■ Q (https://profile.intra.42.fr/searches)

amatilda

(https://profile.intra.42.fr)

Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the benefits of the entire community.

# SCALE FOR PROJECT FDF (/PROJECTS/FDF)

You should evaluate 1 student in this team



Git repository

git@vogsphere.msk.21-

### **Introduction**

Please respect the following rules:

- Remain polite, courteous, respectful and constructive throughout the correction process. The well-being of the community depends on it.
- Identify with the person (or the group) graded the eventual dysfunctions of the work. Take the time to discuss and debate the problems you have identified.
- You must consider that there might be some difference in how your peers might have understood the project's instructions and the scope of its functionalities. Stay open minded to the vision of the other (is he/she right or wrong) and grade him as honestly as possible. The pedagogy is valid only and only if peer-evaluation is conducted seriously.

### **Guidelines**

- You must grade only what is in the student's or the group's GiT repository.
- Please double-check that the GiT repository belongs to the student or the group. Ensure that it is for the relevant project and finally check that "git clone" is used in an empty folder.

- Check carefully that no malicious aliases was used to fool you and make you evaluate something else than the content of the official repository.
- To avoid any bad surprises, carefully check that both the correcting and the corrected students have reviewed the possible scripts used to facilitate the grading.
- If the correcting student has not yet completed that particular project, it is mandatory for this student to read the entire subject prior to starting the defence.
- Use the flags available on this scale to signal an empty repository, non-functioning program, a norm error, cheating etc. In that case, the grading is over and the final grade is 0 (or -42 in case of cheating). However with the exception of cheating you are encouraged to continue to discuss the work done (or unfinished) in order to identify any issues that lead to that situation and avoid them for the next submit project. prochain rendu.

## **Attachments**

Subject (https://cdn.intra.42.fr/pdf/pdf/1803/fdf.en.pdf)
test_maps.zip (/uploads/document/document/6/test_maps.zip)
X11 Minilibx sources (/uploads/document/document/7/sources.tgz)
fdf demo (/uploads/document/document/22/fdf.tgz)
MinilibX MacOS Sierra - Sources (/uploads/document/document/356/minilibx_macos_sierra_20161017.tgz)
MinilibX MMS (Metal Mojave Swift) beta 20191025 (/uploads/document/document/1221/minilibx_mms_20191025_beta.tgz)

# **Preliminaries**

#### **Preliminary tests**

Check the following points:

- The access conditions to the defence are respected (an empty repository, non functioning, a Norm error, cheating etc.)
  See above.
- The author file is present and valid.
- No forbidden functions used. (Unless justified for a bonus)
- A functioning Makefile that contains the usual rules is present and

only relinks when necessary.

- Presence after compilation of the binary fdf
- No memory leaks.



 $\times$ No

### **Features**

#### **Error management**

Test fdf without parameters, with too many parameters, a non-existing file or on which you have no rights. If the management is correct, then it's all good.



ΧNο

#### Graphic

- A window opens
- Something is drawn in the window
- There are 2 types of projection
- Press ESC and cleanly get out of the program.

✓ Yes

 $\times$ No

#### Trace

- Use a flat map with nothing but 0, sized 4x4. We have a flat wireframe grid with a projection that is used to give a 3D concept
- Same map, with 1 point at a different altitude. Check that the result corresponds and that the 3D feel is present.

✓ Yes

 $\times$ No

#### Heavy stuff

- Check if the program handles a bigger map, and an aleatory map 16x16.

✓ Yes

 $\times$ No

#### **Heavier stuff**

Test with bigger maps, heavier, either from those given with the subject, or from your own. Be logical and stay compatible between what could contain your map (colors for example) and what the program you are correcting can do.



 $\times$ No

#### **Graphic responsive**

If during the last test, with heavy maps, graphics stay fluid and pleasant then it's cool.





### **Bonus**

#### **Bonus**

Depending on the bonuses available, give out more or less points:

- The size of the window is determined according to the size of the map.
- The size of the grid scale changes to match the size of the window
- Both are possible simultaneously
- Colors, eventually according to altitude
- Hidden faces
- Zoom front/back (with the mouse wheel for example)
- 90 degrees rotation
- Fluid rotation from any random angle
- Random position of the eye.
- Multiple projection possible
- Many additional stuff



Rate it from 0 (failed) through 5 (excellent)

# **Ratings**

Don't forget to check the flag corresponding to the defense



## **Conclusion**

Leave a comment on this evaluation

07.06.2020	Intra Projects FdF Edit
	Finish evaluation

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