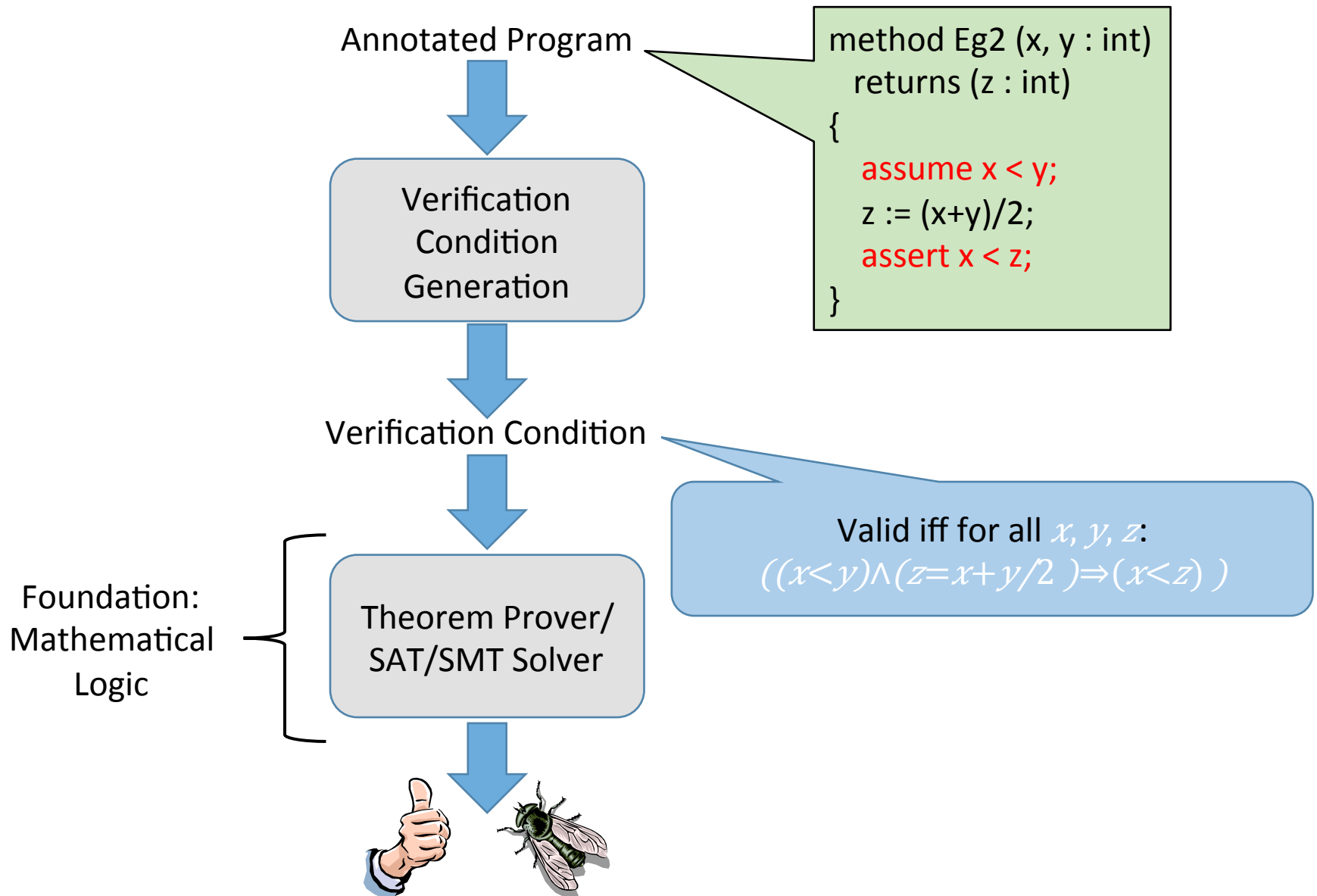


Review



SAT/SMT Solvers

- SMT : Satisfiability Modulo Theories

$$\neg((x < y) \wedge (z = x + y/2) \Rightarrow (x < z))$$

SMT Instance

$$\neg(p(x, y) \wedge (z = g(f(x, y), 2) \downarrow c) \Rightarrow p(x, z))$$

SAT Instance

SMT Solvers

- Combine

- SAT Solvers +

- Specialized Solvers for specific theories

$$\Rightarrow (\forall n. \phi(n))$$

- Theories are characterized by

- A set of axioms or axiom schemas

- An axiom schema corresponds to a potentially infinite set of axioms

- E.g., principle of mathematical induction

- Must be recursively enumerable

$$[\phi(1) \wedge \forall n. \phi(n) \Rightarrow \phi(n+1)]$$

The Z3 Theorem Prover

- <http://rise4fun.com/Z3/tutorial/guide>

```
method Eg2 (x, y : int)
  returns (z : int)
{
  assume x < y;
  z := (x + y) / 2;
  assert x < z;
}
```

