

Visvesvaraya Technological University



BRMK557

Research Methodology
and Intellectual Property

Rights
Questions (Indicating RBTL) and
Answers

Module 2 Part 1

Mr. Harish M

Syllabus Module 2:

Literature Review and Technical Reading, New and Existing Knowledge, Analysis and Synthesis of Prior Art, Bibliographic Databases, Web of Science, Google and Google Scholar, Effective Search: The Way Forward, Introduction to Technical Reading Conceptualizing Research, Critical and Creative Reading, Taking Notes While Reading, Reading Mathematics and Algorithms, Reading a Datasheet.

Attributions and Citations: Giving Credit Wherever Due, Citations: Functions and Attributes, Impact of Title and Keywords on Citations, Knowledge Flow through Citation, Citing Datasets, Styles for Citations, Acknowledgments and Attributions, What Should Be Acknowledged, Acknowledgments in Books Dissertations, Dedication or Acknowledgments.

Course Outcomes

At the end of the course the student will be able

to: CO 1: To know the meaning of engineering
research.

CO2: To know the procedure of Literature Review and
Technical Reading.

CO3: To know the fundamentals of patent laws and
drafting
procedure.

CO4: Understanding the copyright laws and subject
matters of copyrights and designs

CO 5: Understanding the basic principles of design rights.

1. Literature Review
Technical Reading of New
and Existing Knowledge
2. Analysis and
Synthesis of Prior Art

Describe the importance of performing a thorough literature review in engineering research, while also illustrating how a proficiently executed literature review aids in showcasing originality in research.

CO2, RBTL 2, 10
Marks.

Answer Key:

Understanding the Purpose of Literature Review and Its Research Role

Navigating Sources of Existing Knowledge

Effective Strategies for Conducting a Comprehensive Literature Review

Analyzing and Synthesizing Prior Research: Researchers' Process Evaluating Information Sources for Research Validity

Understanding Purpose of Review and Its Research Literature

Role Purpose of Literature

Review: Problem Identification:

Advocating Approaches:

Choice of Methods:

Understanding the Purpose of Literature Review and Its Research Role

Purpose of Literature Review: The main goal of a literature review is to identify and understand existing knowledge.

Problem Identification:

Advocating

Approaches: Choice

of Methods:

Understanding the Purpose of Literature Review and Its Research Role

Purpose of Literature Review:

Problem Identification: It helps in correctly identifying research problems that might be unclear initially.

Advocating

Approaches: Choice

of Methods:

Understanding the Purpose of Literature Review and Its Research Role

Purpose of Literature Review:

Problem Identification:

Advocating Approaches: Researchers use literature to advocate approaches to understanding specific problems.

**Choice of
Methods:**

Understanding the Purpose of Literature Review and Its Research Role

Purpose of Literature Review:

Problem Identification:

Advocating Approaches:

Choice of Methods: It assists in comprehending the choice of research methods.

Navigating Sources of Existing Knowledge

Textbooks vs. Research

Papers: Complexity of

Research Papers: Building a

Strong Foundation:

Navigating Sources of Existing Knowledge

Textbooks vs. Research Papers: Textbooks establish knowledge, while research papers offer recent developments.

Complexity of Research

Papers: Building a Strong

Foundation:

Navigating Sources of Existing Knowledge

Textbooks vs. Research Papers:

Complexity of Research Papers: Research papers are more specialized and assume prior knowledge in the field.

Building a Strong Foundation:

Navigating Sources of Existing Knowledge vs. Research

Papers: Complexity of

Research Papers:

Building a Strong Foundation: Reading and learning from various sources help in constructing a solid foundation for research.

Effective Strategic Literature Review

Conceptual Focus:

Expectations of

Supervisors: Rules for

Effective Review:

Comprehensive Approach:

Effective Strategies for Conducting a Comprehensive Literature Review

Conceptual Focus: A literature review should focus on concepts rather than just listing authors.

Expectations of

Supervisors: Rules for

Effective Review:

Comprehensive Approach:

Effective Strategic Literature Review

Conceptual Focus:

Expectations of Supervisors: A well-executed literature review impresses supervisors by showcasing a strong grasp of the field's current state.

Rules for Effective

Review: Comprehensive

Approach:

Effective Strategies for Conducting a Comprehensive Literature Review

Conceptual Focus:

Expectations of Supervisors:

Rules for Effective Review: There are guidelines for writing an effective literature review, ~~and~~ ~~including~~ ~~and~~ ~~synthesizing~~ information effectively.

