start

The **Contents screen** is very easy to use and navigate. All you have to do is simply press the button for the component you want to view.

Press a button to go to the corresponding component.



Press the **Help button** (?) to view the list of buttons that are included in the program.

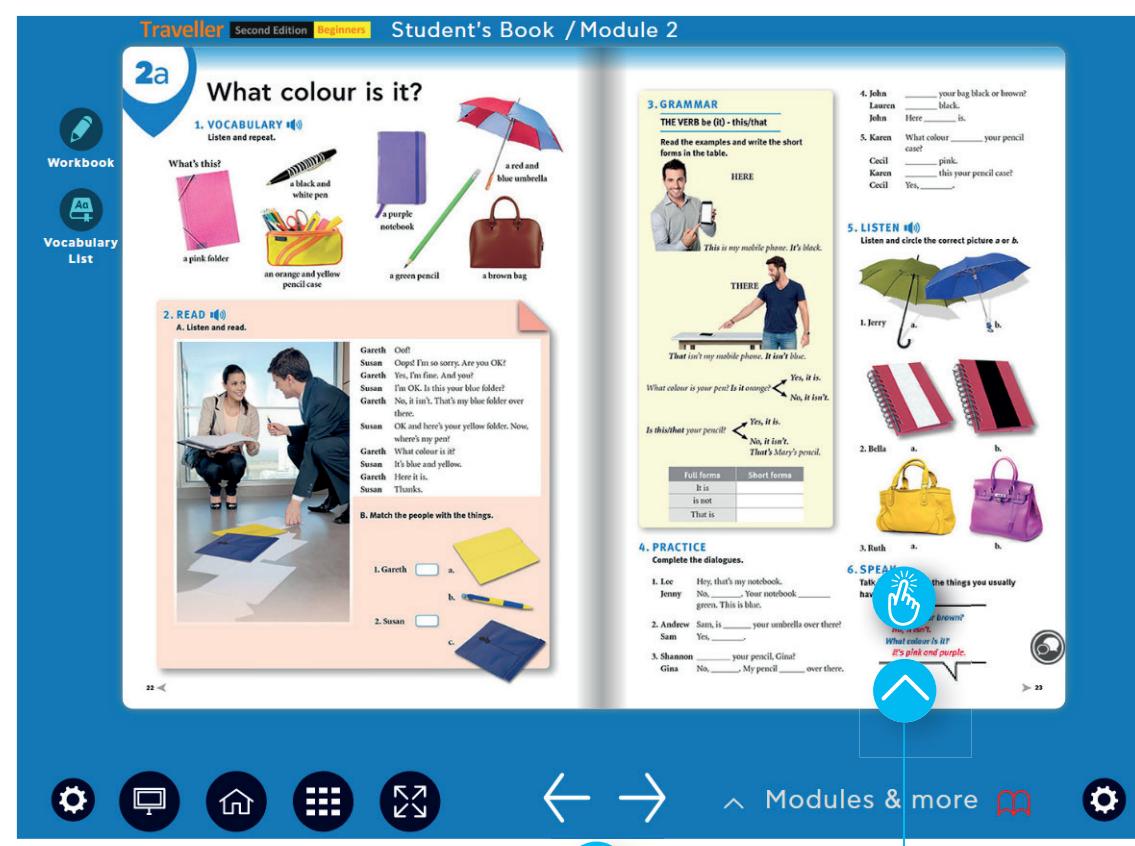
Select the module and then the page you want to view in the relevant component.



Another way to navigate through the contents of the Interactive Whiteboard (IWB) is to select the **Modules & more** bar at the bottom of the screen. It allows users to flick through each module and access its components instantly.

General navigation

Interactive e-Book



The screenshot shows a digital version of a student's book page. At the top, it says "Traveller Second Edition Beginners Student's Book / Module 2". On the left, there are two icons: "Workbook" and "Vocabulary List". The main content area starts with a section titled "2a What colour is it?". It includes:

- 1. VOCABULARY**: Listen and repeat. Shows images of a pink folder, a black and white pen, a purple notebook, a green pencil, and a red and blue umbrella.
- 2. READ**: Listen and read. Includes a photo of two people, Gareth and Susan, talking about a blue folder. A dialogue follows:

Gareth: Ouch!
 Susan: Ouch! I'm so sorry. Are you OK?
 Gareth: Yes, I'm fine. And you?
 Susan: I'm OK. Is this your blue folder?
 Gareth: No, it isn't. That's my blue folder over there.
 Susan: OK, and here's your yellow folder. Now, where's my pen?
 Gareth: What colour is it?
 Susan: It's blue and yellow.
 Gareth: Here it is.
 Susan: Thanks.
- B. Match the people with the things.** A matching exercise where students connect names to objects based on color.
- 3. GRAMMAR**: THE VERB IS (S) - THAT/IS. It asks students to read examples and write short forms in a table. It includes photos of a man holding a phone labeled "HERE" and another man pointing at a mobile phone labeled "THERE".
- 4. PRACTICE**: Complete the dialogues. Examples include:

1. Lee: Hey, that's my notebook.
 Jenny: No, it isn't. Your notebook is green. This is blue.
 2. Andrew: Sam, is _____ your umbrella over there?
 Sam: Yes, it is.
 3. Shannon: _____ your pencil, Gina?
 Gina: No, it isn't. My pencil is over there.
- 5. LISTEN**: Listen and circle the correct picture a or b. It shows two umbrellas (green and blue) and three bags (yellow, pink, and purple) with options a. and b. next to them.
- 6. SPEAK**: Talk about the things you usually have. It includes a speech bubble with a hand icon and text: "Hey, what's this?" "It's a pink and purple pencil case." "What colour is it?" "It's pink and purple."

At the bottom, there are navigation icons: a gear for settings, a magnifying glass for search, a house for home, a grid for tests, and arrows for page flipping. There is also a blue arrow icon pointing upwards in the center.

Press the **left** and **right**

arrows ← → to quickly
flick through the pages
of the Student's Book,
Workbook, Grammar
Book, Tests and the
Video Worksheets.

You can move back
and forth between the
pages of the selected
lesson.

When you have
the components
presented on the
screen, you can
select any activity
by pressing on it.

Instructions

Tabs and Buttons

The screenshot shows the 'Traveller Second Edition Beginners' Student's Book / Module 2 interface. At the top left are tabs for 'Workbook' (with a pencil icon), 'Vocabulary List' (with a book icon), and 'Video' (with a camera icon). On the right side, there are several numbered callouts pointing to specific features:

- 7**: A blue circular button with a white arrow pointing right.
- 11**: A blue circular button with a white '@' symbol.
- 8**: A blue circular button with a white envelope icon.
- 9**: A blue circular button with a white gear icon.
- 10**: A blue circular button with a white gear icon.
- 6**: A blue circular button with a white double-headed arrow icon.
- 1**: A blue circular button with a white gear icon.
- 2**: A blue circular button with a white monitor icon.
- 3**: A blue circular button with a white house icon.
- 4**: A blue circular button with a white grid icon.
- 5**: A blue circular button with a white zoom-in/out icon.

The main content area displays a lesson titled '2e Looking good'. It includes sections for vocabulary, listening, speaking, writing, and grammar reference. The writing section shows an email from Roger to Tanya about his new flatmate Edna.



You can easily navigate your way to the different components of the course by pressing the relevant buttons. Selecting the **tabs** on the lesson overview will direct you to the corresponding material.

1. Tool button
2. Blank screen button
3. Main menu button
4. Back to module menu button
5. Zoom in/out button
6. Previous and Next buttons
7. Suggested Answer button (Speaking)
8. Model Answer button (Writing)
9. Interactive Activity button
10. Extra Activity button
11. Grammar Reference button

Traveller Second Edition Business A

Student's Book Module 2c

B. Read again and complete the sentences.

1. Sandy is Linda's _____.
2. Sandy is an _____.
3. Emily is Mrs Smith's _____.
4. Alex is Emily's _____.
5. _____ is an only child.

Control Buttons:

- 1. Lesson overview button
- 2. Show/Hide answers button
- 3. Video button
- 4. Vocabulary List button
- 5. Show/Hide text button
- 6. Attachment button

1. Lesson overview button
2. Show/Hide answers button
3. Video button
4. Vocabulary List button
5. Show/Hide text button
6. Attachment button

D. Complete the sentences with the prepositions in the box.

(at) (from) (on) (in) (during) (On) (at) (to)

1. Do you usually go to the cinema _____ the week or _____ the weekend?
2. My son plays video games every day, _____ 5.00 _____ 6.00 p.m.
3. I never go out with friends _____ Sunday evening.
4. What do you eat for breakfast _____ the morning?
5. _____ Mondays, I teach karate at the sports centre.
6. The jazz concert starts _____ eight o'clock.