$\neg((x < y) \wedge (z = x + y / 2) \Rightarrow (x < z))$

A puzzle (from BrainBashers.com)

During a recent police investigation, Chief Inspector Stone was interviewing five local villains to try and identify who stole Mrs Archer's cake from the mid-summers fayre. Below is a summary of their statements:

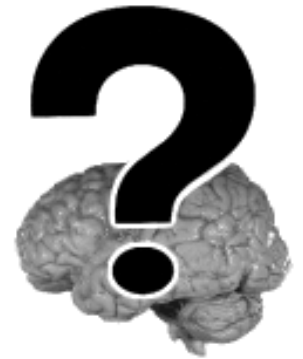
Arnold: it wasn't Edward
it was Brian

Brian: it wasn't Charles
it wasn't Edward

Charles: it was Edward
it wasn't Arnold

Derek: it was Charles
it was Brian

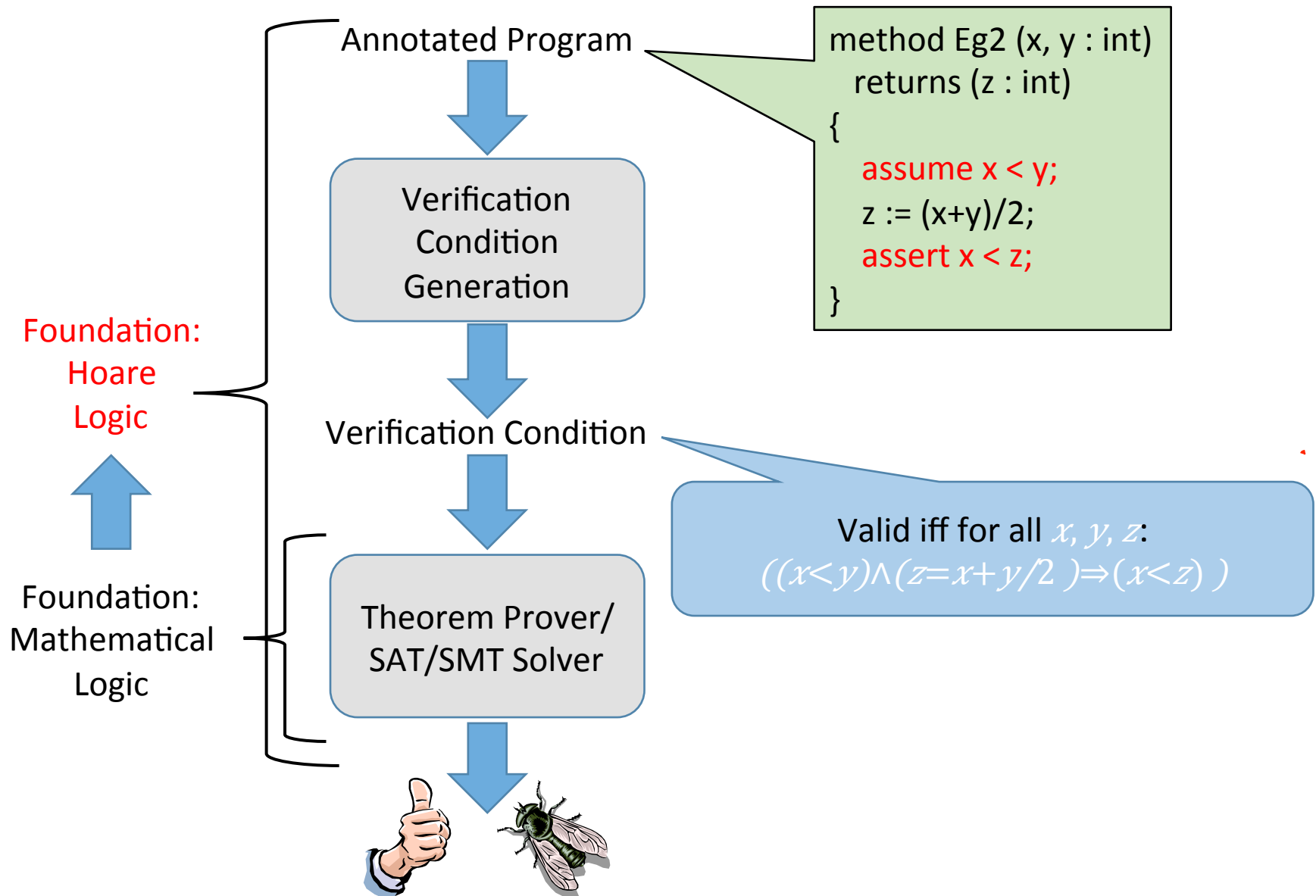
Edward: it was Derek
it wasn't Arnold



It was well known that each suspect told exactly one lie. Can you determine who stole the cake?

- Encode the puzzle as a SAT problem
- How do you solve the puzzle?

Towards Automated Verification



Hoare Triples

- Syntax: $\{P\} S \{Q\}$
 - Where P and Q are predicates (assertions) and S is a statement (code fragment)
- Intended meaning: If statement S is executed starting in an initial state satisfying P and it terminates, the resulting final state will satisfy Q

Example

```
method Eg2 (x, y : int)
  returns (z : int)
{
  assume x < y;
  z := (x+y)/2;
  assert x < z;
}
```

```
{ x < y }
z := (x+y)/2;
{ x < z }
```

```
{ x < y }
z := (x+y)/2;
{ x ≤ z }
```


Exercise

- Write a specification

- ... for a program S that swaps the values of two variables x and y

$$S \left\{ \begin{array}{l} \{ x = x_{\text{orig}} \wedge y = y_{\text{orig}} \} \\ \text{temp} := x; \\ x := y; \\ y := \text{temp}; \\ \{ x = y_{\text{orig}} \wedge y = x_{\text{orig}} \} \end{array} \right.$$

Exercise

- Is the following valid?

```
{ n > 0 }  
sum := 0;  
i := 0;  
while (i < n) {  
    sum := sum - 1;  
    i := i - 1;  
}  
{ sum == n*(n+1)/2 }
```

Program Correctness

