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Measure: The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17

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The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17

Name/ID: _____

Age: _____

Date: _____

Instructions to the child receiving care: This is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no “right” or “wrong” answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We’d like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True		Very True or Often True
1	I don't get as much pleasure out of things as others seem to.	0	1	2	3	
2	Plenty of people are out to get me.	0	1	2	3	
3	People would describe me as reckless.	0	1	2	3	
4	I feel like I act totally on impulse.	0	1	2	3	
5	I often have ideas that are too unusual to explain to anyone.	0	1	2	3	
6	I lose track of conversations because other things catch my attention.	0	1	2	3	
7	I avoid risky situations.	0	1	2	3	
8	When it comes to my emotions, people tell me I'm a “cold fish”.	0	1	2	3	
9	I change what I do depending on what others want.	0	1	2	3	
10	I prefer not to get too close to people.	0	1	2	3	
11	I often get into physical fights.	0	1	2	3	
12	I dread being without someone to love me.	0	1	2	3	
13	Being rude and unfriendly is just a part of who I am.	0	1	2	3	
14	I do things to make sure people notice me.	0	1	2	3	
15	I usually do what others think I should do.	0	1	2	3	
16	I usually do things on impulse without thinking about what might happen as a result.	0	1	2	3	
17	Even though I know better, I can't stop making rash decisions.	0	1	2	3	
18	My emotions sometimes change for no good reason.	0	1	2	3	
19	I really don't care if I make other people suffer.	0	1	2	3	
20	I keep to myself.	0	1	2	3	
21	I often say things that others find odd or strange.	0	1	2	3	
22	I always do things on the spur of the moment.	0	1	2	3	
23	Nothing seems to interest me very much.	0	1	2	3	
24	Other people seem to think my behavior is weird.	0	1	2	3	
25	People have told me that I think about things in a really strange way.	0	1	2	3	
26	I almost never enjoy life.	0	1	2	3	
27	I often feel like nothing I do really matters.	0	1	2	3	
28	I snap at people when they do little things that irritate me.	0	1	2	3	
29	I can't concentrate on anything.	0	1	2	3	
30	I'm an energetic person.	0	1	2	3	
31	Others see me as irresponsible.	0	1	2	3	
32	I can be mean when I need to be.	0	1	2	3	
33	My thoughts often go off in odd or unusual directions.	0	1	2	3	
34	I've been told that I spend too much time making sure things are exactly in place.	0	1	2	3	
35	I avoid risky sports and activities.	0	1	2	3	
36	I can have trouble telling the difference between dreams and waking life.	0	1	2	3	

The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17, continued

Instructions to child receiving care: Please continue to complete the questionnaire. Remember, this is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no “right” or “wrong” answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We’d like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True	Very True or Often True	Item score
37	Sometimes I get this weird feeling that parts of my body feel like they’re dead or not really me.	0	1	2	3	
38	I am easily angered.	0	1	2	3	
39	I have no limits when it comes to doing dangerous things.	0	1	2	3	
40	To be honest, I’m just more important than other people.	0	1	2	3	
41	I make up stories about things that happened that are totally untrue.	0	1	2	3	
42	People often talk about me doing things I don’t remember at all.	0	1	2	3	
43	I do things so that people just have to admire me.	0	1	2	3	
44	It’s weird, but sometimes ordinary objects seem to be a different shape than usual.	0	1	2	3	
45	I don’t have very long-lasting emotional reactions to things.	0	1	2	3	
46	It is hard for me to stop an activity, even when it’s time to do so.	0	1	2	3	
47	I’m not good at planning ahead.	0	1	2	3	
48	I do a lot of things that others consider risky.	0	1	2	3	
49	People tell me that I focus too much on minor details.	0	1	2	3	
50	I worry a lot about being alone.	0	1	2	3	
51	I’ve missed out on things because I was busy trying to get something I was doing exactly right.	0	1	2	3	
52	My thoughts often don’t make sense to others.	0	1	2	3	
53	I often make up things about myself to help me get what I want.	0	1	2	3	
54	It doesn’t really bother me to see other people get hurt.	0	1	2	3	
55	People often look at me as if I’d said something really weird.	0	1	2	3	
56	People don’t realize that I’m flattering them to get something.	0	1	2	3	
57	I’d rather be in a bad relationship than be alone.	0	1	2	3	
58	I usually think before I act.	0	1	2	3	
59	I often see vivid dream-like images when I’m falling asleep or waking up.	0	1	2	3	
60	I keep approaching things the same way, even when it isn’t working.	0	1	2	3	
61	I’m very dissatisfied with myself.	0	1	2	3	
62	I have much stronger emotional reactions than almost everyone else.	0	1	2	3	
63	I do what other people tell me to do.	0	1	2	3	
64	I can’t stand being left alone, even for a few hours.	0	1	2	3	
65	I have outstanding qualities that few others possess.	0	1	2	3	
66	The future looks really hopeless to me.	0	1	2	3	
67	I like to take risks.	0	1	2	3	
68	I can’t achieve goals because other things capture my attention.	0	1	2	3	
69	When I want to do something, I don’t let the possibility that it might be risky stop me.	0	1	2	3	
70	Others seem to think I’m quite odd or unusual.	0	1	2	3	
71	My thoughts are strange and unpredictable.	0	1	2	3	
72	I don’t care about other people’s feelings.	0	1	2	3	

