

## 2. NUMBER SYSTEMS

"God made the integers;  
all else is the work of man."

~ LEOPOLD KRONECKER

We shall study number systems in this chapter. There are practical uses of numbers in our daily lives. Naturally, number systems have a profound significance in our world. In fact, mathematical writing predates literature by more than a thousand years. It even predates the oldest surviving written story "The Epic of Gilgamesh," a Sumerian poem written during 1800 BC. The oldest written record, which is about an exercise in calculating the areas of two fields, dates back to 3350 - 3200 BC. This was found in the reused building rubble in the city of Uruk.

### §2.1. NATURAL NUMBERS

We use natural numbers mainly for counting and ordering. It arises so "naturally" in everyday computations that it is believed to be a direct consequence of human psyche by a school of philosophers; refer to Kronecker's quote. In opposition to the aforementioned group of philosophers, the constructivists saw a need to define natural numbers rigorously within the framework of set theory. This was carried out by Grassmann, Dedekind, Peano and others.



### CONVENTION 2.1.1

We write  $\mathbb{N}$  to denote the set of all natural numbers. Note that  $\mathbb{N} = \{1, 2, 3, \dots\}$  and it comes with a distinguished element 1 which is the least element of  $\mathbb{N}$ . It also has two algebraic operations: addition (+) and multiplication ( $\cdot$ ), defined on it. Moreover, there is also the successor map

$$S: \mathbb{N} \rightarrow \mathbb{N}, \quad S(n) := n+1 \quad \text{for any } n \in \mathbb{N}.$$

Note that  $S$  is one-one and  $1 \notin \text{range}(S)$ . We will also assume that  $\mathbb{N}$  satisfies the following important property.

### WELL-ORDERING PRINCIPLE (WOP)

Every non-empty subset of  $\mathbb{N}$  has a least element, i.e., if  $S \subseteq \mathbb{N}$  and  $S \neq \emptyset$ , then there exists  $m \in S$  such that  $m \leq x$  for any  $x \in S$ .

### EXAMPLES 2.1.2

- i) If  $S = \mathbb{N}$ , then the least element is 1.
- ii) If  $S = \{2, 4, 6, 8, \dots\}$  is the set of even numbers, then the least element is 2.
- iii) If  $S = \{7, 13, 19\}$ , then the least element is 7.

The following theorem plays an important role.

### THEOREM 2.1.3

The following statements are equivalent

- i) Well-ordering principle (WOP): Every non-empty subset of  $\mathbb{N}$  has a least element.
- ii) Principle of induction (POI): Let  $S \subseteq \mathbb{N}$  such that
  - a)  $1 \in S$  & b)  $k+1 \in S$  whenever  $k \in S$ .Then  $S = \mathbb{N}$ .
- iii) Principle of strong induction (POSI): Let  $T \subseteq \mathbb{N}$  be such that
  - a)  $1 \in T$  & b)  $k+1 \in T$  whenever  $\{1, 2, \dots, k\} \subseteq T$ .Then  $T = \mathbb{N}$ .



Proof. We shall prove the theorem in three steps.

STEP 1    $i) \Rightarrow ii)$

We assume the well-ordering principle. Now let  $S \subseteq \mathbb{N}$  be such that  $1 \in S$  and  $k+1 \in S$  whenever  $k \in S$ . Assume, on the contrary, that  $S \neq \mathbb{N}$ . Let  $X := \mathbb{N} \setminus S$ . As it is non-empty, by well-ordering principle,  $X$  has a least element, say  $m$ . As  $1 \in S$ , we have  $1 \notin X$ . Thus,  $m > 1$  &  $m-1 \notin X$ ,  $m$  being the least element of  $X$ . Therefore,  $m-1 \in S$  & by the property of  $S$ ,  $m \in S$ . This is a contradiction as  $m \in X \cap S$  but  $X \cap S = \emptyset$ . Thus,  $S = \mathbb{N}$ .