- Partial correctness vs. total correctness
- Proving program termination usually harder and requires different techniques

Exercise

- What will really happen if we run this program (in practice today)?

```
{ n > 0 }  
sum := 0;  
i := 0;  
while (i < n) {  
    sum := sum - 1;  
    i := i - 1;  
}  
{ sum == n*(n+1)/2 }
```

Integers in practice

- Integer variables & arithmetic
 - Classical (standard) theory
 - Reality: 32-bit and 64-bit integers
 - Bit-vector arithmetic theory
 - Modular arithmetic

Vocabulary (Syntax)

$0, 1, +, -, \times, /, \leq$

Different interpretations (structures)

Classical Integers

32-bit signed integers

64-bit unsigned integers

```
{ x < y }  
y := y+1;  
{ x < y }
```

Arrays

- Specify that an array A is sorted
- How can we model arrays?
- The logic we have considered so far is untyped. We can extend this to a typed version (called many-sorted logic)
 - “sort” \approx “type”
- We will stick to plain untyped logic here

The Array Datatype

- Function symbols used to model arrays
 - `length` (unary)
 - `length(A)`
 - We can use `A.length` as syntactic sugar
 - `lookup` (binary)
 - `lookup(A,i)`
 - We can use `A[i]` as syntactic sugar
 - `update` (ternary)
 - `update(A,i,v)`
 - We can use `A[i ← v]` as syntactic sugar
 - same as array `A` except at index `i` where it contains the value `v`
 - `isArray` (unary)
 - type information

Exercise

- Specify that an array A is sorted

$$\forall i. \quad 0 \leq i \leq \text{length}(A) - 2 .$$
$$\Rightarrow A[i] \leq A[i+1]$$

Exercise

- Specify that a program S sorts an input array A

$$\text{---} \quad \cancel{\{A = A'\}} \quad \{A = A'\}$$

$$\{ \text{Sorted}(A) \wedge \underbrace{\text{perm}(A, A')} \}$$

Exercise

- What are appropriate axioms for the array datatype?