The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17, continued

Instructions to child receiving care: Please continue to complete the questionnaire. Remember, this is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no “right” or “wrong” answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We’d like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True	Very True or Often True	Item score
73	You need to step on some toes to get what you want in life.	0	1	2	3	
74	I love getting the attention of other people.	0	1	2	3	
75	I go out of my way to avoid any kind of group activity.	0	1	2	3	
76	I can be sneaky if it means getting what I want.	0	1	2	3	
77	Sometimes when I look at a familiar object, it’s somehow like I’m seeing it for the first time.	0	1	2	3	
78	It is hard for me to shift from one activity to another.	0	1	2	3	
79	I worry a lot about terrible things that might happen.	0	1	2	3	
80	I have trouble changing how I’m doing something even if what I’m doing isn’t going well.	0	1	2	3	
81	The world would be better off if I were dead.	0	1	2	3	
82	I keep my distance from people.	0	1	2	3	
83	I often can’t control what I think about.	0	1	2	3	
84	I don’t get emotional.	0	1	2	3	
85	I resent being told what to do, even by people in charge.	0	1	2	3	
86	I’m so ashamed by how I’ve let people down in lots of little ways.	0	1	2	3	
87	I avoid anything that might be even a little bit dangerous.	0	1	2	3	
88	I have trouble pursuing specific goals even for short periods of time.	0	1	2	3	
89	I prefer to keep romance out of my life.	0	1	2	3	
90	I would never harm another person.	0	1	2	3	
91	I don’t show emotions strongly.	0	1	2	3	
92	I have a very short temper.	0	1	2	3	
93	I often worry that something bad will happen due to mistakes I made in the past.	0	1	2	3	
94	I have some unusual abilities, like sometimes knowing exactly what someone is thinking.	0	1	2	3	
95	I get very nervous when I think about the future.	0	1	2	3	
96	I rarely worry about things.	0	1	2	3	
97	I enjoy being in love.	0	1	2	3	
98	I prefer to play it safe rather than take unnecessary chances.	0	1	2	3	
99	I sometimes have heard things that others couldn’t hear.	0	1	2	3	
100	I get fixated on certain things and can’t stop.	0	1	2	3	
101	People tell me it’s difficult to know what I’m feeling.	0	1	2	3	
102	I am a highly emotional person.	0	1	2	3	
103	Others would take advantage of me if they could.	0	1	2	3	
104	I often feel like a failure.	0	1	2	3	
105	If something I do isn’t absolutely perfect, it’s simply not acceptable.	0	1	2	3	
106	I often have unusual experiences, such as sensing the presence of someone who isn’t actually there.	0	1	2	3	
107	I’m good at making people do what I want them to do.	0	1	2	3	
108	I break off relationships if they start to get close.	0	1	2	3	
109	I’m always worrying about something.	0	1	2	3	
110	I worry about almost everything.	0	1	2	3	

