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| --- | --- | --- | --- | --- |
| **Questions** | **Online Class** | **Face-to-Face** | **Hybrid (Mix of online and face-to-face)** | **Total** |
| 1.  What does your department implement for taking classes? | 15(53.6%) | 1(3.6%) | 12(42.9%) | 28(100%) |
| 2.  Do you prefer implementing face to face classes or continuing online classes? | 3(10.7%) | 13(46.4%) | 12(42.9%) | 28(100%) |

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| --- | --- | --- | --- |
| **Questions** | **Yes** | **No** | **Total** |
| 3. Would you be able to use an online portal for student nurses to send out activities on your related courses? | 27(96.4%) | 1(3.6%) | 28(100%) |
| 4. Would you be comfortable in a computerized making of assessment charts for activities rather than writing report in paper? | 25(89.3%) | 3(10.7%) | 28(100%) |
| 5. Are you familiarized with the technological medical use in nursing informatics? | 21(75%) | 7(25%) | 28(100%) |
| 6. Would it be useful or an advantage on your end especially during out of school classes to use a Nursing Portal in practicing and familiarizing medical technology? | 25(89.3%) | 3(10.7%) | 28(100%) |

Usage of Nursing Informatics in Technology

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| --- | --- | --- | --- | --- |
| **Questions** | **Agree** | **Neutral** | **Disagree** | **Total** |
| I have basic computer skills (for example, I can turn on and off the computer/tablet). | 28 (100%) | 0 | 0 | 28 (100%) |
| I have the ability to use educational facility and self-learning platforms (such as YouTube, Google etc. ). | 27 (96.4%) | 1 (3.6%) | 0 | 28 (100%) |
| I am able to use multimedia files for learning. | 26 (92.9%) | 2 (7.1%) | 0 | 28 (100%) |
| I am able to determine the most appropriate method to access information in electronic forms. | 22 (78.6%) | 6 (21.4%) | 0 | 28 (100%) |
| I have the ability to apply information management technology for patient education. | 16 (57.1%) | 12 (42.9%) | 0 | 28 (100%) |
| I have the ability to enter, edit, and save data or information in an electronic chart for activity assessments. | 21 (75%) | 7 (25%) | 0 | 28 (100%) |
| I am aware that most of the population in my related course are applying nursing informatics by using technology more often. | 24 (85.7%) | 4 (14.3%) | 0 | 28 (100%) |
| I am able to learn more quickly if I use technology in learning theories and practices in medical courses. | 14 (50%) | 12 (42.9%) | 2 (7.1%) | 28 (100%) |
| I have the ability to clearly understand information when it is organized and complete. | 27 (96.4%) | 1 (3.6%) | 0 | 28 (100%) |
| I am not comfortable in using papers when I make reports for an information. | 6 (21.4%) | 20 (71.4%) | 2 (7.1%) | 28 (100%) |
| I prefer generating reports directly online to save time. | 21 (75%) | 7 (25%) | 0 | 28 (100%) |
| I prefer accessing records online as my reference. | 17 (60.7%) | 10 (35.7%) | 1 (3.6%) | 28 (100%) |
| I am not able to learn the theories if it is on paper. | 2 (7.1%) | 15 (53.6%) | 11 (39.3%) | 28 (100%) |
| It is more effective learning with visuals or images and audios. | 22 (78.6%) | 6 (21.4%) | 0 | 28 (100%) |
| It is more fun learning with simulations for patient information practices. | 24 (85.7%) | 4 (14.3%) | 0 | 28 (100%) |
| I do not have any problem accessing online learning as long as it has real-time videos uploaded by professors for demonstration of courses and for future references. | 16 (57.1%) | 11 (39.3%) | 1 (3.6%) | 28 (100%) |
| I prefer working with data and information that are easily available to access online rather than looking for records in papers. | 17 (60.7%) | 11 (39.3%) | 0 | 28 (100%) |