$$A_1: \forall A \forall i \forall v. \text{isArray}(A) \Rightarrow \text{lookup}(\text{update}(A, i, v), i) = v$$

$$i \neq j \Rightarrow$$

$$A_2: \dots \text{lookup}(\text{update}(A, i, v), j) = \text{lookup}(A, j)$$

Pointers & Heap

- Memory can be modeled as one (or more) giant array
- Naïve modeling may not be sufficient
 - Due to incompleteness
- Separation Logic
- Pointer analysis
- TVLA
 - An abstract-interpretation based approach to verification in the presence of dynamic structures

Hoare Logic

- Inference rules for proving $\vdash \{P\} S \{Q\}$
- Combines
 - Rules for standard mathematical logic with
 - Rules for reasoning about programming language constructs

Hoare Logic

Basic Constructs

- Assignment statement: $x := e$
- Statement sequencing: $S \downarrow 1 ; S \downarrow 2$
- Conditional: $\text{if } (E) \text{ then } S \downarrow 1 \text{ else } S \downarrow 2$
- Iteration: $\text{while } (e) \text{ do } S$

Inductive Definitions Of Sets and Relations

- Syntax

$$\phi ::= P \quad | \quad \phi \downarrow 1 \vee \phi \downarrow 2 \quad | \quad \phi \downarrow 1 \wedge \phi \downarrow 2$$

- Semantics

$$M \models \phi \downarrow 1,$$

$$M \models \phi \downarrow 2 \text{ / } M \models \phi \downarrow 1 \wedge \phi \downarrow 2$$

Antecedent

Consequent

- Proof rules

$$\vdash \phi \downarrow 1,$$

$$\vdash \phi \downarrow 2 \text{ / } \vdash \phi \downarrow 3$$

Statement Sequencing

$? \vdash \{P\} S \downarrow 1 ; S \downarrow 2 \{Q\}$

$\vdash \{P\} S \downarrow 1 \{R\}, \quad \vdash \{R\} S \downarrow 2 \{Q\} / \vdash \{P\} S \downarrow 1 ; S \downarrow 2 \{Q\}$

Conditional Statement

$? \vdash \{P\} \text{ if } (E) \text{ then } S \downarrow 1 \text{ else } S \downarrow 2 \{Q\}$



$\vdash \{P \wedge E\} S \downarrow 1 \{Q\}, \quad \vdash \{P \wedge \neg E\} S \downarrow 2 \{Q\} / \vdash \{P\} \text{ if } (E) \text{ then } S \downarrow 1 \text{ else } S \downarrow 2 \{Q\}$



Iteration

$? \not\vdash \{P\} \text{ while } (E) \text{ do } S \{Q\}$

Demo

```
method Sum (N: int)
  returns (sum : int)
  requires N > 0;
  ensures sum == N*(N+1)/2;
{
  var i := 0; sum := 0;
  while (i < N)
    invariant (sum == i*(i+1)/2)
    && (i >= 0) && (i <= N)
    {
      i := i + 1;
      sum := sum + i;
    }
}
```

Invariant:
 $\text{sum} = i*(i+1)/2 \ \&\& \ (i \geq 0) \ \&\& \ (i \leq N)$



$i < N?$

true

false

$i := i+1$
 $\text{sum} := \text{sum} + i;$

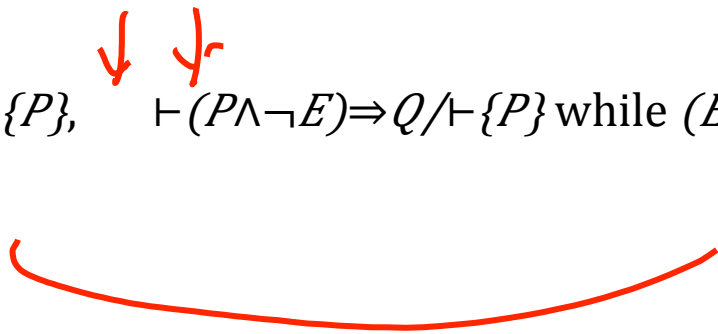
Desired Post-Condition:
 $\text{sum} = N*(N+1)/2$