STEP 2    $ii) \Rightarrow iii)$

We assume that  $T \subseteq \mathbb{N}$  satisfies  $1 \in T$  and  $k+1 \in T$  whenever  $\{1, 2, \dots, k\} \subseteq T$ . Let us define

$$A := \{k \in \mathbb{N} \mid \{1, 2, \dots, k\} \subseteq T\}.$$

Note that  $1 \in A$  as  $\{1\} \subseteq T$ . If  $k \in A$ , then  $\{1, 2, \dots, k\} \subseteq T$  & by the property of  $T$ ,  $k+1 \in T$ . Thus,

$$\{1, 2, \dots, k, k+1\} = \{1, 2, \dots, k\} \cup \{k+1\} \subseteq T.$$

This implies that  $k+1 \in A$ . Invoking  $ii)$  for  $A$ , we conclude that  $A = \mathbb{N}$ . Hence, for any  $k \in \mathbb{N}$ ,  $\{1, 2, \dots, k\} \subseteq T$ , which implies  $T = \mathbb{N}$ .

STEP 3    $iii) \Rightarrow i)$

We assume  $iii)$  & let  $S \subseteq \mathbb{N}$  be a non-empty subset without a least element. We shall show that  $S = \emptyset$ , arriving at a contradiction. Let  $B := \mathbb{N} \setminus S$ ; we will show that  $B = \mathbb{N}$ . As  $S$  has no least element,  $1 \notin S$ . Thus,  $1 \in B$ .

Let  $\{1, 2, \dots, k\} \subseteq B$ ; this implies that  $a > k$  for any  $a \in S$ . Note that  $k+1 \notin S$  for if it did, then  $k+1$  will be the least element of  $S$  which contradicts the hypothesis on  $S$ . Hence,  $k+1 \notin S$  &  $k+1 \in B$ . Now, invoking  $iii)$  for  $B$ , we conclude that  $B = \mathbb{N}$ . This proves  $i)$  and completes the proof of the theorem. ■



Principles of induction have important applications in proving mathematical results.

### THEOREM 2.1.4 (MATHEMATICAL INDUCTION)

Let us suppose that a statement  $P(n)$  is given for all  $n \in \mathbb{N}$ . If

- a)  $P(1)$  is true (base step)
  - b)  $P(k+1)$  is true whenever  $P(k)$  is true (inductive step)
- then  $P(n)$  is true for all  $n \in \mathbb{N}$ .

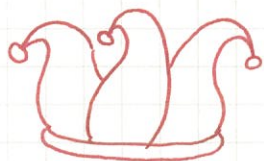
Proof. Let  $A := \{n \in \mathbb{N} \mid P(n) \text{ is true}\}$ . It suffices to prove that  $A = \mathbb{N}$ . Note that  $1 \in A$  by a). By b), whenever  $k \in A$ , we have  $k+1 \in A$ . By Theorem 2.1.3 ii), it follows that  $A = \mathbb{N}$ . ■

### THEOREM 2.1.5 (STRONG MATHEMATICAL INDUCTION)

Let us suppose that a statement  $Q(n)$  is given for all  $n \in \mathbb{N}$ . If

- a)  $Q(1)$  is true (base step)
  - b)  $Q(k+1)$  is true whenever  $Q(1), \dots, Q(k)$  are true (inductive step)
- then  $Q(n)$  is true for all  $n \in \mathbb{N}$ .

The proof is left as an exercise; use the principle of strong induction (Theorem 2.1.3).



IN JEST

- THEOREM: All people have the same sex.

Proof. Base case: In a group of 1 person, obviously everyone has the same sex.

Inductive step: Suppose all groups of size  $k$  have the same sex. For a group of  $k+1$  persons, the first  $k$  people have the same sex and the last  $k$  people have the same sex. Thus, everyone has the same sex & by induction, we are done. ■?

- A math student invented a new method of making liquor, using electromagnetics to distill alcohol. This is an instance of proof by induction.

## EXAMPLES 2.1.6

i) For all  $n \in \mathbb{N}$

$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6} \quad \dots \quad P(n)$$

Let  $P(n)$  be the statement above.

Base case: When  $n=1$ , left hand side & right hand side equals 1. Thus,  $P(1)$  is true.

Induction step: Suppose that  $P(k)$  is true, i.e.,

$$1^2 + 2^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}.$$

Then, adding  $(k+1)^2$  to both sides above, we get

$$1^2 + 2^2 + \dots + k^2 + (k+1)^2 = \frac{k(k+1)(2k+1)}{6} + (k+1)^2$$

$$= \frac{(k+1)}{6} [k(2k+1) + 6(k+1)]$$

$$= \frac{(k+1)}{6} (2k^2 + 7k + 6)$$

$$= \frac{(k+1)(k+2)(2k+3)}{6}.$$

Thus,  $P(k+1)$  is true. By Theorem 2.1.4,  $P(n)$  is true for all  $n \in \mathbb{N}$ .

ii) Let us define the FIBONACCI SEQUENCE by

$$f_0 := 0, f_1 := 1, f_n = f_{n-1} + f_{n-2} \text{ for } n \geq 2.$$

We claim that for  $n \in \mathbb{N} \cup \{0\}$ .

$$f_n = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^n - \left( \frac{1-\sqrt{5}}{2} \right)^n \right] \quad \dots \quad Q(n)$$

Let  $Q(n)$  be the statement above.