Control Buttons:

- 1. check all answers button
- 2. reveal all answers button
- 3. reset button

- check 1. check all answers button
2. reveal all answers button
3. reset button

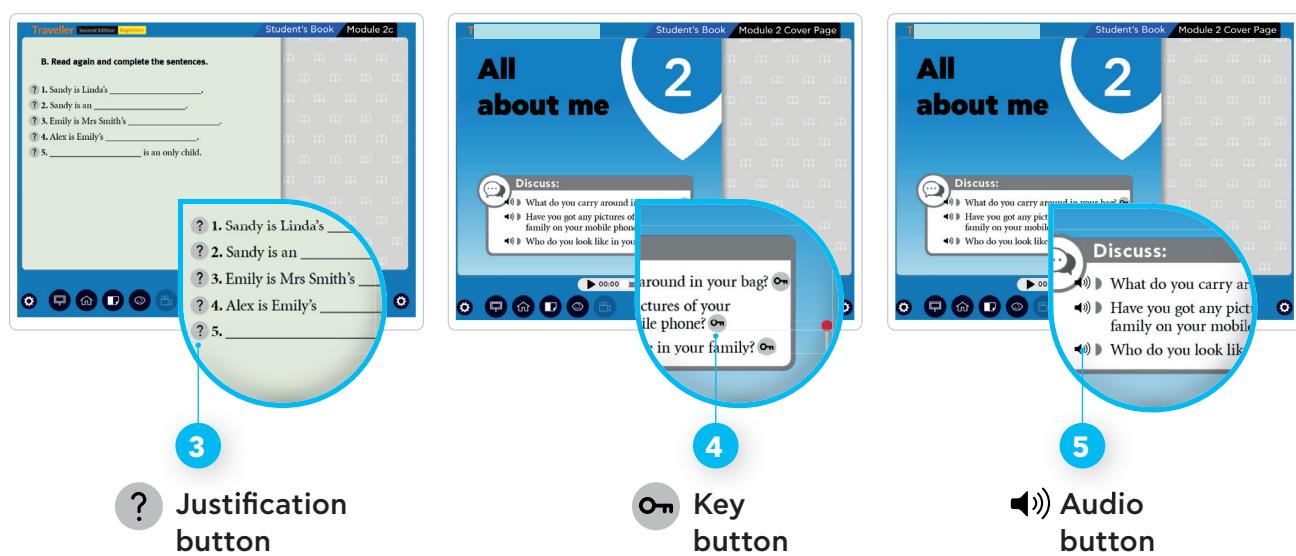
Instructions

Other buttons



1
Play/Pause
audio button

2
Stop audio
button



3
Justification
button

4
Key
button

5
Audio
button



Split screen

The split screen feature has been designed to facilitate your lesson.

Traveller Second Edition **Beginners**

Student's Book **Module 2b**

B. Read again and tick (✓) the correct things.

1.  a  b

2.  a  b

3.  a  b

Brad Are you ready for our trip to Barcelona?

Andy Of course. I'm so excited!

Brad Hey, nice backpack!

Andy Actually, it isn't my backpack.

Brad Whose is it?

Andy It's my flatmate's. Now, train tickets, passports, map... I think everything is here.

Brad Here, take these too.

Andy What are these?

Brad They're dictionaries. A Spanish-English dictionary and a Catalan-Engl

All texts and activities appear on the left side of the screen. Some activities are accompanied by relevant material which appears on the right side of the screen after pressing the **attachment button** .

This material includes reading texts, listening transcripts, grammar references, writing references, answer key and justification of answers for the listening and reading activities.

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Instructions



Tools

At the bottom of the screen you can find a tool bar including a variety of tools which are useful for your lessons.

Tool bar

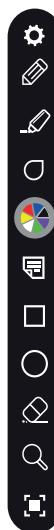


Press the **Tool button**  to show or hide the tool bar.



Pen

Press on the **pen** tool to write or draw lines on the screen. You can write anywhere you want.



Colour

Press on the **colour** tool to choose the colour that you will use for the pen, the highlighter, the box or the circle. Choose among black, blue, red, yellow, white, green or purple.