Invariant:
 $\text{sum} = i*(i+1)/2 \ \&\& \ (i \geq 0) \ \&\& \ (i \leq N)$

Iteration

$? \vdash \{P\} \text{ while } (E) \text{ do } S \{Q\}$

$\vdash \{P \wedge E\} S \{P\}, \quad \vdash (P \wedge \neg E) \Rightarrow Q \vdash \{P\} \text{ while } (E) \text{ do } S \{Q\}$



Assignment

$$?/\vdash \{P\} x := E \{Q\}$$

$$\wedge \vdash \{Q[x \rightarrow E]\} x := E \{Q\}$$



Exercise

- Try out the assignment rule

$\{2x > 10\}$

- $\{?\} \ y := 2 * x \ \{ y > 10 \}$

- $\{?\} \ x := x + 1 \ \{ x > 10 \}$

$\{x + 1 > 10\}$

Precondition Strengthening

$$\vdash \{R\} S \{Q\}, \quad P \Rightarrow R / \vdash \{P\} S \{Q\}$$

- (Dijkstra)
- **Weakest liberal precondition** (*wlp*)
- *wlp*(*S*, *Q*) is defined to be the weakest condition *P* such that $\{P\} S \{Q\}$ holds.

Postcondition Weakening

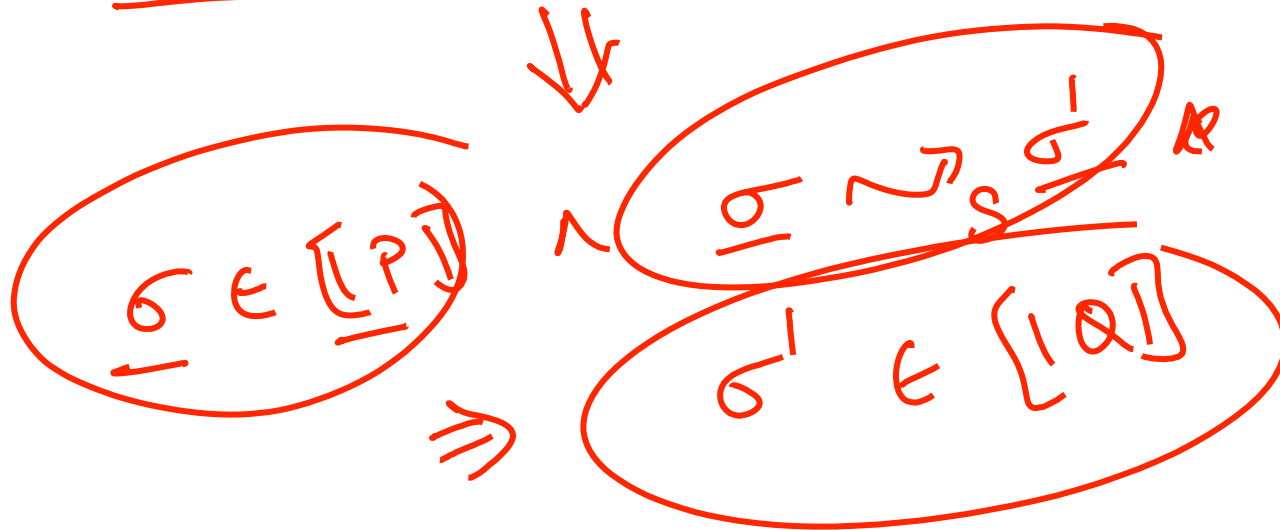
$$\vdash \{P\} S \{R\}, \quad R \Rightarrow Q / \vdash \{P\} S \{Q\}$$



- Strongest postcondition (sp)
- $sp(S, P)$ is defined to be the strongest condition Q such that $\{P\} S \{Q\}$ holds

Soundness of Hoare Logic

$$\frac{}{\vdash \{P\} S \{Q\}}$$



Concurrency

- Separation Logic

Inductive Invariants

```
method Sum (N: int)
  returns (sum : int)
  requires N > 0;
  ensures sum == N*(N+1)/2;
{
  var i := 0;
  while (i < N)
    invariant sum == i*(i+1)/2
    {
      i := i + 1;
      sum := sum + i;
    }
}
```

Inductive Invariants

- Inferring inductive invariants when users do not specify them
 - Hard
 - Program analysis (abstract interpretation)
- Inferring inductive invariants with some user hints/guidance