Base case: As  $f_1 = 1$  (by definition) and the right hand side of the expression also equals 1,  $Q(1)$  is true. Similarly,  $f_0 = 0$  & the right hand side is also zero, as well as  $f_2$  equals the right hand side.

Induction step: Suppose that  $Q(1), \dots, Q(k)$  is true.

$$f_{k+1} = f_k + f_{k-1} = \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^k - \left( \frac{1-\sqrt{5}}{2} \right)^k \right] + \frac{1}{\sqrt{5}} \left[ \left( \frac{1+\sqrt{5}}{2} \right)^{k-1} - \left( \frac{1-\sqrt{5}}{2} \right)^{k-1} \right]$$

$$= \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{k-1} \left[ \frac{1+\sqrt{5}}{2} + 1 \right] - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{k-1} \left[ \frac{1-\sqrt{5}}{2} + 1 \right]$$

$$= \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{k-1} \left( \frac{6+2\sqrt{5}}{4} \right) - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{k-1} \left( \frac{6-2\sqrt{5}}{4} \right)$$



$$\begin{aligned}
&= \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} \left( \frac{1+\sqrt{5}}{2} \right)^2 - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{k+1} \left( \frac{1-\sqrt{5}}{2} \right)^2 \\
&= \frac{1}{\sqrt{5}} \left( \frac{1+\sqrt{5}}{2} \right)^{k+1} - \frac{1}{\sqrt{5}} \left( \frac{1-\sqrt{5}}{2} \right)^{k+1}
\end{aligned}$$

Thus,  $Q(k+1)$  is true & by Theorem 2.1.5,  $Q(n)$  is true for all  $n \in \mathbb{N}$ .

iii) We shall prove the fundamental theorem of arithmetic, i.e., every integer  $n \geq 2$  is a product of (not necessarily distinct) primes. Let  $Q(n)$  be the statement that  $n$  is a product of primes.

Base case: As 2 is a prime,  $Q(2)$  is true.

Induction step: Suppose that  $Q(2), \dots, Q(k)$  is true. If  $k+1$  is a prime, then  $Q(k+1)$  is true. Otherwise, there exists  $a, b \in \mathbb{N}$  with  $2 \leq a, b \leq k$  such that  $k+1 = ab$ . As  $Q(a)$  and  $Q(b)$  hold, we may write  $a$  &  $b$  as product of primes. Thus,  $k+1 = ab$  can be written as a product of primes and  $Q(k+1)$  is true. By Theorem 2.1.5,  $Q(n)$  is true for all  $n \in \mathbb{N}$ .

## § 2.2 INTEGERS

We shall construct the set of integers from the set of natural numbers. We shall use an equivalence relation on  $\mathbb{N} \times \mathbb{N}$ .

### DEFINITION 2.2.1 ( $\mathbb{Z}$ -EQUIVALENCE RELATION)

Define  $\sim_{\mathbb{Z}}$  on  $\mathbb{N} \times \mathbb{N}$  as follows: for  $(m, n), (p, q) \in \mathbb{N} \times \mathbb{N}$ ,

$$(m, n) \sim_{\mathbb{Z}} (p, q) \iff m + q = n + p.$$

The relation is reflexive, symmetric & transitive. Note that

$$(m, n) \sim_{\mathbb{Z}} \begin{cases} (m+1-n, 1) & \text{if } m \geq n \\ (1, n+1-m) & \text{if } n \geq m \end{cases}$$

Thus, the equivalence classes of  $\sim_{\mathbb{Z}}$  may be represented as

$$\{[(j, 1)] \mid j \in \mathbb{N}, j \geq 2\} \cup \{[(1, k)] \mid k \in \mathbb{N}, k \geq 2\} \cup \{[(1, 1)]\}.$$

We also denote  $[(1, 1)]$  by  $\bar{0}$  &  $[(2, 1)]$  by  $\bar{1}$ .