Highlighter

Press on the **highlighter tool** to highlight specific words or phrases.



Notes

Select the **notes** tool to open a small window for typing notes. Click anywhere on the screen to open multiple windows and drag them anywhere it suits you.



Pen width

Press on the **pen width** tool to choose from three different sizes for the pen, the highlighter and the outlines of boxes and circles.



Rectangle

Press on the **rectangle** tool and choose among a transparent, opaque or selecting rectangle. Then press and drag to create the rectangle you want.

Instructions



Circle

Press on the **circle** tool and choose between a transparent, opaque or selecting circle. Then press and drag to create the circle you want.



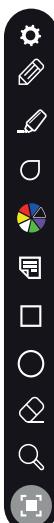
Magnifier

Press on the **magnifier** tool and click anywhere on the screen to magnify that area. Press again on the magnifier tool to return to normal view.



Erase

Press on the **rubber** tool to choose among the rubber, the undo or the recycle bin buttons. Select the rubber button to delete anything you have created with the Tool bar. Select the undo button to undo your last action using any of the tools, or use the recycling bin to erase everything in just one stroke.



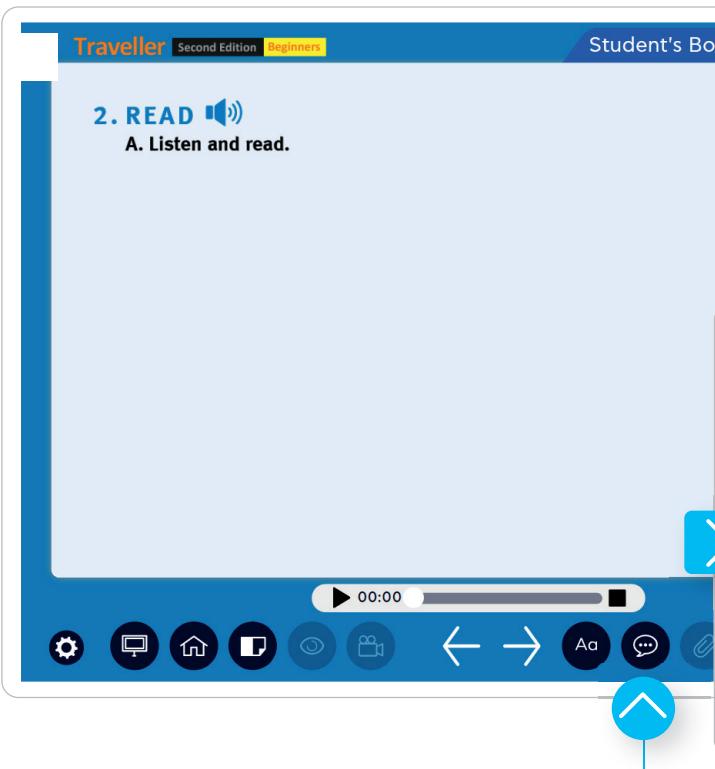
Screen

Press on the **screen** tool to quickly hide content from the screen. You can drag it left, right, up or down to reveal part of the whiteboard content. Press on the lower-right corner to adjust the size of the box.



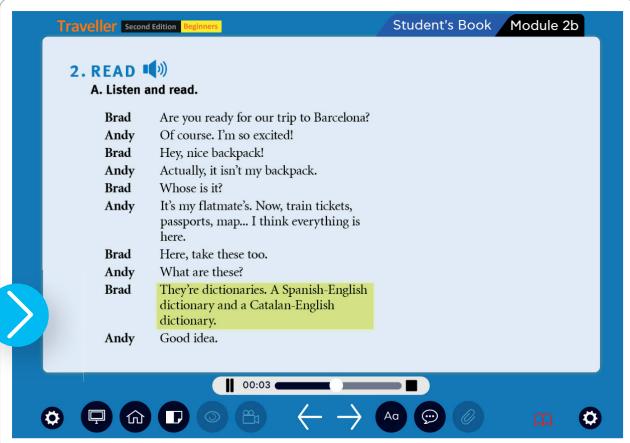
Presentations

The presentations appear without text. Before reading, students have the opportunity to guess the context by looking at the pictures. In addition, they could be asked to guess and write what the characters may be saying or thinking about. Students can also develop their listening skills by listening to the recording.