Comprehensive Approach:

Effective Strategies for Conducting a Comprehensive Literature Review

Conceptual Focus:

Expectations of Supervisors:

Rules for Effective Review:

Comprehensive Approach: A good literature survey involves systematically analyzing and synthesizing archived work.

Analyzing and Synthesizing Prior Research: Researchers' Process

Analyzing and Synthesizing Prior Research: Researchers' Process

After collecting articles for the literature review, researchers break them down and find useful information.

They then put all this information together to see what conclusions they can draw from the articles as a group.

Analyzing and Synthesizing Prior Research: Researchers' Process

Researchers need to:

Understand the main idea in each article.

Look at the models and experiments used. Connect the different pieces of information. Compare and contrast what they find.

Identify strengths and weaknesses.

Analyzing and Synthesizing Prior Research: Researchers' Process

It's important to question big claims in the articles. If you believe everything you read, it can limit your own research and critical thinking.

The goal of a literature review is to discover new things to study, point out problems in existing research, and propose fresh ideas.

Evaluating Information Sources for Research Validity

No matter where you find information, you must evaluate it carefully before using it in your research.

Checking articles published in reputable journals or granted patents is a good idea.

Evaluating Information Sources for Research Validity

Here are some things to consider when evaluating information:

Who is the author, and where do they work? Does the information seem accurate and backed by other sources? Is the source at the right level of complexity for your research?

Research Methodology and Intellectual Property Rights

Questions (Indicating RBTL) and
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Module 2 Part 2

Syllabus Module 2:

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- 3. Bibliographic Databases**
- 4. Effective Search: The Way Forward**

Describe the significance of bibliographic databases like Web of Science and their role in aiding researchers to access scholarly articles efficiently, while highlighting the limitations of search engines like Google Scholar in the academic context.

CO2, RBTL 3, 10
Marks

Answer Key:

Bibliographic

Databases Web of
Science

Google and Google Scholar

Navigating Scholarly

Publications

Effective Information Retrieval: Tools, Strategies, and
Ongoing Learning

Bibliographic Databases:

Serve as extensive
repositories

Bibliographic Databases:

Vital for accessing academic
articles

Web of Science:

Widely acclaimed and frequently used academic database

Web of Science:

Allows targeted
searches

Web of Science:

Enables refining search results based
on citation frequency

Web of Science:

For rigorous research, databases like Web of Science offer more reliable and focused results

Google and Google Scholar: Ubiquitous search engines with inherent limitations

**Google and Google
Scholar:**
Scan the entire internet, making it
challenging to discern information
reliability

**Google and Google
Scholar:**
GoogleScholar may include
questionable resources

**Google and Google
Scholar:**
Optimization strategies include
using quotes and relevant
keywords

Navigating Scholarly Publications:

Crafted by subject-matter experts for expert audiences

**Navigating Scholarly
Publications:
Rigorously cite all
sources**

Navigating Scholarly Publications:

Undergo thorough peer-review processes

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Practical knowledge and insights available in accessible formats like magazines

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Utilize various search tools and platforms for a comprehensive information spectrum

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Carefully consider the type and likely sources of information needed

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Iterative search
process

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Reading and
Synthesis

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Process may need repetition for
a comprehensive understanding

Effective Information Retrieval: Tools, Strategies, and Ongoing Learning

Developing Reading Skills
Efficiency in reading complex articles
requires practice and refinement

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Developing Reading Skills

Improvement over time with gained
experience

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Active Reading and

Consideration

Information retrieval is the initial phase

Effective Information Retrieval:

Tools, Strategies, and Ongoing Learning

Active Reading and Consideration

Invest time in developing personal ideas
and insights

Effective Information

Retrieval: Tools, Strategies, and Ongoing Learning

Practical knowledge and insights available in accessible formats like magazines

Utilize various search tools and platforms for a comprehensive information spectrum

Carefully consider the type and likely sources of information needed

Iterative search
process
Reading and
Synthesis

Process may need repetition for a comprehensive understanding
Developing Reading Skills

Efficiency in reading complex articles requires practice and refinement

Improvement over time with gained experience

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Module 2 Part 3

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5. Introduction to Technical Reading
6. Conceptualizing Research
7. Critical and Creative Reading
8. Taking Notes While Reading
9. Reading Mathematics and Algorithms
10. Reading a Datasheet

Explain the essential steps and strategies involved in technical reading for researchers, emphasizing the importance of critically evaluating research papers, creating meaningful research objectives, and effectively taking notes during the reading process.