### DEFINITION 2.2.2 (INTEGERS)

Let us write  $\mathbb{Z} := (\mathbb{N} \times \mathbb{N}) / \sim_{\mathbb{Z}} = \{[(m, n)] \mid (m, n) \in \mathbb{N} \times \mathbb{N}\}$ .

We shall define two binary operations on  $\mathbb{Z}$ .

i) Addition: If  $a = [(m, n)]$  and  $b = [(p, q)]$ , then  
$$a + b := [(m+p, n+q)]$$

ii) Multiplication:  $a \cdot b := [(mp+nq, mq+np)]$ .

The motivation for multiplication arises from the fact that we are seeing  $a-b$  as  $(a, b)$ . Thus,  $(a-b)(c-d)$  corresponds to  $[(a, b)][(c, d)]$ . As  $(a-b)(c-d) = (ac+bd) - (ad+bc)$ , this motivates the definition in ii).

### THEOREM 2.2.3

a) Consider  $(\mathbb{Z}, +)$ .

i)  $+$  is well-defined, associative & commutative

ii)  $a + \bar{0} = a = \bar{0} + a$  for all  $a \in \mathbb{Z}$

iii) For all  $a \in \mathbb{Z}$ , there exists a unique  $x \in \mathbb{Z}$  such that  $a + x = \bar{0}$ . (We write  $-a$  for  $x$  and say that  $-a$  is the negative of  $a$ .)

iv) For all  $a, b \in \mathbb{Z}$ , there exists a unique  $x \in \mathbb{Z}$  such that  $a + x = b$ .

b) Consider  $(\mathbb{Z}, \cdot)$  (or  $(\mathbb{Z}, \cdot)$ ).

i)  $\cdot$  is well-defined, associative & commutative

ii)  $a \cdot \bar{1} = a = \bar{1} \cdot a$  for all  $a \in \mathbb{Z}$

iii) For all  $a, b, c \in \mathbb{Z}$ ,  $a \cdot (b+c) = a \cdot b + a \cdot c$ .

The above important result can be summarized by saying that  $(\mathbb{Z}, +, \cdot)$  is a commutative ring with identity. To prove Theorem 2.2.3, we require a lemma.

### LEMMA 2.2.4

For all  $n, p, q \in \mathbb{N}$ ,  $n+p = n+q$  implies  $p=q$ .

Proof. We shall prove this by induction on  $n$ . When  $n=1$ , note that  $p+1 = S(p) = S(q) = q+1$ , where  $S$  is the successor map from

convention 2.1.1. As  $S$  is one-one, it follows that  $p=q$ . Now suppose that for some  $k$ ,  $k+p'=k+q'$  implies  $p'=q'$  for  $p', q' \in \mathbb{N}$ . Consider  $(k+1)+p = (k+1)+q$ , rewritten as

$$k+(p+1) = k+(q+1).$$

This implies  $p+1=q+1$  and by the base case  $p=q$ . Now, we are done by induction.  $\square$

Proof of Theorem 2.2.3.

a) i) We first show that  $+$  is well-defined. Let

$$a = [(m, n)] = [(m', n')] \quad , \quad b = [(p, q)] = [(p', q')].$$

This means  $m+n' = n+m'$  and  $p+q' = q+p'$ . Thus,

$$m+n'+p+q' = n+m'+q+p'$$

$$\Rightarrow (m+p) + (n'+q') = (n+q) + (m'+p')$$

$$\Rightarrow (m+p, n+q) \sim_{\mathbb{Z}} (m'+p', n'+q')$$

$$\Rightarrow [(m+p, n+q)] = [(m'+p', n'+q')]$$

and this proves that  $+$  is well-defined.

We now check for associativity of  $+$ . Let

$$a = [(m, n)] \quad , \quad b = [(p, q)] \quad \& \quad c = [(r, s)].$$

Then,

$$(a+b)+c = ([[(m, n)] + [(p, q)]] + [(r, s)])$$

$$= [(m+p, n+q)] + [(r, s)]$$

$$= [((m+p)+r, (n+q)+s)]$$

$$= [(m+(p+r), n+(q+s))]$$

$$= a + (b+c).$$

Commutativity of  $+$  is left as an exercise.

ii) Let  $a = [(m, n)] \in \mathbb{Z}$ . Then

$$a + \bar{0} = [(m, n)] + [(1, 1)] = [(m+1, n+1)] = [(m, n)]$$

as  $(m+1, n+1) \sim_{\mathbb{Z}} (m, n)$ . Thus,  $a + \bar{0} = a$  & similarly we can show  $\bar{0} + a = a$ .

iii) Let  $a = [(m, n)] \in \mathbb{Z}$  and define  $x := [(n, m)]$ . Then

$$a + x = [(m, n)] + [(n, m)] = [(m+n, m+n)] = [(1, 1)] = \bar{0}.$$



Let us suppose there exists  $y \in \mathbb{Z}$  such that  $a+y=y+a=\bar{0}$ .