Press the **Show/Hide text** button for the text to appear or disappear.

The text is highlighted while it is heard. You also have the option to select a specific phrase and hear it individually.



Instructions



Video

Traveller Second Edition Beginner Student's Book / Module 2

2 Video activities

A. Complete the table.

male	female
brother	sister
grandfather	mother
husband	daughter

B. Look at the picture. What do you think the relation? Watch Part 2 of the video and find out.

C. Watch Part 2 again and complete the sentences.

1. Mr Fredericks is _____ years old.
2. He's got _____ children.
3. He's got _____ grandchildren.
4. His brother is _____ years old.
5. His father is _____.

Round-up 2

Traveller Second Edition Beginner Student's Book Module 2 Video activities

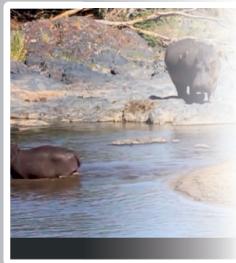
C. Watch Part 2 again and complete the sentences.

1. Mr Fredericks is _____ years old.
2. He's got _____ children.
3. He's got _____ grandchildren.
4. His brother is _____ years old.
5. His father is _____.

00:33

Press the **Video button** to watch the video.

When you watch a video, you can pause it with the **Pause button** .





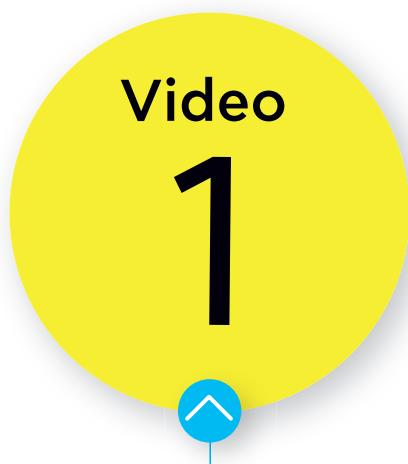
Old?



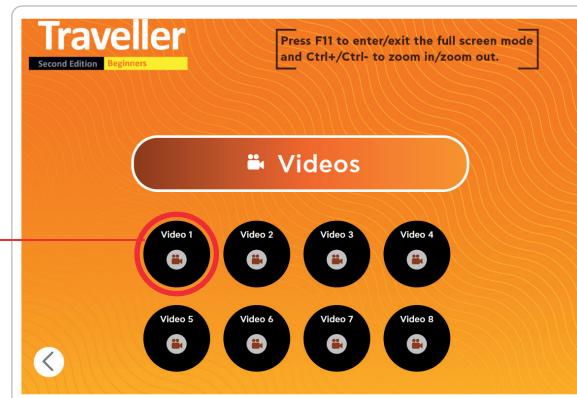
You can press on the **duration bar** while playing the video or in pause mode to move to any part of the the video.

You can display the subtitles of the video by pressing the **Subtitles button** (A). Press the same button to hide them.

Press the **Close button** (X) to return to the activity.



You can also access all videos through the menu. Press the **Video button** to watch the relevant videos.



Instructions

Aa

Vocabulary List

In the Vocabulary List, you can find a list of the words presented in each lesson.

To view the vocabulary for the lesson, press the **Vocabulary List button** Aa.

Press a word to see the information about it.

You can easily look up a word using the **search box**.

There are two ways to access the vocabulary:
alphabetically or **by module**.

Click on the **Listen button** to hear the pronunciation of each word.

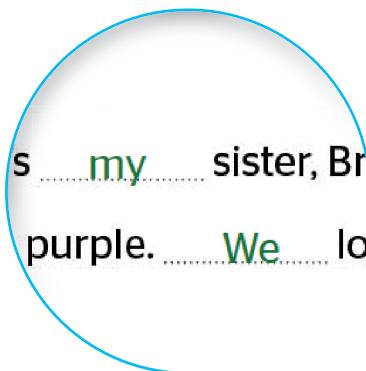
Definition.

Click on the **Listen button** to hear the example for the word.

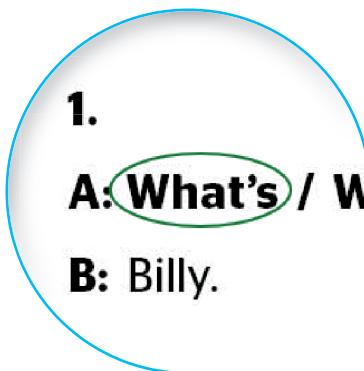
Click on the **Close button X** to return to the activity.