CO2, RBTL 3, 10
Marks.

Key Answers:

Introduction to Technical
Reading Conceptualizing
Research Critical and Creative
Reading Taking Notes While
Reading
Reading Mathematics and
Algorithms Reading a Datasheet

Introduction to Technical

Reading

- It is important to stay updated
- Need to consider quality over quantity
- Need to read engineering research papers
- Need to have a strategic reading approach
- Need to consider the author reputation
- Need continuous search for relevant literature

Conceptualizing

Research Need of a good research objective

- Need the deep understanding of literature
- Role of Expertise at Ph.D. Level is crucial
- Need to seek guidance for smaller projects

Critical and Creative

Reading Focus

- Challenges in Creative Reading
- Future Research Directions

Taking Notes While Reading

Note-Taking

- Inclusive Notes
- Summarizing Contributions
- Comparative Assessment

Reading Mathematics and

Algorithm

s Essentiality of Mathematical Content

- Thorough Reading for Understanding
- Skimming for Familiar Content
- Verification Through Implementation

Reading a Datasheet

Understanding Electronic Components

- Key Datasheet Sections
- Crucial for Circuit Design

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Module 2 Part 4

Mr. Harish M

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procedure.

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matters of copyrights and designs

CO 5: Understanding the basic principles of design rights.

11. Attributions and Citations: Giving Credit Wherever Due
12. Citations: Functions and Attributes
13. Impact of Title and Keywords on Citations, Unethical Citations

Explain the importance of citing sources in academic writing and discuss the functions of citation, highlighting the significance of details. Also analyze the benefits of citations, factors influencing citation rates, the role of keywords, and ethical considerations in citations.

CO2, RBTL 3, 10
Marks

Answer Key:

Introduction, Materials Eligible for Citation, Citing Source Twice, LaTeX for Citation Management, Connection between Old and New Research, Functions of Citation, Importance of Details in Citations, Benefits of Citations
Factors Influencing Citation Rate, Role of Keywords, Unethical Citations

Introduction: Giving credit to authors Materials Eligible for Citation Citing Source Twice

LaTeX for Citation
Management Connection
between Old and New
Research

Functions of Verification Function

Acknowledgment

Function Documentation

Function

Functions of Verification Function

Acknowledgment

Function Documentation

Function

Importance of Details in Citations Benefits of Citations

Factors Influencing Citation

Relevance and
Recency

Availability Title's

Importance

Title Characteristics

Title Content and

Style Keywords in

the Title

Role of
Keywords
in Visibility and Citation
Probability

Unethical Citations

Spurious
Citations
Biased
Citations
Self-Citations
Coercive
Citations

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Answers Module 2 Part 4

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Module 2 Part 5

Mr. Harish M

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matters of copyrights and designs

CO 5: Understanding the basic principles of design rights.

- 14. Knowledge Flow through Citation
- 15. Citing Datasets
- 16. Styles for Citations

How does the process of citing sources contribute to the flow of knowledge in academic research? Additionally, in the context of modern engineering research, how can proper data citations, enhance research integrity by justifying claims, recognizing contributors, addressing ownership, and ensuring accessibility for future reference?

CO2, RBTL 3, 10
Marks

Answer Key:

Knowledge Flow through Citation

The relationship between citations, knowledge flow, and various elements in the academic landscape

The relationship between co-authorship and different types of citations in research publications

Citing Datasets

Styles for
Citations

**Knowledge Flow through
Citation Transmission of Knowledge in
Research: Exploring the Channels of Verbal
Communication, Books, Documents, Video,
Audio, and Images in Engineering Research.**

**Importance of Citing Sources: Linking
Prior Work to Innovation through Citation
Networks in the Production of Knowledge.**

The relationship between
knowledge flow, and
various in the
elements academic
~~Knowledge Transfer~~
~~Recognition and~~
~~Impact~~
Influence of Journals and
Conferences Institutional
Standing

The relationship between co-authorship and different types of citations in research publications:

- Collaborative Influence
- Author Network
- Dynamics Mutual Citations
- Intra-Team Connections

Citing

Datasets of Data Citations

Ownership and Permission

Comprehensive Citations

Examples:

Citing Examples

Name of the Data, Author, Country
Name (Month, Year): [Accessed:
date, month, year] Retrieved from
[URL]

Author (Year). [Personnel survey].
Unpublished raw data.

