

# Mirkin's Rules for Cluster Interpretation

(Supplement to Lecture 2020\_2))

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Rules =

Points, to be taken seriously 1:

1. Each cluster is to be interpreted separately.
2. A set  $F$  of features to be interpreted is selected by the user; any external (not used at clustering) feature(s) may be included too.

## Relative difference 2:

3. Given a cluster  $k$  and a quantitative feature  $v \in F$ , the relative difference is computed:

$$\mathbf{d}_{kv} = 100[\mathbf{c}_{kv} / \mathbf{c}_v - 1] \text{ (per cent)}$$

Here  $\mathbf{c}_{kv}$  is within-cluster mean of  $v$ ,  
and  $\mathbf{c}_v$  is grand mean (mean over the  
dataset) of  $v$

# Relative difference for dummy 1/0 feature

4. Given a cluster  $k$  and a category  $v \in F$ , the Quetelet index is computed:

$$\mathbf{q}_{kv} = 100[\mathbf{p}_{kv} / (\mathbf{p}_k \mathbf{p}_v) - 1] \text{ (per cent)}$$

Here  $\mathbf{p}_{kv}$  is the proportion of entities falling in both cluster  $k$  and category  $v$ ,  $\mathbf{p}_v$  is proportion of category  $v$  in the dataset,

$\mathbf{p}_k$  is proportion of cluster  $k$  in the dataset.

In fact,  $\mathbf{p}_{kv} = \mathbf{d}_{kv}$  if category  $v$  is represented by a 1/0 dummy.

## Interpretative features, $V^+$ and $V^-$

5. Given a cluster  $k$ , pick up those features and categories  $v \in F$  for which values of  $\mathbf{d}_{kv}$  or  $\mathbf{q}_{kv}$  are far from 0, say, **greater than 35%**, forming set  $V_k^+$ , or **smaller than 35%**, forming set  $V_k^-$ .

6. **Describe** cluster  $k$  as that characterized by features from  $V_k^+$  as those “much greater than the average” and features from  $V_k^-$  as those “much smaller than the average”. (For larger deviations, you may use “very much” modifier.)

## Conceptualization 5:

7. After you have described cluster  $k$  by sets  $V^+$  and  $V^-$ , try to conceptualize the description on a deeper level, in more general terms. If you can, put your conceptualization down in writing. If you cannot, do not get frustrated: you may get more lucky next time.



## Super-Conceptualization 6:

8. After you have conceptualized all the clusters, take a look at the conceptual descriptions and try conceptualize the entire partition.

If you can, put your conceptualization down in writing. If you cannot, do not get frustrated: you may get more lucky next time.

## Example: Interpreting Iris taxa

1. Take first taxon T1 (the first 50 specimens) to interpret.
2. Take all four Iris dataset features (Sepal length, Sepal width, Petal length, Petal width) as  $F$  set of features.



# Example: Interpreting Iris taxon T1:

## 3. Compute relative differences

	SLength	SWidth	PLength	PWidth
<b>Taxon center <math>c_k=(c_{kv})</math></b>	<b>5.0006</b>	<b>3.428</b>	<b>1.462</b>	<b>0.246</b>
<b>Grand mean <math>c=(c_v)</math></b>	5.843	3.057	3.758	1.199
<b>Difference</b>	}0.837	0.371	}2.296	}0.953
<b>Relative difference, <math>d_{kv}\%</math></b>	}14.3	+12.1	}61.1	}79.5


$$d_{kv} = (c_{kv} - c_v) / c_v, \text{ per cent!}$$

## Example: Interpreting taxon T1:

4. Set of interpreting categories is empty, since we have no nominal categories in F

## Interpretation of taxon T1 in Iris dataset, 1

5.  $V_{T1}^+$  is empty;  $V_{T1}^- = \{\text{Petal length, Petal width}\}$

6. Conceptualize taxon T1 as that characterized by this statement:

T1 = Those specimens at which the Petal is much smaller than the average (on both length and width).

# Interpretation of taxon T1 in Iris dataset

7. A more parsimonious concept: “Small petals”.

## 8. Conceptual interpretation of the partition of Iris in three taxa, 1:

► Relative Difference:  $100 * (\text{CMean} - \text{GMean}) / \text{GMean}$

	SL	SW	PL	PW
T1	-14.3297	12.1239	<b>-61.0963</b>	<b>-79.4886</b>
T2	1.5859	-9.3982	13.3582	10.5614
T3	12.7439	-2.7257	<b>47.7382</b>	<b>68.9272</b>

Taxa conceptual descriptions:

▮ T1 is “small petals”, T3 is “large petals”,  
T2 is “just about the average”

## 9. Super-Conceptual Description of the partition of Iris in three taxa, 2:

Taxa conceptual descriptions:

- T1 is “small petals”, T3 is “large petals”, T2 is “just about the average”
- A deeper level yet:

**“Sepal is not used in the description”**

**Why is that?** I am not a botanist, cannot explain. Should undertake a research inspired by the data analysis.



## Conclusion

- ▶ [«Бди!» Козьма Прутков], that is:
- ▶ “Be on Alert!” Koz’ma Prutkov, a famous Russian 19-century poet