Activities

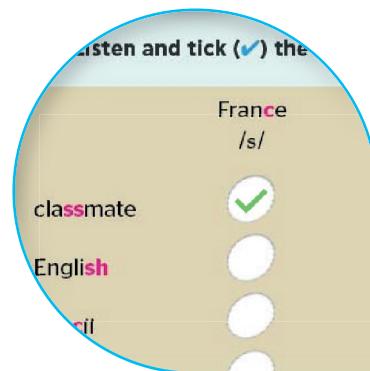
Most activities include answers. To display the answers, click on the area where the answer should be. If you click on the answer again, it will disappear. The answer could be in the form of a **text**, a **shape** (e.g. a circle), or a  **symbol**.



Text

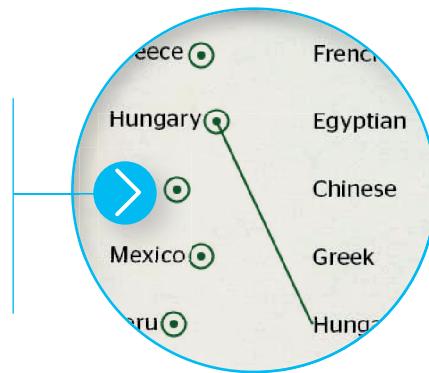


Shape

 Symbol

Some (usually longer) answers may also be found in **Key buttons**. 

For 'Match' activities, press on the small circles to display the answers.



2. READ

- A. Look at the words in the box and tick (✓) the ones you usually buy online. Do you think men and women buy different things online?

Travel and holiday accommodation	Computers and gadgets	Tickets for events
Clothes and shoes	Books	Medicine
Food	Furniture	



The **marker symbol**  found at the top of some exercises indicates activities requiring a personal response. Students can be guided through these activities by the teacher.

Instructions



Listening comprehension

For the listening activities, an **audio bar** is displayed at the bottom of the screen. You can pause the sound or choose to listen to just a part of the recording by pressing on the bar.

The screenshot shows a digital interface for a listening comprehension activity. At the top, it says "Traveller Second Edition Beginners" and "Student's Book Module 2d". Below this, there is a title "6. LISTEN" with a speaker icon, followed by the instruction "Listen to three dialogues and choose a or b.". Three questions are listed:

- 1. Mary's got _____ trainers.
a. blue b. purple
- 2. The dress in the shop is _____.
a. expensive b. cheap
- 3. Luke's tie is _____.
a. new b. old

At the bottom of the screen is an "Audio Bar" with a play/pause button, a timer showing 00:00, a progress bar, and a stop button. There are also various icons for navigation and settings.

Audio Bar

Play/Pause
audio button

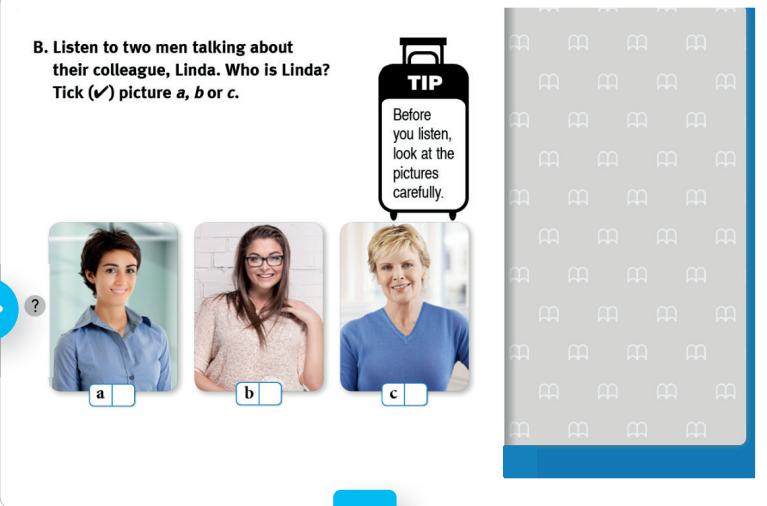
Press to listen to a
part of a recording