Styles for
Citations ASCE Style
Reference List (**Books**):
Author Surname, Author Initial. (Year
Published). Title. Publisher, City,
Pages Used.

Styles for Citations ASCE Style Reference List

~~Author(s) / Credentia~~s / Company Name
(Year Published). ‘Title’. [Website
URL] (Accessed: [Date]).

Styles for
Citations ASCE Style
Reference List (Journal
~~Author~~^{Publication} name, Author Initial. (Year
Published). ‘Title’. Publication Title,
Volume number(Issue number),
Pages Used.

Styles for
Citations ASCE Style
In-text Citation (Journals or
~~Books~~): Surname/Website URL, Year
Published).

Styles for Citations IEEE Style

Journal Article:

Author Initial(s). Author Surname, “Title of paper,” Abbrev. Title of Journal, vol. X, no. X, pp. XXX-XXX, Month, Year

Styles for Citations IEEE Style

Book Chapter:

Author Initial(s). Author Surname, “Title of chapter,” in Title of Book, xth ed., Country: Publisher, Year, ch. x, pp. XXX-XXX

Styles for Citations IEEE Style

Website:

Author Credentials / Company Name.
(Year Published). "Title of the
Webpage." [Online]. Available:
<http://WebsiteURL>. [Accessed: Month
Day, Year].

Styles for
Citations ASME Style
Journal Article:
Author Surname, Author Initial. (Year
Published). "Title of the Article." Title
of the Journal, Volume(Issue), Page
Range.

Styles for
Citations ASME Style
Book Chapter:
Author Surname, Author Initial. (Year
Published). "Title of the Chapter." In
Title of the Book, Editor Initial and
Surname (Ed.), Publisher, City, Page
Range.

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Module 2 Part 6

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matters of copyrights and designs

CO 5: Understanding the basic principles of design rights.

17. Acknowledgments and Attributions
18. What Should Be Acknowledged?
19. Acknowledgments in Books/Dissertations
20. Dedication or Acknowledgments?

How the inclusion of acknowledgement sections in engineering research publications recognizing diverse contributions ranging from , moral and financial support to technical and conceptual assistance, contribute to the integrity, collaboration, and professional impact evaluation within the academic community?

CO2, RBTL 3, 10
Marks

Answer Key:

Acknowledgments and
Attributions What Should Be

Acknowledged?

Acknowledgments in
Books/Dissertations Dedication and
Acknowledgments

How the inclusion of acknowledgement sections in engineering research publications recognizing diverse contributions ranging from , moral and financial support to technical and conceptual assistance, contribute to the integrity, collaboration, and professional impact evaluation within the academic community?

CO2, RBTL 3, 10
Marks

Answer Key:

Acknowledgments and
Attributions What Should Be

Acknowledged?

Acknowledgments in
Books/Dissertations Dedication and
Acknowledgments

Acknowledgments and Attributions

Introduction

- expresses gratitude for contributions to the work.
- placed at the end of the text or as a footnote, depending on guidelines.
- recognizes individuals, organizations, or funding bodies for their role in research.

Acknowledgments and Attributions

Categories of Acknowledgment

- moral, financial, editorial, institutional or technical, and conceptual support.
- in engineering research extend to technicians, students, funding agencies, and collaborative contributors.

What Should Be Acknowledged?

Elements:

Quotation

, ideas,

facts,

paraphrasing

, funding,

oral

discussions,

laboratory, and

computer work.

What Should Be Acknowledged?

Who to

Acknowledge:

Persons offering scientific or technical guidance, assistance in discussions, or sharing

information. Acknowledge grants received with full details.

What Should Be Acknowledged?

Acknowledging Presentation

Elsewhere for abstracts or presentations at scientific meetings, symposiums, etc.

Importance of Acknowledgments:

- demonstrate integrity, encourage collaboration, and play a role in professional impact evaluation.

Acknowledgments in Books/Dissertations:

main supervisor,
peers,
academic staff,
technical support,
colleagues,
family, and friends.

Dedication and Acknowledgments

Rarely used in journal papers or conference proceedings. Reserved for books, theses, or dissertations.

Dedication vs. Acknowledgments:

Dedication is for expressing a personal dedication to someone.

Acknowledgments recognize contributions from various individuals.

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Research Methodology and Intellectual Property
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Questions (Indicating RBTL) and
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Thank You