The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17, continued

Instructions to child receiving care: Please continue to complete the questionnaire. Remember, this is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no "right" or "wrong" answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We'd like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True	Very True or Often True	Item score
111	I like standing out in a crowd.	0	1	2	3	
112	I don't mind a little risk now and then.	0	1	2	3	
113	My behavior is often bold and grabs peoples' attention.	0	1	2	3	
114	I'm better than almost everyone else.	0	1	2	3	
115	People complain about my need to have everything all arranged.	0	1	2	3	
116	I always make sure I get back at people who wrong me.	0	1	2	3	
117	I'm always on my guard for someone trying to trick or harm me.	0	1	2	3	
118	I have trouble keeping my mind focused on what needs to be done.	0	1	2	3	
119	I talk about suicide a lot.	0	1	2	3	
120	I'm just not very interested in having sexual relationships.	0	1	2	3	
121	I get stuck on things a lot.	0	1	2	3	
122	I get emotional easily, often for very little reason.	0	1	2	3	
123	Even though it drives other people crazy, I insist on absolute perfection in everything I do.	0	1	2	3	
124	I almost never feel happy about my day-to-day activities.	0	1	2	3	
125	Sweet-talking others helps me get what I want.	0	1	2	3	
126	Sometimes you need to exaggerate to get ahead.	0	1	2	3	
127	I fear being alone in life more than anything else.	0	1	2	3	
128	I get stuck on one way of doing things, even when it's clear it won't work.	0	1	2	3	
129	I'm often pretty careless with my own and others' things.	0	1	2	3	
130	I am a very anxious person.	0	1	2	3	
131	People are basically trustworthy.	0	1	2	3	
132	I am easily distracted.	0	1	2	3	
133	It seems like I'm always getting a "raw deal" from others.	0	1	2	3	
134	I don't hesitate to cheat if it gets me ahead.	0	1	2	3	
135	I check things several times to make sure they are perfect.	0	1	2	3	
136	I don't like spending time with others.	0	1	2	3	
137	I feel compelled to go on with things even when it makes little sense to do so.	0	1	2	3	
138	I never know where my emotions will go from moment to moment.	0	1	2	3	
139	I have seen things that weren't really there.	0	1	2	3	
140	It is important to me that things are done in a certain way.	0	1	2	3	
141	I always expect the worst to happen.	0	1	2	3	
142	I try to tell the truth even when it's hard.	0	1	2	3	
143	I believe that some people can move things with their minds.	0	1	2	3	
144	I can't focus on things for very long.	0	1	2	3	
145	I steer clear of romantic relationships.	0	1	2	3	
146	I'm not interested in making friends.	0	1	2	3	
147	I say as little as possible when dealing with people.	0	1	2	3	
148	I'm useless as a person.	0	1	2	3	