Stop audio
button



Justifications for the answers

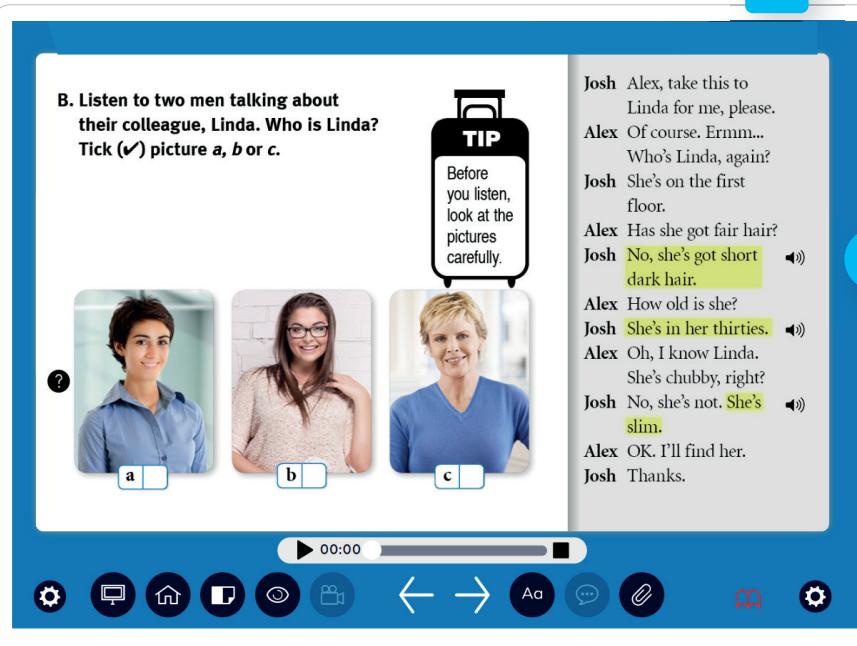
In some activities, you will see a button with a question mark. This is a **Justification button** . Press this button to view the justification for the answer (see highlighted parts).



B. Listen to two men talking about their colleague, Linda. Who is Linda? Tick (✓) picture a, b or c.

TIP
Before you listen, look at the pictures carefully.

Three female portraits labeled a, b, and c. A blue arrow points from the text above to the question mark icon on portrait a.



B. Listen to two men talking about their colleague, Linda. Who is Linda? Tick (✓) picture a, b or c.

TIP
Before you listen, look at the pictures carefully.

Three female portraits labeled a, b, and c. A blue arrow points from the text above to the question mark icon on portrait a.

Josh Alex, take this to Linda for me, please.
Alex Of course. Erm... Who's Linda, again?
Josh She's on the first floor.
Alex Has she got fair hair?
Josh No, she's got short dark hair.
Alex How old is she?
Josh She's in her thirties.
Alex Oh, I know Linda. She's chubby, right?
Josh No, she's not. She's slim.
Alex OK. I'll find her.
Josh Thanks.

00:00

← → Aa 🔍 ↻ ⚙️

Press the **Listen button** to listen to the highlighted part of the text, which contains the justification for the selected question.

General tips

The Interactive Whiteboard Software can be used to:

- provide immediate feedback
- access all components of the course instantly and easily
- do listening activities immediately without playing the class CD
- play songs or videos
- find the meaning and pronunciation of unknown words in the Vocabulary List as well as example sentences
- use the tools to highlight content and draw students' attention to specific points, e.g. parts of speech, extracts from texts
- save and print Interactive Whiteboard images along with your notes
- brainstorm ideas
- save a list of relevant websites for reinforcing students' skills
- improve learning by giving students the opportunity to deal with information in multiple formats (e.g. picture, text or audio)
- motivate students and stimulate enthusiasm
- encourage students' participation and collaboration

Warning

We strongly recommend that you upgrade your browser to its most recent version to prevent errors that may arise while using the IWB if an outdated browser is used.

The IWB has been designed and created with the latest technology and HTML5 in mind. HTML5 is the most recent version of the standard HTML technology.

Therefore, it can be used with any operating system (Windows, Linux and Mac) that supports HTML compatible browsers, such as Google Chrome, Firefox, Edge etc.

Minimum Requirements

Browser: Chrome 87+ or Firefox 66+ or Edge 87+ or Opera 73+

Operating Systems: Windows 7 and later

CPU Speed: Dual Core 2.0 GHz or equivalent processor and higher

RAM: 2GB+