Using ii),

$$x = \bar{0} + x = (y+a) + x = y + (a+x) = y + \bar{0} = y.$$

Thus, the uniqueness of  $x$  is proven.

iv) Let  $a, b \in \mathbb{Z}$  be given. We define  $x := (-a) + b$ . Then,

$$a+x = a+((-a)+b) = (a+(-a))+b = \bar{0}+b = b.$$

If  $a+y=b$  for some  $y \in \mathbb{Z}$ , then

$$(-a)+b = (-a)+(a+y) = ((-a)+a)+y = \bar{0}+y = y$$

and similarly  $(-a)+b=x$ , implying  $x=y$ .

b) i) We show that  $\cdot$  is well-defined. Let

$$a = [(m,n)] = [(m',n')] \quad , \quad b = [(p,q)] = [(p',q')].$$

We shall show that

$$[(m,n)] \cdot [(p,q)] = [(m',n')] \cdot [(p',q')]$$

$$\text{or, } [(mp+nq, np+mq)] = [(m'p'+n'q', n'p'+m'q')]$$

$$\text{or, } mp+nq+m'q'+n'p' = mq+np+m'p'+n'q'. \quad \text{--- (2.1)}$$

We proceed as follows. Note that

$$m+n' = n+m' \quad \text{--- (2.2)}$$

$$p+q' = q+p' \quad \text{--- (2.3)}$$

Thus,

$$(\text{Eq. 2.2}) \times p \Rightarrow mp + n'p = np + m'p$$

$$(\text{Eq. 2.2}) \times q \Rightarrow mq + n'q = nq + m'q$$

$$(\text{Eq. 2.3}) \times m' \Rightarrow m'p + m'q' = m'q + m'p'$$

$$(\text{Eq. 2.3}) \times n' \Rightarrow n'p + n'q' = n'q + n'p'$$

This implies that

$$\begin{aligned} & mp+n'p + nq+m'q + m'p+m'q' + n'q+n'p' \\ &= np+m'p + mq+n'q + m'q + m'p' + n'p+n'q' \\ \Rightarrow & (mp+nq+m'q'+n'p') + [n'p+m'q+m'p+n'q] \\ &= (mq+np+m'p'+n'q') + [n'p+m'q+m'p+n'q] \end{aligned}$$

By lemma 2.2.4, we conclude that

$$mp+nq+m'q'+n'p' = mq+np+m'p'+n'q'.$$

This proves (2.1).

ii) Let  $a = [(m, n)]$  & we compute

$$a \cdot \bar{1} = [(m, n)] \cdot [(2, 1)] = [(2m+n, m+2n)] = [(m, n)]$$

as  $(2m+n, m+2n) \sim_{\mathbb{Z}} (m, n)$ .

iii) This is left as an exercise. ▣



IN JEST

▪ We all know 7 ate 9 but why?

Because it needed to eat three squared meals a day.

▪ Detective 1: We found a list of negative numbers at the crime scene.

Detective 2: It doesn't add up!

Let us introduce the following notation.

$$\mathbb{Z}^+ := \{ [(j, 1)] \mid j \in \mathbb{N}, j \geq 2 \}.$$

### THEOREM 2.2.5 (EMBEDDING OF $\mathbb{N}$ )

Define  $f: \mathbb{N} \rightarrow \mathbb{Z}$  by

$$f(n) := [(n+1, 1)] \text{ for any } n \in \mathbb{N}.$$

Then  $f$  satisfies the following properties:

i)  $f$  is one-one

ii)  $f(\mathbb{N}) = \mathbb{Z}^+$

iii)  $f(1) = \bar{1}$

iv)  $f(m+n) = f(m) + f(n)$ ,  $f(mn) = f(m) \cdot f(n)$  for  $m, n \in \mathbb{N}$ .