The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17, continued

Instructions to child receiving care: Please continue to complete the questionnaire. Remember, this is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no “right” or “wrong” answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We’d like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True	Very True or Often True	Item score
149	I'll do just about anything to keep someone from abandoning me.	0	1	2	3	
150	Sometimes I can influence other people just by sending my thoughts to them.	0	1	2	3	
151	Life looks pretty bleak to me.	0	1	2	3	
152	I think about things in odd ways that don't make sense to most people.	0	1	2	3	
153	I don't care if my actions hurt others.	0	1	2	3	
154	Sometimes I feel “controlled” by thoughts that belong to someone else.	0	1	2	3	
155	I really live life to the fullest.	0	1	2	3	
156	I make promises that I don't really intend to keep.	0	1	2	3	
157	Nothing seems to make me feel good.	0	1	2	3	
158	I get irritated easily by all sorts of things.	0	1	2	3	
159	I do what I want regardless of how unsafe it might be.	0	1	2	3	
160	I often forget to pay my bills.	0	1	2	3	
161	I don't like to get too close to people.	0	1	2	3	
162	I'm good at conning people.	0	1	2	3	
163	Everything seems pointless to me.	0	1	2	3	
164	I never take risks.	0	1	2	3	
165	I get emotional over every little thing.	0	1	2	3	
166	It's no big deal if I hurt other peoples' feelings.	0	1	2	3	
167	I never show emotions to others.	0	1	2	3	
168	I often feel just miserable.	0	1	2	3	
169	I have no worth as a person.	0	1	2	3	
170	I am usually pretty hostile.	0	1	2	3	
171	I've skipped town to avoid responsibilities.	0	1	2	3	
172	I've been told more than once that I have a number of odd quirks or habits.	0	1	2	3	
173	I like being a person who gets noticed.	0	1	2	3	
174	I'm always fearful or on edge about bad things that might happen.	0	1	2	3	
175	I never want to be alone.	0	1	2	3	
176	I keep trying to make things perfect, even when I've gotten them as good as they're likely to get.	0	1	2	3	
177	I rarely feel that people I know are trying to take advantage of me.	0	1	2	3	
178	I know I'll commit suicide sooner or later.	0	1	2	3	
179	I've achieved far more than almost anyone I know.	0	1	2	3	
180	I can certainly turn on the charm if I need to get my way.	0	1	2	3	
181	My emotions are unpredictable.	0	1	2	3	
182	I don't deal with people unless I have to.	0	1	2	3	
183	I don't care about other peoples' problems.	0	1	2	3	
184	I don't react much to things that seem to make others emotional.	0	1	2	3	
185	I have several habits that others find eccentric or strange.	0	1	2	3	
186	I avoid social events.	0	1	2	3	

The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17, continued

Instructions to child receiving care: Please continue to complete the questionnaire. Remember, this is a list of things different people might say about themselves. We are interested in how you would describe yourself. There are no "right" or "wrong" answers. So you can describe yourself as honestly as possible, we will keep your responses confidential. We'd like you to take your time and read each statement carefully, selecting the response that best describes you.					Clinician Use	
		Very False or Often False	Sometimes or Somewhat False	Sometimes or Somewhat True	Very True or Often True	Item score
187	I deserve special treatment.	0	1	2	3	
188	It makes me really angry when people insult me in even a minor way.	0	1	2	3	
189	I rarely get enthusiastic about anything.	0	1	2	3	
190	I suspect that even my so-called "friends" betray me a lot.	0	1	2	3	
191	I crave attention.	0	1	2	3	
192	Sometimes I think someone else is removing thoughts from my head.	0	1	2	3	
193	I have periods in which I feel disconnected from the world or from myself.	0	1	2	3	
194	I often see unusual connections between things that most people miss.	0	1	2	3	
195	I don't think about getting hurt when I'm doing things that might be dangerous.	0	1	2	3	
196	I simply won't put up with things being out of their proper places.	0	1	2	3	
197	I often have to deal with people who are less important than me.	0	1	2	3	
198	I sometimes hit people to remind them who's in charge	0	1	2	3	
199	I get pulled off-task by even minor distractions.	0	1	2	3	
200	I enjoy making people in control look stupid.	0	1	2	3	
201	I just skip appointments or meetings if I'm not in the mood.	0	1	2	3	
202	I try to do what others want me to do.	0	1	2	3	
203	I prefer being alone to having a close romantic partner.	0	1	2	3	
204	I am very impulsive.	0	1	2	3	
205	I often have thoughts that make sense to me but that other people say are strange.	0	1	2	3	
206	I use people to get what I want.	0	1	2	3	
207	I don't see the point in feeling guilty about things I've done that have hurt other people.	0	1	2	3	
208	Most of the time I don't see the point in being friendly.	0	1	2	3	
209	I've had some really weird experiences that are very difficult to explain.	0	1	2	3	
210	I follow through on commitments.	0	1	2	3	
211	I like to draw attention to myself.	0	1	2	3	
212	I feel guilty much of the time.	0	1	2	3	
213	I often "zone out" and then suddenly come to and realize that a lot of time has passed.	0	1	2	3	
214	Lying comes easily to me.	0	1	2	3	
215	I hate to take chances.	0	1	2	3	
216	I'm nasty and short to anybody who deserves it.	0	1	2	3	
217	Things around me often feel unreal, or more real than usual.	0	1	2	3	
218	I'll stretch the truth if it's to my advantage.	0	1	2	3	
219	It is easy for me to take advantage of others.	0	1	2	3	
220	I have a strict way of doing things.	0	1	2	3	

