

Model Question Paper with effect from 2023-24 (CBCS Scheme)

USN

--	--	--	--	--	--	--	--	--	--

Fifth Semester B.E. Degree Examination Artificial Intelligence

TIME: 03 Hours

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Q. No.		Questions	Marks	BL
Module 1				
1	a.	Define Artificial Intelligence. Explain the foundations of AI in detail.	10	CL2
	b.	Discuss the PEAS specification of Biometric Authentication System	10	CL3
OR				
2	a.	Differentiate: i. Fully observable vs partially observable ii. Single agent vs Multiagent iii. Deterministic vs Stochastic iv. Static vs Dynamic	10	CL2
	b.	Give PEAS specification for Automated Taxi Driver	10	CL3
Module 2				
3	a.	Explain five components and well-defined problem. Consider an 8-puzzle problem as an example.	10	CL2
	b.	In detail elaborate with neat diagram, the state space for the vacuum world. Links denote actions: L = Left,R= Right,S=Suck.	10	CL3
OR				
4	a.	For the graph given below apply BFS and DFS Search algorithm. <div><pre>graph LR; S((S)) --> A((A)); A --> B((B)); B --> C((C)); C --> G((G)); D((D)) --> G; G --> S;</pre></div>	10	CL3
	b.	Explain Depth Limited Search and Iterative Deeping DFS Search with an example.	10	CL2
Module 3				
5	a.	In the below graph, find the path from A to G. Using Greedy Best First search and A* search algorithm. The values in the table represent heuristic values of reaching the goal node G pass current node.	10	CL3

	b.	Define Classical Planning. With the blocks world example explain the same in detail.	10	CL2
OR				
10	a.	Write appropriate quantifiers for the following (i) Some students read well (ii) Some students like some books (iii) Some students like all books (iv) All students like some books (v) All students like no books Explain the concept of Resolution in First Order Logic with appropriate procedure.	10	CL2
	b.	Explain the two approaches to searching for a plan in detail.	10	CL2

Cognitive Levels of Bloom's Taxonomy

No.	CL1	CL2	CL3	CL4	CL5	CL6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create