The proof is left as an exercise. As a corollary, we see that

$$\mathbb{Z} = \{ f(n) \mid n \in \mathbb{N} \} \cup \{ -f(n) \mid n \in \mathbb{N} \} \cup \{ 0 \}.$$

This also allows us to identify  $f(n)$  with  $n$  for any  $n \in \mathbb{N}$ .

Thus,  $\mathbb{N}$ , identified with  $\mathbb{Z}^+$ , is a subset of  $\mathbb{Z}$ . We end this section by introducing order in  $\mathbb{Z}$ .

### DEFINITION 2.2.6 (ORDER IN $\mathbb{Z}$ )

For any  $a, b \in \mathbb{Z}$ , we say that

i)  $a > b$  if and only if there exists  $x \in \mathbb{Z}^+$  such that  $b+x=a$

ii)  $a \geq b$  if and only if either  $a=b$  or  $a > b$ .



### EXAMPLES 2.2.7

- i) Let  $n \in \mathbb{N}$  be identified with  $[(n+1, 1)]$ . We note that  $n > 0$  (or, equivalently  $[(n+1, 1)] > [(1, 1)] =: \bar{0}$ ) as

$$[(n+1, 1)] = [(n+2, 2)] = [(n+1, 1)] + [(1, 1)]$$

and  $n+1 \geq 2$ .

- ii) Let  $n \in \mathbb{N}$  &  $m$  be a negative integer, i.e.,

$$n = [(n+1, 1)] \quad \& \quad m = [(1, 1-m)]$$

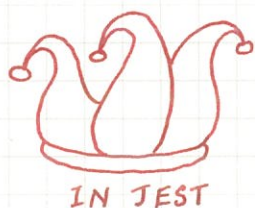
Then

$$[(n+1, 1)] = [(n+1+1-m, 1+1-m)] = [(n+1-m, 1)] + [(1, 1-m)].$$

As  $n+1-m \geq 3$ ,  $n > m$  follows.

### § 2.3 RATIONAL NUMBERS

We conclude this chapter by constructing rational numbers out of the set of integers. The construction, as expected, proceeds via an appropriate equivalence relation.



Holding a gun to the hostage, the terrorist demanded, "Tell me the square root of 2!"  
The hostage begged, "Please, let's be rational here."

#### DEFINITION 2.3.1 (Q-EQUIVALENCE RELATION)

Define  $\sim_{\mathbb{Q}}$  on  $\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$  as follows: for  $(a, b), (p, q) \in \mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$

$$(a, b) \sim_{\mathbb{Q}} (p, q) \iff aq = bp.$$

It is clear that  $\sim_{\mathbb{Q}}$  is reflexive & symmetric. If  $(a, b) \sim_{\mathbb{Q}} (p, q)$  and  $(p, q) \sim_{\mathbb{Q}} (r, s)$ , then

$$aq = bp \quad \text{and} \quad ps = qr.$$

Multiply the first equality by  $s$  and the second by  $b$  to get

$$aqs = bps = bqr$$

By cancellation law (refer to Homework set),  $as = br$ . This shows that  $\sim_{\mathbb{Q}}$  is an equivalence relation. We shall use this to define the set of rational numbers.

### DEFINITION 2.3.2 (RATIONAL NUMBERS)

Let us write

$$\mathbb{Q} := (\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})) / \sim_{\mathbb{Q}} = \{[(a, b)] \mid (a, b) \in \mathbb{Z} \times (\mathbb{Z} \setminus \{0\})\}.$$

We write  $\bar{0} = [(0, 1)]$  and  $\bar{1} = [(1, 1)]$ . We define two algebraic operations on  $\mathbb{Q}$ .

i) Addition:  $[(a_1, a_2)] + [(b_1, b_2)] := [(a_1 b_2 + a_2 b_1, a_2 b_2)]$

ii) Multiplication:  $[(a_1, a_2)] \cdot [(b_1, b_2)] := [(a_1 b_1, a_2 b_2)]$ .

We now establish the algebraic properties of  $\mathbb{Q}$ .