Personality Trait Facet and Domain Scoring: The Personality Inventory for DSM-5 (PID-5)—Child Age 11–17

Step 1: Reverse the scores on the following items (i.e., 3 becomes 0, 2 becomes 1, 1 becomes 2, and 0 becomes 3): 7, 30, 35, 58, 87, 90, 96, 97, 98, 131, 142, 155, 164, 177, 210, and 215.

Step 2: Compute the Personality Trait Facet Scores using the Facet Table below. As a reminder, the reverse scored items from Step 1 are marked with the letter R in the Table (e.g., 7R).

Step 3: Compute the Personality Trait Domain Scores using the Domain Table below.

FOR CLINICIAN USE ONLY	A. Personality Trait Facet	B. PID-5 items	C. Total/Partial Raw Facet Score	D. Prorated Raw Facet Score	E. Average Facet Score
	Anhedonia	1, 23, 26, 30R, 124, 155R, 157, 189			
	Anxiousness	79, 93, 95, 96R, 109, 110, 130, 141, 174			
	Attention Seeking	14, 43, 74, 111, 113, 173, 191, 211			
	Calousness	11, 13, 19, 54, 72, 73, 90R, 153, 166, 183, 198, 200, 207, 208			
	Deceitfulness	41, 53, 56, 76, 126, 134, 142R, 206, 214, 218			
	Depressivity	27, 61, 66, 81, 86, 104, 119, 148, 151, 163, 168, 169, 178, 212			
	Distractibility	6, 29, 47, 68, 88, 118, 132, 144, 199			
	Eccentricity	5, 21, 24, 25, 33, 52, 55, 70, 71, 152, 172, 185, 205			
	Emotional Lability	18, 62, 102, 122, 138, 165, 181			
	Grandiosity	40, 65, 114, 179, 187, 197			
	Hostility	28, 32, 38, 85, 92, 116, 158, 170, 188, 216			
	Impulsivity	4, 16, 17, 22, 58R, 204			
	Intimacy Avoidance	89, 97R, 108, 120, 145, 203			
	Irresponsibility	31, 129, 156, 160, 171, 201, 210R			
	Manipulativeness	107, 125, 162, 180, 219			
	Perceptual Dysregulation	36, 37, 42, 44, 59, 77, 83, 154, 192, 193, 213, 217			
	Perseveration	46, 51, 60, 78, 80, 100, 121, 128, 137			
	Restricted Affectivity	8, 45, 84, 91, 101, 167, 184			
	Rigid Perfectionism	34, 49, 105, 115, 123, 135, 140, 176, 196, 220			
	Risk Taking	3, 7R, 35R, 39, 48, 67, 69, 87R, 98R, 112, 159, 164R, 195, 215R			
	Separation Insecurity	12, 50, 57, 64, 127, 149, 175			
	Submissiveness	9, 15, 63, 202			
	Suspiciousness	2, 103, 117, 131R, 133, 177R, 190			
	Unusual Beliefs & Experiences	94, 99, 106, 139, 143, 150, 194, 209			
	Withdrawal	10, 20, 75, 82, 136, 146, 147, 161, 182, 186			

FOR CLINICIAN USE ONLY	A. Personality Trait Domain	B. PID-5 Facet Scales Contributing Primarily to Domain	C. Total of Average Facet Scores (from column E of Facet Table)	D. Overall Average of Facet Scores (The total in column C of this table divided by 3 [i.e., the number of scales listed in column B])
	Negative Affect	Emotional Lability, Anxiousness, Separation Insecurity		
	Detachment	Withdrawal, Anhedonia, Intimacy Avoidance		
	Antagonism	Manipulativeness, Deceitfulness, Grandiosity		
	Disinhibition	Irresponsibility, Impulsivity, Distractibility		
	Psychoticism	Unusual Beliefs & Experiences, Eccentricity, Perceptual Dysregulation		

Instructions to Clinicians

This Personality Inventory for DSM-5 (PID-5)—Child Age 11–17 is a 220 item self-rated personality trait assessment scale for children ages 11 to 17. It assesses 25 personality trait facets including Anhedonia, Anxiousness, Attention Seeking, Callousness, Deceitfulness, Depressivity, Distractibility, Eccentricity, Emotional Lability, Grandiosity, Hostility, Impulsivity, Intimacy Avoidance, Irresponsibility, Manipulativeness, Perceptual Dysregulation, Perseveration, Restricted Affectivity, Rigid Perfectionism, Risk Taking, Separation Insecurity, Submissiveness, Suspiciousness, Unusual Beliefs and Experiences, and Withdrawal, with each trait facet consisting of 4 to 14 items. Specific triplets of facets (groups of three) can be combined to yield indices of the five broader trait domains of Negative Affect, Detachment, Antagonism, Disinhibition, and Psychoticism. The measure is completed by the child prior to a visit with the clinician. Each item asks the child receiving care to rate how well the item describes him or her generally.

Scoring and Interpretation

Each item on the measure is rated on a 4-point scale. The response categories for the items are 0=very false or often false; 1=sometimes or somewhat false; 2=sometimes or somewhat true; 3=very true or often true. For items 7, 30, 35, 58, 87, 90, 96, 97, 98, 131, 142, 155, 164, 177, 210, and 215, the items are reverse-coded prior to entering into scale score computations (see instructions above).

The scores on the items within each trait facet should be summed and entered in the appropriate raw facet score box. In addition, the clinician is asked to calculate and use **average scores for each facet and domain**. The **average scores** reduce the overall score as well as the scores for each domain to a 4-point scale, which allows the clinician to think of the child's personality dysfunction relative to observed norms.¹ The **average facet score** is calculated by dividing the raw facet score by the number of items in the facet (e.g., if all the items within the "Anhedonia" facet are rated as being "sometimes or somewhat true," then the average facet score would be $16/8 = 2$, indicating moderate anhedonia). The **average domain scores** are calculated by summing and then averaging the 3 facet scores contributing primarily to a specific domain. For example, if the average facet scores on Emotional Lability, Anxiousness, and Separation Insecurity (scales primarily indexing negative affect) are all 2, then the sum of these scores would be 6, and the average domain score would be $6/3 = 2$. Higher average scores indicate greater dysfunction in a specific personality trait facet or domain.

Note: If more than 25% of the items within a trait facet are left unanswered, the corresponding facet score should not be calculated. Therefore, the child should be encouraged to complete all of the items on the measure. Nevertheless, if 25% or less of the items are unanswered for a specific facet, you are asked to prorate the facet score by first summing the scores of items that were answered to get a **partial raw score**. Next, multiply the partial raw score by the total number of items contributing to that facet (i.e., 4-14). Finally, divide the resulting value by the number of items that were actually answered to obtain the prorated total or domain raw score.

$$\text{Prorated Score} = \frac{(\text{Partial Raw Score} \times \text{number of items on the PID-5})}{\text{Number of items that were actually answered}}$$

If the result is a fraction, round to the nearest whole number.

Domain scores should not be computed if any one of the three contributing facet scores cannot be computed because of missing item responses.

Frequency of Use

To track change in the severity of the child's personality dysfunction over time, it is recommended that the measure be completed at regular intervals as clinically indicated, depending on the stability of the child's symptoms and treatment status. Consistently high scores on a facet or domain may indicate significant and problematic areas for the child receiving care that might warrant further assessment, treatment, and follow-up. Your clinical judgment should guide your decision.

¹Krueger RF, Derringer J, Markon KE, Watson D, Skodol AE. (2012). Initial construction of a maladaptive personality trait model and inventory for DSM-5. *Psychological Medicine*, 42, 1879-1890.