### THEOREM 2.3.3

a) Consider  $(\mathbb{Q}, +)$ .

i)  $+$  is well-defined, associative & commutative.

ii)  $a + \bar{0} = a = \bar{0} + a$  for all  $a \in \mathbb{Q}$ .

iii) For all  $a \in \mathbb{Q}$ , there exists a unique  $x \in \mathbb{Q}$  such that  $a + x = \bar{0}$ . (We write  $-a$  for  $x$  and say that  $-a$  is the negative of  $a$ .)

b) Consider  $(\mathbb{Q}, \cdot)$ .

i)  $\cdot$  is well-defined, associative & commutative.

ii)  $a \cdot \bar{1} = a = \bar{1} \cdot a$  for all  $a \in \mathbb{Q}$ .

iii) For all  $a, b, c \in \mathbb{Q}$ ,  $a \cdot (b + c) = a \cdot b + a \cdot c$ .

iv) For all  $a \in \mathbb{Q} \setminus \{0\}$ , there exists a unique  $y \in \mathbb{Q}$  such that  $a \cdot y = \bar{1} = y \cdot a$ . (We write  $a^{-1}$  for  $y$  and say that  $a^{-1}$  is the inverse of  $a$ .)

The proof is left as an exercise. Note that

$$[(a, b)] \cdot [(b, a)] = [(ab, ab)] = [(1, 1)]$$

if  $a \neq 0$  &  $b \neq 0$ . The notation of  $\bar{1} = [(1, 1)] \in \mathbb{Q}$  &  $1 = [(2, 1)] \in \mathbb{Z}$  are visually at odds with each other but the 1 in  $(2, 1)$  is the natural number 1 while the 1 in  $(1, 1)$  is the integer  $\bar{1} \in \mathbb{Z}$ . Moreover, the result above can be summarized by saying that  $(\mathbb{Q}, +, \cdot)$  is a field. In fact, as we shall see, it is an ordered field.



### DEFINITION 2.3.4 (ORDER IN $\mathbb{Q}$ )

Let  $a, b \in \mathbb{Q}$ . Then, there exists  $m, p \in \mathbb{Z}$  and  $n, q \in \mathbb{N}$  such that  $a = [(m, n)]$  and  $b = [(p, q)]$ . We say that

- i)  $a > b$  if and only if  $mq > np$ .
- ii)  $a \geq b$  if and only if  $a = b$  or  $a > b$ .

Note that any  $a \in \mathbb{Q}$  can be written as  $[(m', n')]$  for  $m' \in \mathbb{Z}, n' \in \mathbb{Z} \setminus \{0\}$ . If  $n' \in \mathbb{Z}^+ (= \mathbb{N})$ , we let  $a = [(m', n')]$ . If  $n' \notin \mathbb{Z}^+$ , then  $-n' \in \mathbb{Z}^+$  &  $(m', n') \sim_{\mathbb{Q}} (-m', -n')$ . Thus,  $a = [(-m', -n')]$ .

### THEOREM 2.3.5 (EMBEDDING OF $\mathbb{Z}$ )

Define  $I_{\mathbb{Z}} : \mathbb{Z} \rightarrow \mathbb{Q}$  by

$$I_{\mathbb{Z}}(n) := [(n, 1)] \text{ for all } n \in \mathbb{Z}.$$

Then,  $I_{\mathbb{Z}}$  has the following properties

- i)  $I_{\mathbb{Z}}$  is one-one
- ii)  $I_{\mathbb{Z}}(m+n) = I_{\mathbb{Z}}(m) + I_{\mathbb{Z}}(n)$ ,  $I_{\mathbb{Z}}(mn) = I_{\mathbb{Z}}(m)I_{\mathbb{Z}}(n)$ .
- iii)  $I_{\mathbb{Z}}(0_{\mathbb{Z}}) = \bar{0}$
- iv)  $I_{\mathbb{Z}}(1_{\mathbb{Z}}) = \bar{1}$
- v) If  $m, n \in \mathbb{Z}$  such that  $m < n$ , then  $I_{\mathbb{Z}}(m) < I_{\mathbb{Z}}(n)$ .

The proof of Theorem 2.3.5 is very similar to that of Theorem 2.2.5 (embedding of  $\mathbb{N}$ ). We shall identify  $n$  with  $I_{\mathbb{Z}}(n)$  for all  $n \in \mathbb{Z}$  & say that  $\mathbb{Z} \subseteq \mathbb{Q}$ . In fact, these embeddings provide a formal setup to identify  $\mathbb{N}$  in  $\mathbb{Z}$  and  $\mathbb{Z}$  in  $\mathbb{Q}$ . The multiplicative identity 1, in each of the three sets are identified under these embeddings.